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OF THE KYRGYZ REPUBLIC**



# **EDUCATION AND SCIENCE IN THE KYRGYZ REPUBLIC**

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The 2009-2013 statistical collection «Science and Education in the Kyrgyz Republic» contains data on pre-school education and training, general secondary education, primary, secondary and higher vocational education, as well as indicators characterizing scientific potential of republic for several years. The publication presents results of household budget and labour force sampling survey.

**Section on “Education for All” programme indicators review** presents indicators of the programme for 2009-2013. The publication presents data on the six objectives of the program "Education for All".

The publication is intended for use of a wide range of users: top management personnel, managers and employees of companies and organizations, faculty members, students, and other interested persons

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**CONTENTS**

**REVIEW OF INDICATORS OF THE PROGRAMME “EDUCATION FOR ALL”** ..... 14

**EARLY CHILDHOOD CARE AND EDUCATION**

**Goal 1. Expanding and improving comprehensive early childhood care and education, especially for the most vulnerable and disadvantaged** ..... 15

1.1.	Number of Pupils in Pre-school Institutions by Type of Ownership and Territory.....	16
1.2.	Number of Pupils in Pre-school Institutions by Territory, Urban Type Settlement and Rural Area ....	18
1.3.	Gross Enrolment Ratio in Pre-school Institutions by Type of Ownership and Territory .....	20
1.4.	Gross Enrolment Ratio in Pre-school Institutions by Urban Type Settlement and Rural Area and Territory .....	22
1.5.	Number of Pupils with Special Needs in Pre-school Institutions by Type of Ownership and Territory..	24
1.6.	Number of Pupils with Special Needs in Pre-school Institutions by Urban Type Settlement and Rural Area and Territory .....	26
1.7.	Percent of Pupils in Private Pre-school Institutions by Urban Type Settlement and Rural Area and Territory .....	28
1.8.	Number of Trained Teachers in ECCE Programme in Pre-school Institutions by Type of Ownership and Territory.....	30
1.9.	Number of Trained Teachers in ECCE Programme in Pre-school Institutions by Urban Type Settlement and Rural Area and Territory .....	31
1.10.	Percent of Trained Teachers in ECCE Programme in Pre-school Institutions by Type of Ownership and Territory .....	32
1.11.	Percent of Trained Teachers in ECCE Programme in Pre-school Institutions by Urban Type Settlement and Rural Area and Territory .....	33
1.12.	Public Expenditures on Pre-school Education .....	34
1.13.	Percent of Children Aged 1-6 years Suffering from Low Weight .....	34

**ENSURING COMPREHENSIVE PRIMARY/BASIC EDUCATION**

**Goal 2. Ensuring that by 2015 all children, particularly girls, children in difficult circumstances and those belonging to ethnic minorities, have access to and complete free and compulsory primary education of good quality**..... 35

2.1.	Number of Pupils Taken In Primary Education by Type of Ownership of General Education Schools and Territory .....	36
2.2.	Number of Pupils Taken In Primary Education by Urban Type Settlement and Rural Area and Territory.....	38
2.3.	Gross Intake Rate in Primary Education by Type of Ownership of General Education Schools and Territory .....	40
2.4.	Gross Intake Rate in Primary Education by Urban Type Settlement and Rural Area and Territory .....	42
2.5.	Number of Pupils Aged 7 Years Taken In Primary Education by Type of Ownership of General Education Schools and Territory .....	44
2.6.	Number of Pupils Aged 7 Years Taken In Primary Education by Urban Type Settlement and Rural Area and Territory .....	46
2.7.	Net Intake Rate in Primary Education by Type of Ownership of General Education Schools and Territory .....	48
2.8.	Net Intake Rate in Primary Education by Urban Type Settlement and Rural Area and Territory.....	50
2.9.	Number of Pupils in Primary Education (1-4 Grades) by Type of Ownership of General Education Schools and Territory .....	52
2.10.	Number of Pupils in Primary Education (1-4 Grades) by Urban Type Settlement and Rural Area and Territory.....	54
2.11.	Gross Enrolment Rate in Primary Education (1-4 Grades) by Type of Ownership of General Education Schools and Territory .....	56
2.12.	Gross Enrolment Rate in Primary Education (1-4 Grades) by Urban Type Settlement and Rural Area and Territory .....	58

## CONTENTS

2.13.	Number of Pupils in Primary Education (1-4 Grades) by Type of Ownership of General Education Schools and Territory.....	60
2.14.	Number of Pupils in Primary Education (1-4 Grades) by Urban Type Settlement and Rural Area and Territory .....	62
2.15.	Net Enrolment Rate in Primary Education (1-4 Grades) by Type of Ownership of General Education Schools and Territory .....	64
2.16.	Net Enrolment Rate in Primary Education (1-4 Grades) by Urban Type Settlement and Rural Area and Territory .....	66
2.17.	Number of Pupils in Secondary Education (5-9 Grades) by Type of Ownership of General Education Schools and Territory .....	68
2.18.	Number of Pupils in Secondary Education (5-9 Grades) by Urban Type Settlement and Rural Area and Territory .....	70
2.19.	Gross Enrolment Rate in Secondary Education (5-9 Grades) by Type of Ownership of General Education Schools and Territory .....	72
2.20.	Gross Enrolment Rate in Secondary Education (5-9 Grades) by Urban Type Settlement and Rural Area and Territory.....	74
2.21.	Number of Pupils in Secondary Education (5-9 Grades) by Type of Ownership of General Education Schools and Territory .....	76
2.22.	Number of Pupils in Secondary Education (5-9 Grades) by Urban Type Settlement and Rural Area and Territory .....	78
2.23.	Net Enrolment Rate in Secondary Education (5-9 Grades) by Type of Ownership of General Education Schools and Territory .....	80
2.24.	Net Enrolment Rate in Secondary Education (5-9 Grades) by Urban Type Settlement and Rural Area and Territory .....	82
2.25.	Number of Pupils in Secondary Complete Education (5-11 Grades) by Type of Ownership of General Education Schools and Territory .....	84
2.26.	Number of Pupils in Secondary Complete Education (5-11 Grades) by Urban Type Settlement and Rural Area and Territory .....	86
2.27.	Gross Enrolment Rate in Secondary Complete Education (5-11 Grades) by Type of Ownership of General Education Schools and Territory .....	88
2.28.	Gross Enrolment Rate in Secondary Complete Education (5-11 Grades) by Urban Type Settlement and Rural Area and Territory .....	90
2.29.	Number of Pupils in Secondary Complete Education (5-11 Grades) by Type of Ownership of General Education Schools and Territory .....	92
2.30.	Number of Pupils in Secondary Complete Education (5-11 Grades) by Urban Type Settlement and Rural Area and Territory .....	94
2.31.	Net Enrolment Rate in Secondary Complete Education (5-11 grades) by Type of Ownership of General Education Schools and Territory .....	96
2.32.	Net Enrolment Rate in Secondary Complete Education (5-11 Grades) by Urban Type Settlement and Rural Area and Territory .....	98
2.33.	Number of Pupils Repeating Grade 1 in Primary Education by Type of Ownership of General Education Schools and Territory .....	100
2.34.	Number of Pupils Repeating Grade 1 in Primary Education by Urban Type Settlement and Rural Area and Territory .....	102
2.35.	Number of Pupils Repeating Grade 2 in Primary Education by Type of Ownership of General Education Schools and Territory .....	104
2.36.	Number of Pupils Repeating Grade 2 in Primary Education by Urban Type Settlement and Rural Area and Territory .....	106
2.37.	Number of Pupils Repeating Grade 3 in Primary Education by Type of Ownership of General Education Schools and Territory .....	108
2.38.	Number of Pupils Repeating Grade 3 in Primary Education by Urban Type Settlement and Rural Area and Territory .....	110
2.39.	Number of Pupils Repeating Grade 4 in Primary Education by Type of Ownership of General Education Schools and Territory .....	112
2.40.	Number of Pupils Repeating Grade 4 in Primary Education by Urban Type Settlement and Rural Area and Territory .....	114
2.41.	Survival Rate to Grade 5 by Territory .....	116
<b>YOUTH LITERACY</b>		
<b>Goal 3. Ensuring that the learning needs of all young people and adults are met through equitable access to appropriate learning and life skills programmes .....</b>		
		<b>117</b>

## CONTENTS

---

3.1. Youth Literacy Indicators (Age 15-24 Years Old) by Urban Type Settlement and Rural Area and Territory .....	118
3.2. Youth Literacy Rate (Age 15-24 Years Old) by Urban Type Settlement and Rural Area and Territory.....	119
3.3. Number of Students in Vocational Lyceums (Colleges) by Urban Type Settlement and Rural Area and Territory .....	120
3.4. Gross Percent of Students in Vocational Lyceums (Colleges) by Urban Type Settlement and Rural Area and Territory .....	122

### ADULT LITERACY

<b>Goal 4. Achieving a 50 per cent improvement in levels of adult literacy by 2015, especially for women, and equitable access to basic and continuing education for all adults .....</b>	<b>124</b>
-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------

4.1. Adult Literacy Indicator (15 Years Old and Over) by Urban Type Settlement and Rural Area and Territory.....	125
4.2. Adult Literacy Rate (15 Years Old and Over) by Urban Type Settlement and Rural Area and Territory.....	126

### GENDER EQUALITY

<b>Goal 5: Eliminate Gender disparities in primary and secondary education by 2005, and achieve gender equality in education by 2015, with a focus on ensuring girl's full and equal access to and achievement in basic education of good quality.....</b>	<b>127</b>
------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------

5.1. Gender Parity Index for Adult (15 Years Old and Over) Literacy by Urban Type Settlement and Rural Area and Territory.....	128
5.2. Gender Parity Index for Adult (15 Years Old and Over) Literacy by Urban Type Settlement and Rural Area and Territory .....	129
5.3. Gender Parity Index for GER in Pre-school Education by Type of Ownership of Pre-school Institution and Territory .....	130
5.4. Gender Parity Index for GER in Pre-school Education by Urban Type Settlement and Rural Area and Territory.....	131
5.5. Gender Parity Index for GIR in Primary Education by Type of Ownership of General Education Schools and Territory .....	132
5.6. Gender Parity Index for GIR in Primary Education by Urban Type Settlement and Rural Area and Territory .....	133
5.7. Gender Parity Index for NIR in Primary Education by Type of Ownership of General Education Schools and Territory.....	134
5.8. Gender Parity Index for NIR in Primary Education by Urban Type Settlement and Rural Area and Territory.....	135
5.9. Gender Parity Index for GER in Primary Education by Type of Ownership of General Education Schools and Territory.....	136
5.10. Gender Parity Index for GER in Primary Education by Urban Type Settlement and Rural Area and Territory.....	137
5.11. Gender Parity Index for NER in Primary Education by Type of Ownership of General Education Schools and Territory.....	138
5.12. Gender Parity Index for NER in Primary Education by Urban Type Settlement and Rural Area and Territory.....	139
5.13. Gender Parity Index for GER in Secondary Education (5-9 Grades) by Type of Ownership of General Education Schools and Territory.....	140
5.14. Gender Parity Index for GER in Secondary Education (5-9 Grades) by Urban Type Settlement and Rural Area and Territory.....	141
5.15. Gender Parity Index for NER in Secondary Education (5-9 Grades) by Type of Ownership of General Education Schools and Territory.....	142
5.16. Gender Parity Index for NER in Secondary Education (5-9 Grades) by Urban Type Settlement and Rural Area and Territory.....	143
5.17. Gender Parity Index for GER in Secondary Complete Education (5-11 Grades) by Type of Ownership of General Education Schools and Territory.....	144

## CONTENTS

5.18.	Gender Parity Index for GER in Secondary Complete Education (5-11 Grades) by Urban Type Settlement and Rural Area and Territory.....	145
5.19.	Gender Parity Index for NER in Secondary Complete Education (5-11 Grades) by Type of Ownership of General Education Schools and Territory .....	146
5.20.	Gender Parity Index for NER in Secondary Complete Education (5-11 Grades) by Urban Type Settlement and Rural Area and Territory.....	147
5.21.	Percent of Female Enrolment in Primary Education (1-4 Grades) by Type of Ownership of General Education Schools and Territory.....	148
5.22.	Percent of Female Enrolment in Primary Education (1-4 Grades) by Urban Type Settlement and Rural Area and Territory.....	149
5.23.	Percent of Female Enrolment in Secondary Complete Education (5-11 Grades) by Type of Ownership of General Education Schools and Territory.....	150
5.24.	Female Enrolment in Secondary Complete Education (5-11 Grades) by Urban Type Settlement and Rural Area and Territory.....	151
5.25.	Female Enrolment in Primary Vocational or Technical Education by Urban Type Settlement and Rural Area and Territory.....	152
5.26.	Percent of Female Teachers in Primary Education by Type of Ownership of General Education Schools and Territory.....	153
5.27.	Percent of Female Teachers in Primary Education by Urban Type Settlement and Rural Area and Territory.....	154
5.28.	Percent of Female Teachers in Secondary (5-11 Grades) Education by Type of Ownership of General Education Schools and Territory.....	155
5.29.	Percent of Female Teachers in Secondary (5-11 Grades) Education by Urban Type Settlement and Rural Area and Territory.....	156
5.30.	Percent of Female Teachers in Primary Vocational or Technical Education by Territory.....	157

### QUALITY OF EDUCATION

#### **Goal 6: Improve all aspects of the quality of education and ensure excellence so that recognized and measurable learning outcomes are achieved by all, especially in literacy, numeracy and essential life skills .....**

158

6.1.	Number of Primary School Teachers having the Required Academic Qualifications by Type of Ownership of General Education Schools and Territory.....	159
6.2.	Number of Primary School Teachers having the Required Academic Qualifications by Urban Type Settlement and Rural Area and Territory.....	160
6.3.	Percent of Primary School Teachers having the Required Academic Qualifications by Type of Ownership of General Education Schools and Territory.....	161
6.4.	Percent of Primary School Teachers having the Required Academic Qualifications by Urban Type Settlement and Rural Area and Territory.....	162
6.5.	Number of Secondary (5-11 Grades) School Teachers having the Required Academic Qualifications by Type of Ownership of General Education Schools and Territory.....	163
6.6.	Number of Secondary (5-11 Grades) School Teachers having the Required Academic Qualifications by Urban Type Settlement and Rural Area and Territory.....	164
6.7.	Percent of Secondary (5-11 Grades) School Teachers having the Required Academic Qualifications by Type of Ownership of General Education Schools and Territory.....	165
6.8.	Percent of Secondary (5-11 Grades) School Teachers having the Required Academic Qualifications by Urban Type Settlement and Rural Area and Territory.....	166
6.9.	Pupil-Teacher Ratio for Primary Education by Type of Ownership of General Education Schools and Territory.....	167
6.10.	Pupil-Teacher Ratio for Primary Education by Urban Type Settlement and Rural Area and Territory...	168
6.11.	Pupil-Teacher Ratio for Secondary Education by Type of Ownership of General Education Schools and Territory.....	169
6.12.	Pupil-Teacher Ratio for Secondary Education by Urban Type Settlement and Rural Area and Territory.....	170
6.13.	Public Expenditures on Education by Territory.....	171
6.14.	Public Expenditures on Education as Per Cent of GDP.....	171

<b>1. MAIN INDICATORS</b>	<b>172</b>
Table 1.1	Pre-school education ..... 172
Table 1.2	Secondary general education ..... 172
Table 1.3	Primary vocational education ..... 173
Table 1.4	Secondary vocational education ..... 173
Table 1.5	Higher professional (vocational) education ..... 174
Table 1.6	Consumer prices indices for educational services ..... 175
<b>2. POPULATION</b>	<b>176</b>
Table 2.1	Distribution of resident population by age group as of January 1, 2014..... 176
Table 2.2	Resident population ..... 177
Table 2.3	Resident population by territory ..... 177
Table 2.4	Distribution of resident population by age ..... 178
Figure 2.1	Sex and age structure of the population as of January 1, 2014..... 179
<b>3. EDUCATIONAL LEVEL AND ECONOMIC ACTIVITY OF THE POPULATION</b>	<b>180</b>
Table 3.1	Economically active and economically inactive population aged 15 and over by educational level in 2013 ..... 181
Table 3.2	Educational level of urban and rural population aged 15 and over by economic activity in 2013. .... 182
Table 3.3	Educational level of employed urban and rural population aged 15 and over by age group in 2013 ..... 183
Figure 3.1	Employed population aged 15 and over by educational level and sex in 2013..... 185
Table 3.4	Employed population aged 15 and over by employment status and educational level in 2013..... 186
Table 3.5	Educational level of urban and rural population aged 15 and over by employment status in 2013 ..... 187
Table 3.6	Educational level of urban and rural population aged 15 and over by type of economic activity in 2013 ..... 188
Table 3.7	Average monthly wage of paid employees in educational sector by type of ownership of institution..... 190
Table 3.8	Correlation of wages and salaries of employees in enterprises, organizations and institutions by type of economic activity ..... 191
Table 3.9	Educational level of unemployed urban and rural population aged 15 and over by age group in 2013 ..... 191
Table 3.10	Unemployment rate among urban and rural population aged 15 and over by educational level in 2013 ..... 193
Figure 3.2	Unemployed population aged 15 and over by educational level and place of residence in 2013 ..... 194
<b>4. EDUCATIONAL LEVEL AND INCOME OF THE POPULATION</b>	<b>195</b>
Table 4.1	Poverty level depending on education of household head ..... 195
Table 4.2	Average per capita income of households by education level of household head, urban type settlements and rural area..... 196
Table 4.3	Distribution of surveyed households by number of children under the age of 17 years..... 196
<b>5. STATE BUDGET EXPENDITURES ON EDUCATION</b>	<b>197</b>
Table 5.1	State budget expenditures on education ..... 197
Table 5.2	Structure of state budget expenditures on education..... 197

<b>6. COVERAGE RATES OF POPULATION BY EDUCATION</b>	<b>198</b>
Table 6.1	Aggregate coverage coefficient in urban type settlements and rural area ..... 198
Table 6.2	Aggregate coverage coefficient by sex and territory ..... 199
Table 6.3	Gross enrolment ratio in primary, basic and secondary general educational school ..... 199
Table 6.4	Net enrolment ratio in primary, basic and secondary general educational school ..... 200
Table 6.5	Gross enrolment ratio in secondary general education in urban type settlements and rural area ..... 200
Table 6.6	Gross enrolment ratio in secondary general education by sex and territory..... 201
Table 6.7	Gross enrolment ratio in basic general education in urban type settlements and rural area by territory ..... 202
Table 6.8	Gross enrolment ratio in basic general education by sex and territory ..... 203
Table 6.9	Gross enrolment ratio in pre-school education in urban type settlements and rural area by territory ..... 204
Table 6.10	Gross enrolment ratio in pre-school education by sex and territory ..... 205
<b>7. PRE-SCHOOL EDUCATION</b>	<b>206</b>
Table 7.1	Main indicators of pre-school organizations activity by territory ..... 206
Table 7.2	Number of pre-school institutions by urban type settlement and rural area ..... 208
Table 7.3	Number of children in pre-school institutions by urban type settlement and rural area..... 208
Table 7.4	Number pre-school institutions by type of ownership ..... 209
Table 7.5	Number of children in pre-school institutions by type of ownership ..... 209
Table 7.6	Number of pre-school institutions by territory, urban type settlement and rural area..... 210
Table 7.7	Number of children in pre-school institutions by territory, urban type settlement and rural area ..... 211
Figure 7.1	Pre-school education coverage of children by territory ..... 212
Table 7.8	Distribution of children in pre-school institutions by age, urban type settlement and rural area ..... 213
Table 7.9	Distribution of children in pre-school institutions by language of instruction, urban type settlement and rural area ..... 213
Table 7.10	Number of teaching staff in pre-school institutions by urban type settlement and rural area..... 214
Table 7.11	Number of teaching staff in pre-school institutions by level of education and territory..... 215
Table 7.12	Number of children in pre-school institutions with limited capabilities ..... 216
Table 7.13	Number of sickness cases among children in pre-school institutions ..... 217
<b>8. SECONDARY GENERAL EDUCATION</b>	<b>219</b>
Table 8.1	Day-time general education schools by territory..... 219
Table 8.2	Number of day-time general education schools and number of pupils in them by urban type settlement and rural area ..... 220
Table 8.3	Number of day-time general education schools and number of pupils in them by type of ownership ..... 221
Table 8.4	Number of day-time general education schools by urban type settlement and rural area, by territory ..... 222
Table 8.5	Number of children in day-time general education schools by urban type settlement and rural area, by territory ..... 223
Table 8.6	Day-time general education schools by type of ownership and territory ..... 224
Table 8.7	Day-time general education schools by sex and territory ..... 225
Table 8.8	State day-time general education schools in urban type settlements and rural area by territory ..... 227
Table 8.9	Main indicators of general education school activity with in-depth focus on different subjects by type of ownership ..... 228
Table 8.10	Distribution of pupils by grade groups and sex ..... 229
Table 8.11	Distribution of pupils by age, urban type settlement and rural area..... 230



## CONTENTS

Table 8.12	Distribution of all day-time general education schools and number of pupils in them by language of instruction, urban type settlement and rural area.....	231
Table 8.13	Distribution of all day-time general education schools and number of pupils in them by language of instruction and territory .....	233
Table 8.14	Distribution of day-time state general education schools and number of pupils in them by language of instruction.....	234
Table 8.15	Distribution of day-time private general education schools and number of pupils in them by language of instruction.....	235
Table 8.16	Number of day-time general education school operating with several shifts by territory.....	235
Table 8.17	Number of pupils educated in shifts by territory .....	237
Table 8.18	Number of teachers in day-time general education school by level of education and territory .....	238
Table 8.19	Distribution of teaching staff (excluding part-time staff) in day-time general education schools by urban type settlement and rural area.....	240
Table 8.20	Number of teachers in general education schools by length of service and territory.....	241
Figure 8.1	Number of pupil in day-time general education schools per 1 teacher by territory.....	242
Table 8.21	Number of graduates from general education schools by urban type settlement and rural area .....	243
Table 8.22	Number of evening general education schools by territory .....	243
Table 8.23	Number of pupils attending evening general education schools by territory .....	243
Table 8.24	Boarding schools and number of pupils in them by territory .....	244
Table 8.25	Number of pupils in boarding schools by urban type settlement and rural area.....	245
Table 8.26	Boarding schools for orphans and children without parental care and number of pupils in them by territory .....	245
Table 8.27	Number of pupils in boarding schools for orphans and children without parental care by sex, age groups and territory .....	246
Table 8.28	General education schools for children with special needs and number of pupils in them ...	246
Table 8.29	Orphanages by urban type settlement and rural area.....	247
Table 8.30	Number of children in orphanages by age .....	248
Table 8.31	Children's extracurricular institutions by territory .....	249
Table 8.32	Number of children and adolescents left without parental care (identified and registered).....	250
Table 8.33	Number of children and adolescents left without parental care (identified and registered) by age.....	251
	On the results of records of children and adolescents aged 7-17 years who had not started to attend general education institutions as of beginning of the 2013/2014 school year	252
<b>9. PRIMARY VOCATIONAL EDUCATION</b>		<b>259</b>
Table 9.1	Institutions of primary vocational education by territory.....	259
Table 9.2	Number of students in primary vocational education institutions by type of study.....	260
Table 9.3	Number of students in day-time vocational education institutions by age.....	261
Table 9.4	Students admitted in primary vocational education institutions by type of study.....	261
Table 9.5	Students admitted in primary vocational education institutions by territory.....	261
Table 9.6	Graduates from primary vocational education institutions by type of study.....	262
Table 9.7	Graduates from primary vocational education institutions by territory .....	262
Table 9.8	Number and composition of administrative, engineering and teaching/pedagogical staff in primary vocational education institutions .....	263
Table 9.9	Number of graduates from primary vocational education institutions by trades .....	264
<b>10. SECONDARY PROFESSIONAL (VOCATIONAL) EDUCATION</b>		<b>268</b>
Table 10.1	Institutions of secondary vocational education by territory.....	268
Table 10.2	Secondary vocational education institutions by type of ownership and territory .....	269
Table 10.3	Number of students in secondary vocational education institutions by territory .....	271

## CONTENTS

Table 10.4	Number of students per 10 000 of population by territory.....	272
Table 10.5	Students admitted to secondary vocational education institutions by territory .....	272
Table 10.6	Number of graduates from secondary vocational education institutions by territory .....	273
Table 10.7	Number of graduates from secondary vocational education institutions per 10 000 of population by territory.....	273
Table 10.8	Distribution of students by language of instruction.....	274
Table 10.9	Distribution of students by age .....	274
Table 10.10	Distribution of students by ethnic origin .....	274
Table 10.11	Distribution of students of secondary vocational education institutions by groups of specialties .....	276
Table 10.12	Number and composition of teaching staff.....	279
Table 10.13	Number of students studying on state budget funding by territory .....	279
Table 10.14	Number of students studying on contractual basis by territory .....	281
Figure 10.1	Number of institutions of secondary vocational education and number of students in them by type of study .....	282

### **11. HIGHER PROFESSIONAL EDUCATION** 283

Table 11.1	Higher professional education institutions by territory.....	283
Table 11.2	Higher professional education institutions by type of ownership and territory .....	285
Table 11.3	Number of students in higher professional education institutions by sex and territory .....	286
Table 11.4	Number of students in higher professional education institutions per 10 000 of population by territory.....	287
Table 11.5	Structural subdivisions of higher professional education institutions by territory.....	287
Table 11.6	Number of students in structural subdivisions of higher professional education institutions by territory .....	289
Table 11.7	Students admitted to higher professional education institutions by sex and territory.....	291
Table 11.8	Number of graduates from higher professional education institutions by sex and territory.....	292
Table 11.9	Number of graduates from higher professional education institutions per 10 000 of population by territory .....	292
Table 11.10	Distribution of students of HPEIs by language of instruction .....	293
Table 11.11	Distribution of students of HPEIs by age .....	293
Table 11.12	Distribution of students of HPEIs by ethnic origin.....	294
Table 11.13	Students from CIS countries .....	295
Table 11.14	Students from countries outside CIS .....	295
Table 11.15	Certified graduates (with diplomas) from higher professional education institutions by territory .....	296
Table 11.16	Distribution of students of higher professional education institutions by groups of specialties .....	297
Table 11.17	Results of knowledge evaluation of higher professional education institutions graduates ...	298
Table 11.18	Number and structure of teaching staff in higher professional education institutions .....	299
Table 11.19	Number of students studying on state budget funding by territory .....	299
Table 11.20	Number of students studying on contractual basis by territory .....	301
Figure 11.1	Number of higher professional education institutions and number of students in them by type of ownership .....	302

### **12. EDUCATION PROVIDING THE HIGHEST PROFESSIONAL QUALIFICATION** 303

Table 12.1	Main indicators of post-graduate program .....	303
Table 12.2	Admission, number and graduation from post-graduate program .....	304
Table 12.3	Number of post-graduate students by territory .....	304
Table 12.4	Number of post-graduate students by fields of science .....	305

---

## CONTENTS

---

Table 12.5	Post-graduate students by field of science .....	305
Table 12.6	Applicants for Ph.D. Degree (Candidate of Sciences), defending Ph.D. thesis papers .....	306
Table 12.7	Main indicators of doctoral candidacy activity .....	307
Table 12.8	Number of doctoral candidates by territory .....	307
Table 12.9	Number of doctoral candidates by fields of science .....	308
Table 12.10	Graduation of doctoral candidates by fields of science .....	308
<b>13. SCIENCE AND RESEARCH</b>		<b>309</b>
Table 13.1	Volume of scientific and technical works conducted by science and research institutions and higher education institutions .....	309
Table 13.2	Volume of scientific and technical works by type of institutions .....	309
Table 13.3	Gross expenditures on scientific researches and development in 2013. ....	310
Table 13.4	Internal current expenditures on scientific research and development.....	310
Table 13.5	Number of employees engaged in research and development.....	311
Table 13.6	Composition of research and development staff by qualification and age in 2013 .....	311

**REVIEW OF INDICATORS OF THE  
PROGRAMME ‘EDUCATION FOR ALL’**

## REVIEW OF INDICATORS OF THE PROGRAMME “EDUCATION FOR ALL”

At the 2000 World Conference on Education, which was conducted in Dakar (Senegal), representatives from 182 countries adopted a new global programme of action - Education for All (EFA), which provides for meeting the needs of all children in primary and basic education by 2015, including that of children from poor families, employed children, those not covered by education, homeless children, refugees from armed conflict areas, as well as illiterate adults. Thus, education should be the main goal for social development. The content of education involves promotion of public and civic values - democracy, tolerance, peace.

The Dakar Framework for Action emphasizes that "major EFA activities are implemented at national level". "The National Action Plan of the Kyrgyz Republic on achieving the six EFA goals" has been adopted. It contains a detailed program of action to increase the quality of basic education for all. In this regard, The National Action Plan has been approved by the Decree of the Government of the Kyrgyz Republic No. 504 dated July 30, 2002, which contains a detailed program of action to raise the quality of basic education for all.

EFA indicators are included in all strategic documents of the education system and provide guidance for the ongoing reforms.

EFA six goals:

1. Expanding and improving **comprehensive early childhood care and education**, especially for the most vulnerable and disadvantaged children;
2. Ensuring that by 2015 all children, particularly girls, children in difficult circumstances and those belonging to ethnic minorities, have access to, and complete, **free and compulsory primary education of good quality**;
3. Ensuring that the learning needs of all young people and adults are met through equitable access to appropriate **learning and life-skills programmes**;
4. Achieving a 50 per cent improvement in levels of adult **literacy** by 2015, especially for women, and equitable access to **basic and continuing education** for all adults;
5. Eliminating **gender disparities** in primary and secondary education by 2005, and achieving gender equality in education by 2015, with a focus on ensuring girls' full and equal access to and achievement in basic education of good quality;
6. Improving all aspects of **the quality of education** and ensuring excellence of all so that recognized and measurable learning outcomes are achieved by all, especially in literacy, numeracy and essential life skills.

## EARLY CHILDHOOD CARE AND EDUCATION

### Goal 1. Expanding and improving comprehensive early childhood care and education, especially for the most vulnerable and disadvantaged children

Educating and upbringing of children at an early age is a basement of life-long learning and education in general. Domestic conditions have a significant influence on children’s future successes in education. Such aspects like proper nutrition, complete immunization, consumption of vitamin A and iodized salt have a direct impact on further study at school.

*ECCE* - early childhood care and education (age group 3-6 years).

*Pre-school education institution* is an education institution providing teaching, supervision, care and fitness for children aged 1-7. Pre-school education institutions are divided into public and private.

*Gross Enrolment Ratio in Pre-school Institutions* is defined as a ratio of children attending pre-school institutions to children aged 3-6 according to demographic statistics.

*Children with limited capabilities (with special needs)* are those suffering from a serious form of a disease or physical and mental defects, who are divided into special groups (children with hearing problems and deaf, children with paralasia, children with vision disorders and mental problems, children with musculoskeletal system disorders and children with other health problems).

*Percent of population consuming iodized salt* is calculated as a ratio of families consuming iodized salt to total population and multiplied by 100%. Data were produced based on the results of the Cluster survey of 5016 households, which was conducted in 2006.

*Percent of under fives suffering from stunting* is defined as a ratio of children under 5 suffering from stunting to total number of children aged 0-5, multiplied by 100%.

*Percent of teachers trained for pre-school education* is defined as a ratio of professionally trained teachers to total number of teachers teaching by programme of education of children at early age.

*Percent of children in private pre-school institutions* is defined by dividing total number of children in private institutions by total number of children in all pre-school institutions and multiplying by 100%.

*Public expenditures on pre-school education as a percentage of total public expenditures on education* is defined as ratio of public expenditures on pre-school education to total public expenditures on education, multiplied by 100%.

Data given in percentage terms are calculated within corresponding age groups, sex and other attributes for each administrative unit of the republic.

GOAL 1

**1.1: Number of Pupils in Pre-school Institutions by Type of Ownership and Territory<sup>1</sup>**

(at the end of year, people)

	2009			2010		
	total	boys	girls	total	boys	girls
<b>The Kyrgyz Republic</b>	<b>62 590</b>	<b>31 572</b>	<b>31 018</b>	<b>70 313</b>	<b>35 649</b>	<b>34 664</b>
by type of ownership:						
public	60 594	30 490	30 104	68 191	34 547	33 644
private	1 996	1 082	914	2 122	1 102	1 020
<b>Batken region</b>	<b>3 919</b>	<b>2 172</b>	<b>1 747</b>	<b>4 560</b>	<b>2 363</b>	<b>2 197</b>
by type of ownership:						
public	3 919	2 172	1 747	4 560	2 363	2 197
private	-	-	-	-	-	-
<b>Jalal-Abad region</b>	<b>10 775</b>	<b>5 383</b>	<b>5 392</b>	<b>11 250</b>	<b>5 667</b>	<b>5 583</b>
by type of ownership:						
public	10 700	5 344	5 356	11 250	5 667	5 583
private	75	39	36	-	-	-
<b>Yssyk-Kul region</b>	<b>4 862</b>	<b>2 340</b>	<b>2 522</b>	<b>5 589</b>	<b>2 764</b>	<b>2 825</b>
by type of ownership:						
public	4 852	2 336	2 516	5 529	2 741	2 788
private	10	4	6	60	23	37
<b>Naryn region</b>	<b>2 706</b>	<b>1 260</b>	<b>1 446</b>	<b>3 863</b>	<b>1 831</b>	<b>2 032</b>
by type of ownership:						
public	2 692	1 253	1 439	3 854	1 828	2 026
private	14	7	7	9	3	6
<b>Osh region</b>	<b>6 285</b>	<b>3 040</b>	<b>3 245</b>	<b>7 490</b>	<b>3 735</b>	<b>3 755</b>
by type of ownership:						
public	6 257	3 030	3 227	7 490	3 735	3 755
private	28	10	18	-	-	-
<b>Talas region</b>	<b>1 893</b>	<b>1 025</b>	<b>868</b>	<b>2 500</b>	<b>1 331</b>	<b>1 169</b>
by type of ownership:						
public	1 893	1 025	868	2 500	1 331	1 169
private	-	-	-	-	-	-
<b>Chui region</b>	<b>6 936</b>	<b>3 552</b>	<b>3 384</b>	<b>7 682</b>	<b>3 974</b>	<b>3 708</b>
by type of ownership:						
public	6 480	3 304	3 176	7 296	3 775	3 521
private	456	248	208	386	199	187
<b>Bishke city</b>	<b>19 629</b>	<b>9 924</b>	<b>9 705</b>	<b>22 172</b>	<b>11 367</b>	<b>10 805</b>
by type of ownership:						
public	18 216	9 150	9 066	20 505	10 490	10 015
private	1 413	774	639	1 667	877	790
<b>Osh city</b>	<b>5 585</b>	<b>2 876</b>	<b>2 709</b>	<b>5 207</b>	<b>2 617</b>	<b>2 590</b>
by type of ownership:						
public	5 585	2 876	2 709	5 207	2 617	2 590
private	-	-	-	-	-	-

<sup>1</sup> Age group of children in the programme "Education for all" is given as 3-6 years old.

**REVIEW OF INDICATORS OF THE PROGRAMME "EDUCATION FOR ALL"**

2011			2012			2013		
total	boys	girls	total	boys	girls	total	boys	girls
<b>82 023</b>	<b>41 379</b>	<b>40 644</b>	<b>96 967</b>	<b>48 768</b>	<b>48 199</b>	<b>111 176</b>	<b>56 629</b>	<b>54 547</b>
79 467	40 062	39 405	93 398	46 918	46 480	107 434	54 674	52 760
2 556	1 317	1 239	3 569	1 850	1 719	3 742	1 955	1 787
<b>5 284</b>	<b>2 734</b>	<b>2 550</b>	<b>6 564</b>	<b>3 477</b>	<b>3 087</b>	<b>8 810</b>	<b>4 641</b>	<b>4 169</b>
5 284	2 734	2 550	6 564	3 477	3 087	8 780	4 626	4 154
-	-	-	-	-	-	30	15	15
<b>12 935</b>	<b>6 391</b>	<b>6 544</b>	<b>15 073</b>	<b>7 496</b>	<b>7 577</b>	<b>17 214</b>	<b>8 558</b>	<b>8 656</b>
12 891	6 377	6 514	14 939	7 442	7 497	16 963	8 429	8 534
44	14	30	134	54	80	251	129	122
<b>6 514</b>	<b>3 165</b>	<b>3 349</b>	<b>7 412</b>	<b>3 637</b>	<b>3 775</b>	<b>8 899</b>	<b>4 407</b>	<b>4 492</b>
6 449	3 139	3 310	7 267	3 575	3 692	8 683	4 306	4 377
65	26	39	145	62	83	216	101	115
<b>4 787</b>	<b>2 247</b>	<b>2 540</b>	<b>5 561</b>	<b>2 662</b>	<b>2 899</b>	<b>6 701</b>	<b>3 230</b>	<b>3 471</b>
4 767	2 235	2 532	5 507	2 636	2 871	6 647	3 202	3 445
20	12	8	54	26	28	54	28	26
<b>9 800</b>	<b>4 952</b>	<b>4 848</b>	<b>12 466</b>	<b>6 345</b>	<b>6 121</b>	<b>16 392</b>	<b>8 281</b>	<b>8 111</b>
9 800	4 952	4 848	12 310	6 263	6 047	16 358	8 261	8 097
-	-	-	156	82	74	34	20	14
<b>2 934</b>	<b>1 539</b>	<b>1 395</b>	<b>3 564</b>	<b>1 782</b>	<b>1 782</b>	<b>4 268</b>	<b>2 180</b>	<b>2 088</b>
2 924	1 534	1 390	3 489	1 743	1 746	4 197	2 145	2 052
10	5	5	75	39	36	71	35	36
<b>8 590</b>	<b>4 441</b>	<b>4 149</b>	<b>10 367</b>	<b>5 216</b>	<b>5 151</b>	<b>11 254</b>	<b>5 845</b>	<b>5 409</b>
7 962	4 135	3 834	9 238	4 657	4 581	10 172	5 274	4 898
621	306	315	1 129	559	570	1 082	571	511
<b>24 348</b>	<b>12 371</b>	<b>11 977</b>	<b>27 379</b>	<b>13 784</b>	<b>13 595</b>	<b>27 941</b>	<b>14 385</b>	<b>13 556</b>
22 552	11 417	11 135	25 577	12 799	12 778	26 154	13 444	12 710
1 796	954	842	1 802	985	817	1 787	941	846
<b>6 831</b>	<b>3 539</b>	<b>3 292</b>	<b>8 581</b>	<b>4 369</b>	<b>4 212</b>	<b>9 697</b>	<b>5 102</b>	<b>4 595</b>
6 831	3 539	3 292	8 507	4 326	4 181	9 480	4 987	4 493
-	-	-	74	43	31	217	115	102



## 1.2: Number of Pupils in Pre-school Institutions by Territory, Urban Type Settlement and Rural Area

(at the end of year, people)

	2009			2010		
	total	boys	girls	total	boys	girls
<b>The Kyrgyz Republic</b>	<b>62 590</b>	<b>31 572</b>	<b>31 018</b>	<b>70 313</b>	<b>35 649</b>	<b>34 664</b>
urban type settlements	42 705	21 757	20 948	46 238	23 630	22 608
rural area	19 885	9 815	10 070	24 075	12 019	12 056
<b>Batken region</b>	<b>3 919</b>	<b>2 172</b>	<b>1 747</b>	<b>4 560</b>	<b>2 363</b>	<b>2 197</b>
urban type settlements	2 416	1 255	1 161	2 647	1 377	1 270
rural area	1 503	917	586	1 913	986	927
<b>Jalal-Abad region</b>	<b>10 775</b>	<b>5 383</b>	<b>5 392</b>	<b>11 250</b>	<b>5 667</b>	<b>5 583</b>
urban type settlements	5 072	2 563	2 509	5 238	2 705	2 533
rural area	5 703	2 820	2 883	6 012	2 962	3 050
<b>Yssyk-Kul region</b>	<b>4 862</b>	<b>2 340</b>	<b>2 522</b>	<b>5 589</b>	<b>2 764</b>	<b>2 825</b>
urban type settlements	3 424	1 675	1 749	3 715	1 847	1 868
rural area	1 438	665	773	1 874	917	957
<b>Naryn region</b>	<b>2 706</b>	<b>1 260</b>	<b>1 446</b>	<b>3 863</b>	<b>1 831</b>	<b>2 032</b>
urban type settlements	896	428	468	1 081	505	576
rural area	1 810	832	978	2 782	1 326	1 456
<b>Osh region</b>	<b>6 285</b>	<b>3 040</b>	<b>3 245</b>	<b>7 490</b>	<b>3 735</b>	<b>3 755</b>
urban type settlements	1 494	810	684	1 510	798	712
rural area	4 791	2 230	2 561	5 980	2 937	3 043
<b>Talas region</b>	<b>1 893</b>	<b>1 025</b>	<b>868</b>	<b>2 500</b>	<b>1 331</b>	<b>1 169</b>
urban type settlements	1 007	570	437	1 234	659	575
rural area	886	455	431	1 266	672	594
<b>Chui region</b>	<b>6 936</b>	<b>3 552</b>	<b>3 384</b>	<b>7 682</b>	<b>3 974</b>	<b>3 708</b>
urban type settlements	3 182	1 656	1 526	3 434	1 755	1 679
rural area	3 754	1 896	1 858	4 248	2 219	2 029
<b>Bishkek city</b>	<b>19 629</b>	<b>9 924</b>	<b>9 705</b>	<b>22 172</b>	<b>11 367</b>	<b>10 805</b>
urban type settlements	19 629	9 924	9 705	22 172	11 367	10 805
rural area	-	-	-	-	-	-
<b>Osh city</b>	<b>5 585</b>	<b>2 876</b>	<b>2 709</b>	<b>5 207</b>	<b>2 617</b>	<b>2 590</b>
urban type settlements	5 585	2 876	2 709	5 207	2 617	2 590
rural area	-	-	-	-	-	-

**REVIEW OF INDICATORS OF THE PROGRAMME "EDUCATION FOR ALL"**

2011			2012			2013		
total	boys	girls	total	boys	girls	total	boys	girls
<b>82 023</b>	<b>41 379</b>	<b>40 644</b>	<b>96 967</b>	<b>48 768</b>	<b>48 199</b>	<b>111 176</b>	<b>56 629</b>	<b>54 547</b>
52 692	26 850	25 842	59 879	30 474	29 405	63 544	32 855	30 689
29 331	14 529	14 802	37 088	18 294	18 794	47 632	23 774	23 858
<b>5 284</b>	<b>2 734</b>	<b>2 550</b>	<b>6 564</b>	<b>3 477</b>	<b>3 087</b>	<b>8 810</b>	<b>4 641</b>	<b>4 169</b>
2 848	1 523	1 325	3 696	2 034	1 662	4 351	2 343	2 008
2 436	1 211	1 225	2 868	1 443	1 425	4 459	2 298	2 161
<b>12 935</b>	<b>6 391</b>	<b>6 544</b>	<b>15 073</b>	<b>7 496</b>	<b>7 577</b>	<b>17 214</b>	<b>8 558</b>	<b>8 656</b>
5 781	2 868	2 913	6 392	3 243	3 149	7 012	3 593	3 419
7 154	3 523	3 631	8 681	4 253	4 428	10 202	4 965	5 237
<b>6 514</b>	<b>3 165</b>	<b>3 349</b>	<b>7 412</b>	<b>3 637</b>	<b>3 775</b>	<b>8 899</b>	<b>4 407</b>	<b>4 492</b>
4 359	2 119	2 240	4 827	2 388	2 439	5 601	2 784	2 817
2 155	1 046	1 109	2 585	1 249	1 336	3 298	1 623	1 675
<b>4 787</b>	<b>2 247</b>	<b>2 540</b>	<b>5 561</b>	<b>2 662</b>	<b>2 899</b>	<b>6 701</b>	<b>3 230</b>	<b>3 471</b>
1 208	578	630	1 114	556	558	1 477	744	733
3 579	1 669	1 910	4 447	2 106	2 341	5 224	2 486	2 738
<b>9 800</b>	<b>4 952</b>	<b>4 848</b>	<b>12 466</b>	<b>6 345</b>	<b>6 121</b>	<b>16 392</b>	<b>8 281</b>	<b>8 111</b>
2 058	1 074	984	2 053	1 138	915	1 364	738	626
7 742	3 878	3 864	10 413	5 207	5 206	15 028	7 543	7 485
<b>2 934</b>	<b>1 539</b>	<b>1 395</b>	<b>3 564</b>	<b>1 782</b>	<b>1 782</b>	<b>4 268</b>	<b>2 180</b>	<b>2 088</b>
1 377	705	672	1 406	726	680	1 485	773	712
1 557	834	723	2 158	1 056	1 102	2 783	1 407	1 376
<b>8 590</b>	<b>4 441</b>	<b>4 149</b>	<b>10 367</b>	<b>5 216</b>	<b>5 151</b>	<b>11 254</b>	<b>5 845</b>	<b>5 409</b>
3 882	2 073	1 809	4 431	2 236	2 195	4 616	2 393	2 223
4 708	2 368	2 340	5 936	2 980	2 956	6 638	3 452	3 186
<b>24 348</b>	<b>12 371</b>	<b>11 977</b>	<b>27 379</b>	<b>13 784</b>	<b>13 595</b>	<b>27 941</b>	<b>14 385</b>	<b>13 556</b>
24 348	12 371	11 977	27 379	13 784	13 595	27 941	14 385	13 556
-	-	-	-	-	-	-	-	-
<b>6 831</b>	<b>3 539</b>	<b>3 292</b>	<b>8 581</b>	<b>4 369</b>	<b>4 212</b>	<b>9 697</b>	<b>5 102</b>	<b>4 595</b>
6 831	3 539	3 292	8 581	4 369	4 212	9 697	5 102	4 595
-	-	-	-	-	-	-	-	-

### 1.3: Gross Enrolment Ratio in Pre-school Institutions by Type of Ownership and Territory

(at the end of year, per cent)

	2009			2010		
	total	boys	girls	total	boys	girls
<b>The Kyrgyz Republic</b>	<b>14,4</b>	<b>14,3</b>	<b>14,6</b>	<b>15,5</b>	<b>15,4</b>	<b>15,5</b>
by type of ownership:						
public	14,0	13,8	14,1	15,0	14,9	15,1
private	0,5	0,5	0,4	0,5	0,5	0,5
<b>Batken region</b>	<b>11,1</b>	<b>11,9</b>	<b>10,2</b>	<b>12,2</b>	<b>12,2</b>	<b>12,2</b>
by type of ownership:						
public	11,1	11,9	10,2	12,2	12,2	12,2
private	-	-	-	-	-	-
<b>Jalal-Abad region</b>	<b>12,3</b>	<b>12,0</b>	<b>12,6</b>	<b>12,3</b>	<b>12,1</b>	<b>12,5</b>
by type of ownership:						
public	12,2	11,9	12,5	12,3	12,1	12,5
private	0,1	0,1	0,1	-	-	-
<b>Yssyk-Kul region</b>	<b>13,4</b>	<b>12,8</b>	<b>14,1</b>	<b>15,0</b>	<b>14,8</b>	<b>15,1</b>
by type of ownership:						
public	13,4	12,8	14,0	14,8	14,7	14,9
private	0,0	0,0	0,0	0,2	0,1	0,2
<b>Naryn region</b>	<b>11,2</b>	<b>10,3</b>	<b>12,2</b>	<b>15,9</b>	<b>14,8</b>	<b>17,0</b>
by type of ownership:						
public	11,2	10,2	12,2	15,9	14,8	17,0
private	0,1	0,1	0,1	0,0	0,0	0,1
<b>Osh region</b>	<b>6,4</b>	<b>6,0</b>	<b>6,7</b>	<b>7,2</b>	<b>7,1</b>	<b>7,4</b>
by type of ownership:						
public	6,3	6,0	6,7	7,2	7,1	7,4
private	0,0	0,0	0,0	-	-	-
<b>Talas region</b>	<b>8,7</b>	<b>9,3</b>	<b>8,1</b>	<b>11,1</b>	<b>11,8</b>	<b>10,4</b>
by type of ownership:						
public	8,7	9,3	8,1	11,1	11,8	10,4
private	-	-	-	-	-	-
<b>Chui region</b>	<b>12,0</b>	<b>12,0</b>	<b>12,1</b>	<b>12,7</b>	<b>12,8</b>	<b>12,6</b>
by type of ownership:						
public	11,2	11,1	11,3	12,1	12,2	12,0
private	0,8	0,8	0,7	0,6	0,6	0,6
<b>Bishke city</b>	<b>36,7</b>	<b>36,7</b>	<b>36,7</b>	<b>39,3</b>	<b>40,0</b>	<b>38,5</b>
by type of ownership:						
public	34,0	33,8	34,3	36,3	36,9	35,7
private	2,6	2,6	2,4	3,0	3,1	2,8
<b>Osh city</b>	<b>29,2</b>	<b>29,7</b>	<b>28,7</b>	<b>25,5</b>	<b>25,2</b>	<b>25,8</b>
by type of ownership:						
public	29,2	29,7	28,7	25,5	25,2	25,8
private	-	-	-	-	-	-

**REVIEW OF INDICATORS OF THE PROGRAMME "EDUCATION FOR ALL"**

2011			2012			2013		
total	boys	girls	total	boys	girls	total	boys	girls
<b>17,9</b>	<b>17,7</b>	<b>18,0</b>	<b>20,1</b>	<b>19,8</b>	<b>20,4</b>	<b>21,6</b>	<b>21,6</b>	<b>21,7</b>
17,3	17,1	17,5	19,3	19,0	19,7	20,9	20,8	21,0
0,6	0,6	0,5	0,7	0,8	0,7	0,7	0,7	0,7
<b>14,0</b>	<b>14,0</b>	<b>14,0</b>	<b>16,2</b>	<b>16,6</b>	<b>15,8</b>	<b>19,8</b>	<b>20,3</b>	<b>19,4</b>
14,0	14,0	14,0	16,2	16,6	15,8	19,8	20,2	19,3
-	-	-	-	-	-	0,1	0,1	0,1
<b>14,0</b>	<b>13,6</b>	<b>14,5</b>	<b>15,5</b>	<b>15,1</b>	<b>16,0</b>	<b>16,8</b>	<b>16,3</b>	<b>17,2</b>
14,0	13,6	14,4	15,4	15,0	15,8	16,5	16,1	17,0
0,0	0,0	0,1	0,1	0,1	0,2	0,2	0,2	0,2
<b>17,4</b>	<b>16,9</b>	<b>18,0</b>	<b>18,8</b>	<b>18,2</b>	<b>19,5</b>	<b>21,5</b>	<b>20,9</b>	<b>22,1</b>
17,2	16,7	17,8	18,5	17,9	19,0	21,0	20,4	21,5
0,2	0,1	0,2	0,4	0,3	0,4	0,5	0,5	0,6
<b>19,7</b>	<b>18,3</b>	<b>21,2</b>	<b>22,4</b>	<b>21,2</b>	<b>23,7</b>	<b>26,0</b>	<b>24,7</b>	<b>27,3</b>
19,6	18,2	21,1	22,2	21,0	23,5	25,7	24,4	27,1
0,1	0,1	0,1	0,2	0,2	0,2	0,2	0,2	0,2
<b>9,3</b>	<b>9,2</b>	<b>9,4</b>	<b>11,5</b>	<b>11,4</b>	<b>11,5</b>	<b>14,3</b>	<b>14,2</b>	<b>14,5</b>
9,3	9,2	9,4	11,3	11,3	11,4	14,3	14,1	14,5
-	-	-	0,1	0,1	0,1	0,0	0,0	0,0
<b>12,7</b>	<b>13,2</b>	<b>12,2</b>	<b>14,9</b>	<b>14,6</b>	<b>15,1</b>	<b>17,0</b>	<b>17,2</b>	<b>16,9</b>
12,7	13,2	12,2	14,5	14,3	14,8	16,7	16,9	16,6
0,0	0,0	0,0	0,3	0,3	0,3	0,3	0,3	0,3
<b>14,0</b>	<b>14,1</b>	<b>13,9</b>	<b>16,0</b>	<b>15,7</b>	<b>16,4</b>	<b>16,2</b>	<b>16,3</b>	<b>16,0</b>
13,0	13,1	12,9	14,3	14,0	14,6	14,6	14,7	14,5
1,0	1,0	1,1	1,7	1,7	1,8	1,6	1,6	1,5
<b>42,9</b>	<b>43,3</b>	<b>42,4</b>	<b>44,0</b>	<b>43,8</b>	<b>44,3</b>	<b>40,6</b>	<b>41,1</b>	<b>40,0</b>
39,7	40,0	39,5	41,1	40,7	41,6	38,0	38,4	37,5
3,2	3,3	3,0	2,9	3,1	2,7	2,6	2,7	2,5
<b>32,2</b>	<b>32,6</b>	<b>31,7</b>	<b>40,0</b>	<b>39,8</b>	<b>40,2</b>	<b>44,5</b>	<b>45,5</b>	<b>43,6</b>
32,2	32,6	31,7	39,7	39,4	39,9	43,5	44,4	42,6
-	-	-	0,3	0,4	0,3	1,0	1,0	1,0

### 1.4: Gross Enrolment Ratio in Pre-school Institutions by Urban Type Settlement and Rural Area and Territory

(at the end of year, per cent)

	2009			2010		
	total	boys	girls	total	boys	girls
<b>The Kyrgyz Republic</b>	<b>14,4</b>	<b>14,3</b>	<b>14,6</b>	<b>15,5</b>	<b>15,4</b>	<b>15,5</b>
urban type settlements	33,4	33,6	33,2	34,4	34,7	34,0
rural area	6,5	6,3	6,7	7,5	7,4	7,7
<b>Batken region</b>	<b>11,1</b>	<b>11,9</b>	<b>10,2</b>	<b>12,2</b>	<b>12,2</b>	<b>12,2</b>
urban type settlements	31,5	31,9	31,2	32,6	32,5	32,6
rural area	5,4	6,4	4,4	6,5	6,5	6,5
<b>Jalal-Abad region</b>	<b>12,3</b>	<b>12,0</b>	<b>12,6</b>	<b>12,3</b>	<b>12,1</b>	<b>12,5</b>
urban type settlements	29,2	29,1	29,3	28,8	29,3	28,2
rural area	8,1	7,8	8,4	8,2	7,9	8,6
<b>Yssyk-Kul region</b>	<b>13,4</b>	<b>12,8</b>	<b>14,1</b>	<b>15,0</b>	<b>14,8</b>	<b>15,1</b>
urban type settlements	39,3	38,6	40,0	41,2	41,5	41,0
rural area	5,2	4,8	5,7	6,6	6,4	6,8
<b>Naryn region</b>	<b>11,2</b>	<b>10,3</b>	<b>12,2</b>	<b>15,9</b>	<b>14,8</b>	<b>17,0</b>
urban type settlements	28,9	27,7	30,2	34,0	32,0	36,0
rural area	8,6	7,8	9,5	13,2	12,3	14,1
<b>Osh region</b>	<b>6,4</b>	<b>6,0</b>	<b>6,7</b>	<b>7,2</b>	<b>7,1</b>	<b>7,4</b>
urban type settlements	18,6	20,0	17,2	17,7	18,5	16,8
rural area	5,3	4,8	5,8	6,3	6,1	6,5
<b>Talas region</b>	<b>8,7</b>	<b>9,3</b>	<b>8,1</b>	<b>11,1</b>	<b>11,8</b>	<b>10,4</b>
urban type settlements	35,1	39,1	31,0	41,8	44,2	39,4
rural area	4,7	4,7	4,6	6,4	6,9	6,0
<b>Chui region</b>	<b>12,0</b>	<b>12,0</b>	<b>12,1</b>	<b>12,7</b>	<b>12,8</b>	<b>12,6</b>
urban type settlements	32,9	33,4	32,4	34,6	34,1	35,1
rural area	7,8	7,7	7,9	8,4	8,6	8,3
<b>Bishkek city</b>	<b>36,7</b>	<b>36,7</b>	<b>36,7</b>	<b>39,3</b>	<b>40,0</b>	<b>38,5</b>
urban type settlements	36,7	36,7	36,7	39,3	40,0	38,5
rural area	-	-	-	-	-	-
<b>Osh city</b>	<b>29,2</b>	<b>29,7</b>	<b>28,7</b>	<b>25,5</b>	<b>25,2</b>	<b>25,8</b>
urban type settlements	29,2	29,7	28,7	25,5	25,2	25,8
rural area	-	-	-	-	-	-

**REVIEW OF INDICATORS OF THE PROGRAMME "EDUCATION FOR ALL"**

2011			2012			2013		
total	boys	girls	total	boys	girls	total	boys	girls
<b>17,9</b>	<b>17,7</b>	<b>18,0</b>	<b>20,1</b>	<b>19,8</b>	<b>20,4</b>	<b>21,6</b>	<b>21,6</b>	<b>21,7</b>
38,7	39,0	38,5	40,7	40,7	40,7	39,2	39,7	38,6
9,1	8,8	9,4	11,0	10,7	11,5	13,5	13,2	13,9
<b>14,0</b>	<b>14,0</b>	<b>14,0</b>	<b>16,2</b>	<b>16,6</b>	<b>15,8</b>	<b>19,8</b>	<b>20,3</b>	<b>19,4</b>
34,2	34,8	33,5	41,1	43,3	38,8	41,8	43,1	40,3
8,3	8,0	8,6	9,1	8,9	9,3	13,1	13,2	13,1
<b>14,0</b>	<b>13,6</b>	<b>14,5</b>	<b>15,5</b>	<b>15,1</b>	<b>16,0</b>	<b>16,8</b>	<b>16,3</b>	<b>17,2</b>
31,4	31,0	31,7	32,4	32,3	32,4	32,3	32,7	32,0
9,7	9,3	10,1	11,2	10,8	11,7	12,6	12,0	13,2
<b>17,4</b>	<b>16,9</b>	<b>18,0</b>	<b>18,8</b>	<b>18,2</b>	<b>19,5</b>	<b>21,5</b>	<b>20,9</b>	<b>22,1</b>
48,4	47,2	49,6	45,0	44,1	45,9	43,5	42,6	44,4
7,6	7,3	7,9	9,0	8,6	9,5	11,5	11,2	12,0
<b>19,7</b>	<b>18,3</b>	<b>21,2</b>	<b>22,4</b>	<b>21,2</b>	<b>23,7</b>	<b>26,0</b>	<b>24,7</b>	<b>27,3</b>
36,8	35,1	38,5	34,3	33,6	35,0	40,3	39,8	40,8
17,0	15,7	18,4	20,7	19,3	22,0	23,6	22,1	25,1
<b>9,3</b>	<b>9,2</b>	<b>9,4</b>	<b>11,5</b>	<b>11,4</b>	<b>11,5</b>	<b>14,3</b>	<b>14,2</b>	<b>14,5</b>
23,4	24,2	22,7	23,3	25,6	20,9	15,2	16,1	14,3
8,0	7,9	8,2	10,4	10,2	10,7	14,3	14,0	14,5
<b>12,7</b>	<b>13,2</b>	<b>12,2</b>	<b>14,9</b>	<b>14,6</b>	<b>15,1</b>	<b>17,0</b>	<b>17,2</b>	<b>16,9</b>
45,5	45,8	45,1	47,9	48,8	46,9	51,5	53,2	49,8
7,8	8,3	7,3	10,3	9,9	10,6	12,5	12,5	12,6
<b>14,0</b>	<b>14,1</b>	<b>13,9</b>	<b>16,0</b>	<b>15,7</b>	<b>16,4</b>	<b>16,2</b>	<b>16,3</b>	<b>16,0</b>
40,0	41,4	38,5	39,1	38,3	39,9	33,8	34,3	33,4
9,1	8,9	9,3	11,1	10,8	11,4	11,9	12,0	11,7
<b>42,9</b>	<b>43,3</b>	<b>42,4</b>	<b>44,0</b>	<b>43,8</b>	<b>44,3</b>	<b>40,6</b>	<b>41,1</b>	<b>40,0</b>
42,9	43,3	42,4	44,0	43,8	44,3	40,6	41,1	40,0
-	-	-	-	-	-	-	-	-
<b>32,2</b>	<b>32,6</b>	<b>31,7</b>	<b>40,0</b>	<b>39,8</b>	<b>40,2</b>	<b>44,5</b>	<b>45,5</b>	<b>43,6</b>
32,2	32,6	31,7	40,0	39,8	40,2	44,5	45,5	43,6
-	-	-	-	-	-	-	-	-

### 1.5: Number of Pupils with Special Needs in Pre-school Institutions by Type of Ownership and Territory

(at the end of year, people)

	2009			2010		
	total	boys	girls	total	boys	girls
<b>The Kyrgyz Republic</b>	<b>1 748</b>	<b>1 021</b>	<b>727</b>	<b>1 635</b>	<b>963</b>	<b>672</b>
by type of ownership:						
public	1 734	1 014	720	1 625	960	665
private	14	7	7	10	3	7
<b>Batken region</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>2</b>	<b>1</b>	<b>1</b>
by type of ownership:						
public	-	-	-	2	1	1
private	-	-	-	-	-	-
<b>Jalal-Abad region</b>	<b>49</b>	<b>24</b>	<b>25</b>	<b>31</b>	<b>12</b>	<b>19</b>
by type of ownership:						
public	49	24	25	31	12	19
private	-	-	-	-	-	-
<b>Yssyk-Kul region</b>	<b>43</b>	<b>18</b>	<b>25</b>	<b>55</b>	<b>30</b>	<b>25</b>
by type of ownership:						
public	43	18	25	55	30	25
private	-	-	-	-	-	-
<b>Naryn region</b>	<b>24</b>	<b>15</b>	<b>9</b>	<b>19</b>	<b>7</b>	<b>12</b>
by type of ownership:						
public	10	8	2	10	4	6
private	14	7	7	9	3	6
<b>Osh region</b>	<b>72</b>	<b>30</b>	<b>42</b>	<b>31</b>	<b>31</b>	<b>-</b>
by type of ownership:						
public	72	30	42	31	31	-
private	-	-	-	-	-	-
<b>Talas region</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
by type of ownership:						
public	-	-	-	-	-	-
private	-	-	-	-	-	-
<b>Chui region</b>	<b>200</b>	<b>162</b>	<b>38</b>	<b>205</b>	<b>111</b>	<b>94</b>
by type of ownership:						
public	200	162	38	204	111	93
private	-	-	-	1	-	1
<b>Bishke city</b>	<b>972</b>	<b>560</b>	<b>412</b>	<b>1 025</b>	<b>597</b>	<b>428</b>
by type of ownership:						
public	972	560	412	1 025	597	428
private	-	-	-	-	-	-
<b>Osh city</b>	<b>388</b>	<b>212</b>	<b>176</b>	<b>267</b>	<b>174</b>	<b>93</b>
by type of ownership:						
public	388	212	176	267	174	93
private	-	-	-	-	-	-

**REVIEW OF INDICATORS OF THE PROGRAMME "EDUCATION FOR ALL"**

2011			2012			2013		
total	boys	girls	total	boys	girls	total	boys	girls
<b>1 988</b>	<b>1 168</b>	<b>820</b>	<b>2 035</b>	<b>1 245</b>	<b>790</b>	<b>1 994</b>	<b>1 209</b>	<b>785</b>
1 968	1 156	812	2 009	1 231	778	1 973	1 198	775
20	12	8	26	14	12	21	11	10
<b>11</b>	<b>5</b>	<b>6</b>	<b>8</b>	<b>1</b>	<b>7</b>	<b>68</b>	<b>26</b>	<b>42</b>
11	5	6	8	1	7	68	26	42
-	-	-	-	-	-	-	-	-
<b>43</b>	<b>24</b>	<b>19</b>	<b>61</b>	<b>59</b>	<b>2</b>	<b>96</b>	<b>55</b>	<b>41</b>
43	24	19	61	59	2	96	55	41
-	-	-	-	-	-	-	-	-
<b>109</b>	<b>59</b>	<b>50</b>	<b>132</b>	<b>72</b>	<b>60</b>	<b>119</b>	<b>66</b>	<b>53</b>
109	59	50	132	72	60	119	66	53
-	-	-	-	-	-	-	-	-
<b>29</b>	<b>15</b>	<b>14</b>	<b>27</b>	<b>16</b>	<b>11</b>	<b>23</b>	<b>12</b>	<b>11</b>
9	3	6	9	6	3	12	7	5
20	12	8	18	10	8	11	5	6
<b>18</b>	<b>18</b>	-	<b>23</b>	<b>11</b>	<b>12</b>	<b>44</b>	<b>23</b>	<b>21</b>
18	18	-	23	11	12	44	23	21
-	-	-	-	-	-	-	-	-
-	-	-	<b>11</b>	<b>6</b>	<b>5</b>	<b>10</b>	<b>6</b>	<b>4</b>
-	-	-	3	2	1	-	-	-
-	-	-	8	4	4	10	6	4
<b>176</b>	<b>86</b>	<b>90</b>	<b>196</b>	<b>89</b>	<b>107</b>	<b>26</b>	<b>12</b>	<b>14</b>
176	86	90	196	89	107	26	12	14
-	-	-	-	-	-	-	-	-
<b>1 155</b>	<b>685</b>	<b>470</b>	<b>1 164</b>	<b>690</b>	<b>474</b>	<b>1 151</b>	<b>683</b>	<b>468</b>
1 155	685	470	1 164	690	474	1 151	683	468
-	-	-	-	-	-	-	-	-
<b>447</b>	<b>276</b>	<b>171</b>	<b>413</b>	<b>301</b>	<b>112</b>	<b>457</b>	<b>326</b>	<b>131</b>
447	276	171	413	301	112	457	326	131
-	-	-	-	-	-	-	-	-



### 1.6: Number of Pupils with Special Needs in Pre-school Institutions by Urban Type Settlement and Rural Area and Territory

(at the end of year, people)

	2009			2010		
	total	boys	girls	total	boys	girls
<b>The Kyrgyz Republic</b>	<b>1 748</b>	<b>1 021</b>	<b>727</b>	<b>1 635</b>	<b>963</b>	<b>672</b>
urban type settlements	1 528	852	676	1 421	829	592
rural area	220	169	51	214	134	80
<b>Batken region</b>	-	-	-	<b>2</b>	<b>1</b>	<b>1</b>
urban type settlements	-	-	-	2	1	1
rural area	-	-	-	-	-	-
<b>Jalal-Abad region</b>	<b>49</b>	<b>24</b>	<b>25</b>	<b>31</b>	<b>12</b>	<b>19</b>
urban type settlements	49	24	25	29	10	19
rural area	-	-	-	2	2	-
<b>Yssyk-Kul region</b>	<b>43</b>	<b>18</b>	<b>25</b>	<b>55</b>	<b>30</b>	<b>25</b>
urban type settlements	43	18	25	55	30	25
rural area	-	-	-	-	-	-
<b>Naryn region</b>	<b>24</b>	<b>15</b>	<b>9</b>	<b>19</b>	<b>7</b>	<b>12</b>
urban type settlements	10	8	2	5	3	2
rural area	14	7	7	14	4	10
<b>Osh region</b>	<b>72</b>	<b>30</b>	<b>42</b>	<b>31</b>	<b>31</b>	-
urban type settlements	-	-	-	-	-	-
rural area	72	30	42	31	31	-
<b>Talas region</b>	-	-	-	-	-	-
urban type settlements	-	-	-	-	-	-
rural area	-	-	-	-	-	-
<b>Chui region</b>	<b>200</b>	<b>162</b>	<b>38</b>	<b>205</b>	<b>111</b>	<b>94</b>
urban type settlements	66	30	36	40	15	25
rural area	134	132	2	165	96	69
<b>Bishkek city</b>	<b>972</b>	<b>560</b>	<b>412</b>	<b>1 025</b>	<b>597</b>	<b>428</b>
urban type settlements	972	560	412	1 025	597	428
rural area	-	-	-	-	-	-
<b>Osh city</b>	<b>388</b>	<b>212</b>	<b>176</b>	<b>267</b>	<b>174</b>	<b>93</b>
urban type settlements	388	212	176	267	174	93
rural area	-	-	-	-	-	-

**REVIEW OF INDICATORS OF THE PROGRAMME "EDUCATION FOR ALL"**

2011			2012			2013		
total	boys	girls	total	boys	girls	total	boys	girls
<b>1 988</b>	<b>1 168</b>	<b>820</b>	<b>2 035</b>	<b>1 245</b>	<b>790</b>	<b>1 994</b>	<b>1 209</b>	<b>785</b>
1 784	1 052	732	1 816	1 146	670	1 860	1 145	715
204	116	88	219	99	120	134	64	70
<b>11</b>	<b>5</b>	<b>6</b>	<b>8</b>	<b>1</b>	<b>7</b>	<b>68</b>	<b>26</b>	<b>42</b>
8	3	5	7	1	6	6	-	6
3	2	1	1	-	1	62	26	36
<b>43</b>	<b>24</b>	<b>19</b>	<b>61</b>	<b>59</b>	<b>2</b>	<b>96</b>	<b>55</b>	<b>41</b>
41	22	19	61	59	2	96	55	41
2	2	-	-	-	-	-	-	-
<b>109</b>	<b>59</b>	<b>50</b>	<b>132</b>	<b>72</b>	<b>60</b>	<b>119</b>	<b>66</b>	<b>53</b>
109	59	50	132	72	60	109	59	50
-	-	-	-	-	-	10	7	3
<b>29</b>	<b>15</b>	<b>14</b>	<b>27</b>	<b>16</b>	<b>11</b>	<b>23</b>	<b>12</b>	<b>11</b>
4	1	3	5	3	2	8	6	2
25	14	11	22	13	9	15	6	9
<b>18</b>	<b>18</b>	<b>-</b>	<b>23</b>	<b>11</b>	<b>12</b>	<b>44</b>	<b>23</b>	<b>21</b>
-	-	-	-	-	-	-	-	-
18	18	-	23	11	12	44	23	21
<b>-</b>	<b>-</b>	<b>-</b>	<b>11</b>	<b>6</b>	<b>5</b>	<b>10</b>	<b>6</b>	<b>4</b>
-	-	-	8	4	4	10	6	4
-	-	-	3	2	1	-	-	-
<b>176</b>	<b>86</b>	<b>90</b>	<b>196</b>	<b>89</b>	<b>107</b>	<b>26</b>	<b>12</b>	<b>14</b>
20	6	14	26	16	10	23	10	13
156	80	76	170	73	97	3	2	1
<b>1 155</b>	<b>685</b>	<b>470</b>	<b>1 164</b>	<b>690</b>	<b>474</b>	<b>1 151</b>	<b>683</b>	<b>468</b>
1 155	685	470	1 164	690	474	1 151	683	468
-	-	-	-	-	-	-	-	-
<b>447</b>	<b>276</b>	<b>171</b>	<b>413</b>	<b>301</b>	<b>112</b>	<b>457</b>	<b>326</b>	<b>131</b>
447	276	171	413	301	112	457	326	131
-	-	-	-	-	-	-	-	-

### 1.7: Percent of Pupils in Private Pre-school Institutions by Urban Type Settlement and Rural Area and Territory

(at the end of year, people)

	2009			2010		
	total	boys	girls	total	boys	girls
<b>The Kyrgyz Republic</b>	<b>1 996</b>	<b>1 082</b>	<b>914</b>	<b>2 122</b>	<b>1 102</b>	<b>1 020</b>
urban type settlements	1 573	857	716	1 720	904	816
rural area	423	225	198	402	198	204
<b>Batken region</b>	-	-	-	-	-	-
urban type settlements	-	-	-	-	-	-
rural area	-	-	-	-	-	-
<b>Jalal-Abad region</b>	<b>75</b>	<b>39</b>	<b>36</b>	-	-	-
urban type settlements	75	39	36	-	-	-
rural area	-	-	-	-	-	-
<b>Yssyk-Kul region</b>	<b>10</b>	<b>4</b>	<b>6</b>	<b>60</b>	<b>23</b>	<b>37</b>
urban type settlements	10	4	6	10	5	5
rural area	-	-	-	50	18	32
<b>Naryn region</b>	<b>14</b>	<b>7</b>	<b>7</b>	<b>9</b>	<b>3</b>	<b>6</b>
urban type settlements	-	-	-	-	-	-
rural area	14	7	7	9	3	6
<b>Osh region</b>	<b>28</b>	<b>10</b>	<b>18</b>	-	-	-
urban type settlements	-	-	-	-	-	-
rural area	28	10	18	-	-	-
<b>Talas region</b>	-	-	-	-	-	-
urban type settlements	-	-	-	-	-	-
rural area	-	-	-	-	-	-
<b>Chui region</b>	<b>456</b>	<b>248</b>	<b>208</b>	<b>386</b>	<b>199</b>	<b>187</b>
urban type settlements	75	40	35	43	22	21
rural area	381	208	173	343	177	166
<b>Bishkek city</b>	<b>1 413</b>	<b>774</b>	<b>639</b>	<b>1 667</b>	<b>877</b>	<b>790</b>
urban type settlements	1 413	774	639	1 667	877	790
rural area	-	-	-	-	-	-
<b>Osh city</b>	-	-	-	-	-	-
urban type settlements	-	-	-	-	-	-
rural area	-	-	-	-	-	-

**REVIEW OF INDICATORS OF THE PROGRAMME "EDUCATION FOR ALL"**

2011			2012			2013		
total	boys	girls	total	boys	girls	total	boys	girls
<b>2 556</b>	<b>1 317</b>	<b>1 239</b>	<b>3 569</b>	<b>1 850</b>	<b>1 719</b>	<b>3 742</b>	<b>1 955</b>	<b>1 787</b>
1 952	1 021	931	2 446	1 276	1 170	2 670	1 384	1 286
604	296	308	1 123	574	549	1 072	571	501
-	-	-	-	-	-	<b>30</b>	<b>15</b>	<b>15</b>
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	30	15	15
<b>44</b>	<b>14</b>	<b>30</b>	<b>134</b>	<b>54</b>	<b>80</b>	<b>251</b>	<b>129</b>	<b>122</b>
44	14	30	134	54	80	221	109	112
-	-	-	-	-	-	30	20	10
<b>65</b>	<b>26</b>	<b>39</b>	<b>145</b>	<b>62</b>	<b>83</b>	<b>216</b>	<b>101</b>	<b>115</b>
4	3	1	75	35	40	143	67	76
61	23	38	70	27	43	73	34	39
<b>20</b>	<b>12</b>	<b>8</b>	<b>54</b>	<b>26</b>	<b>28</b>	<b>54</b>	<b>28</b>	<b>26</b>
-	-	-	-	-	-	-	-	-
20	12	8	54	26	28	54	28	26
-	-	-	<b>156</b>	<b>82</b>	<b>74</b>	<b>34</b>	<b>20</b>	<b>14</b>
-	-	-	-	-	-	-	-	-
-	-	-	156	82	74	34	20	14
<b>10</b>	<b>5</b>	<b>5</b>	<b>75</b>	<b>39</b>	<b>36</b>	<b>71</b>	<b>35</b>	<b>36</b>
10	5	5	18	9	9	19	10	9
-	-	-	57	30	27	52	25	27
<b>541</b>	<b>226</b>	<b>315</b>	<b>1 129</b>	<b>559</b>	<b>570</b>	<b>1 082</b>	<b>571</b>	<b>511</b>
98	45	53	343	150	193	283	142	141
443	181	262	786	409	377	799	429	370
<b>1 796</b>	<b>954</b>	<b>843</b>	<b>1 802</b>	<b>985</b>	<b>817</b>	<b>1 787</b>	<b>941</b>	<b>846</b>
1 796	954	843	1 802	985	817	1 787	941	846
-	-	-	-	-	-	-	-	-
-	-	-	<b>74</b>	<b>43</b>	<b>31</b>	<b>217</b>	<b>115</b>	<b>102</b>
-	-	-	74	43	31	217	115	102
-	-	-	-	-	-	-	-	-

### 1.8: Number of Trained Teachers in ECCE Programme in Pre-school Institutions by Type of Ownership and Territory

(at the end of year, people)

	2009	2010	2011	2012	2013
<b>The Kyrgyz Republic</b>	<b>3 815</b>	<b>4 294</b>	<b>4 984</b>	<b>5 476</b>	<b>6 177</b>
by type of ownership:					
public	3 610	4 038	4 699	5 124	5 802
private	205	256	285	352	375
<b>Batken region</b>	<b>180</b>	<b>220</b>	<b>274</b>	<b>327</b>	<b>412</b>
by type of ownership:					
public	180	220	274	327	410
private	-	-	-	-	2
<b>Jalal-Abad region</b>	<b>724</b>	<b>757</b>	<b>876</b>	<b>894</b>	<b>1 133</b>
by type of ownership:					
public	718	757	871	889	1 115
private	6	-	5	5	18
<b>Yssyk-Kul region</b>	<b>257</b>	<b>268</b>	<b>307</b>	<b>347</b>	<b>432</b>
by type of ownership:					
public	256	263	302	337	423
private	1	5	5	10	9
<b>Naryn region</b>	<b>238</b>	<b>303</b>	<b>381</b>	<b>435</b>	<b>471</b>
by type of ownership:					
public	236	300	378	431	467
private	2	3	3	4	4
<b>Osh region</b>	<b>417</b>	<b>511</b>	<b>669</b>	<b>818</b>	<b>1 004</b>
by type of ownership:					
public	414	511	669	806	1 000
private	3	-	-	12	4
<b>Talas region</b>	<b>104</b>	<b>123</b>	<b>155</b>	<b>203</b>	<b>235</b>
by type of ownership:					
public	104	123	153	192	223
private	-	-	2	11	12
<b>Chui region</b>	<b>405</b>	<b>455</b>	<b>498</b>	<b>586</b>	<b>619</b>
by type of ownership:					
public	371	427	452	517	551
private	34	28	46	69	68
<b>Bishke city</b>	<b>1 171</b>	<b>1 332</b>	<b>1 474</b>	<b>1 475</b>	<b>1 448</b>
by type of ownership:					
public	1 012	1 112	1 250	1 250	1 218
private	159	220	224	225	230
<b>Osh city</b>	<b>319</b>	<b>325</b>	<b>350</b>	<b>391</b>	<b>423</b>
by type of ownership:					
public	319	325	350	375	395
private	-	-	-	16	28

**1.9: Number of Trained Teachers in ECCE Programme in Pre-school Institutions by Urban Type Settlement and Rural Area and Territory**

(at the end of year, people)

	2009	2010	2011	2012	2013
<b>The Kyrgyz Republic</b>	<b>3 815</b>	<b>4 294</b>	<b>4 984</b>	<b>5 476</b>	<b>6 177</b>
urban type settlements	2 514	2 715	3 036	3 138	3 239
rural area	1 301	1 579	1 948	2 338	2 938
<b>Batken region</b>	<b>180</b>	<b>220</b>	<b>274</b>	<b>327</b>	<b>412</b>
urban type settlements	121	136	141	175	209
rural area	59	84	133	152	203
<b>Jalal-Abad region</b>	<b>724</b>	<b>757</b>	<b>876</b>	<b>894</b>	<b>1 133</b>
urban type settlements	344	342	401	362	432
rural area	380	415	475	532	701
<b>Yssyk-Kul region</b>	<b>257</b>	<b>268</b>	<b>307</b>	<b>347</b>	<b>432</b>
urban type settlements	157	163	195	208	246
rural area	100	105	112	139	186
<b>Naryn region</b>	<b>238</b>	<b>303</b>	<b>381</b>	<b>435</b>	<b>471</b>
urban type settlements	94	88	101	100	98
rural area	144	215	280	335	373
<b>Osh region</b>	<b>417</b>	<b>511</b>	<b>669</b>	<b>818</b>	<b>1 004</b>
urban type settlements	84	95	103	101	62
rural area	333	416	566	717	942
<b>Talas region</b>	<b>104</b>	<b>123</b>	<b>155</b>	<b>203</b>	<b>235</b>
urban type settlements	39	41	54	54	50
rural area	65	82	101	149	185
<b>Chui region</b>	<b>405</b>	<b>455</b>	<b>498</b>	<b>586</b>	<b>619</b>
urban type settlements	185	193	217	272	271
rural area	220	262	281	314	348
<b>Bishkek city</b>	<b>1 174</b>	<b>1 332</b>	<b>1 474</b>	<b>1 475</b>	<b>1 448</b>
urban type settlements	1 174	1 332	1 474	1 475	1 448
rural area	-	-	-	-	-
<b>Osh city</b>	<b>319</b>	<b>325</b>	<b>350</b>	<b>391</b>	<b>423</b>
urban type settlements	319	325	350	391	423
rural area	-	-	-	-	-

### 1.10: Percent of Trained Teachers in ECCE Programme in Pre-school Institutions by Type of Ownership and Territory

(at the end of year, as a percent of total number of teachers in pre-school institution)

	2009	2010	2011	2012	2013
<b>The Kyrgyz Republic</b>	<b>86,0</b>	<b>87,9</b>	<b>89,6</b>	<b>87,5</b>	<b>88,8</b>
by type of ownership:					
public	85,8	87,7	89,2	87,2	88,6
private	88,4	91,8	96,3	91,7	92,6
<b>Batken region</b>	<b>72,9</b>	<b>79,4</b>	<b>82,3</b>	<b>83,2</b>	<b>83,2</b>
by type of ownership:					
public	72,9	79,4	82,3	83,2	83,2
private	-	-	-	-	-
<b>Jalal-Abad region</b>	<b>87,0</b>	<b>88,5</b>	<b>89,8</b>	<b>85,8</b>	<b>90,4</b>
by type of ownership:					
public	86,9	88,5	89,8	85,7	90,8
private	100,0	100,0	100,0	100,0	72,0
<b>Yssyk-Kul region</b>	<b>92,8</b>	<b>95,0</b>	<b>93,3</b>	<b>87,2</b>	<b>92,5</b>
by type of ownership:					
public	93,1	94,9	93,2	86,9	92,6
private	50,0	100,0	100,0	100,0	90,0
<b>Naryn region</b>	<b>90,2</b>	<b>86,3</b>	<b>90,7</b>	<b>86,5</b>	<b>84,1</b>
by type of ownership:					
public	90,1	86,2	90,6	86,5	84,0
private	100,0	100,0	100,0	80,0	100,0
<b>Osh region</b>	<b>81,1</b>	<b>84,2</b>	<b>87,6</b>	<b>88,1</b>	<b>87,3</b>
by type of ownership:					
public	81,0	84,2	87,6	88,0	87,4
private	100,0	100,0	-	92,3	66,7
<b>Talas region</b>	<b>73,2</b>	<b>78,3</b>	<b>78,3</b>	<b>83,2</b>	<b>83,6</b>
by type of ownership:					
public	73,2	78,3	78,1	82,8	83,5
private	-	-	100,0	91,7	85,7
<b>Chui region</b>	<b>86,7</b>	<b>89,0</b>	<b>88,9</b>	<b>82,3</b>	<b>86,3</b>
by type of ownership:					
public	87,5	89,9	88,5	82,5	85,8
private	79,1	77,8	93,9	81,2	90,7
<b>Bishke city</b>	<b>87,3</b>	<b>90,9</b>	<b>91,8</b>	<b>91,2</b>	<b>91,5</b>
by type of ownership:					
public	86,8	90,3	91,0	90,6	90,8
private	90,3	93,6	96,6	94,9	95,8
<b>Osh city</b>	<b>90,4</b>	<b>86,0</b>	<b>91,9</b>	<b>92,4</b>	<b>94,0</b>
by type of ownership:					
public	90,4	86,0	91,9	92,4	93,8
private	-	-	-	94,1	96,6

**1.11: Percent of Trained Teachers in ECCE Programme in Pre-school Institutions by Urban Type Settlement and Rural Area and Territory**

(at the end of year, as a percent of total number of teachers in pre-school institution)

	2009	2010	2011	2012	2013
<b>The Kyrgyz Republic</b>	<b>86,0</b>	<b>87,9</b>	<b>89,6</b>	<b>87,5</b>	<b>88,8</b>
urban type settlements	87,4	89,2	91,0	90,3	91,6
rural area	83,3	85,9	87,4	83,9	85,9
<b>Batken region</b>	<b>72,9</b>	<b>79,4</b>	<b>82,3</b>	<b>83,2</b>	<b>83,2</b>
urban type settlements	78,1	81,4	80,6	86,6	87,4
rural area	64,1	76,4	84,2	79,6	79,3
<b>Jalal-Abad region</b>	<b>87,0</b>	<b>88,5</b>	<b>89,8</b>	<b>85,8</b>	<b>90,4</b>
urban type settlements	86,6	87,0	89,7	83,4	89,4
rural area	87,4	89,8	90,0	87,5	91,0
<b>Yssyk-Kul region</b>	<b>92,8</b>	<b>95,0</b>	<b>93,3</b>	<b>87,2</b>	<b>92,5</b>
urban type settlements	92,4	95,9	95,6	97,2	96,1
rural area	93,5	93,8	89,6	75,5	88,2
<b>Naryn region</b>	<b>90,2</b>	<b>86,3</b>	<b>90,7</b>	<b>86,5</b>	<b>84,1</b>
urban type settlements	94,0	88,9	93,5	97,1	95,1
rural area	87,8	85,3	89,7	83,8	81,6
<b>Osh region</b>	<b>81,1</b>	<b>84,2</b>	<b>87,6</b>	<b>88,1</b>	<b>87,3</b>
urban type settlements	90,3	92,2	88,0	89,4	91,2
rural area	79,1	82,5	87,5	87,9	87,1
<b>Talas region</b>	<b>73,2</b>	<b>78,3</b>	<b>78,3</b>	<b>83,2</b>	<b>83,6</b>
urban type settlements	67,2	78,8	88,5	94,7	100,0
rural area	77,4	78,1	73,7	79,7	80,1
<b>Chui region</b>	<b>86,7</b>	<b>89,0</b>	<b>88,9</b>	<b>82,3</b>	<b>86,3</b>
urban type settlements	88,5	88,9	91,6	87,5	89,1
rural area	85,3	89,1	87,0	78,3	84,3
<b>Bishkek city</b>	<b>87,3</b>	<b>90,9</b>	<b>91,8</b>	<b>91,2</b>	<b>91,5</b>
urban type settlements	87,3	90,9	91,8	91,2	91,5
rural area	-	-	-	-	-
<b>Osh city</b>	<b>90,4</b>	<b>86,0</b>	<b>91,9</b>	<b>92,4</b>	<b>94,0</b>
urban type settlements	90,4	86,0	91,9	92,4	94,0
rural area	-	-	-	-	-



**1.12: Public Expenditures on Pre-school Education***(as a percent of general public expenditures on education)*

	2009	2010	2011	2012	2013
<b>The Kyrgyz Republic</b>	<b>7,2</b>	<b>8,4</b>	<b>8,9</b>	<b>9,8</b>	<b>11,4</b>
Batken region	2,5	6,1	6,7	8,3	10,0
Jalal-Abad region	7,9	8,7	9,6	10,8	12,7
Yssyk-Kul region	8,1	9,4	8,7	9,0	10,3
Naryn region	5,8	7,7	8,9	10,6	12,4
Osh region	3,7	4,5	6,0	8,6	10,6
Talas region	7,1	4,4	5,1	6,3	8,4
Chui region	8,1	9,7	9,8	11,0	12,9
Bishkek city	10,2	9,7	9,9	9,7	11,2
Osh city	0,9	19,4	21,4	11,4	11,8

**1.13: Percent of Children Aged 1-6 years Suffering from Low Weight***( per cent)*

	2009	2010	2011	2012	2013
<b>The Kyrgyz Republic</b>	<b>4,6</b>	<b>7,4</b>	<b>6,9</b>	<b>7,2</b>	<b>7,8</b>
Batken region	4,1	2,3	3,7	4,2	7,0
Jalal-Abad region	3,6	2,1	6,1	11,5	3,5
Yssyk-Kul region	4,0	9,1	6,8	6,2	11,7
Naryn region	4,2	16,9	14,7	14,0	17,0
Osh region	5,6	12,1	5,5	7,1	5,7
Talas region	4,9	10,1	4,1	1,6	1,9
Chui region	3,9	9,4	14,8	4,3	11,9
Bishkek city	5,0	1,1	2,2	6,5	5,4
Osh city	...	...	...	...	21,0

## ENSURING GENERAL PRIMARY/BASIC EDUCATION

**Goal 2. Ensuring that by 2015 all children, particularly girls, children in difficult circumstances and those belonging to ethnic minorities, have access to and complete free and compulsory primary education of good quality**

Goal of general primary education is not only to cover all children with primary education, but also to increase internal effectiveness of education system so that pupil actually complete primary school programme. It includes provision of availability and effective use of necessary resources and infrastructure. Education systems should be accessible to ALL children and provide quality education. The goal is also to attract special attention to girls and children in difficult circumstances and those belonging to ethnic minorities, which make up a significant percent in those groups of the population that are beyond the system of education.

**General education institution** implements general education programmes of primary general, secondary (complete) general education. Types of general education institutions: primary, basic, secondary complete general education schools. General education institutions are divided into public and private.

**Levels of general education programmes.** A general education institution implements educational process in accordance with levels of three stage general education programmes

I stage – primary general education (standards term 3-4 years);

II stage – basic general education (standard term 5 years);

III stage – secondary (complete) general education (standard term 2 years).

**Gross enrolment rate** is calculated as a ratio of children, regardless of age, enrolled in education of certain stage to total number of children of a certain age group according to demographic statistics, which is defined for given educational level.

**Net enrolment rate** is calculated as a ratio of children in the official age group enrolled in education of a certain stage to total number of children of a certain age group according to demographic statistics, which is defined for given educational level.

**Repetition rate** is a percent of children repeating the same grade. The rate is calculated as a ratio of repeating pupils in a certain grade of the current school year to total number of children in the same grade of the previous school year.

**Survival rate** is an indicator of percent of pupils entering grade 1 and reaching grade 5. Completion of primary education reflects obtainment of necessary level of knowledge, which allows a child to pass to the next stage of education. Assessment of “primary education completion” implies continuous study of learning of pupils with the purpose to define *percent of those who completes education successfully*. Survival level is an indicator developed based on **the method “restored composition”** and is used to assess internal effectiveness of education system. “The method of restored composition” tracks successes of pupils from grade 1 to completion of primary education. **Survival level** is defined as a percentage ratio of pupils enrolled in grade 1 of primary education and reaching grade 4 to number of pupils of grade 1.

**Intake in general education institutions** is an indicator of number of pupils who have entered grade 1 of primary education and grade 1 in pre-school institution less repeating pupils to total population of corresponding age group.

**Teachers trained for school education** is a ratio teachers having the required professional qualifications to total number of teachers at corresponding level of education.

## 2.1: Number of Pupils Taken In Primary Education by Type of Ownership of General Education Schools and Territory

(at the beginning of academic year, people)

	2009/2010			2010/2011		
	total	boys	girls	total	boys	girls
<b>The Kyrgyz Republic</b>	<b>100 947</b>	<b>51 775</b>	<b>49 172</b>	<b>102 385</b>	<b>52 609</b>	<b>49 776</b>
by type of ownership:						
public	100 064	51 279	48 785	101 484	52 107	49 377
private	883	496	387	901	502	399
<b>Batken region</b>	<b>8 430</b>	<b>4 367</b>	<b>4 063</b>	<b>8 608</b>	<b>4 432</b>	<b>4 176</b>
by type of ownership:						
public	8 430	4 367	4 063	8 608	4 432	4 176
private	-	-	-	-	-	-
<b>Jalal-Abad region</b>	<b>20 739</b>	<b>10 654</b>	<b>10 085</b>	<b>20 143</b>	<b>10 318</b>	<b>9 825</b>
by type of ownership:						
public	20 619	10 565	10 054	20 073	10 270	9 803
private	120	89	31	70	48	22
<b>Yssyk-Kul region</b>	<b>8 521</b>	<b>4 301</b>	<b>4 220</b>	<b>8 848</b>	<b>4 547</b>	<b>4 301</b>
by type of ownership:						
public	8 491	4 291	4 200	8 825	4 531	4 294
private	30	10	20	23	16	7
<b>Naryn region</b>	<b>5 702</b>	<b>2 936</b>	<b>2 766</b>	<b>5 951</b>	<b>3 078</b>	<b>2 873</b>
by type of ownership:						
public	5 702	2 936	2 766	5 951	3 078	2 873
private	-	-	-	-	-	-
<b>Osh region</b>	<b>21 525</b>	<b>11 078</b>	<b>10 447</b>	<b>21 661</b>	<b>11 098</b>	<b>10 563</b>
by type of ownership:						
public	21 525	11 078	10 447	21 661	11 098	10 563
private	-	-	-	-	-	-
<b>Talas region</b>	<b>4 851</b>	<b>2 540</b>	<b>2 311</b>	<b>5 114</b>	<b>2 617</b>	<b>2 497</b>
by type of ownership:						
public	4 851	2 540	2 311	5 090	2 605	2 485
private	-	-	-	24	12	12
<b>Chui region</b>	<b>14 502</b>	<b>7 453</b>	<b>7 049</b>	<b>15 506</b>	<b>8 076</b>	<b>7 430</b>
by type of ownership:						
public	14 249	7 297	6 952	15 249	7 920	7 329
private	253	156	97	257	156	101
<b>Bishkek city</b>	<b>11 495</b>	<b>5 750</b>	<b>5 745</b>	<b>12 196</b>	<b>6 230</b>	<b>5 966</b>
by type of ownership:						
public	11 100	5 562	5 538	11 765	6 020	5 745
private	395	188	207	431	210	221
<b>Osh city</b>	<b>5 182</b>	<b>2 696</b>	<b>2 486</b>	<b>4 358</b>	<b>2 213</b>	<b>2 145</b>
by type of ownership:						
public	5 097	2 643	2 454	4 262	2 153	2 109
private	85	53	32	96	60	36

ENSURING GENERAL PRIMARY/BASIC EDUCATION

2011/2012			2012/2013			2013/2014		
total	boys	girls	total	boys	girls	total	boys	girls
<b>111 834</b>	<b>57 668</b>	<b>54 166</b>	<b>109 973</b>	<b>56 339</b>	<b>53 634</b>	<b>113 891</b>	<b>58 532</b>	<b>55 359</b>
110 524	56 966	53 558	108 454	55 476	52 978	112 155	57 557	54 598
1 310	702	608	1 519	863	656	1 736	975	761
<b>9 264</b>	<b>4 792</b>	<b>4 472</b>	<b>8 969</b>	<b>4 707</b>	<b>4 262</b>	<b>9 323</b>	<b>4 849</b>	<b>4 474</b>
9 264	4 792	4 472	8 969	4 707	4 262	9 323	4 849	4 474
-	-	-	-	-	-	-	-	-
<b>22 380</b>	<b>11 493</b>	<b>10 887</b>	<b>21 591</b>	<b>11 114</b>	<b>10 477</b>	<b>21 927</b>	<b>11 361</b>	<b>10 566</b>
22 267	11 429	10 838	21 444	11 012	10 432	21 773	11 271	10 502
113	64	49	147	102	45	154	90	64
<b>9 314</b>	<b>4 688</b>	<b>4 626</b>	<b>9 195</b>	<b>4 679</b>	<b>4 516</b>	<b>9 095</b>	<b>4 631</b>	<b>4 464</b>
9 256	4 653	4 603	9 114	4 629	4 485	9 022	4 591	4 431
58	35	23	81	50	31	73	40	33
<b>6 003</b>	<b>3 094</b>	<b>2 909</b>	<b>5 808</b>	<b>3 017</b>	<b>2 791</b>	<b>5 835</b>	<b>2 997</b>	<b>2 838</b>
6 003	3 094	2 909	5 808	3 017	2 791	5 835	2 997	2 838
-	-	-	-	-	-	-	-	-
<b>22 833</b>	<b>11 821</b>	<b>11 012</b>	<b>22 334</b>	<b>11 411</b>	<b>10 923</b>	<b>23 054</b>	<b>11 888</b>	<b>11 166</b>
22 795	11 794	11 001	22 269	11 366	10 903	22 982	11 845	11 137
38	27	11	65	45	20	72	43	29
<b>5 598</b>	<b>2 969</b>	<b>2 629</b>	<b>5 075</b>	<b>2 632</b>	<b>2 443</b>	<b>5 472</b>	<b>2 854</b>	<b>2 618</b>
5 546	2 932	2 614	5 040	2 605	2 435	5 375	2 789	2 586
52	37	15	35	27	8	97	65	32
<b>16 784</b>	<b>8 715</b>	<b>8 069</b>	<b>16 836</b>	<b>8 678</b>	<b>8 158</b>	<b>17 673</b>	<b>9 086</b>	<b>8 587</b>
16 427	8 517	7 910	16 487	8 476	8 011	17 247	8 844	8 403
357	198	159	349	202	147	426	242	184
<b>13 802</b>	<b>7 057</b>	<b>6 745</b>	<b>14 210</b>	<b>7 020</b>	<b>7 190</b>	<b>15 001</b>	<b>7 626</b>	<b>7 375</b>
13 235	6 788	6 447	13 530	6 667	6 863	14 287	7 256	7 031
567	269	298	680	353	327	714	370	344
<b>5 856</b>	<b>3 039</b>	<b>2 817</b>	<b>5 955</b>	<b>3 081</b>	<b>2 874</b>	<b>6 511</b>	<b>3 240</b>	<b>3 271</b>
5 729	2 965	2 764	5 793	2 997	2 796	6 311	3 115	3 196
127	74	53	162	84	78	200	125	75

## 2.2: Number of Pupils Taken In Primary Education by Urban Type Settlement and Rural Area and Territory

(at the beginning of academic year, people)

	2009/2010			2010/2011		
	total	boys	girls	total	boys	girls
<b>The Kyrgyz Republic</b>	<b>100 947</b>	<b>51 775</b>	<b>49 172</b>	<b>102 385</b>	<b>52 609</b>	<b>49 776</b>
urban type settlements	31 951	16 237	15 714	32 606	16 602	16 004
rural area	68 996	35 538	33 458	69 779	36 007	33 772
<b>Batken region</b>	<b>8 430</b>	<b>4 367</b>	<b>4 063</b>	<b>8 608</b>	<b>4 432</b>	<b>4 176</b>
urban type settlements	2 046	1 043	1 003	2 195	1 110	1 085
rural area	6 384	3 324	3 060	6 413	3 322	3 091
<b>Jajal-Abad region</b>	<b>20 739</b>	<b>10 654</b>	<b>10 085</b>	<b>20 143</b>	<b>10 318</b>	<b>9 825</b>
urban type settlements	4 693	2 430	2 263	4 445	2 252	2 193
rural area	16 046	8 224	7 822	15 698	8 066	7 632
<b>Yssyk-Kul region</b>	<b>8 521</b>	<b>4 301</b>	<b>4 220</b>	<b>8 848</b>	<b>4 547</b>	<b>4 301</b>
urban type settlements	2 064	979	1 085	2 325	1 190	1 135
rural area	6 457	3 359	3 098	6 523	3 357	3 166
<b>Naryn region</b>	<b>5 702</b>	<b>2 936</b>	<b>2 766</b>	<b>5 951</b>	<b>3 078</b>	<b>2 873</b>
urban type settlements	899	455	444	887	442	445
rural area	4 803	2 481	2 322	5 064	2 636	2 428
<b>Osh region</b>	<b>21 525</b>	<b>11 078</b>	<b>10 447</b>	<b>21 661</b>	<b>11 098</b>	<b>10 563</b>
urban type settlements	2 176	1 139	1 037	2 113	1 059	1 054
rural area	19 349	9 939	9 410	19 548	10 039	9 509
<b>Talas region</b>	<b>4 851</b>	<b>2 540</b>	<b>2 311</b>	<b>5 114</b>	<b>2 617</b>	<b>2 497</b>
urban type settlements	742	386	356	831	422	409
rural area	4 109	2 154	1 955	4 283	2 195	2 088
<b>Chui region</b>	<b>14 502</b>	<b>7 453</b>	<b>7 049</b>	<b>15 506</b>	<b>8 076</b>	<b>7 430</b>
urban type settlements	3 086	1 584	1 502	3 256	1 684	1 572
rural area	11 416	5 869	5 547	12 250	6 392	5 858
<b>Bishkek city</b>	<b>11 495</b>	<b>5 750</b>	<b>5 745</b>	<b>12 196</b>	<b>6 230</b>	<b>5 966</b>
urban type settlements	11 495	5 750	5 745	12 196	6 230	5 966
rural area	-	-	-	-	-	-
<b>Osh city</b>	<b>5 182</b>	<b>2 696</b>	<b>2 486</b>	<b>4 358</b>	<b>2 213</b>	<b>2 145</b>
urban type settlements	4 750	2 471	2 279	4 358	2 213	2 145
rural area	432	225	207	-	-	-

ENSURING GENERAL PRIMARY/BASIC EDUCATION

2011/2012			2012/2013			2013/2014		
total	boys	girls	total	boys	girls	total	boys	girls
<b>111 834</b>	<b>57 668</b>	<b>54 166</b>	<b>109 973</b>	<b>56 339</b>	<b>53 634</b>	<b>113 891</b>	<b>58 532</b>	<b>55 359</b>
37 604	19 393	18 211	38 064	19 360	18 704	39 910	20 140	19 770
74 230	38 275	35 955	71 909	36 979	34 930	73 981	38 392	35 589
<b>9 264</b>	<b>4 792</b>	<b>4 472</b>	<b>8 969</b>	<b>4 707</b>	<b>4 262</b>	<b>9 323</b>	<b>4 849</b>	<b>4 474</b>
2 505	1 281	1 224	2 432	1 306	1 126	2 890	1 484	1 406
6 759	3 511	3 248	6 537	3 401	3 136	6 433	3 365	3 068
<b>22 380</b>	<b>11 493</b>	<b>10 887</b>	<b>21 591</b>	<b>11 114</b>	<b>10 477</b>	<b>21 927</b>	<b>11 361</b>	<b>10 566</b>
5 145	2 687	2 458	5 210	2 698	2 512	5 360	2 710	2 650
17 235	8 806	8 429	16 381	8 416	7 965	16 567	8 651	7 916
<b>9 314</b>	<b>4 688</b>	<b>4 626</b>	<b>9 195</b>	<b>4 679</b>	<b>4 516</b>	<b>9 095</b>	<b>4 631</b>	<b>4 464</b>
2 391	1 194	1 197	2 505	1 264	1 241	2 376	1 184	1 192
6 923	3 494	3 429	6 690	3 415	3 275	6 719	3 447	3 272
<b>6 003</b>	<b>3 094</b>	<b>2 909</b>	<b>5 808</b>	<b>3 017</b>	<b>2 791</b>	<b>5 835</b>	<b>2 997</b>	<b>2 838</b>
914	453	461	935	488	447	824	396	428
5 089	2 641	2 448	4 873	2 529	2 344	5 011	2 601	2 410
<b>22 833</b>	<b>11 821</b>	<b>11 012</b>	<b>22 334</b>	<b>11 411</b>	<b>10 923</b>	<b>23 054</b>	<b>11 888</b>	<b>11 166</b>
2 565	1 346	1 219	2 500	1 303	1 197	2 583	1 302	1 281
20 268	10 475	9 793	19 834	10 108	9 726	20 471	10 586	9 885
<b>5 598</b>	<b>2 969</b>	<b>2 629</b>	<b>5 075</b>	<b>2 632</b>	<b>2 443</b>	<b>5 472</b>	<b>2 854</b>	<b>2 618</b>
886	482	404	796	421	375	884	449	435
4 712	2 487	2 225	4 279	2 211	2 068	4 588	2 405	2 183
<b>16 784</b>	<b>8 715</b>	<b>8 069</b>	<b>16 836</b>	<b>8 678</b>	<b>8 158</b>	<b>17 673</b>	<b>9 086</b>	<b>8 587</b>
3 540	1 854	1 686	3 521	1 779	1 742	3 481	1 749	1 732
13 244	6 861	6 383	13 315	6 899	6 416	14 192	7 337	6 855
<b>13 802</b>	<b>7 057</b>	<b>6 745</b>	<b>14 210</b>	<b>7 020</b>	<b>7 190</b>	<b>15 001</b>	<b>7 626</b>	<b>7 375</b>
13 802	7 057	6 745	14 210	7 020	7 190	15 001	7 626	7 375
-	-	-	-	-	-	-	-	-
<b>5 856</b>	<b>3 039</b>	<b>2 817</b>	<b>5 955</b>	<b>3 081</b>	<b>2 874</b>	<b>6 511</b>	<b>3 240</b>	<b>3 271</b>
5 856	3 039	2 817	5 955	3 081	2 874	6 511	3 240	3 271
-	-	-	-	-	-	-	-	-

### 2.3: Gross Intake Rate in Primary Education by Type of Ownership of General Education Schools and Territory

(at the beginning of academic year, per cent)

	2009/2010			2010/2011		
	total	boys	girls	total	boys	girls
<b>The Kyrgyz Republic</b>	<b>101,9</b>	<b>102,6</b>	<b>101,3</b>	<b>99,0</b>	<b>99,7</b>	<b>98,3</b>
by type of ownership:						
public	101,0	101,6	100,5	98,1	98,7	97,5
private	0,9	1,0	0,8	0,9	1,0	0,8
<b>Batken region</b>	<b>102,2</b>	<b>102,5</b>	<b>101,8</b>	<b>102,2</b>	<b>102,2</b>	<b>102,1</b>
by type of ownership:						
public	102,2	102,5	101,8	102,2	102,2	102,1
private	-	-	-	-	-	-
<b>Jalal-Abad region</b>	<b>99,9</b>	<b>102,1</b>	<b>97,7</b>	<b>97,1</b>	<b>98,6</b>	<b>95,5</b>
by type of ownership:						
public	99,3	101,2	97,4	96,7	98,2	95,3
private	0,6	0,9	0,3	0,3	0,5	0,2
<b>Yssyk-Kul region</b>	<b>102,4</b>	<b>102,6</b>	<b>102,2</b>	<b>99,2</b>	<b>99,7</b>	<b>98,7</b>
by type of ownership:						
public	102,1	102,4	101,7	99,0	99,4	98,6
private	0,4	0,2	0,5	0,3	0,4	0,2
<b>Naryn region</b>	<b>101,6</b>	<b>103,2</b>	<b>100,0</b>	<b>98,5</b>	<b>100,1</b>	<b>96,8</b>
by type of ownership:						
public	101,6	103,2	100,0	98,5	100,1	96,8
private	-	-	-	-	-	-
<b>Osh region</b>	<b>93,8</b>	<b>93,7</b>	<b>93,9</b>	<b>92,4</b>	<b>92,7</b>	<b>92,0</b>
by type of ownership:						
public	93,8	93,7	93,9	92,4	92,7	92,0
private	-	-	-	-	-	-
<b>Talas region</b>	<b>98,8</b>	<b>101,6</b>	<b>95,9</b>	<b>96,5</b>	<b>95,4</b>	<b>97,7</b>
by type of ownership:						
public	98,8	101,6	95,9	96,1	95,0	97,2
private	-	-	-	0,5	0,4	0,5
<b>Chui region</b>	<b>114,2</b>	<b>113,5</b>	<b>114,9</b>	<b>113,3</b>	<b>114,0</b>	<b>112,5</b>
by type of ownership:						
public	112,2	111,1	113,4	111,4	111,8	111,0
private	2,0	2,4	1,6	1,9	2,2	1,5
<b>Bishkek city</b>	<b>99,6</b>	<b>98,7</b>	<b>100,4</b>	<b>97,9</b>	<b>98,7</b>	<b>97,2</b>
by type of ownership:						
public	96,2	95,5	96,8	94,5	95,3	93,6
private	3,4	3,2	3,6	3,5	3,3	3,6
<b>Osh city</b>	<b>130,3</b>	<b>134,0</b>	<b>126,6</b>	<b>99,5</b>	<b>99,6</b>	<b>99,5</b>
by type of ownership:						
public	128,2	131,4	124,9	97,4	96,9	97,9
private	2,1	2,6	1,6	2,2	2,7	1,7

ENSURING GENERAL PRIMARY/BASIC EDUCATION

2011/2012			2012/2013			2013/2014		
total	boys	girls	total	boys	girls	total	boys	girls
<b>101,4</b>	<b>102,5</b>	<b>100,2</b>	<b>102,3</b>	<b>103,0</b>	<b>101,5</b>	<b>101,8</b>	<b>102,6</b>	<b>101,0</b>
100,2	101,2	99,1	100,9	101,5	100,2	100,3	100,9	99,6
1,2	1,2	1,1	1,4	1,6	1,2	1,6	1,7	1,4
<b>103,4</b>	<b>103,6</b>	<b>103,1</b>	<b>102,0</b>	<b>102,9</b>	<b>101,2</b>	<b>102,7</b>	<b>104,4</b>	<b>100,8</b>
103,4	103,6	103,1	102,0	102,9	101,2	102,7	104,4	100,8
-	-	-	-	-	-	-	-	-
<b>99,0</b>	<b>98,5</b>	<b>99,6</b>	<b>99,6</b>	<b>100,5</b>	<b>98,6</b>	<b>97,4</b>	<b>98,1</b>	<b>96,7</b>
98,5	97,9	99,1	98,9	99,6	98,2	96,7	97,3	96,1
0,5	0,5	0,4	0,7	0,9	0,4	0,7	0,8	0,6
<b>100,4</b>	<b>100,7</b>	<b>100,1</b>	<b>103,5</b>	<b>104,7</b>	<b>102,2</b>	<b>100,7</b>	<b>102,4</b>	<b>98,9</b>
99,8	100,0	99,6	102,6	103,6	101,5	99,8	101,5	98,2
0,6	0,8	0,5	0,9	1,1	0,7	0,8	0,9	0,7
<b>99,2</b>	<b>100,2</b>	<b>98,3</b>	<b>98,1</b>	<b>100,9</b>	<b>95,2</b>	<b>98,1</b>	<b>99,0</b>	<b>97,3</b>
99,2	100,2	98,3	98,1	100,9	95,2	98,1	99,0	97,3
-	-	-	-	-	-	-	-	-
<b>91,6</b>	<b>93,0</b>	<b>90,2</b>	<b>90,7</b>	<b>91,1</b>	<b>90,3</b>	<b>90,6</b>	<b>92,1</b>	<b>89,0</b>
91,5	92,7	90,1	90,5	90,8	90,1	90,3	91,8	88,8
0,2	0,2	0,1	0,3	0,4	0,2	0,3	0,3	0,2
<b>102,8</b>	<b>109,0</b>	<b>96,5</b>	<b>94,7</b>	<b>97,3</b>	<b>92,1</b>	<b>97,6</b>	<b>100,8</b>	<b>94,3</b>
101,8	107,7	95,9	94,0	96,3	91,8	95,9	98,5	93,2
1,0	1,4	0,6	0,7	1,0	0,3	1,7	2,3	1,2
<b>115,1</b>	<b>117,7</b>	<b>112,3</b>	<b>117,3</b>	<b>118,1</b>	<b>116,5</b>	<b>117,9</b>	<b>117,2</b>	<b>118,7</b>
112,6	115,1	110,1	114,8	115,3	114,4	115,1	114,1	116,1
2,4	2,7	2,2	2,4	2,7	2,1	2,8	3,1	2,5
<b>100,3</b>	<b>100,7</b>	<b>99,9</b>	<b>107,8</b>	<b>106,8</b>	<b>108,8</b>	<b>106,2</b>	<b>105,7</b>	<b>106,7</b>
96,2	96,9	95,5	102,6	101,4	103,8	101,2	100,6	101,8
4,1	3,8	4,4	5,2	5,4	4,9	5,1	5,1	5,0
<b>125,0</b>	<b>127,9</b>	<b>122,2</b>	<b>125,7</b>	<b>126,8</b>	<b>124,6</b>	<b>127,8</b>	<b>127,6</b>	<b>128,1</b>
122,3	124,7	119,9	122,3	123,4	121,2	123,9	122,7	125,1
2,7	3,1	2,3	3,4	3,5	3,4	3,9	4,9	2,9



## 2.4: Gross Intake Rate in Primary Education by Urban Type Settlement and Rural Area and Territory

(at the beginning of academic year, per cent)

	2009/2010			2010/2011		
	total	boys	girls	total	boys	girls
<b>The Kyrgyz Republic</b>	<b>101,9</b>	<b>102,6</b>	<b>101,3</b>	<b>99,0</b>	<b>99,7</b>	<b>98,3</b>
urban type settlements	114,6	115,7	113,6	108,8	109,7	108,0
rural area	97,0	97,6	96,3	95,0	95,7	94,3
<b>Batken region</b>	<b>102,2</b>	<b>102,5</b>	<b>101,8</b>	<b>102,2</b>	<b>102,2</b>	<b>102,1</b>
urban type settlements	115,5	113,7	117,4	118,3	121,6	115,2
rural area	98,5	99,4	97,5	97,6	97,1	98,2
<b>Jajal-Abad region</b>	<b>99,9</b>	<b>102,1</b>	<b>97,7</b>	<b>97,1</b>	<b>98,6</b>	<b>95,5</b>
urban type settlements	120,6	126,6	114,7	111,9	114,3	109,7
rural area	95,1	96,5	93,7	93,6	95,0	92,1
<b>Yssyk-Kul region</b>	<b>102,4</b>	<b>102,6</b>	<b>102,2</b>	<b>99,2</b>	<b>99,7</b>	<b>98,7</b>
urban type settlements	111,1	110,7	111,4	107,6	107,2	108,1
rural area	99,9	102,6	98,2	96,6	97,3	95,7
<b>Naryn region</b>	<b>101,6</b>	<b>103,2</b>	<b>100,0</b>	<b>98,5</b>	<b>100,1</b>	<b>96,8</b>
urban type settlements	121,3	123,0	119,7	115,9	114,5	117,4
rural area	98,6	100,2	97,0	95,9	98,0	93,8
<b>Osh region</b>	<b>93,8</b>	<b>93,7</b>	<b>93,9</b>	<b>92,4</b>	<b>92,7</b>	<b>92,0</b>
urban type settlements	120,2	121,0	119,3	117,7	118,1	117,4
rural area	91,5	91,3	91,7	90,2	90,6	89,9
<b>Talas region</b>	<b>98,8</b>	<b>101,6</b>	<b>95,9</b>	<b>96,5</b>	<b>95,4</b>	<b>97,7</b>
urban type settlements	115,0	119,9	110,2	113,8	109,9	118,2
rural area	96,3	98,9	93,7	93,8	93,1	94,5
<b>Chui region</b>	<b>114,2</b>	<b>113,5</b>	<b>114,9</b>	<b>113,3</b>	<b>114,0</b>	<b>112,5</b>
urban type settlements	144,3	141,6	147,4	141,1	145,0	137,1
rural area	108,1	107,7	108,5	107,7	108,0	107,4
<b>Bishkek city</b>	<b>99,6</b>	<b>98,7</b>	<b>100,4</b>	<b>97,9</b>	<b>98,7</b>	<b>97,2</b>
urban type settlements	99,6	98,7	100,4	97,9	98,7	97,2
rural area	-	-	-	-	-	-
<b>Osh city</b>	<b>130,3</b>	<b>134,0</b>	<b>126,6</b>	<b>99,5</b>	<b>99,6</b>	<b>99,5</b>
urban type settlements	134,2	138,8	129,5	99,5	99,6	99,5
rural area	99,1	97,0	101,5	-	-	-

ENSURING GENERAL PRIMARY/BASIC EDUCATION

2011/2012			2012/2013			2013/2014		
total	boys	girls	total	boys	girls	total	boys	girls
<b>101,4</b>	<b>102,5</b>	<b>100,2</b>	<b>102,3</b>	<b>103,0</b>	<b>101,5</b>	<b>101,8</b>	<b>102,6</b>	<b>101,0</b>
115,8	117,5	114,1	122,3	123,2	121,5	121,1	120,5	121,7
95,4	96,3	94,4	94,1	94,9	93,2	93,8	95,2	92,3
<b>103,4</b>	<b>103,6</b>	<b>103,1</b>	<b>102,0</b>	<b>102,9</b>	<b>101,2</b>	<b>102,7</b>	<b>104,4</b>	<b>100,8</b>
129,5	130,2	128,8	126,2	127,2	125,1	157,6	156,9	158,3
96,2	96,4	95,9	95,3	95,8	94,7	88,8	91,0	86,4
<b>99,0</b>	<b>98,5</b>	<b>99,6</b>	<b>99,6</b>	<b>100,5</b>	<b>98,6</b>	<b>97,4</b>	<b>98,1</b>	<b>96,7</b>
114,6	115,4	113,8	124,6	128,1	121,1	124,0	123,5	124,5
95,1	94,2	96,1	93,6	94,0	93,2	91,1	92,1	90,0
<b>100,4</b>	<b>100,7</b>	<b>100,1</b>	<b>103,5</b>	<b>104,7</b>	<b>102,2</b>	<b>100,7</b>	<b>102,4</b>	<b>98,9</b>
108,6	111,5	105,9	122,3	121,8	122,7	113,0	115,0	111,1
97,8	97,5	98,2	97,9	99,6	96,2	96,9	98,7	95,1
<b>99,2</b>	<b>100,2</b>	<b>98,3</b>	<b>98,1</b>	<b>100,9</b>	<b>95,2</b>	<b>98,1</b>	<b>99,0</b>	<b>97,3</b>
114,1	114,4	113,8	130,8	138,6	123,1	116,9	111,5	122,3
97,0	98,1	95,8	93,6	95,8	91,2	95,6	97,3	93,9
<b>91,6</b>	<b>93,0</b>	<b>90,2</b>	<b>90,7</b>	<b>91,1</b>	<b>90,3</b>	<b>90,6</b>	<b>92,1</b>	<b>89,0</b>
128,3	132,2	124,3	130,7	133,0	128,3	120,6	123,8	117,6
88,4	89,5	87,2	87,3	87,6	87,1	87,8	89,3	86,3
<b>102,8</b>	<b>109,0</b>	<b>96,5</b>	<b>94,7</b>	<b>97,3</b>	<b>92,1</b>	<b>97,6</b>	<b>100,8</b>	<b>94,3</b>
120,2	127,5	112,5	123,2	135,8	111,6	121,9	122,3	121,5
100,0	106,1	94,0	90,8	92,3	89,3	94,0	97,6	90,3
<b>115,1</b>	<b>117,7</b>	<b>112,3</b>	<b>117,3</b>	<b>118,1</b>	<b>116,5</b>	<b>117,9</b>	<b>117,2</b>	<b>118,7</b>
145,2	149,9	140,4	149,9	149,1	150,7	140,0	134,5	146,0
109,0	111,3	106,7	110,9	112,0	109,7	113,5	113,7	113,3
<b>100,3</b>	<b>100,7</b>	<b>99,9</b>	<b>107,8</b>	<b>106,8</b>	<b>108,8</b>	<b>106,2</b>	<b>105,7</b>	<b>106,7</b>
100,3	100,7	99,9	107,8	106,8	108,8	106,2	105,7	106,7
-	-	-	-	-	-	-	-	-
<b>125,0</b>	<b>127,9</b>	<b>122,2</b>	<b>125,7</b>	<b>126,8</b>	<b>124,6</b>	<b>127,8</b>	<b>127,6</b>	<b>128,1</b>
125,0	127,9	122,2	125,7	126,8	124,6	127,8	127,6	128,1
-	-	-	-	-	-	-	-	-

## 2.5: Number of Pupils Aged 7 Years<sup>1</sup> Taken In Primary Education by Type of Ownership of General Education Schools and Territory

(at the beginning of academic year, people)

	2009/2010			2010/2011		
	total	boys	girls	total	boys	girls
<b>The Kyrgyz Republic</b>	<b>59 369</b>	<b>31 125</b>	<b>28 244</b>	<b>59 848</b>	<b>31 210</b>	<b>28 638</b>
by type of ownership:						
public	58 869	30 852	28 017	59 333	30 920	28 413
private	500	273	227	515	290	225
<b>Batken region</b>	<b>4 833</b>	<b>2 607</b>	<b>2 226</b>	<b>4 875</b>	<b>2 528</b>	<b>2 347</b>
by type of ownership:						
public	4 833	2 607	2 226	4 875	2 528	2 347
private	-	-	-	-	-	-
<b>Jalal-Abad region</b>	<b>12 120</b>	<b>6 418</b>	<b>5 702</b>	<b>11 568</b>	<b>6 031</b>	<b>5 537</b>
by type of ownership:						
public	12 074	6 386	5 688	11 538	6 007	5 531
private	46	32	14	30	24	6
<b>Yssyk-Kul region</b>	<b>6 079</b>	<b>3 095</b>	<b>2 984</b>	<b>6 667</b>	<b>3 440</b>	<b>3 227</b>
by type of ownership:						
public	6 059	3 087	2 972	6 649	3 428	3 221
private	20	8	12	18	12	6
<b>Naryn region</b>	<b>4 372</b>	<b>2 263</b>	<b>2 109</b>	<b>4 457</b>	<b>2 322</b>	<b>2 135</b>
by type of ownership:						
public	4 372	2 263	2 109	4 457	2 322	2 135
private	-	-	-	-	-	-
<b>Osh region</b>	<b>10 241</b>	<b>5 441</b>	<b>4 800</b>	<b>9 852</b>	<b>5 204</b>	<b>4 648</b>
by type of ownership:						
public	10 241	5 441	4 800	9 852	5 204	4 648
private	-	-	-	-	-	-
<b>Talas region</b>	<b>3 432</b>	<b>1 797</b>	<b>1 635</b>	<b>3 554</b>	<b>1 833</b>	<b>1 721</b>
by type of ownership:						
public	3 432	1 797	1 635	3 536	1 824	1 712
private	-	-	-	18	9	9
<b>Chui region</b>	<b>7 338</b>	<b>3 883</b>	<b>3 455</b>	<b>8 115</b>	<b>4 312</b>	<b>3 803</b>
by type of ownership:						
public	7 211	3 809	3 402	7 960	4 212	3 748
private	127	74	53	155	100	55
<b>Bishkek city</b>	<b>8 815</b>	<b>4 443</b>	<b>4 372</b>	<b>8 857</b>	<b>4 542</b>	<b>4 315</b>
by type of ownership:						
public	8 557	4 319	4 238	8 607	4 426	4 181
private	258	124	134	250	116	134
<b>Osh city</b>	<b>2 139</b>	<b>1 178</b>	<b>961</b>	<b>1 903</b>	<b>998</b>	<b>905</b>
by type of ownership:						
public	2 090	1 143	947	1 859	969	890
private	49	35	14	44	29	15

<sup>1</sup> The official age group for grade 1 is 7 years.

ENSURING GENERAL PRIMARY/BASIC EDUCATION

2011/2012			2012/2013			2013/2014		
total	boys	girls	total	boys	girls	total	boys	girls
<b>64 275</b>	<b>33 824</b>	<b>30 451</b>	<b>61 234</b>	<b>32 147</b>	<b>29 087</b>	<b>62 468</b>	<b>32 908</b>	<b>29 560</b>
63 553	33 429	30 124	60 308	31 605	28 703	61 495	32 325	29 170
722	395	327	926	542	384	973	583	390
<b>5 081</b>	<b>2 684</b>	<b>2 397</b>	<b>4 602</b>	<b>2 448</b>	<b>2 154</b>	<b>4 622</b>	<b>2 440</b>	<b>2 182</b>
5 081	2 684	2 397	4 602	2 248	2 154	4 622	2 440	2 182
-	-	-	-	-	-	-	-	-
<b>12 333</b>	<b>6 522</b>	<b>5 811</b>	<b>11 196</b>	<b>5 952</b>	<b>5 244</b>	<b>11 552</b>	<b>6 168</b>	<b>5 384</b>
12 284	6 490	5 794	11 128	5 905	5 223	11 474	6 120	5 354
49	32	17	68	47	21	78	48	30
<b>6 902</b>	<b>3 481</b>	<b>3 421</b>	<b>6 537</b>	<b>3 362</b>	<b>3 175</b>	<b>6 276</b>	<b>3 220</b>	<b>3 056</b>
6 855	3 456	3 399	6 476	3 324	3 152	6 225	3 193	3 032
47	25	22	61	38	23	51	27	24
<b>4 471</b>	<b>2 342</b>	<b>2 129</b>	<b>4 424</b>	<b>2 307</b>	<b>2 117</b>	<b>4 495</b>	<b>2 316</b>	<b>2 179</b>
4 471	2 342	2 129	4 424	2 307	2 117	4 495	2 316	2 179
-	-	-	-	-	-	-	-	-
<b>10 301</b>	<b>5 540</b>	<b>4 761</b>	<b>9 300</b>	<b>4 970</b>	<b>4 330</b>	<b>9 414</b>	<b>4 995</b>	<b>4 419</b>
10 292	5 534	4 758	9 268	4 947	4 321	9 402	4 985	4 417
9	6	3	32	23	9	12	10	2
<b>3 663</b>	<b>1 960</b>	<b>1 703</b>	<b>3 391</b>	<b>1 773</b>	<b>1 618</b>	<b>3 483</b>	<b>1 843</b>	<b>1 640</b>
3 626	1 932	1 694	3 368	1 755	1 613	3 435	1 809	1 626
37	28	9	23	18	5	48	34	14
<b>9 157</b>	<b>4 875</b>	<b>4 282</b>	<b>8 971</b>	<b>4 773</b>	<b>4 198</b>	<b>9 607</b>	<b>5 116</b>	<b>4 491</b>
8 947	4 752	4 195	8 771	4 660	4 111	9 384	4 981	4 403
210	123	87	200	113	87	223	135	88
<b>9 905</b>	<b>5 091</b>	<b>4 814</b>	<b>10 375</b>	<b>5 207</b>	<b>5 168</b>	<b>10 390</b>	<b>5 406</b>	<b>4 984</b>
9 614	4 960	4 654	9 934	4 962	4 972	9 963	5 166	4 797
291	131	160	441	245	196	427	240	187
<b>2 462</b>	<b>1 329</b>	<b>1 133</b>	<b>2 438</b>	<b>1 355</b>	<b>1 083</b>	<b>2 629</b>	<b>1 404</b>	<b>1 225</b>
2 383	1 279	1 104	2 337	1 297	1 040	2 495	1 315	1 180
79	50	29	101	58	43	134	89	45

## 2.6: Number of Pupils Aged 7 Years<sup>1</sup> Taken In Primary Education by Urban Type Settlement and Rural Area and Territory

(at the beginning of academic year, people)

	2009/2010			2010/2011		
	total	boys	girls	total	boys	girls
<b>The Kyrgyz Republic</b>	<b>59 369</b>	<b>31 125</b>	<b>28 244</b>	<b>59 848</b>	<b>31 210</b>	<b>28 638</b>
urban type settlements	19 854	10 261	9 593	20 165	10 433	9 732
rural area	39 515	20 864	18 651	39 683	20 777	18 906
<b>Batken region</b>	<b>4 833</b>	<b>2 607</b>	<b>2 226</b>	<b>4 875</b>	<b>2 528</b>	<b>2 347</b>
urban type settlements	1 238	654	584	1 272	673	599
rural area	3 595	1 953	1 642	3 603	1 855	1 748
<b>Jajal-Abad region</b>	<b>12 120</b>	<b>6 418</b>	<b>5 702</b>	<b>11 568</b>	<b>6 031</b>	<b>5 537</b>
urban type settlements	2 881	1 557	1 324	2 681	1 370	1 311
rural area	9 239	4 861	4 378	8 887	4 661	4 226
<b>Yssyk-Kul region</b>	<b>6 079</b>	<b>3 095</b>	<b>2 984</b>	<b>6 667</b>	<b>3 440</b>	<b>3 227</b>
urban type settlements	1 476	695	781	1 749	907	852
rural area	4 603	2 400	2 203	4 908	2 533	2 375
<b>Naryn region</b>	<b>4 372</b>	<b>2 263</b>	<b>2 109</b>	<b>4 457</b>	<b>2 322</b>	<b>2 135</b>
urban type settlements	647	311	336	567	290	277
rural area	3 725	1 952	1 773	3 890	2 032	1 858
<b>Osh region</b>	<b>10 241</b>	<b>5 441</b>	<b>4 800</b>	<b>9 852</b>	<b>5 204</b>	<b>4 648</b>
urban type settlements	760	400	360	698	361	337
rural area	9 481	5 041	4 440	9 154	4 843	4 311
<b>Talas region</b>	<b>3 432</b>	<b>1 797</b>	<b>1 635</b>	<b>3 554</b>	<b>1 833</b>	<b>1 721</b>
urban type settlements	447	237	210	459	235	224
rural area	2 985	1 560	1 425	3 095	1 598	1 497
<b>Chui region</b>	<b>7 338</b>	<b>3 883</b>	<b>3 455</b>	<b>8 115</b>	<b>4 312</b>	<b>3 803</b>
urban type settlements	1 610	868	742	1 969	1 057	912
rural area	5 728	3 015	2 713	6 146	3 255	2 891
<b>Bishkek city</b>	<b>8 815</b>	<b>4 443</b>	<b>4 372</b>	<b>8 857</b>	<b>4 542</b>	<b>4 315</b>
urban type settlements	8 815	4 443	4 372	8 857	4 542	4 315
rural area	-	-	-	-	-	-
<b>Osh city</b>	<b>2 139</b>	<b>1 178</b>	<b>961</b>	<b>1 903</b>	<b>998</b>	<b>905</b>
urban type settlements	1 980	1 096	884	1 903	998	905
rural area	159	82	77	-	-	-

<sup>1</sup> The official age group for grade 1 is 7 years.

ENSURING GENERAL PRIMARY/BASIC EDUCATION

2011/2012			2012/2013			2013/2014		
total	boys	girls	total	boys	girls	total	boys	girls
<b>64 275</b>	<b>33 824</b>	<b>30 451</b>	<b>61 234</b>	<b>32 147</b>	<b>29 087</b>	<b>62 468</b>	<b>32 908</b>	<b>29 560</b>
22 949	12 018	10 931	22 766	11 832	10 934	23 141	12 055	11 086
41 326	21 806	19 520	38 468	20 315	18 153	39 327	20 853	18 474
<b>5 081</b>	<b>2 684</b>	<b>2 397</b>	<b>4 602</b>	<b>2 448</b>	<b>2 154</b>	<b>4 622</b>	<b>2 440</b>	<b>2 182</b>
1 456	763	693	1 408	777	631	1 567	823	744
3 625	1 921	1 704	3 194	1 671	1 523	3 055	1 617	1 438
<b>12 333</b>	<b>6 522</b>	<b>5 811</b>	<b>11 196</b>	<b>5 952</b>	<b>5 244</b>	<b>11 552</b>	<b>6 168</b>	<b>5 384</b>
2 976	1 603	1 373	2 769	1 462	1 307	3 034	1 609	1 425
9 357	4 919	4 438	8 427	4 490	3 937	8 518	4 559	3 959
<b>6 902</b>	<b>3 481</b>	<b>3 421</b>	<b>6 537</b>	<b>3 362</b>	<b>3 175</b>	<b>6 276</b>	<b>3 220</b>	<b>3 056</b>
1 793	875	918	1 762	906	856	1 613	811	802
5 109	2 606	2 503	4 775	2 456	2 319	4 663	2 409	2 254
<b>4 471</b>	<b>2 342</b>	<b>2 129</b>	<b>4 424</b>	<b>2 307</b>	<b>2 117</b>	<b>4 495</b>	<b>2 316</b>	<b>2 179</b>
568	286	282	671	355	316	583	274	309
3 903	2 056	1 847	3 753	1 952	1 801	3 912	2 042	1 870
<b>10 301</b>	<b>5 540</b>	<b>4 761</b>	<b>9 300</b>	<b>4 970</b>	<b>4 330</b>	<b>9 414</b>	<b>4 995</b>	<b>4 419</b>
1 037	579	458	679	359	320	756	387	369
9 264	4 961	4 303	8 621	4 611	4 010	8 658	4 608	4 050
<b>3 663</b>	<b>1 960</b>	<b>1 703</b>	<b>3 391</b>	<b>1 773</b>	<b>1 618</b>	<b>3 483</b>	<b>1 843</b>	<b>1 640</b>
496	270	226	533	290	243	505	261	244
3 167	1 690	1 477	2 858	1 483	1 375	2 978	1 582	1 396
<b>9 157</b>	<b>4 875</b>	<b>4 282</b>	<b>8 971</b>	<b>4 773</b>	<b>4 198</b>	<b>9 607</b>	<b>5 116</b>	<b>4 491</b>
2 256	1 222	1 034	2 131	1 121	1 010	2 064	1 080	984
6 901	3 653	3 248	6 840	3 652	3 188	7 543	4 036	3 507
<b>9 905</b>	<b>5 091</b>	<b>4 814</b>	<b>10 375</b>	<b>5 207</b>	<b>5 168</b>	<b>10 390</b>	<b>5 406</b>	<b>4 984</b>
9 905	5 091	4 814	10 375	5 207	5 168	10 390	5 406	4 984
-	-	-	-	-	-	-	-	-
<b>2 462</b>	<b>1 329</b>	<b>1 133</b>	<b>2 438</b>	<b>1 355</b>	<b>1 083</b>	<b>2 629</b>	<b>1 404</b>	<b>1 225</b>
2 462	1 329	1 133	2 438	1 355	1 083	2 629	1 404	1 225
-	-	-	-	-	-	-	-	-

## 2.7: Net Intake Rate in Primary Education by Type of Ownership of General Education Schools and Territory

(at the beginning of academic year, per cent)

	2009/2010			2010/2011		
	total	boys	girls	total	boys	girls
<b>The Kyrgyz Republic</b>	<b>60,0</b>	<b>61,7</b>	<b>58,2</b>	<b>57,9</b>	<b>59,1</b>	<b>56,6</b>
by type of ownership:						
public	59,4	61,1	57,7	57,4	58,6	56,1
private	0,5	0,5	0,5	0,5	0,5	0,4
<b>Batken region</b>	<b>58,6</b>	<b>61,2</b>	<b>55,8</b>	<b>57,9</b>	<b>58,3</b>	<b>57,4</b>
by type of ownership:						
public	58,6	61,2	55,8	57,9	58,3	57,4
private	-	-	-	-	-	-
<b>Jalal-Abad region</b>	<b>58,4</b>	<b>61,5</b>	<b>55,3</b>	<b>55,8</b>	<b>57,6</b>	<b>53,8</b>
by type of ownership:						
public	58,2	61,2	55,1	55,6	57,4	53,8
private	0,2	0,3	0,1	0,1	0,2	0,1
<b>Yssyk-Kul region</b>	<b>73,1</b>	<b>73,8</b>	<b>72,3</b>	<b>74,8</b>	<b>75,5</b>	<b>74,1</b>
by type of ownership:						
public	72,8	73,7	72,0	74,6	75,2	73,9
private	0,2	0,2	0,3	0,2	0,3	0,1
<b>Naryn region</b>	<b>77,9</b>	<b>79,5</b>	<b>76,3</b>	<b>73,8</b>	<b>75,5</b>	<b>72,0</b>
by type of ownership:						
public	77,9	79,5	76,3	73,8	75,5	72,0
private	-	-	-	-	-	-
<b>Osh region</b>	<b>44,6</b>	<b>46,0</b>	<b>43,1</b>	<b>42,0</b>	<b>43,5</b>	<b>40,5</b>
by type of ownership:						
public	44,6	46,0	43,1	42,0	43,5	40,5
private	-	-	-	-	-	-
<b>Talas region</b>	<b>69,9</b>	<b>71,9</b>	<b>67,8</b>	<b>67,1</b>	<b>66,8</b>	<b>67,3</b>
by type of ownership:						
public	69,9	71,9	67,8	66,7	66,5	67,0
private	-	-	-	0,3	0,3	0,4
<b>Chui region</b>	<b>57,8</b>	<b>59,1</b>	<b>56,3</b>	<b>59,3</b>	<b>60,9</b>	<b>57,6</b>
by type of ownership:						
public	56,8	58,0	55,5	58,2	59,5	56,8
private	1,0	1,1	0,9	1,1	1,4	0,8
<b>Bishkek city</b>	<b>76,4</b>	<b>76,3</b>	<b>76,4</b>	<b>71,1</b>	<b>71,9</b>	<b>70,3</b>
by type of ownership:						
public	74,1	74,2	74,1	69,1	70,1	68,1
private	2,2	2,1	2,3	2,0	1,8	2,2
<b>Osh city</b>	<b>53,8</b>	<b>58,5</b>	<b>48,9</b>	<b>43,5</b>	<b>44,9</b>	<b>42,0</b>
by type of ownership:						
public	52,6	56,8	48,2	42,5	43,6	41,3
private	1,2	1,7	0,7	1,0	1,3	0,7

ENSURING GENERAL PRIMARY/BASIC EDUCATION

2011/2012			2012/2013			2013/2014		
total	boys	girls	total	boys	girls	total	boys	girls
<b>58,3</b>	<b>60,1</b>	<b>56,4</b>	<b>56,9</b>	<b>58,8</b>	<b>55,0</b>	<b>55,9</b>	<b>57,7</b>	<b>53,9</b>
57,6	59,4	55,8	56,1	57,8	54,3	55,0	56,7	53,2
0,7	0,7	0,6	0,9	1,0	0,7	0,9	1,0	0,7
<b>56,7</b>	<b>58,0</b>	<b>55,3</b>	<b>52,4</b>	<b>53,5</b>	<b>51,1</b>	<b>50,9</b>	<b>52,6</b>	<b>49,2</b>
56,7	58,0	55,3	52,4	53,5	51,1	50,9	52,6	49,2
-	-	-	-	-	-	-	-	-
<b>54,6</b>	<b>55,9</b>	<b>53,1</b>	<b>51,6</b>	<b>53,8</b>	<b>49,4</b>	<b>51,3</b>	<b>53,2</b>	<b>49,3</b>
54,3	55,6	53,0	51,3	53,4	49,2	51,0	52,8	49,0
0,2	0,3	0,2	0,3	0,4	0,2	0,3	0,4	0,3
<b>74,4</b>	<b>74,8</b>	<b>74,0</b>	<b>73,6</b>	<b>75,3</b>	<b>71,9</b>	<b>69,5</b>	<b>71,2</b>	<b>67,7</b>
73,9	74,3	73,5	72,9	74,4	71,4	68,9	70,6	67,2
0,5	0,5	0,5	0,7	0,9	0,5	0,6	0,6	0,5
<b>73,9</b>	<b>75,8</b>	<b>71,9</b>	<b>74,7</b>	<b>77,1</b>	<b>72,2</b>	<b>75,6</b>	<b>76,5</b>	<b>74,7</b>
73,9	75,8	71,9	74,7	77,1	72,2	75,6	76,5	74,7
-	-	-	-	-	-	-	-	-
<b>41,3</b>	<b>43,6</b>	<b>39,0</b>	<b>37,8</b>	<b>39,7</b>	<b>35,8</b>	<b>37,0</b>	<b>38,7</b>	<b>35,2</b>
41,3	43,6	39,0	37,6	39,5	35,7	36,9	38,6	35,2
-	-	-	0,1	0,2	0,1	0,0	0,1	0,0
<b>67,2</b>	<b>72,0</b>	<b>62,5</b>	<b>63,3</b>	<b>65,5</b>	<b>61,0</b>	<b>62,1</b>	<b>65,1</b>	<b>59,1</b>
66,6	71,0	62,2	62,8	64,9	60,8	61,3	63,9	58,6
0,7	1,0	0,3	0,4	0,7	0,2	0,9	1,5	0,5
<b>62,8</b>	<b>65,9</b>	<b>59,6</b>	<b>62,5</b>	<b>64,9</b>	<b>59,9</b>	<b>64,1</b>	<b>66,0</b>	<b>62,1</b>
61,3	64,2	58,4	61,1	63,4	58,7	62,6	64,3	60,8
1,4	1,7	1,2	1,4	1,5	1,2	1,5	1,7	1,2
<b>72,0</b>	<b>72,7</b>	<b>71,3</b>	<b>78,7</b>	<b>79,2</b>	<b>78,2</b>	<b>73,6</b>	<b>74,9</b>	<b>72,1</b>
69,9	70,8	68,9	75,4	75,5	75,2	70,5	71,6	69,4
2,1	1,9	2,4	3,3	3,7	3,0	3,0	3,3	2,7
<b>52,6</b>	<b>55,9</b>	<b>49,1</b>	<b>51,5</b>	<b>55,8</b>	<b>46,9</b>	<b>51,6</b>	<b>55,3</b>	<b>48,0</b>
50,9	53,8	47,9	49,3	53,4	45,1	49,0	51,8	46,2
1,7	2,1	1,3	2,1	2,4	1,9	2,6	3,5	1,8



## 2.8: Net Intake Rate in Primary Education by Urban Type Settlement and Rural Area and Territory

(at the beginning of academic year, per cent)

	2009/2010			2010/2011		
	total	boys	girls	total	boys	girls
<b>The Kyrgyz Republic</b>	<b>60,0</b>	<b>61,7</b>	<b>58,2</b>	<b>57,9</b>	<b>59,1</b>	<b>56,6</b>
urban type settlements	71,2	73,1	69,3	67,3	68,9	65,6
rural area	55,5	57,3	53,7	54,0	55,2	52,8
<b>Batken region</b>	<b>58,6</b>	<b>61,2</b>	<b>55,8</b>	<b>57,9</b>	<b>58,3</b>	<b>57,4</b>
urban type settlements	69,9	71,3	68,4	68,6	73,7	63,6
rural area	55,5	58,4	52,3	54,8	54,2	55,5
<b>Jajal-Abad region</b>	<b>58,4</b>	<b>61,5</b>	<b>55,3</b>	<b>55,8</b>	<b>57,6</b>	<b>53,8</b>
urban type settlements	74,0	81,1	67,1	67,5	69,5	65,6
rural area	54,8	57,1	52,5	53,0	54,9	51,0
<b>Yssyk-Kul region</b>	<b>73,1</b>	<b>73,8</b>	<b>72,3</b>	<b>74,8</b>	<b>75,5</b>	<b>74,1</b>
urban type settlements	79,4	78,6	80,2	81,4	81,7	81,1
rural area	71,2	72,6	69,8	72,6	73,4	71,8
<b>Naryn region</b>	<b>77,9</b>	<b>79,5</b>	<b>76,3</b>	<b>73,8</b>	<b>75,5</b>	<b>72,0</b>
urban type settlements	87,3	84,1	90,6	74,1	75,1	73,1
rural area	76,5	78,9	74,1	73,7	75,5	71,8
<b>Osh region</b>	<b>44,6</b>	<b>46,0</b>	<b>43,1</b>	<b>42,0</b>	<b>43,5</b>	<b>40,5</b>
urban type settlements	42,0	42,5	41,4	38,9	40,2	37,5
rural area	44,8	46,3	43,3	42,3	43,7	40,7
<b>Talas region</b>	<b>69,9</b>	<b>71,9</b>	<b>67,8</b>	<b>67,1</b>	<b>66,8</b>	<b>67,3</b>
urban type settlements	69,3	73,6	65,0	62,9	61,2	64,7
rural area	70,0	71,6	68,3	67,8	67,8	67,7
<b>Chui region</b>	<b>57,8</b>	<b>59,1</b>	<b>56,3</b>	<b>59,3</b>	<b>60,9</b>	<b>57,6</b>
urban type settlements	75,3	77,6	72,8	85,3	91,0	79,5
rural area	54,2	55,3	53,1	54,0	55,0	53,0
<b>Bishkek city</b>	<b>76,4</b>	<b>76,3</b>	<b>76,4</b>	<b>71,1</b>	<b>71,9</b>	<b>70,3</b>
urban type settlements	76,4	76,3	76,4	71,1	71,9	70,3
rural area	-	-	-	-	-	-
<b>Osh city</b>	<b>53,8</b>	<b>58,5</b>	<b>48,9</b>	<b>43,5</b>	<b>44,9</b>	<b>42,0</b>
urban type settlements	55,9	61,6	50,2	43,5	44,9	42,0
rural area	36,5	35,3	37,7	-	-	-

ENSURING GENERAL PRIMARY/BASIC EDUCATION

2011/2012			2012/2013			2013/2014		
total	boys	girls	total	boys	girls	total	boys	girls
<b>58,3</b>	<b>60,1</b>	<b>56,4</b>	<b>56,9</b>	<b>58,8</b>	<b>55,0</b>	<b>55,9</b>	<b>57,7</b>	<b>53,9</b>
70,7	72,8	68,5	73,2	75,3	71,0	70,2	72,1	68,2
53,1	54,9	51,3	50,3	52,2	48,5	49,9	51,7	47,9
<b>56,7</b>	<b>58,0</b>	<b>55,3</b>	<b>52,4</b>	<b>53,5</b>	<b>51,1</b>	<b>50,9</b>	<b>52,6</b>	<b>49,2</b>
72,3	77,5	72,9	73,1	75,7	70,1	85,4	87,0	83,8
51,6	52,8	50,3	46,5	47,1	46,0	42,2	43,7	40,5
<b>54,6</b>	<b>55,9</b>	<b>53,1</b>	<b>51,6</b>	<b>53,8</b>	<b>49,4</b>	<b>51,3</b>	<b>53,2</b>	<b>49,3</b>
66,3	68,9	63,6	66,2	69,4	63,0	70,2	73,3	67,0
51,6	52,6	50,6	48,2	50,2	46,1	46,8	48,6	45,0
<b>74,4</b>	<b>74,8</b>	<b>74,0</b>	<b>73,6</b>	<b>75,3</b>	<b>71,9</b>	<b>69,5</b>	<b>71,2</b>	<b>67,7</b>
81,5	81,7	81,2	86,0	87,3	84,7	76,7	78,7	74,7
72,2	72,7	71,7	69,9	71,6	68,1	67,3	69,0	65,5
<b>73,9</b>	<b>75,8</b>	<b>71,9</b>	<b>74,7</b>	<b>77,1</b>	<b>72,2</b>	<b>75,6</b>	<b>76,5</b>	<b>74,7</b>
70,9	72,2	69,6	93,8	100,9	87,1	82,7	77,2	88,3
74,4	76,3	72,3	72,1	74,0	70,1	74,7	76,4	72,8
<b>41,3</b>	<b>43,6</b>	<b>39,0</b>	<b>37,8</b>	<b>39,7</b>	<b>35,8</b>	<b>37,0</b>	<b>38,7</b>	<b>35,2</b>
51,9	56,9	46,7	35,5	36,6	34,3	35,3	36,8	33,9
40,4	42,4	38,3	38,0	39,9	35,9	37,1	38,9	35,4
<b>67,2</b>	<b>72,0</b>	<b>62,5</b>	<b>63,3</b>	<b>65,5</b>	<b>61,0</b>	<b>62,1</b>	<b>65,1</b>	<b>59,1</b>
67,3	71,4	63,0	82,5	93,5	72,3	69,7	71,1	68,2
67,2	72,1	62,4	60,6	61,9	59,3	61,0	64,2	57,7
<b>62,8</b>	<b>65,9</b>	<b>59,6</b>	<b>62,5</b>	<b>64,9</b>	<b>59,9</b>	<b>64,1</b>	<b>66,0</b>	<b>62,1</b>
92,5	98,8	86,1	90,7	94,0	87,4	83,0	83,1	83,0
56,8	59,3	54,3	57,0	59,3	54,5	60,3	62,6	58,0
<b>72,0</b>	<b>72,7</b>	<b>71,3</b>	<b>78,7</b>	<b>79,2</b>	<b>78,2</b>	<b>73,6</b>	<b>74,9</b>	<b>72,1</b>
72,0	72,7	71,3	78,7	79,2	78,2	73,6	74,9	72,1
-	-	-	-	-	-	-	-	-
<b>52,6</b>	<b>55,9</b>	<b>49,1</b>	<b>51,5</b>	<b>55,8</b>	<b>46,9</b>	<b>51,6</b>	<b>55,3</b>	<b>48,0</b>
52,6	55,9	49,1	51,5	55,8	46,9	51,6	55,3	48,0
-	-	-	-	-	-	-	-	-

## 2.9: Number of Pupils in Primary Education (1-4 Grades) by Type of Ownership of General Education Schools and Territory

(at the beginning of academic year, people)

	2009/2010			2010/2011		
	total	boys	girls	total	boys	girls
<b>The Kyrgyz Republic</b>	<b>395 143</b>	<b>202 433</b>	<b>192 710</b>	<b>396 144</b>	<b>202 890</b>	<b>193 254</b>
by type of ownership:						
public	391 853	200 620	191 233	393 106	201 230	191 876
private	3 290	1 813	1 477	3 038	1 660	1 378
<b>Batken region</b>	<b>34 877</b>	<b>18 033</b>	<b>16 844</b>	<b>34 515</b>	<b>17 835</b>	<b>16 680</b>
by type of ownership:						
public	34 877	18 033	16 844	34 515	17 835	16 680
private	-	-	-	-	-	-
<b>Jalal-Abad region</b>	<b>81 471</b>	<b>41 920</b>	<b>39 551</b>	<b>80 270</b>	<b>41 170</b>	<b>39 100</b>
by type of ownership:						
public	81 070	41 640	39 430	80 060	41 029	39 031
private	401	280	121	210	141	69
<b>Yssyk-Kul region</b>	<b>32 322</b>	<b>16 446</b>	<b>15 876</b>	<b>33 009</b>	<b>16 794</b>	<b>16 215</b>
by type of ownership:						
public	32 233	16 415	15 818	32 986	16 778	16 208
private	89	31	58	23	16	7
<b>Naryn region</b>	<b>22 032</b>	<b>11 167</b>	<b>10 865</b>	<b>22 196</b>	<b>11 226</b>	<b>10 970</b>
by type of ownership:						
public	22 032	11 167	10 865	22 196	11 226	10 970
private	-	-	-	-	-	-
<b>Osh region</b>	<b>84 633</b>	<b>43 275</b>	<b>41 358</b>	<b>85 102</b>	<b>43 620</b>	<b>41 482</b>
by type of ownership:						
public	84 633	43 275	41 358	85 102	43 620	41 482
private	-	-	-	-	-	-
<b>Talas region</b>	<b>18 181</b>	<b>9 374</b>	<b>8 807</b>	<b>18 698</b>	<b>9 607</b>	<b>9 091</b>
by type of ownership:						
public	18 181	9 374	8 807	18 674	9 595	9 079
private	0			24	12	12
<b>Chui region</b>	<b>57 307</b>	<b>29 461</b>	<b>27 846</b>	<b>58 231</b>	<b>30 012</b>	<b>28 219</b>
by type of ownership:						
public	56 340	28 863	27 477	57 284	29 438	27 846
private	967	598	369	947	574	373
<b>Bishkek city</b>	<b>44 262</b>	<b>22 378</b>	<b>21 884</b>	<b>45 890</b>	<b>23 264</b>	<b>22 626</b>
by type of ownership:						
public	42 696	21 643	21 053	44 367	22 540	21 827
private	1 566	735	831	1 523	724	799
<b>Osh city</b>	<b>20 058</b>	<b>10 379</b>	<b>9 679</b>	<b>18 233</b>	<b>9 362</b>	<b>8 871</b>
by type of ownership:						
public	19 791	10 210	9 581	17 922	9 169	8 753
private	267	169	98	311	193	118

ENSURING GENERAL PRIMARY/BASIC EDUCATION

2011/2012			2012/2013			2013/2014		
total	boys	girls	total	boys	girls	total	boys	girls
<b>412 773</b>	<b>211 642</b>	<b>201 131</b>	<b>426 204</b>	<b>218 373</b>	<b>207 831</b>	<b>442 996</b>	<b>226 742</b>	<b>216 254</b>
408 460	209 282	199 178	421 220	215 592	205 628	437 169	223 504	213 665
4 313	2 360	1 953	4 984	2 781	2 203	5 827	3 238	2 589
<b>34 936</b>	<b>17 949</b>	<b>16 987</b>	<b>35 338</b>	<b>18 323</b>	<b>17 015</b>	<b>36 227</b>	<b>18 746</b>	<b>17 481</b>
34 936	17 949	16 987	35 338	18 323	17 015	36 227	18 746	17 481
-	-	-	-	-	-	-	-	-
<b>82 338</b>	<b>42 129</b>	<b>40 209</b>	<b>82 818</b>	<b>42 429</b>	<b>40 389</b>	<b>84 348</b>	<b>43 297</b>	<b>41 051</b>
82 018	41 924	40 094	82 377	42 138	40 239	83 895	43 004	40 891
320	205	115	441	291	150	453	293	160
<b>34 060</b>	<b>17 318</b>	<b>16 742</b>	<b>35 289</b>	<b>17 988</b>	<b>17 301</b>	<b>35 891</b>	<b>18 236</b>	<b>17 655</b>
33 904	17 218	16 686	35 090	17 867	17 223	35 620	18 083	17 537
156	100	56	199	121	78	271	153	118
<b>22 586</b>	<b>11 556</b>	<b>11 030</b>	<b>22 654</b>	<b>11 691</b>	<b>10 963</b>	<b>22 780</b>	<b>11 722</b>	<b>11 058</b>
22 586	11 556	11 030	22 654	11 691	10 963	22 780	11 722	11 058
-	-	-	-	-	-	-	-	-
<b>87 266</b>	<b>44 871</b>	<b>42 395</b>	<b>89 999</b>	<b>46 137</b>	<b>43 862</b>	<b>92 979</b>	<b>47 709</b>	<b>45 270</b>
87 130	44 784	42 346	89 855	46 038	43 817	92 779	47 577	45 202
136	87	49	144	99	45	200	132	68
<b>19 616</b>	<b>10 150</b>	<b>9 466</b>	<b>20 080</b>	<b>10 379</b>	<b>9 701</b>	<b>20 806</b>	<b>10 715</b>	<b>10 091</b>
19 539	10 098	9 441	19 963	10 292	9 671	20 547	10 534	10 013
77	52	25	117	87	30	259	181	78
<b>60 892</b>	<b>31 439</b>	<b>29 453</b>	<b>64 148</b>	<b>33 184</b>	<b>30 964</b>	<b>67 538</b>	<b>34 774</b>	<b>32 764</b>
59 730	30 767	28 963	62 902	32 443	30 459	66 089	33 938	32 151
1 162	672	490	1 246	741	505	1 449	836	613
<b>49 881</b>	<b>25 361</b>	<b>24 520</b>	<b>52 878</b>	<b>26 434</b>	<b>26 444</b>	<b>57 020</b>	<b>28 779</b>	<b>28 241</b>
47 825	24 361	23 464	50 533	25 265	25 268	54 437	27 483	26 954
2 056	1 000	1 056	2 345	1 169	1 176	2 583	1 296	1 287
<b>21 198</b>	<b>10 869</b>	<b>10 329</b>	<b>23 000</b>	<b>11 808</b>	<b>11 192</b>	<b>25 407</b>	<b>12 764</b>	<b>12 643</b>
20 792	10 625	10 167	22 508	11 535	10 973	24 795	12 417	12 378
406	244	162	492	273	219	612	347	265

## 2.10: Number of Pupils in Primary Education (1-4 Grades) by Urban Type Settlement and Rural Area and Territory

(at the beginning of academic year, people)

	2009/2010			2010/2011		
	total	boys	girls	total	boys	girls
<b>The Kyrgyz Republic</b>	<b>395 143</b>	<b>202 433</b>	<b>192 710</b>	<b>396 144</b>	<b>202 890</b>	<b>193 254</b>
urban type settlements	123 648	62 840	60 808	125 099	63 546	61 553
rural area	271 495	139 593	131 902	271 045	139 344	131 701
<b>Batken region</b>	<b>34 877</b>	<b>18 033</b>	<b>16 844</b>	<b>34 515</b>	<b>17 835</b>	<b>16 680</b>
urban type settlements	8 561	4 423	4 138	8 663	4 438	4 225
rural area	26 316	13 610	12 706	25 852	13 397	12 455
<b>Jajal-Abad region</b>	<b>81 471</b>	<b>41 920</b>	<b>39 551</b>	<b>80 270</b>	<b>41 170</b>	<b>39 100</b>
urban type settlements	18 105	9 279	8 826	17 275	8 807	8 468
rural area	63 366	32 641	30 725	62 995	32 363	30 632
<b>Yssyk-Kul region</b>	<b>32 322</b>	<b>16 446</b>	<b>15 876</b>	<b>33 009</b>	<b>16 794</b>	<b>16 215</b>
urban type settlements	7 989	3 948	4 041	8 260	4 095	4 165
rural area	24 333	12 498	11 835	24 749	12 699	12 050
<b>Naryn region</b>	<b>22 032</b>	<b>11 167</b>	<b>10 865</b>	<b>22 196</b>	<b>11 226</b>	<b>10 970</b>
urban type settlements	3 285	1 669	1 616	3 318	1 641	1 677
rural area	18 747	9 498	9 249	18 878	9 585	9 293
<b>Osh region</b>	<b>84 633</b>	<b>43 275</b>	<b>41 358</b>	<b>85 102</b>	<b>43 620</b>	<b>41 482</b>
urban type settlements	8 570	4 334	4 236	8 409	4 273	4 136
rural area	76 063	38 941	37 122	76 693	39 347	37 346
<b>Talas region</b>	<b>18 181</b>	<b>9 374</b>	<b>8 807</b>	<b>18 698</b>	<b>9 607</b>	<b>9 091</b>
urban type settlements	2 823	1 445	1 378	2 983	1 522	1 461
rural area	15 358	7 929	7 429	15 715	8 085	7 630
<b>Chui region</b>	<b>57 307</b>	<b>29 461</b>	<b>27 846</b>	<b>58 231</b>	<b>30 012</b>	<b>28 219</b>
urban type settlements	11 770	5 934	5 836	12 068	6 144	5 924
rural area	45 537	23 527	22 010	46 163	23 868	22 295
<b>Bishkek city</b>	<b>44 262</b>	<b>22 378</b>	<b>21 884</b>	<b>45 890</b>	<b>23 264</b>	<b>22 626</b>
urban type settlements	44 262	22 378	21 884	45 890	23 264	22 626
rural area	-	-	-	-	-	-
<b>Osh city</b>	<b>20 058</b>	<b>10 379</b>	<b>9 679</b>	<b>18 233</b>	<b>9 362</b>	<b>8 871</b>
urban type settlements	18 283	9 430	8 853	18 233	9 362	8 871
rural area	1 775	949	826	-	-	-

ENSURING GENERAL PRIMARY/BASIC EDUCATION

2011/2012			2012/2013			2013/2014		
total	boys	girls	total	boys	girls	total	boys	girls
<b>412 773</b>	<b>211 642</b>	<b>201 131</b>	<b>426 204</b>	<b>218 373</b>	<b>207 831</b>	<b>442 996</b>	<b>226 742</b>	<b>216 254</b>
135 108	68 732	66 376	143 017	72 659	70 358	153 154	77 512	75 642
277 665	142 910	134 755	283 187	145 714	137 473	289 842	149 230	140 612
<b>34 936</b>	<b>17 949</b>	<b>16 987</b>	<b>35 338</b>	<b>18 323</b>	<b>17 015</b>	<b>36 227</b>	<b>18 746</b>	<b>17 481</b>
9 015	4 565	4 450	9 216	4 789	4 427	10 835	5 693	5 142
25 921	13 384	12 537	26 122	13 534	12 588	25 392	13 053	12 339
<b>82 338</b>	<b>42 129</b>	<b>40 209</b>	<b>82 818</b>	<b>42 429</b>	<b>40 389</b>	<b>84 348</b>	<b>43 297</b>	<b>41 051</b>
18 029	9 113	8 916	19 054	9 738	9 316	19 966	10 154	9 812
64 309	33 016	31 293	63 764	32 691	31 073	64 382	33 143	31 239
<b>34 060</b>	<b>17 318</b>	<b>16 742</b>	<b>35 289</b>	<b>17 988</b>	<b>17 301</b>	<b>35 891</b>	<b>18 236</b>	<b>17 655</b>
8 706	4 360	4 346	9 186	4 644	4 542	9 414	4 711	4 703
25 354	12 958	12 396	26 103	13 344	12 759	26 477	13 525	12 952
<b>22 586</b>	<b>11 556</b>	<b>11 030</b>	<b>22 654</b>	<b>11 691</b>	<b>10 963</b>	<b>22 780</b>	<b>11 722</b>	<b>11 058</b>
3 375	1 660	1 715	3 442	1 732	1 710	3 131	1 553	1 578
19 211	9 896	9 315	19 212	9 959	9 253	19 649	10 169	9 480
<b>87 266</b>	<b>44 871</b>	<b>42 395</b>	<b>89 999</b>	<b>46 137</b>	<b>43 862</b>	<b>92 979</b>	<b>47 709</b>	<b>45 270</b>
9 091	4 653	4 438	9 633	4 955	4 678	10 107	5 065	5 042
78 175	40 218	37 957	80 366	41 182	39 184	82 872	42 644	40 228
<b>19 616</b>	<b>10 150</b>	<b>9 466</b>	<b>20 080</b>	<b>10 379</b>	<b>9 701</b>	<b>20 806</b>	<b>10 715</b>	<b>10 091</b>
3 108	1 608	1 500	3 162	1 651	1 511	3 265	1 699	1 566
16 508	8 542	7 966	16 918	8 728	8 190	17 541	9 016	8 525
<b>60 892</b>	<b>31 439</b>	<b>29 453</b>	<b>64 148</b>	<b>33 184</b>	<b>30 964</b>	<b>67 538</b>	<b>34 774</b>	<b>32 764</b>
12 705	6 543	6 162	13 446	6 908	6 538	14 009	7 094	6 915
48 187	24 896	23 291	50 702	26 276	24 426	53 529	27 680	25 849
<b>49 881</b>	<b>25 361</b>	<b>24 520</b>	<b>52 878</b>	<b>26 434</b>	<b>26 444</b>	<b>57 020</b>	<b>28 779</b>	<b>28 241</b>
49 881	25 361	24 520	52 878	26 434	26 444	57 020	28 779	28 241
-	-	-	-	-	-	-	-	-
<b>21 198</b>	<b>10 869</b>	<b>10 329</b>	<b>23 000</b>	<b>11 808</b>	<b>11 192</b>	<b>25 407</b>	<b>12 764</b>	<b>12 643</b>
21 198	10 869	10 329	23 000	11 808	11 192	25 407	12 764	12 643
-	-	-	-	-	-	-	-	-

## 2.11: Gross Enrolment Rate in Primary Education (1-4 Grades) by Type of Ownership of General Education Schools and Territory

(at the beginning of academic year, per cent)

	2009/2010			2010/2011		
	total	boys	girls	total	boys	girls
<b>The Kyrgyz Republic</b>	<b>100,2</b>	<b>100,8</b>	<b>99,6</b>	<b>100,1</b>	<b>100,6</b>	<b>99,5</b>
by type of ownership:						
public	99,4	99,9	98,8	99,3	99,8	98,8
private	0,8	0,9	0,8	0,8	0,8	0,7
<b>Batken region</b>	<b>100,5</b>	<b>100,6</b>	<b>100,4</b>	<b>102,0</b>	<b>102,2</b>	<b>101,8</b>
by type of ownership:						
public	100,5	100,6	100,4	102,0	102,2	101,8
private	-	-	-	-	-	-
<b>Jalal-Abad region</b>	<b>99,0</b>	<b>100,0</b>	<b>97,9</b>	<b>98,2</b>	<b>99,1</b>	<b>97,2</b>
by type of ownership:						
public	98,5	99,3	97,6	97,9	98,7	97,1
private	0,5	0,7	0,3	0,3	0,3	0,2
<b>Yssyk-Kul region</b>	<b>98,6</b>	<b>100,3</b>	<b>96,9</b>	<b>98,9</b>	<b>99,9</b>	<b>97,9</b>
by type of ownership:						
public	98,4	100,1	96,6	98,8	99,8	97,8
private	0,3	0,2	0,4	0,1	0,1	0,0
<b>Naryn region</b>	<b>98,9</b>	<b>99,9</b>	<b>97,9</b>	<b>98,0</b>	<b>98,7</b>	<b>97,2</b>
by type of ownership:						
public	98,9	99,9	97,9	98,0	98,7	97,2
private	-	-	-	-	-	-
<b>Osh region</b>	<b>93,3</b>	<b>93,3</b>	<b>93,2</b>	<b>93,9</b>	<b>94,1</b>	<b>93,6</b>
by type of ownership:						
public	93,3	93,3	93,2	93,9	94,1	93,6
private	-	-	-	-	-	-
<b>Talas region</b>	<b>96,2</b>	<b>97,4</b>	<b>94,9</b>	<b>95,2</b>	<b>95,4</b>	<b>95,0</b>
by type of ownership:						
public	96,2	97,4	94,9	95,1	95,2	94,9
private	-	-	-	0,1	0,1	0,1
<b>Chui region</b>	<b>112,7</b>	<b>113,4</b>	<b>112,0</b>	<b>113,2</b>	<b>113,6</b>	<b>112,7</b>
by type of ownership:						
public	110,8	111,1	110,5	111,3	111,4	111,3
private	1,9	2,3	1,5	1,8	2,2	1,5
<b>Bishkek city</b>	<b>96,6</b>	<b>95,9</b>	<b>97,3</b>	<b>98,8</b>	<b>99,1</b>	<b>98,5</b>
by type of ownership:						
public	93,2	92,8	93,6	95,5	96,0	95,0
private	3,4	3,2	3,7	3,3	3,1	3,5
<b>Osh city</b>	<b>125,4</b>	<b>127,6</b>	<b>123,0</b>	<b>114,0</b>	<b>115,3</b>	<b>112,6</b>
by type of ownership:						
public	123,7	125,6	121,8	112,1	112,9	111,1
private	1,7	2,1	1,2	1,9	2,4	1,5

ENSURING GENERAL PRIMARY/BASIC EDUCATION

2011/2012			2012/2013			2013/2014		
total	boys	girls	total	boys	girls	total	boys	girls
<b>101,3</b>	<b>101,9</b>	<b>100,7</b>	<b>101,6</b>	<b>102,1</b>	<b>101,0</b>	<b>102,4</b>	<b>102,8</b>	<b>102,0</b>
100,3	100,8	99,7	100,4	100,8	100,0	101,1	101,3	100,8
1,1	1,1	1,0	1,2	1,3	1,1	1,3	1,5	1,2
<b>103,1</b>	<b>103,0</b>	<b>103,2</b>	<b>102,8</b>	<b>103,1</b>	<b>102,4</b>	<b>102,9</b>	<b>103,3</b>	<b>102,5</b>
103,1	103,0	103,2	102,8	103,1	102,4	102,9	103,3	102,5
-	-	-	-	-	-	-	-	-
<b>98,0</b>	<b>98,5</b>	<b>97,5</b>	<b>96,6</b>	<b>97,3</b>	<b>95,9</b>	<b>96,4</b>	<b>96,7</b>	<b>96,1</b>
97,6	98,0	97,2	96,1	96,7	95,5	95,9	96,1	95,7
0,4	0,5	0,3	0,5	0,7	0,4	0,5	0,7	0,4
<b>98,8</b>	<b>99,7</b>	<b>98,0</b>	<b>100,0</b>	<b>100,9</b>	<b>99,0</b>	<b>99,6</b>	<b>100,3</b>	<b>98,8</b>
98,4	99,1	97,6	99,4	100,2	98,6	98,8	99,5	98,2
0,5	0,6	0,3	0,6	0,7	0,4	0,8	0,8	0,7
<b>97,3</b>	<b>98,1</b>	<b>96,5</b>	<b>96,2</b>	<b>97,6</b>	<b>94,6</b>	<b>95,3</b>	<b>96,4</b>	<b>94,2</b>
97,3	98,1	96,5	96,2	97,6	94,6	95,3	96,4	94,2
-	-	-	-	-	-	-	-	-
<b>93,9</b>	<b>94,4</b>	<b>93,3</b>	<b>94,0</b>	<b>94,3</b>	<b>93,7</b>	<b>94,6</b>	<b>95,3</b>	<b>93,8</b>
93,9	94,4	93,3	93,8	94,1	93,6	94,4	95,1	93,7
-	-	-	0,2	0,2	0,1	0,2	0,3	0,1
<b>96,1</b>	<b>97,3</b>	<b>94,8</b>	<b>95,8</b>	<b>97,5</b>	<b>94,1</b>	<b>96,0</b>	<b>97,5</b>	<b>94,4</b>
95,7	96,8	94,5	95,3	96,7	93,8	94,8	95,9	93,7
0,4	0,5	0,3	0,6	0,8	0,3	1,2	1,6	0,7
<b>114,3</b>	<b>115,1</b>	<b>113,5</b>	<b>116,1</b>	<b>116,8</b>	<b>115,3</b>	<b>117,2</b>	<b>117,4</b>	<b>117,0</b>
112,1	112,7	111,6	113,8	114,2	113,4	114,7	114,6	114,9
2,2	2,5	1,9	2,3	2,6	1,9	2,5	2,8	2,2
<b>103,2</b>	<b>103,6</b>	<b>102,8</b>	<b>103,7</b>	<b>102,8</b>	<b>104,7</b>	<b>106,4</b>	<b>106,0</b>	<b>106,8</b>
98,9	99,5	98,3	99,1	98,2	100,1	101,6	101,3	101,9
4,3	4,1	4,4	4,6	4,5	4,7	4,8	4,8	4,9
<b>126,8</b>	<b>128,2</b>	<b>125,3</b>	<b>130,3</b>	<b>131,5</b>	<b>129,1</b>	<b>134,9</b>	<b>133,8</b>	<b>136,1</b>
124,4	125,4	123,3	127,6	128,5	126,6	131,7	130,2	133,3
2,4	2,9	2,0	2,8	3,0	2,5	3,3	3,6	2,9



## 2.12: Gross Enrolment Rate in Primary Education (1-4 Grades) by Urban Type Settlement and Rural Area and Territory

(at the beginning of academic year, per cent)

	2009/2010			2010/2011		
	total	boys	girls	total	boys	girls
<b>The Kyrgyz Republic</b>	<b>100,2</b>	<b>100,8</b>	<b>99,6</b>	<b>100,1</b>	<b>100,6</b>	<b>99,5</b>
urban type settlements	110,6	110,4	110,8	111,2	111,8	110,7
rural area	96,1	97,0	95,1	95,7	96,3	95,0
<b>Batken region</b>	<b>100,5</b>	<b>100,6</b>	<b>100,4</b>	<b>102,0</b>	<b>102,2</b>	<b>101,8</b>
urban type settlements	113,2	112,7	113,7	118,0	117,7	118,3
rural area	96,9	97,2	96,7	97,6	97,9	97,2
<b>Jajal-Abad region</b>	<b>99,0</b>	<b>100,0</b>	<b>97,9</b>	<b>98,2</b>	<b>99,1</b>	<b>97,2</b>
urban type settlements	115,1	115,9	114,3	111,5	113,1	109,9
rural area	95,1	96,2	94,0	95,1	95,8	94,2
<b>Yssyk-Kul region</b>	<b>98,6</b>	<b>100,3</b>	<b>96,9</b>	<b>98,9</b>	<b>99,9</b>	<b>97,9</b>
urban type settlements	104,1	104,5	103,6	105,1	106,0	104,3
rural area	97,0	99,1	94,9	97,0	98,1	95,8
<b>Naryn region</b>	<b>98,9</b>	<b>99,9</b>	<b>97,9</b>	<b>98,0</b>	<b>98,7</b>	<b>97,2</b>
urban type settlements	112,7	113,2	112,1	111,8	110,9	112,8
rural area	96,8	97,9	95,8	95,9	96,9	94,8
<b>Osh region</b>	<b>93,3</b>	<b>93,3</b>	<b>93,2</b>	<b>93,9</b>	<b>94,1</b>	<b>93,6</b>
urban type settlements	119,8	118,3	121,4	119,0	119,2	118,7
rural area	91,0	91,2	90,8	91,7	92,1	91,4
<b>Talas region</b>	<b>96,2</b>	<b>97,4</b>	<b>94,9</b>	<b>95,2</b>	<b>95,4</b>	<b>95,0</b>
urban type settlements	112,0	111,0	113,1	113,4	111,5	115,4
rural area	93,8	95,3	92,2	92,4	92,8	91,9
<b>Chui region</b>	<b>112,7</b>	<b>113,4</b>	<b>112,0</b>	<b>113,2</b>	<b>113,6</b>	<b>112,7</b>
urban type settlements	140,5	136,8	144,4	141,4	140,9	142,9
rural area	107,2	108,7	105,7	107,5	108,2	106,9
<b>Bishkek city</b>	<b>96,6</b>	<b>95,9</b>	<b>97,3</b>	<b>98,8</b>	<b>99,1</b>	<b>98,5</b>
urban type settlements	96,6	95,9	97,3	98,8	99,1	98,5
rural area	-	-	-	-	-	-
<b>Osh city</b>	<b>125,4</b>	<b>127,6</b>	<b>123,0</b>	<b>114,0</b>	<b>115,3</b>	<b>112,6</b>
urban type settlements	128,1	130,3	125,8	114,0	115,3	112,6
rural area	103,2	106,3	99,9	-	-	-

ENSURING GENERAL PRIMARY/BASIC EDUCATION

2011/2012			2012/2013			2013/2014		
total	boys	girls	total	boys	girls	total	boys	girls
<b>101,3</b>	<b>101,9</b>	<b>100,7</b>	<b>101,6</b>	<b>102,1</b>	<b>101,0</b>	<b>102,4</b>	<b>102,8</b>	<b>102,0</b>
115,9	116,6	115,2	119,5	120,0	118,9	122,1	121,9	122,2
95,5	96,1	94,9	94,4	95,0	93,8	94,4	95,1	93,7
<b>103,1</b>	<b>103,0</b>	<b>103,2</b>	<b>102,8</b>	<b>103,1</b>	<b>102,4</b>	<b>102,9</b>	<b>103,3</b>	<b>102,5</b>
123,3	123,2	123,3	126,0	127,8	124,1	145,9	149,4	142,2
97,5	97,6	97,5	96,5	96,5	96,5	91,4	91,0	91,8
<b>98,0</b>	<b>98,5</b>	<b>97,5</b>	<b>96,6</b>	<b>97,3</b>	<b>95,9</b>	<b>96,4</b>	<b>96,7</b>	<b>96,1</b>
111,9	111,9	111,9	118,8	120,5	117,1	119,9	120,2	119,7
94,7	95,4	94,1	91,5	92,0	91,0	90,9	91,3	90,5
<b>98,8</b>	<b>99,7</b>	<b>98,0</b>	<b>100,0</b>	<b>100,9</b>	<b>99,0</b>	<b>99,6</b>	<b>100,3</b>	<b>98,8</b>
107,2	108,6	105,7	116,1	118,6	113,7	113,8	114,1	113,5
96,3	97,0	95,5	95,3	95,9	94,7	95,4	96,3	94,4
<b>97,3</b>	<b>98,1</b>	<b>96,5</b>	<b>96,2</b>	<b>97,6</b>	<b>94,6</b>	<b>95,3</b>	<b>96,4</b>	<b>94,2</b>
110,5	108,9	112,0	123,8	125,4	122,2	110,9	110,6	111,3
95,3	96,5	94,1	92,5	94,0	90,9	93,2	94,5	91,9
<b>93,9</b>	<b>94,4</b>	<b>93,3</b>	<b>94,0</b>	<b>94,3</b>	<b>93,7</b>	<b>94,6</b>	<b>95,3</b>	<b>93,8</b>
125,3	125,9	124,7	132,1	133,4	130,7	131,3	131,0	131,6
91,2	91,7	90,7	90,8	91,1	90,6	91,5	92,3	90,6
<b>96,1</b>	<b>97,3</b>	<b>94,8</b>	<b>95,8</b>	<b>97,5</b>	<b>94,1</b>	<b>96,0</b>	<b>97,5</b>	<b>94,4</b>
112,8	113,9	111,6	117,4	121,3	113,4	116,7	119,6	113,7
93,5	94,7	92,2	92,6	94,0	91,2	92,9	94,2	91,6
<b>114,3</b>	<b>115,1</b>	<b>113,5</b>	<b>116,1</b>	<b>116,8</b>	<b>115,3</b>	<b>117,2</b>	<b>117,4</b>	<b>117,0</b>
143,1	145,1	141,1	146,6	147,3	145,8	146,2	144,5	148,0
108,5	109,2	107,9	110,0	110,8	109,2	111,4	112,0	110,8
<b>103,2</b>	<b>103,6</b>	<b>102,8</b>	<b>103,7</b>	<b>102,8</b>	<b>104,7</b>	<b>106,4</b>	<b>106,0</b>	<b>106,8</b>
103,2	103,6	102,8	103,7	102,8	104,7	106,4	106,0	106,8
-	-	-	-	-	-	-	-	-
<b>126,8</b>	<b>128,2</b>	<b>125,3</b>	<b>130,3</b>	<b>131,5</b>	<b>129,1</b>	<b>134,9</b>	<b>133,8</b>	<b>136,1</b>
126,8	128,2	125,3	130,3	131,5	129,1	134,9	133,8	136,1
-	-	-	-	-	-	-	-	-

### 2.13: Number of Pupils in Primary Education<sup>1</sup> (1-4 Grades) by Type of Ownership of General Education Schools and Territory

(at the beginning of academic year, people)

	2009/2010			2010/2011		
	total	boys	girls	total	boys	girls
<b>The Kyrgyz Republic</b>	<b>343 331</b>	<b>176 420</b>	<b>166 911</b>	<b>342 577</b>	<b>175 849</b>	<b>166 728</b>
by type of ownership:						
public	338 597	174 925	163 672	340 073	174 476	165 597
private	2 734	1 495	1 239	2 504	1 373	1 131
<b>Batken region</b>	<b>30 472</b>	<b>15 848</b>	<b>14 624</b>	<b>29 864</b>	<b>15 498</b>	<b>14 366</b>
by type of ownership:						
public	30 472	15 848	14 624	29 864	15 498	14 366
private	-	-	-	-	-	-
<b>Jalal-Abad region</b>	<b>70 571</b>	<b>36 483</b>	<b>34 088</b>	<b>68 881</b>	<b>35 469</b>	<b>33 412</b>
by type of ownership:						
public	70 280	36 283	33 997	68 712	35 354	33 358
private	291	200	91	169	115	54
<b>Yssyk-Kul region</b>	<b>29 400</b>	<b>15 014</b>	<b>14 386</b>	<b>30 609</b>	<b>15 538</b>	<b>15 071</b>
by type of ownership:						
public	29 322	14 985	14 337	30 590	15 525	15 065
private	78	29	49	19	13	6
<b>Naryn region</b>	<b>20 403</b>	<b>10 329</b>	<b>10 074</b>	<b>20 424</b>	<b>10 334</b>	<b>10 090</b>
by type of ownership:						
public	20 403	10 329	10 074	20 424	10 334	10 090
private	-	-	-	-	-	-
<b>Osh region</b>	<b>71 453</b>	<b>36 660</b>	<b>34 793</b>	<b>70 256</b>	<b>36 156</b>	<b>34 109</b>
by type of ownership:						
public	71 453	36 660	34 793	70 256	36 156	34 109
private	-	-	-	-	-	-
<b>Talas region</b>	<b>16 522</b>	<b>8 517</b>	<b>8 005</b>	<b>16 911</b>	<b>8 692</b>	<b>8 219</b>
by type of ownership:						
public	16 522	8 517	8 005	16 889	8 681	8 208
private	-	-	-	22	11	11
<b>Chui region</b>	<b>47 456</b>	<b>24 443</b>	<b>23 013</b>	<b>49 252</b>	<b>25 390</b>	<b>23 862</b>
by type of ownership:						
public	46 658	23 959	22 699	48 480	24 920	23 560
private	798	484	314	772	470	302
<b>Bishkek city</b>	<b>40 563</b>	<b>20 528</b>	<b>20 035</b>	<b>41 294</b>	<b>20 950</b>	<b>20 344</b>
by type of ownership:						
public	39 277	19 896	19 331	40 029	20 347	19 682
private	1 336	632	704	1 265	603	662
<b>Osh city</b>	<b>16 491</b>	<b>8 598</b>	<b>7 893</b>	<b>15 077</b>	<b>7 822</b>	<b>7 255</b>
by type of ownership:						
public	16 260	8 448	7 812	14 820	7 661	7 159
private	231	150	81	257	161	96

<sup>1</sup> The official age group for grade 1-4 is 7-10 years.

ENSURING GENERAL PRIMARY/BASIC EDUCATION

2011/2012			2012/2013			2013/2014		
total	boys	girls	total	boys	girls	total	boys	girls
<b>352 563</b>	<b>181 276</b>	<b>171 287</b>	<b>364 950</b>	<b>187 804</b>	<b>177 146</b>	<b>378 312</b>	<b>194 402</b>	<b>183 910</b>
349 061	179 329	169 732	360 779	185 454	175 325	373 464	191 658	181 806
3 502	1 947	1 555	4 171	2 350	1 821	4 848	2 744	2 104
<b>29 802</b>	<b>15 335</b>	<b>14 467</b>	<b>29 870</b>	<b>15 500</b>	<b>14 370</b>	<b>30 479</b>	<b>15 841</b>	<b>14 638</b>
29 802	15 335	14 467	29 870	15 500	14 370	30 479	15 841	14 638
-	-	-	-	-	-	-	-	-
<b>69 853</b>	<b>35 887</b>	<b>33 966</b>	<b>71 218</b>	<b>36 637</b>	<b>34 581</b>	<b>72 626</b>	<b>37 418</b>	<b>35 208</b>
69 598	35 715	33 883	70 867	36 407	34 460	72 258	37 174	35 084
255	172	83	351	230	121	368	244	124
<b>31 193</b>	<b>15 860</b>	<b>15 333</b>	<b>32 069</b>	<b>16 397</b>	<b>15 672</b>	<b>32 702</b>	<b>16 637</b>	<b>16 065</b>
31 046	15 767	15 279	31 891	16 290	15 601	32 464	16 504	15 960
147	93	54	178	107	71	238	133	105
<b>20 735</b>	<b>10 612</b>	<b>10 123</b>	<b>21 100</b>	<b>10 898</b>	<b>10 202</b>	<b>21 251</b>	<b>10 931</b>	<b>10 320</b>
20 735	10 612	10 123	21 100	10 898	10 202	21 251	10 931	10 320
-	-	-	-	-	-	-	-	-
<b>70 565</b>	<b>36 485</b>	<b>34 080</b>	<b>71 701</b>	<b>37 045</b>	<b>34 656</b>	<b>73 659</b>	<b>37 915</b>	<b>35 744</b>
70 507	36 451	34 056	71 593	36 969	34 624	73 522	37 819	35 703
58	34	24	108	76	32	137	96	41
<b>17 445</b>	<b>9 015</b>	<b>8 430</b>	<b>18 218</b>	<b>9 431</b>	<b>8 787</b>	<b>18 609</b>	<b>9 609</b>	<b>9 000</b>
17 378	8 970	8 408	18 112	9 352	8 760	18 410	9 466	8 944
67	45	22	106	79	27	199	143	56
<b>52 089</b>	<b>26 960</b>	<b>25 129</b>	<b>54 893</b>	<b>28 555</b>	<b>26 338</b>	<b>58 218</b>	<b>30 119</b>	<b>28 099</b>
51 169	26 411	24 758	53 891	27 947	25 944	57 035	29 418	27 617
920	549	371	1 002	608	394	1 183	701	482
<b>44 973</b>	<b>22 873</b>	<b>22 100</b>	<b>48 286</b>	<b>24 226</b>	<b>24 060</b>	<b>52 105</b>	<b>26 390</b>	<b>25 715</b>
43 272	22 036	21 236	46 295	23 225	23 070	49 935	25 281	24 654
1 701	837	864	1 991	1 001	990	2 170	1 109	1 061
<b>15 908</b>	<b>8 249</b>	<b>7 659</b>	<b>17 595</b>	<b>9 115</b>	<b>8 480</b>	<b>18 663</b>	<b>9 542</b>	<b>9 121</b>
15 554	8 032	7 522	17 160	8 866	8 294	18 110	9 224	8 886
354	217	137	435	249	186	553	318	235

## 2.14: Number of Pupils in Primary Education<sup>1</sup> (1-4 Grades) by Urban Type Settlement and Rural Area and Territory

(at the beginning of academic year, people)

	2009/2010			2010/2011		
	total	boys	girls	total	boys	girls
<b>The Kyrgyz Republic</b>	<b>343 331</b>	<b>176 420</b>	<b>166 911</b>	<b>342 577</b>	<b>175 849</b>	<b>166 728</b>
urban type settlements	108 654	55 395	53 259	109 597	55 890	53 707
rural area	234 677	121 025	113 652	232 980	119 959	113 021
<b>Batken region</b>	<b>30 472</b>	<b>15 848</b>	<b>14 624</b>	<b>29 864</b>	<b>15 498</b>	<b>14 366</b>
urban type settlements	7 623	3 962	3 661	7 671	3 967	3 704
rural area	22 849	11 886	10 963	22 193	11 531	10 662
<b>Jajal-Abad region</b>	<b>70 571</b>	<b>36 483</b>	<b>34 088</b>	<b>68 881</b>	<b>35 469</b>	<b>33 412</b>
urban type settlements	15 839	8 168	7 671	15 169	7 778	7 391
rural area	54 732	28 315	26 417	53 712	27 691	26 021
<b>Yssyk-Kul region</b>	<b>29 400</b>	<b>15 014</b>	<b>14 386</b>	<b>30 609</b>	<b>15 538</b>	<b>15 071</b>
urban type settlements	7 335	3 640	3 695	7 629	3 764	3 865
rural area	22 065	11 374	10 691	22 980	11 774	11 206
<b>Naryn region</b>	<b>20 403</b>	<b>10 329</b>	<b>10 074</b>	<b>20 424</b>	<b>10 334</b>	<b>10 090</b>
urban type settlements	2 956	1 485	1 471	2 955	1 464	1 491
rural area	17 447	8 844	8 603	17 469	8 870	8 599
<b>Osh region</b>	<b>71 453</b>	<b>36 660</b>	<b>34 793</b>	<b>70 256</b>	<b>36 156</b>	<b>34 109</b>
urban type settlements	6 914	3 499	3 415	6 716	3 438	3 278
rural area	64 539	33 161	31 378	63 549	32 718	30 831
<b>Talas region</b>	<b>16 522</b>	<b>8 517</b>	<b>8 005</b>	<b>16 911</b>	<b>8 692</b>	<b>8 219</b>
urban type settlements	2 473	1 271	1 202	2 576	1 321	1 255
rural area	14 049	7 246	6 803	14 335	7 371	6 964
<b>Chui region</b>	<b>47 456</b>	<b>24 443</b>	<b>23 013</b>	<b>49 252</b>	<b>25 390</b>	<b>23 862</b>
urban type settlements	9 919	5 026	4 893	10 510	5 386	5 124
rural area	37 537	19 417	18 120	38 742	20 004	18 738
<b>Bishkek city</b>	<b>40 563</b>	<b>20 528</b>	<b>20 035</b>	<b>41 294</b>	<b>20 950</b>	<b>20 344</b>
urban type settlements	40 563	20 528	20 035	41 294	20 950	20 344
rural area	-	-	-	-	-	-
<b>Osh city</b>	<b>16 491</b>	<b>8 598</b>	<b>7 893</b>	<b>15 077</b>	<b>7 822</b>	<b>7 255</b>
urban type settlements	15 032	7 816	7 216	15 077	7 822	7 255
rural area	1 459	782	677	-	-	-

<sup>1</sup> The official age group for grade 1-4 is 7-10 years.

ENSURING GENERAL PRIMARY/BASIC EDUCATION

2011/2012			2012/2013			2013/2014		
total	boys	girls	total	boys	girls	total	boys	girls
<b>352 563</b>	<b>181 276</b>	<b>171 287</b>	<b>364 950</b>	<b>187 804</b>	<b>177 146</b>	<b>378 312</b>	<b>194 402</b>	<b>183 910</b>
116 236	59 289	56 947	123 715	63 118	60 597	131 531	67 026	64 505
236 327	121 987	114 340	241 235	124 686	116 549	246 781	127 376	119 405
<b>29 802</b>	<b>15 335</b>	<b>14 467</b>	<b>29 870</b>	<b>15 500</b>	<b>14 370</b>	<b>30 479</b>	<b>15 841</b>	<b>14 638</b>
7 878	3 998	3 880	8 115	4 217	3 898	9 427	4 991	4 436
21 924	11 337	10 587	21 755	11 283	10 472	21 052	10 850	10 202
<b>69 853</b>	<b>35 887</b>	<b>33 966</b>	<b>71 218</b>	<b>36 637</b>	<b>34 581</b>	<b>72 626</b>	<b>37 418</b>	<b>35 208</b>
15 552	7 881	7 671	16 377	8 380	7 997	17 435	8 923	8 512
54 301	28 006	26 295	54 841	28 257	26 584	55 191	28 495	26 696
<b>31 193</b>	<b>15 860</b>	<b>15 333</b>	<b>32 069</b>	<b>16 397</b>	<b>15 672</b>	<b>32 702</b>	<b>16 637</b>	<b>16 065</b>
8 051	4 015	4 036	8 371	4 243	4 128	8 574	4 296	4 278
23 142	11 845	11 297	23 698	12 154	11 544	24 128	12 341	11 787
<b>20 735</b>	<b>10 612</b>	<b>10 123</b>	<b>21 100</b>	<b>10 898</b>	<b>10 202</b>	<b>21 251</b>	<b>10 931</b>	<b>10 320</b>
2 929	1 440	1 489	3 089	1 552	1 537	2 871	1 423	1 448
17 806	9 172	8 634	18 011	9 346	8 665	18 380	9 508	8 872
<b>70 565</b>	<b>36 485</b>	<b>34 080</b>	<b>71 701</b>	<b>37 045</b>	<b>34 656</b>	<b>73 659</b>	<b>37 915</b>	<b>35 744</b>
7 010	3 618	3 392	7 180	3 727	3 453	7 346	3 711	3 635
63 555	32 867	30 688	64 521	33 318	31 203	66 313	34 204	32 109
<b>17 445</b>	<b>9 015</b>	<b>8 430</b>	<b>18 218</b>	<b>9 431</b>	<b>8 787</b>	<b>18 609</b>	<b>9 609</b>	<b>9 000</b>
2 685	1 378	1 307	2 875	1 514	1 361	2 854	1 499	1 355
14 760	7 637	7 123	15 343	7 917	7 426	15 755	8 110	7 645
<b>52 089</b>	<b>26 960</b>	<b>25 129</b>	<b>54 893</b>	<b>28 555</b>	<b>26 338</b>	<b>58 218</b>	<b>30 119</b>	<b>28 099</b>
11 250	5 837	5 413	11 827	6 144	5 683	12 256	6 251	6 005
40 839	21 123	19 716	43 066	22 411	20 655	45 962	23 868	22 094
<b>44 973</b>	<b>22 873</b>	<b>22 100</b>	<b>48 286</b>	<b>24 226</b>	<b>24 060</b>	<b>52 105</b>	<b>26 390</b>	<b>25 715</b>
44 973	22 873	22 100	48 286	24 226	24 060	52 105	26 390	25 715
-	-	-	-	-	-	-	-	-
<b>15 908</b>	<b>8 249</b>	<b>7 659</b>	<b>17 595</b>	<b>9 115</b>	<b>8 480</b>	<b>18 663</b>	<b>9 542</b>	<b>9 121</b>
15 908	8 249	7 659	17 595	9 115	8 480	18 663	9 542	9 121
-	-	-	-	-	-	-	-	-

**2.15: Net Enrolment Rate in Primary Education (1-4 Grades) by Type of Ownership of General Education Schools and Territory**  
(at the beginning of academic year, per cent)

	2009/2010			2010/2011		
	total	boys	girls	total	boys	girls
<b>The Kyrgyz Republic</b>	<b>87,1</b>	<b>87,8</b>	<b>86,3</b>	<b>86,5</b>	<b>87,2</b>	<b>85,8</b>
by type of ownership:						
public	85,9	87,1	84,6	85,9	86,5	85,3
private	0,7	0,7	0,6	0,6	0,7	0,6
<b>Batken region</b>	<b>87,8</b>	<b>88,4</b>	<b>87,1</b>	<b>88,2</b>	<b>88,8</b>	<b>87,7</b>
by type of ownership:						
public	87,8	88,4	87,1	88,2	88,8	87,7
private	-	-	-	-	-	-
<b>Jalal-Abad region</b>	<b>85,7</b>	<b>87,0</b>	<b>84,4</b>	<b>84,2</b>	<b>85,4</b>	<b>83,1</b>
by type of ownership:						
public	85,4	86,5	84,2	84,0	85,1	83,0
private	0,4	0,5	0,2	0,2	0,3	0,1
<b>Yssyk-Kul region</b>	<b>89,7</b>	<b>91,6</b>	<b>87,8</b>	<b>91,7</b>	<b>92,4</b>	<b>91,0</b>
by type of ownership:						
public	89,5	91,4	97,5	91,6	92,4	91,0
private	0,2	0,2	0,3	0,1	0,1	-
<b>Naryn region</b>	<b>91,6</b>	<b>92,4</b>	<b>90,8</b>	<b>90,2</b>	<b>90,9</b>	<b>89,4</b>
by type of ownership:						
public	91,6	92,4	90,8	90,2	90,9	89,4
private	-	-	-	-	-	-
<b>Osh region</b>	<b>78,8</b>	<b>79,1</b>	<b>78,4</b>	<b>77,5</b>	<b>78,0</b>	<b>76,9</b>
by type of ownership:						
public	78,8	79,1	78,4	77,5	78,0	76,9
private	-	-	-	-	-	-
<b>Talas region</b>	<b>87,4</b>	<b>88,5</b>	<b>86,3</b>	<b>86,1</b>	<b>86,3</b>	<b>85,9</b>
by type of ownership:						
public	87,4	88,5	86,3	86,0	86,2	85,8
private	-	-	-	0,1	0,1	0,1
<b>Chui region</b>	<b>93,3</b>	<b>94,1</b>	<b>92,6</b>	<b>95,7</b>	<b>96,1</b>	<b>95,3</b>
by type of ownership:						
public	91,8	92,2	91,3	94,2	94,3	94,1
private	1,6	1,9	1,3	1,5	1,8	1,2
<b>Bishkek city</b>	<b>88,5</b>	<b>88,0</b>	<b>89,1</b>	<b>88,9</b>	<b>89,3</b>	<b>88,6</b>
by type of ownership:						
public	85,6	85,3	86,0	86,2	86,7	85,7
private	2,9	2,7	3,1	2,7	2,6	2,9
<b>Osh city</b>	<b>103,1</b>	<b>105,7</b>	<b>100,3</b>	<b>94,3</b>	<b>96,3</b>	<b>92,1</b>
by type of ownership:						
public	101,6	103,9	99,3	92,7	94,4	90,9
private	1,4	1,8	1,0	1,6	2,0	1,2

ENSURING GENERAL PRIMARY/BASIC EDUCATION

2011/2012			2012/2013			2013/2014		
total	boys	girls	total	boys	girls	total	boys	girls
<b>86,6</b>	<b>87,3</b>	<b>85,8</b>	<b>87,0</b>	<b>87,8</b>	<b>86,1</b>	<b>87,5</b>	<b>88,1</b>	<b>86,7</b>
85,7	86,4	85,0	86,0	86,7	85,2	86,3	86,9	85,7
0,9	0,9	0,8	1,0	1,1	0,9	1,1	1,2	1,0
<b>87,9</b>	<b>88,0</b>	<b>87,9</b>	<b>86,9</b>	<b>87,2</b>	<b>86,5</b>	<b>86,6</b>	<b>87,3</b>	<b>85,8</b>
87,9	88,0	87,9	86,9	87,2	86,5	86,6	87,3	85,8
-	-	-	-	-	-	-	-	-
<b>83,2</b>	<b>83,9</b>	<b>82,4</b>	<b>83,1</b>	<b>84,0</b>	<b>82,1</b>	<b>83,0</b>	<b>83,6</b>	<b>82,4</b>
82,9	83,5	82,2	82,7	83,5	81,8	82,6	83,1	82,1
0,3	0,4	0,2	0,4	0,5	0,3	0,4	0,5	0,3
<b>90,5</b>	<b>91,3</b>	<b>89,7</b>	<b>90,9</b>	<b>92,0</b>	<b>89,7</b>	<b>90,7</b>	<b>91,5</b>	<b>89,9</b>
90,1	90,8	89,4	90,4	91,4	89,3	90,1	90,8	89,4
0,4	0,5	0,3	0,5	0,6	0,4	0,7	0,7	0,6
<b>89,3</b>	<b>90,1</b>	<b>88,5</b>	<b>89,6</b>	<b>91,0</b>	<b>88,1</b>	<b>88,9</b>	<b>89,9</b>	<b>87,9</b>
89,3	90,1	88,5	89,6	91,0	88,1	88,9	89,9	87,9
-	-	-	-	-	-	-	-	-
<b>75,9</b>	<b>76,7</b>	<b>75,0</b>	<b>74,9</b>	<b>75,7</b>	<b>74,0</b>	<b>74,9</b>	<b>75,8</b>	<b>74,1</b>
75,8	76,7	75,0	74,7	75,5	73,9	74,8	75,6	74,0
0,1	0,1	0,1	0,1	0,2	0,1	0,1	0,2	0,1
<b>85,4</b>	<b>86,4</b>	<b>84,4</b>	<b>86,9</b>	<b>88,6</b>	<b>85,2</b>	<b>85,9</b>	<b>87,5</b>	<b>84,2</b>
85,1	86,0	84,2	86,4	87,9	85,0	84,9	86,2	83,7
0,3	0,4	0,2	0,5	0,7	0,3	0,9	1,3	0,5
<b>97,8</b>	<b>98,7</b>	<b>96,8</b>	<b>99,3</b>	<b>100,5</b>	<b>98,1</b>	<b>101,0</b>	<b>101,7</b>	<b>100,4</b>
96,1	96,7	95,4	97,5	98,4	96,6	99,0	99,3	98,7
1,7	2,0	1,4	1,8	2,1	1,5	2,1	2,4	1,7
<b>93,0</b>	<b>93,4</b>	<b>92,6</b>	<b>94,7</b>	<b>94,2</b>	<b>95,3</b>	<b>97,2</b>	<b>97,2</b>	<b>97,3</b>
89,9	90,4	89,3	90,8	90,3	91,4	93,2	93,2	93,2
3,1	3,0	3,3	3,9	3,9	3,9	4,0	4,1	4,0
<b>95,1</b>	<b>97,3</b>	<b>92,9</b>	<b>99,7</b>	<b>101,5</b>	<b>97,9</b>	<b>99,1</b>	<b>100,0</b>	<b>98,2</b>
93,0	94,8	91,2	97,3	98,7	95,7	96,2	96,7	95,7
2,1	2,6	1,7	2,5	2,8	2,1	2,9	3,3	2,5



## 2.16: Net Enrolment Rate in Primary Education (1-4 Grades) by Urban Type Settlement and Rural Area and Territory

(at the beginning of academic year, per cent)

	2009/2010			2010/2011		
	total	boys	girls	total	boys	girls
<b>The Kyrgyz Republic</b>	<b>87,1</b>	<b>87,8</b>	<b>86,3</b>	<b>86,5</b>	<b>87,2</b>	<b>85,8</b>
urban type settlements	97,2	97,3	97,1	97,4	98,3	96,6
rural area	83,1	84,1	82,0	82,2	82,9	81,5
<b>Batken region</b>	<b>87,8</b>	<b>88,4</b>	<b>87,1</b>	<b>88,2</b>	<b>88,8</b>	<b>87,7</b>
urban type settlements	100,8	101,0	100,6	104,5	105,2	103,7
rural area	84,2	84,9	83,4	83,7	84,3	83,2
<b>Jajal-Abad region</b>	<b>85,7</b>	<b>87,0</b>	<b>84,4</b>	<b>84,2</b>	<b>85,4</b>	<b>83,1</b>
urban type settlements	100,7	102,0	99,3	97,9	99,8	95,9
rural area	82,2	83,5	80,8	81,1	82,0	80,1
<b>Yssyk-Kul region</b>	<b>89,7</b>	<b>91,6</b>	<b>87,8</b>	<b>91,7</b>	<b>92,4</b>	<b>91,0</b>
urban type settlements	95,5	96,4	94,7	97,1	97,4	96,8
rural area	87,9	90,2	85,7	90,0	90,9	89,1
<b>Naryn region</b>	<b>91,6</b>	<b>92,4</b>	<b>90,8</b>	<b>90,2</b>	<b>90,9</b>	<b>89,4</b>
urban type settlements	101,4	100,7	102,1	99,6	98,9	100,3
rural area	90,1	91,2	89,1	88,7	89,7	87,8
<b>Osh region</b>	<b>78,8</b>	<b>79,1</b>	<b>78,4</b>	<b>77,5</b>	<b>78,0</b>	<b>76,9</b>
urban type settlements	96,7	95,5	97,9	95,0	95,9	94,1
rural area	77,2	77,7	76,8	76,0	76,5	75,5
<b>Talas region</b>	<b>87,4</b>	<b>88,5</b>	<b>86,3</b>	<b>86,1</b>	<b>86,3</b>	<b>85,9</b>
urban type settlements	98,1	97,6	98,7	97,9	96,8	99,1
rural area	85,8	87,1	84,4	84,3	84,6	83,9
<b>Chui region</b>	<b>93,3</b>	<b>94,1</b>	<b>92,6</b>	<b>95,7</b>	<b>96,1</b>	<b>95,3</b>
urban type settlements	118,4	115,8	121,1	123,2	123,5	122,9
rural area	88,4	89,7	87,0	90,3	90,7	89,8
<b>Bishkek city</b>	<b>88,5</b>	<b>88,0</b>	<b>89,1</b>	<b>88,9</b>	<b>89,3</b>	<b>88,6</b>
urban type settlements	88,5	88,0	89,1	88,9	89,3	88,6
rural area	-	-	-	-	-	-
<b>Osh city</b>	<b>103,1</b>	<b>105,7</b>	<b>100,3</b>	<b>94,3</b>	<b>96,3</b>	<b>92,1</b>
urban type settlements	105,3	108,0	102,5	94,3	96,3	92,1
rural area	84,8	87,6	81,9	-	-	-

ENSURING GENERAL PRIMARY/BASIC EDUCATION

2011/2012			2012/2013			2013/2014		
total	boys	girls	total	boys	girls	total	boys	girls
<b>86,6</b>	<b>87,3</b>	<b>85,8</b>	<b>87,0</b>	<b>87,8</b>	<b>86,1</b>	<b>87,5</b>	<b>88,1</b>	<b>86,7</b>
99,7	100,6	98,8	103,3	104,3	102,4	104,8	105,4	104,2
81,3	82,1	80,5	80,5	81,3	79,5	80,4	81,1	79,5
<b>87,9</b>	<b>88,0</b>	<b>87,9</b>	<b>86,9</b>	<b>87,2</b>	<b>86,5</b>	<b>86,6</b>	<b>87,3</b>	<b>85,8</b>
107,7	107,9	107,5	111,0	112,5	109,3	126,9	131,0	122,6
82,5	82,6	82,3	80,4	80,5	80,3	75,8	75,7	75,9
<b>83,2</b>	<b>83,9</b>	<b>82,4</b>	<b>83,1</b>	<b>84,0</b>	<b>82,1</b>	<b>83,0</b>	<b>83,6</b>	<b>82,4</b>
82,9	83,5	82,2	102,1	103,7	100,5	104,7	105,6	103,8
80,0	80,9	79,1	78,7	79,6	77,8	77,9	78,5	77,3
<b>90,5</b>	<b>91,3</b>	<b>89,7</b>	<b>90,9</b>	<b>92,0</b>	<b>89,7</b>	<b>90,7</b>	<b>91,5</b>	<b>89,9</b>
99,1	100,0	98,2	105,8	108,4	103,3	103,7	104,0	103,3
87,9	88,7	87,0	86,5	87,4	85,7	86,9	87,9	85,9
<b>89,3</b>	<b>90,1</b>	<b>88,5</b>	<b>89,6</b>	<b>91,0</b>	<b>88,1</b>	<b>88,9</b>	<b>89,9</b>	<b>87,9</b>
95,9	94,5	97,3	111,1	112,4	109,9	101,7	101,4	102,1
88,3	89,4	87,2	86,7	88,2	85,1	87,2	88,4	86,0
<b>75,9</b>	<b>76,7</b>	<b>75,0</b>	<b>74,9</b>	<b>75,7</b>	<b>74,0</b>	<b>74,9</b>	<b>75,8</b>	<b>74,1</b>
96,6	97,9	95,3	98,5	100,4	96,5	95,5	96,0	94,9
74,1	74,9	73,3	72,9	73,7	72,1	73,2	74,1	72,3
<b>85,4</b>	<b>86,4</b>	<b>84,4</b>	<b>86,9</b>	<b>88,6</b>	<b>85,2</b>	<b>85,9</b>	<b>87,5</b>	<b>84,2</b>
97,4	97,6	97,2	106,8	111,2	102,2	102,0	105,6	98,4
83,6	84,7	82,4	84,0	85,3	82,7	83,5	84,8	82,1
<b>97,8</b>	<b>98,7</b>	<b>96,8</b>	<b>99,3</b>	<b>100,5</b>	<b>98,1</b>	<b>101,0</b>	<b>101,7</b>	<b>100,4</b>
126,7	129,5	123,9	128,9	131,0	126,7	127,9	127,3	128,5
92,0	92,6	91,3	93,4	94,5	92,3	95,7	96,6	94,7
<b>93,0</b>	<b>93,4</b>	<b>92,6</b>	<b>94,7</b>	<b>94,2</b>	<b>95,3</b>	<b>97,2</b>	<b>97,2</b>	<b>97,3</b>
93,0	93,4	92,6	94,7	94,2	95,3	97,2	97,2	97,3
-	-	-	-	-	-	-	-	-
<b>95,1</b>	<b>97,3</b>	<b>92,9</b>	<b>99,7</b>	<b>101,5</b>	<b>97,9</b>	<b>99,1</b>	<b>100,0</b>	<b>98,2</b>
95,1	97,3	92,9	99,7	101,5	97,9	99,1	100,0	98,2
-	-	-	-	-	-	-	-	-

**2.17: Number of Pupils in Secondary Education (5-9 Grades) by Type of Ownership of General Education Schools and Territory**  
(at the beginning of academic year, people)

	2009/2010			2010/2011		
	total	boys	girls	total	boys	girls
<b>The Kyrgyz Republic</b>	<b>516 157</b>	<b>263 547</b>	<b>252 610</b>	<b>497 867</b>	<b>254 025</b>	<b>243 842</b>
by type of ownership:						
public	510 538	260 069	250 469	492 730	250 735	241 995
private	5 619	3 478	2 141	5 137	3 290	1 847
<b>Batken region</b>	<b>45 846</b>	<b>23 623</b>	<b>22 223</b>	<b>45 547</b>	<b>23 578</b>	<b>21 969</b>
by type of ownership:						
public	45 477	23 254	22 223	45 159	23 190	21 969
private	369	369	-	388	388	-
<b>Jalal-Abad region</b>	<b>109 155</b>	<b>55 549</b>	<b>53 606</b>	<b>104 897</b>	<b>53 583</b>	<b>51 314</b>
by type of ownership:						
public	108 425	55 071	53 354	104 378	53 245	51 133
private	730	478	252	519	338	181
<b>Yssyk-Kul region</b>	<b>42 328</b>	<b>21 598</b>	<b>20 730</b>	<b>40 972</b>	<b>20 982</b>	<b>19 990</b>
by type of ownership:						
public	41 952	21 375	20 577	40 545	20 741	19 804
private	376	223	153	427	241	186
<b>Naryn region</b>	<b>28 098</b>	<b>14 502</b>	<b>13 596</b>	<b>27 112</b>	<b>13 946</b>	<b>13 166</b>
by type of ownership:						
public	27 968	14 372	13 596	26 945	13 779	13 166
private	130	130	-	167	167	-
<b>Osh region</b>	<b>115 173</b>	<b>58 814</b>	<b>56 359</b>	<b>110 987</b>	<b>56 613</b>	<b>54 374</b>
by type of ownership:						
public	115 173	58 814	56 359	110 987	56 613	54 374
private	-	-	-	-	-	-
<b>Talas region</b>	<b>23 209</b>	<b>11 903</b>	<b>11 306</b>	<b>22 304</b>	<b>11 347</b>	<b>10 957</b>
by type of ownership:						
public	22 916	11 744	11 172	21 971	11 164	10 807
private	293	159	134	333	183	150
<b>Chui region</b>	<b>69 512</b>	<b>35 774</b>	<b>33 738</b>	<b>68 124</b>	<b>35 129</b>	<b>32 995</b>
by type of ownership:						
public	68 533	35 125	33 408	67 199	34 477	32 722
private	979	649	330	925	652	273
<b>Bishkek city</b>	<b>55 474</b>	<b>27 886</b>	<b>27 588</b>	<b>54 490</b>	<b>26 937</b>	<b>27 553</b>
by type of ownership:						
public	53 651	26 923	26 728	52 696	25 948	26 748
private	1 823	963	860	1 794	989	805
<b>Osh city</b>	<b>27 362</b>	<b>13 898</b>	<b>13 464</b>	<b>23 434</b>	<b>11 910</b>	<b>11 524</b>
by type of ownership:						
public	26 443	13 391	13 052	22 850	11 578	11 272
private	919	507	412	584	332	252

ENSURING GENERAL PRIMARY/BASIC EDUCATION

2011/2012			2012/2013			2013/2014		
total	boys	girls	total	boys	girls	total	boys	girls
<b>481 359</b>	<b>246 514</b>	<b>234 845</b>	<b>472 517</b>	<b>241 231</b>	<b>231 286</b>	<b>472 262</b>	<b>240 559</b>	<b>231 703</b>
474 889	242 557	232 332	465 365	236 814	228 551	464 181	235 590	228 591
6 470	3 957	2 513	7 152	4 417	2 735	8 081	4 969	3 112
<b>44 426</b>	<b>23 079</b>	<b>21 347</b>	<b>43 566</b>	<b>22 721</b>	<b>20 845</b>	<b>42 702</b>	<b>22 059</b>	<b>20 643</b>
43 999	22 652	21 347	43 096	22 251	20 845	42 218	21 575	20 643
427	427	-	470	470	-	484	484	-
<b>100 507</b>	<b>51 418</b>	<b>49 089</b>	<b>97 693</b>	<b>49 903</b>	<b>47 790</b>	<b>96 006</b>	<b>49 229</b>	<b>46 777</b>
99 901	51 033	48 868	97 013	49 492	47 521	95 246	48 749	46 497
606	385	221	680	411	269	760	480	280
<b>39 578</b>	<b>20 194</b>	<b>19 384</b>	<b>38 841</b>	<b>19 776</b>	<b>19 065</b>	<b>38 931</b>	<b>19 711</b>	<b>19 220</b>
39 078	19 928	19 150	38 220	19 434	18 786	38 285	19 373	18 912
500	266	234	621	342	279	646	338	308
<b>27 038</b>	<b>14 185</b>	<b>12 853</b>	<b>26 504</b>	<b>13 786</b>	<b>12 718</b>	<b>25 506</b>	<b>13 033</b>	<b>12 473</b>
26 834	13 981	12 853	26 274	13 556	12 718	25 292	12 819	12 473
204	204	-	230	230	-	214	214	-
<b>105 248</b>	<b>54 020</b>	<b>51 228</b>	<b>101 849</b>	<b>52 216</b>	<b>49 633</b>	<b>100 975</b>	<b>51 676</b>	<b>49 299</b>
105 248	54 020	51 228	101 832	52 206	49 626	100 908	51 640	49 268
-	-	-	17	10	7	67	36	31
<b>21 338</b>	<b>10 954</b>	<b>10 384</b>	<b>20 809</b>	<b>10 673</b>	<b>10 136</b>	<b>21 022</b>	<b>10 761</b>	<b>10 261</b>
20 954	10 735	10 219	20 376	10 422	9 954	20 571	10 506	10 065
375	210	165	433	251	182	451	255	196
<b>66 352</b>	<b>34 226</b>	<b>32 126</b>	<b>66 550</b>	<b>34 239</b>	<b>32 311</b>	<b>68 343</b>	<b>35 100</b>	<b>33 243</b>
65 199	33 408	31 791	65 286	33 333	31 953	66 997	34 128	32 869
1 153	818	335	1 264	906	358	1 346	972	374
<b>54 170</b>	<b>26 962</b>	<b>27 208</b>	<b>54 300</b>	<b>26 749</b>	<b>27 551</b>	<b>55 868</b>	<b>27 593</b>	<b>28 275</b>
51 721	25 753	25 968	51 690	25 444	26 246	53 015	26 123	26 892
2 449	1 209	1 240	2 610	1 305	1 305	2 853	1 470	1 383
<b>22 711</b>	<b>11 485</b>	<b>11 226</b>	<b>22 405</b>	<b>11 168</b>	<b>11 237</b>	<b>22 909</b>	<b>11 397</b>	<b>11 512</b>
21 955	11 047	10 908	21 578	10 676	10 902	21 649	10 677	10 972
756	438	318	827	492	335	1 260	720	540

## 2.18: Number of Pupils in Secondary Education (5-9 Grades) by Urban Type Settlement and Rural Area and Territory

(at the beginning of academic year, people)

	2009/2010			2010/2011		
	total	boys	girls	total	boys	girls
<b>The Kyrgyz Republic</b>	<b>516 157</b>	<b>263 547</b>	<b>252 610</b>	<b>497 867</b>	<b>254 025</b>	<b>243 842</b>
urban type settlements	161 040	81 437	79 603	155 023	78 208	76 815
rural area	355 117	182 110	173 007	342 844	175 817	167 027
<b>Batken region</b>	<b>45 846</b>	<b>23 623</b>	<b>22 223</b>	<b>45 547</b>	<b>23 578</b>	<b>21 969</b>
urban type settlements	11 313	5 988	5 352	11 369	6 052	5 317
rural area	34 533	17 635	16 898	34 178	17 526	16 652
<b>Jajal-Abad region</b>	<b>109 155</b>	<b>55 549</b>	<b>53 606</b>	<b>104 897</b>	<b>53 583</b>	<b>51 314</b>
urban type settlements	23 578	11 815	11 763	21 678	10 987	10 691
rural area	85 577	43 734	41 843	83 219	42 596	40 623
<b>Yssyk-Kul region</b>	<b>42 328</b>	<b>21 598</b>	<b>20 730</b>	<b>40 972</b>	<b>20 982</b>	<b>19 990</b>
urban type settlements	10 925	5 435	5 490	10 369	5 243	5 126
rural area	31 403	16 163	15 240	30 603	15 739	14 864
<b>Naryn region</b>	<b>28 098</b>	<b>14 502</b>	<b>13 596</b>	<b>27 112</b>	<b>13 946</b>	<b>13 166</b>
urban type settlements	4 384	2 217	2 167	4 205	2 142	2 063
rural area	23 714	12 285	11 429	22 907	11 804	11 103
<b>Osh region</b>	<b>115 173</b>	<b>58 814</b>	<b>56 359</b>	<b>110 987</b>	<b>56 613</b>	<b>54 374</b>
urban type settlements	11 515	5 853	5 662	10 856	5 469	5 387
rural area	103 658	52 961	50 697	100 131	51 144	48 987
<b>Talas region</b>	<b>23 209</b>	<b>11 903</b>	<b>11 306</b>	<b>22 304</b>	<b>11 347</b>	<b>10 957</b>
urban type settlements	4 016	1 997	2 019	3 855	1 921	1 934
rural area	19 193	9 906	9 287	18 449	9 426	9 023
<b>Chui region</b>	<b>69 512</b>	<b>35 774</b>	<b>33 738</b>	<b>68 124</b>	<b>35 129</b>	<b>32 995</b>
urban type settlements	15 155	7 779	7 376	14 767	7 547	7 220
rural area	54 357	27 995	26 362	53 357	27 582	25 775
<b>Bishkek city</b>	<b>55 474</b>	<b>27 886</b>	<b>27 588</b>	<b>54 490</b>	<b>26 937</b>	<b>27 553</b>
urban type settlements	55 474	27 886	27 588	54 490	26 937	27 553
rural area	-	-	-	-	-	-
<b>Osh city</b>	<b>27 362</b>	<b>13 898</b>	<b>13 464</b>	<b>23 434</b>	<b>11 910</b>	<b>11 524</b>
urban type settlements	24 680	12 467	12 213	23 434	11 910	11 524
rural area	2 682	1 431	1 251	-	-	-

ENSURING GENERAL PRIMARY/BASIC EDUCATION

2011/2012			2012/2013			2013/2014		
total	boys	girls	total	boys	girls	total	boys	girls
<b>481 359</b>	<b>246 514</b>	<b>234 845</b>	<b>472 517</b>	<b>241 231</b>	<b>231 286</b>	<b>472 262</b>	<b>240 559</b>	<b>231 703</b>
150 918	76 393	74 525	150 215	75 489	74 726	152 700	76 546	76 154
330 441	170 121	160 320	322 302	165 742	156 560	319 562	164 013	155 549
<b>44 426</b>	<b>23 079</b>	<b>21 347</b>	<b>43 566</b>	<b>22 721</b>	<b>20 845</b>	<b>42 702</b>	<b>22 059</b>	<b>20 643</b>
11 528	6 136	5 392	11 423	6 079	5 344	12 840	6 725	6 115
32 898	16 943	15 955	32 143	16 642	15 501	29 862	15 334	14 528
<b>100 507</b>	<b>51 418</b>	<b>49 089</b>	<b>97 693</b>	<b>49 903</b>	<b>47 790</b>	<b>96 006</b>	<b>49 229</b>	<b>46 777</b>
20 503	10 370	10 133	20 527	10 329	10 198	20 507	10 362	10 145
79 704	41 048	38 656	77 166	39 574	37 592	75 499	38 867	36 632
<b>39 578</b>	<b>20 194</b>	<b>19 384</b>	<b>38 841</b>	<b>19 776</b>	<b>19 065</b>	<b>38 931</b>	<b>19 711</b>	<b>19 220</b>
10 007	5 023	4 984	9 849	4 980	4 869	9 769	4 898	4 871
29 571	15 171	14 400	28 992	14 796	14 196	29 162	14 813	14 349
<b>27 038</b>	<b>14 185</b>	<b>12 853</b>	<b>26 504</b>	<b>13 786</b>	<b>12 718</b>	<b>25 506</b>	<b>13 033</b>	<b>12 473</b>
4 000	2 110	1 890	3 977	2 110	1 867	3 587	1 896	1 691
23 038	12 075	10 963	22 527	11 676	10 851	21 919	11 137	10 782
<b>105 248</b>	<b>54 020</b>	<b>51 228</b>	<b>101 849</b>	<b>52 216</b>	<b>49 633</b>	<b>100 975</b>	<b>51 676</b>	<b>49 299</b>
10 417	5 280	5 137	10 386	5 256	5 130	9 743	4 865	4 878
94 831	48 740	46 091	91 463	46 960	44 503	91 232	46 811	44 421
<b>21 338</b>	<b>10 954</b>	<b>10 384</b>	<b>20 809</b>	<b>10 673</b>	<b>10 136</b>	<b>21 022</b>	<b>10 761</b>	<b>10 261</b>
3 571	1 831	1 740	3 481	1 774	1 707	3 440	1 727	1 713
17 758	9 114	8 644	17 328	8 899	8 429	17 582	9 034	8 548
<b>66 352</b>	<b>34 226</b>	<b>32 126</b>	<b>66 550</b>	<b>34 239</b>	<b>32 311</b>	<b>68 343</b>	<b>35 100</b>	<b>33 243</b>
14 011	7 196	6 815	13 867	7 044	6 823	14 037	7 083	6 954
52 341	27 030	25 311	52 683	27 195	25 488	54 306	28 017	26 289
<b>54 170</b>	<b>26 962</b>	<b>27 208</b>	<b>54 300</b>	<b>26 749</b>	<b>27 551</b>	<b>55 868</b>	<b>27 593</b>	<b>28 275</b>
54 170	26 962	27 208	54 300	26 749	27 551	55 868	27 593	28 275
-	-	-	-	-	-	-	-	-
<b>22 711</b>	<b>11 485</b>	<b>11 226</b>	<b>22 405</b>	<b>11 168</b>	<b>11 237</b>	<b>22 909</b>	<b>11 397</b>	<b>11 512</b>
22 711	11 485	11 226	22 405	11 168	11 237	22 909	11 397	11 512
-	-	-	-	-	-	-	-	-

## 2.19: Gross Enrolment Rate in Secondary Education (5-9 Grades) by Type of Ownership of General Education Schools and Territory

(at the beginning of academic year, per cent)

	2009/2010			2010/2011		
	total	boys	girls	total	boys	girls
<b>The Kyrgyz Republic</b>	<b>94,2</b>	<b>94,4</b>	<b>93,9</b>	<b>93,9</b>	<b>94,1</b>	<b>93,7</b>
by type of ownership:						
public	93,1	93,2	93,1	92,9	92,8	93,0
private	1,0	1,2	0,8	1,0	1,2	0,7
<b>Batken region</b>	<b>93,1</b>	<b>92,9</b>	<b>93,4</b>	<b>94,9</b>	<b>94,8</b>	<b>95,0</b>
by type of ownership:						
public	92,4	91,4	93,4	94,1	93,3	95,0
private	0,7	1,5	-	0,8	1,6	-
<b>Jalal-Abad region</b>	<b>93,9</b>	<b>94,2</b>	<b>93,6</b>	<b>93,2</b>	<b>93,9</b>	<b>92,4</b>
by type of ownership:						
public	93,3	93,4	93,2	92,7	93,3	92,1
private	0,6	0,8	0,4	0,5	0,6	0,3
<b>Yssyk-Kul region</b>	<b>96,2</b>	<b>96,2</b>	<b>96,2</b>	<b>96,3</b>	<b>97,0</b>	<b>95,5</b>
by type of ownership:						
public	95,4	95,2	95,5	95,2	95,9	94,6
private	0,9	1,0	0,7	1,0	1,1	0,9
<b>Naryn region</b>	<b>97,3</b>	<b>99,0</b>	<b>95,5</b>	<b>96,3</b>	<b>97,5</b>	<b>95,0</b>
by type of ownership:						
public	96,8	98,1	95,5	95,7	96,3	95,0
private	0,5	0,9	-	0,6	1,2	-
<b>Osh region</b>	<b>87,9</b>	<b>88,2</b>	<b>87,6</b>	<b>87,9</b>	<b>88,1</b>	<b>87,6</b>
by type of ownership:						
public	87,9	88,2	87,6	87,9	88,1	87,6
private	-	-	-	-	-	-
<b>Talas region</b>	<b>94,9</b>	<b>95,6</b>	<b>94,1</b>	<b>95,2</b>	<b>95,1</b>	<b>95,3</b>
by type of ownership:						
public	93,7	94,3	93,0	93,8	93,5	94,0
private	1,2	1,3	1,1	1,4	1,5	1,3
<b>Chui region</b>	<b>100,5</b>	<b>100,7</b>	<b>100,3</b>	<b>101,8</b>	<b>102,3</b>	<b>101,3</b>
by type of ownership:						
public	99,1	98,8	99,3	100,4	100,4	100,4
private	1,4	1,8	1,0	1,4	1,9	0,8
<b>Bishkek city</b>	<b>91,5</b>	<b>91,6</b>	<b>91,4</b>	<b>92,2</b>	<b>90,2</b>	<b>94,3</b>
by type of ownership:						
public	88,5	88,5	88,5	89,2	86,9	91,5
private	3,0	3,2	2,8	3,0	3,3	2,8
<b>Osh city</b>	<b>111,2</b>	<b>111,0</b>	<b>111,5</b>	<b>100,9</b>	<b>100,4</b>	<b>101,5</b>
by type of ownership:						
public	107,5	106,9	108,1	98,4	97,6	99,3
private	3,7	4,0	3,4	2,5	2,8	2,2

ENSURING GENERAL PRIMARY/BASIC EDUCATION

2011/2012			2012/2013			2013/2014		
total	boys	girls	total	boys	girls	total	boys	girls
<b>93,5</b>	<b>94,0</b>	<b>93,0</b>	<b>94,4</b>	<b>94,7</b>	<b>94,1</b>	<b>95,0</b>	<b>95,0</b>	<b>94,9</b>
92,3	92,5	92,0	93,0	93,0	93,0	93,4	93,1	93,7
1,3	1,5	1,0	1,4	1,7	1,1	1,6	2,0	1,3
<b>94,9</b>	<b>94,9</b>	<b>95,0</b>	<b>96,4</b>	<b>96,9</b>	<b>95,8</b>	<b>97,0</b>	<b>96,8</b>	<b>97,1</b>
94,0	93,1	95,0	95,4	94,9	95,8	95,9	94,7	97,1
0,9	1,8	-	1,0	2,0	-	1,1	2,1	-
<b>92,4</b>	<b>93,2</b>	<b>91,6</b>	<b>92,9</b>	<b>93,2</b>	<b>92,6</b>	<b>92,4</b>	<b>93,2</b>	<b>91,6</b>
91,9	92,5	91,2	92,3	92,4	92,1	91,7	92,3	91,1
0,6	0,7	0,4	0,6	0,8	0,5	0,7	0,9	0,5
<b>95,4</b>	<b>96,2</b>	<b>94,6</b>	<b>95,1</b>	<b>96,1</b>	<b>94,1</b>	<b>94,9</b>	<b>95,7</b>	<b>94,0</b>
94,2	94,9	93,4	93,6	94,5	92,8	93,3	94,1	92,5
1,2	1,3	1,1	1,5	1,7	1,4	1,6	1,6	1,5
<b>97,5</b>	<b>101,5</b>	<b>93,4</b>	<b>96,5</b>	<b>100,1</b>	<b>92,8</b>	<b>92,4</b>	<b>93,7</b>	<b>91,0</b>
96,7	100,0	93,4	95,7	98,5	92,8	91,6	92,2	91,0
0,7	1,5	-	0,8	1,7	-	0,8	1,5	-
<b>86,3</b>	<b>87,0</b>	<b>85,7</b>	<b>86,8</b>	<b>87,7</b>	<b>86,0</b>	<b>87,9</b>	<b>88,3</b>	<b>87,6</b>
86,3	87,0	85,7	86,8	87,6	86,0	87,9	88,2	87,5
-	-	-	0,0	0,0	0,0	0,1	0,1	0,1
<b>93,2</b>	<b>94,1</b>	<b>92,3</b>	<b>91,3</b>	<b>91,9</b>	<b>90,6</b>	<b>90,3</b>	<b>91,1</b>	<b>89,5</b>
91,6	92,2	90,8	89,4	89,8	89,0	88,4	89,0	87,8
1,6	1,8	1,5	1,9	2,2	1,6	1,9	2,2	1,7
<b>102,2</b>	<b>102,9</b>	<b>101,4</b>	<b>104,5</b>	<b>105,4</b>	<b>103,6</b>	<b>106,9</b>	<b>107,5</b>	<b>106,3</b>
100,4	100,5	100,3	102,5	102,6	102,5	104,8	104,5	105,1
1,8	2,5	1,1	2,0	2,8	1,1	2,1	3,0	1,2
<b>93,0</b>	<b>91,4</b>	<b>94,5</b>	<b>94,4</b>	<b>91,6</b>	<b>97,3</b>	<b>95,7</b>	<b>93,1</b>	<b>98,5</b>
88,8	87,3	90,2	89,9	87,1	4,6	90,9	88,1	93,7
4,2	4,1	4,3	4,5	4,5		4,9	5,0	4,8
<b>103,9</b>	<b>102,4</b>	<b>105,5</b>	<b>108,5</b>	<b>105,9</b>	<b>111,3</b>	<b>113,5</b>	<b>110,5</b>	<b>116,6</b>
100,5	98,5	102,5	104,5	101,2	108,0	107,2	103,5	111,5
3,5	3,9	3,0	4,0	4,7	3,3	6,2	7,0	5,5



## 2.20: Gross Enrolment Rate in Secondary Education (5-9 Grades) by Urban Type Settlement and Rural Area and Territory

(at the beginning of academic year, per cent)

	2009/2010			2010/2011		
	total	boys	girls	total	boys	girls
<b>The Kyrgyz Republic</b>	<b>94,2</b>	<b>94,4</b>	<b>93,9</b>	<b>93,9</b>	<b>94,1</b>	<b>93,7</b>
urban type settlements	103,8	103,9	103,6	103,7	103,0	104,4
rural area	90,4	90,7	90,0	90,0	90,6	89,5
<b>Batken region</b>	<b>93,1</b>	<b>92,9</b>	<b>93,4</b>	<b>94,9</b>	<b>94,8</b>	<b>95,0</b>
urban type settlements	109,4	110,7	107,9	112,7	115,8	109,4
rural area	88,8	88,0	89,6	90,2	89,2	91,2
<b>Jajal-Abad region</b>	<b>93,9</b>	<b>94,2</b>	<b>93,6</b>	<b>93,2</b>	<b>93,9</b>	<b>92,4</b>
urban type settlements	105,4	105,7	105,1	101,0	101,6	100,5
rural area	91,2	91,5	90,9	91,3	92,1	90,5
<b>Yssyk-Kul region</b>	<b>96,2</b>	<b>96,2</b>	<b>96,2</b>	<b>96,3</b>	<b>97,0</b>	<b>95,5</b>
urban type settlements	99,0	98,1	99,9	99,7	99,4	99,9
rural area	95,3	95,5	95,0	95,1	96,2	94,1
<b>Naryn region</b>	<b>97,3</b>	<b>99,0</b>	<b>95,5</b>	<b>96,3</b>	<b>97,5</b>	<b>95,0</b>
urban type settlements	105,4	105,6	105,1	107,7	107,3	108,1
rural area	95,9	97,9	93,9	94,4	95,9	92,9
<b>Osh region</b>	<b>87,9</b>	<b>88,2</b>	<b>87,6</b>	<b>87,9</b>	<b>88,1</b>	<b>87,6</b>
urban type settlements	117,1	116,1	118,1	112,5	110,9	114,1
rural area	85,5	85,9	85,2	85,8	86,2	85,4
<b>Talas region</b>	<b>94,9</b>	<b>95,6</b>	<b>94,1</b>	<b>95,2</b>	<b>95,1</b>	<b>95,3</b>
urban type settlements	113,8	112,4	115,2	117,4	114,1	121,0
rural area	91,7	92,8	90,5	91,6	91,9	91,2
<b>Chui region</b>	<b>100,5</b>	<b>100,7</b>	<b>100,3</b>	<b>101,8</b>	<b>102,3</b>	<b>101,3</b>
urban type settlements	130,9	132,6	129,1	132,4	132,4	132,3
rural area	94,4	94,3	94,4	96,4	95,0	95,7
<b>Bishkek city</b>	<b>91,5</b>	<b>91,6</b>	<b>91,4</b>	<b>92,2</b>	<b>90,2</b>	<b>94,3</b>
urban type settlements	91,9	92,1	91,8	92,7	90,7	94,7
rural area	-	-	-	-	-	-
<b>Osh city</b>	<b>111,2</b>	<b>111,0</b>	<b>111,5</b>	<b>100,9</b>	<b>100,4</b>	<b>101,5</b>
urban type settlements	112,1	111,3	112,9	113,0	112,5	113,6
rural area	104,1	108,1	99,9	-	-	-

ENSURING GENERAL PRIMARY/BASIC EDUCATION

2011/2012			2012/2013			2013/2014		
total	boys	girls	total	boys	girls	total	boys	girls
<b>93,5</b>	<b>94,0</b>	<b>93,0</b>	<b>94,4</b>	<b>94,7</b>	<b>94,1</b>	<b>95,0</b>	<b>95,0</b>	<b>94,9</b>
104,2	103,8	104,6	108,4	106,9	109,9	109,9	108,3	111,7
89,4	90,2	88,5	89,1	90,0	88,0	89,2	89,9	88,4
<b>94,9</b>	<b>94,9</b>	<b>95,0</b>	<b>96,4</b>	<b>96,9</b>	<b>95,8</b>	<b>97,0</b>	<b>96,8</b>	<b>97,1</b>
116,6	119,7	113,3	122,2	124,8	119,3	138,4	139,6	137,2
89,1	88,3	90,0	89,7	89,6	89,8	85,9	85,3	86,5
<b>92,4</b>	<b>93,2</b>	<b>91,6</b>	<b>92,9</b>	<b>93,2</b>	<b>92,6</b>	<b>92,4</b>	<b>93,2</b>	<b>91,6</b>
99,6	99,9	99,3	107,9	106,4	109,4	108,4	107,9	108,9
90,8	91,7	89,8	89,6	90,3	88,9	88,9	89,9	87,7
<b>95,4</b>	<b>96,2</b>	<b>94,6</b>	<b>95,1</b>	<b>96,1</b>	<b>94,1</b>	<b>94,9</b>	<b>95,7</b>	<b>94,0</b>
100,4	101,0	99,7	105,4	105,6	105,2	106,0	107,3	104,7
93,8	94,7	92,9	92,1	93,3	90,9	91,6	92,4	90,9
<b>97,5</b>	<b>101,5</b>	<b>93,4</b>	<b>96,5</b>	<b>100,1</b>	<b>92,8</b>	<b>92,4</b>	<b>93,7</b>	<b>91,0</b>
107,7	112,3	103,0	121,4	127,3	115,2	110,1	114,2	105,8
95,9	99,8	91,9	93,1	96,4	89,8	90,0	91,0	89,0
<b>86,3</b>	<b>87,0</b>	<b>85,7</b>	<b>86,8</b>	<b>87,7</b>	<b>86,0</b>	<b>87,9</b>	<b>88,3</b>	<b>87,6</b>
110,8	109,2	112,4	119,2	118,0	120,5	112,8	110,1	115,6
84,3	85,1	83,4	84,2	85,2	83,3	85,9	86,5	85,3
<b>93,2</b>	<b>94,1</b>	<b>92,3</b>	<b>91,3</b>	<b>91,9</b>	<b>90,6</b>	<b>90,3</b>	<b>91,1</b>	<b>89,5</b>
115,9	115,4	116,5	119,3	118,7	120,0	113,8	111,7	116,0
89,7	90,7	88,6	87,2	88,0	86,3	86,8	88,0	85,6
<b>102,2</b>	<b>102,9</b>	<b>101,4</b>	<b>104,5</b>	<b>105,4</b>	<b>103,6</b>	<b>106,9</b>	<b>107,5</b>	<b>106,3</b>
130,7	130,5	131,0	133,2	132,1	134,3	133,0	130,2	136,1
96,5	97,4	95,6	98,9	100,2	97,6	101,7	102,9	100,5
<b>93,0</b>	<b>91,4</b>	<b>94,5</b>	<b>94,4</b>	<b>91,6</b>	<b>97,3</b>	<b>95,7</b>	<b>93,1</b>	<b>98,5</b>
93,0	91,4	94,5	94,4	91,6	97,3	95,7	93,1	98,5
-	-	-	-	-	-	-	-	-
<b>103,9</b>	<b>102,4</b>	<b>105,5</b>	<b>108,5</b>	<b>105,9</b>	<b>111,3</b>	<b>113,5</b>	<b>110,5</b>	<b>116,6</b>
103,9	102,4	105,5	108,5	105,9	111,3	113,5	110,5	116,6
-	-	-	-	-	-	-	-	-

**2.21: Number of Pupils in Secondary Education<sup>1</sup> (5-9 Grades) by Type of Ownership of General Education Schools and Territory**  
(at the beginning of academic year, people)

	2009/2010			2010/2011		
	total	boys	girls	total	boys	girls
<b>The Kyrgyz Republic</b>	<b>473 906</b>	<b>242 452</b>	<b>231 454</b>	<b>456 083</b>	<b>233 204</b>	<b>222 879</b>
by type of ownership:						
public	147 893	74 931	72 962	451 373	230 118	221 255
private	326 013	167 521	158 492	4 710	3 086	1 624
<b>Batken region</b>	<b>42 450</b>	<b>21 921</b>	<b>20 529</b>	<b>41 794</b>	<b>21 712</b>	<b>20 082</b>
by type of ownership:						
public	42 096	21 567	20 529	41 418	21 336	20 082
private	354	354	-	376	376	-
<b>Jalal-Abad region</b>	<b>100 086</b>	<b>51 049</b>	<b>49 037</b>	<b>96 415</b>	<b>49 355</b>	<b>47 060</b>
by type of ownership:						
public	99 417	50 616	48 801	95 918	49 034	46 884
private	669	433	236	497	321	176
<b>Yssyk-Kul region</b>	<b>39 586</b>	<b>20 233</b>	<b>19 353</b>	<b>38 236</b>	<b>19 511</b>	<b>18 725</b>
by type of ownership:						
public	39 216	20 012	19 204	37 815	19 276	18 539
private	370	221	149	421	235	186
<b>Naryn region</b>	<b>26 574</b>	<b>13 728</b>	<b>12 846</b>	<b>25 530</b>	<b>13 155</b>	<b>12 375</b>
by type of ownership:						
public	26 446	13 600	12 846	25 365	12 990	12 375
private	128	128	-	165	165	-
<b>Osh region</b>	<b>104 408</b>	<b>53 444</b>	<b>50 964</b>	<b>100 223</b>	<b>51 340</b>	<b>48 883</b>
by type of ownership:						
public	104 408	53 444	50 964	100 223	51 340	48 883
private	-	-	-	-	-	-
<b>Talas region</b>	<b>21 852</b>	<b>11 237</b>	<b>10 615</b>	<b>20 811</b>	<b>10 600</b>	<b>10 211</b>
by type of ownership:						
public	21 566	11 081	10 485	20 484	10 421	10 063
private	286	156	130	327	179	148
<b>Chui region</b>	<b>62 298</b>	<b>32 092</b>	<b>30 206</b>	<b>61 227</b>	<b>31 610</b>	<b>29 617</b>
by type of ownership:						
public	61 385	31 483	29 902	60 377	30 996	29 381
private	913	609	304	850	614	236
<b>Bishkek city</b>	<b>51 720</b>	<b>26 037</b>	<b>25 683</b>	<b>50 817</b>	<b>25 190</b>	<b>25 627</b>
by type of ownership:						
public	50 106	25 159	24 947	49 292	24 314	24 978
private	1 614	878	736	1 525	876	649
<b>Osh city</b>	<b>24 932</b>	<b>12 711</b>	<b>12 221</b>	<b>21 030</b>	<b>10 731</b>	<b>10 299</b>
by type of ownership:						
public	24 080	12 233	11 847	20 481	10 411	10 070
private	852	478	374	549	320	229

<sup>1</sup> The official age group for grade 5-9 is 11-15 years.

ENSURING GENERAL PRIMARY/BASIC EDUCATION

2011/2012			2012/2013			2013/2014		
total	boys	girls	total	boys	girls	total	boys	girls
<b>439 462</b>	<b>225 482</b>	<b>213 980</b>	<b>430 045</b>	<b>219 993</b>	<b>210 052</b>	<b>427 766</b>	<b>218 280</b>	<b>209 486</b>
433 470	221 764	211 706	423 328	215 819	207 509	420 267	213 641	206 626
5 992	3 718	2 274	6 717	4 174	2 543	7 499	4 639	2 860
<b>40 844</b>	<b>21 230</b>	<b>19 614</b>	<b>39 920</b>	<b>20 858</b>	<b>19 062</b>	<b>38 901</b>	<b>20 140</b>	<b>18 761</b>
40 433	20 819	19 614	39 463	20 401	19 062	38 426	19 665	18 761
411	411	-	457	457	-	475	475	-
<b>91 553</b>	<b>46 862</b>	<b>44 691</b>	<b>88 205</b>	<b>45 187</b>	<b>43 018</b>	<b>86 575</b>	<b>44 575</b>	<b>42 000</b>
90 973	46 497	44 476	87 544	44 790	42 754	85 861	44 130	41 731
580	365	215	661	397	264	714	445	269
<b>37 008</b>	<b>18 880</b>	<b>18 128</b>	<b>36 538</b>	<b>18 575</b>	<b>17 963</b>	<b>36 546</b>	<b>18 508</b>	<b>18 038</b>
36 511	18 614	17 897	35 961	18 270	17 691	35 920	18 182	17 738
497	266	231	577	305	272	626	326	300
<b>25 276</b>	<b>13 255</b>	<b>12 011</b>	<b>24 967</b>	<b>12 981</b>	<b>11 986</b>	<b>23 857</b>	<b>12 197</b>	<b>11 660</b>
25 092	13 071	12 021	24 737	12 751	11 986	23 651	11 991	11 660
184	184	-	230	230	-	206	206	-
<b>94 565</b>	<b>48 753</b>	<b>45 812</b>	<b>90 521</b>	<b>46 591</b>	<b>43 930</b>	<b>89 587</b>	<b>45 916</b>	<b>43 671</b>
94 565	48 753	45 812	90 511	46 586	43 925	89 538	45 893	43 645
-	-	-	10	5	5	49	23	26
<b>19 892</b>	<b>10 244</b>	<b>9 648</b>	<b>19 533</b>	<b>10 025</b>	<b>9 508</b>	<b>19 575</b>	<b>10 005</b>	<b>9 570</b>
19 529	10 038	9 491	19 107	9 777	9 330	19 133	9 753	9 380
363	206	157	426	248	178	442	252	190
<b>59 856</b>	<b>30 961</b>	<b>28 895</b>	<b>59 771</b>	<b>30 776</b>	<b>28 995</b>	<b>60 852</b>	<b>31 320</b>	<b>29 532</b>
58 797	30 193	28 604	58 588	29 916	28 672	59 657	30 436	29 221
1 059	768	291	1 183	860	323	1 195	884	311
<b>50 172</b>	<b>24 970</b>	<b>25 202</b>	<b>50 617</b>	<b>25 007</b>	<b>25 610</b>	<b>51 852</b>	<b>25 601</b>	<b>26 251</b>
47 992	23 868	24 124	48 238	23 808	24 430	49 222	24 249	24 973
2 180	1 102	1 078	2 379	1 199	1 180	2 630	1 352	1 278
<b>20 296</b>	<b>10 327</b>	<b>9 969</b>	<b>19 973</b>	<b>9 993</b>	<b>9 980</b>	<b>20 021</b>	<b>10 018</b>	<b>10 003</b>
19 580	9 912	9 668	19 179	9 520	9 659	18 859	9 342	9 517
716	415	301	794	473	321	1 162	676	486

## 2.22: Number of Pupils in Secondary Education<sup>1</sup> (5-9 Grades) by Urban Type Settlement and Rural Area and Territory

(at the beginning of academic year, people)

	2009/2010			2010/2011		
	total	boys	girls	total	boys	girls
<b>The Kyrgyz Republic</b>	<b>473 906</b>	<b>242 452</b>	<b>231 454</b>	<b>456 083</b>	<b>233 204</b>	<b>222 879</b>
urban type settlements	147 893	74 931	72 962	142 332	72 041	70 291
rural area	326 013	167 521	158 492	313 751	161 163	152 588
<b>Batken region</b>	<b>42 450</b>	<b>21 921</b>	<b>20 529</b>	<b>41 794</b>	<b>21 712</b>	<b>20 082</b>
urban type settlements	10 582	5 611	4 971	10 619	5 670	4 949
rural area	31 868	16 310	15 558	31 175	16 042	15 133
<b>Jajal-Abad region</b>	<b>100 086</b>	<b>51 049</b>	<b>49 037</b>	<b>96 415</b>	<b>49 355</b>	<b>47 060</b>
urban type settlements	21 730	10 925	10 805	20 143	10 229	9 914
rural area	78 356	40 124	38 232	76 272	39 126	37 146
<b>Yssyk-Kul region</b>	<b>39 586</b>	<b>20 233</b>	<b>19 353</b>	<b>38 236</b>	<b>19 511</b>	<b>18 725</b>
urban type settlements	10 251	5 119	5 132	9 697	4 893	4 804
rural area	29 335	15 114	14 221	28 539	14 618	13 921
<b>Naryn region</b>	<b>26 574</b>	<b>13 728</b>	<b>12 846</b>	<b>25 530</b>	<b>13 155</b>	<b>12 375</b>
urban type settlements	3 963	2 024	1 939	3 820	1 958	1 862
rural area	22 611	11 704	10 907	21 710	11 197	10 513
<b>Osh region</b>	<b>104 408</b>	<b>53 444</b>	<b>50 964</b>	<b>100 223</b>	<b>51 340</b>	<b>48 883</b>
urban type settlements	9 925	5 032	4 893	9 364	4 803	4 561
rural area	94 483	48 412	46 071	90 859	46 537	44 322
<b>Talas region</b>	<b>21 852</b>	<b>11 237</b>	<b>10 615</b>	<b>20 811</b>	<b>10 600</b>	<b>10 211</b>
urban type settlements	3 741	1 858	1 883	3 559	1 770	1 789
rural area	18 111	9 379	8 732	17 252	8 830	8 422
<b>Chui region</b>	<b>62 298</b>	<b>32 092</b>	<b>30 206</b>	<b>61 227</b>	<b>31 610</b>	<b>29 617</b>
urban type settlements	13 488	6 917	6 571	13 283	6 797	6 486
rural area	48 810	25 175	23 625	47 944	24 813	23 131
<b>Bishkek city</b>	<b>51 720</b>	<b>26 037</b>	<b>25 683</b>	<b>50 817</b>	<b>25 190</b>	<b>25 627</b>
urban type settlements	51 720	26 037	25 683	50 817	25 190	25 627
rural area	-	-	-	-	-	-
<b>Osh city</b>	<b>24 932</b>	<b>12 711</b>	<b>12 221</b>	<b>21 030</b>	<b>10 731</b>	<b>10 299</b>
urban type settlements	22 493	11 408	11 085	21 030	10 731	10 299
rural area	2439	1 303	1 136	-	-	-

<sup>1</sup> The official age group for grade 5-9 is 11-15 years.

ENSURING GENERAL PRIMARY/BASIC EDUCATION

2011/2012			2012/2013			2013/2014		
total	boys	girls	total	boys	girls	total	boys	girls
<b>439 462</b>	<b>225 482</b>	<b>213 980</b>	<b>430 045</b>	<b>219 993</b>	<b>210 052</b>	<b>427 766</b>	<b>218 280</b>	<b>209 486</b>
138 064	70 036	68 028	137 788	69 490	68 298	138 872	69 812	69 060
301 398	155 446	145 952	292 257	150 503	141 754	288 894	148 468	140 426
<b>40 844</b>	<b>21 230</b>	<b>19 614</b>	<b>39 920</b>	<b>20 858</b>	<b>19 062</b>	<b>38 901</b>	<b>20 140</b>	<b>18 761</b>
10 677	5 709	4 968	10 570	5 651	4 919	11 767	6 186	5 581
30 167	15 521	14 646	29 350	15 207	14 143	27 134	13 954	13 180
<b>91 553</b>	<b>46 862</b>	<b>44 691</b>	<b>88 205</b>	<b>45 187</b>	<b>43 018</b>	<b>86 575</b>	<b>44 575</b>	<b>42 000</b>
18 884	9 525	9 359	18 705	9 452	9 253	18 527	9 413	9 114
72 669	37 337	35 332	69 500	35 735	33 765	68 048	35 162	32 886
<b>37 008</b>	<b>18 880</b>	<b>18 128</b>	<b>36 538</b>	<b>18 575</b>	<b>17 963</b>	<b>36 546</b>	<b>18 508</b>	<b>18 038</b>
9 241	4 643	4 598	9 203	4 662	4 541	9 200	4 631	4 569
27 767	14 237	13 530	27 335	13 913	13 422	27 346	13 877	13 469
<b>25 276</b>	<b>13 255</b>	<b>12 011</b>	<b>24 967</b>	<b>12 981</b>	<b>11 986</b>	<b>23 857</b>	<b>12 197</b>	<b>11 660</b>
3 647	1 925	1 722	3 714	1 981	1 733	3 299	1 756	1 543
21 629	11 330	10 299	21 253	11 000	10 253	20 558	10 441	10 117
<b>94 565</b>	<b>48 753</b>	<b>45 812</b>	<b>90 521</b>	<b>46 591</b>	<b>43 930</b>	<b>89 587</b>	<b>45 916</b>	<b>43 671</b>
9 011	4 606	4 405	8 900	4 559	4 341	8 382	4 193	4 189
85 554	44 147	41 407	81 621	42 032	39 589	81 205	41 723	39 482
<b>19 892</b>	<b>10 244</b>	<b>9 648</b>	<b>19 533</b>	<b>10 025</b>	<b>9 508</b>	<b>19 575</b>	<b>10 005</b>	<b>9 570</b>
3 242	1 671	1 571	3 274	1 683	1 591	3 157	1 590	1 567
16 650	8 573	8 077	16 259	8 342	7 917	16 418	8 415	8 003
<b>59 856</b>	<b>30 961</b>	<b>28 895</b>	<b>59 771</b>	<b>30 776</b>	<b>28 995</b>	<b>60 852</b>	<b>31 320</b>	<b>29 532</b>
12 894	6 660	6 234	12 832	6 502	6 330	12 667	6 424	6 243
46 962	24 301	22 661	46 939	24 274	22 665	48 185	24 896	23 289
<b>50 172</b>	<b>24 970</b>	<b>25 202</b>	<b>50 617</b>	<b>25 007</b>	<b>25 610</b>	<b>51 852</b>	<b>25 601</b>	<b>26 251</b>
50 172	24 970	25 202	50 617	25 007	25 610	58 152	25 601	26 251
-	-	-	-	-	-	-	-	-
<b>20 296</b>	<b>10 327</b>	<b>9 969</b>	<b>19 973</b>	<b>9 993</b>	<b>9 980</b>	<b>20 021</b>	<b>10 018</b>	<b>10 003</b>
20 296	10 327	9 969	19 973	9 993	9 980	20 021	10 018	10 003
-	-	-	-	-	-	-	-	-

### 2.23: Net Enrolment Rate in Secondary Education (5-9 Grades) by Type of Ownership of General Education Schools and Territory

(at the beginning of academic year, per cent)

	2009/2010			2010/2011		
	total	boys	girls	total	boys	girls
<b>The Kyrgyz Republic</b>	<b>86,4</b>	<b>86,9</b>	<b>86,0</b>	<b>86,0</b>	<b>86,3</b>	<b>85,7</b>
by type of ownership:						
public	85,5	85,7	85,3	85,1	85,2	85,0
private	0,9	1,2	0,7	0,9	1,1	0,6
<b>Batken region</b>	<b>86,2</b>	<b>86,2</b>	<b>86,2</b>	<b>87,1</b>	<b>87,3</b>	<b>86,9</b>
by type of ownership:						
public	85,5	84,8	86,2	86,3	85,8	86,9
private	0,7	1,4	-	0,8	1,5	-
<b>Jalal-Abad region</b>	<b>86,1</b>	<b>86,6</b>	<b>85,7</b>	<b>85,6</b>	<b>86,5</b>	<b>84,8</b>
by type of ownership:						
public	85,5	85,8	85,2	85,2	85,9	84,4
private	0,6	0,7	0,4	0,4	0,6	0,3
<b>Yssyk-Kul region</b>	<b>90,0</b>	<b>90,1</b>	<b>89,9</b>	<b>89,8</b>	<b>90,2</b>	<b>89,5</b>
by type of ownership:						
public	89,1	89,1	89,2	88,8	89,1	88,6
private	0,8	1,0	0,7	1,0	1,1	0,9
<b>Naryn region</b>	<b>92,0</b>	<b>93,7</b>	<b>90,2</b>	<b>90,6</b>	<b>92,0</b>	<b>89,3</b>
by type of ownership:						
public	91,6	92,9	90,2	90,1	90,8	89,3
private	0,4	0,9	-	0,6	1,2	-
<b>Osh region</b>	<b>79,7</b>	<b>80,1</b>	<b>79,2</b>	<b>79,4</b>	<b>79,9</b>	<b>78,8</b>
by type of ownership:						
public	79,7	80,1	79,2	79,4	79,9	78,8
private	-	-	-	-	-	-
<b>Talas region</b>	<b>89,3</b>	<b>90,2</b>	<b>88,4</b>	<b>88,8</b>	<b>88,8</b>	<b>88,9</b>
by type of ownership:						
public	88,2	89,0	87,3	87,4	87,3	87,6
private	1,2	1,3	1,1	1,4	1,5	1,3
<b>Chui region</b>	<b>90,1</b>	<b>90,3</b>	<b>89,8</b>	<b>91,5</b>	<b>92,1</b>	<b>90,9</b>
by type of ownership:						
public	88,7	88,6	88,9	90,2	90,3	90,2
private	1,3	1,7	0,9	1,3	1,8	0,7
<b>Bishkek city</b>	<b>85,3</b>	<b>85,6</b>	<b>85,1</b>	<b>86,0</b>	<b>84,4</b>	<b>87,7</b>
by type of ownership:						
public	82,7	82,7	82,6	83,4	81,4	85,5
private	2,7	2,9	2,4	2,6	2,9	2,2
<b>Osh city</b>	<b>101,4</b>	<b>101,5</b>	<b>101,2</b>	<b>90,6</b>	<b>90,5</b>	<b>90,7</b>
by type of ownership:						
public	97,9	97,7	98,1	88,2	87,8	88,7
private	3,5	3,8	3,1	2,4	2,7	2,0

ENSURING GENERAL PRIMARY/BASIC EDUCATION

2011/2012			2012/2013			2013/2014		
total	boys	girls	total	boys	girls	total	boys	girls
<b>85,4</b>	<b>86,0</b>	<b>84,8</b>	<b>85,9</b>	<b>86,4</b>	<b>85,5</b>	<b>86,0</b>	<b>86,2</b>	<b>85,8</b>
84,2	84,6	83,9	84,6	84,7	84,4	84,5	84,4	84,7
1,2	1,4	0,9	1,3	1,6	1,0	1,5	1,8	1,2
<b>87,3</b>	<b>87,3</b>	<b>87,3</b>	<b>88,3</b>	<b>89,0</b>	<b>87,6</b>	<b>88,3</b>	<b>88,4</b>	<b>88,3</b>
86,4	85,6	87,3	87,3	87,0	87,6	87,2	86,3	88,3
0,9	1,7	-	1,0	1,9	-	1,1	2,1	-
<b>84,2</b>	<b>84,0</b>	<b>83,4</b>	<b>83,9</b>	<b>84,4</b>	<b>83,3</b>	<b>83,3</b>	<b>84,4</b>	<b>82,2</b>
83,7	84,3	83,0	83,2	83,7	82,8	82,7	83,5	81,7
0,5	0,7	0,4	0,6	0,7	0,5	0,7	0,8	0,5
<b>89,2</b>	<b>89,9</b>	<b>88,4</b>	<b>89,5</b>	<b>90,3</b>	<b>88,7</b>	<b>89,1</b>	<b>89,9</b>	<b>88,2</b>
88,0	88,7	87,3	88,1	88,8	87,4	87,5	88,3	86,8
1,2	1,3	1,1	1,4	1,5	1,3	1,5	1,6	1,5
<b>91,1</b>	<b>94,8</b>	<b>87,4</b>	<b>90,9</b>	<b>94,3</b>	<b>87,5</b>	<b>86,4</b>	<b>87,7</b>	<b>85,1</b>
90,5	93,5	87,4	90,1	92,6	87,5	85,7	86,2	85,1
0,7	1,3	-	0,8	1,7	-	0,7	1,5	-
<b>77,6</b>	<b>78,5</b>	<b>76,6</b>	<b>77,2</b>	<b>78,2</b>	<b>76,1</b>	<b>78,0</b>	<b>78,4</b>	<b>77,6</b>
77,6	78,5	76,6	77,2	78,2	76,1	78,0	78,4	77,5
-	-	-	0,0	0,0	0,0	0,0	0,0	0,0
<b>86,9</b>	<b>88,0</b>	<b>85,8</b>	<b>85,7</b>	<b>86,4</b>	<b>85,0</b>	<b>84,1</b>	<b>84,7</b>	<b>83,5</b>
85,3	86,3	84,4	83,8	84,2	83,4	82,2	82,6	81,8
1,6	1,8	1,4	1,9	2,1	1,6	1,9	2,1	1,7
<b>92,2</b>	<b>93,1</b>	<b>91,2</b>	<b>93,9</b>	<b>94,7</b>	<b>93,0</b>	<b>95,2</b>	<b>95,9</b>	<b>94,4</b>
90,5	90,8	90,3	92,0	92,1	91,9	93,3	93,2	93,5
1,6	2,3	0,9	1,9	2,6	1,0	1,9	2,7	1,0
<b>86,1</b>	<b>84,7</b>	<b>87,6</b>	<b>88,0</b>	<b>85,6</b>	<b>90,4</b>	<b>88,9</b>	<b>86,3</b>	<b>91,5</b>
82,4	80,9	83,8	83,9	81,5	86,3	84,4	81,8	87,0
3,7	3,7	3,7	4,1	4,1	4,2	4,5	4,6	4,5
<b>92,9</b>	<b>92,1</b>	<b>93,7</b>	<b>96,8</b>	<b>84,8</b>	<b>98,9</b>	<b>99,2</b>	<b>97,1</b>	<b>101,3</b>
89,6	88,4	90,9	92,9	90,3	95,7	93,4	90,6	96,4
3,3	3,7	2,8	3,8	4,5	3,2	5,8	6,6	4,9



## 2.24: Net Enrolment Rate in Secondary Education (5-9 Grades) by Urban Type Settlement and Rural Area and Territory

(at the beginning of academic year, per cent)

	2009/2010			2010/2011		
	total	boys	girls	total	boys	girls
<b>The Kyrgyz Republic</b>	<b>86,4</b>	<b>86,9</b>	<b>86,0</b>	<b>86,0</b>	<b>86,3</b>	<b>85,7</b>
urban type settlements	95,3	95,6	95,0	95,2	94,9	95,6
rural area	83,0	83,4	82,4	82,4	83,0	81,8
<b>Batken region</b>	<b>86,2</b>	<b>86,2</b>	<b>86,2</b>	<b>87,1</b>	<b>87,3</b>	<b>86,9</b>
urban type settlements	102,3	103,8	100,7	105,3	108,5	101,8
rural area	81,9	81,4	82,5	82,3	81,7	82,9
<b>Jajal-Abad region</b>	<b>86,1</b>	<b>86,6</b>	<b>85,7</b>	<b>85,6</b>	<b>86,5</b>	<b>84,8</b>
urban type settlements	97,1	97,8	96,5	93,9	94,6	93,2
rural area	83,5	84,0	83,0	83,7	84,6	82,8
<b>Yssyk-Kul region</b>	<b>90,0</b>	<b>90,1</b>	<b>89,9</b>	<b>89,8</b>	<b>90,2</b>	<b>89,5</b>
urban type settlements	92,9	92,4	93,4	93,2	92,8	93,7
rural area	89,0	89,3	88,6	88,7	89,3	88,1
<b>Naryn region</b>	<b>92,0</b>	<b>93,7</b>	<b>90,2</b>	<b>90,6</b>	<b>92,0</b>	<b>89,3</b>
urban type settlements	95,3	96,4	94,1	97,8	98,0	97,6
rural area	91,5	93,3	89,6	89,5	91,0	87,9
<b>Osh region</b>	<b>79,7</b>	<b>80,1</b>	<b>79,2</b>	<b>79,4</b>	<b>79,9</b>	<b>78,8</b>
urban type settlements	100,9	99,8	102,0	97,0	97,4	96,6
rural area	78,0	78,5	77,4	77,9	78,5	77,3
<b>Talas region</b>	<b>89,3</b>	<b>90,2</b>	<b>88,4</b>	<b>88,8</b>	<b>88,8</b>	<b>88,9</b>
urban type settlements	106,0	104,6	107,4	108,4	105,1	111,9
rural area	86,5	87,9	85,1	85,6	86,1	85,1
<b>Chui region</b>	<b>90,1</b>	<b>90,3</b>	<b>89,8</b>	<b>91,5</b>	<b>92,1</b>	<b>90,9</b>
urban type settlements	116,5	117,9	115,0	119,1	119,2	118,9
rural area	84,8	84,8	84,7	86,0	86,7	85,3
<b>Bishkek city</b>	<b>85,3</b>	<b>85,6</b>	<b>85,1</b>	<b>86,0</b>	<b>84,4</b>	<b>87,7</b>
urban type settlements	85,3	85,6	85,1	86,0	84,4	87,7
rural area	-	-	-	-	-	-
<b>Osh city</b>	<b>101,4</b>	<b>101,5</b>	<b>101,2</b>	<b>90,6</b>	<b>90,5</b>	<b>90,7</b>
urban type settlements	102,1	101,9	102,4	90,6	90,5	90,7
rural area	94,7	98,4	90,7	-	-	-

ENSURING GENERAL PRIMARY/BASIC EDUCATION

2011/2012			2012/2013			2013/2014		
total	boys	girls	total	boys	girls	total	boys	girls
<b>85,4</b>	<b>86,0</b>	<b>84,8</b>	<b>85,9</b>	<b>86,4</b>	<b>85,5</b>	<b>86,0</b>	<b>86,2</b>	<b>85,8</b>
95,3	95,2	95,5	99,4	98,4	100,5	100,0	98,7	101,3
81,5	82,4	80,5	80,8	81,7	79,7	80,6	81,4	79,8
<b>87,3</b>	<b>87,3</b>	<b>87,3</b>	<b>88,3</b>	<b>89,0</b>	<b>87,6</b>	<b>88,3</b>	<b>88,4</b>	<b>88,3</b>
108,0	111,4	104,4	113,0	116,0	109,8	126,9	128,4	125,2
81,7	80,9	82,7	81,9	81,9	81,9	78,0	77,6	78,5
<b>84,2</b>	<b>84,0</b>	<b>83,4</b>	<b>83,9</b>	<b>84,4</b>	<b>83,3</b>	<b>83,3</b>	<b>84,4</b>	<b>82,2</b>
91,7	91,8	91,7	98,3	97,4	99,3	97,9	98,0	97,8
82,4	83,4	81,5	80,7	81,5	79,8	80,1	81,4	78,8
<b>89,2</b>	<b>89,9</b>	<b>88,4</b>	<b>89,5</b>	<b>90,3</b>	<b>88,7</b>	<b>89,1</b>	<b>89,9</b>	<b>88,2</b>
92,7	93,4	92,0	98,5	98,9	98,1	99,8	101,4	98,2
88,1	88,9	87,3	86,8	87,7	85,9	85,9	86,6	85,3
<b>91,1</b>	<b>94,8</b>	<b>87,4</b>	<b>90,9</b>	<b>94,3</b>	<b>87,5</b>	<b>86,4</b>	<b>87,7</b>	<b>85,1</b>
98,2	102,4	93,8	113,3	119,6	107,0	101,2	105,8	96,5
90,0	93,6	86,4	87,9	90,8	84,9	84,4	85,3	83,5
<b>77,6</b>	<b>78,5</b>	<b>76,6</b>	<b>77,2</b>	<b>78,2</b>	<b>76,1</b>	<b>78,0</b>	<b>78,4</b>	<b>77,6</b>
95,8	95,3	96,4	102,2	102,3	102,0	97,0	94,9	99,3
76,0	77,1	75,0	75,2	76,3	74,1	76,5	77,1	75,8
<b>86,9</b>	<b>88,0</b>	<b>85,8</b>	<b>85,7</b>	<b>86,4</b>	<b>85,0</b>	<b>84,1</b>	<b>84,7</b>	<b>83,5</b>
105,2	105,3	105,2	112,2	112,6	111,8	104,4	102,8	106,1
84,1	85,3	82,8	81,8	82,5	81,1	81,1	82,0	80,2
<b>92,2</b>	<b>93,1</b>	<b>91,2</b>	<b>93,9</b>	<b>94,7</b>	<b>93,0</b>	<b>95,2</b>	<b>95,9</b>	<b>94,4</b>
120,3	120,8	119,8	123,2	121,9	124,6	120,0	118,0	122,1
86,6	87,6	85,5	88,1	89,4	86,8	90,3	91,4	89,0
<b>86,1</b>	<b>84,7</b>	<b>87,6</b>	<b>88,0</b>	<b>85,6</b>	<b>90,4</b>	<b>88,9</b>	<b>86,3</b>	<b>91,5</b>
86,1	84,7	87,6	88,0	85,6	90,4	88,9	86,3	91,5
-	-	-	-	-	-	-	-	-
<b>92,9</b>	<b>92,1</b>	<b>93,7</b>	<b>96,8</b>	<b>84,8</b>	<b>98,9</b>	<b>99,2</b>	<b>97,1</b>	<b>101,3</b>
92,9	92,1	93,7	96,8	84,8	98,9	99,2	97,1	101,3
-	-	-	-	-	-	-	-	-

## 2.25: Number of Pupils in Secondary Complete Education (5-11 Grades) by Type of Ownership of General Education Schools and Territory

(at the beginning of academic year, people)

	2009/2010			2010/2011		
	total	boys	girls	total	boys	girls
<b>The Kyrgyz Republic</b>	<b>641 691</b>	<b>322 553</b>	<b>319 138</b>	<b>622 724</b>	<b>313 031</b>	<b>309 693</b>
by type of ownership:						
public	633 334	317 438	315 896	615 033	308 168	306 865
private	8 357	5 115	3 242	7 691	4 863	2 828
<b>Batken region</b>	<b>59 549</b>	<b>30 109</b>	<b>29 440</b>	<b>59 376</b>	<b>30 204</b>	<b>29 172</b>
by type of ownership:						
public	58 984	29 544	29 440	58 817	29 645	29 172
private	565	565	-	559	559	-
<b>Jalal-Abad region</b>	<b>135 904</b>	<b>68 177</b>	<b>67 727</b>	<b>131 354</b>	<b>66 197</b>	<b>65 157</b>
by type of ownership:						
public	134 925	67 539	67 386	130 613	65 718	64 895
private	979	638	341	741	479	262
<b>Yssyk-Kul region</b>	<b>54 479</b>	<b>27 105</b>	<b>27 374</b>	<b>52 952</b>	<b>26 357</b>	<b>26 595</b>
by type of ownership:						
public	53 792	26 721	27 071	52 233	25 959	26 274
private	687	384	303	719	398	321
<b>Naryn region</b>	<b>36 282</b>	<b>18 515</b>	<b>17 767</b>	<b>35 340</b>	<b>17 992</b>	<b>17 348</b>
by type of ownership:						
public	36 079	18 312	17 767	35 106	17 758	17 348
private	203	203	-	234	234	-
<b>Osh region</b>	<b>142 979</b>	<b>72 139</b>	<b>70 840</b>	<b>139 088</b>	<b>70 272</b>	<b>68 816</b>
by type of ownership:						
public	142 979	72 139	70 840	139 088	70 272	68 816
private	-	-	-	-	-	-
<b>Talas region</b>	<b>29 277</b>	<b>14 834</b>	<b>14 443</b>	<b>28 235</b>	<b>14 202</b>	<b>14 033</b>
by type of ownership:						
public	28 830	14 605	14 225	27 750	13 947	13 803
private	447	229	218	485	255	230
<b>Chui region</b>	<b>82 800</b>	<b>41 726</b>	<b>41 074</b>	<b>81 308</b>	<b>41 131</b>	<b>40 177</b>
by type of ownership:						
public	81 571	40 903	40 668	80 154	40 302	39 852
private	1 229	823	406	1 154	829	325
<b>Bishkek city</b>	<b>68 953</b>	<b>34 111</b>	<b>34 842</b>	<b>67 889</b>	<b>32 996</b>	<b>34 893</b>
by type of ownership:						
public	65 968	32 499	33 469	64 903	31 350	33 553
private	2 985	1 572	1 413	2 986	1 646	1 340
<b>Osh city</b>	<b>31 468</b>	<b>15 837</b>	<b>15 631</b>	<b>27 182</b>	<b>13 680</b>	<b>13 502</b>
by type of ownership:						
public	30 206	15 136	15 070	26 369	13 217	13 152
private	1 262	702	561	813	463	350

ENSURING GENERAL PRIMARY/BASIC EDUCATION

2011/2012			2012/2013			2013/2014		
total	boys	girls	total	boys	girls	total	boys	girls
<b>602 399</b>	<b>304 151</b>	<b>298 248</b>	<b>586 099</b>	<b>295 614</b>	<b>290 485</b>	<b>584 127</b>	<b>294 192</b>	<b>289 935</b>
593 042	298 504	294 538	576 120	289 505	286 615	572 945	287 395	285 550
9 357	5 647	3 710	9 979	6 109	3 870	11 182	6 797	4 385
<b>58 043</b>	<b>29 596</b>	<b>28 447</b>	<b>56 464</b>	<b>28 981</b>	<b>27 483</b>	<b>55 012</b>	<b>28 031</b>	<b>26 981</b>
57 434	28 987	28 447	55 787	28 304	27 483	54 315	27 334	26 981
609	609	-	677	677	-	697	697	-
<b>126 439</b>	<b>63 906</b>	<b>62 533</b>	<b>121 931</b>	<b>61 633</b>	<b>60 298</b>	<b>118 987</b>	<b>60 105</b>	<b>58 882</b>
125 586	63 370	62 216	121 006	61 057	59 949	117 991	59 480	58 511
853	536	317	925	576	349	996	625	371
<b>51 288</b>	<b>25 614</b>	<b>25 674</b>	<b>49 577</b>	<b>24 712</b>	<b>24 865</b>	<b>49 382</b>	<b>24 553</b>	<b>24 829</b>
50 534	25 193	25 341	48 733	24 246	24 487	48 468	24 084	24 384
754	421	333	844	466	378	914	469	445
<b>34 703</b>	<b>17 881</b>	<b>16 822</b>	<b>33 921</b>	<b>17 485</b>	<b>16 436</b>	<b>32 562</b>	<b>16 421</b>	<b>16 141</b>
34 435	17 613	16 822	33 624	17 188	16 436	32 244	16 103	16 141
268	268	-	297	297	-	318	318	-
<b>131 861</b>	<b>67 081</b>	<b>64 780</b>	<b>126 657</b>	<b>64 412</b>	<b>62 245</b>	<b>125 901</b>	<b>63 806</b>	<b>62 095</b>
131 861	67 081	64 780	126 640	64 402	62 238	125 834	63 770	62 064
-	-	-	17	10	7	67	36	31
<b>26 973</b>	<b>13 743</b>	<b>13 230</b>	<b>25 888</b>	<b>13 218</b>	<b>12 670</b>	<b>25 718</b>	<b>13 081</b>	<b>12 637</b>
26 461	13 463	12 998	25 306	12 883	12 423	25 069	12 710	12 359
512	280	232	582	335	247	649	371	278
<b>79 036</b>	<b>39 933</b>	<b>39 103</b>	<b>78 454</b>	<b>39 665</b>	<b>38 789</b>	<b>81 014</b>	<b>41 463</b>	<b>39 551</b>
77 609	38 928	38 681	76 886	38 552	38 334	79 368	40 274	39 094
1 427	1 005	422	1 568	1 113	455	1 646	1 189	457
<b>67 147</b>	<b>32 957</b>	<b>34 190</b>	<b>66 510</b>	<b>32 313</b>	<b>34 197</b>	<b>68 279</b>	<b>33 236</b>	<b>35 043</b>
63 211	30 988	32 223	62 513	30 306	32 207	64 062	31 101	32 961
3 936	1 969	1 967	3 997	2 007	1 990	4 217	2 135	2 082
<b>26 909</b>	<b>13 440</b>	<b>13 469</b>	<b>26 697</b>	<b>13 195</b>	<b>13 502</b>	<b>27 272</b>	<b>13 496</b>	<b>13 776</b>
25 911	12 881	13 030	25 625	12 567	13 058	25 594	12 539	13 055
998	559	439	1 072	628	444	1 678	957	721

## 2.26: Number of Pupils in Secondary Complete Education (5-11 Grades) by Urban Type Settlement and Rural Area and Territory

(at the beginning of academic year, people)

	2009/2010			2010/2011		
	total	boys	girls	total	boys	girls
<b>The Kyrgyz Republic</b>	<b>641 691</b>	<b>322 553</b>	<b>319 138</b>	<b>622 724</b>	<b>313 031</b>	<b>309 693</b>
urban type settlements	195 079	96 879	98 200	189 186	93 708	95 478
rural area	446 612	225 674	220 938	433 538	219 323	214 215
<b>Batken region</b>	<b>59 549</b>	<b>30 109</b>	<b>29 440</b>	<b>59 376</b>	<b>30 204</b>	<b>29 172</b>
urban type settlements	14 317	7 394	6 923	14 412	7 542	6 870
rural area	45 232	22 715	22 517	44 964	22 662	22 302
<b>Jajal-Abad region</b>	<b>135 904</b>	<b>68 177</b>	<b>67 727</b>	<b>131 354</b>	<b>66 197</b>	<b>65 157</b>
urban type settlements	28 333	13 940	14 393	26 403	13 136	13 267
rural area	107 571	54 237	53 334	104 951	53 061	51 890
<b>Yssyk-Kul region</b>	<b>54 479</b>	<b>27 105</b>	<b>27 374</b>	<b>52 952</b>	<b>26 357</b>	<b>26 595</b>
urban type settlements	13 727	6 630	7 097	13 071	6 365	6 706
rural area	40 752	20 475	20 277	39 881	19 992	19 889
<b>Naryn region</b>	<b>36 282</b>	<b>18 515</b>	<b>17 767</b>	<b>35 340</b>	<b>17 992</b>	<b>17 348</b>
urban type settlements	5 472	2 674	2 798	5 363	2 635	2 728
rural area	30 810	15 841	14 969	29 977	15 357	14 620
<b>Osh region</b>	<b>142 979</b>	<b>72 139</b>	<b>70 840</b>	<b>139 088</b>	<b>70 272</b>	<b>68 816</b>
urban type settlements	13 135	6 647	6 488	12 313	6 212	6 101
rural area	129 844	65 492	64 352	126 775	64 060	62 715
<b>Talas region</b>	<b>29 277</b>	<b>14 834</b>	<b>14 443</b>	<b>28 235</b>	<b>14 202</b>	<b>14 033</b>
urban type settlements	4 942	2 374	2 568	4 751	2 292	2 459
rural area	24 335	12 460	11 875	23 484	11 910	11 574
<b>Chui region</b>	<b>82 800</b>	<b>41 726</b>	<b>41 074</b>	<b>81 308</b>	<b>41 131</b>	<b>40 177</b>
urban type settlements	18 109	9 035	9 074	17 802	8 850	8 952
rural area	64 691	32 691	32 000	63 506	32 281	31 225
<b>Bishkek city</b>	<b>68 953</b>	<b>34 111</b>	<b>34 842</b>	<b>67 889</b>	<b>32 996</b>	<b>34 893</b>
urban type settlements	68 953	34 111	34 842	67 889	32 996	34 893
rural area	-	-	-	-	-	-
<b>Osh city</b>	<b>31 468</b>	<b>15 837</b>	<b>15 631</b>	<b>27 182</b>	<b>13 680</b>	<b>13 502</b>
urban type settlements	28 091	14 074	14 017	27 182	13 680	13 502
rural area	3 377	1 763	1 614	-	-	-

ENSURING GENERAL PRIMARY/BASIC EDUCATION

2011/2012			2012/2013			2013/2014		
total	boys	girls	total	boys	girls	total	boys	girls
<b>602 399</b>	<b>304 151</b>	<b>298 248</b>	<b>586 099</b>	<b>295 614</b>	<b>290 485</b>	<b>584 127</b>	<b>294 192</b>	<b>289 935</b>
183 981	91 569	92 412	181 634	89 973	91 661	185 827	92 516	93 311
418 418	212 582	205 836	404 465	205 641	198 824	398 300	201 676	196 624
<b>58 043</b>	<b>29 596</b>	<b>28 447</b>	<b>56 464</b>	<b>28 981</b>	<b>27 483</b>	<b>55 012</b>	<b>28 031</b>	<b>26 981</b>
14 536	7 612	6 924	14 287	7 500	6 787	15 902	8 192	7 710
43 507	21 984	21 523	42 177	21 481	20 696	39 110	19 839	19 271
<b>126 439</b>	<b>63 906</b>	<b>62 533</b>	<b>121 931</b>	<b>61 633</b>	<b>60 298</b>	<b>118 987</b>	<b>60 105</b>	<b>58 882</b>
24 896	12 371	12 525	24 725	12 258	12 467	24 672	12 218	12 454
101 543	51 535	50 008	97 206	49 375	47 831	94 315	47 887	46 428
<b>51 288</b>	<b>25 614</b>	<b>25 674</b>	<b>49 577</b>	<b>24 712</b>	<b>24 865</b>	<b>49 382</b>	<b>24 553</b>	<b>24 829</b>
12 505	6 110	6 395	12 080	5 934	6 146	12 133	5 969	6 164
38 783	19 504	19 279	37 497	18 778	18 719	37 249	18 584	18 665
<b>34 703</b>	<b>17 881</b>	<b>16 822</b>	<b>33 921</b>	<b>17 485</b>	<b>16 436</b>	<b>32 562</b>	<b>16 421</b>	<b>16 141</b>
5 113	2 582	2 531	5 018	2 585	2 433	4 536	2 366	2 170
29 590	15 299	14 291	28 903	14 900	14 003	28 026	14 055	13 971
<b>131 861</b>	<b>67 081</b>	<b>64 780</b>	<b>126 657</b>	<b>64 412</b>	<b>62 245</b>	<b>125 901</b>	<b>63 806</b>	<b>62 095</b>
11 711	5 940	5 771	11 626	5 888	5 738	11 040	5 567	5 473
120 150	61 141	59 009	115 031	58 524	56 507	114 861	58 239	56 622
<b>26 973</b>	<b>13 743</b>	<b>13 230</b>	<b>25 888</b>	<b>13 218</b>	<b>12 670</b>	<b>25 718</b>	<b>13 081</b>	<b>12 637</b>
4 359	2 171	2 188	4 190	2 086	2 104	4 143	2 053	2 090
22 614	11 572	11 042	21 698	11 132	10 566	21 575	11 028	10 547
<b>79 036</b>	<b>39 933</b>	<b>39 103</b>	<b>78 454</b>	<b>39 665</b>	<b>38 789</b>	<b>81 014</b>	<b>41 463</b>	<b>39 551</b>
16 805	8 386	8 419	16 501	8 214	8 287	17 850	9 419	8 431
62 231	31 547	30 684	61 953	31 451	30 502	63 164	32 044	31 120
<b>67 147</b>	<b>32 957</b>	<b>34 190</b>	<b>66 510</b>	<b>32 313</b>	<b>34 197</b>	<b>68 279</b>	<b>33 236</b>	<b>35 043</b>
67 147	32 957	34 190	66 510	32 313	34 197	68 279	33 236	35 043
-	-	-	-	-	-	-	-	-
<b>26 909</b>	<b>13 440</b>	<b>13 469</b>	<b>26 697</b>	<b>13 195</b>	<b>13 502</b>	<b>27 272</b>	<b>13 496</b>	<b>13 776</b>
26 909	13 440	13 469	26 697	13 195	13 502	27 272	13 496	13 776
-	-	-	-	-	-	-	-	-

## 2.27: Gross Enrolment Rate in Secondary Complete Education (5-11 Grades) by Type of Ownership of General Education Schools and Territory

(at the beginning of academic year, per cent)

	2009/2010			2010/2011		
	total	boys	girls	total	boys	girls
<b>The Kyrgyz Republic</b>	<b>81,9</b>	<b>81,0</b>	<b>82,7</b>	<b>81,5</b>	<b>80,5</b>	<b>82,5</b>
by type of ownership:						
public	80,8	79,7	81,9	80,5	79,3	81,7
private	1,1	1,3	0,8	1,0	1,3	0,8
<b>Batken region</b>	<b>85,8</b>	<b>84,2</b>	<b>87,5</b>	<b>86,8</b>	<b>85,6</b>	<b>88,0</b>
by type of ownership:						
public	85,0	82,6	87,5	85,9	84,0	88,0
private	0,8	1,6	-	0,8	1,6	-
<b>Jalal-Abad region</b>	<b>82,9</b>	<b>82,0</b>	<b>83,8</b>	<b>81,7</b>	<b>81,1</b>	<b>82,3</b>
by type of ownership:						
public	82,3	81,2	83,4	118,0	208,7	81,9
private	0,6	0,8	0,4	0,5	0,6	0,3
<b>Yssyk-Kul region</b>	<b>85,2</b>	<b>83,6</b>	<b>86,8</b>	<b>85,3</b>	<b>83,7</b>	<b>87,0</b>
by type of ownership:						
public	84,1	82,4	85,9	84,1	82,4	85,9
private	1,1	1,2	1,0	1,2	1,3	1,0
<b>Naryn region</b>	<b>87,1</b>	<b>87,6</b>	<b>86,6</b>	<b>86,6</b>	<b>86,8</b>	<b>86,4</b>
by type of ownership:						
public	86,6	86,6	86,6	86,0	85,7	86,4
private	0,5	1,0	-	0,6	1,1	-
<b>Osh region</b>	<b>77,6</b>	<b>77,0</b>	<b>78,1</b>	<b>77,0</b>	<b>76,4</b>	<b>77,6</b>
by type of ownership:						
public	77,6	77,0	78,1	77,0	76,4	77,6
private	0,0	0,0	0,0	0,0	0,0	0,0
<b>Talas region</b>	<b>83,2</b>	<b>82,8</b>	<b>83,6</b>	<b>82,4</b>	<b>81,5</b>	<b>83,3</b>
by type of ownership:						
public	81,9	81,5	82,3	81,0	80,1	81,9
private	1,3	1,3	1,3	1,4	1,5	1,4
<b>Chui region</b>	<b>82,5</b>	<b>81,3</b>	<b>83,8</b>	<b>83,7</b>	<b>82,8</b>	<b>84,6</b>
by type of ownership:						
public	81,3	79,7	83,0	82,5	81,1	83,9
private	1,2	1,6	0,8	1,2	1,7	0,7
<b>Bishkek city</b>	<b>77,2</b>	<b>76,0</b>	<b>78,3</b>	<b>78,9</b>	<b>76,0</b>	<b>81,7</b>
by type of ownership:						
public	73,8	72,4	75,2	75,4	72,2	78,6
private	3,3	3,5	3,2	3,5	3,8	3,1
<b>Osh city</b>	<b>88,1</b>	<b>88,3</b>	<b>87,9</b>	<b>80,2</b>	<b>79,8</b>	<b>80,7</b>
by type of ownership:						
public	84,5	84,4	84,7	77,8	77,1	78,6
private	3,5	3,9	3,2	2,4	2,7	2,1

ENSURING GENERAL PRIMARY/BASIC EDUCATION

2011/2012			2012/2013			2013/2014		
total	boys	girls	total	boys	girls	total	boys	girls
<b>80,6</b>	<b>79,9</b>	<b>81,3</b>	<b>81,1</b>	<b>80,4</b>	<b>81,9</b>	<b>82,7</b>	<b>81,7</b>	<b>83,6</b>
79,4	78,4	80,3	79,8	78,7	80,8	81,1	79,9	82,3
1,3	1,5	1,0	1,4	1,7	1,1	1,6	1,9	1,3
<b>95,4</b>	<b>94,1</b>	<b>96,7</b>	<b>86,9</b>	<b>86,2</b>	<b>87,6</b>	<b>87,2</b>	<b>85,8</b>	<b>88,6</b>
94,4	92,2	96,7	85,8	84,2	87,6	86,0	83,6	88,6
1,0	1,9	-	1,0	2,0	-	1,1	2,1	-
<b>80,2</b>	<b>79,8</b>	<b>80,7</b>	<b>79,9</b>	<b>79,4</b>	<b>80,4</b>	<b>79,8</b>	<b>79,5</b>	<b>80,2</b>
79,7	79,1	80,3	79,3	78,7	79,9	79,2	78,6	79,7
0,5	0,7	0,4	0,6	0,7	0,5	0,7	0,8	0,5
<b>85,0</b>	<b>83,7</b>	<b>86,3</b>	<b>84,7</b>	<b>83,4</b>	<b>86,0</b>	<b>85,8</b>	<b>84,5</b>	<b>87,1</b>
83,7	82,3	85,2	83,2	81,8	84,7	84,2	82,9	85,6
1,2	1,4	1,1	1,4	1,6	1,3	1,6	1,6	1,6
<b>86,9</b>	<b>88,8</b>	<b>85,1</b>	<b>87,0</b>	<b>88,9</b>	<b>85,0</b>	<b>84,3</b>	<b>84,4</b>	<b>84,2</b>
86,3	87,4	85,1	86,2	87,4	85,0	83,5	82,7	84,2
0,7	1,3		0,8	1,5	-	0,8	1,6	-
<b>74,5</b>	<b>74,5</b>	<b>74,6</b>	<b>74,4</b>	<b>74,4</b>	<b>74,4</b>	<b>75,8</b>	<b>75,3</b>	<b>76,3</b>
74,5	74,5	74,6	74,4	74,4	74,4	75,8	75,3	76,3
0,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0
<b>80,3</b>	<b>80,6</b>	<b>80,0</b>	<b>79,1</b>	<b>79,1</b>	<b>79,1</b>	<b>79,4</b>	<b>79,2</b>	<b>79,5</b>
78,8	78,9	78,6	77,3	77,1	77,5	77,4	76,9	77,8
1,5	1,6	1,4	1,8	2,0	1,5	2,0	2,2	1,7
<b>83,4</b>	<b>82,2</b>	<b>84,7</b>	<b>85,4</b>	<b>84,2</b>	<b>86,6</b>	<b>90,1</b>	<b>89,9</b>	<b>90,3</b>
81,9	80,2	83,8	83,7	81,9	85,6	88,3	87,4	89,3
1,5	2,1	0,9	1,7	2,4	1,0	1,8	2,6	1,0
<b>79,8</b>	<b>77,6</b>	<b>82,0</b>	<b>81,4</b>	<b>78,3</b>	<b>84,6</b>	<b>84,7</b>	<b>81,6</b>	<b>87,9</b>
75,1	73,0	77,3	76,5	73,5	79,6	79,5	76,4	82,7
4,7	4,6	4,7	4,9	4,9	4,9	5,2	5,2	5,2
<b>82,3</b>	<b>80,7</b>	<b>84,0</b>	<b>86,8</b>	<b>84,2</b>	<b>89,6</b>	<b>92,8</b>	<b>89,9</b>	<b>95,9</b>
79,3	77,3	81,3	83,3	80,2	86,6	87,1	83,5	90,8
3,1	3,4	2,7	3,5	4,0	2,9	5,7	6,4	5,0



## 2.28: Gross Enrolment Rate in Secondary Complete Education (5-11 Grades) by Urban Type Settlement and Rural Area and Territory

(at the beginning of academic year, per cent)

	2009/2010			2010/2011		
	total	boys	girls	total	boys	girls
<b>The Kyrgyz Republic</b>	<b>81,9</b>	<b>81,0</b>	<b>82,7</b>	<b>81,5</b>	<b>80,5</b>	<b>82,5</b>
urban type settlements	86,0	84,9	87,1	86,7	84,9	88,5
rural area	80,2	79,4	80,9	79,4	78,8	80,0
<b>Batken region</b>	<b>85,8</b>	<b>84,2</b>	<b>87,5</b>	<b>86,8</b>	<b>85,6</b>	<b>88,0</b>
urban type settlements	94,4	92,9	96,0	98,1	98,4	97,8
rural area	83,4	81,7	85,1	83,6	82,0	85,4
<b>Jajal-Abad region</b>	<b>82,9</b>	<b>82,0</b>	<b>83,8</b>	<b>81,7</b>	<b>81,1</b>	<b>82,3</b>
urban type settlements	88,1	87,3	88,8	84,7	84,0	85,3
rural area	81,6	80,7	82,6	80,9	80,4	81,5
<b>Yssyk-Kul region</b>	<b>85,2</b>	<b>83,6</b>	<b>86,8</b>	<b>85,3</b>	<b>83,7</b>	<b>87,0</b>
urban type settlements	83,7	81,4	86,0	84,3	82,0	86,5
rural area	85,7	84,3	87,1	85,6	84,2	87,1
<b>Naryn region</b>	<b>87,1</b>	<b>87,6</b>	<b>86,6</b>	<b>86,6</b>	<b>86,8</b>	<b>86,4</b>
urban type settlements	86,9	84,1	89,8	90,5	86,9	94,4
rural area	87,1	88,2	86,0	85,9	86,8	85,0
<b>Osh region</b>	<b>77,6</b>	<b>77,0</b>	<b>78,1</b>	<b>77,0</b>	<b>76,4</b>	<b>77,6</b>
urban type settlements	95,2	94,7	95,6	89,8	88,7	90,9
rural area	76,1	75,6	76,7	75,9	75,4	76,5
<b>Talas region</b>	<b>83,2</b>	<b>82,8</b>	<b>83,6</b>	<b>82,4</b>	<b>81,5</b>	<b>83,3</b>
urban type settlements	94,1	90,1	98,1	94,8	90,3	99,5
rural area	81,2	81,5	81,0	80,3	80,0	80,5
<b>Chui region</b>	<b>82,5</b>	<b>81,3</b>	<b>83,8</b>	<b>83,7</b>	<b>82,8</b>	<b>84,6</b>
urban type settlements	108,0	106,8	109,4	110,0	107,6	112,4
rural area	77,4	76,2	78,6	78,4	77,9	79,0
<b>Bishkek city</b>	<b>77,2</b>	<b>76,0</b>	<b>78,3</b>	<b>78,9</b>	<b>76,0</b>	<b>81,7</b>
urban type settlements	77,2	76,0	78,3	78,9	76,0	81,7
rural area	-	-	-	-	-	-
<b>Osh city</b>	<b>88,1</b>	<b>88,3</b>	<b>87,9</b>	<b>80,2</b>	<b>79,8</b>	<b>80,7</b>
urban type settlements	87,5	87,5	87,5	80,2	79,8	80,7
rural area	93,2	95,2	91,0	-	-	-

ENSURING GENERAL PRIMARY/BASIC EDUCATION

2011/2012			2012/2013			2013/2014		
total	boys	girls	total	boys	girls	total	boys	girls
<b>80,6</b>	<b>79,9</b>	<b>81,3</b>	<b>81,1</b>	<b>80,4</b>	<b>81,9</b>	<b>82,7</b>	<b>81,7</b>	<b>83,6</b>
86,8	85,2	88,5	90,7	88,5	92,9	95,2	93,5	97,0
78,2	77,9	78,5	77,5	77,3	77,7	77,9	77,3	78,5
<b>95,4</b>	<b>94,1</b>	<b>96,7</b>	<b>86,9</b>	<b>86,2</b>	<b>87,6</b>	<b>87,2</b>	<b>85,8</b>	<b>88,6</b>
109,2	110,9	107,4	106,6	107,8	105,4	122,2	121,9	122,6
91,5	89,4	93,7	81,7	80,5	83,1	78,0	76,4	79,8
<b>80,2</b>	<b>79,8</b>	<b>80,7</b>	<b>79,9</b>	<b>79,4</b>	<b>80,4</b>	<b>79,8</b>	<b>79,5</b>	<b>80,2</b>
82,2	81,1	83,2	89,1	87,3	91,0	91,7	90,0	93,5
79,7	79,5	80,0	77,9	77,7	78,0	77,2	77,2	77,3
<b>85,0</b>	<b>83,7</b>	<b>86,3</b>	<b>84,7</b>	<b>83,4</b>	<b>86,0</b>	<b>85,8</b>	<b>84,5</b>	<b>87,1</b>
84,0	81,9	86,1	89,6	87,7	91,5	93,5	92,7	94,2
85,3	84,2	86,4	83,2	82,2	84,3	83,6	82,2	85,0
<b>86,9</b>	<b>88,8</b>	<b>85,1</b>	<b>87,0</b>	<b>88,9</b>	<b>85,0</b>	<b>84,3</b>	<b>84,4</b>	<b>84,2</b>
91,6	91,3	91,9	104,9	106,7	103,0	98,2	102,0	94,4
86,2	88,4	84,0	84,5	86,4	82,5	82,4	82,0	82,8
<b>74,5</b>	<b>74,5</b>	<b>74,6</b>	<b>74,4</b>	<b>74,4</b>	<b>74,4</b>	<b>75,8</b>	<b>75,3</b>	<b>76,3</b>
86,8	86,1	87,6	92,4	91,9	92,9	89,4	87,7	91,3
73,5	73,5	73,5	73,0	73,0	73,0	74,7	74,3	75,2
<b>80,3</b>	<b>80,6</b>	<b>80,0</b>	<b>79,1</b>	<b>79,1</b>	<b>79,1</b>	<b>79,4</b>	<b>79,2</b>	<b>79,5</b>
92,0	89,8	94,3	95,0	92,0	98,2	97,8	95,1	100,5
78,4	79,0	77,7	76,6	77,1	76,1	76,6	76,8	76,4
<b>83,4</b>	<b>82,2</b>	<b>84,7</b>	<b>85,4</b>	<b>84,2</b>	<b>86,6</b>	<b>90,1</b>	<b>89,9</b>	<b>90,3</b>
107,0	104,4	109,8	108,8	105,9	111,8	120,9	123,9	117,7
78,7	77,9	79,7	80,7	80,0	81,6	84,1	83,2	85,0
<b>79,8</b>	<b>77,6</b>	<b>82,0</b>	<b>81,4</b>	<b>78,3</b>	<b>84,6</b>	<b>84,7</b>	<b>81,6</b>	<b>87,9</b>
79,8	77,6	82,0	81,4	78,3	84,6	84,7	81,6	87,9
-	-	-	-	-	-	-	-	-
<b>82,3</b>	<b>80,7</b>	<b>84,0</b>	<b>86,8</b>	<b>84,2</b>	<b>89,6</b>	<b>92,8</b>	<b>89,9</b>	<b>95,9</b>
82,3	80,7	84,0	86,8	84,2	89,6	92,8	89,9	95,9
-	-	-	-	-	-	-	-	-

**2.29: Number of Pupils in Secondary Complete Education<sup>1</sup> (5-11 Grades) by Type of Ownership of General Education Schools and Territory**  
(at the beginning of academic year, people)

	2009/2010			2010/2011		
	total	boys	girls	total	boys	girls
<b>The Kyrgyz Republic</b>	<b>575 445</b>	<b>290 471</b>	<b>284 974</b>	<b>557 611</b>	<b>281 579</b>	<b>276 032</b>
by type of ownership:						
public	568 116	285 874	282 242	550 899	277 224	273 675
private	7 329	4 597	2 732	6 712	4 355	2 357
<b>Batken region</b>	<b>53 092</b>	<b>26 977</b>	<b>26 115</b>	<b>52 414</b>	<b>26 869</b>	<b>25 545</b>
by type of ownership:						
public	52 576	26 461	26 115	51 888	26 343	25 545
private	516	516	-	526	526	-
<b>Jalal-Abad region</b>	<b>122 140</b>	<b>61 513</b>	<b>60 627</b>	<b>118 292</b>	<b>59 866</b>	<b>58 426</b>
by type of ownership:						
public	121 276	60 946	60 330	117 622	59 434	58 188
private	864	567	297	670	432	238
<b>Yssyk-Kul region</b>	<b>50 271</b>	<b>25 065</b>	<b>25 206</b>	<b>48 571</b>	<b>24 123</b>	<b>24 448</b>
by type of ownership:						
public	49 651	24 713	24 938	47 932	23 780	24 152
private	620	352	268	639	343	296
<b>Naryn region</b>	<b>33 872</b>	<b>17 295</b>	<b>16 577</b>	<b>32 902</b>	<b>16 830</b>	<b>16 072</b>
by type of ownership:						
public	33 681	17 104	16 577	32 675	16 603	16 072
private	191	191	-	753	753	-
<b>Osh region</b>	<b>126 012</b>	<b>63 850</b>	<b>62 162</b>	<b>122 354</b>	<b>62 238</b>	<b>60 116</b>
by type of ownership:						
public	126 012	63 850	62 162	122 354	62 238	60 116
private	-	-	-	-	-	-
<b>Talas region</b>	<b>27 136</b>	<b>13 823</b>	<b>13 313</b>	<b>25 939</b>	<b>13 110</b>	<b>12 829</b>
by type of ownership:						
public	26 720	13 608	13 112	25 480	12 866	12 614
private	416	215	201	459	244	215
<b>Chui region</b>	<b>72 468</b>	<b>36 720</b>	<b>35 748</b>	<b>71 781</b>	<b>36 463</b>	<b>35 318</b>
by type of ownership:						
public	71 336	35 651	35 685	70 729	35 689	35 040
private	1 132	1 069	63	1 052	774	278
<b>Bishkek city</b>	<b>62 435</b>	<b>31 004</b>	<b>31 431</b>	<b>61 479</b>	<b>29 993</b>	<b>31 486</b>
by type of ownership:						
public	59 973	29 657	30 316	59 069	28 611	30 458
private	2 462	1 347	1 115	2 410	1 382	1 028
<b>Osh city</b>	<b>28 019</b>	<b>14 224</b>	<b>13 795</b>	<b>23 879</b>	<b>12 087</b>	<b>11 792</b>
by type of ownership:						
public	26 891	13 580	13 311	23 156	11 666	11 490
private	1 128	644	484	723	421	302

<sup>1</sup> The official age group for grade 5-11 is 11-17 years.

ENSURING GENERAL PRIMARY/BASIC EDUCATION

2011/2012			2012/2013			2013/2014		
total	boys	girls	total	boys	girls	total	boys	girls
<b>537 316</b>	<b>272 344</b>	<b>264 972</b>	<b>521 339</b>	<b>263 900</b>	<b>257 439</b>	<b>516 571</b>	<b>261 165</b>	<b>255 406</b>
526 121	264 314	261 807	512 557	258 478	254 079	506 756	255 177	251 579
8 195	5 030	3 165	8 782	5 422	3 360	9 815	5 988	3 827
<b>51 433</b>	<b>26 335</b>	<b>25 098</b>	<b>50 004</b>	<b>25 744</b>	<b>24 260</b>	<b>48 345</b>	<b>24 720</b>	<b>23 625</b>
20 888	25 790	25 098	49 384	25 124	24 260	47 755	24 130	23 625
545	545	-	620	620	-	590	590	-
<b>112 636</b>	<b>57 054</b>	<b>55 582</b>	<b>107 685</b>	<b>54 627</b>	<b>53 058</b>	<b>105 017</b>	<b>53 312</b>	<b>51 705</b>
111 863	56 577	55 286	106 885	54 152	52 733	104 120	52 752	51 368
773	477	296	800	475	325	897	560	337
<b>47 025</b>	<b>23 502</b>	<b>23 523</b>	<b>45 878</b>	<b>22 857</b>	<b>23 021</b>	<b>45 372</b>	<b>22 586</b>	<b>22 786</b>
46 363	23 139	23 224	45 131	22 456	22 675	44 530	22 150	22 380
662	363	299	747	401	346	842	436	406
<b>31 938</b>	<b>16 490</b>	<b>15 448</b>	<b>31 569</b>	<b>16 267</b>	<b>15 302</b>	<b>29 991</b>	<b>15 123</b>	<b>14 868</b>
31 705	16 257	15 448	31 286	15 984	15 302	29 715	14 847	14 868
233	233	-	283	283	-	276	276	-
<b>115 427</b>	<b>59 104</b>	<b>56 323</b>	<b>109 629</b>	<b>56 160</b>	<b>53 469</b>	<b>108 233</b>	<b>55 106</b>	<b>53 127</b>
115 427	59 104	56 323	109 619	56 155	53 464	108 184	55 083	53 101
-	-	-	10	5	5	49	23	26
<b>24 669</b>	<b>12 616</b>	<b>12 053</b>	<b>23 798</b>	<b>12 167</b>	<b>11 631</b>	<b>23 519</b>	<b>11 966</b>	<b>11 553</b>
24 185	12 352	11 833	23 248	11 851	11 397	22 922	11 626	11 296
484	264	220	550	316	234	597	340	257
<b>70 071</b>	<b>35 622</b>	<b>34 449</b>	<b>69 146</b>	<b>35 044</b>	<b>34 102</b>	<b>70 944</b>	<b>36 551</b>	<b>34 393</b>
68 788	34 692	34 096	67 775	34 068	33 707	69 536	35 504	34 032
1 283	930	353	1 371	976	395	1 408	1 047	361
<b>60 635</b>	<b>29 765</b>	<b>30 870</b>	<b>60 394</b>	<b>29 462</b>	<b>30 932</b>	<b>61 849</b>	<b>30 136</b>	<b>31 713</b>
57 329	28 063	29 266	56 964	27 690	29 274	58 150	28 276	29 874
3 306	1 702	1 604	3 430	1 772	1 658	3 699	1 860	1 839
<b>23 482</b>	<b>11 856</b>	<b>11 626</b>	<b>23 236</b>	<b>11 572</b>	<b>11 664</b>	<b>23 301</b>	<b>11 665</b>	<b>11 636</b>
22 575	11 341	11 234	22 265	10 998	11 267	21 844	10 809	11 035
907	515	392	971	574	397	1 457	856	601

**2.30: Number of Pupils in Secondary Complete Education<sup>1</sup> (5-11 Grades) by Urban Type Settlement and Rural Area and Territory**  
(at the beginning of academic year, people)

	2009/2010			2010/2011		
	total	boys	girls	total	boys	girls
<b>The Kyrgyz Republic</b>	<b>575 445</b>	<b>290 471</b>	<b>284 974</b>	<b>557 611</b>	<b>281 579</b>	<b>276 032</b>
urban type settlements	175 005	87 341	87 664	169 736	84 530	85 206
rural area	400 440	203 130	197 310	387 875	197 049	190 826
<b>Batken region</b>	<b>53 092</b>	<b>26 977</b>	<b>26 115</b>	<b>52 414</b>	<b>26 869</b>	<b>25 545</b>
urban type settlements	13 006	6 753	6 253	13 129	6 931	6 198
rural area	40 086	20 224	19 862	39 285	19 938	19 347
<b>Jajal-Abad region</b>	<b>122 140</b>	<b>61 513</b>	<b>60 627</b>	<b>118 292</b>	<b>59 866</b>	<b>58 426</b>
urban type settlements	25 728	12 726	13 002	24 055	12 022	12 033
rural area	96 412	48 787	47 625	94 238	47 844	46 393
<b>Yssyk-Kul region</b>	<b>50 271</b>	<b>25 065</b>	<b>25 206</b>	<b>48 571</b>	<b>24 123</b>	<b>24 448</b>
urban type settlements	12 641	6 134	6 507	11 881	5 784	6 097
rural area	37 630	18 931	18 699	36 690	18 339	18 351
<b>Naryn region</b>	<b>33 872</b>	<b>17 295</b>	<b>16 577</b>	<b>32 902</b>	<b>16 830</b>	<b>16 072</b>
urban type settlements	4 949	2 433	2 516	4 790	2 380	2 410
rural area	28 923	14 862	14 061	28 112	14 450	13 662
<b>Osh region</b>	<b>126 012</b>	<b>63 850</b>	<b>62 162</b>	<b>122 354</b>	<b>62 238</b>	<b>60 116</b>
urban type settlements	11 059	5 579	5 480	10 455	5 369	5 086
rural area	114 953	58 271	56 682	111 899	56 869	55 030
<b>Talas region</b>	<b>27 136</b>	<b>13 823</b>	<b>13 313</b>	<b>25 939</b>	<b>13 110</b>	<b>12 829</b>
urban type settlements	4 509	2 182	2 327	4 335	2 100	2 235
rural area	22 627	11 641	10 986	21 604	11 010	10 594
<b>Chui region</b>	<b>72 468</b>	<b>36 720</b>	<b>35 748</b>	<b>71 781</b>	<b>36 463</b>	<b>35 318</b>
urban type settlements	15 600	7 854	7 746	15 733	7 864	7 869
rural area	56 868	28 866	28 002	56 048	28 599	27 449
<b>Bishkek city</b>	<b>62 435</b>	<b>31 004</b>	<b>31 431</b>	<b>61 479</b>	<b>29 993</b>	<b>31 486</b>
urban type settlements	62 435	3 100	31 431	61 479	29 993	31 486
rural area	-	-	-	-	-	-
<b>Osh city</b>	<b>28 019</b>	<b>14 224</b>	<b>13 795</b>	<b>23 879</b>	<b>12 087</b>	<b>11 792</b>
urban type settlements	25 078	12 676	12 402	23 879	12 087	11 792
rural area	2 941	1 548	1 393	-	-	-

<sup>1</sup> The official age group for grade 5-11 is 11-17 years.

ENSURING GENERAL PRIMARY/BASIC EDUCATION

20011/2012			2012/2013			2013/2014		
total	boys	girls	total	boys	girls	total	boys	girls
<b>537 316</b>	<b>272 344</b>	<b>264 972</b>	<b>521 339</b>	<b>263 900</b>	<b>257 439</b>	<b>516 571</b>	<b>261 165</b>	<b>255 406</b>
164 655	82 242	82 413	162 837	81 016	81 821	165 224	82 624	82 600
372 661	190 102	182 559	358 502	182 884	175 618	351 347	178 541	172 806
<b>51 433</b>	<b>26 335</b>	<b>25 098</b>	<b>50 004</b>	<b>25 744</b>	<b>24 260</b>	<b>48 345</b>	<b>24 720</b>	<b>23 625</b>
13 128	6 945	6 183	12 873	6 793	6 080	14 139	7 307	6 832
38 305	19 390	18 915	37 131	18 951	18 180	34 206	17 413	16 793
<b>112 636</b>	<b>57 054</b>	<b>55 582</b>	<b>107 685</b>	<b>54 627</b>	<b>53 058</b>	<b>105 017</b>	<b>53 312</b>	<b>51 705</b>
22 530	11 160	11 370	22 015	10 967	11 048	21 875	10 890	10 985
90 106	45 894	44 212	85 670	43 660	42 010	83 142	42 422	40 720
<b>47 025</b>	<b>23 502</b>	<b>23 523</b>	<b>45 878</b>	<b>22 857</b>	<b>23 021</b>	<b>45 372</b>	<b>22 586</b>	<b>22 786</b>
11 277	5 500	5 777	11 111	5 482	5 629	11 133	5 497	5 636
35 748	18 002	17 746	34 767	17 375	17 392	34 239	17 089	17 150
<b>31 938</b>	<b>16 490</b>	<b>15 448</b>	<b>31 569</b>	<b>16 267</b>	<b>15 302</b>	<b>29 991</b>	<b>15 123</b>	<b>14 868</b>
4 578	2 323	2 255	4 650	2 406	2 244	4 107	2 140	1 967
27 360	14 167	13 193	26 919	13 861	13 058	25 884	12 983	12 901
<b>115 427</b>	<b>59 104</b>	<b>56 323</b>	<b>109 629</b>	<b>56 160</b>	<b>53 469</b>	<b>108 233</b>	<b>55 106</b>	<b>53 127</b>
9 906	5 064	4 842	9 744	4 984	4 760	9 158	4 617	4 541
105 521	54 040	51 481	99 885	51 176	48 709	99 075	50 489	48 586
<b>24 669</b>	<b>12 616</b>	<b>12 053</b>	<b>23 798</b>	<b>12 167</b>	<b>11 631</b>	<b>23 519</b>	<b>11 966</b>	<b>11 553</b>
3 880	1 949	1 931	3 845	1 938	1 907	3 714	1 847	1 867
20 789	10 667	10 122	19 953	10 229	9 724	19 805	10 119	9 686
<b>70 071</b>	<b>35 622</b>	<b>34 449</b>	<b>69 146</b>	<b>35 044</b>	<b>34 102</b>	<b>70 944</b>	<b>36 551</b>	<b>34 393</b>
15 239	7 680	7 559	14 969	7 412	7 557	15 948	8 525	7 423
54 832	27 942	26 890	54 177	27 632	26 545	54 996	28 026	26 970
<b>60 635</b>	<b>29 765</b>	<b>30 870</b>	<b>60 394</b>	<b>29 462</b>	<b>30 932</b>	<b>61 849</b>	<b>30 136</b>	<b>31 713</b>
60 635	29 765	30 870	60 394	29 462	30 932	61 849	30 136	31 713
-	-	-	-	-	-	-	-	-
<b>23 482</b>	<b>11 856</b>	<b>11 626</b>	<b>23 236</b>	<b>11 572</b>	<b>11 664</b>	<b>23 301</b>	<b>11 665</b>	<b>11 636</b>
23 482	11 856	11 626	23 236	11 572	11 664	23 301	11 665	11 636
-	-	-	-	-	-	-	-	-

### 2.31: Net Enrolment Rate in Secondary Complete Education (5-11 grades) by Type of Ownership of General Education Schools and Territory

(at the beginning of academic year, per cent)

	2009/2010			2010/2011		
	total	boys	girls	total	boys	girls
<b>The Kyrgyz Republic</b>	<b>73,4</b>	<b>72,9</b>	<b>73,9</b>	<b>73,0</b>	<b>72,4</b>	<b>73,5</b>
by type of ownership:						
public	72,5	71,8	73,2	72,1	71,3	72,9
private	0,9	1,2	0,7	0,9	1,1	0,6
<b>Batken region</b>	<b>76,5</b>	<b>75,4</b>	<b>77,6</b>	<b>76,6</b>	<b>76,1</b>	<b>77,1</b>
by type of ownership:						
public	75,7	74,0	77,6	75,8	74,6	77,1
private	0,7	1,4	-	0,8	1,5	-
<b>Jalal-Abad region</b>	<b>74,5</b>	<b>74,0</b>	<b>75,0</b>	<b>73,5</b>	<b>73,3</b>	<b>73,8</b>
by type of ownership:						
public	74,0	73,3	74,7	106,3	188,7	73,5
private	0,5	0,7	0,4	0,4	0,5	0,3
<b>Yssyk-Kul region</b>	<b>78,6</b>	<b>77,3</b>	<b>80,0</b>	<b>78,2</b>	<b>76,6</b>	<b>79,9</b>
by type of ownership:						
public	77,6	76,2	79,1	77,2	75,5	79,0
private	1,0	1,1	0,9	1,0	1,1	1,0
<b>Naryn region</b>	<b>81,3</b>	<b>81,8</b>	<b>80,8</b>	<b>80,6</b>	<b>81,2</b>	<b>80,0</b>
by type of ownership:						
public	80,8	80,9	80,8	80,1	80,1	80,0
private	0,5	0,9	-	1,8	3,6	-
<b>Osh region</b>	<b>68,4</b>	<b>68,2</b>	<b>68,6</b>	<b>67,7</b>	<b>67,7</b>	<b>67,8</b>
by type of ownership:						
public	68,4	68,2	68,6	67,7	67,7	67,8
private	0,0	0,0	0,0	0,0	0,0	0,0
<b>Talas region</b>	<b>77,1</b>	<b>77,1</b>	<b>77,0</b>	<b>75,7</b>	<b>75,3</b>	<b>76,1</b>
by type of ownership:						
public	75,9	75,9	75,9	74,4	73,9	74,9
private	1,2	1,2	1,2	1,3	1,4	1,3
<b>Chui region</b>	<b>72,2</b>	<b>71,5</b>	<b>72,9</b>	<b>73,9</b>	<b>73,4</b>	<b>74,4</b>
by type of ownership:						
public	71,1	69,4	72,8	72,8	71,9	73,8
private	1,1	2,1	0,1	1,1	1,6	0,6
<b>Bishkek city</b>	<b>69,9</b>	<b>69,1</b>	<b>70,6</b>	<b>71,4</b>	<b>69,1</b>	<b>73,8</b>
by type of ownership:						
public	67,1	66,1	68,1	68,6	65,9	71,4
private	2,8	3,0	2,5	2,8	3,2	2,4
<b>Osh city</b>	<b>78,4</b>	<b>79,3</b>	<b>77,6</b>	<b>70,5</b>	<b>70,5</b>	<b>70,4</b>
by type of ownership:						
public	75,3	75,7	74,8	68,3	68,1	68,6
private	3,2	3,6	2,7	2,1	2,5	1,8

ENSURING GENERAL PRIMARY/BASIC EDUCATION

2011/2012			2012/2013			2013/2014		
total	boys	girls	total	boys	girls	total	boys	girls
<b>71,9</b>	<b>71,6</b>	<b>72,2</b>	<b>72,2</b>	<b>71,8</b>	<b>72,6</b>	<b>73,1</b>	<b>72,6</b>	<b>73,7</b>
70,4	69,5	71,4	71,0	70,3	71,7	71,7	70,9	72,5
1,1	1,3	0,9	1,2	1,5	0,9	1,4	1,7	1,1
<b>84,5</b>	<b>83,7</b>	<b>85,3</b>	<b>76,9</b>	<b>76,5</b>	<b>77,4</b>	<b>76,6</b>	<b>75,6</b>	<b>77,6</b>
83,6	82,0	85,3	76,0	74,7	77,4	75,7	73,8	77,6
0,9	1,7	-	1,0	1,8	-	0,9	1,8	-
<b>71,5</b>	<b>71,2</b>	<b>71,7</b>	<b>70,6</b>	<b>70,4</b>	<b>70,7</b>	<b>70,5</b>	<b>70,5</b>	<b>70,4</b>
71,0	70,6	71,3	70,1	69,8	70,3	69,9	69,7	70,0
0,5	0,6	0,4	0,5	0,6	0,4	0,6	0,7	0,5
<b>77,9</b>	<b>76,8</b>	<b>79,1</b>	<b>78,4</b>	<b>77,2</b>	<b>79,6</b>	<b>78,9</b>	<b>77,8</b>	<b>80,0</b>
76,8	75,6	78,1	77,1	75,8	78,4	77,4	76,3	78,6
1,1	1,2	1,0	1,3	1,4	1,2	1,5	1,5	1,4
<b>80,0</b>	<b>81,9</b>	<b>78,1</b>	<b>81,0</b>	<b>82,7</b>	<b>79,1</b>	<b>77,6</b>	<b>77,7</b>	<b>77,6</b>
79,4	80,7	78,1	80,2	81,3	79,1	76,9	76,3	77,6
0,6	1,2	-	0,7	1,4	-	0,7	1,4	-
<b>65,2</b>	<b>65,6</b>	<b>64,9</b>	<b>64,4</b>	<b>64,9</b>	<b>63,9</b>	<b>65,2</b>	<b>65,0</b>	<b>65,3</b>
65,2	65,6	64,9	64,4	64,9	63,9	65,1	65,0	65,3
0,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0
<b>73,5</b>	<b>74,0</b>	<b>72,9</b>	<b>72,7</b>	<b>72,9</b>	<b>72,6</b>	<b>72,6</b>	<b>72,4</b>	<b>72,7</b>
72,0	72,4	71,6	71,0	71,0	71,1	70,7	70,4	71,1
1,4	1,5	1,3	1,7	1,9	1,5	1,8	2,1	1,6
<b>74,0</b>	<b>73,4</b>	<b>74,6</b>	<b>75,2</b>	<b>74,4</b>	<b>76,1</b>	<b>78,9</b>	<b>79,3</b>	<b>78,5</b>
72,6	71,5	73,8	73,8	72,4	75,2	77,3	77,0	77,7
1,4	1,9	0,8	1,5	2,1	0,9	1,6	2,3	0,8
<b>72,1</b>	<b>70,1</b>	<b>74,1</b>	<b>73,9</b>	<b>71,4</b>	<b>76,5</b>	<b>76,7</b>	<b>74,0</b>	<b>79,5</b>
68,1	66,1	70,2	69,7	67,1	72,4	72,1	69,4	74,9
3,9	4,0	3,8	4,2	4,3	4,1	4,6	4,6	4,6
<b>71,8</b>	<b>71,2</b>	<b>72,5</b>	<b>75,6</b>	<b>73,8</b>	<b>77,4</b>	<b>79,3</b>	<b>77,7</b>	<b>81,0</b>
69,1	68,1	70,1	72,4	70,2	74,8	74,3	72,0	76,8
2,8	3,1	2,4	3,2	3,7	2,6	5,0	5,7	4,2



### 2.32: Net Enrolment Rate in Secondary Complete Education (5-11 Grades) by Urban Type Settlement and Rural Area and Territory

(at the beginning of academic year, per cent)

	2009/2010			2010/2011		
	total	boys	girls	total	boys	girls
<b>The Kyrgyz Republic</b>	<b>73,4</b>	<b>72,9</b>	<b>73,9</b>	<b>73,0</b>	<b>72,4</b>	<b>73,5</b>
urban type settlements	77,1	76,5	77,7	77,8	76,6	79,0
rural area	71,9	71,5	72,3	71,0	70,8	71,3
<b>Batken region</b>	<b>76,5</b>	<b>75,4</b>	<b>77,6</b>	<b>76,6</b>	<b>76,1</b>	<b>77,1</b>
urban type settlements	85,7	84,8	86,7	89,4	90,4	88,2
rural area	73,9	72,8	75,1	73,1	72,1	74,1
<b>Jajal-Abad region</b>	<b>74,5</b>	<b>74,0</b>	<b>75,0</b>	<b>73,5</b>	<b>73,3</b>	<b>73,8</b>
urban type settlements	80,0	79,7	80,3	77,1	76,9	77,4
rural area	73,2	72,6	73,7	72,7	72,5	72,9
<b>Yssyk-Kul region</b>	<b>78,6</b>	<b>77,3</b>	<b>80,0</b>	<b>78,2</b>	<b>76,6</b>	<b>79,9</b>
urban type settlements	77,1	75,3	78,8	76,6	74,5	78,8
rural area	79,1	78,0	80,4	78,8	77,3	80,4
<b>Naryn region</b>	<b>81,3</b>	<b>81,8</b>	<b>80,8</b>	<b>80,6</b>	<b>81,2</b>	<b>80,0</b>
urban type settlements	78,6	76,5	80,8	80,9	78,5	83,4
rural area	81,8	82,8	80,8	80,6	81,7	79,4
<b>Osh region</b>	<b>68,4</b>	<b>68,2</b>	<b>68,6</b>	<b>67,7</b>	<b>67,7</b>	<b>67,8</b>
urban type settlements	80,1	79,5	80,8	76,3	76,7	75,8
rural area	67,4	67,3	67,6	67,0	66,9	67,2
<b>Talas region</b>	<b>77,1</b>	<b>77,1</b>	<b>77,0</b>	<b>75,7</b>	<b>75,3</b>	<b>76,1</b>
urban type settlements	85,9	82,8	88,9	86,5	82,7	90,4
rural area	75,5	76,2	74,9	73,8	74,0	73,7
<b>Chui region</b>	<b>72,2</b>	<b>71,5</b>	<b>72,9</b>	<b>73,9</b>	<b>73,4</b>	<b>74,4</b>
urban type settlements	93,1	92,8	93,4	97,2	95,6	98,8
rural area	68,0	67,3	68,8	69,2	69,0	69,5
<b>Bishkek city</b>	<b>69,9</b>	<b>69,1</b>	<b>70,6</b>	<b>71,4</b>	<b>69,1</b>	<b>73,8</b>
urban type settlements	69,9	69,1	70,6	71,4	69,1	73,8
rural area	-	-	-	-	-	-
<b>Osh city</b>	<b>78,4</b>	<b>79,3</b>	<b>77,6</b>	<b>70,5</b>	<b>70,5</b>	<b>70,4</b>
urban type settlements	78,1	78,8	77,4	70,5	70,5	70,4
rural area	81,2	83,6	78,6	-	-	-

ENSURING GENERAL PRIMARY/BASIC EDUCATION

2011/2012			2012/2013			2013/2014		
total	boys	girls	total	boys	girls	total	boys	girls
<b>71,9</b>	<b>71,6</b>	<b>72,2</b>	<b>72,2</b>	<b>71,8</b>	<b>72,6</b>	<b>73,1</b>	<b>72,6</b>	<b>73,7</b>
77,7	76,5	78,9	81,3	79,7	82,9	84,7	83,5	85,8
69,9	69,6	69,6	68,7	68,7	68,6	68,7	68,4	69,0
<b>84,5</b>	<b>83,7</b>	<b>85,3</b>	<b>76,9</b>	<b>76,5</b>	<b>77,4</b>	<b>76,6</b>	<b>75,6</b>	<b>77,6</b>
98,6	101,2	95,9	96,1	97,7	94,4	108,7	108,7	108,7
80,6	78,9	82,4	72,0	71,0	73,0	68,3	67,1	69,5
<b>71,5</b>	<b>71,2</b>	<b>71,7</b>	<b>70,6</b>	<b>70,4</b>	<b>70,7</b>	<b>70,5</b>	<b>70,5</b>	<b>70,4</b>
74,4	73,2	75,6	79,4	78,1	80,7	81,3	80,2	82,5
70,8	70,8	70,8	68,6	68,7	68,5	68,1	68,4	67,8
<b>77,9</b>	<b>76,8</b>	<b>79,1</b>	<b>78,4</b>	<b>77,2</b>	<b>79,6</b>	<b>78,9</b>	<b>77,8</b>	<b>80,0</b>
75,8	73,8	77,8	82,4	81,0	83,8	85,8	85,4	86,2
78,6	77,7	79,6	77,1	76,0	78,3	76,8	75,6	78,1
<b>80,0</b>	<b>81,9</b>	<b>78,1</b>	<b>81,0</b>	<b>82,7</b>	<b>79,1</b>	<b>77,6</b>	<b>77,7</b>	<b>77,6</b>
82,0	82,2	81,9	97,2	99,3	95,0	89,0	92,3	85,6
79,7	81,8	77,5	78,7	80,4	76,9	76,1	75,7	76,5
<b>65,2</b>	<b>65,6</b>	<b>64,9</b>	<b>64,4</b>	<b>64,9</b>	<b>63,9</b>	<b>65,2</b>	<b>65,0</b>	<b>65,3</b>
73,4	73,4	73,5	77,4	77,8	77,0	74,2	72,8	75,7
64,6	65,0	64,1	63,4	63,8	62,9	64,4	64,4	64,5
<b>73,5</b>	<b>74,0</b>	<b>72,9</b>	<b>72,7</b>	<b>72,9</b>	<b>72,6</b>	<b>72,6</b>	<b>72,4</b>	<b>72,7</b>
81,9	80,6	83,2	87,2	85,4	89,0	87,6	85,6	89,8
72,1	83,2	71,2	70,5	70,9	70,1	70,3	70,5	70,1
<b>74,0</b>	<b>73,4</b>	<b>74,6</b>	<b>75,2</b>	<b>74,4</b>	<b>76,1</b>	<b>78,9</b>	<b>79,3</b>	<b>78,5</b>
97,0	95,6	98,5	98,7	95,6	102,0	108,0	112,2	103,6
69,4	69,0	69,8	70,6	70,3	71,0	73,2	72,8	73,6
<b>72,1</b>	<b>70,1</b>	<b>74,1</b>	<b>73,9</b>	<b>71,4</b>	<b>76,5</b>	<b>76,7</b>	<b>74,0</b>	<b>79,5</b>
72,1	70,1	74,1	73,9	71,4	76,5	76,7	74,0	79,5
-	-	-	-	-	-	-	-	-
<b>71,8</b>	<b>71,2</b>	<b>72,5</b>	<b>75,6</b>	<b>73,8</b>	<b>77,4</b>	<b>79,3</b>	<b>77,7</b>	<b>81,0</b>
71,8	71,2	72,5	75,6	73,8	77,4	79,3	77,7	81,0
-	-	-	-	-	-	-	-	-

### 2.33: Number of Pupils Repeating Grade 1 in Primary Education by Type of Ownership of General Education Schools and Territory

(at the beginning of academic year, people)

	2008/2009			2009/2010		
	total	boys	girls	total	boys	girls
<b>The Kyrgyz Republic</b>	<b>81</b>	<b>47</b>	<b>34</b>	<b>86</b>	<b>49</b>	<b>37</b>
by type of ownership:						
public	77	46	31	86	49	37
private	4	1	3	-	-	-
<b>Batken region</b>	-	-	-	-	-	-
by type of ownership:						
public	-	-	-	-	-	-
private	-	-	-	-	-	-
<b>Jalal-Abad region</b>	<b>1</b>	-	<b>1</b>	<b>12</b>	-	<b>12</b>
by type of ownership:						
public	1	-	1	12	-	12
private	-	-	-	-	-	-
<b>Yssyk-Kul region</b>	<b>6</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>2</b>	-
by type of ownership:						
public	6	3	3	2	2	-
private	-	-	-	-	-	-
<b>Naryn region</b>	-	-	-	-	-	-
by type of ownership:						
public	-	-	-	-	-	-
private	-	-	-	-	-	-
<b>Osh region</b>	-	-	-	-	-	-
by type of ownership:						
public	-	-	-	-	-	-
private	-	-	-	-	-	-
<b>Talas region</b>	-	-	-	-	-	-
by type of ownership:						
public	-	-	-	-	-	-
private	-	-	-	-	-	-
<b>Chui region</b>	<b>59</b>	<b>34</b>	<b>25</b>	<b>65</b>	<b>43</b>	<b>22</b>
by type of ownership:						
public	55	33	22	65	43	22
private	4	1	3	-	-	-
<b>Bishkek city</b>	<b>7</b>	<b>4</b>	<b>3</b>	<b>7</b>	<b>4</b>	<b>3</b>
by type of ownership:						
public	7	4	3	7	4	3
private	-	-	-	-	-	-
<b>Osh city</b>	<b>8</b>	<b>6</b>	<b>2</b>	-	-	-
by type of ownership:						
public	8	6	2	-	-	-
private	-	-	-	-	-	-

ENSURING GENERAL PRIMARY/BASIC EDUCATION

2010/2011			2011/2012			2012/2013		
total	boys	girls	total	boys	girls	total	boys	girls
<b>74</b>	<b>45</b>	<b>29</b>	<b>47</b>	<b>30</b>	<b>17</b>	<b>44</b>	<b>27</b>	<b>17</b>
72	43	29	47	30	17	43	26	17
2	2	-	-	-	-	1	1	-
-	-	-	<b>1</b>	-	<b>1</b>	-	-	-
-	-	-	1	-	1	-	-	-
-	-	-	-	-	-	-	-	-
<b>4</b>	<b>3</b>	<b>1</b>	<b>6</b>	-	<b>6</b>	<b>5</b>	<b>3</b>	<b>2</b>
4	3	1	6	-	6	5	3	2
-	-	-	-	-	-	-	-	-
<b>2</b>	<b>1</b>	<b>1</b>	<b>2</b>	-	<b>2</b>	-	-	-
-	-	-	2	-	2	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	<b>5</b>	<b>3</b>	<b>2</b>	-	-	-
-	-	-	5	3	2	-	-	-
-	-	-	-	-	-	-	-	-
<b>65</b>	<b>41</b>	<b>24</b>	<b>28</b>	<b>24</b>	<b>4</b>	<b>29</b>	<b>17</b>	<b>12</b>
63	39	24	28	34	4	28	16	12
2	2	-	-	-	-	1	1	-
-	-	-	<b>5</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>2</b>	-
-	-	-	5	3	2	2	2	-
-	-	-	-	-	-	-	-	-
<b>3</b>	-	<b>3</b>	-	-	-	<b>8</b>	<b>5</b>	<b>3</b>
3	-	3	-	-	-	8	5	3
-	-	-	-	-	-	-	-	-

### 2.34: Number of Pupils Repeating Grade 1 in Primary Education by Urban Type Settlement and Rural Area and Territory

(at the beginning of academic year, people)

	2008/2009			2009/2010		
	total	boys	girls	total	boys	girls
<b>The Kyrgyz Republic</b>	<b>81</b>	<b>47</b>	<b>34</b>	<b>86</b>	<b>49</b>	<b>37</b>
urban type settlements	32	17	15	22	14	8
rural area	49	30	19	64	35	29
<b>Batken region</b>	-	-	-	-	-	-
urban type settlements	-	-	-	-	-	-
rural area	-	-	-	-	-	-
<b>Jajal-Abad region</b>	<b>1</b>	-	<b>1</b>	<b>12</b>	-	<b>12</b>
urban type settlements	-	-	-	-	-	-
rural area	1	-	1	12	-	12
<b>Yssyk-Kul region</b>	<b>6</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>2</b>	-
urban type settlements	1	1	-	-	-	-
rural area	5	2	3	2	2	-
<b>Naryn region</b>	-	-	-	-	-	-
urban type settlements	-	-	-	-	-	-
rural area	-	-	-	-	-	-
<b>Osh region</b>	-	-	-	-	-	-
urban type settlements	-	-	-	-	-	-
rural area	-	-	-	-	-	-
<b>Talas region</b>	-	-	-	-	-	-
urban type settlements	-	-	-	-	-	-
rural area	-	-	-	-	-	-
<b>Chui region</b>	<b>59</b>	<b>34</b>	<b>25</b>	<b>65</b>	<b>43</b>	<b>22</b>
urban type settlements	16	6	10	15	10	5
rural area	43	28	15	50	33	17
<b>Bishkek city</b>	<b>7</b>	<b>4</b>	<b>3</b>	<b>7</b>	<b>4</b>	<b>3</b>
urban type settlements	7	4	3	7	4	3
rural area	-	-	-	-	-	-
<b>Osh city</b>	<b>8</b>	<b>6</b>	<b>2</b>	-	-	-
urban type settlements	8	6	2	-	-	-
rural area	-	-	-	-	-	-

ENSURING GENERAL PRIMARY/BASIC EDUCATION

2010/2011			2011/2012			2012/2013		
total	boys	girls	total	boys	girls	total	boys	girls
<b>74</b>	<b>45</b>	<b>29</b>	<b>47</b>	<b>30</b>	<b>17</b>	<b>44</b>	<b>27</b>	<b>17</b>
16	11	5	9	5	4	19	12	7
58	34	24	38	25	13	25	15	10
-	-	-	<b>1</b>	-	<b>1</b>	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	1	-	1	-	-	-
<b>4</b>	<b>3</b>	<b>1</b>	<b>6</b>	-	<b>6</b>	<b>5</b>	<b>3</b>	<b>2</b>
3	3	-	2	-	2	4	2	2
1	-	1	4	-	4	1	1	-
<b>2</b>	<b>1</b>	<b>1</b>	<b>2</b>	-	<b>2</b>	-	-	-
-	-	-	-	-	-	-	-	-
2	1	1	2	-	2	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	<b>5</b>	<b>3</b>	<b>2</b>	-	-	-
-	-	-	1	1	-	-	-	-
-	-	-	4	2	2	-	-	-
<b>65</b>	<b>41</b>	<b>24</b>	<b>28</b>	<b>24</b>	<b>4</b>	<b>29</b>	<b>17</b>	<b>12</b>
10	8	2	1	1	-	5	3	2
55	33	22	27	23	4	24	14	10
-	-	-	<b>5</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>2</b>	-
-	-	-	5	3	2	2	2	-
-	-	-	-	-	-	-	-	-
<b>3</b>	-	<b>3</b>	-	-	-	<b>8</b>	<b>5</b>	<b>3</b>
3	-	3	-	-	-	8	5	3
-	-	-	-	-	-	-	-	-

### 2.35: Number of Pupils Repeating Grade 2 in Primary Education by Type of Ownership of General Education Schools and Territory

(at the beginning of academic year, people)

	2008/2009			2009/2010		
	total	boys	girls	total	boys	girls
<b>The Kyrgyz Republic</b>	<b>63</b>	<b>41</b>	<b>22</b>	<b>71</b>	<b>43</b>	<b>28</b>
by type of ownership:						
public	63	41	22	71	43	28
private	-	-	-	-	-	-
<b>Batken region</b>	<b>1</b>	<b>1</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
by type of ownership:						
public	1	1	-	-	-	-
private	-	-	-	-	-	-
<b>Jalal-Abad region</b>	<b>4</b>	<b>3</b>	<b>1</b>	<b>10</b>	<b>2</b>	<b>8</b>
by type of ownership:						
public	4	3	1	10	2	8
private	-	-	-	-	-	-
<b>Yssyk-Kul region</b>	<b>1</b>	<b>1</b>	<b>-</b>	<b>1</b>	<b>1</b>	<b>-</b>
by type of ownership:						
public	1	1	-	1	1	-
private	-	-	-	-	-	-
<b>Naryn region</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1</b>	<b>1</b>	<b>-</b>
by type of ownership:						
public	-	-	-	1	1	-
private	-	-	-	-	-	-
<b>Osh region</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
by type of ownership:						
public	-	-	-	-	-	-
private	-	-	-	-	-	-
<b>Talas region</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>3</b>	<b>-</b>
by type of ownership:						
public	2	1	1	3	3	-
private	-	-	-	-	-	-
<b>Chui region</b>	<b>48</b>	<b>31</b>	<b>17</b>	<b>49</b>	<b>31</b>	<b>18</b>
by type of ownership:						
public	48	31	17	49	31	18
private	-	-	-	-	-	-
<b>Bishkek city</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>7</b>	<b>5</b>	<b>2</b>
by type of ownership:						
public	-	-	-	7	5	2
private	-	-	-	-	-	-
<b>Osh city</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
by type of ownership:						
public	-	-	-	-	-	-
private	-	-	-	-	-	-

ENSURING GENERAL PRIMARY/BASIC EDUCATION

2010/2011			2011/2012			2012/2013		
total	boys	girls	total	boys	girls	total	boys	girls
<b>63</b>	<b>41</b>	<b>22</b>	<b>49</b>	<b>22</b>	<b>27</b>	<b>40</b>	<b>28</b>	<b>12</b>
63	41	22	49	22	27	40	28	12
-	-	-	-	-	-	-	-	-
<b>1</b>	-	<b>1</b>	-	-	-	-	-	-
1	-	1	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
<b>1</b>	-	<b>1</b>	<b>1</b>	-	<b>1</b>	-	-	-
1	-	1	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
<b>5</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	-
5	3	2	-	-	-	1	1	-
-	-	-	-	-	-	-	-	-
<b>1</b>	-	<b>1</b>	<b>8</b>	<b>2</b>	<b>6</b>	<b>2</b>	-	<b>2</b>
1	-	1	8	2	6	2	-	2
-	-	-	-	-	-	-	-	-
-	-	-	<b>3</b>	<b>1</b>	<b>2</b>	-	-	-
-	-	-	3	1	2	-	-	-
-	-	-	-	-	-	-	-	-
<b>1</b>	<b>1</b>	-	<b>1</b>	-	<b>1</b>	-	-	-
1	1	-	1	-	1	-	-	-
-	-	-	-	-	-	-	-	-
<b>49</b>	<b>36</b>	<b>13</b>	<b>22</b>	<b>12</b>	<b>10</b>	<b>26</b>	<b>20</b>	<b>6</b>
49	36	13	22	12	10	26	20	6
-	-	-	-	-	-	-	-	-
<b>1</b>	<b>1</b>	-	<b>12</b>	<b>6</b>	<b>6</b>	<b>4</b>	<b>3</b>	<b>1</b>
1	1	-	12	6	6	4	3	1
-	-	-	-	-	-	-	-	-
<b>4</b>	-	<b>4</b>	-	-	-	<b>7</b>	<b>4</b>	<b>3</b>
4	-	4	-	-	-	7	4	3
-	-	-	-	-	-	-	-	-



### 2.36: Number of Pupils Repeating Grade 2 in Primary Education by Urban Type Settlement and Rural Area and Territory

(at the beginning of academic year, people)

	2008/2009			2009/2010		
	total	boys	girls	total	boys	girls
<b>The Kyrgyz Republic</b>	<b>63</b>	<b>41</b>	<b>22</b>	<b>71</b>	<b>43</b>	<b>28</b>
urban type settlements	17	11	6	17	13	4
rural area	46	30	16	54	30	24
<b>Batken region</b>	<b>1</b>	<b>1</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
urban type settlements	1	1	-	-	-	-
rural area	-	-	-	-	-	-
<b>Jajal-Abad region</b>	<b>4</b>	<b>3</b>	<b>1</b>	<b>10</b>	<b>2</b>	<b>8</b>
urban type settlements	4	3	1	3	2	1
rural area	-	-	-	7	-	7
<b>Yssyk-Kul region</b>	<b>1</b>	<b>1</b>	<b>-</b>	<b>1</b>	<b>1</b>	<b>-</b>
urban type settlements	1	1	-	-	-	-
rural area	-	-	-	1	1	-
<b>Naryn region</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1</b>	<b>1</b>	<b>-</b>
urban type settlements	-	-	-	-	-	-
rural area	-	-	-	1	1	-
<b>Osh region</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
urban type settlements	-	-	-	-	-	-
rural area	-	-	-	-	-	-
<b>Talas region</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>3</b>	<b>-</b>
urban type settlements	2	1	1	3	3	-
rural area	-	-	-	-	-	-
<b>Chui region</b>	<b>48</b>	<b>31</b>	<b>17</b>	<b>49</b>	<b>31</b>	<b>18</b>
urban type settlements	3	2	1	4	3	1
rural area	45	29	16	45	28	17
<b>Bishkek city</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>7</b>	<b>5</b>	<b>2</b>
urban type settlements	-	-	-	7	5	2
rural area	-	-	-	-	-	-
<b>Osh city</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
urban type settlements	-	-	-	-	-	-
rural area	-	-	-	-	-	-

ENSURING GENERAL PRIMARY/BASIC EDUCATION

2010/2011			2011/2012			2012/2013		
total	boys	girls	total	boys	girls	total	boys	girls
<b>63</b>	<b>41</b>	<b>22</b>	<b>49</b>	<b>22</b>	<b>27</b>	<b>40</b>	<b>28</b>	<b>12</b>
15	8	7	14	7	7	14	10	4
48	33	15	35	15	20	26	18	8
<b>1</b>	-	<b>1</b>	-	-	-	-	-	-
1	-	1	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
<b>1</b>	-	<b>1</b>	<b>1</b>	-	<b>1</b>	-	-	-
-	-	-	-	-	-	-	-	-
1	-	1	1	-	1	-	-	-
<b>5</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	-
2	2	-	-	-	-	1	1	-
3	1	2	2	1	1	-	-	-
<b>1</b>	-	<b>1</b>	<b>8</b>	<b>2</b>	<b>6</b>	<b>2</b>	-	<b>2</b>
-	-	-	-	-	-	-	-	-
1	-	1	8	2	6	2	-	2
-	-	-	<b>3</b>	<b>1</b>	<b>2</b>	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	3	1	2	-	-	-
<b>1</b>	<b>1</b>	-	<b>1</b>	-	<b>1</b>	-	-	-
1	1	-	-	-	-	-	-	-
-	-	-	1	-	1	-	-	-
<b>49</b>	<b>36</b>	<b>13</b>	<b>22</b>	<b>12</b>	<b>10</b>	<b>26</b>	<b>20</b>	<b>6</b>
6	4	2	2	1	1	2	2	-
43	32	11	20	11	9	24	18	6
<b>1</b>	<b>1</b>	-	<b>12</b>	<b>6</b>	<b>6</b>	<b>4</b>	<b>3</b>	<b>1</b>
1	1	-	12	6	6	4	3	1
-	-	-	-	-	-	-	-	-
<b>4</b>	-	<b>4</b>	-	-	-	<b>7</b>	<b>4</b>	<b>3</b>
4	-	4	-	-	-	7	4	3
-	-	-	-	-	-	-	-	-

### 2.37: Number of Pupils Repeating Grade 3 in Primary Education by Type of Ownership of General Education Schools and Territory

(at the beginning of academic year, people)

	2008/2009			2009/2010		
	total	boys	girls	total	boys	girls
<b>The Kyrgyz Republic</b>	<b>64</b>	<b>29</b>	<b>35</b>	<b>57</b>	<b>34</b>	<b>23</b>
by type of ownership:						
public	64	29	35	56	33	23
private	-	-	-	1	1	-
<b>Batken region</b>	<b>4</b>	<b>-</b>	<b>4</b>	<b>1</b>	<b>-</b>	<b>1</b>
by type of ownership:						
public	4	-	4	1	-	1
private	-	-	-	-	-	-
<b>Jalal-Abad region</b>	<b>4</b>	<b>2</b>	<b>2</b>	<b>7</b>	<b>1</b>	<b>6</b>
by type of ownership:						
public	4	2	2	7	1	6
private	-	-	-	-	-	-
<b>Yssyk-Kul region</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>2</b>	<b>2</b>	<b>-</b>
by type of ownership:						
public	-	-	-	2	2	-
private	-	-	-	-	-	-
<b>Naryn region</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>2</b>	<b>1</b>	<b>1</b>
by type of ownership:						
public	-	-	-	2	1	1
private	-	-	-	-	-	-
<b>Osh region</b>	<b>2</b>	<b>2</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
by type of ownership:						
public	2	2	-	-	-	-
private	-	-	-	-	-	-
<b>Talas region</b>	<b>4</b>	<b>-</b>	<b>4</b>	<b>1</b>	<b>1</b>	<b>-</b>
by type of ownership:						
public	4	-	4	1	1	-
private	-	-	-	-	-	-
<b>Chui region</b>	<b>40</b>	<b>17</b>	<b>23</b>	<b>37</b>	<b>22</b>	<b>15</b>
by type of ownership:						
public	40	17	23	36	21	15
private	-	-	-	1	1	-
<b>Bishkek city</b>	<b>10</b>	<b>8</b>	<b>2</b>	<b>7</b>	<b>7</b>	<b>-</b>
by type of ownership:						
public	10	8	2	7	7	-
private	-	-	-	-	-	-
<b>Osh city</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
by type of ownership:						
public	-	-	-	-	-	-
private	-	-	-	-	-	-

ENSURING GENERAL PRIMARY/BASIC EDUCATION

2010/2011			2011/2012			2012/2013		
total	boys	girls	total	boys	girls	total	boys	girls
<b>42</b>	<b>23</b>	<b>19</b>	<b>33</b>	<b>20</b>	<b>13</b>	<b>20</b>	<b>12</b>	<b>8</b>
42	23	19	33	20	13	20	12	8
-	-	-	-	-	-	-	-	-
<b>1</b>	<b>-</b>	<b>1</b>	<b>1</b>	<b>-</b>	<b>1</b>	<b>-</b>	<b>-</b>	<b>-</b>
1	-	1	1	-	1	-	-	-
-	-	-	-	-	-	-	-	-
<b>2</b>	<b>-</b>	<b>2</b>	<b>2</b>	<b>-</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>-</b>
2	-	2	2	-	2	1	1	-
-	-	-	-	-	-	-	-	-
<b>1</b>	<b>1</b>	<b>-</b>	<b>5</b>	<b>2</b>	<b>3</b>	<b>-</b>	<b>-</b>	<b>-</b>
1	1	-	5	2	3	-	-	-
-	-	-	-	-	-	-	-	-
<b>-</b>	<b>-</b>	<b>-</b>	<b>3</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>-</b>
-	-	-	3	1	2	1	1	-
-	-	-	-	-	-	-	-	-
<b>-</b>	<b>-</b>	<b>-</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>-</b>	<b>-</b>	<b>-</b>
-	-	-	3	2	1	-	-	-
-	-	-	-	-	-	-	-	-
<b>2</b>	<b>2</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
2	2	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
<b>27</b>	<b>16</b>	<b>11</b>	<b>9</b>	<b>7</b>	<b>2</b>	<b>6</b>	<b>3</b>	<b>3</b>
27	16	11	9	7	2	6	3	3
-	-	-	-	-	-	-	-	-
<b>4</b>	<b>4</b>	<b>-</b>	<b>10</b>	<b>8</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>1</b>
4	4	-	10	8	2	3	2	1
-	-	-	-	-	-	-	-	-
<b>5</b>	<b>-</b>	<b>5</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>9</b>	<b>5</b>	<b>4</b>
5	-	5	-	-	-	9	5	4
-	-	-	-	-	-	-	-	-

### 2.38: Number of Pupils Repeating Grade 3 in Primary Education by Urban Type Settlement and Rural Area and Territory

(at the beginning of academic year, people)

	2008/2009			2009/2010		
	total	boys	girls	total	boys	girls
<b>The Kyrgyz Republic</b>	<b>64</b>	<b>29</b>	<b>35</b>	<b>57</b>	<b>34</b>	<b>23</b>
urban type settlements	28	15	12	14	12	2
rural area	36	14	22	43	22	21
<b>Batken region</b>	<b>4</b>	<b>-</b>	<b>4</b>	<b>1</b>	<b>-</b>	<b>1</b>
urban type settlements	4	-	4	-	-	-
rural area	-	-	-	1	-	1
<b>Jajal-Abad region</b>	<b>4</b>	<b>2</b>	<b>2</b>	<b>7</b>	<b>1</b>	<b>6</b>
urban type settlements	4	2	2	2	1	1
rural area	-	-	-	5	-	5
<b>Yssyk-Kul region</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>2</b>	<b>2</b>	<b>-</b>
urban type settlements	-	-	-	1	-	1
rural area	-	-	-	1	-	1
<b>Naryn region</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>2</b>	<b>1</b>	<b>1</b>
urban type settlements	-	-	-	-	-	-
rural area	-	-	-	2	1	1
<b>Osh region</b>	<b>2</b>	<b>2</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
urban type settlements	-	-	-	-	-	-
rural area	2	2	-	-	-	-
<b>Talas region</b>	<b>4</b>	<b>-</b>	<b>4</b>	<b>1</b>	<b>1</b>	<b>-</b>
urban type settlements	4	-	4	-	-	-
rural area	-	-	-	1	1	-
<b>Chui region</b>	<b>40</b>	<b>17</b>	<b>23</b>	<b>37</b>	<b>22</b>	<b>15</b>
urban type settlements	6	1	5	4	3	1
rural area	34	12	22	33	19	14
<b>Bishkek city</b>	<b>10</b>	<b>8</b>	<b>2</b>	<b>7</b>	<b>7</b>	<b>-</b>
urban type settlements	10	8	2	7	7	-
rural area	-	-	-	-	-	-
<b>Osh city</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
urban type settlements	-	-	-	-	-	-
rural area	-	-	-	-	-	-

ENSURING GENERAL PRIMARY/BASIC EDUCATION

2010/2011			2011/2012			2012/2013		
total	boys	girls	total	boys	girls	total	boys	girls
<b>42</b>	<b>23</b>	<b>19</b>	<b>33</b>	<b>20</b>	<b>13</b>	<b>20</b>	<b>12</b>	<b>8</b>
15	8	7	14	11	3	13	8	5
27	15	12	19	9	10	7	4	3
<b>1</b>	-	<b>1</b>	<b>1</b>	-	<b>1</b>	-	-	-
1	-	1	1	-	1	-	-	-
-	-	-	-	-	-	-	-	-
<b>2</b>	-	<b>2</b>	<b>2</b>	-	<b>2</b>	<b>1</b>	<b>1</b>	-
-	-	-	-	-	-	1	1	-
2	-	2	2	-	2	-	-	-
<b>1</b>	<b>1</b>	-	<b>5</b>	<b>2</b>	<b>3</b>	-	-	-
-	-	-	1	1	-	-	-	-
1	1	-	4	1	3	-	-	-
-	-	-	<b>3</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>1</b>	-
-	-	-	-	-	-	-	-	-
-	-	-	3	1	2	1	1	-
-	-	-	<b>3</b>	<b>2</b>	<b>1</b>	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	3	2	1	-	-	-
<b>2</b>	<b>2</b>	-	-	-	-	-	-	-
2	2	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
<b>27</b>	<b>16</b>	<b>11</b>	<b>9</b>	<b>7</b>	<b>2</b>	<b>6</b>	<b>3</b>	<b>3</b>
3	2	1	2	2	-	-	-	-
24	14	10	7	5	2	6	3	3
<b>4</b>	<b>4</b>	-	<b>10</b>	<b>8</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>1</b>
4	4	-	10	8	2	3	2	1
-	-	-	-	-	-	-	-	-
<b>5</b>	-	<b>5</b>	-	-	-	<b>9</b>	<b>5</b>	<b>4</b>
5	-	5	-	-	-	9	5	4
-	-	-	-	-	-	-	-	-

### 2.39: Number of Pupils Repeating Grade 4 in Primary Education by Type of Ownership of General Education Schools and Territory

(at the beginning of academic year, people)

	2008/2009			2009/2010		
	total	boys	girls	total	boys	girls
<b>The Kyrgyz Republic</b>	<b>43</b>	<b>27</b>	<b>16</b>	<b>48</b>	<b>31</b>	<b>17</b>
by type of ownership:						
public	43	27	16	48	31	17
private	-	-	-	-	-	-
<b>Batken region</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1</b>	<b>1</b>	<b>-</b>
by type of ownership:						
public	-	-	-	1	1	-
private	-	-	-	-	-	-
<b>Jalal-Abad region</b>	<b>5</b>	<b>1</b>	<b>4</b>	<b>6</b>	<b>-</b>	<b>6</b>
by type of ownership:						
public	5	1	4	6	-	6
private	-	-	-	-	-	-
<b>Yssyk-Kul region</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>5</b>	<b>4</b>	<b>1</b>
by type of ownership:						
public	2	1	1	5	4	1
private	-	-	-	-	-	-
<b>Naryn region</b>	<b>1</b>	<b>1</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
by type of ownership:						
public	1	1	-	-	-	-
private	-	-	-	-	-	-
<b>Osh region</b>	<b>5</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>-</b>
by type of ownership:						
public	5	3	2	1	1	-
private	-	-	-	-	-	-
<b>Talas region</b>	<b>1</b>	<b>1</b>	<b>-</b>	<b>3</b>	<b>2</b>	<b>1</b>
by type of ownership:						
public	1	1	-	3	2	1
private	-	-	-	-	-	-
<b>Chui region</b>	<b>25</b>	<b>17</b>	<b>8</b>	<b>25</b>	<b>16</b>	<b>9</b>
by type of ownership:						
public	25	17	8	25	16	9
private	-	-	-	-	-	-
<b>Bishkek city</b>	<b>4</b>	<b>3</b>	<b>1</b>	<b>7</b>	<b>7</b>	<b>-</b>
by type of ownership:						
public	4	3	1	7	7	-
private	-	-	-	-	-	-
<b>Osh city</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
by type of ownership:						
public	-	-	-	-	-	-
private	-	-	-	-	-	-

ENSURING GENERAL PRIMARY/BASIC EDUCATION

2010/2011			2011/2012			2012/2013		
total	boys	girls	total	boys	girls	total	boys	girls
<b>36</b>	<b>22</b>	<b>14</b>	<b>32</b>	<b>19</b>	<b>13</b>	<b>29</b>	<b>18</b>	<b>11</b>
35	21	14	31	19	12	29	18	11
1	1	-	1	-	1	-	-	-
<b>1</b>	<b>1</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
1	1	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
<b>1</b>	<b>-</b>	<b>1</b>	<b>4</b>	<b>2</b>	<b>2</b>	<b>-</b>	<b>-</b>	<b>-</b>
1	-	1	4	2	2	-	-	-
-	-	-	-	-	-	-	-	-
<b>5</b>	<b>1</b>	<b>4</b>	<b>3</b>	<b>1</b>	<b>2</b>	<b>-</b>	<b>-</b>	<b>-</b>
5	1	4	3	1	2	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	<b>2</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>-</b>
-	-	-	2	1	1	1	1	-
-	-	-	-	-	-	-	-	-
-	-	-	<b>1</b>	<b>1</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
-	-	-	1	1	-	-	-	-
-	-	-	-	-	-	-	-	-
<b>4</b>	<b>4</b>	<b>-</b>	<b>1</b>	<b>-</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>-</b>
4	4	-	1	-	1	1	1	-
-	-	-	-	-	-	-	-	-
<b>16</b>	<b>10</b>	<b>6</b>	<b>9</b>	<b>6</b>	<b>3</b>	<b>8</b>	<b>6</b>	<b>2</b>
15	9	6	9	6	3	8	6	2
1	1	-	-	-	-	-	-	-
<b>6</b>	<b>6</b>	<b>-</b>	<b>12</b>	<b>8</b>	<b>4</b>	<b>6</b>	<b>4</b>	<b>2</b>
6	6	-	11	8	3	6	4	2
-	-	-	1	-	1	-	-	-
<b>3</b>	<b>-</b>	<b>3</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>13</b>	<b>6</b>	<b>7</b>
3	-	3	-	-	-	13	6	7
-	-	-	-	-	-	-	-	-



## 2.40: Number of Pupils Repeating Grade 4 in Primary Education by Urban Type Settlement and Rural Area and Territory

(at the beginning of academic year, people)

	2008/2009			2009/2010		
	total	boys	girls	total	boys	girls
<b>The Kyrgyz Republic</b>	<b>43</b>	<b>27</b>	<b>16</b>	<b>48</b>	<b>31</b>	<b>17</b>
urban type settlements	13	7	6	13	11	2
rural area	30	20	10	35	20	15
<b>Batken region</b>	-	-	-	<b>1</b>	<b>1</b>	-
urban type settlements	-	-	-	-	-	-
rural area	-	-	-	1	1	-
<b>Jajal-Abad region</b>	<b>5</b>	<b>1</b>	<b>4</b>	<b>6</b>	-	<b>6</b>
urban type settlements	5	1	4	-	-	-
rural area	-	-	-	6	-	6
<b>Yssyk-Kul region</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>5</b>	<b>4</b>	<b>1</b>
urban type settlements	-	-	-	1	1	-
rural area	2	1	1	4	3	1
<b>Naryn region</b>	<b>1</b>	<b>1</b>	-	-	-	-
urban type settlements	-	-	-	-	-	-
rural area	1	1	-	-	-	-
<b>Osh region</b>	<b>5</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>1</b>	-
urban type settlements	-	-	-	-	-	-
rural area	5	3	2	1	1	-
<b>Talas region</b>	<b>1</b>	<b>1</b>	-	<b>3</b>	<b>2</b>	<b>1</b>
urban type settlements	-	-	-	3	2	1
rural area	1	1	-	-	-	-
<b>Chui region</b>	<b>25</b>	<b>17</b>	<b>8</b>	<b>25</b>	<b>16</b>	<b>9</b>
urban type settlements	4	3	1	2	1	1
rural area	21	14	7	23	15	8
<b>Bishkek city</b>	<b>4</b>	<b>3</b>	<b>1</b>	<b>7</b>	<b>7</b>	-
urban type settlements	4	3	1	7	7	-
rural area	-	-	-	-	-	-
<b>Osh city</b>	-	-	-	-	-	-
urban type settlements	-	-	-	-	-	-
rural area	-	-	-	-	-	-

ENSURING GENERAL PRIMARY/BASIC EDUCATION

2010/2011			2011/2012			2012/2013		
total	boys	girls	total	boys	girls	total	boys	girls
<b>36</b>	<b>22</b>	<b>14</b>	<b>32</b>	<b>19</b>	<b>13</b>	<b>29</b>	<b>18</b>	<b>11</b>
11	7	4	16	10	6	23	12	11
25	15	10	16	9	7	6	6	-
<b>1</b>	<b>1</b>	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
1	1	-	-	-	-	-	-	-
<b>1</b>	-	<b>1</b>	<b>4</b>	<b>2</b>	<b>2</b>	-	-	-
-	-	-	1	1	-	-	-	-
1	-	1	3	1	2	-	-	-
<b>5</b>	<b>1</b>	<b>4</b>	<b>3</b>	<b>1</b>	<b>2</b>	-	-	-
-	-	-	1	-	1	-	-	-
5	1	4	2	1	1	-	-	-
-	-	-	<b>2</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	-
-	-	-	-	-	-	-	-	-
-	-	-	2	1	1	1	1	-
-	-	-	<b>1</b>	<b>1</b>	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	1	1	-	-	-	-
<b>4</b>	<b>4</b>	-	<b>1</b>	-	<b>1</b>	<b>1</b>	<b>1</b>	-
-	-	-	-	-	-	1	1	-
4	4	-	1	-	1	-	-	-
<b>16</b>	<b>10</b>	<b>6</b>	<b>9</b>	<b>6</b>	<b>3</b>	<b>8</b>	<b>6</b>	<b>2</b>
2	1	1	2	1	1	3	1	2
14	9	5	7	5	2	5	5	-
<b>6</b>	<b>6</b>	-	<b>12</b>	<b>8</b>	<b>4</b>	<b>6</b>	<b>4</b>	<b>2</b>
6	6	-	12	8	4	6	4	2
-	-	-	-	-	-	-	-	-
<b>3</b>	-	<b>3</b>	-	-	-	<b>13</b>	<b>6</b>	<b>7</b>
3	-	3	-	-	-	13	6	7
-	-	-	-	-	-	-	-	-

**2.41: Survival Rate to Grade 5 by Territory***(at the beginning of academic year, per cent)*

	2008/2009	2009/2010	2010/2011	2011/2012	2012/2013
<b>The Kyrgyz Republic</b>	<b>97,1</b>	<b>93,7</b>	<b>95,9</b>	<b>97,7</b>	<b>98,6</b>
Batken region	93,7	100,7	94,7	97,7	95,9
Jalal-Abad region	94,1	89,5	95,0	95,6	94,8
Yssyk-Kul region	90,0	97,7	93,7	96,0	97,2
Naryn region	95,5	91,6	97,7	90,9	91,3
Osh region	95,1	94,2	89,1	94,8	98,8
Talas region	92,8	91,3	90,4	96,4	95,4
Chui region	98,6	99,4	98,3	103,6	102,2
Bishkek city	113,8	101,4	108,7	101,6	107,6
Osh city	102,1	65,1	106,3	105,0	102,0

## YOUTH LITERACY

**Goal 3. Ensuring that the learning needs of all young people and adults are met through equitable access to appropriate learning and life skills programmes**

The basis of this goal is a Concept of lifelong learning with focus on continuous learning to increase the level of knowledge, skills and competence which is needed for personal, social and professional development. This concept covers all areas and stages of life and is critically important for building needs of young and adult people, develop current and gain new skills in a fast-paced world.

Literacy rate in the age group 15-24 or youth literacy rate is a percent of the population aged 15-24 who are able to read, write and understand short sentences of daily life.

**Literacy level** – number of literate population in the age group 15-24 divided by total population of this group and multiplied by 100%. Literate people are those without primary general education, with primary general, basic general, secondary general, secondary specialized, incomplete higher and higher education according to population census data.

Primary vocational education and training play a vital role in education for all with the purpose to equip young people and adults with life skills. Taking into account an increasing number of young people coming from primary school to secondary education system it is necessary to consider possibilities of expanding vocational and technical education.

**Primary vocational institution (vocational and technical lyceums (colleges))** is an institution implementing vocational programmes on training of employees on different areas.

**Gross enrolment rate in primary vocational education** is a percent of students in primary vocational education and training in total population of a corresponding age group (aged 14-18).

### 3.1: Youth Literacy Indicators (Age 15-24 Years Old) by Urban Type Settlement and Rural Area and Territory

(according to the Population Census data, people)

	1999			2009		
	total	boys	girls	total	boys	girls
<b>The Kyrgyz Republic</b>	<b>920 727</b>	<b>464 262</b>	<b>456 465</b>	<b>1 189 064</b>	<b>597 474</b>	<b>591 590</b>
urban type settlements	345 560	168 054	177 506	435 425	209 003	226 422
rural area	575 167	296 208	278 959	428 789	388 471	365 168
<b>Batken region</b>	<b>72 754</b>	<b>36 585</b>	<b>36 169</b>	<b>97 408</b>	<b>50 687</b>	<b>46 721</b>
urban type settlements	13 535	6 710	6 825	24 852	13 025	11 827
rural area	59 219	29 875	29 344	72 556	37 662	34 894
<b>Jalal-Abad region</b>	<b>163 299</b>	<b>81 470</b>	<b>81 829</b>	<b>228 471</b>	<b>115 129</b>	<b>113 342</b>
urban type settlements	38 914	18 469	20 445	57 718	27 117	30 601
rural area	124 385	63 001	61 384	170 753	88 012	82 741
<b>Yssyk-Kul region</b>	<b>71 197</b>	<b>36 269</b>	<b>34 928</b>	<b>88 225</b>	<b>44 897</b>	<b>43 328</b>
urban type settlements	23 637	11 122	12 515	27 458	13 134	14 324
rural area	47 560	25 147	22 413	60 767	31 763	29 004
<b>Naryn region</b>	<b>45 545</b>	<b>24 177</b>	<b>21 368</b>	<b>49 590</b>	<b>26 098</b>	<b>23 492</b>
urban type settlements	8 832	4 139	4 693	8 556	4 364	4 192
rural area	36 713	20 038	16 675	41 034	21 734	19 300
<b>Osh region</b>	<b>227 976</b>	<b>113 286</b>	<b>114 690</b>	<b>245 694</b>	<b>124 957</b>	<b>120 737</b>
urban type settlements	58 025	27 521	30 504	18 534	9 129	9 405
rural area	169 951	85 765	84 186	227 160	115 828	111 332
<b>Talas region</b>	<b>36 470</b>	<b>18 635</b>	<b>17 835</b>	<b>45 572</b>	<b>23 077</b>	<b>22 495</b>
urban type settlements	5 765	2 546	3 219	6 940	3 294	3 646
rural area	30 705	16 089	14 616	38 632	19 783	18 849
<b>Chui region</b>	<b>132 225</b>	<b>68 660</b>	<b>63 565</b>	<b>161 079</b>	<b>82 971</b>	<b>78 108</b>
urban type settlements	26 426	12 783	13 643	24 888	12 593	12 295
rural area	105 799	55 877	49 922	136 191	70 378	65 813
<b>Bishkek city</b>	<b>171 261</b>	<b>85 180</b>	<b>86 081</b>	<b>202 516</b>	<b>96 868</b>	<b>105 648</b>
urban type settlements	170 426	84 764	85 662	201 699	96 454	105 245
rural area	835	416	419	817	414	403
<b>Osh city<sup>1</sup></b>	<b>...</b>	<b>...</b>	<b>...</b>	<b>70 509</b>	<b>32 790</b>	<b>37 719</b>
urban type settlements	...	...	...	64 780	29 893	34 887
rural area	...	...	...	5 729	2 897	2 832

<sup>1</sup>Before 2003, Osh city was part of Osh region.

YOUTH LITERACY

### 3.2: Youth Literacy Rate (Age 15-24 Years Old) by Urban Type Settlement and Rural Area and Territory

*(according to the Population Census data, per cent)*

	1999			2009		
	total	boys	girls	total	boys	girls
<b>The Kyrgyz Republic</b>	<b>99,7</b>	<b>99,7</b>	<b>99,7</b>	<b>99,8</b>	<b>99,7</b>	<b>99,8</b>
urban type settlements	99,9	99,9	99,9	99,9	99,8	99,9
rural area	100,0	100,0	100,0	99,7	99,6	99,7
<b>Batken region</b>	<b>99,7</b>	<b>99,7</b>	<b>99,7</b>	<b>99,8</b>	<b>99,8</b>	<b>99,8</b>
urban type settlements	99,8	99,8	99,8	99,9	99,8	99,9
rural area	99,7	99,7	99,7	85,8	75,9	99,8
<b>Jalal-Abad region</b>	<b>99,7</b>	<b>99,6</b>	<b>99,7</b>	<b>99,8</b>	<b>99,7</b>	<b>99,8</b>
urban type settlements	99,7	99,6	99,7	99,8	99,7	99,9
rural area	99,7	99,6	99,7	99,7	99,7	99,8
<b>Yssyk-Kul region</b>	<b>99,6</b>	<b>99,5</b>	<b>99,7</b>	<b>99,7</b>	<b>99,6</b>	<b>99,7</b>
urban type settlements	99,9	99,8	99,9	99,9	99,9	99,9
rural area	99,5	99,4	99,6	99,6	99,5	99,7
<b>Naryn region</b>	<b>99,5</b>	<b>99,4</b>	<b>99,6</b>	<b>99,5</b>	<b>99,3</b>	<b>99,7</b>
urban type settlements	99,7	99,6	99,7	99,7	99,5	99,8
rural area	99,5	99,3	99,6	99,4	99,2	99,6
<b>Osh region</b>	<b>99,8</b>	<b>99,7</b>	<b>99,8</b>	<b>99,8</b>	<b>99,7</b>	<b>99,8</b>
urban type settlements	99,8	99,8	99,9	99,8	99,7	99,8
rural area	99,7	99,7	99,8	99,8	99,7	99,8
<b>Talas region</b>	<b>99,4</b>	<b>99,3</b>	<b>99,6</b>	<b>99,6</b>	<b>99,5</b>	<b>99,7</b>
urban type settlements	99,9	99,8	99,9	99,8	99,8	99,8
rural area	99,3	99,2	99,5	99,5	99,4	99,7
<b>Chui region</b>	<b>99,5</b>	<b>99,4</b>	<b>99,6</b>	<b>99,6</b>	<b>99,5</b>	<b>99,6</b>
urban type settlements	99,6	99,4	99,8	99,4	99,4	99,5
rural area	99,5	99,4	99,5	99,6	99,6	99,7
<b>Bishkek city</b>	<b>99,9</b>	<b>99,9</b>	<b>100,0</b>	<b>100,0</b>	<b>99,9</b>	<b>100,0</b>
urban type settlements	99,9	99,9	99,9	100,0	99,9	100,0
rural area	100,0	100,0	100,0	99,9	100,0	99,8
<b>Osh city<sup>1</sup></b>	<b>...</b>	<b>...</b>	<b>...</b>	<b>99,9</b>	<b>99,9</b>	<b>99,9</b>
urban type settlements	...	...	...	99,9	99,9	99,9
rural area	...	...	...	99,9	99,8	99,9

<sup>1</sup> Before 2003, Osh city was part of Osh region.

### 3.3: Number of Students in Vocational Lyceums (Colleges) by Urban Type Settlement and Rural Area and Territory

(at the end of year, people)

	2009			2010		
	total	boys	girls	total	boys	girls
<b>The Kyrgyz Republic</b>	<b>31010</b>	<b>21595</b>	<b>9415</b>	<b>31225</b>	<b>22022</b>	<b>9203</b>
urban type settlements	18555	12626	5929	18507	12710	5797
rural area	12455	8969	3486	12718	9312	3406
<b>Batken region</b>	<b>2988</b>	<b>2178</b>	<b>810</b>	<b>3076</b>	<b>2260</b>	<b>816</b>
urban type settlements	1953	1415	538	2016	1464	552
rural area	1035	763	272	1060	796	264
<b>Jalal-Abad region</b>	<b>5572</b>	<b>4053</b>	<b>1519</b>	<b>5292</b>	<b>3924</b>	<b>1368</b>
urban type settlements	2875	2092	783	2528	1856	672
rural area	2697	1961	736	2764	2068	696
<b>Yssyk-Kul region</b>	<b>2733</b>	<b>1945</b>	<b>788</b>	<b>2914</b>	<b>2121</b>	<b>793</b>
urban type settlements	1260	951	309	1323	1008	315
rural area	1473	994	479	1591	1113	478
<b>Naryn region</b>	<b>1930</b>	<b>1337</b>	<b>593</b>	<b>1640</b>	<b>1140</b>	<b>500</b>
urban type settlements	516	345	171	445	307	138
rural area	1414	992	422	1195	833	362
<b>Osh region</b>	<b>2601</b>	<b>1931</b>	<b>670</b>	<b>2774</b>	<b>2074</b>	<b>700</b>
urban type settlements	190	188	2	243	224	19
rural area	2411	1743	668	2531	1850	681
<b>Talas region</b>	<b>1326</b>	<b>937</b>	<b>389</b>	<b>1433</b>	<b>1055</b>	<b>378</b>
urban type settlements	213	99	114	183	80	103
rural area	1113	838	275	1250	975	275
<b>Chui region</b>	<b>5043</b>	<b>3852</b>	<b>1191</b>	<b>5227</b>	<b>3984</b>	<b>1243</b>
urban type settlements	2731	2174	557	2900	2307	593
rural area	2312	1678	634	2327	1677	650
<b>Bishkek city</b>	<b>7243</b>	<b>4414</b>	<b>2829</b>	<b>7262</b>	<b>4573</b>	<b>2689</b>
urban type settlements	7243	4414	2829	7262	4573	2689
rural area	-	-	-	-	-	-
<b>Osh city</b>	<b>1574</b>	<b>948</b>	<b>626</b>	<b>1607</b>	<b>891</b>	<b>716</b>
urban type settlements	1574	948	626	1607	891	716
rural area	-	-	-	-	-	-

**YOUTH LITERACY**

2011			2012			2013		
total	boys	girls	total	boys	girls	total	boys	girls
<b>31 032</b>	<b>22 007</b>	<b>9 025</b>	<b>31 041</b>	<b>21 457</b>	<b>9 584</b>	<b>29 393</b>	<b>20 202</b>	<b>9 191</b>
18 262	12 573	5 689	17 933	11 840	6 093	18 008	11 935	6 073
12 770	9 434	3 336	13 108	9 617	3 491	11 385	8 267	3 118
<b>2 993</b>	<b>2 124</b>	<b>869</b>	<b>2 855</b>	<b>1 979</b>	<b>876</b>	<b>2 839</b>	<b>1 982</b>	<b>857</b>
1 970	1 385	585	1 870	1 251	619	1 811	1 239	572
1 023	739	284	985	728	257	1 028	743	285
<b>5 412</b>	<b>4 024</b>	<b>1 388</b>	<b>5 154</b>	<b>3 810</b>	<b>1 344</b>	<b>4 721</b>	<b>3 593</b>	<b>1 128</b>
2 604	1 887	717	2 046	1 425	621	2 232	1 653	579
2 808	2 137	671	3 108	2 385	723	2 489	1 940	549
<b>2 939</b>	<b>2 170</b>	<b>769</b>	<b>2 882</b>	<b>2 036</b>	<b>846</b>	<b>2 630</b>	<b>1 820</b>	<b>810</b>
1 281	966	315	1 204	947	257	1 299	987	312
1 658	1 204	454	1 678	1 089	589	1 331	833	498
<b>1 739</b>	<b>1 246</b>	<b>493</b>	<b>1 702</b>	<b>1 157</b>	<b>545</b>	<b>1 587</b>	<b>1 080</b>	<b>507</b>
499	356	143	538	340	198	535	356	179
1 240	890	350	1 164	817	347	1 052	724	328
<b>2 754</b>	<b>2 079</b>	<b>675</b>	<b>2 847</b>	<b>2 189</b>	<b>658</b>	<b>2 581</b>	<b>2 009</b>	<b>572</b>
232	216	16	115	112	3	182	176	6
2 522	1 863	659	2 732	2 077	655	2 399	1 833	566
<b>1 569</b>	<b>1 177</b>	<b>392</b>	<b>1 595</b>	<b>1 127</b>	<b>468</b>	<b>1 338</b>	<b>930</b>	<b>408</b>
209	95	114	259	147	112	182	71	111
1 360	1 082	278	1 336	980	356	1 156	859	297
<b>4 931</b>	<b>3 752</b>	<b>1 179</b>	<b>5 582</b>	<b>3 921</b>	<b>1 661</b>	<b>5 262</b>	<b>3 526</b>	<b>1 736</b>
2 772	2 233	539	3 477	2 380	1 097	3 332	2 191	1 141
2 159	1 519	640	2 105	1 541	564	1 930	1 335	595
<b>7 032</b>	<b>4 421</b>	<b>2 611</b>	<b>6 879</b>	<b>4 254</b>	<b>2 625</b>	<b>6 797</b>	<b>4 237</b>	<b>2 560</b>
7 032	4 421	2 611	6 879	4 254	2 625	6 797	4 237	2 560
-	-	-	-	-	-	-	-	-
<b>1 663</b>	<b>1 014</b>	<b>649</b>	<b>1 545</b>	<b>984</b>	<b>561</b>	<b>1 638</b>	<b>1 025</b>	<b>613</b>
1 663	1 014	649	1 545	984	561	1 638	1 025	613
-	-	-	-	-	-	-	-	-



### 3.4: Gross Percent of Students in Vocational Lyceums (Colleges) by Urban Type Settlement and Rural Area and Territory

(at the end of year, per cent)

	2009			2010		
	total	boys	girls	total	boys	girls
<b>The Kyrgyz Republic</b>	<b>5,3</b>	<b>7,3</b>	<b>3,3</b>	<b>5,4</b>	<b>7,5</b>	<b>3,3</b>
urban type settlements	10,4	14,2	6,7	11,0	15,1	6,9
rural area	3,0	4,3	1,7	3,1	4,5	1,7
<b>Batken region</b>	<b>5,9</b>	<b>8,4</b>	<b>3,3</b>	<b>6,1</b>	<b>8,8</b>	<b>3,3</b>
urban type settlements	16,8	22,9	9,9	18,0	24,8	10,4
rural area	2,7	3,9	1,4	2,7	4,0	1,4
<b>Jalal-Abad region</b>	<b>4,6</b>	<b>6,6</b>	<b>2,6</b>	<b>4,4</b>	<b>6,5</b>	<b>2,3</b>
urban type settlements	11,6	17,1	6,2	10,6	15,8	5,6
rural area	2,8	4,0	1,6	2,9	4,2	1,5
<b>Yssyk-Kul region</b>	<b>5,7</b>	<b>8,0</b>	<b>3,3</b>	<b>6,2</b>	<b>8,9</b>	<b>3,4</b>
urban type settlements	9,9	15,0	4,8	10,8	16,7	5,1
rural area	4,2	5,5	2,8	4,6	6,2	2,8
<b>Naryn region</b>	<b>6,3</b>	<b>8,6</b>	<b>3,9</b>	<b>5,4</b>	<b>7,3</b>	<b>3,3</b>
urban type settlements	10,4	13,8	7,0	9,4	12,8	5,9
rural area	5,5	7,6	3,4	4,6	6,3	2,9
<b>Osh region</b>	<b>1,9</b>	<b>2,8</b>	<b>1,0</b>	<b>2,1</b>	<b>3,0</b>	<b>1,1</b>
urban type settlements	1,9	3,8	-	2,4	4,4	0,4
rural area	1,9	2,8	1,1	2,0	2,9	1,1
<b>Talas region</b>	<b>5,0</b>	<b>6,9</b>	<b>3,0</b>	<b>5,5</b>	<b>7,9</b>	<b>3,0</b>
urban type settlements	5,0	4,7	5,3	4,5	3,9	5,1
rural area	5,0	7,4	2,5	5,7	8,7	2,6
<b>Chui region</b>	<b>6,5</b>	<b>9,8</b>	<b>3,1</b>	<b>7,0</b>	<b>10,5</b>	<b>3,4</b>
urban type settlements	21,3	33,9	8,7	23,5	37,0	9,7
rural area	3,6	5,1	2,0	3,8	5,3	2,2
<b>Bishkek city</b>	<b>10,1</b>	<b>12,3</b>	<b>8,0</b>	<b>10,9</b>	<b>13,8</b>	<b>8,1</b>
urban type settlements	10,2	12,4	8,0	11,0	13,8	8,1
rural area	-	-	-	-	-	-
<b>Osh city</b>	<b>5,5</b>	<b>6,8</b>	<b>4,3</b>	<b>6,1</b>	<b>6,7</b>	<b>5,4</b>
urban type settlements	6,1	7,5	4,7	6,7	7,5	6,0
rural area	-	-	-	-	-	-

YOUTH LITERACY

2011			2012			2013		
total	boys	girls	total	boys	girls	total	boys	girls
<b>5,6</b>	<b>7,8</b>	<b>3,3</b>	<b>5,7</b>	<b>7,7</b>	<b>3,6</b>	<b>5,6</b>	<b>7,5</b>	<b>3,5</b>
11,5	15,8	7,2	11,8	15,5	8,1	12,3	16,1	8,4
3,2	4,6	1,7	3,3	4,8	1,8	3,0	4,2	1,7
<b>6,0</b>	<b>8,3</b>	<b>3,6</b>	<b>5,8</b>	<b>7,8</b>	<b>3,7</b>	<b>5,9</b>	<b>8,0</b>	<b>3,7</b>
18,6	25,0	11,6	18,7	24,0	13,0	18,6	24,6	12,1
2,6	3,7	1,5	2,5	3,6	1,4	2,7	3,8	1,6
<b>4,6</b>	<b>6,7</b>	<b>2,4</b>	<b>4,5</b>	<b>6,5</b>	<b>2,4</b>	<b>4,2</b>	<b>6,3</b>	<b>2,0</b>
11,4	16,7	6,2	9,6	13,5	5,8	11,0	16,1	5,7
3,0	4,4	1,5	3,3	5,0	1,6	2,7	4,2	1,2
<b>6,5</b>	<b>9,4</b>	<b>3,5</b>	<b>6,6</b>	<b>9,1</b>	<b>4,0</b>	<b>6,2</b>	<b>8,5</b>	<b>3,9</b>
11,2	17,0	5,5	11,7	18,2	5,0	13,3	19,8	6,5
4,9	6,9	2,8	5,0	6,4	3,6	4,1	5,0	3,1
<b>5,9</b>	<b>8,3</b>	<b>3,4</b>	<b>6,0</b>	<b>8,0</b>	<b>3,9</b>	<b>5,7</b>	<b>7,6</b>	<b>3,7</b>
11,3	15,8	6,6	14,5	18,3	10,8	15,3	19,9	10,4
5,0	7,0	2,9	4,7	6,5	2,9	4,3	5,8	2,7
<b>2,1</b>	<b>3,1</b>	<b>1,0</b>	<b>2,2</b>	<b>3,3</b>	<b>1,0</b>	<b>2,1</b>	<b>3,1</b>	<b>0,9</b>
2,3	4,3	0,3	1,2	2,3	0,1	2,0	3,7	0,1
2,1	3,0	1,1	2,3	3,4	1,1	2,1	3,1	1,0
<b>6,3</b>	<b>9,2</b>	<b>3,2</b>	<b>6,6</b>	<b>9,1</b>	<b>4,0</b>	<b>5,8</b>	<b>7,9</b>	<b>3,6</b>
5,5	5,0	6,1	7,6	8,5	6,6	5,7	4,4	7,1
6,4	9,9	2,7	6,4	9,3	3,5	5,8	8,4	3,0
<b>7,0</b>	<b>10,3</b>	<b>3,4</b>	<b>8,1</b>	<b>11,1</b>	<b>5,0</b>	<b>7,9</b>	<b>10,3</b>	<b>5,3</b>
23,6	37,5	9,3	30,6	41,3	19,6	30,2	38,8	21,2
3,7	5,0	2,2	3,7	5,2	2,0	3,5	4,7	2,2
<b>11,3</b>	<b>14,3</b>	<b>8,4</b>	<b>11,3</b>	<b>13,9</b>	<b>8,6</b>	<b>11,4</b>	<b>14,2</b>	<b>8,7</b>
11,3	14,3	8,4	11,3	13,9	8,6	11,4	14,2	8,7
-	-	-	-	-	-	-	-	-
<b>6,6</b>	<b>8,1</b>	<b>5,2</b>	<b>6,4</b>	<b>8,0</b>	<b>4,7</b>	<b>7,1</b>	<b>8,7</b>	<b>5,4</b>
6,6	8,1	5,2	6,4	8,0	4,7	7,1	8,7	5,4
-	-	-	-	-	-	-	-	-

## LITERACY OF ADULT POPULATION

**Goal 4. Achieving a 50 per cent improvement in levels of adult literacy by 2015, especially for women, and equitable access to basic and continuing education for all adults**

**Literacy** is a key factor defining long-term development of human being and an important factor of improving economic and social situation of the country. In general the term “literacy” also includes counting i.e. ability to make simple arithmetical calculations.

Adult literacy rate is defined as a percent of the population over 15 able to read, write short and simple sentences of daily life.

**Literacy rate** – literate population aged 15 and over divided by total population in a corresponding age group and multiplied by 100%. Literate people are those without primary general education, with primary general, basic general, secondary general, secondary specialized, incomplete higher and higher education according to population census data.

#### 4.1: Adult Literacy Indicator (15 Years Old and Over) by Urban Type Settlement and Rural Area and Territory

(according to the Population Census data, people)

	1999			2009		
	total	men	women	total	men	women
<b>The Kyrgyz Republic</b>	<b>3 050 551</b>	<b>1 490 118</b>	<b>1 560 433</b>	<b>3 709 868</b>	<b>1 809 497</b>	<b>1 900 371</b>
urban type settlements	1 186 402	554 558	631 844	1 355 186	624 675	730 511
rural area	944 307	935 560	928 589	2 354 682	1 184 822	1 169 860
<b>Batken region</b>	<b>222 362</b>	<b>110 614</b>	<b>111 748</b>	<b>286 046</b>	<b>144 923</b>	<b>141 123</b>
urban type settlements	46 759	22 372	24 387	73 173	36 297	36 876
rural area	175 603	88 242	87 361	212 873	108 626	104 247
<b>Jalal-Abad region</b>	<b>500 151</b>	<b>247 559</b>	<b>252 592</b>	<b>666 212</b>	<b>332 085</b>	<b>334 127</b>
urban type settlements	126 134	59 259	66 875	161 736	76 455	85 281
rural area	374 017	188 300	185 717	504 476	255 630	248 846
<b>Yssyk-Kul region</b>	<b>260 935</b>	<b>127 974</b>	<b>132 961</b>	<b>303 533</b>	<b>148 611</b>	<b>154 922</b>
urban type settlements	84 323	38 869	45 454	93 605	42 847	50 758
rural area	176 612	89 105	87 507	209 928	105 764	104 164
<b>Naryn region</b>	<b>147 117</b>	<b>74 819</b>	<b>72 298</b>	<b>168 033</b>	<b>85 100</b>	<b>82 933</b>
urban type settlements	27 859	13 193	14 666	26 931	12 949	13 982
rural area	119 258	61 626	57 632	141 102	72 151	68 951
<b>Osh region</b>	<b>682 633</b>	<b>336 609</b>	<b>346 024</b>	<b>719 127</b>	<b>361 935</b>	<b>357 192</b>
urban type settlements	173 742	81 820	91 922	57 347	28 340	29 007
rural area	508 891	254 789	254 102	661 780	333 595	328 185
<b>Talas region</b>	<b>119 337</b>	<b>58 986</b>	<b>60 351</b>	<b>147 489</b>	<b>73 555</b>	<b>73 934</b>
urban type settlements	21 109	9 551	11 558	23 137	10 793	12 344
rural area	98 228	49 435	48 793	124 352	62 762	61 590
<b>Chui region</b>	<b>529 662</b>	<b>256 517</b>	<b>273 145</b>	<b>588 764</b>	<b>284 905</b>	<b>303 859</b>
urban type settlements	121 054	53 882	67 172	108 699	48 545	60 154
rural area	408 608	202 635	205 973	480 065	236 360	243 705
<b>Bishkek city</b>	<b>588 354</b>	<b>277 040</b>	<b>311 314</b>	<b>645 017</b>	<b>291 122</b>	<b>353 895</b>
urban type settlements	585 422	275 612	309 810	641 961	289 628	352 333
rural area	2 932	1 428	1 504	3 056	1 494	1 562
<b>Osh city<sup>1</sup></b>	<b>...</b>	<b>...</b>	<b>...</b>	<b>185 647</b>	<b>87 261</b>	<b>98 386</b>
urban type settlements	...	...	...	168 597	78 821	89 776
rural area	...	...	...	17 050	8 440	8 610

<sup>1</sup>Before 2003, Osh city was part of Osh region.

## 4.2: Adult Literacy Rate (15 Years Old and Over) by Urban Type Settlement and Rural Area and Territory

(according to the Population Census data, per cent)

	1999			2009		
	total	men	women	total	men	women
<b>The Kyrgyz Republic</b>	<b>98,7</b>	<b>99,3</b>	<b>98,1</b>	<b>99,2</b>	<b>99,5</b>	<b>99,0</b>
urban type settlements	99,4	99,7	99,1	99,7	99,8	99,6
rural area	98,3	99,1	97,5	99,0	99,4	98,6
<b>Batken region</b>	<b>98,4</b>	<b>99,1</b>	<b>97,7</b>	<b>99,1</b>	<b>99,4</b>	<b>98,7</b>
urban type settlements	98,7	99,3	98,1	99,5	99,8	99,2
rural area	98,3	99,0	97,6	99,0	99,3	98,6
<b>Jalal-Abad region</b>	<b>97,8</b>	<b>98,8</b>	<b>96,8</b>	<b>98,8</b>	<b>99,3</b>	<b>98,3</b>
urban type settlements	98,7	99,2	98,2	99,3	99,5	99,1
rural area	97,5	98,7	96,3	98,7	99,2	98,1
<b>Yssyk-Kul region</b>	<b>99,0</b>	<b>99,4</b>	<b>98,5</b>	<b>99,4</b>	<b>99,5</b>	<b>99,2</b>
urban type settlements	99,6	99,8	99,4	99,8	99,9	99,7
rural area	98,7	99,3	98,0	99,2	99,4	99,0
<b>Naryn region</b>	<b>98,5</b>	<b>99,1</b>	<b>97,9</b>	<b>99,0</b>	<b>99,2</b>	<b>98,8</b>
urban type settlements	99,3	99,6	98,9	99,5	99,6	99,5
rural area	98,3	99,0	97,6	98,9	99,2	98,6
<b>Osh region</b>	<b>98,5</b>	<b>99,2</b>	<b>97,8</b>	<b>98,9</b>	<b>99,4</b>	<b>98,5</b>
urban type settlements	99,0	99,6	98,5	98,9	99,3	98,4
rural area	98,3	99,2	97,5	98,9	99,4	98,5
<b>Talas region</b>	<b>98,3</b>	<b>99,0</b>	<b>97,6</b>	<b>99,0</b>	<b>99,3</b>	<b>98,6</b>
urban type settlements	99,4	99,8	99,2	99,7	99,8	99,6
rural area	98,0	98,8	97,3	98,8	99,2	98,4
<b>Chui region</b>	<b>98,8</b>	<b>99,4</b>	<b>98,3</b>	<b>99,4</b>	<b>99,6</b>	<b>99,3</b>
urban type settlements	99,1	99,5	98,8	99,5	99,6	99,5
rural area	98,7	99,4	98,1	99,4	99,6	99,2
<b>Bishkek city</b>	<b>99,7</b>	<b>99,9</b>	<b>99,6</b>	<b>99,9</b>	<b>99,9</b>	<b>99,9</b>
urban type settlements	99,7	99,9	99,6	99,9	99,9	99,9
rural area	99,2	99,7	98,8	99,5	99,8	99,2
<b>Osh city<sup>1</sup></b>	<b>...</b>	<b>...</b>	<b>...</b>	<b>99,5</b>	<b>99,7</b>	<b>99,3</b>
urban type settlements	...	...	...	99,5	99,7	99,4
rural area	...	...	...	99,1	99,6	98,6

<sup>1</sup>Before 2003, Osh city was part of Osh region.

## GENDER EQUALITY

**Goal 5: Eliminate Gender disparities in primary and secondary education by 2005, and achieve gender equality in education by 2015, with a focus on ensuring girl's full and equal access to and achievement in basic education of good quality**

Importance and significance of so-called “gender goals” for assessment becomes clear only when it is understood what is “equality of sexes”. This concept describes “roles and obligations of men and women in family, society and culture. This concept also reflects our expectations in relation to characteristics, dispositions and possible behavioral models of men and women”. “Gender equality” means that “men and women are in equal conditions to implement one’s rights completely both in terms of making contribution in economic, social, cultural and political development and using results of development”.

A precondition of the whole work on assessment is to ensure that all statistical data are broken down by age group and gender index parity is measured.

***Gender parity index for literacy:*** ratio of literacy rate of women and men. It is defined as a ratio of percent of women having achieved a certain level of education to percent of men having achieved a certain level of education in a corresponding age. A value less than 1 means a difference in favour of men; a value more than 1 means a difference in favour of women; a value of about 1 means gender parity (equality). It would be incorrect to calculate gender parity index as a ratio of absolute figures. Population census data are used for calculation of literacy rate.

***Gender parity index for gross intake rate in primary education*** is used for measurement of gender equality in intake rate among boys and girls. It is calculated as a gross intake rate of girls to the level of primary education divided by gross intake rate of boys to the level of primary education.

***Gender parity index for net intake rate in primary education*** is used for measurement of gender differences in intake of children of corresponding age group to the system of primary education. It is calculated as a net intake rate of girls to primary education divided by net intake rate of boys to primary education.

***Gender parity index for gross enrolment rate in primary education*** is used for measurement of gender differences in general enrolment. It is calculated as a gross enrolment rate of girls in primary education divided by gross enrolment rate of boys in primary education.

***Gender parity index for gross enrolment rate in secondary education*** is used for measurement of gender differences in secondary education enrolment. It is calculated as a gross enrolment rate of girls in secondary education divided by gross enrolment rate of boys in secondary education.

### 5.1: Gender Parity Index for Adult (15 Years Old and Over) Literacy by Urban Type Settlement and Rural Area and Territory

(according to the Population Census data, per cent)

	1999	2009
<b>The Kyrgyz Republic</b>	<b>100,1</b>	<b>100,1</b>
urban type settlements	100,1	100,1
rural area	100,1	100,1
<b>Batken region</b>	<b>100,0</b>	<b>100,0</b>
urban type settlements	99,9	100,0
rural area	100,0	100,1
<b>Jalal-Abad region</b>	<b>100,1</b>	<b>100,1</b>
urban type settlements	100,1	100,1
rural area		
<b>Yssyk-Kul region</b>	<b>100,2</b>	<b>100,2</b>
urban type settlements	100,2	100,2
rural area		
<b>Naryn region</b>	<b>100,2</b>	<b>100,4</b>
urban type settlements	100,1	100,3
rural area	100,3	100,4
<b>Osh region</b>	<b>100,0</b>	<b>100,0</b>
urban type settlements	100,0	100,1
rural area	100,0	100,0
<b>Talas region</b>	<b>100,3</b>	<b>100,2</b>
urban type settlements	100,1	100,0
rural area	100,3	100,3
<b>Chui region</b>	<b>100,1</b>	<b>100,1</b>
urban type settlements	100,3	100,1
rural area	100,1	100,1
<b>Bishkek city</b>	<b>100,0</b>	<b>100,0</b>
urban type settlements	100,0	100,0
rural area	100,0	99,8
<b>Osh city<sup>1</sup></b>	<b>...</b>	<b>100,1</b>
urban type settlements	...	100,1
rural area	...	100,1

<sup>1</sup>Before 2003, Osh city was part of Osh region.

## 5.2: Gender Parity Index for Adult (15 Years Old and Over) Literacy by Urban Type Settlement and Rural Area and Territory

(according to the Population Census data, per cent)

	1999	2009
<b>The Kyrgyz Republic</b>	<b>98,8</b>	<b>99,5</b>
urban type settlements	99,4	99,8
rural area	98,4	99,2
<b>Batken region</b>	<b>98,6</b>	<b>99,3</b>
urban type settlements	98,7	99,4
rural area	98,6	99,2
<b>Jalal-Abad region</b>	<b>98,0</b>	<b>99,0</b>
urban type settlements	99,0	99,5
rural area	97,6	98,8
<b>Yssyk-Kul region</b>	<b>99,1</b>	<b>99,7</b>
urban type settlements	99,6	99,8
rural area	98,8	99,6
<b>Naryn region</b>	<b>98,7</b>	<b>99,5</b>
urban type settlements	99,3	99,8
rural area	98,6	99,5
<b>Osh region</b>	<b>98,5</b>	<b>99,1</b>
urban type settlements	99,0	99,1
rural area	98,4	99,1
<b>Talas region</b>	<b>98,6</b>	<b>99,3</b>
urban type settlements	99,4	99,8
rural area	98,4	99,2
<b>Chui region</b>	<b>98,9</b>	<b>99,7</b>
urban type settlements	99,3	99,9
rural area	98,8	99,7
<b>Bishkek city</b>	<b>99,7</b>	<b>100,0</b>
urban type settlements	99,7	100,0
rural area	99,1	99,4
<b>Osh city<sup>1</sup></b>	<b>...</b>	<b>99,6</b>
urban type settlements	...	99,6
rural area	...	98,9

<sup>1</sup> Before 2003, Osh city was part of Osh region.



### 5.3: Gender Parity Index for GER in Pre-school Education by Type of Ownership of Pre-school Institution and Territory

(at the end of year, per cent)

	2009	2010	2011	2012	2013
<b>The Kyrgyz Republic</b>	<b>102,2</b>	<b>100,8</b>	<b>101,9</b>	<b>103,1</b>	<b>100,6</b>
by type of ownership:					
public	102,7	101,0	102,0	103,4	100,8
private	87,9	96,0	97,6	97,0	95,4
<b>Batken region</b>	<b>85,7</b>	<b>99,7</b>	<b>100,5</b>	<b>95,0</b>	<b>95,4</b>
by type of ownership:					
public	85,7	99,7	100,5	95,0	95,4
private	-	-	-	-	106,3
<b>Jalal-Abad region</b>	<b>104,9</b>	<b>103,5</b>	<b>106,5</b>	<b>105,4</b>	<b>105,3</b>
by type of ownership:					
public	105,0	103,5	106,3	105,1	105,4
private	96,5	-	222,9	154,5	98,5
<b>Yssyk-Kul region</b>	<b>109,6</b>	<b>102,3</b>	<b>106,7</b>	<b>106,9</b>	<b>105,6</b>
by type of ownership:					
public	109,5	101,8	106,3	106,4	105,3
private	152,5	161,0	151,2	137,9	118,0
<b>Naryn region</b>	<b>118,7</b>	<b>114,7</b>	<b>115,8</b>	<b>112,1</b>	<b>110,7</b>
by type of ownership:					
public	118,8	114,6	116,1	112,1	110,8
private	103,4	206,8	68,3	110,8	95,7
<b>Osh region</b>	<b>110,8</b>	<b>104,2</b>	<b>101,7</b>	<b>100,8</b>	<b>102,3</b>
by type of ownership:					
public	110,6	104,2	101,7	100,9	102,4
private	-	-	-	94,3	73,1
<b>Talas region</b>	<b>87,0</b>	<b>87,9</b>	<b>92,2</b>	<b>102,9</b>	<b>98,3</b>
by type of ownership:					
public	87,0	87,9	92,1	103,1	98,1
private	-	-	101,7	95,0	105,5
<b>Chui region</b>	<b>100,8</b>	<b>98,4</b>	<b>98,9</b>	<b>104,7</b>	<b>97,8</b>
by type of ownership:					
public	101,7	98,4	98,1	104,3	98,2
private	88,7	99,1	108,9	108,1	94,6
<b>Bishkek city</b>	<b>100,2</b>	<b>96,4</b>	<b>97,9</b>	<b>101,1</b>	<b>97,4</b>
by type of ownership:					
public	101,5	96,8	98,6	102,3	97,7
private	84,5	91,3	89,2	85,0	92,9
<b>Osh city</b>	<b>96,8</b>	<b>102,4</b>	<b>97,0</b>	<b>101,0</b>	<b>95,8</b>
by type of ownership:					
public	96,8	102,4	97,0	101,2	95,9
private	-	-	-	75,5	94,4

#### 5.4: Gender Parity Index for GER in Pre-school Education by Urban Type Settlement and Rural Area and Territory

(at the end of year, per cent)

	2009	2010	2011	2012	2013
<b>The Kyrgyz Republic</b>	<b>102,2</b>	<b>100,8</b>	<b>101,9</b>	<b>103,1</b>	<b>100,6</b>
urban type settlements	98,9	98,0	98,7	99,9	97,3
rural area	107,3	104,5	106,2	107,5	104,9
<b>Batken region</b>	<b>85,7</b>	<b>99,7</b>	<b>100,5</b>	<b>95,0</b>	<b>95,4</b>
urban type settlements	97,8	100,4	96,2	89,6	93,5
rural area	68,2	100,4	108,2	104,9	99,1
<b>Jalal-Abad region</b>	<b>104,9</b>	<b>103,5</b>	<b>106,5</b>	<b>105,4</b>	<b>105,3</b>
urban type settlements	100,9	96,3	102,5	100,1	97,8
rural area	107,5	108,8	108,1	108,9	110,2
<b>Yssyk-Kul region</b>	<b>109,6</b>	<b>102,3</b>	<b>106,7</b>	<b>106,9</b>	<b>105,6</b>
urban type settlements	103,7	98,6	105,0	104,2	104,2
rural area	119,0	105,3	107,4	110,6	107,2
<b>Naryn region</b>	<b>118,7</b>	<b>114,7</b>	<b>115,8</b>	<b>112,1</b>	<b>110,7</b>
urban type settlements	109,1	112,6	109,7	104,2	102,5
rural area	122,2	114,3	117,6	114,2	113,3
<b>Osh region</b>	<b>110,8</b>	<b>104,2</b>	<b>101,7</b>	<b>100,8</b>	<b>102,3</b>
urban type settlements	85,7	90,6	93,7	81,9	89,0
rural area	119,5	107,6	103,6	104,7	103,6
<b>Talas region</b>	<b>87,0</b>	<b>87,9</b>	<b>92,2</b>	<b>102,9</b>	<b>98,3</b>
urban type settlements	79,3	89,2	98,5	96,2	93,7
rural area	97,2	88,2	87,9	107,4	100,4
<b>Chui region</b>	<b>100,8</b>	<b>98,4</b>	<b>98,9</b>	<b>104,7</b>	<b>97,8</b>
urban type settlements	96,9	103,0	93,0	104,1	97,5
rural area	103,8	96,1	104,4	105,2	97,8
<b>Bishkek city</b>	<b>100,2</b>	<b>96,4</b>	<b>97,9</b>	<b>101,1</b>	<b>97,4</b>
urban type settlements	100,2	96,4	97,9	101,1	97,4
rural area	-	-	-	-	-
<b>Osh city</b>	<b>96,8</b>	<b>102,4</b>	<b>97,0</b>	<b>101,0</b>	<b>95,8</b>
urban type settlements	97,0	102,6	97,0	101,0	95,8
rural area	-	-	-	-	-

### 5.5: Gender Parity Index for GIR in Primary Education by Type of Ownership of General Education Schools and Territory

(at the beginning of academic year, per cent)

	2009/2010	2010/2011	2011/2012	2012/2013	2013/2014
<b>The Kyrgyz Republic</b>	<b>98,7</b>	<b>98,6</b>	<b>97,8</b>	<b>98,5</b>	<b>98,4</b>
by type of ownership:					
public	98,9	98,8	97,9	98,8	98,7
private	81,1	82,8	90,2	78,6	81,2
<b>Batken region</b>	<b>99,3</b>	<b>99,9</b>	<b>99,5</b>	<b>98,3</b>	<b>96,5</b>
by type of ownership:					
public	99,3	99,9	99,5	98,3	96,5
private	-	-	-	-	-
<b>Jalal-Abad region</b>	<b>95,8</b>	<b>96,9</b>	<b>101,1</b>	<b>98,1</b>	<b>98,6</b>
by type of ownership:					
public	96,3	97,1	101,2	98,6	98,8
private	35,2	46,6	81,7	45,9	75,4
<b>Yssyk-Kul region</b>	<b>99,6</b>	<b>99,0</b>	<b>99,3</b>	<b>97,6</b>	<b>96,6</b>
by type of ownership:					
public	99,4	99,2	99,6	98,0	96,7
private	203,1	45,8	66,2	62,7	82,7
<b>Naryn region</b>	<b>96,9</b>	<b>96,8</b>	<b>98,1</b>	<b>94,4</b>	<b>98,3</b>
by type of ownership:					
public	96,9	96,8	98,1	94,4	98,3
private	-	-	-	-	-
<b>Osh region</b>	<b>100,2</b>	<b>99,3</b>	<b>97,0</b>	<b>99,1</b>	<b>96,7</b>
by type of ownership:					
public	100,2	99,3	97,2	99,3	96,8
private	-	-	42,4	46,0	69,4
<b>Talas region</b>	<b>94,4</b>	<b>102,4</b>	<b>88,5</b>	<b>94,7</b>	<b>93,5</b>
by type of ownership:					
public	94,4	102,3	89,1	95,3	94,6
private	-	107,3	40,5	30,2	50,2
<b>Chui region</b>	<b>101,3</b>	<b>98,7</b>	<b>95,4</b>	<b>98,7</b>	<b>101,2</b>
by type of ownership:					
public	102,0	99,3	95,7	99,2	101,8
private	66,6	69,5	82,7	76,4	81,5
<b>Bishkek city</b>	<b>101,7</b>	<b>98,5</b>	<b>99,2</b>	<b>101,8</b>	<b>101,0</b>
by type of ownership:					
public	101,3	98,1	98,5	102,4	101,2
private	112,1	108,2	114,9	92,1	97,1
<b>Osh city</b>	<b>94,5</b>	<b>100,0</b>	<b>95,5</b>	<b>98,2</b>	<b>100,4</b>
by type of ownership:					
public	95,1	101,0	96,1	98,2	102,0
private	61,9	61,9	73,8	97,8	59,6

## 5.6: Gender Parity Index for GIR in Primary Education by Urban Type Settlement and Rural Area and Territory

(at the beginning of academic year, per cent)

	2009/2010	2010/2011	2011/2012	2012/2013	2013/2014
<b>The Kyrgyz Republic</b>	<b>98,7</b>	<b>98,6</b>	<b>97,8</b>	<b>98,5</b>	<b>98,4</b>
urban type settlements	98,2	98,4	97,1	98,6	101,0
rural area	98,7	98,6	98,1	98,2	96,9
<b>Batken region</b>	<b>99,3</b>	<b>99,9</b>	<b>99,5</b>	<b>98,3</b>	<b>96,5</b>
urban type settlements	103,3	94,7	99,9	98,4	100,9
rural area	98,1	101,2	99,4	98,8	94,9
<b>Jalal-Abad region</b>	<b>95,8</b>	<b>96,9</b>	<b>101,1</b>	<b>98,1</b>	<b>98,6</b>
urban type settlements	90,6	96,0	98,6	94,5	100,8
rural area	97,1	97,0	101,9	99,1	97,6
<b>Yssyk-Kul region</b>	<b>99,6</b>	<b>99,0</b>	<b>99,3</b>	<b>97,6</b>	<b>96,6</b>
urban type settlements	100,6	100,8	95,0	100,8	96,6
rural area	96,7	98,4	100,7	96,5	96,4
<b>Naryn region</b>	<b>96,9</b>	<b>96,8</b>	<b>98,1</b>	<b>94,4</b>	<b>98,3</b>
urban type settlements	97,3	102,5	99,5	88,8	109,6
rural area	96,8	95,7	97,7	95,2	96,5
<b>Osh region</b>	<b>100,2</b>	<b>99,3</b>	<b>97,0</b>	<b>99,1</b>	<b>96,7</b>
urban type settlements	98,6	99,4	94,0	96,5	95,0
rural area	100,4	99,2	97,4	99,5	96,7
<b>Talas region</b>	<b>94,4</b>	<b>102,4</b>	<b>88,5</b>	<b>94,7</b>	<b>93,5</b>
urban type settlements	91,9	107,6	88,3	82,2	99,3
rural area	94,7	101,5	88,7	96,7	92,5
<b>Chui region</b>	<b>101,3</b>	<b>98,7</b>	<b>95,4</b>	<b>98,7</b>	<b>101,2</b>
urban type settlements	104,1	94,5	93,7	101,1	108,5
rural area	100,7	99,5	95,9	97,9	99,6
<b>Bishkek city</b>	<b>101,7</b>	<b>98,5</b>	<b>99,2</b>	<b>101,8</b>	<b>101,0</b>
urban type settlements	101,7	98,5	99,2	101,8	101,0
rural area	-	-	-	-	-
<b>Osh city</b>	<b>94,5</b>	<b>100,0</b>	<b>95,5</b>	<b>98,2</b>	<b>100,4</b>
urban type settlements	93,3	100,0	95,5	98,2	100,4
rural area	104,6	-	-	-	-

### 5.7: Gender Parity Index for NIR in Primary Education by Type of Ownership of General Education Schools and Territory

(at the beginning of academic year, per cent)

	2009/2010	2010/2011	2011/2012	2012/2013	2013/2014
<b>The Kyrgyz Republic</b>	<b>94,3</b>	<b>95,6</b>	<b>93,7</b>	<b>93,6</b>	<b>93,4</b>
by type of ownership:					
public	94,4	95,8	93,8	93,9	93,9
private	86,4	80,9	86,2	73,3	69,6
<b>Batken region</b>	<b>91,1</b>	<b>98,4</b>	<b>95,2</b>	<b>95,6</b>	<b>93,6</b>
by type of ownership:					
public	91,1	98,4	95,2	95,6	93,6
private	-	-	-	-	-
<b>Jalal-Abad region</b>	<b>89,9</b>	<b>93,4</b>	<b>95,1</b>	<b>91,7</b>	<b>92,5</b>
by type of ownership:					
public	90,1	93,7	95,3	92,1	92,7
private	44,3	25,4	56,7	46,5	66,3
<b>Yssyk-Kul region</b>	<b>97,9</b>	<b>98,2</b>	<b>98,9</b>	<b>95,5</b>	<b>95,1</b>
by type of ownership:					
public	97,7	98,3	99,0	95,9	95,2
private	152,3	52,3	88,6	61,2	89,1
<b>Naryn region</b>	<b>95,9</b>	<b>95,3</b>	<b>94,9</b>	<b>93,6</b>	<b>97,7</b>
by type of ownership:					
public	95,9	95,3	94,9	93,6	97,7
private	-	-	-	-	-
<b>Osh region</b>	<b>93,7</b>	<b>93,2</b>	<b>89,5</b>	<b>90,2</b>	<b>91,0</b>
by type of ownership:					
public	93,7	93,2	89,6	90,4	91,2
private	-	-	52,1	40,5	20,6
<b>Talas region</b>	<b>94,4</b>	<b>100,7</b>	<b>86,8</b>	<b>93,1</b>	<b>90,7</b>
by type of ownership:					
public	94,4	100,7	87,6	93,7	91,7
private	-	107,3	32,1	28,3	42,0
<b>Chui region</b>	<b>95,3</b>	<b>95,6</b>	<b>90,5</b>	<b>92,3</b>	<b>94,0</b>
by type of ownership:					
public	95,7	95,5	91,0	92,6	94,7
private	76,7	59,0	72,9	80,8	69,8
<b>Bishkek city</b>	<b>100,2</b>	<b>97,7</b>	<b>98,1</b>	<b>98,7</b>	<b>96,3</b>
by type of ownership:					
public	99,9	97,1	97,4	99,6	96,9
private	110,0	118,8	126,7	79,6	81,3
<b>Osh city</b>	<b>83,6</b>	<b>93,5</b>	<b>87,9</b>	<b>84,2</b>	<b>86,7</b>
by type of ownership:					
public	84,9	94,7	89,0	84,4	89,2
private	41,0	53,4	59,8	78,1	50,3

### 5.8: Gender Parity Index for NIR in Primary Education by Urban Type Settlement and Rural Area and Territory

(at the beginning of academic year, per cent)

	2009/2010	2010/2011	2011/2012	2012/2013	2013/2014
<b>The Kyrgyz Republic</b>	<b>94,3</b>	<b>95,6</b>	<b>93,7</b>	<b>93,6</b>	<b>93,4</b>
urban type settlements	94,9	95,2	94,1	94,4	94,6
rural area	93,8	95,6	93,5	92,9	92,6
<b>Batken region</b>	<b>91,1</b>	<b>98,4</b>	<b>95,2</b>	<b>95,6</b>	<b>93,6</b>
urban type settlements	95,9	86,3	94,1	92,7	96,3
rural area	89,6	102,5	95,3	97,6	92,6
<b>Jalal-Abad region</b>	<b>89,9</b>	<b>93,4</b>	<b>95,1</b>	<b>91,7</b>	<b>92,5</b>
urban type settlements	82,7	94,3	92,3	90,7	91,3
rural area	91,9	92,9	96,1	91,8	92,7
<b>Yssyk-Kul region</b>	<b>97,9</b>	<b>98,2</b>	<b>98,9</b>	<b>95,5</b>	<b>95,1</b>
urban type settlements	102,0	99,3	99,4	97,0	94,9
rural area	96,2	97,8	98,5	95,1	95,0
<b>Naryn region</b>	<b>95,9</b>	<b>95,3</b>	<b>94,9</b>	<b>93,6</b>	<b>97,7</b>
urban type settlements	107,7	97,3	96,4	86,3	114,4
rural area	93,9	95,0	94,7	94,8	95,4
<b>Osh region</b>	<b>93,7</b>	<b>93,2</b>	<b>89,5</b>	<b>90,2</b>	<b>91,0</b>
urban type settlements	97,5	93,2	82,1	83,6	92,1
rural area	93,4	93,2	90,4	89,9	91,0
<b>Talas region</b>	<b>94,4</b>	<b>100,7</b>	<b>86,8</b>	<b>93,1</b>	<b>90,7</b>
urban type settlements	88,3	105,8	88,1	77,3	95,8
rural area	95,3	100,0	86,6	95,9	89,9
<b>Chui region</b>	<b>95,3</b>	<b>94,6</b>	<b>90,5</b>	<b>92,3</b>	<b>94,0</b>
urban type settlements	93,9	87,3	87,2	93,0	99,9
rural area	95,9	96,4	91,6	91,9	92,7
<b>Bishkek city</b>	<b>100,2</b>	<b>97,7</b>	<b>98,1</b>	<b>98,7</b>	<b>96,3</b>
urban type settlements	100,2	97,7	98,1	98,7	96,3
rural area	-	-	-	-	-
<b>Osh city</b>	<b>83,6</b>	<b>93,5</b>	<b>87,9</b>	<b>84,2</b>	<b>86,7</b>
urban type settlements	81,6	93,5	87,9	84,2	86,7
rural area	106,8	-	-	-	-

### 5.9: Gender Parity Index for GER in Primary Education by Type of Ownership of General Education Schools and Territory

(at the beginning of academic year, per cent)

	2009/2010	2010/2011	2011/2012	2012/2013	2013/2014
<b>The Kyrgyz Republic</b>	<b>98,8</b>	<b>98,9</b>	<b>98,8</b>	<b>98,9</b>	<b>99,2</b>
by type of ownership:					
public	98,9	99,0	98,9	99,2	99,4
private	84,6	86,2	86,0	82,4	83,2
<b>Batken region</b>	<b>99,8</b>	<b>99,6</b>	<b>100,1</b>	<b>99,3</b>	<b>99,2</b>
by type of ownership:					
public	99,8	99,6	100,1	99,3	99,2
private	-	-	-	-	-
<b>Jalal-Abad region</b>	<b>97,9</b>	<b>98,2</b>	<b>99,0</b>	<b>98,5</b>	<b>99,3</b>
by type of ownership:					
public	98,3	98,3	99,2	98,8	99,6
private	44,9	50,6	58,2	53,3	57,2
<b>Yssyk-Kul region</b>	<b>96,6</b>	<b>98,0</b>	<b>98,3</b>	<b>98,2</b>	<b>98,5</b>
by type of ownership:					
public	96,4	98,0	98,5	98,4	98,7
private	187,3	44,4	56,9	65,8	78,5
<b>Naryn region</b>	<b>98,0</b>	<b>98,4</b>	<b>98,3</b>	<b>96,9</b>	<b>97,8</b>
by type of ownership:					
public	98,0	98,4	98,3	96,9	97,8
private	-	-	-	-	-
<b>Osh region</b>	<b>99,9</b>	<b>99,4</b>	<b>98,9</b>	<b>99,3</b>	<b>98,4</b>
by type of ownership:					
public	99,9	99,4	99,0	99,5	98,5
private	-	-	59,0	47,5	53,4
<b>Talas region</b>	<b>97,4</b>	<b>99,7</b>	<b>97,4</b>	<b>96,5</b>	<b>96,8</b>
by type of ownership:					
public	97,4	99,7	97,7	97,0	97,7
private	-	105,3	50,2	35,6	44,3
<b>Chui region</b>	<b>98,8</b>	<b>99,3</b>	<b>98,6</b>	<b>98,7</b>	<b>99,7</b>
by type of ownership:					
public	99,5	99,9	99,1	99,3	100,2
private	64,5	68,6	76,7	72,1	77,6
<b>Bishkek city</b>	<b>101,4</b>	<b>99,4</b>	<b>99,2</b>	<b>101,9</b>	<b>100,7</b>
by type of ownership:					
public	100,9	99,0	98,9	101,9	100,7
private	117,3	112,8	108,4	102,5	101,9
<b>Osh city</b>	<b>96,4</b>	<b>97,7</b>	<b>97,7</b>	<b>98,2</b>	<b>101,7</b>
by type of ownership:					
public	97,0	98,4	98,4	98,6	102,4
private	59,9	63,0	68,3	83,1	78,4

### 5.10: Gender Parity Index for GER in Primary Education by Urban Type Settlement and Rural Area and Territory

(at the beginning of academic year, per cent)

	2009/2010	2010/2011	2011/2012	2012/2013	2013/2014
<b>The Kyrgyz Republic</b>	<b>98,8</b>	<b>98,9</b>	<b>98,8</b>	<b>98,9</b>	<b>99,2</b>
urban type settlements	100,4	99,0	98,8	99,0	100,3
rural area	98,1	98,7	98,7	98,7	98,5
<b>Batken region</b>	<b>99,8</b>	<b>99,6</b>	<b>100,1</b>	<b>99,3</b>	<b>99,2</b>
urban type settlements	100,9	100,6	100,1	97,1	95,2
rural area	99,5	99,2	99,9	100,0	100,9
<b>Jalal-Abad region</b>	<b>97,9</b>	<b>98,2</b>	<b>99,0</b>	<b>98,5</b>	<b>99,3</b>
urban type settlements	98,7	97,2	100,0	97,1	99,6
rural area	97,7	98,3	98,7	98,8	99,1
<b>Yssyk-Kul region</b>	<b>96,6</b>	<b>98,0</b>	<b>98,3</b>	<b>98,2</b>	<b>98,5</b>
urban type settlements	99,1	98,4	97,3	95,8	99,5
rural area	95,7	97,7	98,4	98,7	98,0
<b>Naryn region</b>	<b>98,0</b>	<b>98,4</b>	<b>98,3</b>	<b>96,9</b>	<b>97,8</b>
urban type settlements	99,0	101,7	102,8	97,5	100,6
rural area	97,8	97,9	97,5	96,6	97,2
<b>Osh region</b>	<b>99,9</b>	<b>99,4</b>	<b>98,9</b>	<b>99,3</b>	<b>98,4</b>
urban type settlements	102,6	99,7	99,0	98,0	100,5
rural area	99,6	99,3	98,9	99,5	98,1
<b>Talas region</b>	<b>97,4</b>	<b>99,7</b>	<b>97,4</b>	<b>96,5</b>	<b>96,8</b>
urban type settlements	101,9	103,5	98,0	93,5	95,1
rural area	96,7	99,0	97,3	97,0	97,2
<b>Chui region</b>	<b>98,8</b>	<b>99,3</b>	<b>98,6</b>	<b>98,7</b>	<b>99,7</b>
urban type settlements	105,6	100,9	97,2	99,0	102,4
rural area	97,3	98,8	98,8	98,5	99,0
<b>Bishkek city</b>	<b>101,4</b>	<b>99,4</b>	<b>99,2</b>	<b>101,9</b>	<b>100,7</b>
urban type settlements	101,4	99,4	99,2	101,9	100,7
rural area	-	-	-	-	-
<b>Osh city</b>	<b>96,4</b>	<b>97,7</b>	<b>97,7</b>	<b>98,2</b>	<b>101,7</b>
urban type settlements	96,5	97,7	97,7	98,2	101,7
rural area	94,0	-	-	-	-



### 5.11: Gender Parity Index for NER in Primary Education by Type of Ownership of General Education Schools and Territory

(at the beginning of academic year, per cent)

	2009/2010	2010/2011	2011/2012	2012/2013	2013/2014
<b>The Kyrgyz Republic</b>	<b>98,2</b>	<b>98,4</b>	<b>98,2</b>	<b>98,1</b>	<b>98,4</b>
by type of ownership:					
public	97,1	98,5	98,4	98,3	98,7
private	86,0	85,5	83,0	80,6	79,8
<b>Batken region</b>	<b>98,6</b>	<b>98,7</b>	<b>99,8</b>	<b>99,2</b>	<b>98,3</b>
by type of ownership:					
public	98,6	98,7	99,8	99,2	98,3
private	-	-	-	-	-
<b>Jalal-Abad region</b>	<b>97,0</b>	<b>97,4</b>	<b>98,2</b>	<b>97,7</b>	<b>98,6</b>
by type of ownership:					
public	97,3	97,5	98,4	98,0	98,9
private	47,2	48,5	50,1	54,4	53,2
<b>Yssyk-Kul region</b>	<b>95,9</b>	<b>98,4</b>	<b>98,3</b>	<b>97,5</b>	<b>98,3</b>
by type of ownership:					
public	98,3	98,4	98,5	97,7	98,4
private	95,0	46,8	59,0	67,7	80,3
<b>Naryn region</b>	<b>98,2</b>	<b>98,4</b>	<b>98,3</b>	<b>96,8</b>	<b>97,8</b>
by type of ownership:					
public	98,2	98,4	98,3	96,8	97,8
private	-	-	-	-	-
<b>Osh region</b>	<b>99,2</b>	<b>98,6</b>	<b>97,8</b>	<b>97,8</b>	<b>97,8</b>
by type of ownership:					
public	99,2	98,6	97,8	97,9	97,9
private	-	-	-	44,0	44,3
<b>Talas region</b>	<b>97,5</b>	<b>99,6</b>	<b>97,7</b>	<b>96,2</b>	<b>96,3</b>
by type of ownership:					
public	97,5	99,6	97,9	96,7	97,1
private	-	105,3	51,1	35,3	40,3
<b>Chui region</b>	<b>98,4</b>	<b>99,2</b>	<b>98,1</b>	<b>97,5</b>	<b>98,7</b>
by type of ownership:					
public	99,0	99,8	98,6	98,2	99,3
private	67,8	67,8	71,1	68,5	72,8
<b>Bishkek city</b>	<b>101,2</b>	<b>99,2</b>	<b>99,2</b>	<b>101,2</b>	<b>100,0</b>
by type of ownership:					
public	100,8	98,9	98,8	101,2	100,1
private	115,5	112,2	111,5	100,8	98,2
<b>Osh city</b>	<b>94,9</b>	<b>95,6</b>	<b>95,4</b>	<b>96,4</b>	<b>98,2</b>
by type of ownership:					
public	95,6	96,3	96,3	96,9	98,9
private	55,8	61,5	64,9	77,4	75,9

### 5.12: Gender Parity Index for NER in Primary Education by Urban Type Settlement and Rural Area and Territory

(at the beginning of academic year, per cent)

	2009/2010	2010/2011	2011/2012	2012/2013	2013/2014
<b>The Kyrgyz Republic</b>	<b>98,2</b>	<b>98,4</b>	<b>98,2</b>	<b>98,1</b>	<b>98,4</b>
urban type settlements	99,7	98,2	98,3	98,2	98,9
rural area	97,5	98,4	98,1	97,8	98,0
<b>Batken region</b>	<b>98,6</b>	<b>98,7</b>	<b>99,8</b>	<b>99,2</b>	<b>98,3</b>
urban type settlements	99,6	98,6	99,7	97,1	93,6
rural area	98,3	98,7	99,6	99,8	100,3
<b>Jalal-Abad region</b>	<b>97,0</b>	<b>97,4</b>	<b>98,2</b>	<b>97,7</b>	<b>98,6</b>
urban type settlements	97,4	96,0	99,5	96,9	98,3
rural area	96,9	97,6	97,7	97,8	98,5
<b>Yssyk-Kul region</b>	<b>95,9</b>	<b>98,4</b>	<b>98,3</b>	<b>97,5</b>	<b>98,3</b>
urban type settlements	98,3	99,4	98,1	95,3	99,3
rural area	95,0	98,0	98,1	98,1	97,8
<b>Naryn region</b>	<b>98,2</b>	<b>98,4</b>	<b>98,3</b>	<b>96,8</b>	<b>97,8</b>
urban type settlements	101,3	101,4	102,9	97,8	100,8
rural area	97,7	97,8	97,5	96,4	97,3
<b>Osh region</b>	<b>99,2</b>	<b>98,6</b>	<b>97,8</b>	<b>97,8</b>	<b>97,8</b>
urban type settlements	102,4	98,2	97,3	96,2	98,9
rural area	98,9	98,6	97,8	97,9	97,6
<b>Talas region</b>	<b>97,5</b>	<b>99,6</b>	<b>97,7</b>	<b>96,2</b>	<b>96,3</b>
urban type settlements	101,1	102,4	99,6	91,9	93,2
rural area	96,9	99,1	97,3	97,0	96,9
<b>Chui region</b>	<b>98,4</b>	<b>99,2</b>	<b>98,1</b>	<b>97,5</b>	<b>98,7</b>
urban type settlements	104,5	99,5	95,7	96,7	101,0
rural area	97,0	99,1	98,6	97,7	98,1
<b>Bishkek city</b>	<b>101,2</b>	<b>99,2</b>	<b>99,2</b>	<b>101,2</b>	<b>100,0</b>
urban type settlements	101,2	99,2	99,2	101,2	100,0
rural area	-	-	-	-	-
<b>Osh city</b>	<b>94,9</b>	<b>95,6</b>	<b>95,4</b>	<b>96,4</b>	<b>98,2</b>
urban type settlements	94,9	95,1	95,4	96,4	98,2
rural area	93,5	-	-	-	-

### 5.13: Gender Parity Index for GER in Secondary Education (5-9 Grades) by Type of Ownership of General Education Schools and Territory

(at the beginning of academic year, per cent)

	2009/2010	2010/2011	2011/2012	2012/2013	2013/2014
<b>The Kyrgyz Republic</b>	<b>99,4</b>	<b>99,7</b>	<b>98,9</b>	<b>99,4</b>	<b>99,9</b>
by type of ownership:					
public	99,9	100,2	99,5	100,0	100,6
private	63,9	58,3	66,0	64,2	65,0
<b>Batken region</b>	<b>100,5</b>	<b>100,2</b>	<b>100,1</b>	<b>98,9</b>	<b>100,4</b>
by type of ownership:					
public	102,1	101,9	102,0	101,0	102,6
private	0,0	0,0	0,0	0,0	0,0
<b>Jalal-Abad region</b>	<b>99,4</b>	<b>98,4</b>	<b>98,3</b>	<b>99,3</b>	<b>98,3</b>
by type of ownership:					
public	99,8	98,7	98,6	99,6	98,7
private	54,3	55,0	59,1	67,9	60,3
<b>Yssyk-Kul region</b>	<b>100,1</b>	<b>98,5</b>	<b>98,3</b>	<b>97,9</b>	<b>98,2</b>
by type of ownership:					
public	100,4	98,7	98,4	98,2	98,4
private	71,5	79,8	90,1	82,9	91,8
<b>Naryn region</b>	<b>96,5</b>	<b>97,4</b>	<b>92,1</b>	<b>92,7</b>	<b>97,1</b>
by type of ownership:					
public	97,3	98,6	93,4	94,3	98,7
private	0,0	0,0	0,0	0,0	0,0
<b>Osh region</b>	<b>99,3</b>	<b>99,4</b>	<b>98,5</b>	<b>98,1</b>	<b>99,2</b>
by type of ownership:					
public	99,3	99,4	98,5	98,1	99,2
private	-	-	-	72,3	89,6
<b>Talas region</b>	<b>98,5</b>	<b>100,3</b>	<b>98,1</b>	<b>98,5</b>	<b>98,3</b>
by type of ownership:					
public	98,6	100,5	98,5	99,1	98,7
private	87,4	85,1	81,3	75,2	79,2
<b>Chui region</b>	<b>99,7</b>	<b>99,0</b>	<b>98,5</b>	<b>98,3</b>	<b>98,9</b>
by type of ownership:					
public	100,5	100,0	99,9	99,8	100,6
private	53,7	44,1	43,0	41,2	40,2
<b>Bishkek city</b>	<b>99,7</b>	<b>104,5</b>	<b>103,4</b>	<b>106,2</b>	<b>105,9</b>
by type of ownership:					
public	100,0	105,3	103,4	106,4	106,4
private	90,0	83,1	105,1	103,1	97,2
<b>Osh city</b>	<b>100,5</b>	<b>101,1</b>	<b>103,0</b>	<b>105,1</b>	<b>105,5</b>
by type of ownership:					
public	101,1	101,7	104,0	106,7	107,3
private	84,3	79,3	76,5	71,1	78,3

### 5.14: Gender Parity Index for GER in Secondary Education (5-9 Grades) by Urban Type Settlement and Rural Area and Territory

(at the beginning of academic year, per cent)

	2009/2010	2010/2011	2011/2012	2012/2013	2013/2014
<b>The Kyrgyz Republic</b>	<b>99,4</b>	<b>99,7</b>	<b>98,9</b>	<b>99,4</b>	<b>99,9</b>
urban type settlements	99,7	101,4	100,8	102,8	103,2
rural area	99,2	98,8	98,0	97,8	98,4
<b>Batken region</b>	<b>100,5</b>	<b>100,2</b>	<b>100,1</b>	<b>98,9</b>	<b>100,4</b>
urban type settlements	97,4	94,5	94,7	95,6	98,3
rural area	101,7	102,2	102,0	100,1	101,4
<b>Jalal-Abad region</b>	<b>99,4</b>	<b>98,4</b>	<b>98,3</b>	<b>99,3</b>	<b>98,3</b>
urban type settlements	99,4	98,9	99,4	102,8	100,9
rural area	99,3	98,3	98,0	98,4	97,6
<b>Yssyk-Kul region</b>	<b>100,1</b>	<b>98,5</b>	<b>98,3</b>	<b>97,9</b>	<b>98,2</b>
urban type settlements	101,8	100,5	98,7	99,6	97,6
rural area	99,4	97,8	98,1	97,4	98,3
<b>Naryn region</b>	<b>96,5</b>	<b>97,4</b>	<b>92,1</b>	<b>92,7</b>	<b>97,1</b>
urban type settlements	99,5	100,8	91,7	90,5	92,6
rural area	95,9	96,8	92,2	93,2	97,9
<b>Osh region</b>	<b>99,3</b>	<b>99,4</b>	<b>98,5</b>	<b>98,1</b>	<b>99,2</b>
urban type settlements	101,7	102,9	102,9	102,2	105,0
rural area	99,1	99,1	98,1	97,7	98,7
<b>Talas region</b>	<b>98,5</b>	<b>100,3</b>	<b>98,1</b>	<b>98,5</b>	<b>98,3</b>
urban type settlements	102,5	106,0	100,9	101,0	103,8
rural area	97,6	99,2	97,7	98,1	97,3
<b>Chui region</b>	<b>99,7</b>	<b>99,0</b>	<b>98,5</b>	<b>98,3</b>	<b>98,9</b>
urban type settlements	97,4	99,9	100,3	101,7	104,5
rural area	100,1	98,6	98,1	97,5	97,7
<b>Bishkek city</b>	<b>99,7</b>	<b>104,5</b>	<b>103,4</b>	<b>106,2</b>	<b>105,9</b>
urban type settlements	99,7	104,5	103,4	106,2	105,9
rural area	-	-	-	-	-
<b>Osh city</b>	<b>100,5</b>	<b>101,1</b>	<b>103,0</b>	<b>105,1</b>	<b>105,5</b>
urban type settlements	101,4	101,0	103,0	105,1	105,5
rural area	92,4	-	-	-	-

### 5.15: Gender Parity Index for NER in Secondary Education (5-9 Grades) by Type of Ownership of General Education Schools and Territory

(at the beginning of academic year, per cent)

	2009/2010	2010/2011	2011/2012	2012/2013	2013/2014
<b>The Kyrgyz Republic</b>	<b>99,0</b>	<b>99,2</b>	<b>98,6</b>	<b>98,9</b>	<b>99,5</b>
by type of ownership:					
public	99,6	99,8	99,1	99,6	100,3
private	61,4	54,6	63,5	63,1	63,9
<b>Batken region</b>	<b>100,1</b>	<b>99,5</b>	<b>100,0</b>	<b>98,5</b>	<b>99,9</b>
by type of ownership:					
public	101,7	101,2	101,9	100,7	102,3
private	0,0	0,0	0,0	0,0	0,0
<b>Jalal-Abad region</b>	<b>98,9</b>	<b>98,0</b>	<b>98,2</b>	<b>98,8</b>	<b>97,5</b>
by type of ownership:					
public	99,3	98,3	98,5	99,0	97,8
private	56,1	56,3	60,7	69,0	62,5
<b>Yssyk-Kul region</b>	<b>99,7</b>	<b>99,2</b>	<b>98,3</b>	<b>98,2</b>	<b>98,2</b>
by type of ownership:					
public	100,0	99,4	98,5	98,4	98,3
private	70,3	81,8	88,9	90,6	92,7
<b>Naryn region</b>	<b>96,3</b>	<b>97,0</b>	<b>92,2</b>	<b>92,8</b>	<b>97,0</b>
by type of ownership:					
public	97,2	98,3	93,5	94,5	98,6
private	0,0	0,0	0,0	0,0	0,0
<b>Osh region</b>	<b>98,9</b>	<b>98,6</b>	<b>97,6</b>	<b>97,3</b>	<b>98,9</b>
by type of ownership:					
public	98,9	98,6	97,6	97,3	98,9
private	-	-	-	103,2	117,6
<b>Talas region</b>	<b>97,9</b>	<b>100,1</b>	<b>97,4</b>	<b>98,4</b>	<b>98,6</b>
by type of ownership:					
public	98,1	100,3	97,8	99,0	99,1
private	86,4	85,9	78,8	74,5	77,7
<b>Chui region</b>	<b>99,5</b>	<b>98,7</b>	<b>97,9</b>	<b>98,1</b>	<b>98,5</b>
by type of ownership:					
public	100,4	99,9	99,4	99,8	100,3
private	52,8	45,5	39,8	39,1	36,8
<b>Bishkek city</b>	<b>99,4</b>	<b>103,9</b>	<b>103,4</b>	<b>105,6</b>	<b>106,0</b>
by type of ownership:					
public	99,9	104,9	103,6	105,8	106,4
private	84,5	75,7	100,3	101,5	97,7
<b>Osh city</b>	<b>99,7</b>	<b>100,3</b>	<b>101,7</b>	<b>104,3</b>	<b>104,3</b>
by type of ownership:					
public	100,5	101,0	102,8	106,0	106,4
private	81,2	74,8	76,4	70,9	75,1

### 5.16: Gender Parity Index for NER in Secondary Education (5-9 Grades) by Urban Type Settlement and Rural Area and Territory

(at the beginning of academic year, per cent)

	2009/2010	2010/2011	2011/2012	2012/2013	2013/2014
<b>The Kyrgyz Republic</b>	<b>99,0</b>	<b>99,2</b>	<b>98,6</b>	<b>98,9</b>	<b>99,5</b>
urban type settlements	99,3	100,7	100,4	102,1	102,6
rural area	98,8	98,5	97,7	97,5	98,1
<b>Batken region</b>	<b>100,1</b>	<b>99,5</b>	<b>100,0</b>	<b>98,5</b>	<b>99,9</b>
urban type settlements	97,0	93,8	93,8	94,6	97,6
rural area	101,3	101,5	102,2	100,0	101,1
<b>Jalal-Abad region</b>	<b>98,9</b>	<b>98,0</b>	<b>98,2</b>	<b>98,8</b>	<b>97,5</b>
urban type settlements	98,7	98,5	100,0	101,9	99,8
rural area	98,9	97,8	97,7	97,9	96,8
<b>Yssyk-Kul region</b>	<b>99,7</b>	<b>99,2</b>	<b>98,3</b>	<b>98,2</b>	<b>98,2</b>
urban type settlements	101,0	100,9	98,5	99,2	96,8
rural area	99,2	98,6	98,2	97,9	98,5
<b>Naryn region</b>	<b>96,3</b>	<b>97,0</b>	<b>92,2</b>	<b>92,8</b>	<b>97,0</b>
urban type settlements	97,6	99,5	91,6	89,5	91,2
rural area	96,0	96,6	92,3	93,5	98,0
<b>Osh region</b>	<b>98,9</b>	<b>98,6</b>	<b>97,6</b>	<b>97,3</b>	<b>98,9</b>
urban type settlements	102,2	99,2	101,1	99,7	104,7
rural area	98,6	98,5	97,3	97,1	98,4
<b>Talas region</b>	<b>97,9</b>	<b>100,1</b>	<b>97,4</b>	<b>98,4</b>	<b>98,6</b>
urban type settlements	102,7	106,4	99,9	99,3	103,2
rural area	96,9	98,8	97,0	98,3	97,8
<b>Chui region</b>	<b>99,5</b>	<b>98,7</b>	<b>97,9</b>	<b>98,1</b>	<b>98,5</b>
urban type settlements	97,5	99,7	99,2	102,2	103,5
rural area	99,8	98,4	97,7	97,1	97,4
<b>Bishkek city</b>	<b>99,4</b>	<b>103,9</b>	<b>103,4</b>	<b>105,6</b>	<b>106,0</b>
urban type settlements	99,4	103,9	103,4	105,6	106,0
rural area	-	-	-	-	-
<b>Osh city</b>	<b>99,7</b>	<b>100,3</b>	<b>101,7</b>	<b>104,3</b>	<b>104,3</b>
urban type settlements	100,6	100,3	101,7	104,3	104,3
rural area	92,2	-	-	-	-

### 5.17: Gender Parity Index for GER in Secondary Complete Education (5-11 Grades) by Type of Ownership of General Education Schools and Territory

(at the beginning of academic year, per cent)

	2009/2010	2010/2011	2011/2012	2012/2013	2013/2014
<b>The Kyrgyz Republic</b>	<b>102,1</b>	<b>102,4</b>	<b>101,7</b>	<b>101,9</b>	<b>102,3</b>
by type of ownership:					
public	102,7	103,1	102,4	102,7	103,1
private	65,4	60,2	68,2	65,7	67,0
<b>Batken region</b>	<b>103,9</b>	<b>102,9</b>	<b>102,8</b>	<b>101,7</b>	<b>103,3</b>
by type of ownership:					
public	105,9	104,8	104,9	104,1	106,0
private	0,0	0,0	0,0	0,0	0,0
<b>Jalal-Abad region</b>	<b>102,2</b>	<b>101,5</b>	<b>101,1</b>	<b>101,2</b>	<b>100,9</b>
by type of ownership:					
public	102,7	101,8	101,5	101,6	101,4
private	55,0	56,4	61,1	62,7	61,2
<b>Yssyk-Kul region</b>	<b>103,9</b>	<b>103,9</b>	<b>103,2</b>	<b>103,1</b>	<b>103,1</b>
by type of ownership:					
public	104,2	104,2	103,6	103,4	103,2
private	81,2	83,1	81,5	83,1	96,7
<b>Naryn region</b>	<b>98,8</b>	<b>99,5</b>	<b>95,8</b>	<b>95,6</b>	<b>99,8</b>
by type of ownership:					
public	99,9	100,8	97,3	97,2	101,8
private	0,0	0,0	0,0	0,0	0,0
<b>Osh region</b>	<b>101,4</b>	<b>101,6</b>	<b>100,2</b>	<b>100,0</b>	<b>101,4</b>
by type of ownership:					
public	101,1	101,6	100,2	100,1	101,4
private	-	-	-	72,5	89,7
<b>Talas region</b>	<b>101,0</b>	<b>102,1</b>	<b>99,3</b>	<b>99,9</b>	<b>100,4</b>
by type of ownership:					
public	101,0	102,3	99,6	100,5	101,1
private	98,7	93,2	85,5	76,9	77,9
<b>Chui region</b>	<b>103,1</b>	<b>102,2</b>	<b>103,0</b>	<b>102,8</b>	<b>100,4</b>
by type of ownership:					
public	104,2	103,4	104,5	104,5	102,2
private	51,7	41,0	44,2	43,0	40,5
<b>Bishkek city</b>	<b>103,0</b>	<b>107,5</b>	<b>105,7</b>	<b>108,0</b>	<b>107,6</b>
by type of ownership:					
public	103,8	108,8	105,9	108,4	108,2
private	90,6	82,8	101,8	101,1	99,6
<b>Osh city</b>	<b>99,6</b>	<b>101,1</b>	<b>104,1</b>	<b>106,4</b>	<b>106,6</b>
by type of ownership:					
public	100,4	101,9	105,1	108,1	108,7
private	80,7	77,4	81,6	73,5	78,7

### 5.18: Gender Parity Index for GER in Secondary Complete Education (5-11 Grades) by Urban Type Settlement and Rural Area and Territory

(at the beginning of academic year, per cent)

	2009/2010	2010/2011	2011/2012	2012/2013	2013/2014
<b>The Kyrgyz Republic</b>	<b>102,1</b>	<b>102,4</b>	<b>101,7</b>	<b>101,9</b>	<b>102,3</b>
urban type settlements	102,6	104,3	103,8	104,9	103,7
rural area	101,9	101,6	100,8	100,6	101,5
<b>Batken region</b>	<b>103,9</b>	<b>102,9</b>	<b>102,8</b>	<b>101,7</b>	<b>103,3</b>
urban type settlements	103,4	99,4	96,8	97,7	100,6
rural area	104,2	104,1	104,8	103,2	104,4
<b>Jalal-Abad region</b>	<b>102,2</b>	<b>101,5</b>	<b>101,1</b>	<b>101,2</b>	<b>100,9</b>
urban type settlements	101,7	101,6	102,6	104,3	103,9
rural area	102,3	101,4	100,7	100,4	100,1
<b>Yssyk-Kul region</b>	<b>103,9</b>	<b>103,9</b>	<b>103,2</b>	<b>103,1</b>	<b>103,1</b>
urban type settlements	105,6	105,5	105,0	104,4	101,6
rural area	103,3	103,4	102,7	102,6	103,5
<b>Naryn region</b>	<b>98,8</b>	<b>99,5</b>	<b>95,8</b>	<b>95,6</b>	<b>99,8</b>
urban type settlements	106,8	108,6	100,6	96,6	92,6
rural area	97,5	98,0	95,0	95,4	101,1
<b>Osh region</b>	<b>101,4</b>	<b>101,6</b>	<b>100,2</b>	<b>100,0</b>	<b>101,4</b>
urban type settlements	100,9	102,5	101,8	101,0	104,0
rural area	101,5	101,5	100,0	100,0	101,2
<b>Talas region</b>	<b>101,0</b>	<b>102,1</b>	<b>99,3</b>	<b>99,9</b>	<b>100,4</b>
urban type settlements	108,9	110,2	105,5	106,7	105,6
rural area	99,3	100,6	98,3	98,7	99,5
<b>Chui region</b>	<b>103,1</b>	<b>102,2</b>	<b>103,0</b>	<b>102,8</b>	<b>100,4</b>
urban type settlements	102,4	104,5	105,1	105,6	94,9
rural area	103,1	101,4	102,4	102,0	102,1
<b>Bishkek city</b>	<b>103,0</b>	<b>107,5</b>	<b>105,7</b>	<b>108,0</b>	<b>107,6</b>
urban type settlements	103,0	107,5	105,7	108,0	107,6
rural area	-	-	-	-	-
<b>Osh city</b>	<b>99,6</b>	<b>101,1</b>	<b>104,1</b>	<b>106,4</b>	<b>106,6</b>
urban type settlements	100,1	101,1	104,1	106,4	106,6
rural area	95,6	-	-	-	-



### 5.19: Gender Parity Index for NER in Secondary Complete Education (5-11 Grades) by Type of Ownership of General Education Schools and Territory

(at the beginning of academic year, per cent)

	2009/2010	2010/2011	2011/2012	2012/2013	2013/2014
<b>The Kyrgyz Republic</b>	<b>101,3</b>	<b>101,5</b>	<b>100,9</b>	<b>101,2</b>	<b>101,5</b>
by type of ownership:					
public	101,9	102,2	102,8	102,0	102,3
private	61,3	56,0	65,3	64,3	66,3
<b>Batken region</b>	<b>102,8</b>	<b>101,3</b>	<b>101,9</b>	<b>101,1</b>	<b>102,6</b>
by type of ownership:					
public	104,8	103,0	104,1	103,6	105,1
private	0,0	0,0	0,0	0,0	0,0
<b>Jalal-Abad region</b>	<b>101,4</b>	<b>100,6</b>	<b>100,7</b>	<b>100,5</b>	<b>99,9</b>
by type of ownership:					
public	101,9	100,9	101,0	100,7	100,3
private	53,9	56,8	64,1	70,8	62,0
<b>Yssyk-Kul region</b>	<b>103,4</b>	<b>104,4</b>	<b>103,1</b>	<b>103,2</b>	<b>102,9</b>
by type of ownership:					
public	103,8	104,6	103,4	103,4	103,0
private	78,3	88,9	84,8	88,4	94,9
<b>Naryn region</b>	<b>98,7</b>	<b>98,5</b>	<b>95,4</b>	<b>95,6</b>	<b>99,9</b>
by type of ownership:					
public	99,8	99,9	96,8	97,3	101,7
private	0,0	0,0	0,0	0,0	0,0
<b>Osh region</b>	<b>100,6</b>	<b>100,2</b>	<b>98,8</b>	<b>98,6</b>	<b>100,4</b>
by type of ownership:					
public	100,6	100,2	98,8	98,6	100,4
private	-	-	-	103,5	117,8
<b>Talas region</b>	<b>99,9</b>	<b>101,2</b>	<b>98,6</b>	<b>99,6</b>	<b>100,4</b>
by type of ownership:					
public	99,9	101,4	98,9	100,2	101,0
private	96,9	91,1	86,0	77,2	78,6
<b>Chui region</b>	<b>102,0</b>	<b>101,3</b>	<b>101,7</b>	<b>102,3</b>	<b>99,1</b>
by type of ownership:					
public	103,1	102,7	103,3	104,0	101,2
private	50,3	37,6	39,9	42,5	100,9
<b>Bishkek city</b>	<b>102,2</b>	<b>106,7</b>	<b>105,6</b>	<b>107,1</b>	<b>107,4</b>
by type of ownership:					
public	103,1	108,2	106,2	107,8	107,9
private	83,4	75,6	96,0	95,4	100,9
<b>Osh city</b>	<b>97,8</b>	<b>99,9</b>	<b>101,9</b>	<b>104,8</b>	<b>104,2</b>
by type of ownership:					
public	98,9	100,9	102,9	106,6	106,6
private	75,8	73,5	79,1	71,9	73,3

### 5.20: Gender Parity Index for NER in Secondary Complete Education (5-11 Grades) by Urban Type Settlement and Rural Area and Territory

(at the beginning of academic year, per cent)

	2009/2010	2010/2011	2011/2012	2012/2013	2013/2014
<b>The Kyrgyz Republic</b>	<b>101,3</b>	<b>101,5</b>	<b>100,9</b>	<b>101,2</b>	<b>101,5</b>
urban type settlements	101,6	103,2	103,1	104,0	102,8
rural area	101,1	100,7	99,9	99,9	100,8
<b>Batken region</b>	<b>102,8</b>	<b>101,3</b>	<b>101,9</b>	<b>101,1</b>	<b>102,6</b>
urban type settlements	102,3	97,6	94,8	96,6	100,0
rural area	103,2	102,7	104,4	102,7	103,6
<b>Jalal-Abad region</b>	<b>101,4</b>	<b>100,6</b>	<b>100,7</b>	<b>100,5</b>	<b>99,9</b>
urban type settlements	100,7	100,7	103,2	103,3	102,8
rural area	101,5	100,5	100,0	99,7	99,1
<b>Yssyk-Kul region</b>	<b>103,4</b>	<b>104,4</b>	<b>103,1</b>	<b>103,2</b>	<b>102,9</b>
urban type settlements	104,7	105,6	105,4	103,5	100,9
rural area	103,1	101,0	102,4	103,0	103,4
<b>Naryn region</b>	<b>98,7</b>	<b>98,5</b>	<b>95,4</b>	<b>95,6</b>	<b>99,9</b>
urban type settlements	105,5	106,2	99,6	95,7	92,8
rural area	97,6	97,3	94,7	95,7	101,0
<b>Osh region</b>	<b>100,6</b>	<b>100,2</b>	<b>98,8</b>	<b>98,6</b>	<b>100,4</b>
urban type settlements	101,6	98,8	100,2	99,0	104,1
rural area	100,6	100,3	98,7	98,5	100,1
<b>Talas region</b>	<b>99,9</b>	<b>101,2</b>	<b>98,6</b>	<b>99,6</b>	<b>100,4</b>
urban type settlements	107,4	109,3	103,2	104,1	104,9
rural area	98,4	99,6	97,8	98,9	99,5
<b>Chui region</b>	<b>102,0</b>	<b>101,3</b>	<b>101,7</b>	<b>103,2</b>	<b>99,1</b>
urban type settlements	100,6	103,3	103,1	106,7	101,2
rural area	102,2	100,7	101,3	101,0	100,9
<b>Bishkek city</b>	<b>102,2</b>	<b>106,7</b>	<b>105,6</b>	<b>107,1</b>	<b>107,4</b>
urban type settlements	102,2	106,7	105,6	107,1	107,4
rural area	-	-	-	-	-
<b>Osh city</b>	<b>97,8</b>	<b>99,9</b>	<b>101,9</b>	<b>104,8</b>	<b>104,2</b>
urban type settlements	98,3	99,9	101,9	104,8	104,2
rural area	93,9	-	-	-	-

### 5.21: Percent of Female Enrolment in Primary Education (1-4 Grades) by Type of Ownership of General Education Schools and Territory

(at the beginning of academic year, per cent)

	2009/2010	2010/2011	2011/2012	2012/2013	2013/2014
<b>The Kyrgyz Republic</b>	<b>48,8</b>	<b>48,8</b>	<b>48,7</b>	<b>48,8</b>	<b>48,8</b>
by type of ownership:					
public	48,8	48,8	48,8	48,8	48,9
private	44,9	45,4	45,3	44,2	44,4
<b>Batken region</b>	<b>48,3</b>	<b>48,3</b>	<b>48,6</b>	<b>48,1</b>	<b>48,3</b>
by type of ownership:					
public	48,3	48,3	48,6	48,1	48,3
private	-	-	-	-	-
<b>Jalal-Abad region</b>	<b>48,5</b>	<b>48,7</b>	<b>48,8</b>	<b>48,8</b>	<b>48,7</b>
by type of ownership:					
public	48,6	48,8	48,9	48,8	48,7
private	30,2	32,9	35,9	34,0	35,3
<b>Yssyk-Kul region</b>	<b>49,1</b>	<b>49,1</b>	<b>49,2</b>	<b>49,0</b>	<b>49,2</b>
by type of ownership:					
public	49,1	49,1	49,2	49,1	49,2
private	65,2	30,4	35,9	39,2	43,5
<b>Naryn region</b>	<b>49,3</b>	<b>49,4</b>	<b>48,8</b>	<b>48,4</b>	<b>48,5</b>
by type of ownership:					
public	49,3	49,4	48,8	48,4	48,5
private	-	-	-	-	-
<b>Osh region</b>	<b>48,9</b>	<b>48,7</b>	<b>48,6</b>	<b>48,7</b>	<b>48,7</b>
by type of ownership:					
public	48,9	48,7	48,6	48,8	48,7
private	-	-	36,0	31,3	34,0
<b>Talas region</b>	<b>48,4</b>	<b>48,6</b>	<b>48,3</b>	<b>48,3</b>	<b>48,5</b>
by type of ownership:					
public	48,4	48,6	48,3	48,4	48,7
private	-	50,0	32,5	25,6	30,1
<b>Chui region</b>	<b>48,6</b>	<b>48,5</b>	<b>48,4</b>	<b>48,3</b>	<b>48,5</b>
by type of ownership:					
public	48,8	48,6	48,5	48,4	48,6
private	38,2	39,4	42,2	40,5	42,3
<b>Bishkek city</b>	<b>49,4</b>	<b>49,3</b>	<b>49,2</b>	<b>50,0</b>	<b>49,5</b>
by type of ownership:					
public	49,3	49,2	49,1	50,0	49,5
private	53,1	52,5	51,4	50,1	49,8
<b>Osh city</b>	<b>48,3</b>	<b>48,7</b>	<b>48,7</b>	<b>48,7</b>	<b>49,8</b>
by type of ownership:					
public	48,4	48,8	48,9	48,8	49,9
private	36,7	37,9	39,9	44,5	43,3

## 5.22: Percent of Female Enrolment in Primary Education (1-4 Grades) by Urban Type Settlement and Rural Area and Territory

(at the beginning of academic year, per cent)

	2009/2010	2010/2011	2011/2012	2012/2013	2013/2014
<b>The Kyrgyz Republic</b>	<b>48,8</b>	<b>48,8</b>	<b>48,7</b>	<b>48,8</b>	<b>48,8</b>
urban type settlements	49,2	49,2	49,1	49,2	49,4
rural area	48,6	48,6	48,5	48,5	48,5
<b>Batken region</b>	<b>48,3</b>	<b>48,3</b>	<b>48,6</b>	<b>48,1</b>	<b>48,3</b>
urban type settlements	48,3	48,8	49,4	48,0	47,5
rural area	48,3	48,2	48,4	48,2	48,6
<b>Jalal-Abad region</b>	<b>48,5</b>	<b>48,7</b>	<b>48,8</b>	<b>48,8</b>	<b>48,7</b>
urban type settlements	48,7	49,0	49,5	48,9	49,1
rural area	48,5	48,6	48,7	48,7	48,5
<b>Yssyk-Kul region</b>	<b>49,1</b>	<b>49,1</b>	<b>49,2</b>	<b>49,0</b>	<b>49,2</b>
urban type settlements	50,6	50,4	49,9	49,4	50,0
rural area	48,6	48,7	48,9	48,9	48,9
<b>Naryn region</b>	<b>49,3</b>	<b>49,4</b>	<b>48,8</b>	<b>48,4</b>	<b>48,5</b>
urban type settlements	49,2	50,5	50,8	49,7	50,4
rural area	49,3	49,2	48,5	48,2	48,2
<b>Osh region</b>	<b>48,9</b>	<b>48,7</b>	<b>48,6</b>	<b>48,7</b>	<b>48,7</b>
urban type settlements	49,4	49,2	48,8	48,6	49,9
rural area	48,8	48,7	48,6	48,8	48,5
<b>Talas region</b>	<b>48,4</b>	<b>48,6</b>	<b>48,3</b>	<b>48,3</b>	<b>48,5</b>
urban type settlements	48,8	49,0	48,3	47,8	48,0
rural area	48,4	48,6	48,3	48,4	48,6
<b>Chui region</b>	<b>48,6</b>	<b>48,5</b>	<b>48,4</b>	<b>48,3</b>	<b>48,5</b>
urban type settlements	49,6	49,1	48,5	48,6	49,4
rural area	48,3	48,3	48,3	48,2	48,3
<b>Bishkek city</b>	<b>49,4</b>	<b>49,3</b>	<b>49,2</b>	<b>50,0</b>	<b>49,5</b>
urban type settlements	49,4	49,3	49,2	50,0	49,5
rural area	-	-	-	-	-
<b>Osh city</b>	<b>48,3</b>	<b>48,7</b>	<b>48,7</b>	<b>48,7</b>	<b>49,8</b>
urban type settlements	48,4	48,7	48,7	48,7	49,8
rural area	46,5	-	-	-	-

### 5.23: Percent of Female Enrolment in Secondary Complete Education (5-11 Grades) by Type of Ownership of General Education Schools and Territory

(at the beginning of academic year, per cent)

	2009/2010	2010/2011	2011/2012	2012/2013	2013/2014
<b>The Kyrgyz Republic</b>	<b>49,7</b>	<b>49,7</b>	<b>49,5</b>	<b>49,6</b>	<b>49,6</b>
by type of ownership:					
public	49,9	49,9	49,7	49,7	49,8
private	38,8	36,8	39,6	38,8	39,2
<b>Batken region</b>	<b>49,4</b>	<b>49,1</b>	<b>49,0</b>	<b>48,7</b>	<b>49,0</b>
by type of ownership:					
public	49,9	49,6	49,5	49,1	49,7
private	0,0	0,0	0,0	0,0	0,0
<b>Jalal-Abad region</b>	<b>49,8</b>	<b>49,6</b>	<b>49,5</b>	<b>49,5</b>	<b>49,5</b>
by type of ownership:					
public	49,9	49,7	49,5	49,5	49,6
private	34,8	35,4	37,2	45,9	37,2
<b>Yssyk-Kul region</b>	<b>50,2</b>	<b>50,2</b>	<b>50,1</b>	<b>50,2</b>	<b>50,3</b>
by type of ownership:					
public	50,3	50,3	50,1	50,1	50,3
private	44,1	44,6	44,2	52,5	48,7
<b>Naryn region</b>	<b>49,0</b>	<b>49,1</b>	<b>48,5</b>	<b>48,5</b>	<b>49,6</b>
by type of ownership:					
public	49,2	49,4	48,9	48,8	50,1
private	0,0	0,0	0,0	0,0	0,0
<b>Osh region</b>	<b>49,5</b>	<b>49,5</b>	<b>49,1</b>	<b>49,1</b>	<b>49,3</b>
by type of ownership:					
public	49,5	49,5	49,1	49,1	49,3
private	-	-	-	41,2	46,3
<b>Talas region</b>	<b>49,3</b>	<b>49,7</b>	<b>49,0</b>	<b>48,9</b>	<b>49,1</b>
by type of ownership:					
public	49,3	49,7	49,1	48,9	49,3
private	48,8	47,4	45,3	49,6	42,8
<b>Chui region</b>	<b>49,6</b>	<b>49,4</b>	<b>49,5</b>	<b>49,4</b>	<b>48,8</b>
by type of ownership:					
public	49,9	49,7	49,8	57,1	49,3
private	33,0	28,2	29,6	33,4	27,8
<b>Bishkek city</b>	<b>50,5</b>	<b>51,4</b>	<b>50,9</b>	<b>51,4</b>	<b>51,3</b>
by type of ownership:					
public	50,7	51,7	51,0	50,9	51,5
private	47,3	44,9	50,0	60,4	49,4
<b>Osh city</b>	<b>49,7</b>	<b>49,7</b>	<b>50,1</b>	<b>50,6</b>	<b>50,5</b>
by type of ownership:					
public	49,9	49,9	50,3	50,7	51,0
private	44,5	43,1	44,0	47,4	43,0

### 5.24: Female Enrolment in Secondary Complete Education (5-11 Grades) by Urban Type Settlement and Rural Area and Territory

(at the beginning of academic year, per cent)

	2009/2010	2010/2011	2011/2012	2012/2013	2013/2014
<b>The Kyrgyz Republic</b>	<b>49,7</b>	<b>49,7</b>	<b>49,5</b>	<b>49,6</b>	<b>49,6</b>
urban type settlements	50,3	50,5	50,2	50,5	50,2
rural area	49,5	49,4	49,2	49,2	49,4
<b>Batken region</b>	<b>49,4</b>	<b>49,1</b>	<b>49,0</b>	<b>48,7</b>	<b>49,0</b>
urban type settlements	48,4	47,7	47,6	47,5	48,5
rural area	49,8	49,6	49,5	49,1	49,3
<b>Jalal-Abad region</b>	<b>49,8</b>	<b>49,6</b>	<b>49,5</b>	<b>49,5</b>	<b>49,5</b>
urban type settlements	50,8	50,2	50,3	50,4	50,5
rural area	49,6	49,4	49,2	49,2	49,2
<b>Yssyk-Kul region</b>	<b>50,2</b>	<b>50,2</b>	<b>50,1</b>	<b>50,2</b>	<b>50,3</b>
urban type settlements	51,7	51,3	51,1	50,9	50,8
rural area	49,8	49,9	49,7	49,9	50,1
<b>Naryn region</b>	<b>49,0</b>	<b>49,1</b>	<b>48,5</b>	<b>48,5</b>	<b>49,6</b>
urban type settlements	51,1	50,9	49,5	48,5	47,8
rural area	48,6	48,8	48,3	48,4	49,9
<b>Osh region</b>	<b>49,5</b>	<b>49,5</b>	<b>49,1</b>	<b>49,1</b>	<b>49,3</b>
urban type settlements	49,4	49,5	49,3	49,4	49,6
rural area	49,6	49,5	49,1	49,1	49,3
<b>Talas region</b>	<b>49,3</b>	<b>49,7</b>	<b>49,0</b>	<b>48,9</b>	<b>49,1</b>
urban type settlements	52,0	51,8	50,2	50,2	50,4
rural area	48,8	49,3	48,8	48,7	48,9
<b>Chui region</b>	<b>49,6</b>	<b>49,4</b>	<b>49,5</b>	<b>49,4</b>	<b>48,8</b>
urban type settlements	50,1	50,3	50,1	50,2	47,2
rural area	49,5	49,2	49,3	49,2	49,3
<b>Bishkek city</b>	<b>50,5</b>	<b>51,4</b>	<b>50,9</b>	<b>51,4</b>	<b>51,3</b>
urban type settlements	50,5	51,4	50,9	51,4	51,3
rural area	-	-	-	-	-
<b>Osh city</b>	<b>49,7</b>	<b>49,7</b>	<b>50,1</b>	<b>50,6</b>	<b>50,5</b>
urban type settlements	49,9	49,7	50,1	50,6	50,5
rural area	47,8	-	-	-	-

### 5.25: Female Enrolment in Primary Vocational or Technical Education by Urban Type Settlement and Rural Area and Territory

(at the beginning of academic year, per cent)

	2009/2010	2010/2011	2011/2012	2012/2013	2013/2014
<b>The Kyrgyz Republic</b>	<b>30,4</b>	<b>29,5</b>	<b>29,1</b>	<b>30,9</b>	<b>31,3</b>
urban type settlements	32,0	31,3	31,2	34,0	33,7
rural area	28,0	26,8	26,1	26,6	27,4
<b>Batken region</b>	<b>27,1</b>	<b>26,5</b>	<b>29,0</b>	<b>30,7</b>	<b>30,2</b>
urban type settlements	27,5	27,4	29,7	33,1	31,6
rural area	26,3	24,9	27,8	26,1	27,7
<b>Jalal-Abad region</b>	<b>27,3</b>	<b>25,9</b>	<b>25,6</b>	<b>26,1</b>	<b>23,9</b>
urban type settlements	27,2	26,6	27,5	30,4	25,9
rural area	27,3	25,2	23,9	23,3	22,1
<b>Yssyk-Kul region</b>	<b>28,8</b>	<b>27,2</b>	<b>26,2</b>	<b>29,4</b>	<b>30,8</b>
urban type settlements	24,5	23,8	24,6	21,3	24,0
rural area	32,5	30,0	27,4	35,1	37,4
<b>Naryn region</b>	<b>30,7</b>	<b>30,5</b>	<b>28,3</b>	<b>32,0</b>	<b>31,9</b>
urban type settlements	33,1	31,0	28,7	36,8	33,5
rural area	29,8	30,3	28,2	29,8	31,2
<b>Osh region</b>	<b>25,8</b>	<b>25,2</b>	<b>24,5</b>	<b>23,1</b>	<b>22,2</b>
urban type settlements	1,1	7,8	6,9	2,6	3,3
rural area	27,7	26,9	26,1	24,0	23,6
<b>Talas region</b>	<b>29,3</b>	<b>26,4</b>	<b>25,0</b>	<b>29,3</b>	<b>30,5</b>
urban type settlements	53,5	56,3	54,5	43,2	61,0
rural area	24,7	22,0	20,4	26,6	25,7
<b>Chui region</b>	<b>23,6</b>	<b>23,8</b>	<b>23,9</b>	<b>29,8</b>	<b>33,0</b>
urban type settlements	20,4	20,4	19,4	31,6	34,2
rural area	27,4	27,9	29,6	26,8	30,8
<b>Bishkek city</b>	<b>39,1</b>	<b>37,0</b>	<b>37,1</b>	<b>38,2</b>	<b>37,7</b>
urban type settlements	39,1	37,0	37,1	38,2	37,7
rural area	-	-	-	-	-
<b>Osh city</b>	<b>39,8</b>	<b>44,6</b>	<b>39,0</b>	<b>36,3</b>	<b>37,4</b>
urban type settlements	39,8	44,6	39,0	36,3	37,4
rural area	-	-	-	-	-

### 5.26: Percent of Female Teachers in Primary Education by Type of Ownership of General Education Schools and Territory

(at the beginning of academic year, per cent)

	2009/2010	2010/2011	2011/2012	2012/2013	2013/2014
<b>The Kyrgyz Republic</b>	<b>97,7</b>	<b>98,0</b>	<b>98,1</b>	<b>98,5</b>	<b>98,3</b>
by type of ownership:					
public	97,7	98,1	98,2	98,5	98,3
private	99,1	92,8	92,9	99,0	98,1
<b>Batken region</b>	<b>93,6</b>	<b>94,0</b>	<b>94,5</b>	<b>95,4</b>	<b>95,5</b>
by type of ownership:					
public	93,6	94,0	94,5	95,4	95,5
private	-	-	-	-	-
<b>Jalal-Abad region</b>	<b>97,6</b>	<b>98,1</b>	<b>98,6</b>	<b>98,7</b>	<b>98,6</b>
by type of ownership:					
public	97,6	98,1	98,6	98,7	98,6
private	100,0	100,0	100,0	100,0	100,0
<b>Yssyk-Kul region</b>	<b>98,3</b>	<b>98,7</b>	<b>97,8</b>	<b>98,9</b>	<b>99,5</b>
by type of ownership:					
public	98,3	98,8	97,9	98,9	99,5
private	100,0	75,0	92,3	100,0	100,0
<b>Naryn region</b>	<b>98,7</b>	<b>99,2</b>	<b>99,2</b>	<b>99,2</b>	<b>99,3</b>
by type of ownership:					
public	98,7	99,2	99,2	99,2	99,3
private	-	-	-	-	-
<b>Osh region</b>	<b>97,2</b>	<b>97,9</b>	<b>98,0</b>	<b>98,0</b>	<b>97,5</b>
by type of ownership:					
public	97,2	97,9	98,1	98,0	97,5
private	-	-	75,0	90,0	100,0
<b>Talas region</b>	<b>99,0</b>	<b>99,4</b>	<b>99,4</b>	<b>99,0</b>	<b>98,9</b>
by type of ownership:					
public	99,0	99,4	99,4	99,0	98,9
private	-	100,0	100,0	100,0	100,0
<b>Chui region</b>	<b>98,8</b>	<b>99,0</b>	<b>99,2</b>	<b>99,5</b>	<b>99,0</b>
by type of ownership:					
public	98,7	98,9	99,2	99,4	99,1
private	100,0	100,0	100,0	100,0	94,9
<b>Bishkek city</b>	<b>99,2</b>	<b>98,0</b>	<b>97,4</b>	<b>99,3</b>	<b>99,5</b>
by type of ownership:					
public	99,3	99,0	98,4	99,4	99,5
private	98,3	89,6	89,2	98,8	99,4
<b>Osh city</b>	<b>99,8</b>	<b>99,8</b>	<b>100,0</b>	<b>99,6</b>	<b>99,2</b>
by type of ownership:					
public	99,8	99,8	100,0	99,5	99,4
private	100,0	100,0	100,0	100,0	94,4



### 5.27: Percent of Female Teachers in Primary Education by Urban Type Settlement and Rural Area and Territory

(at the beginning of academic year, per cent)

	2009/2010	2010/2011	2011/2012	2012/2013	2013/2014
<b>The Kyrgyz Republic</b>	<b>97,7</b>	<b>98,0</b>	<b>98,1</b>	<b>98,5</b>	<b>98,3</b>
urban type settlements	99,3	99,1	98,8	99,5	99,3
rural area	97,2	97,7	97,9	98,1	98,0
<b>Batken region</b>	<b>93,6</b>	<b>94,0</b>	<b>94,5</b>	<b>95,4</b>	<b>95,5</b>
urban type settlements	99,3	99,4	99,7	99,4	100,0
rural area	92,2	92,6	93,2	94,3	94,0
<b>Jalal-Abad region</b>	<b>97,6</b>	<b>98,1</b>	<b>98,6</b>	<b>98,7</b>	<b>98,6</b>
urban type settlements	99,1	99,6	99,2	98,7	99,8
rural area	97,3	97,8	98,4	100	98,3
<b>Yssyk-Kul region</b>	<b>98,3</b>	<b>98,7</b>	<b>97,8</b>	<b>98,9</b>	<b>99,5</b>
urban type settlements	98,8	99,2	99,0	99,3	99,6
rural area	98,2	98,6	97,5	98,8	99,4
<b>Naryn region</b>	<b>98,7</b>	<b>99,2</b>	<b>99,2</b>	<b>99,2</b>	<b>99,3</b>
urban type settlements	100,0	100,0	100,0	100,0	100,0
rural area	98,5	99,0	99,1	99,1	99,2
<b>Osh region</b>	<b>97,2</b>	<b>97,9</b>	<b>98,0</b>	<b>98,0</b>	<b>97,5</b>
urban type settlements	98,9	99,6	100,0	99,6	96,9
rural area	97,0	97,8	97,9	97,8	97,5
<b>Talas region</b>	<b>99,0</b>	<b>99,4</b>	<b>99,4</b>	<b>99,0</b>	<b>98,9</b>
urban type settlements	100,0	100,0	100,0	100,0	100,0
rural area	98,9	99,3	99,4	98,9	98,8
<b>Chui region</b>	<b>98,8</b>	<b>99,0</b>	<b>99,2</b>	<b>99,5</b>	<b>99,0</b>
urban type settlements	99,7	99,7	99,2	99,5	98,5
rural area	98,6	98,8	99,2	99,4	99,0
<b>Bishkek city</b>	<b>99,2</b>	<b>98,0</b>	<b>97,4</b>	<b>99,3</b>	<b>99,5</b>
urban type settlements	99,2	98,0	97,4	99,3	99,5
rural area	-	-	-	-	-
<b>Osh city</b>	<b>99,8</b>	<b>99,8</b>	<b>100,0</b>	<b>99,6</b>	<b>99,2</b>
urban type settlements	99,8	99,8	100,0	99,6	99,2
rural area	100,0	-	-	-	-

### 5.28: Percent of Female Teachers in Secondary (5-11 Grades) Education by Type of Ownership of General Education Schools and Territory

(at the beginning of academic year, per cent)

	2009/2010	2010/2011	2011/2012	2012/2013	2013/2014
<b>The Kyrgyz Republic</b>	<b>86,3</b>	<b>86,0</b>	<b>86,4</b>	<b>86,5</b>	<b>87,0</b>
by type of ownership:					
public	86,5	86,2	86,6	86,8	87,2
private	72,8	74,7	73,5	74,1	74,9
<b>Batken region</b>	<b>77,4</b>	<b>76,2</b>	<b>77,7</b>	<b>77,8</b>	<b>79,2</b>
by type of ownership:					
public	77,9	76,7	78,2	78,3	79,7
private	23,5	32,4	25,6	32,5	34,1
<b>Jalal-Abad region</b>	<b>84,3</b>	<b>84,4</b>	<b>85,5</b>	<b>85,3</b>	<b>85,2</b>
by type of ownership:					
public	84,4	84,6	85,6	85,4	85,4
private	66,7	66,0	64,5	72,9	65,8
<b>Yssyk-Kul region</b>	<b>89,5</b>	<b>89,0</b>	<b>89,2</b>	<b>89,0</b>	<b>88,4</b>
by type of ownership:					
public	89,8	89,3	89,6	89,5	88,7
private	62,5	66,0	62,1	59,4	56,1
<b>Naryn region</b>	<b>86,8</b>	<b>86,8</b>	<b>87,2</b>	<b>87,2</b>	<b>87,3</b>
by type of ownership:					
public	87,0	87,2	87,5	87,5	87,6
private	26,3	22,7	25,0	37,5	25,0
<b>Osh region</b>	<b>84,2</b>	<b>84,5</b>	<b>84,8</b>	<b>84,5</b>	<b>86,1</b>
by type of ownership:					
public	84,2	84,5	84,8	84,5	86,1
private	-	-	-	100,0	85,7
<b>Talas region</b>	<b>86,5</b>	<b>87,7</b>	<b>85,3</b>	<b>88,4</b>	<b>87,9</b>
by type of ownership:					
public	86,8	88,1	85,7	88,8	88,4
private	68,8	62,2	64,1	66,7	65,9
<b>Chui region</b>	<b>90,4</b>	<b>89,7</b>	<b>89,6</b>	<b>89,9</b>	<b>90,8</b>
by type of ownership:					
public	90,7	90,1	89,9	90,3	91,2
private	79,6	76,4	76,4	75,9	77,6
<b>Bishkek city</b>	<b>92,7</b>	<b>91,3</b>	<b>91,4</b>	<b>92,0</b>	<b>91,7</b>
by type of ownership:					
public	94,0	92,0	92,4	93,2	93,0
private	80,6	85,3	80,9	81,9	81,8
<b>Osh city</b>	<b>92,4</b>	<b>92,0</b>	<b>91,1</b>	<b>91,8</b>	<b>91,8</b>
by type of ownership:					
public	93,4	92,9	91,8	92,7	92,8
private	75,5	71,4	75,6	69,1	79,0

### 5.29: Percent of Female Teachers in Secondary (5-11 Grades) Education by Urban Type Settlement and Rural Area and Territory

(at the beginning of academic year, per cent)

	2009/2010	2010/2011	2011/2012	2012/2013	2013/2014
<b>The Kyrgyz Republic</b>	<b>86,3</b>	<b>86,0</b>	<b>86,4</b>	<b>86,5</b>	<b>87,0</b>
urban type settlements	91,7	91,0	91,2	91,0	90,8
rural area	84,3	84,2	84,8	84,8	85,5
<b>Batken region</b>	<b>77,4</b>	<b>76,2</b>	<b>77,7</b>	<b>77,8</b>	<b>79,2</b>
urban type settlements	85,7	84,3	80,7	85,2	87,7
rural area	75,0	73,9	76,8	75,6	76,2
<b>Jalal-Abad region</b>	<b>84,3</b>	<b>84,4</b>	<b>85,5</b>	<b>85,3</b>	<b>85,2</b>
urban type settlements	89,9	90,5	94,2	90,6	89,8
rural area	83,0	83,0	83,5	84,0	84,2
<b>Yssyk-Kul region</b>	<b>89,5</b>	<b>89,0</b>	<b>89,2</b>	<b>89,0</b>	<b>88,4</b>
urban type settlements	92,7	91,8	91,5	90,5	91,1
rural area	88,6	88,3	88,7	88,6	87,7
<b>Naryn region</b>	<b>86,7</b>	<b>86,8</b>	<b>87,2</b>	<b>87,2</b>	<b>87,3</b>
urban type settlements	91,0	90,5	90,9	92,2	90,7
rural area	86,0	86,2	86,7	86,5	86,9
<b>Osh region</b>	<b>84,2</b>	<b>84,5</b>	<b>84,8</b>	<b>84,5</b>	<b>86,1</b>
urban type settlements	93,3	92,9	93,6	91,6	90,9
rural area	83,6	83,8	84,1	84,0	85,7
<b>Talas region</b>	<b>86,5</b>	<b>87,7</b>	<b>85,3</b>	<b>88,4</b>	<b>87,9</b>
urban type settlements	89,9	88,6	90,1	87,8	85,6
rural area	86,0	87,5	84,6	88,5	88,3
<b>Chui region</b>	<b>90,4</b>	<b>89,7</b>	<b>89,6</b>	<b>89,9</b>	<b>90,8</b>
urban type settlements	94,1	93,9	94,7	92,2	91,8
rural area	89,5	88,7	88,4	89,3	90,6
<b>Bishkek city</b>	<b>92,7</b>	<b>91,3</b>	<b>91,4</b>	<b>92,0</b>	<b>91,7</b>
urban type settlements	92,7	91,3	91,4	92,0	91,7
rural area	-	-	-	-	-
<b>Osh city</b>	<b>92,4</b>	<b>92,0</b>	<b>91,1</b>	<b>91,8</b>	<b>91,8</b>
urban type settlements	92,5	92,0	91,1	91,8	91,8
rural area	91,1	-	-	-	-

**5.30: Percent of Female Teachers in Primary Vocational or Technical Education by Territory***(at the end of year, per cent)*

	2009	2010	2011	2012	2013
<b>The Kyrgyz Republic</b>	<b>44,4</b>	<b>42,2</b>	<b>44,2</b>	<b>42,7</b>	<b>50,5</b>
Batken region	32,4	29,8	31,8	32,6	50,2
Jalal-Abad region	41,0	39,0	39,0	42,4	42,7
Yssyk-Kul region	51,2	48,6	49,9	52,0	57,8
Naryn region	47,1	45,6	50,5	30,7	53,3
Osh region	36,4	37,7	43,0	40,7	44,5
Talas region	47,8	37,0	38,5	25,8	37,8
Chui region	39,8	40,8	42,7	33,5	60,5
Bishkek city	58,4	57,6	53,6	67,9	59,8
Osh city	47,4	33,0	62,3	58,6	19,7

## QUALITY OF EDUCATION

**Goal 6: Improve all aspects of the quality of education and ensure excellence so that recognized and measurable learning outcomes are achieved by all, especially in literacy, numeracy and essential life skills**

Differences in defining quality education reflect differences in education standards, priority objectives and tasks of education. They underline those quantitative and qualitative aspects that are defined as priority for development of learning process.

*Teachers trained to teach in primary education* – ratio of teachers with required professional qualification to total number of teachers in primary education of general education schools and multiplied by 100%.

*Teachers trained to teach in secondary education* – ratio of teachers with required professional qualification to total number of teachers in secondary education of general education schools and multiplied by 100%.

*Pupil-teacher ratio* – teacher is a ratio of total number of pupil to total number of teachers at different stages of education. This indicator shows the number of pupils per one teacher.

*Public expenditures on education* – includes expenditures on general education, management and expenditures distributed by education level.

General public expenditures on education include: pre-school primary, secondary technical, secondary vocational and higher education.

*Percent of general expenditures on education* is defined by ratio of general expenditures on education to public expenditures on education and multiplied by 100%.

*Public expenditures on education as a percent of Gross Domestic Product (GDP)* is defined as a ratio of general public expenditures on education to Gross National Product and multiplied by 100%.

**6.1: Number of Primary School Teachers having the Required Academic Qualifications by Type of Ownership of General Education Schools and Territory**

(at the beginning of academic year, persons)

	2009/2010	2010/2011	2011/2012	2012/2013	2013/2014
<b>The Kyrgyz Republic</b>	<b>14 983</b>	<b>14 681</b>	<b>15 829</b>	<b>16 026</b>	<b>16 195</b>
by type of ownership:					
public	14 763	14 484	15 568	15 733	15 889
private	220	197	261	293	306
<b>Batken region</b>	<b>1 416</b>	<b>1 398</b>	<b>1 426</b>	<b>1 480</b>	<b>1 516</b>
by type of ownership:					
public	1 416	1 398	1 426	1 480	1 516
private	-	-	-	-	-
<b>Jalal-Abad region</b>	<b>3 155</b>	<b>3 058</b>	<b>3 353</b>	<b>3 317</b>	<b>3 351</b>
by type of ownership:					
public	3 131	3 048	3 334	3 299	3 334
private	24	10	19	18	17
<b>Yssyk-Kul region</b>	<b>1 355</b>	<b>1 371</b>	<b>1 474</b>	<b>1 442</b>	<b>1 425</b>
by type of ownership:					
public	1 347	1 367	1 461	1 429	1 407
private	8	4	13	13	18
<b>Naryn region</b>	<b>1 017</b>	<b>1 002</b>	<b>1 061</b>	<b>1 074</b>	<b>1 054</b>
by type of ownership:					
public	1 017	1 002	1 061	1 074	1 054
private	-	-	-	-	-
<b>Osh region</b>	<b>3 645</b>	<b>3 512</b>	<b>3 657</b>	<b>3 668</b>	<b>3 829</b>
by type of ownership:					
public	3 645	3 512	3 649	3 658	3 822
private	-	-	8	10	7
<b>Talas region</b>	<b>751</b>	<b>749</b>	<b>821</b>	<b>823</b>	<b>832</b>
by type of ownership:					
public	751	747	815	818	821
private	-	2	6	5	11
<b>Chui region</b>	<b>1 913</b>	<b>1 889</b>	<b>2 057</b>	<b>2 148</b>	<b>2 176</b>
by type of ownership:					
public	1 863	1 854	2 007	2 087	2 098
private	50	35	50	61	78
<b>Bishkek city</b>	<b>1 176</b>	<b>1 196</b>	<b>1 387</b>	<b>1 427</b>	<b>1 397</b>
by type of ownership:					
public	1 057	1 063	1 241	1 267	1 238
private	119	133	146	160	159
<b>Osh city</b>	<b>555</b>	<b>506</b>	<b>593</b>	<b>647</b>	<b>615</b>
by type of ownership:					
public	536	493	574	621	599
private	19	13	19	26	16

## 6.2: Number of Primary School Teachers having the Required Academic Qualifications by Urban Type Settlement and Rural Area and Territory

(at the beginning of academic year, people)

	2009/2010	2010/2011	2011/2012	2012/2013	2013/2014
<b>The Kyrgyz Republic</b>	<b>14 983</b>	<b>14 681</b>	<b>15 829</b>	<b>16 026</b>	<b>16 195</b>
urban type settlements	3 512	3 511	3 973	4 118	4 112
rural area	11 471	11 170	11 856	11 908	12 083
<b>Batken region</b>	<b>1 416</b>	<b>1 398</b>	<b>1 426</b>	<b>1 480</b>	<b>1 516</b>
urban type settlements	287	301	306	318	387
rural area	1 129	1 097	1 120	1 162	1 129
<b>Jalal-Abad region</b>	<b>3 155</b>	<b>3 058</b>	<b>3 353</b>	<b>3 317</b>	<b>3 351</b>
urban type settlements	523	511	584	591	591
rural area	2 632	2 547	2 769	2 726	2 760
<b>Yssyk-Kul region</b>	<b>1 355</b>	<b>1 371</b>	<b>1 474</b>	<b>1 442</b>	<b>1 425</b>
urban type settlements	245	244	282	281	273
rural area	1 110	1 127	1 192	1 161	1 152
<b>Naryn region</b>	<b>1 017</b>	<b>1 002</b>	<b>1 061</b>	<b>1 074</b>	<b>1 054</b>
urban type settlements	127	124	130	135	107
rural area	890	878	931	939	947
<b>Osh region</b>	<b>3 645</b>	<b>3 512</b>	<b>3 657</b>	<b>3 668</b>	<b>3 829</b>
urban type settlements	254	234	251	266	276
rural area	3 391	3 278	3 406	3 402	3 553
<b>Talas region</b>	<b>751</b>	<b>749</b>	<b>821</b>	<b>823</b>	<b>832</b>
urban type settlements	89	83	91	91	94
rural area	662	666	730	732	738
<b>Chui region</b>	<b>1 913</b>	<b>1 889</b>	<b>2 057</b>	<b>2 148</b>	<b>2 176</b>
urban type settlements	320	312	349	362	372
rural area	1 593	1 577	1 708	1 786	1 804
<b>Bishkek city</b>	<b>1 176</b>	<b>1 196</b>	<b>1 387</b>	<b>1 427</b>	<b>1 397</b>
urban type settlements	1 176	1 196	1 387	1 427	1 397
rural area	-	-	-	-	-
<b>Osh city</b>	<b>555</b>	<b>506</b>	<b>593</b>	<b>647</b>	<b>615</b>
urban type settlements	491	506	593	647	615
rural area	64	-	-	-	-

**6.3: Percent of Primary School Teachers having the Required Academic Qualifications by Type of Ownership of General Education Schools and Territory**

(at the beginning of academic year, per cent)

	2009/2010	2010/2011	2011/2012	2012/2013	2013/2014
<b>The Kyrgyz Republic</b>	<b>93,1</b>	<b>93,6</b>	<b>93,3</b>	<b>93,9</b>	<b>94,3</b>
by type of ownership:					
public	93,1	93,5	93,3	93,8	94,2
private	96,9	95,2	96,3	97,7	97,1
<b>Batken region</b>	<b>91,2</b>	<b>91,1</b>	<b>91,6</b>	<b>93,0</b>	<b>94,5</b>
by type of ownership:					
public	91,2	91,1	91,6	93,0	94,5
private	-	-	-	-	-
<b>Jalal-Abad region</b>	<b>90,9</b>	<b>92,1</b>	<b>92,5</b>	<b>93,5</b>	<b>94,5</b>
by type of ownership:					
public	90,9	92,1	92,5	93,5	94,4
private	92,3	90,9	95,0	94,7	100,0
<b>Yssyk-Kul region</b>	<b>95,9</b>	<b>96,6</b>	<b>97,1</b>	<b>96,5</b>	<b>95,3</b>
by type of ownership:					
public	95,9	96,6	97,1	96,4	95,3
private	100,0	100,0	100,0	100,0	100,0
<b>Naryn region</b>	<b>94,2</b>	<b>93,8</b>	<b>94,0</b>	<b>95,0</b>	<b>94,9</b>
by type of ownership:					
public	94,2	93,8	94,0	95,0	94,9
private	-	-	-	-	-
<b>Osh region</b>	<b>93,5</b>	<b>94,1</b>	<b>94,3</b>	<b>94,7</b>	<b>95,4</b>
by type of ownership:					
public	93,5	94,1	94,3	94,7	95,4
private	-	-	100,0	100,0	77,8
<b>Talas region</b>	<b>91,4</b>	<b>91,1</b>	<b>91,5</b>	<b>91,3</b>	<b>91,4</b>
by type of ownership:					
public	91,4	91,1	91,5	91,3	91,4
private	-	100,0	100,0	100,0	91,7
<b>Chui region</b>	<b>93,2</b>	<b>93,5</b>	<b>88,9</b>	<b>90,4</b>	<b>91,0</b>
by type of ownership:					
public	93,2	93,6	88,9	90,2	91,0
private	92,6	87,5	89,3	95,3	98,7
<b>Bishkek city</b>	<b>97,0</b>	<b>96,5</b>	<b>96,9</b>	<b>95,9</b>	<b>95,6</b>
by type of ownership:					
public	96,8	96,2	96,7	95,6	95,2
private	99,2	98,5	98,0	98,8	98,1
<b>Osh city</b>	<b>94,7</b>	<b>94,8</b>	<b>97,4</b>	<b>96,6</b>	<b>96,4</b>
by type of ownership:					
public	94,5	95,0	97,3	96,6	96,6
private	100,0	86,7	100,0	96,3	88,9



#### 6.4: Percent of Primary School Teachers having the Required Academic Qualifications by Urban Type Settlement and Rural Area and Territory

(at the beginning of academic year, per cent)

	2009/2010	2010/2011	2011/2012	2012/2013	2013/2014
<b>The Kyrgyz Republic</b>	<b>93,1</b>	<b>93,6</b>	<b>93,3</b>	<b>93,9</b>	<b>94,3</b>
urban type settlements	94,8	95,2	95,1	95,3	95,5
rural area	92,6	93,1	92,7	93,4	93,9
<b>Batken region</b>	<b>91,2</b>	<b>91,1</b>	<b>91,6</b>	<b>93,0</b>	<b>94,5</b>
urban type settlements	94,7	95,0	93,9	94,4	97,2
rural area	90,3	90,1	91,0	92,6	93,5
<b>Jalal-Abad region</b>	<b>90,9</b>	<b>92,1</b>	<b>92,5</b>	<b>93,5</b>	<b>94,5</b>
urban type settlements	91,8	94,3	94,2	94,3	95,0
rural area	90,8	91,7	92,1	93,4	94,4
<b>Yssyk-Kul region</b>	<b>95,9</b>	<b>96,6</b>	<b>97,1</b>	<b>96,5</b>	<b>95,3</b>
urban type settlements	94,6	95,7	95,3	97,6	96,5
rural area	96,2	96,8	97,5	96,2	95,0
<b>Naryn region</b>	<b>94,2</b>	<b>93,8</b>	<b>94,0</b>	<b>95,0</b>	<b>94,9</b>
urban type settlements	95,5	96,1	96,3	98,5	98,2
rural area	94,0	93,5	93,7	94,5	94,5
<b>Osh region</b>	<b>93,5</b>	<b>94,1</b>	<b>94,3</b>	<b>94,7</b>	<b>95,4</b>
urban type settlements	92,4	91,4	90,9	93,7	94,8
rural area	93,5	94,3	94,6	94,8	95,4
<b>Talas region</b>	<b>91,4</b>	<b>91,1</b>	<b>91,5</b>	<b>91,3</b>	<b>91,4</b>
urban type settlements	90,8	91,2	92,9	94,8	92,2
rural area	91,4	91,1	91,4	90,9	91,3
<b>Chui region</b>	<b>93,2</b>	<b>93,5</b>	<b>88,9</b>	<b>90,4</b>	<b>91,0</b>
urban type settlements	94,7	96,0	90,9	91,6	93,0
rural area	92,9	93,0	88,5	90,1	90,6
<b>Bishkek city</b>	<b>97,0</b>	<b>96,5</b>	<b>96,9</b>	<b>95,9</b>	<b>95,6</b>
urban type settlements	97,0	96,5	96,9	95,9	95,6
rural area	-	-	-	-	-
<b>Osh city</b>	<b>94,7</b>	<b>94,8</b>	<b>97,4</b>	<b>96,6</b>	<b>96,4</b>
urban type settlements	95,2	94,8	97,4	96,6	96,4
rural area	91,4	-	-	-	-

**6.5: Number of Secondary (5-11 Grades) School Teachers having the Required Academic Qualifications by Type of Ownership of General Education Schools and Territory**

*(at the beginning of academic year, people)*

	2009/2010	2010/2011	2011/2012	2012/2013	2013/2014
<b>The Kyrgyz Republic</b>	<b>37 466</b>	<b>36 083</b>	<b>40 235</b>	<b>40 523</b>	<b>39 622</b>
by type of ownership:					
public	36 723	35 337	39 461	39 613	38 662
private	743	746	774	910	960
<b>Batken region</b>	<b>3 357</b>	<b>3 270</b>	<b>3 784</b>	<b>3 888</b>	<b>3 831</b>
by type of ownership:					
public	3 323	3 233	3 745	3 848	3 790
private	34	37	39	40	41
<b>Jalal-Abad region</b>	<b>7 245</b>	<b>6 785</b>	<b>7 921</b>	<b>8 010</b>	<b>7 732</b>
by type of ownership:					
public	7 177	6 732	7 859	7 940	7 661
private	68	53	62	70	71
<b>Yssyk-Kul region</b>	<b>3 940</b>	<b>3 857</b>	<b>3 872</b>	<b>3 931</b>	<b>3 759</b>
by type of ownership:					
public	3 888	3 805	3 814	3 863	3 718
private	52	52	58	68	41
<b>Naryn region</b>	<b>3 230</b>	<b>3 215</b>	<b>3 310</b>	<b>3 288</b>	<b>3 290</b>
by type of ownership:					
public	3 211	3 193	3 294	3 272	3 274
private	19	22	16	16	16
<b>Osh region</b>	<b>8 427</b>	<b>8 207</b>	<b>8 914</b>	<b>8 977</b>	<b>9 094</b>
by type of ownership:					
public	8 427	8 207	8 914	8 976	9 087
private	-	-	-	1	7
<b>Talas region</b>	<b>1 985</b>	<b>1 915</b>	<b>2 078</b>	<b>2 046</b>	<b>1 855</b>
by type of ownership:					
public	1 954	1 880	2 039	2 007	1 816
private	31	35	39	39	39
<b>Chui region</b>	<b>3 986</b>	<b>3 765</b>	<b>4 370</b>	<b>4 395</b>	<b>4 327</b>
by type of ownership:					
public	3 892	3 665	4 251	4 263	4 195
private	94	100	119	132	132
<b>Bishkek city</b>	<b>3 693</b>	<b>3 660</b>	<b>4 300</b>	<b>4 325</b>	<b>4 123</b>
by type of ownership:					
public	3 342	3 273	3 935	3 849	3 634
private	351	387	365	476	489
<b>Osh city</b>	<b>1 603</b>	<b>1 409</b>	<b>1 686</b>	<b>1 663</b>	<b>1 611</b>
by type of ownership:					
public	1 509	1 349	1 610	1 595	1 596
private	94	60	76	68	15

### 6.6: Number of Secondary (5-11 Grades) School Teachers having the Required Academic Qualifications by Urban Type Settlement and Rural Area and Territory

(at the beginning of academic year, people)

	2009/2010	2010/2011	2011/2012	2012/2013	2013/2014
<b>The Kyrgyz Republic</b>	<b>37 466</b>	<b>36 083</b>	<b>40 235</b>	<b>40 523</b>	<b>39 622</b>
urban type settlements	10 246	9 942	11 422	11 415	10 891
rural area	27 220	26 141	28 813	29 108	28 731
<b>Batken region</b>	<b>3 357</b>	<b>3 270</b>	<b>3 784</b>	<b>3 888</b>	<b>3 831</b>
urban type settlements	789	759	889	912	1 002
rural area	2 568	2 511	2 895	2 976	2 829
<b>Jalal-Abad region</b>	<b>7 245</b>	<b>6 785</b>	<b>7 921</b>	<b>8 010</b>	<b>7 732</b>
urban type settlements	1 401	1 318	1 531	1 570	1 463
rural area	5 844	5 467	6 390	6 440	6 269
<b>Yssyk-Kul region</b>	<b>3 940</b>	<b>3 857</b>	<b>3 872</b>	<b>3 931</b>	<b>3 759</b>
urban type settlements	819	771	836	832	757
rural area	3 121	3 086	3 036	3 099	3 002
<b>Naryn region</b>	<b>3 230</b>	<b>3 215</b>	<b>3 310</b>	<b>3 288</b>	<b>3 290</b>
urban type settlements	470	451	434	420	367
rural area	2 760	2 764	2 876	2 868	2 923
<b>Osh region</b>	<b>8 427</b>	<b>8 207</b>	<b>8 914</b>	<b>8 977</b>	<b>9 094</b>
urban type settlements	581	557	612	602	545
rural area	7 846	7 650	8 302	8 375	8 549
<b>Talas region</b>	<b>1 985</b>	<b>1 915</b>	<b>2 078</b>	<b>2 046</b>	<b>1 855</b>
urban type settlements	285	287	295	289	275
rural area	1 700	1 628	1 783	1 757	1 580
<b>Chui region</b>	<b>3 986</b>	<b>3 765</b>	<b>4 370</b>	<b>4 395</b>	<b>4 327</b>
urban type settlements	780	730	839	802	748
rural area	3 206	3 035	3 531	3 593	3 579
<b>Bishkek city</b>	<b>3 693</b>	<b>3 660</b>	<b>4 300</b>	<b>4 325</b>	<b>4 123</b>
urban type settlements	3 693	3 660	4 300	4 325	4 123
rural area	-	-	-	-	-
<b>Osh city</b>	<b>1 603</b>	<b>1 409</b>	<b>1 686</b>	<b>1 663</b>	<b>1 611</b>
urban type settlements	1 428	1 409	1 686	1 663	1 611
rural area	175	-	-	-	-

**6.7: Percent of Secondary (5-11 Grades) School Teachers having the Required Academic Qualifications by Type of Ownership of General Education Schools and Territory**

(at the beginning of academic year, per cent)

	2009/2010	2010/2011	2011/2012	20012/2013	2013/2014
<b>The Kyrgyz Republic</b>	<b>92,5</b>	<b>92,9</b>	<b>93,1</b>	<b>94,1</b>	<b>94,8</b>
by type of ownership:					
public	92,4	92,8	93,0	94,0	94,7
private	98,7	98,2	99,0	98,9	99,0
<b>Batken region</b>	<b>90,6</b>	<b>90,9</b>	<b>92,3</b>	<b>94,7</b>	<b>95,3</b>
by type of ownership:					
public	90,5	90,8	92,2	94,7	95,3
private	100,0	100,0	100,0	100,0	100,0
<b>Jalal-Abad region</b>	<b>90,8</b>	<b>91,4</b>	<b>91,0</b>	<b>92,3</b>	<b>93,2</b>
by type of ownership:					
public	90,7	91,3	90,9	92,3	93,1
private	98,6	100,0	100,0	100,0	97,3
<b>Yssyk-Kul region</b>	<b>96,6</b>	<b>97,3</b>	<b>97,5</b>	<b>97,0</b>	<b>97,1</b>
by type of ownership:					
public	96,7	97,3	97,5	97,0	97,1
private	92,9	98,1	100,0	98,6	100,0
<b>Naryn region</b>	<b>94,3</b>	<b>94,6</b>	<b>94,8</b>	<b>95,2</b>	<b>95,6</b>
by type of ownership:					
public	94,2	94,6	94,8	95,2	95,6
private	100,0	100,0	100,0	100,0	100,0
<b>Osh region</b>	<b>89,3</b>	<b>89,9</b>	<b>91,1</b>	<b>93,0</b>	<b>93,9</b>
by type of ownership:					
public	89,3	89,9	91,1	93,0	93,9
private	-	-	-	100,0	100,0
<b>Talas region</b>	<b>93,1</b>	<b>93,5</b>	<b>93,3</b>	<b>94,2</b>	<b>93,7</b>
by type of ownership:					
public	93,1	93,4	93,1	94,1	93,8
private	96,9	94,6	100,0	100,0	88,6
<b>Chui region</b>	<b>94,6</b>	<b>95,0</b>	<b>92,8</b>	<b>92,7</b>	<b>93,9</b>
by type of ownership:					
public	94,5	95,0	92,7	92,6	93,8
private	95,9	94,3	96,7	96,4	98,5
<b>Bishkek city</b>	<b>96,5</b>	<b>96,4</b>	<b>96,5</b>	<b>96,8</b>	<b>97,0</b>
by type of ownership:					
public	96,2	96,1	96,3	96,5	96,6
private	100,0	99,5	99,5	99,2	99,8
<b>Osh city</b>	<b>94,1</b>	<b>93,9</b>	<b>94,2</b>	<b>96,9</b>	<b>97,3</b>
by type of ownership:					
public	93,7	93,8	94,0	96,8	104,2
private	100,0	95,2	97,4	100,0	12,1

### 6.8: Percent of Secondary (5-11 Grades) School Teachers having the Required Academic Qualifications by Urban Type Settlement and Rural Area and Territory

(at the beginning of academic year, per cent)

	2009/2010	2010/2011	2011/2012	2012/2013	2013/2014
<b>The Kyrgyz Republic</b>	<b>92,5</b>	<b>92,9</b>	<b>93,1</b>	<b>94,1</b>	<b>94,8</b>
urban type settlements	95,3	95,4	95,7	96,4	96,9
rural area	91,5	92,0	92,1	93,3	94,0
<b>Batken region</b>	<b>90,6</b>	<b>90,9</b>	<b>92,3</b>	<b>94,7</b>	<b>95,3</b>
urban type settlements	94,2	93,8	95,2	96,2	96,7
rural area	89,5	90,1	91,5	94,3	94,8
<b>Jalal-Abad region</b>	<b>90,8</b>	<b>91,4</b>	<b>91,0</b>	<b>92,3</b>	<b>93,2</b>
urban type settlements	93,3	94,3	94,9	95,8	96,3
rural area	90,2	90,7	90,1	91,5	92,5
<b>Yssyk-Kul region</b>	<b>96,6</b>	<b>97,3</b>	<b>97,5</b>	<b>97,0</b>	<b>97,1</b>
urban type settlements	98,2	98,5	99,2	98,3	99,3
rural area	96,2	97,1	97,1	96,7	96,5
<b>Naryn region</b>	<b>94,3</b>	<b>94,6</b>	<b>94,8</b>	<b>95,2</b>	<b>95,6</b>
urban type settlements	98,7	99,3	98,6	99,1	100,0
rural area	93,6	93,9	94,2	94,7	95,1
<b>Osh region</b>	<b>89,3</b>	<b>89,9</b>	<b>91,1</b>	<b>93,0</b>	<b>93,9</b>
urban type settlements	89,1	89,8	90,4	91,6	94,0
rural area	89,3	89,9	91,2	93,1	93,9
<b>Talas region</b>	<b>93,1</b>	<b>93,5</b>	<b>93,3</b>	<b>94,2</b>	<b>93,7</b>
urban type settlements	96,0	96,0	97,0	98,0	96,8
rural area	92,7	93,0	92,7	93,6	93,2
<b>Chui region</b>	<b>94,6</b>	<b>95,0</b>	<b>92,8</b>	<b>92,7</b>	<b>93,9</b>
urban type settlements	95,6	96,3	95,2	94,6	93,8
rural area	94,3	94,7	92,2	92,3	98,5
<b>Bishkek city</b>	<b>96,5</b>	<b>96,4</b>	<b>96,5</b>	<b>96,8</b>	<b>97,0</b>
urban type settlements	96,5	96,4	96,5	96,8	97,0
rural area	-	-	-	-	-
<b>Osh city</b>	<b>94,1</b>	<b>93,9</b>	<b>94,2</b>	<b>96,9</b>	<b>97,3</b>
urban type settlements	94,3	93,9	94,2	96,9	97,3
rural area	92,1	-	-	-	-

**6.9: Pupil-Teacher Ratio for Primary Education by Type of Ownership of General Education Schools and Territory**

(at the beginning of academic year)

	2009/2010	2010/2011	2011/2012	2012/2013	2013/2014
<b>The Kyrgyz Republic</b>	<b>25</b>	<b>25</b>	<b>24</b>	<b>25</b>	<b>26</b>
by type of ownership:					
public	25	25	24	25	26
private	14	15	16	17	19
<b>Batken region</b>	<b>22</b>	<b>22</b>	<b>22</b>	<b>22</b>	<b>23</b>
by type of ownership:					
public	22	22	22	22	23
private	-	-	-	-	-
<b>Jalal-Abad region</b>	<b>23</b>	<b>24</b>	<b>23</b>	<b>23</b>	<b>24</b>
by type of ownership:					
public	23	24	23	23	24
private	15	19	16	23	27
<b>Yssyk-Kul region</b>	<b>23</b>	<b>23</b>	<b>22</b>	<b>24</b>	<b>24</b>
by type of ownership:					
public	23	23	26	24	24
private	11	6	12	15	15
<b>Naryn region</b>	<b>20</b>	<b>21</b>	<b>20</b>	<b>20</b>	<b>21</b>
by type of ownership:					
public	20	21	20	20	21
private	-	-	-	-	-
<b>Osh region</b>	<b>22</b>	<b>23</b>	<b>23</b>	<b>23</b>	<b>23</b>
by type of ownership:					
public	22	23	23	23	23
private	-	-	17	14	22
<b>Talas region</b>	<b>22</b>	<b>23</b>	<b>22</b>	<b>22</b>	<b>23</b>
by type of ownership:					
public	22	23	22	22	23
private	-	12	13	23	22
<b>Chui region</b>	<b>28</b>	<b>29</b>	<b>26</b>	<b>27</b>	<b>28</b>
by type of ownership:					
public	28	29	26	27	29
private	18	24	21	19	18
<b>Bishkek city</b>	<b>36</b>	<b>37</b>	<b>35</b>	<b>36</b>	<b>39</b>
by type of ownership:					
public	39	40	37	38	42
private	13	11	14	14	16
<b>Osh city</b>	<b>34</b>	<b>34</b>	<b>35</b>	<b>34</b>	<b>40</b>
by type of ownership:					
public	35	34	35	35	40
private	14	21	21	18	34

### 6.10: Pupil-Teacher Ratio for Primary Education by Urban Type Settlement and Rural Area and Territory

(at the beginning of academic year)

	2009/2010	2010/2011	2011/2012	2012/2013	2013/2014
<b>The Kyrgyz Republic</b>	<b>25</b>	<b>25</b>	<b>24</b>	<b>25</b>	<b>26</b>
urban type settlements	33	34	32	33	36
rural area	22	23	22	22	23
<b>Batken region</b>	<b>22</b>	<b>22</b>	<b>22</b>	<b>22</b>	<b>23</b>
urban type settlements	28	27	28	27	27
rural area	21	21	21	21	21
<b>Jalal-Abad region</b>	<b>23</b>	<b>24</b>	<b>23</b>	<b>23</b>	<b>24</b>
urban type settlements	32	32	29	30	32
rural area	22	23	21	22	22
<b>Yssyk-Kul region</b>	<b>23</b>	<b>23</b>	<b>22</b>	<b>24</b>	<b>24</b>
urban type settlements	31	32	29	32	33
rural area	21	21	21	22	22
<b>Naryn region</b>	<b>20</b>	<b>21</b>	<b>20</b>	<b>20</b>	<b>21</b>
urban type settlements	25	26	25	25	29
rural area	20	20	19	19	20
<b>Osh region</b>	<b>22</b>	<b>23</b>	<b>23</b>	<b>23</b>	<b>23</b>
urban type settlements	31	33	33	34	35
rural area	21	22	22	22	22
<b>Talas region</b>	<b>22</b>	<b>23</b>	<b>22</b>	<b>22</b>	<b>23</b>
urban type settlements	29	33	32	33	32
rural area	21	21	21	21	22
<b>Chui region</b>	<b>28</b>	<b>29</b>	<b>26</b>	<b>27</b>	<b>28</b>
urban type settlements	35	37	33	34	35
rural area	27	27	25	26	27
<b>Bishkek city</b>	<b>36</b>	<b>37</b>	<b>35</b>	<b>36</b>	<b>39</b>
urban type settlements	36	37	35	36	39
rural area	-	-	-	-	-
<b>Osh city</b>	<b>34</b>	<b>34</b>	<b>35</b>	<b>34</b>	<b>40</b>
urban type settlements	35	34	35	34	40
rural area	25	-	-	-	-

**6.11: Pupil-Teacher Ratio for Secondary Education by Type of Ownership of General Education Schools and Territory**

(at the beginning of academic year)

	2009/2010	2010/2011	2011/2012	2012/2013	2013/2014
<b>The Kyrgyz Republic</b>	<b>16</b>	<b>16</b>	<b>14</b>	<b>14</b>	<b>14</b>
by type of ownership:					
public	16	16	14	14	14
private	11	10	11	11	12
<b>Batken region</b>	<b>16</b>	<b>16</b>	<b>14</b>	<b>14</b>	<b>14</b>
by type of ownership:					
public	16	16	14	14	14
private	17	15	16	17	17
<b>Jalal-Abad region</b>	<b>17</b>	<b>18</b>	<b>14</b>	<b>14</b>	<b>14</b>
by type of ownership:					
public	17	18	14	14	14
private	14	14	14	13	14
<b>Yssyk-Kul region</b>	<b>13</b>	<b>13</b>	<b>13</b>	<b>12</b>	<b>13</b>
by type of ownership:					
public	13	13	13	12	13
private	12	14	13	12	22
<b>Naryn region</b>	<b>11</b>	<b>10</b>	<b>10</b>	<b>10</b>	<b>9</b>
by type of ownership:					
public	11	10	10	10	9
private	11	11	17	19	20
<b>Osh region</b>	<b>15</b>	<b>15</b>	<b>13</b>	<b>13</b>	<b>13</b>
by type of ownership:					
public	15	15	13	13	13
private	-	-	-	17	10
<b>Talas region</b>	<b>14</b>	<b>14</b>	<b>12</b>	<b>12</b>	<b>13</b>
by type of ownership:					
public	14	14	12	12	13
private	14	13	13	15	15
<b>Chui region</b>	<b>20</b>	<b>20</b>	<b>17</b>	<b>17</b>	<b>18</b>
by type of ownership:					
public	20	21	17	17	18
private	12	11	12	11	12
<b>Bishkek city</b>	<b>18</b>	<b>18</b>	<b>15</b>	<b>15</b>	<b>16</b>
by type of ownership:					
public	19	19	15	16	17
private	8	8	11	8	9
<b>Osh city</b>	<b>18</b>	<b>18</b>	<b>15</b>	<b>16</b>	<b>16</b>
by type of ownership:					
public	19	18	15	16	17
private	13	13	13	16	14



## 6.12: Pupil-Teacher Ratio for Secondary Education by Urban Type Settlement and Rural Area and Territory

(at the beginning of academic year)

	2009/2010	2010/2011	2011/2012	2012/2013	2013/2014
<b>The Kyrgyz Republic</b>	<b>16</b>	<b>16</b>	<b>14</b>	<b>14</b>	<b>14</b>
urban type settlements	18	18	15	15	17
rural area	15	15	13	13	13
<b>Batken region</b>	<b>16</b>	<b>16</b>	<b>14</b>	<b>14</b>	<b>14</b>
urban type settlements	17	18	15	15	15
rural area	16	16	14	13	13
<b>Jalal-Abad region</b>	<b>17</b>	<b>18</b>	<b>14</b>	<b>14</b>	<b>14</b>
urban type settlements	19	19	15	14	16
rural area	17	17	14	13	14
<b>Yssyk-Kul region</b>	<b>13</b>	<b>13</b>	<b>13</b>	<b>12</b>	<b>13</b>
urban type settlements	16	17	15	14	16
rural area	13	13	12	12	12
<b>Naryn region</b>	<b>11</b>	<b>10</b>	<b>10</b>	<b>10</b>	<b>9</b>
urban type settlements	11	12	12	12	12
rural area	10	10	10	10	9
<b>Osh region</b>	<b>15</b>	<b>15</b>	<b>13</b>	<b>13</b>	<b>13</b>
urban type settlements	20	20	17	18	19
rural area	15	15	13	13	13
<b>Talas region</b>	<b>14</b>	<b>14</b>	<b>12</b>	<b>12</b>	<b>13</b>
urban type settlements	17	16	14	14	16
rural area	13	13	12	12	13
<b>Chui region</b>	<b>20</b>	<b>20</b>	<b>17</b>	<b>17</b>	<b>18</b>
urban type settlements	22	23	19	19	23
rural area	19	20	16	16	17
<b>Bishkek city</b>	<b>18</b>	<b>18</b>	<b>15</b>	<b>15</b>	<b>16</b>
urban type settlements	18	18	15	15	16
rural area	-	-	-	-	-
<b>Osh city</b>	<b>18</b>	<b>18</b>	<b>15</b>	<b>16</b>	<b>16</b>
urban type settlements	19	18	15	16	16
rural area	18	-	-	-	-

### 6.13: Public Expenditures on Education by Territory

(as a percentage of public expenditures on education)

	2009	2010	2011	2012	2013
<b>The Kyrgyz Republic</b>	<b>21,4</b>	<b>18,6</b>	<b>21,2</b>	<b>21,4</b>	<b>23,1</b>
Batken region	36,3	33,6	39,0	41,9	38,4
Jalal-Abad region	38,8	34,6	39,9	42,1	39,8
Yssyk-Kul region	31,0	29,5	36,2	38,3	35,8
Naryn region	33,9	31,2	40,5	42,1	38,9
Osh region	45,0	36,5	40,9	49,1	45,3
Talas region	35,5	33,1	41,4	44,3	40,5
Chui region	36,9	32,1	39,0	41,7	38,7
Bishkek city	10,3	8,0	7,8	6,9	9,7
Osh city	20,2	24,3	27,8	29,2	30,8

### 6.14: Public Expenditures on Education as Per Cent of GDP

(per cent)

	2009	2010	2011	2012	2013
<b>The Kyrgyz Republic</b>	6,2	5,8	6,8	7,4	6,9
Batken region	11,7	10,4	10,1	12,2	...
Jalal-Abad region	7,3	7,0	8,7	9,5	...
Yssyk-Kul region	2,7	2,2	2,9	4,3	...
Naryn region	9,0	9,3	16,7	17,2	...
Osh region	10,8	10,9	11,8	12,2	...
Talas region	6,6	6,1	11,7	10,2	...
Chui region	4,0	4,4	4,9	6,0	...
Bishkek city	4,9	4,3	4,6	4,2	...
Osh city	5,7	7,0	6,6	9,6	...

<sup>1</sup> Gross Domestic Product estimates by territory are to be produced at the end of 2014.

**EDUCATION AND SCIENCE  
IN THE KYRGYZ REPUBLIC**

## 1. MAIN INDICATORS OF EDUCATION

The education system of the country consists of: pre-school education (nursery, nursery-kindergartens, kindergartens, schools-kindergartens), school education (schools, lyceums, gymnasiums), non-school education (non-school institutions), primary vocational education (vocational schools, colleges), secondary vocational education (colleges, technical schools), higher professional education (institutes, academies, universities, conservatories), post-graduate education (post-graduate, doctoral), extra education for adults (including retraining and skills development).

**Table 1.1: Pre-school education**

(at the end of year)

	2009	2010	2011	2012	2013
Number of pre-school organizations, units	594	691	741	819	927
including:					
public	567	653	698	761	865
private	27	38	43	58	62
Number of children in pre-school organizations, people	75 955	85 236	98 706	115 812	132 481
including:					
public	73 643	82 812	95 806	111 826	128 193
private	2 312	2 424	2 900	3 986	4 288
Number of girls in preschool organizations, people	37 610	42 114	48 899	57 317	64 818
including:					
public	36 548	40 956	47 506	55 396	62 781
private	1 062	1 158	1 393	1 921	2 037
Number of educators, people	2 895	3 165	3 647	4 053	4 492
including:					
public	2 766	3 007	3 476	3 835	4 269
private	129	158	171	218	223
Percentage of enrollment in pre-school organizations	12,0	12,9	14,5	16,1	17,4
Number of children per 100 places	106	106	112	115	118

**Table 1.2: Secondary general education**

(at the beginning of school year)

	2009/2010	2010/2011	2011/2012	2012/2013	2013/2014
Number of daytime general education schools, units	2 191	2 197	2 204	2 201	2 207
including:					
public	2 137	2 144	2 144	2 136	2 141
private	54	53	60	65	66
Number of students in daytime general education schools, people	1 036 834	1 018 868	1 015 172	1 012 303	1 027 123
including:					
public	1 025 187	1 008 139	1 001 502	997 340	1 010 114
private	11 647	10 729	13 670	14 963	17 009
Number of girls in daytime general education schools, people	511 848	502 947	499 379	498 316	506 189
including:					
public	507 129	498 741	493 716	492 243	499 215
private	4 719	4 206	5 663	6 073	6 974
Number of teachers in daytime general education schools, people	71 172	69 062	75 502	75 656	74 407

**MAIN INDICATORS OF EDUCATION**

*(continued)*

	2009/2010	2010/2011	2011/2012	2012/2013	2013/2014
including:					
public	69 871	67 774	74 021	74 053	72 684
private	1 301	1 288	1 481	1 603	1 723
Number of evening general education schools, units	21	23	33	23	9
Number of students in evening general education schools, people	3 882	4 495	6 393	4 919	2 551
Number of teachers in evening general education schools, people	528	770	559	349	227

**Table 1.3: Primary vocational education**

*(at the end of year)*

	2009	2010	2011	2012	2013
Number of primary vocational education institutions, units	109	109	109	110	110
Number of students in them, people	31 010	31 225	31 032	31 041	29 393
out of which female	9 415	9 203	9 025	9 584	9 191
Number of teachers, people	3 165	3 608	3 983	3 920	3 398

**Table 1.4: Secondary vocational education**

*(at the beginning of academic year)*

	2009/2010	2010/2011	2011/2012	2012/2013	2013/2014
Number of secondary vocational education institutions, units	111	122	126	132	131
including:					
public	91	99	95	96	96
private	20	23	31	36	35
Number of student in them, people	59 555	64 287	72 323	83 340	91 623
including:					
public	53 737	57 548	63 183	72 341	78 376
private	5 818	6 739	9 140	10 999	13 247
Number of female in secondary vocational education institutions, people	34 306	37 417	41 831	48 533	52 899
including:					
Public	31 199	33 754	37 032	42 450	45 550
Private	3 107	3 663	4 799	6 083	7 349
Number of students in secondary vocational education institutions per 10 000 population	116	123	136	154	166
Number of students, enrolled in secondary vocational education institutions, people	24 085	23 744	29 208	33 810	32 020
including:					
public	20 965	20 272	24 200	28 071	26 010
private	3 120	3 472	5 008	5 739	6 010
Number of graduates from secondary vocational education institutions, people	11 570	12 842	15 516	16 399	17 856
including:					
Public	10 601	11 758	13 655	14 750	15 648
Private	969	1 084	1 861	1 649	2 208
Number of graduates from secondary vocational education institutions per 10 000 population	23	25	30	31	33
Number of teachers, people	4 807	5 011	5 590	6 343	7 230
including:					
Public	4 311	4 437	4 759	5 380	6 154
Private	496	574	831	963	1 076

**Table 1.5: Higher professional education**

*(at the beginning of academic year)*

	2009/2010	2010/2011	2011/2012	2012/2013	2013/2014
Number of higher professional education institutions, units	54	56	54	54	55
including:					
Public	32	33	33	33	34
Private	22	23	21	21	21
Number of students in them, people	233 605	230 379	239 208	231 562	223 241
including:					
Public	207281	202 531	209 400	204 037	196 232
Private	26 324	27 848	29 808	27 525	27 009
Number of female in higher professional education institutions, people	128 428	123 769	129 229	126 213	121 261
including:					
Public	113 823	109 035	113 918	111 177	106 715
Private	14 605	14 734	15 311	15 036	14 546
Number of students in higher professional education institutions per 10 000 population	452	441	452	428	404
Number of students, enrolled in higher professional education institutions, people	47 375	45 112	51 809	33 101	35 414
including:					
Public	41 670	39 769	45 413	28 889	30 322
Private	5 705	5 343	6 396	4 212	5 092
Number of graduates from higher professional education institutions, people	38 106	37 966	41 811	41 679	41 291
including:					
Public	34 221	33 779	37 405	37 534	36 696
Private	3 885	4 187	4 406	4 145	4 595
Of them received the diploma:					
specialist with higher education, people	33 373	33 348	37 001	37 098	36 159
Bachelors	3 840	3 592	3 642	3 261	3 774
Masters	893	1 026	1 168	1 320	1 358
Number of graduates from higher professional education institutions per 10 000 population	74	73	79	78	76
Number of teachers, people	12 678	12 057	12 830	12 633	14 059
including:					
Public	10 942	10 245	11 204	10 990	12 447
Private	1 736	1 812	1 626	1 643	1 612

**Table 1.6: Consumer price index for education services**

*(per cent to December of the previous year)*

	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>
<b>The Kyrgyz Republic</b>	<b>101,8</b>	<b>105,9</b>	<b>116,3</b>	<b>108,5</b>	<b>106,1</b>
Batken oblast	103,7	105,6	132,9	125,7	96,8
Jalal-Abad oblast	126,6	115,7	127,1	102,8	115,4
Yssyk-Kul oblast	111,4	101,4	132,4	104,5	131,3
Naryn oblast	100,0	100,2	113,7	108,0	104,3
Osh oblast (including Osh city)	107,1	100,0	110,4	120,9	104,2
Talas oblast	109,1	112,6	145,5	101,1	100,6
Chui oblast	100,7	104,0	141,2	113,3	112,3
Bishkek city	98,9	106,5	110,7	105,0	103,2

## 2. POPULATION

Current assessment of the **size of the population** is made on the basis of the latest census figure with addition of the number of newly born and incoming migrants and deduction of the number of dead and the number of immigrants. Current assessment of the **size of the population** for previous year is verified based on results of upcoming population census.

**Disaggregation of the population by rural and urban** is being made by the place of residence. Population living in areas that are classified by the State as urban (cities, town centers, etc.) is considered urban population. All those who do not reside in urban areas are classified as rural population.

**Table 2.1: Distribution of resident population by age as of January 1, 2014**

(people)

	Total population			Urban population			Rural population		
	both sexes	male	female	both sexes	male	female	both sexes	male	female
<b>Total population</b>	<b>5 776 570</b>	<b>2 856 545</b>	<b>2 920 025</b>	<b>1 943 579</b>	<b>919 980</b>	<b>1 023 599</b>	<b>3 832 991</b>	<b>1 936 565</b>	<b>1 896 426</b>
including by age group:									
0- 4	725 673	371 806	353 867	242 956	124 532	118 424	482 717	247 274	235 443
5- 9	569 210	290 023	279 187	166 398	84 399	81 999	402 812	205 624	197 188
10-14	496 230	252 830	243 400	138 828	70 520	68 308	357 402	182 310	175 092
15-19	544 279	277 126	267 153	151 989	76 438	75 551	392 290	200 688	191 602
20-24	582 246	294 687	287 559	205 658	98 495	107 163	376 588	196 192	180 396
25-29	547 492	273 950	273 542	209 240	98 000	111 240	338 252	175 950	162 302
30-34	420 141	211 903	208 238	149 798	71 721	78 077	270 343	140 182	130 161
35-39	357 286	177 419	179 867	126 746	59 122	67 624	230 540	118 297	112 243
40-44	329 970	161 239	168 731	119 881	54 095	65 786	210 089	107 144	102 945
45-49	304 857	146 955	157 902	109 570	49 884	59 686	195 287	97 071	98 216
50-54	290 262	137 608	152 654	102 568	46 167	56 401	187 694	91 441	96 253
55-59	215 574	99 462	116 112	76 435	33 116	43 319	139 139	66 346	72 793
60-64	146 077	64 411	81 666	53 349	21 883	31 466	92 728	42 528	50 200
65 years and older	247 273	97 126	150 147	90 163	31 608	58 555	157 110	65 518	91 592
Of the total population aged:									
younger than able-bodied	1 895 247	967 628	927 619	577 705	294 525	283 180	1 317 542	673 103	644 439
able-bodied	3 488 144	1 768 358	1 719 786	1 220 570	585 554	635 016	2 267 574	1 182 804	1 084 770
older than able-bodied	393 179	120 559	272 620	145 304	39 901	105 403	247 875	80 658	167 217

Number of resident population of the Kyrgyz Republic on the beginning 2014 had made 5 million 777 thousand persons and in comparison with the beginning 2010 has increased by 6.6 per cent.



**Table 2.2: Resident population**

	2010	2011	2012	2013	2014
<b>Population at the beginning of the year, people</b>	<b>5 418 299</b>	<b>5 477 620</b>	<b>5 551 888</b>	<b>5 663 133</b>	<b>5 776 570</b>
including:					
urban	1 846 773	1 861 717	1 884 377	1 900 293	1 943 579
rural	3 571 526	3 615 903	3 667 511	3 762 840	3 832 991
Of the total population, percentage					
urban	34,1	34,0	33,9	33,6	33,6
rural	65,9	66,0	66,1	66,4	66,4

The important characteristic of the population of republic is the parity of age groups: younger than able-bodied, able-bodied and older than able-bodied age. The age structure of the population of the Kyrgyz Republic in the demographic context represents the category of the young: on the beginning 2014, 32.8 per cent were children and teenagers<sup>1</sup>, 60.4 per cent of the population - persons in able-bodied age<sup>2</sup> and 6.8 per cent – persons older than able-bodied age<sup>3</sup>.

Birthrate affects considerably the age structure of the population. Since 90s of the last century, there has been a crisis in natural reproduction of the population, which was due to reduction of birthrate. Since 2001 there had been a low, but steady growth in birthrate.

In 2014, number of children aged 7-10 years increased by 38,300 as compared with 2010, whereas, number of children aged 11-15 years and 16-17 years dropped by 51,000 and 26,200, accordingly.

**Table 2.3: Resident population by territory**

*(estimates as of beginning of year, people)*

	2010	2011	2012	2013	2014
<b>The Kyrgyz Republic</b>	<b>5 418 229</b>	<b>5 477 620</b>	<b>5 551 888</b>	<b>5 663 133</b>	<b>5 776 570</b>
Batken region	433 802	441 101	448 849	458 890	469 666
Jalal-Abad region	1 023 132	1 036 644	1 054 226	1 076 694	1 099 193
Yssyk-Kul region	441 323	444 520	448 003	453 384	458 524
Naryn region	259 378	262 137	264 947	268 099	271 336
Osh region	1 117 851	1 130 887	1 147 750	1 173 212	1 199 929
Talas region	228 995	231 819	235 327	239 506	243 325
Chui region	808 245	814 870	822 581	838 341	853 725
Bishkek city	846 467	859 795	874 357	894 556	915 668
Osh city	259 106	255 847	255 848	260 451	265 204

<sup>1</sup> Children and teenagers under 16 years.

<sup>2</sup> According to an explanation of the Ministry of Labour, Employment and Migration of the Kyrgyz Republic the population at able-bodied age in 2011 are men at the age of 16-62 years and women – 16-57 years (until 2011, able-bodied age for men was 16-59 years and for women – 16-54 years)

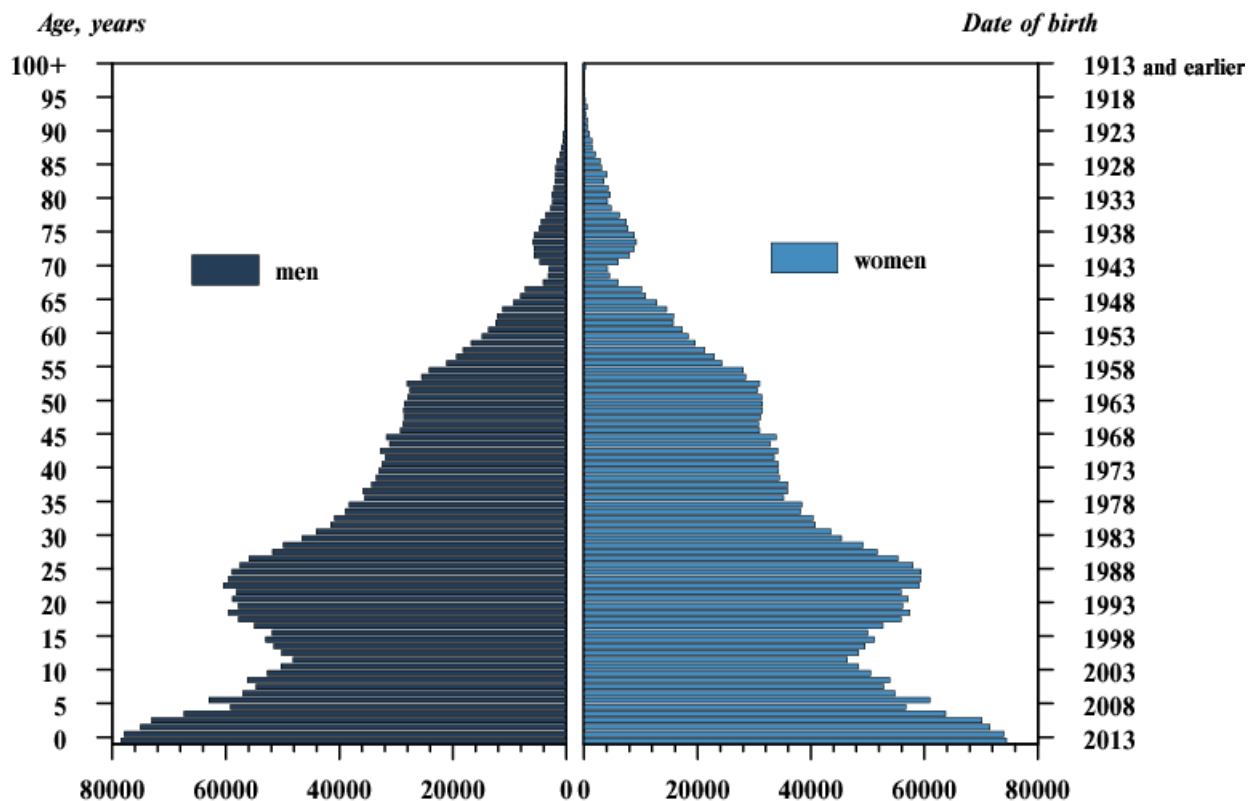
<sup>3</sup> Population older than able-bodied age refers to men at the age of 63 years and older and woman at the age of 58 years and older (until 2011, this referred to men at the age of 60 years and older and woman at the age of 55 years and older).

**POPULATION**

**Table 2.4: Distribution of resident population by sex**  
(estimates as of beginning of year, people)

	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>
<b>Total population</b>	<b>5 418 299</b>	<b>5 477 620</b>	<b>5 551 888</b>	<b>5 663 133</b>	<b>5 776 570</b>
including by age group:					
0- 4	593 513	627 320	661 099	689 185	725 673
5- 9	507 044	514 945	531 475	556 594	569 210
10-14	530 995	514 642	500 771	497 312	496 230
15-19	596 868	582 687	571 581	555 285	544 279
20-24	594 406	598 084	591 024	588 916	582 246
25-29	463 446	475 799	496 992	523 327	547 492
30-34	382 788	386 457	391 306	406 450	420 141
35-39	347 241	345 272	347 170	349 558	357 286
40-44	320 799	323 470	325 531	330 038	329 970
45-49	310 016	306 028	303 373	301 729	304 857
50-54	248 293	263 765	274 872	285 589	290 262
55-59	171 180	178 436	188 393	199 659	215 574
60-64	105 411	121 410	128 882	138 074	146 077
65 years and older	246 299	239 305	239 419	241 417	247 273

Figure 2.1: Sex and age structure of the population as of January 1, 2014



### 3. EDUCATIONAL LEVEL AND ECONOMIC ACTIVITIES OF THE POPULATION

This chapter presents the data about structure of the employed population and the unemployed at the age of 15 years and over by economic activity status, age and educational level, types of economic activity, prepared on module materials "Employment and Unemployment" of integrated household budget and labor survey in 2013. The data about wages of paid employees in educational sector are resulted on materials of the official statistical reporting (2009 - 2013).

**Economically active population** - a part of the population at the age of 15 years and over during the considered period, providing supplies of labor force for production of goods and services. Number of economically active population includes employed and unemployed.

**Employed population** - a part of the economically active population hired for labor and being paid, as well as persons working without payment at a family business.

**Persons concern the unemployed** at the age established for measurement of economic activity of the population which during the considered period answered simultaneously to three basic criteria:

- did not have any activity that yield income;
- had actively looked for work;
- were ready to start to work during the certain period of time.

**Paid employment jobs** are those jobs where the incumbents were hired to work for remuneration in terms of wage, salary, bonus, by piece-rate, etc. or in terms of in-kind payments.

**Self-employment jobs** are those jobs where the remuneration is directly dependent upon the profits (or the potential for profits) derived from the goods and services produced (where own consumption is considered to be part of profits).

The following categories of self-employed persons are defined according to the International Classification of Status in Employment:

- **Employers** are those workers who, working on their own account or with one or a few partners, hold the type of job defined as a "self-employment job" and, in this capacity, on a continuous basis (including the reference period) have engaged one or more persons to work for them in their business as "employee(s)".
- **Own-account workers** are those workers who, working on their own account or with one or more partners, hold the type of job defined as a "self-employment job", and have not engaged on a continuous basis any "employees" to work for them.
- **Unpaid family workers** are those workers who work for an enterprise, household, or business managed by a relative, as a rule, without remuneration.
- **Members of production co-operative** - the persons who are members of labour co-operative society, engaged in enterprise activity.
- **Subsistence workers** are workers who hold a "self-employment" job and in this capacity produce at their land plots (kitchen gardens, orchards, country houses) goods or services which are consumed by their own household, sold for additional income and constitute an important basis for its livelihood. Production of goods and services includes plant growing and cattle breeding activities.

EDUCATIONAL LEVEL AND ECONOMIC  
ACTIVITIES OF THE POPULATION

**Table 3.1: Economically and economically inactive population aged 15 and over by educational level 2013**

(Source: results of integrated household budget and labor survey, thsd. people)

	Total	economic activity status			
		economically active population	out of which		economically inactive population
			employed	unemployed	
<b>Total population</b>					
<b>Total</b>	<b>3 952,5</b>	<b>2 468,7</b>	<b>2 263,0</b>	<b>205,7</b>	<b>1 483,8</b>
out of which educated:					
higher professional	593,3	449,3	415,8	33,5	144,0
incomplete higher professional	102,0	45,1	39,9	5,2	56,9
secondary vocational	356,1	233,7	216,6	17,1	122,4
primary vocational	240,7	180,1	167,8	12,3	60,6
secondary general	2 024,5	1 365,7	1 257,3	108,4	658,8
basic general	436,4	162,6	138,5	24,1	273,8
primary, without primary	199,5	32,2	27,1	5,1	167,3
<b>Urban population</b>					
<b>Total</b>	<b>1 4070,0</b>	<b>835,5</b>	<b>755,3</b>	<b>80,2</b>	<b>571,5</b>
out of which educated:					
higher professional	331,1	250,6	229,9	20,7	80,4
incomplete higher professional	46,6	17,6	16,7	0,9	29,0
secondary vocational	179,2	110,0	100,0	10,0	69,2
primary vocational	92,0	69,3	63,4	5,8	22,7
secondary general	569,6	338,0	303,6	34,4	231,6
basic general	132,6	42,5	35,5	7,0	90,1
primary, without primary	55,9	7,5	6,2	1,3	48,4
<b>Rural population</b>					
<b>Total</b>	<b>2 545,5</b>	<b>1 633,1</b>	<b>1 507,6</b>	<b>125,5</b>	<b>912,4</b>
out of which educated:					
higher professional	262,2	198,7	185,8	12,9	63,5
incomplete higher professional	55,3	27,5	23,2	4,3	27,8
secondary vocational	176,8	123,6	116,6	7,0	53,2
primary vocational	148,7	110,8	104,3	6,5	37,9
secondary general	1 455,0	1 027,7	953,7	74,0	427,3
basic general	303,8	120,1	103,0	17,1	183,7
primary, without primary	143,6	24,7	21,0	3,7	118,9
<b>Males</b>					
<b>Total</b>	<b>1 925,7</b>	<b>1 471,6</b>	<b>1 362,2</b>	<b>109,4</b>	<b>454,1</b>
out of which educated:					
higher professional	262,3	224,7	206,2	18,4	37,6
incomplete higher professional	46,2	27,5	26,3	1,2	18,7
secondary vocational	122,2	102,0	94,2	7,8	20,2
primary vocational	150,1	131,5	122,6	8,8	18,6
secondary general	1 040,5	856,5	799,7	56,8	184,0
basic general	215,4	105,8	92,6	13,3	109,6
primary, without primary	89,0	23,6	20,6	3,1	65,4
<b>Females</b>					
<b>Total</b>	<b>2 026,8</b>	<b>997,0</b>	<b>900,7</b>	<b>96,3</b>	<b>1 029,8</b>
out of which educated:					
higher professional	330,9	224,7	209,5	15,1	106,2
incomplete higher professional	55,8	17,5	13,5	4,0	38,2
secondary vocational	233,9	131,7	122,4	9,3	102,2
primary vocational	90,6	48,5	45,1	3,4	42,1
secondary general	984,0	509,2	457,6	51,6	474,8
basic general	221,0	56,8	45,9	10,9	164,3
primary, without primary	110,5	8,6	6,6	2,0	101,9

EDUCATIONAL LEVEL AND ECONOMIC  
ACTIVITIES OF THE POPULATION

**Table 3.2: Educational level of urban and rural population aged 15 and over by economic activity in 2013**

(Source: results of integrated household budget and labor survey, per cent)

	Total	economic activity status			
		economically active population	out of which		economically inactive population
			employed	unemployed	
<b>Total population</b>					
<b>Total</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>
out of which educated:					
higher professional	15,0	18,2	18,4	16,3	9,7
incomplete higher professional	2,6	1,8	1,8	2,5	3,8
secondary vocational	9,0	9,5	9,6	8,3	8,2
primary vocational	6,1	7,3	7,4	6,0	4,1
secondary general	51,3	55,3	55,5	52,7	44,4
basic general	11,0	6,6	6,1	11,7	18,5
primary, without primary	5,0	1,3	1,2	2,5	11,3
<b>Urban population</b>					
<b>Total</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>
out of which educated:					
higher professional	23,5	30,0	30,4	25,8	14,1
incomplete higher professional	3,3	2,1	2,2	1,1	5,1
secondary vocational	12,7	13,2	13,2	12,5	12,1
primary vocational	6,5	8,3	8,4	7,2	4,0
secondary general	40,6	40,4	40,3	43,0	40,4
basic general	9,4	5,1	4,7	8,8	5,8
primary, without primary	4,0	0,9	0,8	1,6	8,5
<b>Rural population</b>					
<b>Total</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>
out of which educated:					
higher professional	10,3	12,2	12,3	10,2	7,0
incomplete higher professional	2,2	1,7	1,5	3,4	3,1
secondary vocational	6,9	7,6	7,7	5,6	5,8
primary vocational	5,8	6,8	6,9	5,1	4,2
secondary general	57,3	62,8	63,4	59,1	46,8
basic general	11,9	7,4	6,8	13,6	20,1
primary, without primary	5,6	1,5	1,4	3,0	13,0
<b>Males</b>					
<b>Total</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>
out of which educated:					
higher professional	13,6	15,3	15,1	16,9	8,3
incomplete higher professional	2,4	1,9	1,9	1,1	4,1
secondary vocational	6,3	6,9	6,9	7,1	4,4
primary vocational	7,8	8,9	9,0	8,1	4,1
secondary general	54,1	58,2	58,8	52,0	40,6
basic general	11,2	7,2	6,8	12,0	21,1
primary, without primary	4,6	1,6	1,5	2,8	14,4
<b>Females</b>					
<b>Total</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>
out of which educated:					
higher professional	16,3	22,5	23,3	15,7	10,3
incomplete higher professional	2,8	1,8	1,5	4,2	2,7
secondary vocational	11,5	13,2	13,6	9,6	9,9
primary vocational	4,5	4,9	5,0	3,6	4,1
secondary general	48,5	51,0	50,8	53,5	46,1
basic general	10,9	5,7	5,1	11,3	16,0
primary, without primary	5,5	0,9	0,7	2,1	9,9

EDUCATIONAL LEVEL AND ECONOMIC  
ACTIVITIES OF THE POPULATION

**Table 3.3: Educational level of employed urban and rural population aged 15 and over by age group in 2013**

(Source: results of integrated household budget and labor survey, per cent)

	Total	out of which educated						
		higher professional	incomplete higher professional	secondary vocational	primary vocational	secondary general	basic general	primary, without primary
<b>Total population</b>								
<b>Total</b>	<b>100</b>	<b>18,4</b>	<b>1,8</b>	<b>9,6</b>	<b>7,4</b>	<b>55,5</b>	<b>6,1</b>	<b>1,2</b>
out of which, aged:								
15-19	100	...	0,7	1,0	1,9	53,5	35,8	7,1
20-24	100	9,1	5,2	7,1	6,6	64,1	6,6	1,3
25-29	100	26,7	2,4	4,5	3,8	56,5	5,2	0,9
30-34	100	26,3	2,0	7,1	4,3	51,4	8,2	0,7
35-39	100	20,6	1,3	8,4	7,2	57,2	4,7	0,6
40-44	100	12,3	0,4	14,9	11,3	58,5	2,4	0,2
45-49	100	16,3	0,4	13,3	11,6	57,5	0,7	0,2
50-54	100	21,0	0,4	15,9	11,1	50,5	0,6	0,5
55-59	100	20,3	0,3	17,4	10,9	50,0	0,4	0,7
60 and over	100	29,4	0,5	17,5	10,4	32,4	4,7	5,1
<b>Urban population</b>								
<b>Total</b>	<b>100</b>	<b>30,4</b>	<b>2,2</b>	<b>13,2</b>	<b>8,4</b>	<b>40,3</b>	<b>4,7</b>	<b>0,8</b>
out of which, aged:								
15-19	100	...	0,7	2,4	4,7	46,5	42,8	2,9
20-24	100	13,3	6,2	11,4	9,5	50,5	7,5	1,6
25-29	100	42,7	3,4	6,3	3,3	37,2	5,4	1,7
30-34	100	43,5	2,2	7,1	4,8	35,8	6,4	0,2
35-39	100	31,5	2,1	12,9	7,5	42,1	3,2	0,7
40-44	100	17,7	0,7	20,6	13,5	45,1	2,3	0,1
45-49	100	24,0	0,9	19,3	11,3	43,7	0,7	0,1
50-54	100	36,5	0,2	16,2	12,6	33,4	0,7	0,4
55-59	100	32,3	0,2	19,6	9,4	37,5	0,7	0,3
60 and over	100	46,5	0,8	23,5	9,6	17,2	1,0	1,4
<b>Rural population</b>								
<b>Total</b>	<b>100</b>	<b>12,3</b>	<b>1,5</b>	<b>7,7</b>	<b>6,9</b>	<b>63,4</b>	<b>6,8</b>	<b>1,4</b>
out of which, aged:								
15-19	100	...	0,8	0,8	1,5	54,5	34,7	7,7
20-24	100	7,2	4,8	5,2	5,3	70,1	6,2	1,2
25-29	100	18,1	1,9	3,4	4,1	67,0	5,0	0,5
30-34	100	17,4	2,0	7,2	4,0	59,3	9,1	1,0
35-39	100	14,9	0,9	6,0	7,1	65,0	5,5	0,6
40-44	100	9,3	0,2	11,7	10,0	66,1	2,5	0,2
45-49	100	12,2	0,1	10,1	11,8	64,9	0,7	0,2
50-54	100	12,9	0,5	15,7	10,4	59,3	0,6	0,6
55-59	100	12,4	0,3	15,9	11,8	58,4	0,2	1,0
60 and over	100	17,7	0,4	13,5	11,0	42,5	7,3	7,6
<b>Males</b>								
<b>Total</b>	<b>100</b>	<b>15,1</b>	<b>1,9</b>	<b>6,9</b>	<b>9,0</b>	<b>58,8</b>	<b>6,8</b>	<b>1,5</b>
out of which, aged:								
15-19	100	...	1,1	1,2	2,1	51,3	36,7	7,6
20-24	100	7,2	5,9	4,5	8,7	64,9	7,1	1,7
25-29	100	20,6	2,8	3,3	4,0	62,6	5,3	1,4
30-34	100	22,5	1,8	4,1	5,5	56,1	8,9	1,1
35-39	100	18,9	1,2	5,7	8,6	59,4	5,5	0,6

EDUCATIONAL LEVEL AND ECONOMIC  
ACTIVITIES OF THE POPULATION

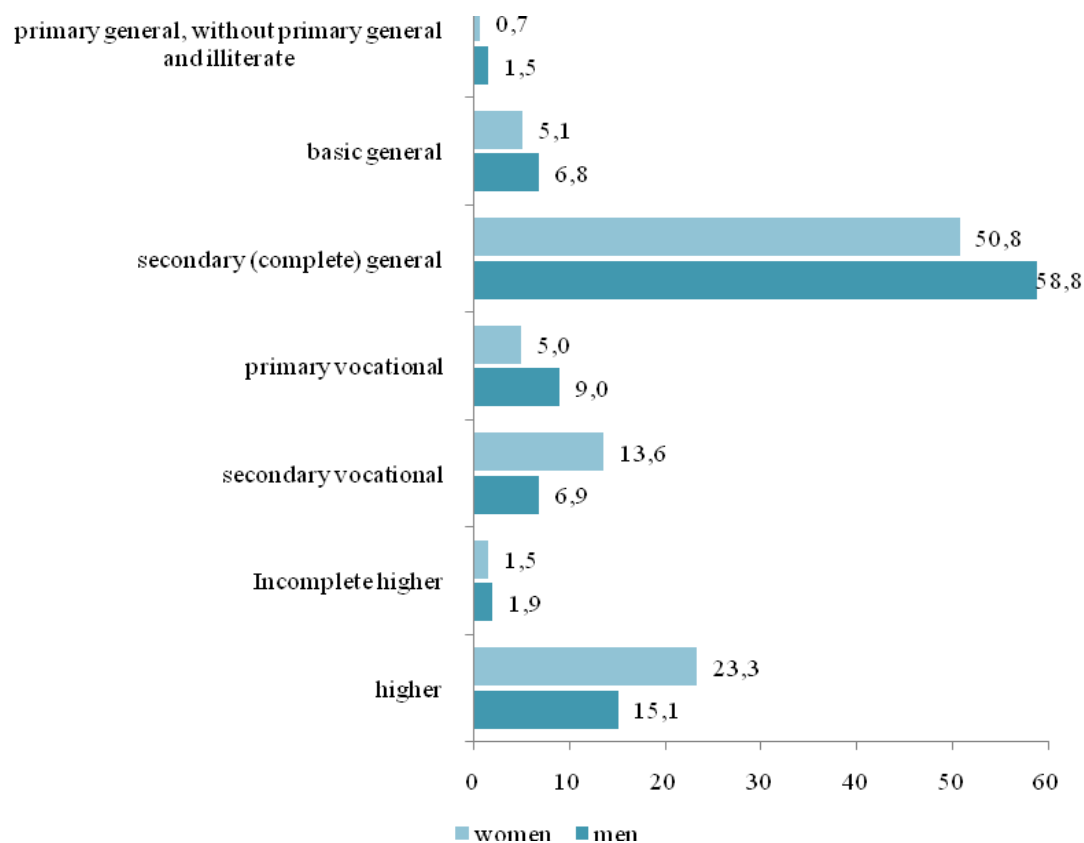
(continued)

	Total	out of which educated						
		higher professional	incomplete higher professional	secondary vocational	primary vocational	secondary general	basic general	primary, without primary
40-44	100	11,2	0,5	10,7	13,3	61,8	2,3	0,2
45-49	100	11,2	0,4	10,4	15,4	61,2	1,1	0,3
50-54	100	17,7	0,1	14,9	15,0	50,7	1,2	0,4
55-59	100	17,3	...	12,6	12,9	55,9	0,3	1,0
60 and over	100	23,0	0,4	14,4	14,1	38,4	4,9	4,8
<b>Females</b>								
<b>Total</b>	<b>100</b>	<b>23,3</b>	<b>1,5</b>	<b>13,6</b>	<b>5,0</b>	<b>50,8</b>	<b>5,1</b>	<b>0,7</b>
out of which, aged:								
15-19	100	...	...	0,7	1,6	57,4	34,1	6,2
20-24	100	12,3	4,1	11,5	3,1	62,6	5,8	0,6
25-29	100	37,2	1,9	6,4	3,5	46,1	4,9	...
30-34	100	32,6	2,4	12,1	2,3	43,5	7,0	0,1
35-39	100	23,0	1,5	12,2	5,3	53,8	3,6	0,6
40-44	100	13,7	0,2	20,1	8,7	54,6	2,6	0,1
45-49	100	22,5	0,3	16,9	6,9	53,1	0,3	...
50-54	100	24,9	0,7	17,0	6,7	50,1	0,0	0,6
55-59	100	25,4	0,7	25,5	7,5	40,1	0,6	0,2
60 and over	100	40,5	0,8	23,0	4,0	21,5	4,5	5,7



**Figure 3.1: Employed population aged 15 and over by educational level and sex in 2013**

(Source: results of integrated household budget and labor survey, per cent)



**Table 3.4: Employed population aged 15 and over by employment status and educational level in 2013**

(Source: results of integrated household budget and labor survey, thsd. people)

	Total	out of which educated			
		higher and incomplete higher professional	secondary vocational	primary vocational	secondary, basic general, primary
<b>Total population</b>					
<b>Employed population - Total</b>	<b>2 263,0</b>	<b>455,7</b>	<b>216,6</b>	<b>167,8</b>	<b>1 422,9</b>
hired workers	1 192,3	357,4	155,3	105,1	574,5
out of which:					
working on enterprises, agencies and organizations	655,4	294,3	114,7	51,9	194,4
working for other individuals	536,9	63,0	40,6	53,2	380,1
self-employed	1 070,7	98,3	61,3	62,7	848,4
out of which:					
employers	30,5	6,9	2,4	1,4	19,8
own-account employees	654,9	67,6	41,7	44,0	501,6
members of producers' cooperatives	7,3	0,8	1,2	1,2	4,1
unpaid family workers	286,8	9,5	7,9	6,1	263,3
persons, employed in private farms	91,2	13,4	8,1	10,0	59,7
<b>Urban population</b>					
<b>Employed population - Total</b>	<b>755,3</b>	<b>246,6</b>	<b>100,0</b>	<b>63,4</b>	<b>345,3</b>
hired workers	558,6	205,3	77,3	49,3	226,7
out of which:					
working on enterprises, agencies and organizations	338,2	170,9	55,7	25,2	86,4
working for other individuals	220,4	34,4	21,6	2,1	140,3
self-employed	196,7	41,3	22,7	14,1	118,6
out of which:					
employers	12,3	4,9	1,5	0,0	5,9
own-account employees	172,2	35,4	19,9	13,4	103,4
members of producers' cooperatives	0,3	0,2	0,1	...	0,0
unpaid family workers	7,7	0,1	0,2	...	7,4
persons, employed in private farms	4,2	0,7	1,0	0,7	1,9
<b>Rural population</b>					
<b>Employed population - Total</b>	<b>1 507,6</b>	<b>209,0</b>	<b>116,6</b>	<b>104,3</b>	<b>1 077,7</b>
hired workers	633,6	152,1	78,1	55,8	347,7
out of which:					
working on enterprises, agencies and organizations	317,1	123,4	59,1	26,7	107,9
working for other individuals	316,5	28,6	19,0	29,1	239,8
self-employed	874,0	56,9	38,5	48,5	730,0
out of which:					
employers	18,2	2,0	0,8	1,3	13,9
own-account employees	482,8	32,2	21,8	30,6	398,2
members of producers' cooperatives	7,0	0,7	1,1	1,2	4,1
unpaid family workers	279,0	9,3	7,7	6,1	255,9
persons, employed in private farms	87,0	12,7	7,1	9,3	57,8

**Table 3.5: Educational level of urban and rural population aged 15 and over by employment status in 2013**

*(Source: results of integrated household budget and labor survey, per cent)*

	Total	out of which educated			
		higher and incomplete higher professional	secondary vocational	primary vocational	secondary, basic general, primary
<b>Total population</b>					
<b>Employed population - Total</b>	<b>100</b>	<b>20,1</b>	<b>9,6</b>	<b>7,4</b>	<b>62,9</b>
hired workers	100	29,9	13,0	8,8	48,3
out of which:					
working on enterprises, agencies and organizations	100	44,9	17,5	7,9	29,7
working for other individuals	100	11,7	7,6	7,9	70,8
self-employed	100	9,2	5,7	5,9	79,2
out of which:					
employers	100	22,8	7,8	4,5	64,9
own-account employees	100	10,3	6,4	6,7	76,6
members of producers' cooperatives	100	11,5	16,1	16,1	56,3
unpaid family workers	100	3,3	2,7	2,1	91,9
persons, employed in private farms	100	14,7	8,9	10,9	65,5
<b>Urban population</b>					
<b>Employed population - Total</b>	<b>100</b>	<b>32,6</b>	<b>13,2</b>	<b>8,4</b>	<b>45,8</b>
hired workers	100	36,7	13,8	8,8	40,7
out of which:					
working on enterprises, agencies and organizations	100	50,5	16,5	7,4	25,6
working for other individuals	100	15,6	9,8	10,9	63,7
self-employed	100	21,0	11,6	7,2	60,2
out of which:					
employers	100	39,8	12,5	0,1	47,6
own-account employees	100	20,6	11,6	7,8	60,0
members of producers' cooperatives	100	53,3	34,2	...	12,5
unpaid family workers	100	1,8	2,1	...	96,1
persons, employed in private farms	100	16,3	24,1	15,7	43,9
<b>Rural population</b>					
<b>Employed population - Total</b>	<b>100</b>	<b>13,9</b>	<b>7,7</b>	<b>6,9</b>	<b>71,5</b>
hired workers	100	24,0	12,3	8,8	54,9
out of which:					
working on enterprises, agencies and organizations	100	38,9	18,6	8,4	34,1
working for other individuals	100	9,0	6,0	9,2	75,8
self-employed	100	6,5	4,4	5,6	83,5
out of which:					
employers	100	11,2	4,7	7,5	76,6
own-account employees	100	6,7	4,5	6,3	82,5
members of producers' cooperatives	100	9,5	15,2	16,9	58,4
unpaid family workers	100	3,3	2,8	2,2	91,7
persons, employed in private farms	100	14,7	8,2	10,7	66,4

EDUCATIONAL LEVEL AND ECONOMIC  
ACTIVITIES OF THE POPULATION

**Table 3.6: Educational level of urban and rural population aged 15 and over by type of economic activity in 2013**

(Source: results of integrated household budget and labor survey, per cent)

	Total	out of which educated			
		higher and incomplete higher professional	secondary vocational	primary vocational	secondary, basic general, primary
<b>Total population</b>					
<b>Total</b>	<b>100</b>	<b>20,1</b>	<b>9,6</b>	<b>7,4</b>	<b>62,9</b>
out of which:					
Agriculture, hunting and forestry	100	6,1	4,4	5,0	84,5
Minign industry	100	15,8	10,8	10,9	62,5
Manufacturing	100	16,6	13,1	14,9	55,4
Production and distribution of power, gas and water	100	39,3	24,4	7,8	28,5
Water supply, waste treatment and recycling	100	15,0	6,5	9,5	69,0
Construction	100	9,7	5,8	9,9	74,6
Wholesale and retail trade, repair of motor vehicles and motorcycles	100	18,7	8,0	6,3	67,0
Transportation and warehousing	100	15,3	11,2	15,0	58,5
Hotels and restaurants	100	9,1	14,3	6,0	70,6
Information and communication	100	46,9	21,6	11,7	19,8
Financial activity and insurance	100	74,9	9,8	0,3	15,0
Real estate business	100	34,2	20,2	11,7	33,9
Professional, scientific and technical activities	100	69,3	14,5	3,9	12,3
Administrative and ancillary activities	100	36,4	9,9	12,3	41,4
Public administration	100	49,9	14,8	7,9	27,4
Education	100	66,4	9,6	3,6	20,4
Healthcare and social security	100	28,3	43,1	4,4	24,2
Arts, entertainment and leisure	100	34,6	14,3	6,7	44,4
Other services	100	23,0	7,1	13,9	56,0
Activities of private households	100	11,2	7,5	6,2	75,1
Activities of exterritorial organizations	100	...	...	...	100,0
<b>Urban population</b>					
<b>Total</b>	<b>100</b>	<b>32,6</b>	<b>13,2</b>	<b>8,4</b>	<b>45,8</b>
out of which:					
Agriculture, hunting and forestry	100	11,1	11,0	4,0	73,9
Minign industry	100	23,3	8,6	6,0	62,1
Manufacturing	100	23,2	12,4	10,9	53,5
Production and distribution of power, gas and water	100	49,3	15,9	9,2	25,6
Water supply, waste treatment and recycling	100	17,0	14,3	18,4	50,3
Construction	100	17,5	8,5	11,1	62,9
Wholesale and retail trade, repair of motor vehicles and motorcycles	100	26,5	11,2	6,7	55,6
Transportation and warehousing	100	19,2	12,3	13,3	55,2
Hotels and restaurants	100	9,5	21,4	6,4	62,7
Information and communication	100	49,7	18,1	10,7	21,5
Financial activity and insurance	100	76,7	8,0	0,4	14,9
Real estate business	100	34,2	20,2	11,7	33,9
Professional, scientific and technical activities	100	75,5	14,8	2,2	7,5
Administrative and ancillary activities	100	41,8	12,6	16,0	29,6

EDUCATIONAL LEVEL AND ECONOMIC  
ACTIVITIES OF THE POPULATION

(continued)

	Total	out of which educated			
		higher and incomplete higher professional	secondary vocational	primary vocational	secondary, basic general, primary
Public administration	100	55,1	17,9	8,0	19,0
Education	100	75,3	8,4	2,8	13,5
Healthcare and social security	100	34,2	37,9	5,6	22,3
Arts, entertainment and leisure	100	33,8	16,5	4,9	44,8
Other services	100	27,4	5,6	13,2	53,8
Activities of private households	100	13,3	3,7	20,9	62,1
Activities of extritorial organizations	100	...	...	...	100,0
<b>Rural population</b>					
<b>Total</b>	<b>100</b>	<b>13,9</b>	<b>7,7</b>	<b>6,9</b>	<b>71,5</b>
out of which:					
Agriculture, hunting and forestry	100	5,9	4,2	5,0	84,9
Minign industry	100	8,2	13,0	15,9	62,9
Manufacturing	100	7,6	13,9	20,5	58,0
Production and distribution of power, gas and water	100	30,5	31,8	6,5	31,2
Water supply, waste treatment and recycling	100	14,3	4,0	6,7	75,0
Construction	100	5,8	4,5	9,2	80,5
Wholesale and retail trade, repair of motor vehicles and motorcycles	100	11,3	4,9	5,8	78,0
Transportation and warehousing	100	10,9	9,9	17,0	62,2
Hotels and restaurants	100	8,7	8,8	5,7	76,8
Information and communication	100	41,4	28,7	13,8	16,1
Financial activity and insurance	100	69,1	15,7	...	15,2
Real estate business	100	...	...	...	...
Professional, scientific and technical activities	100	62,3	14,2	5,7	17,8
Administrative and ancillary activities	100	20,3	2,1	1,4	76,2
Public administration	100	44,4	11,5	7,9	36,2
Education	100	60,7	10,4	4,1	24,8
Healthcare and social security	100	23,7	47,1	3,4	25,8
Arts, entertainment and leisure	100	35,6	11,1	9,3	44,0
Other services	100	14,4	10,1	15,3	60,2
Activities of private households	100	10,4	8,9	0,8	79,9

EDUCATIONAL LEVEL AND ECONOMIC  
ACTIVITIES OF THE POPULATION

The employed population of republic has a high educational level, which is caused by the developed educational system: almost every fifth of number of the employed population has the higher or incomplete higher education, every tenth - secondary vocational. Educational level of the urban employed population is higher than that of rural population.

In 2013, of total number of employed population, there were 23 per cent of women with higher professional education, and 15 per cent of men with the same level of education, while the proportion with secondary vocational education made up 14 and 7 per cent, correspondingly. After obtaining of secondary general education, girls have more aspiration to continue education since possibilities of employment of the women who do not have special preparation, are limited. Man's employment prevails in types of activity and employment where secondary general or basic general (incomplete secondary) education is sufficient, but is thus necessary vocational training.

**Table 3.7: Average monthly wage of paid employees in educational sector by type of ownership of institution**

(soms)

	2009	2010	2011	2012	2013
<b>Education - Total</b>	<b>3 638</b>	<b>3 991</b>	<b>6 682</b>	<b>7 999</b>	<b>7 799</b>
out of which by type of ownership of institutions:					
state-owned	3 494	3 832	6 614	7 854	7 681
private	6 708	7 021	7 901	10 255	9 694
<b>Primary Education</b>	<b>2 698</b>	<b>2 894</b>	<b>5 368</b>	<b>6 723</b>	<b>6 192</b>
out of which by type of ownership of institutions:					
state-owned	2 631	2 807	5 363	6 770	6 185
private	4 248	5 101	5 471	5 613	6 316
<b>Secondary Education</b>	<b>3 037</b>	<b>3 310</b>	<b>6 321</b>	<b>7 560</b>	<b>7 213</b>
out of which by type of ownership of institutions:					
state-owned	3 016	3 284	6 323	7 534	7 210
private	4 309	4 523	6 230	8 663	7 317
<b>Higher Education</b>	<b>6 401</b>	<b>6 959</b>	<b>8 936</b>	<b>10 527</b>	<b>11 493</b>
out of which by type of ownership of institutions:					
state-owned	6 102	6 653	8 647	10 118	11 157
private	8 884	9 440	11 392	12 968	13 792
<b>Adult training and other types of education</b>	<b>5 866</b>	<b>6 512</b>	<b>6 281</b>	<b>8 982</b>	<b>9 063</b>
out of which by type of ownership of institutions:					
state-owned	4 615	6 233	7 465	8 804	10 199
private	6 368	6 636	5 826	9 059	8 480

**Table 3.8: Correlation of wages and salaries of employees in enterprises, organizations and Institutions by types of economic activity<sup>1</sup>**

*(per cent of average nominal wages in the economy)*

	2009	2010	2011	2012	2013
Agriculture, hunting and forestry	54,4	60,6	51,3	49,5	51,2
Minign industry	95,0	109,3	109,7	142,7	139,7
Manufacturing	157,8	155,2	158,4	144,9	150,3
Production and distribution of power, gas and water	153,7	161,1	149,2	157,1	164,7
Water supply, waste treatment and recycling	92,3	91,4	77,0	73,1	76,0
Construction	108,7	111,7	80,4	76,4	81,9
Wholesale and retail trade, repair of motor vehicles and motorcycles	105,3	100,4	85,5	92,9	95,9
Transportation and warehousing	129,9	136,5	130,9	126,3	134,2
Hotels and restaurants	94,0	92,2	82,9	77,2	75,3
Information and communication	179,5	198,2	177,1	171,5	176,5
Financial activity and insurance	271,9	261,1	216,0	201,0	205,7
Real estate business	70,2	71,9	61,7	57,8	61,1
Professional, scientific and technical activities	159,2	145,6	137,3	138,5	136,3
Administrative and ancillary activities	84,8	82,7	74,8	76,3	75,0
Public administration and defense, social security	131,6	131,1	107,8	104,3	109,4
Education	59,0	55,5	51,3	74,6	68,8
out of which:					
primary Education	60,0	54,3	61,3	62,3	66,0
secondary Education	49,3	46,0	67,9	70,5	63,6
higher Education	103,9	96,8	96,0	98,1	101,3
other educational activity	69,0	65,9	69,3	75,1	71,7
Healthcare and social security	62,6	58,1	78,9	88,3	81,9
Arts, entertainment and leisure	57,8	52,9	57,3	60,7	72,0
Other services	45,7	91,6	87,5	88,4	83,1

<sup>1</sup> Information represents aggregate data obtained from the statistical report, form No. 1-T (annual), provided by enterprises, institutions and organizations of all types of ownership.

**Table 3.9: Educational level of unemployed urban and rural population aged 15 and over by age group in 2013**

*(Source: results of integrated household budget and labor survey, per cent)*

	Total	out of which educated			
		higher and incomplete higher professional	secondary vocational	primary vocational	secondary, basic general, primary
<b>Total population</b>					
<b>Total</b>	<b>100</b>	<b>18,8</b>	<b>8,3</b>	<b>6,0</b>	<b>66,9</b>
в том числе в возрасте, лет:					
15-19	100	0,1	1,7	4,2	94,0
20-24	100	27,0	6,9	5,5	60,6
25-29	100	32,7	6,6	3,0	57,7
30-34	100	21,5	6,9	2,6	69,0
35-39	100	14,6	6,7	8,2	70,5
40-44	100	11,6	11,2	10,2	67,0
45-49	100	8,8	14,0	9,1	68,1
50 and over	100	16,0	18,1	9,6	56,3

EDUCATIONAL LEVEL AND ECONOMIC  
ACTIVITIES OF THE POPULATION

*(continued)*

	Total	out of which educated			
		higher and incomplete higher professional	secondary vocational	primary vocational	secondary, basic general, primary
<b>Urban population</b>					
<b>Total</b>	<b>100</b>	<b>27,0</b>	<b>12,5</b>	<b>7,2</b>	<b>53,3</b>
out of which, aged:					
15-19	100	0,5	1,1	6,6	91,8
20-24	100	26,1	12,3	10,6	51,0
25-29	100	44,7	10,2	2,2	42,9
30-34	100	27,8	5,8	2,0	64,4
35-39	100	20,9	20,3	5,9	52,9
40-44	100	23,8	19,5	10,7	46,0
45-49	100	18,2	14,0	12,4	55,4
50 and over	100	26,8	18,6	9,1	45,5
<b>Rural population</b>					
<b>Total</b>	<b>100</b>	<b>13,7</b>	<b>5,6</b>	<b>5,1</b>	<b>75,6</b>
out of which, aged:					
15-19	100	...	1,8	3,5	94,7
20-24	100	27,5	3,4	2,4	66,7
25-29	100	21,2	3,1	3,8	71,9
30-34	100	18,3	7,4	2,8	71,5
35-39	100	12,2	1,4	9,1	77,3
40-44	100	3,0	5,3	10,0	81,7
45-49	100	1,3	14,1	6,4	78,2
50 and over	100	5,3	17,6	10,1	67,0
<b>Males</b>					
<b>Total</b>	<b>100</b>	<b>17,9</b>	<b>7,1</b>	<b>8,1</b>	<b>66,9</b>
out of which, aged:					
15-19	100	0,2	0,1	5,6	94,1
20-24	100	24,0	10,6	8,0	57,4
25-29	100	19,8	2,3	3,6	74,3
30-34	100	29,5	2,1	3,5	64,9
35-39	100	18,9	7,9	11,4	61,8
40-44	100	11,9	3,7	11,4	73,0
45-49	100	15,8	12,3	10,3	61,6
50 and over	100	17,8	18,3	15,1	48,8
<b>Females</b>					
<b>Total</b>	<b>100</b>	<b>19,9</b>	<b>9,6</b>	<b>3,6</b>	<b>66,9</b>
out of which, aged:					
15-19	100	...	3,8	2,3	93,9
20-24	100	30,6	2,3	2,5	64,6
25-29	100	43,9	10,3	2,5	43,3
30-34	100	12,7	12,2	1,5	73,6
35-39	100	10,2	5,4	4,8	79,6
40-44	100	11,1	20,3	8,9	59,7
45-49	100	1,1	15,9	7,8	75,2
50 and over	100	13,8	18,0	2,8	65,4



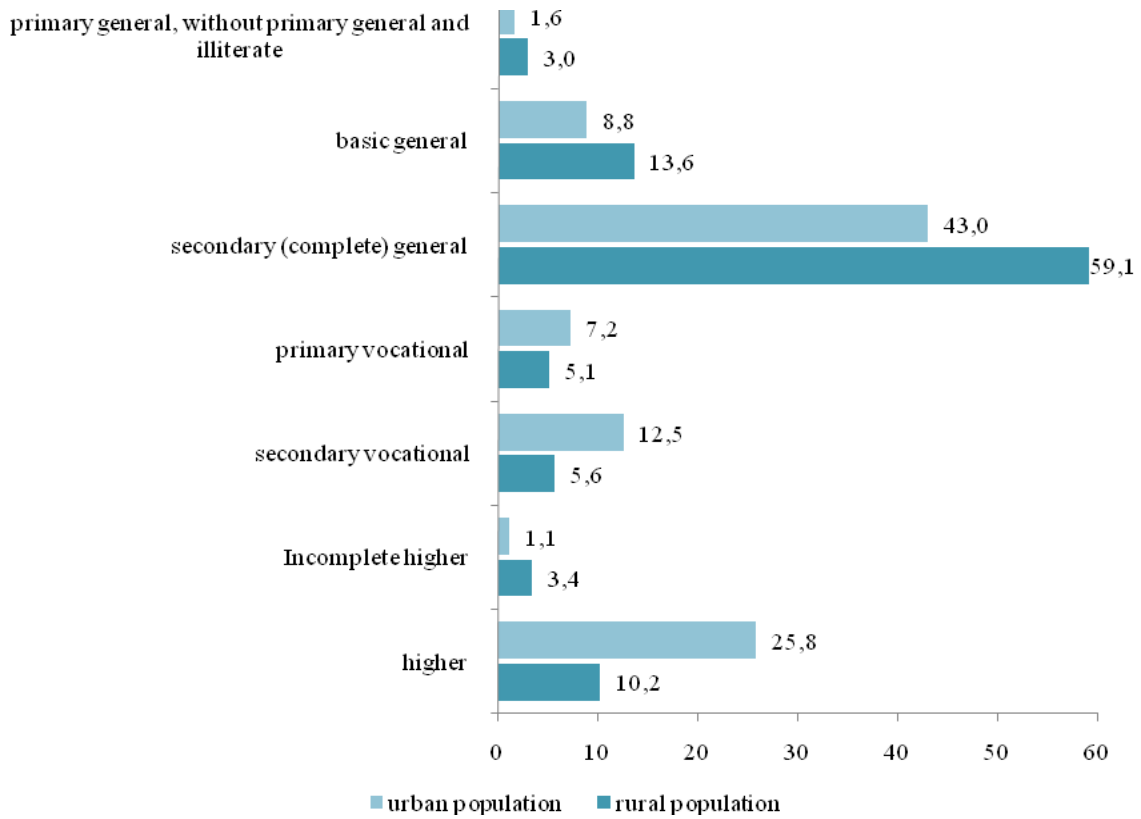
**Table 3.10: Unemployment rate among urban and rural population aged 15 and over  
by educational level in 2013**

*(Source: results of integrated household budget and labor survey, per cent)*

	Total	out of which educated						
		higher professional	incomplete higher professional	secondary vocational	primary vocational	secondary general	basic general	primary, without primary
<b>Total population</b>								
<b>Total</b>	<b>100</b>	<b>16,3</b>	<b>2,5</b>	<b>8,3</b>	<b>6,0</b>	<b>52,7</b>	<b>11,7</b>	<b>2,5</b>
out of which:								
males	100	16,9	1,1	7,1	8,1	52,0	12,0	2,8
females	100	15,7	4,2	9,6	3,6	53,5	11,3	2,1
<b>Urban population</b>								
<b>Total</b>	<b>100</b>	<b>25,8</b>	<b>1,1</b>	<b>12,5</b>	<b>7,2</b>	<b>43,0</b>	<b>8,8</b>	<b>1,6</b>
out of which:								
males	100	24,1	0,8	11,7	11,2	40,6	10,1	1,5
females	100	28,0	1,6	13,4	2,5	45,7	7,1	1,7
<b>Rural population</b>								
<b>Total</b>	<b>100</b>	<b>10,2</b>	<b>3,4</b>	<b>5,6</b>	<b>5,1</b>	<b>59,1</b>	<b>13,6</b>	<b>3,0</b>
out of which:								
males	100	12,0	1,3	4,0	6,0	59,5	13,5	3,7
females	100	8,3	5,8	7,4	4,2	58,3	13,8	2,2

**Figure 3.2: Unemployment population aged 15 and over by educational level and place of residence in 2013**

*(Source: results of integrated household budget and labor survey, per cent)*



## 4. EDUCATIONAL LEVEL AND INCOME OF THE POPULATION

**Population income** is income received from employment or self-employment, property, sale, social security transfers and other.

**Average per capita monetary income** being calculated by dividing total amount of monetary income by the number of residing population.

**Household** is a group of people who live together, share common income and property (either all or part) and together consume certain types of goods and services (shelter and foodstuff).

**Table 4.1: Poverty level depending on education of household head**  
(per cent)

	Household head has education								
	higher professional	incomplete higher professional	secondary vocational	primary vocational	secondary general	basic general	primary	no education	illiterate
<b>2009</b>									
<b>Total</b>	<b>17,8</b>	<b>1,7</b>	<b>15,7</b>	<b>12,5</b>	<b>39,1</b>	<b>5,0</b>	<b>6,2</b>	<b>0,8</b>	<b>1,3</b>
not poor	88,9	83,6	82,9	73,6	67,0	76,2	83,1	67,4	39,9
poor	11,1	16,4	17,1	26,4	33,0	23,8	16,9	32,6	60,1
out of which:									
very poor	1,8	...	0,9	3,5	2,6	2,4	2,9	2,3	2,0
Poverty gap	1,9	3,7	2,9	6,1	5,9	5,1	3,8	5,5	10,6
<b>Males</b>	<b>16,6</b>	<b>1,5</b>	<b>14,3</b>	<b>15,7</b>	<b>42,2</b>	<b>4,8</b>	<b>4,2</b>	<b>0,4</b>	<b>0,2</b>
not poor	86,7	75,4	81,8	69,8	64,3	72,4	79,9	25,3	77,5
poor	13,3	24,6	18,2	30,2	35,7	27,6	20,1	74,7	22,5
out of which:									
very poor	1,4	...	0,9	3,9	2,7	0,2	2,8	7,8	5,9
Poverty gap	1,9	5,8	2,9	7,0	6,5	5,1	4,2	12,7	3,3
<b>Females</b>	<b>19,9</b>	<b>1,8</b>	<b>18,1</b>	<b>6,9</b>	<b>33,6</b>	<b>5,4</b>	<b>9,5</b>	<b>1,5</b>	<b>3,1</b>
not poor	91,9	95,4	84,2	88,1	72,7	81,9	85,6	84,5	35,8
poor	8,1	4,6	15,8	11,9	27,3	18,1	14,4	15,5	64,2
out of which:									
very poor	2,4	...	1,0	1,8	2,2	5,6	3,0	...	1,6
Poverty gap	1,8	0,6	2,8	2,5	4,8	5,2	3,4	2,6	11,4
<b>2013</b>									
<b>Total</b>	<b>18,3</b>	<b>1,1</b>	<b>12,2</b>	<b>8,4</b>	<b>49,2</b>	<b>4,5</b>	<b>3,3</b>	<b>1,7</b>	<b>1,1</b>
not poor	85,0	78,6	84,6	75,7	66,6	73,2	71,6	68,3	53,6
poor	15,0	21,4	15,4	24,3	33,4	26,8	28,4	31,7	46,4
out of which:									
very poor	0,2	-	0,1	2,2	2,2	2,9	4,6	-	1,7
Poverty gap	2,2	1,9	2,3	4,7	6,1	5,8	7,6	3,8	11,0
<b>Males</b>	<b>17,1</b>	<b>1,0</b>	<b>10,1</b>	<b>9,5</b>	<b>54,8</b>	<b>3,5</b>	<b>2,3</b>	<b>1,1</b>	<b>0,4</b>
not poor	79,6	71,2	81,8	72,8	63,5	66,3	67,1	55,1	49,2
poor	20,4	28,8	18,2	27,2	36,5	33,7	32,9	44,9	50,8
out of which:									
very poor	0,3	-	0,2	0,9	2,2	4,2	6,3	-	-
Poverty gap	3,1	2,2	3,0	4,8	6,8	7,5	9,9	4,4	5,2
<b>Females</b>	<b>20,8</b>	<b>1,4</b>	<b>16,7</b>	<b>6,2</b>	<b>37,5</b>	<b>6,6</b>	<b>5,3</b>	<b>3,0</b>	<b>2,5</b>
not poor	94,4	90,0	88,1	85,0	76,1	80,8	75,8	78,4	55,2
poor	5,6	10,0	11,9	15,0	23,9	19,2	24,2	21,6	44,8
out of which:									
very poor	-	-	-	1,6	2,1	1,4	3,1	-	2,4
Poverty gap	0,6	1,3	1,5	4,1	4,2	3,8	5,6	3,4	12,7

**Table 4.2: Average per capita income of households by education level of household head, urban type settlements and rural area**  
(in month, soms)

	Average monthly per capita income					
	2009			2013		
	total	urban area	rural area	total	urban area	rural area
<b>Total</b>	<b>2 311,9</b>	<b>2 635,4</b>	<b>2 134,6</b>	<b>3 989,5</b>	<b>4 771,3</b>	<b>3 452,3</b>
out of which by education level:						
higher professional	2 870,2	3 093,3	2 566,8	5 064,4	5 566,1	4 104,1
incomplete higher professional	2 591,5	2 969,9	2 198,2	5 087,9	5 060,0	5 153,2
secondary vocational	2 653,1	2 944,7	2 460,1	4 471,0	4 842,4	4 106,0
primary vocational with secondary general education	2 122,0	2 400,4	2 006,3	3 967,1	4 567,7	3 588,8
primary vocational without secondary general education	2 520,4	2 156,5	2 694,4	4 248,9	3 774,1	5 074,7
secondary (complete) general	2 106,9	2 378,2	1 996,1	3 550,4	4 337,3	3 198,4
basic general (incomplete secondary)	2 184,4	2 087,7	2 226,2	3 543,6	4 083,1	3 223,6
primary	2 005,4	1 926,2	2 024,2	3 521,7	3 937,5	3 342,7
no education	1 703,8	1 601,3	1 794,7	3 496,2	4 240,2	3 364,2
illiterate	1 397,3	1 439,6	1 383,3	3 159,3	3 399,4	3 120,0

**Table 4.3: Distribution of surveyed households by number of children under the age of 17 years**

	Number of households	Number of households with children under the age of 17	of which (per cent)			
			1 child	2 children	3 children	more than 4 children
<b>2009</b>						
<b>The Kyrgyz Republic</b>	<b>1 408 446</b>	<b>992 680</b>	<b>35,4</b>	<b>32,1</b>	<b>19,9</b>	<b>12,7</b>
Batken region	92 684	79 857	23,9	39,9	19,1	17,0
Jalal-Abad region	239 100	190 218	32,7	29,5	25,8	12,0
Yssyk-Kul region	116 632	79 965	37,7	36,7	14,3	11,2
Naryn region	58 065	51 351	32,1	37,5	18,0	12,5
Osh region	335 806	264 873	31,7	28,0	22,4	18,0
Talas region	54 418	42 948	24,3	33,3	28,0	14,4
Chui region	228 584	140 422	46,9	30,8	12,2	10,0
Bishkek city	283 158	143 046	44,2	34,9	16,7	4,2
<b>2013</b>						
<b>The Kyrgyz Republic</b>	<b>1 428 593</b>	<b>969 093</b>	<b>35,4</b>	<b>30,9</b>	<b>21,9</b>	<b>11,9</b>
Batken region	103 745	82 542	31,0	29,4	24,5	15,0
Jalal-Abad region	232 367	177 453	30,5	28,1	25,6	15,8
Yssyk-Kul region	115 612	80 870	36,4	31,5	21,2	10,9
Naryn region	60 259	48 108	29,5	28,2	23,4	19,0
Osh region	263 978	198 882	29,7	32,8	24,5	13,0
Talas region	53 381	43 392	30,8	26,4	26,2	16,6
Chui region	229 051	140 177	42,8	30,4	17,8	9,0
Bishkek city	306 241	153 648	47,6	33,5	14,1	4,7
Osh city	63 959	44 020	30,9	34,6	25,1	9,4

## 5. STATE BUDGET EXPENDITURES ON EDUCATION

**State budget** is a main financial plan of formation and use of funds of State and represents an estimate of incomes and expenditures of corresponding State bodies and local governments. The State budget combines the republican budget and local budgets.

**Expenses of the state budget** include transient payments irrespective of, whether they are *возмездными* or gratuitous and for what purposes they are carried out: flowing or capital.

**Price index** – the relative indicator characterizing change of a price level on any goods, production, service in time that is from one period of registration to another.

**Table 5.1: State budget expenditures on education**

	2009	2010	2011	2012	2013
State budget expenditures on education, mln. soms	12541,6	12822,9	19420,4	22925,9	24089,7
in % to GDP	6,2	5,8	6,8	7,4	6,9
in % to total expenditures of state budget	21,4	18,6	21,2	21,4	23,1

**Table 5.2: Structure of state budget expenditures on education**

(mln. soms)

	2009	2010	2011	2012	2013
State budget expenditures on education, total	12541,6	12822,9	19420,4	22925,9	24089,7
out of which:					
on higher professional education	1959,2	1989,7	2442,4	2757,1	3078,1
on secondary education <sup>1</sup>	7549,9	7933,1	12574,6	14956,6	14852,1
on pre-school education	870,9	1038,1	1650,7	2153,2	2576,5
Total operating expenses	11502,2	11993,8	18239,0	21685,7	21702,0
out of which:					
on higher education	1761,5	1865,8	2235,8	2626,5	2889,5
out of which:					
wages	1367,7	1432,7	1789,6	2131,1	2318,2
services (breakfast, lunch)	20,5	21,9	22,4	28,1	27,8
on secondary education <sup>1</sup>	7365,7	7848,6	12374,2	14850,5	14650,2
out of which:					
wages	5458,1	5752,1	10033,9	12329,5	12070,5
services (breakfast, lunch)	701,1	700,6	754,2	726,7	824,7
on preschool education	825,0	1002,8	1624,2	2118,4	2473,3
out of which:					
wages	350,2	424,6	852,6	1194,2	1334,4
services (breakfast, lunch)	316,4	391,0	528,1	639,7	799,2

<sup>1</sup> Including general education programs of elementary and secondary vocational, post-secondary technical education.

Expenditure on education from the government budget in 2013 increased in 1.9 times as compared to 2009. Over the past five years, proportion of expenditures allocated to education was substantial - an average from 19 per cent to 23 per cent. In 2003, proportion of such expenditures increased from 21 per cent to 23 per cent as compared to two previous years. However, proportion of expenditures on education to GDP increased from 6.2 per cent in 2009 to 6.9 per cent in 2013, but lower than in 2012 by 0.5 percentage points. The biggest proportion of expenditures is on secondary education - 62 per cent on average and on higher education - 13 per cent.

## 6. COVERAGE RATES OF POPULATION BY EDUCATION

**Aggregate coverage coefficient (aggregate share of students in primary, secondary and higher educational institutions)** is defined as a ratio of the number of students of primary, secondary and higher education to the total number of resident population aged 7-24. This index characterizes access to education for population and used for calculation of international indicator «Human Development Index».

**Gross enrolment ratio** is defined as a ratio of children, regardless of age, enrolled in education of certain stage to the total number of children of a corresponding age group, identified for the given educational level.

**Net enrolment ratio** is defined as a ratio of children in the official age group enrolled in education of a certain stage to total number of children of a corresponding age group, identified for the given educational level.

**Gross enrolment ratio in pre-school education** is defined as a ratio of children who attend pre-school institutions to the total number of children aged 1-6 (based on demographic statistics; excluding 6-year-olds who attend primary schools).

**Table 6.1: Aggregate coverage coefficient in urban type settlements and rural area**  
(per cent of population aged 7-24)

	2009/2010	2010/2011	2011/2012	2012/2013	2013/2014
<b>The Kyrgyz Republic</b>	<b>67,7</b>	<b>67,7</b>	<b>69,1</b>	<b>69,5</b>	<b>70,4</b>
urban type settlements	94,6	96,2	101,5	106,6	111,6
rural area	54,6	54,1	53,8	52,8	52,4
<b>Batken region</b>	<b>65,8</b>	<b>66,2</b>	<b>66,2</b>	<b>65,6</b>	<b>64,9</b>
urban type settlements	98,8	99,4	101,9	104,9	115,5
rural area	55,7	56,1	55,7	54,6	50,9
<b>Jalal-Abad region</b>	<b>61,6</b>	<b>60,5</b>	<b>60,4</b>	<b>59,6</b>	<b>59,0</b>
urban type settlements	81,9	79,9	82,1	87,3	90,2
rural area	55,8	55,0	54,5	52,5	51,2
<b>Yssyk-Kul region</b>	<b>64,1</b>	<b>64,7</b>	<b>64,7</b>	<b>64,1</b>	<b>63,6</b>
urban type settlements	77,0	80,6	82,8	89,8	88,5
rural area	59,1	58,7	58,2	55,5	55,7
<b>Naryn region</b>	<b>67,5</b>	<b>65,8</b>	<b>65,5</b>	<b>64,6</b>	<b>62,3</b>
urban type settlements	92,5	91,6	92,4	106,1	100,2
rural area	63,0	61,1	60,8	58,2	56,6
<b>Osh region</b>	<b>52,4</b>	<b>52,1</b>	<b>51,3</b>	<b>50,8</b>	<b>51,0</b>
urban type settlements	65,7	63,0	63,0	66,2	65,2
rural area	51,3	51,9	50,3	49,6	49,9
<b>Talas region</b>	<b>63,0</b>	<b>63,0</b>	<b>63,3</b>	<b>62,2</b>	<b>61,8</b>
urban type settlements	96,2	100,1	102,1	105,8	107,3
rural area	57,3	56,7	56,6	55,0	54,3
<b>Chui region</b>	<b>58,1</b>	<b>59,2</b>	<b>60,4</b>	<b>61,8</b>	<b>64,5</b>
urban type settlements	87,4	89,4	89,4	92,5	96,4
rural area	52,6	53,5	54,9	56,0	58,3
<b>Bishkek city</b>	<b>94,6</b>	<b>99,2</b>	<b>108,1</b>	<b>113,4</b>	<b>119,0</b>
<b>Osh city</b>	<b>118,7</b>	<b>111,3</b>	<b>115,9</b>	<b>120,7</b>	<b>129,7</b>

**Table 6.2: Aggregate coverage coefficient by sex and territory**
*(per cent of population aged 7-24)*

	2009/2010	2010/2011	2011/2012	2012/2013	2013/2014
<b>The Kyrgyz Republic</b>	<b>67,7</b>	<b>67,7</b>	<b>69,1</b>	<b>69,5</b>	<b>70,4</b>
boys	66,6	66,9	68,1	68,1	68,8
girls	68,9	68,6	70,0	70,8	72,0
<b>Batken region</b>	<b>65,8</b>	<b>66,2</b>	<b>66,2</b>	<b>65,6</b>	<b>64,9</b>
boys	63,1	64,5	64,4	64,4	63,1
girls	68,8	67,9	68,2	66,9	66,8
<b>Jalal-Abad region</b>	<b>61,6</b>	<b>60,5</b>	<b>60,4</b>	<b>59,6</b>	<b>59,0</b>
boys	60,9	60,0	59,8	58,5	58,2
girls	62,3	61,0	61,1	60,6	59,8
<b>Yssyk-Kul region</b>	<b>64,1</b>	<b>64,7</b>	<b>64,7</b>	<b>64,1</b>	<b>63,6</b>
boys	62,7	63,5	63,8	62,7	61,7
girls	65,5	65,9	65,7	65,5	65,6
<b>Naryn region</b>	<b>67,5</b>	<b>65,8</b>	<b>65,5</b>	<b>64,6</b>	<b>62,3</b>
boys	66,2	64,0	64,5	64,0	60,7
girls	69,0	67,6	66,6	65,2	64,0
<b>Osh region</b>	<b>52,4</b>	<b>52,1</b>	<b>51,3</b>	<b>50,8</b>	<b>51,0</b>
boys	52,3	52,2	51,6	51,0	51,1
girls	52,5	52,0	51,0	50,6	50,9
<b>Talas region</b>	<b>63,0</b>	<b>63,0</b>	<b>63,3</b>	<b>62,2</b>	<b>61,8</b>
boys	62,3	62,4	63,3	61,2	60,4
girls	63,8	63,6	63,2	63,3	63,3
<b>Chui region</b>	<b>58,1</b>	<b>59,2</b>	<b>60,4</b>	<b>61,8</b>	<b>64,5</b>
boys	58,2	59,3	60,6	61,8	64,6
girls	58,1	59,1	60,1	61,8	64,3
<b>Bishkek city</b>	<b>94,6</b>	<b>99,2</b>	<b>108,1</b>	<b>113,4</b>	<b>119,0</b>
boys	94,2	98,9	106,6	110,5	115,6
girls	94,9	99,5	109,6	116,2	122,4
<b>Osh city</b>	<b>118,7</b>	<b>111,3</b>	<b>115,9</b>	<b>120,7</b>	<b>129,7</b>
boys	115,8	109,5	115,1	117,5	125,6
girls	121,4	113,0	116,7	123,7	133,7

**Table 6.3: Gross enrolment ratio in primary, basic and secondary general education school**
*(per cent to the population group of the corresponding age)*

	2009/2010	2010/2011	2011/2012	2012/2013	2013/2014
<b>Gross enrolment ratio</b>	<b>88,0</b>	<b>87,8</b>	<b>88,1</b>	<b>88,7</b>	<b>90,2</b>
<b>in 1-11 grades, total</b>	87,6	87,4	87,8	88,4	89,7
boys	88,4	88,3	88,3	88,9	90,6
girls					
including in:	<b>100,2</b>	<b>100,1</b>	<b>101,5</b>	<b>101,6</b>	<b>102,4</b>
<b>1-4 grades, total</b>	100,8	100,6	102,1	102,1	102,8
boys	99,6	99,5	100,9	101,0	102,0
girls	<b>94,2</b>	<b>93,9</b>	<b>93,6</b>	<b>94,4</b>	<b>95,0</b>
<b>5-9 grades, total</b>	94,4	94,1	94,1	94,7	95,0
boys	93,9	93,7	93,1	94,1	94,9
girls	<b>53,2</b>	<b>53,4</b>	<b>52,2</b>	<b>51,2</b>	<b>53,4</b>
<b>10-11 grades, total</b>	49,6	49,7	48,8	48,1	50,2
boys	57,0	57,1	55,6	54,4	56,7

**COVERAGE RATES OF POPULATION BY EDUCATION**

Despite the difficulties of transition, it was possible to preserve the achievements in the field of compulsory education: in the 2013/2014 academic year, more than 98 per cent of children aged 7 to 15 years were attending basic secondary school (grades 1-9). However, the proportion of children in secondary education (grades 10-11) tends to decrease (53 per cent), particularly among boys (50 per cent). This is due to the increase in number of adolescents and youth who have to obtain profession in earlier ages. Some young men move to professional lyceums (colleges), secondary professional educational institutions or short-term courses.

**Table 6.4: Net enrolment ratio in primary, basic and secondary general education school**  
(per cent to the population group of the corresponding age)

		2009/2010	2010/2011	2011/2012	2012/2013	2013/2014
<b>Net enrolment ratio in 1-11 grades, total</b>		<b>78,0</b>	<b>77,6</b>	<b>77,2</b>	<b>77,6</b>	<b>78,5</b>
boys		77,9	77,5	77,2	77,7	78,5
girls		78,0	77,7	77,1	77,6	78,6
including in:	<b>1-4 grades, total</b>	<b>87,1</b>	<b>86,5</b>	<b>86,7</b>	<b>87,0</b>	<b>87,5</b>
	boys	87,8	87,2	87,4	87,8	88,1
	girls	86,3	85,8	85,9	86,1	86,7
	<b>5-9 grades, total</b>	<b>86,4</b>	<b>86,0</b>	<b>85,5</b>	<b>85,9</b>	<b>86,0</b>
	boys	86,9	86,3	86,1	86,4	86,2
	girls	86,0	85,7	84,8	85,5	85,8
	<b>10-11 grades, total</b>	<b>43,1</b>	<b>43,4</b>	<b>42,2</b>	<b>41,2</b>	<b>42,4</b>
	boys	40,3	40,8	39,7	38,8	40,2
	girls	45,9	46,1	44,7	43,6	44,7

**Table 6.5: Gross enrolment ratio in secondary general education in urban type settlements and rural area**

(per cent of the population aged 7-17)

	2009/2010	2010/2011	2011/2012	2012/2013	2013/2014
<b>The Kyrgyz Republic</b>	<b>88,0</b>	<b>87,8</b>	<b>88,1</b>	<b>88,7</b>	<b>90,2</b>
urban type settlements	94,1	95,1	97,2	101,4	105,7
rural area	85,5	85,0	84,4	83,7	84,1
<b>Batken region</b>	<b>90,7</b>	<b>91,8</b>	<b>91,9</b>	<b>92,4</b>	<b>92,8</b>
urban type settlements	100,6	104,7	108,9	113,5	130,8
rural area	87,9	88,2	87,3	86,8	82,8
<b>Jalal-Abad region</b>	<b>88,3</b>	<b>87,2</b>	<b>86,5</b>	<b>85,9</b>	<b>86,0</b>
urban type settlements	97,0	93,6	92,7	100	102,5
rural area	86,2	85,7	85,0	82,8	82,2
<b>Yssyk-Kul region</b>	<b>89,7</b>	<b>90,1</b>	<b>90,2</b>	<b>90,4</b>	<b>91,1</b>
urban type settlements	90,2	91,3	92,4	99,4	101,4
rural area	89,6	89,7	89,5	87,8	88,1
<b>Naryn region</b>	<b>91,2</b>	<b>90,6</b>	<b>91,0</b>	<b>90,4</b>	<b>88,5</b>
urban type settlements	95,1	97,6	98,3	111,8	103,1
rural area	90,6	89,5	89,8	87,5	86,5
<b>Osh region</b>	<b>82,8</b>	<b>82,6</b>	<b>81,3</b>	<b>81,5</b>	<b>82,8</b>
urban type settlements	103,6	99,7	100,6	107,0	105,5
rural area	81,0	81,2	79,7	79,4	80,9
<b>Talas region</b>	<b>87,7</b>	<b>87,1</b>	<b>86,5</b>	<b>85,6</b>	<b>86,0</b>
urban type settlements	99,9	101,2	99,7	103,5	105,3
rural area	85,7	84,7	84,4	82,9	83,1
<b>Chui region</b>	<b>92,7</b>	<b>93,9</b>	<b>94,7</b>	<b>96,9</b>	<b>100,7</b>
urban type settlements	118,9	120,8	120,4	123,0	130,8
rural area	87,4	88,5	89,6	91,7	94,7
<b>Bishkek city</b>	<b>83,8</b>	<b>85,9</b>	<b>88,3</b>	<b>90,0</b>	<b>93,4</b>
<b>Osh city</b>	<b>99,6</b>	<b>91,1</b>	<b>97,9</b>	<b>102,7</b>	<b>109,3</b>



**Table 6.6: Gross enrolment ratio in secondary general education by sex and territory**  
 (per cent of the population aged 7-17)

	2009/2010	2010/2011	2011/2012	2012/2013	2013/2014
<b>The Kyrgyz Republic</b>	<b>88,0</b>	<b>87,8</b>	<b>88,1</b>	<b>88,7</b>	<b>90,2</b>
boys	87,6	87,4	87,8	88,4	89,7
girls	88,4	88,3	88,3	88,9	90,6
<b>Batken region</b>	<b>90,7</b>	<b>91,8</b>	<b>91,9</b>	<b>92,4</b>	<b>92,8</b>
boys	89,7	91,1	91,0	92,0	92,0
girls	91,8	92,6	92,9	92,8	93,6
<b>Jalal-Abad region</b>	<b>88,3</b>	<b>87,2</b>	<b>86,5</b>	<b>85,9</b>	<b>86,0</b>
boys	88,0	87,1	86,4	85,9	85,9
girls	88,5	87,3	86,6	86,0	86,1
<b>Yssyk-Kul region</b>	<b>89,7</b>	<b>90,1</b>	<b>90,2</b>	<b>90,4</b>	<b>91,1</b>
boys	89,2	89,3	89,6	90,0	90,6
girls	90,3	90,8	90,8	90,9	91,7
<b>Naryn region</b>	<b>91,2</b>	<b>90,6</b>	<b>91,0</b>	<b>90,4</b>	<b>88,5</b>
boys	91,9	91,0	92,4	92,2	89,0
girls	90,5	90,3	89,5	88,6	88,0
<b>Osh region</b>	<b>82,8</b>	<b>82,6</b>	<b>81,3</b>	<b>81,5</b>	<b>82,8</b>
boys	82,4	82,3	81,5	81,6	82,7
girls	83,1	82,9	81,1	81,3	82,8
<b>Talas region</b>	<b>87,7</b>	<b>87,1</b>	<b>86,5</b>	<b>85,6</b>	<b>86,0</b>
boys	87,9	86,6	87,1	86,3	86,5
girls	87,5	87,5	85,8	85,0	85,5
<b>Chui region</b>	<b>92,7</b>	<b>93,9</b>	<b>94,7</b>	<b>96,9</b>	<b>100,7</b>
boys	92,1	93,5	94,2	96,5	100,7
girls	93,3	94,3	95,3	97,3	100,7
<b>Bishkek city</b>	<b>83,8</b>	<b>85,9</b>	<b>88,3</b>	<b>90,0</b>	<b>93,4</b>
boys	82,8	84,1	87,1	87,7	91,4
girls	84,7	87,6	89,4	92,3	95,4
<b>Osh city</b>	<b>99,6</b>	<b>91,1</b>	<b>97,9</b>	<b>102,7</b>	<b>109,3</b>
boys	100,5	91,2	97,3	101,4	107,0
girls	98,7	90,9	98,5	104,0	111,7

**Table 6.7: Gross enrolment ratio in basic general education in urban type settlements and rural area by territory**  
(per cent of the population aged 7-15)

	2009/2010	2010/2011	2011/2012	2012/2013	2013/2014
<b>The Kyrgyz Republic</b>	<b>96,7</b>	<b>96,5</b>	<b>97,1</b>	<b>97,7</b>	<b>98,4</b>
urban type settlements	106,6	106,9	109,5	113,5	115,7
rural area	92,8	92,4	92,2	91,5	91,6
<b>Batken region</b>	<b>96,2</b>	<b>97,8</b>	<b>98,4</b>	<b>99,2</b>	<b>99,6</b>
urban type settlements	111,0	114,9	119,6	123,8	141,7
rural area	92,1	93,2	92,7	92,6	88,3
<b>Jalal-Abad region</b>	<b>96,0</b>	<b>95,3</b>	<b>94,9</b>	<b>94,6</b>	<b>94,3</b>
urban type settlements	109,4	105,4	105,1	112,9	113,8
rural area	92,8	92,9	92,6	90,4	89,8
<b>Yssyk-Kul region</b>	<b>97,2</b>	<b>97,4</b>	<b>97,1</b>	<b>97,4</b>	<b>97,1</b>
urban type settlements	101,1	102,0	103,5	110,3	109,7
rural area	96,0	95,9	95,1	93,6	93,4
<b>Naryn region</b>	<b>98,0</b>	<b>97,0</b>	<b>97,6</b>	<b>96,3</b>	<b>93,7</b>
urban type settlements	108,4	109,5	108,9	122,5	110,5
rural area	96,3	95,1	95,9	92,8	91,5
<b>Osh region</b>	<b>90,1</b>	<b>90,4</b>	<b>89,7</b>	<b>90,0</b>	<b>91,0</b>
urban type settlements	118,2	115,2	117,4	125,1	121,5
rural area	87,8	88,3	87,4	87,2	88,5
<b>Talas region</b>	<b>95,5</b>	<b>95,2</b>	<b>94,7</b>	<b>93,5</b>	<b>93,1</b>
urban type settlements	113,0	115,6	114,4	118,4	115,2
rural area	92,6	91,9	91,6	89,8	89,8
<b>Chui region</b>	<b>105,7</b>	<b>106,8</b>	<b>107,7</b>	<b>109,9</b>	<b>111,8</b>
urban type settlements	134,9	136,3	136,5	139,4	139,3
rural area	99,8	100,9	102,0	104,1	106,3
<b>Bishkek city</b>	<b>93,7</b>	<b>95,1</b>	<b>97,6</b>	<b>98,8</b>	<b>100,9</b>
<b>Osh city</b>	<b>116,8</b>	<b>106,3</b>	<b>114,3</b>	<b>118,6</b>	<b>123,8</b>

**Table 6.8: Gross enrolment ratio in basic general education by sex and territory**  
(per cent of the population aged 7-15)

	2009/2010	2010/2011	2011/2012	2012/2013	2013/2014
<b>The Kyrgyz Republic</b>	<b>96,7</b>	<b>96,5</b>	<b>97,1</b>	<b>97,7</b>	<b>98,4</b>
boys	97,1	96,9	97,6	98,1	98,7
girls	96,3	96,2	96,5	97,3	98,2
<b>Batken region</b>	<b>96,2</b>	<b>97,8</b>	<b>98,4</b>	<b>99,2</b>	<b>99,6</b>
boys	96,1	97,9	98,4	99,6	99,7
girls	96,3	97,8	98,5	98,7	99,5
<b>Jalal-Abad region</b>	<b>96,0</b>	<b>95,3</b>	<b>94,9</b>	<b>94,6</b>	<b>94,3</b>
boys	96,6	96,1	95,6	95,1	94,8
girls	95,4	94,4	94,3	94,1	93,7
<b>Yssyk-Kul region</b>	<b>97,2</b>	<b>97,4</b>	<b>97,1</b>	<b>97,4</b>	<b>97,1</b>
boys	97,9	98,2	97,9	98,4	97,9
girls	96,5	96,5	96,2	96,4	96,3
<b>Naryn region</b>	<b>98,0</b>	<b>97,0</b>	<b>97,6</b>	<b>96,3</b>	<b>93,7</b>
boys	99,4	98,1	100,1	99,0	95,0
girls	96,6	96,0	95,0	93,7	92,5
<b>Osh region</b>	<b>90,1</b>	<b>90,4</b>	<b>89,7</b>	<b>90,0</b>	<b>91,0</b>
boys	90,3	90,6	90,3	90,6	91,5
girls	89,9	90,1	89,1	89,4	90,5
<b>Talas region</b>	<b>95,5</b>	<b>95,2</b>	<b>94,7</b>	<b>93,5</b>	<b>93,1</b>
boys	96,4	95,2	95,8	94,6	94,2
girls	94,5	95,2	93,6	92,3	91,9
<b>Chui region</b>	<b>105,7</b>	<b>106,8</b>	<b>107,7</b>	<b>109,9</b>	<b>111,8</b>
boys	106,0	107,2	108,4	110,7	112,2
girls	105,3	106,3	107,0	109,0	111,4
<b>Bishkek city</b>	<b>93,7</b>	<b>95,1</b>	<b>97,6</b>	<b>98,8</b>	<b>100,9</b>
boys	93,5	94,1	97,0	96,8	99,3
girls	93,9	96,1	98,2	100,8	102,5
<b>Osh city</b>	<b>116,8</b>	<b>106,3</b>	<b>114,3</b>	<b>118,6</b>	<b>123,8</b>
boys	117,5	106,5	114,1	117,7	121,7
girls	116,1	106,0	114,6	119,5	126,1

**Table 6.9: Gross enrolment ratio in pre-school education in urban type settlements and rural area by territory**  
(per cent of relevant age group 1-6 )

	2009	2010	2011	2012	2013
<b>The Kyrgyz Republic</b>	<b>12,0</b>	<b>12,9</b>	<b>14,5</b>	<b>16,1</b>	<b>17,5</b>
urban type settlements	27,7	28,0	29,9	32,1	31,6
rural area	5,4	6,3	7,4	8,8	10,8
<b>Batken region</b>	<b>9,5</b>	<b>10,6</b>	<b>11,6</b>	<b>13,0</b>	<b>16,1</b>
urban type settlements	27,8	28,6	28,7	33,4	33,3
rural area	4,3	5,3	6,4	6,9	10,2
<b>Jalal-Abad region</b>	<b>10,5</b>	<b>10,8</b>	<b>12,0</b>	<b>12,8</b>	<b>15,2</b>
urban type settlements	25,7	24,7	25,8	27,0	27,4
rural area	6,8	7,0	8,2	9,1	10,3
<b>Yssyk-Kul region</b>	<b>10,6</b>	<b>11,9</b>	<b>13,5</b>	<b>14,5</b>	<b>17,4</b>
urban type settlements	31,3	30,0	30,1	30,5	34,2
rural area	4,0	5,2	6,4	7,4	9,4
<b>Naryn region</b>	<b>9,5</b>	<b>13,1</b>	<b>15,7</b>	<b>17,4</b>	<b>19,6</b>
urban type settlements	26,2	29,3	30,4	30,7	32,6
rural area	7,0	10,5	13,2	15,3	17,5
<b>Osh region</b>	<b>5,4</b>	<b>6,1</b>	<b>7,6</b>	<b>9,4</b>	<b>11,6</b>
urban type settlements	17,0	15,6	20,5	22,5	15,0
rural area	4,4	5,3	6,5	8,4	11,4
<b>Talas region</b>	<b>7,7</b>	<b>9,2</b>	<b>10,7</b>	<b>12,9</b>	<b>14,4</b>
urban type settlements	31,1	35,8	40,7	47,9	49,4
rural area	4,2	5,5	6,7	8,5	10,3
<b>Chui region</b>	<b>10,0</b>	<b>10,6</b>	<b>11,1</b>	<b>12,5</b>	<b>12,5</b>
urban type settlements	28,5	27,7	26,8	26,9	24,3
rural area	6,5	7,0	7,5	8,9	9,3
<b>Bishkek city</b>	<b>29,0</b>	<b>30,5</b>	<b>31,1</b>	<b>32,6</b>	<b>31,0</b>
<b>Osh city</b>	<b>24,2</b>	<b>22,6</b>	<b>30,9</b>	<b>37,1</b>	<b>41,9</b>

In the late 90s, reduction of the gross enrolment ratio in pre-school education was observed in most of regions. The reasons for this were the closure of pre-schools, reduction of family incomes and increase of direct costs for education, which affected primarily children from poor families and families living in rural areas. Over the past 5 years, gross enrolment ratio in pre-school education increased by 5.5 percentage points. Currently there are 927 pre-school institutions in the republic, which are attended by 132.500 children (over 17 per cent of children of the corresponding age). At the same time, gross enrolment ratio in pre-school education in urban areas is 3 times higher, than in rural areas, and is about 32 per cent.

**Table 6.10: Gross enrolment ratio in pre-school education by sex and territory**
*(per cent of relevant age group 1-6 )*

	2009	2010	2011	2012	2013
<b>The Kyrgyz Republic</b>	<b>12,0</b>	<b>12,9</b>	<b>14,5</b>	<b>16,1</b>	<b>17,5</b>
boys	11,8	12,8	14,3	15,9	17,4
girls	12,1	13,1	14,6	16,3	17,6
<b>Batken region</b>	<b>9,5</b>	<b>10,6</b>	<b>11,6</b>	<b>13,0</b>	<b>16,1</b>
boys	10,0	10,6	11,6	13,3	16,5
girls	8,9	10,6	11,6	12,6	15,6
<b>Jalal-Abad region</b>	<b>10,5</b>	<b>10,8</b>	<b>12,0</b>	<b>12,8</b>	<b>15,2</b>
boys	10,4	10,5	11,6	12,5	13,8
girls	10,7	11,0	12,3	13,1	14,3
<b>Yssyk-Kul region</b>	<b>10,6</b>	<b>11,9</b>	<b>13,5</b>	<b>14,5</b>	<b>17,4</b>
boys	10,1	11,7	12,8	14,0	17,0
girls	11,1	12,1	14,1	15,0	17,9
<b>Naryn region</b>	<b>9,5</b>	<b>13,1</b>	<b>15,7</b>	<b>17,4</b>	<b>19,6</b>
boys	8,6	12,0	14,6	16,4	18,6
girls	10,4	14,1	16,8	18,3	20,7
<b>Osh region</b>	<b>5,4</b>	<b>6,1</b>	<b>7,6</b>	<b>9,4</b>	<b>11,6</b>
boys	5,2	6,0	7,5	9,3	11,4
girls	5,6	6,3	7,7	9,5	11,9
<b>Talas region</b>	<b>7,7</b>	<b>9,2</b>	<b>10,7</b>	<b>12,9</b>	<b>14,4</b>
boys	8,2	9,4	11,1	12,7	14,4
girls	7,2	9,0	10,2	13,1	14,4
<b>Chui region</b>	<b>10,0</b>	<b>10,6</b>	<b>11,1</b>	<b>12,5</b>	<b>12,5</b>
boys	10,0	10,6	11,0	12,3	12,7
girls	10,0	10,6	11,2	12,7	12,3
<b>Bishkek city</b>	<b>29,0</b>	<b>30,5</b>	<b>31,1</b>	<b>32,6</b>	<b>31,0</b>
boys	28,9	31,0	31,1	32,3	31,3
girls	29,2	30,0	31,0	32,8	30,6
<b>Osh city</b>	<b>24,2</b>	<b>22,6</b>	<b>30,9</b>	<b>37,1</b>	<b>41,9</b>
boys	24,2	22,1	31,2	36,9	41,9
girls	24,3	23,0	30,6	37,4	41,9

## 7. PRE-SCHOOL EDUCATION

**Pre-school educational institution** - an educational institution implementing educational programs and pre-school education for children aged 6 months to 7 years.

In accordance with the orientation of pre-school institutions are divided into types: nurseries, nursery - kindergarten, kindergarten, school - kindergarten.

**Use of capacities of pre-school institutions** is defined as a number of children per 100 potential pre-school places for children. It is calculated by dividing the number of children attending pre-school institutions by the number of actual places (capacity) for their accommodation and multiplying the figure by 100.

**Number of children attending pre-school institutions** is defined as a number of children of pre-school age that are registered in pre-school institutions at the end of the year.

**Number of sickness/disease cases among children per 1000 children** is calculated by dividing the number of sickness cases among children by the number of children in pre-school institutions and multiplying the figure by 1000.

**Table 7.1: Main indicators of pre-school organizations activity by territory**

	Number of pre-school institutions	Number of children, people	Of which, girls	Number of educators, people	Number of places	Number of children per 100 places
<b>The Kyrgyz Republic</b>						
2009	594	75 955	37 610	2 895	71 431	106
2010	691	85 236	42 114	3 165	80 527	106
2011	741	98 706	48 899	3 647	88 348	112
2012	819	115 812	57 317	4 053	100 835	115
2013	927	132 481	64 818	4 492	111 834	118
<b>Batken region</b>						
2009	44	4 915	2 216	183	4 557	108
2010	49	5 762	2 785	199	5 158	112
2011	54	6 712	3 253	234	5 855	115
2012	64	8 031	3 788	275	7 096	113
2013	79	10 562	4 973	495	7 359	144
<b>Jalal-Abad region</b>						
2009	141	13 356	6 617	554	13 584	98
2010	158	14 177	7 063	568	14 429	98
2011	161	16 304	8 178	651	14 978	109
2012	173	18 623	9 305	700	16 612	112
2013	185	21 395	10 648	844	18 329	117
<b>Yssyk-Kul region</b>						
2009	45	5 706	2 955	188	4 669	122
2010	49	6 625	3 332	192	4 919	135
2011	52	7 709	3 978	230	5 537	139
2012	56	8 543	4 356	248	5 964	143
2013	60	10 645	5 386	306	7 527	141
<b>Naryn region</b>						
2009	57	3 355	1 804	152	3 330	101
2010	79	4 649	2 478	187	4 426	105
2011	89	5 721	3 023	234	4 942	116
2012	102	6 551	3 400	283	6 361	103
2013	105	7 622	3 950	310	6 511	117

**PRE-SCHOOL EDUCATION**

*(continued)*

	<b>Number of pre-school institutions</b>	<b>Number of children, people</b>	<b>Of which, girls</b>	<b>Number of educators, people</b>	<b>Number of places</b>	<b>Number of children per 100 places</b>
<b>Osh region</b>						
2009	84	7 687	3 915	344	6 245	123
2010	112	8 937	4 499	392	8 210	109
2011	133	11 349	5 643	472	10 909	104
2012	150	14 618	7 199	602	13 086	112
2013	209	18 999	9 425	732	17 601	108
<b>Talas region</b>						
2009	19	2 515	1 163	92	1 934	130
2010	21	3 084	1 489	107	2 503	123
2011	24	3 657	1 732	133	2 927	125
2012	33	4 694	2 342	155	3 530	133
2013	38	5 393	2 644	178	3 955	136
<b>Chui region</b>						
2009	72	8 247	4 012	273	8 569	96
2010	75	9 193	4 456	319	9 087	101
2011	77	10 202	4 969	357	9 296	110
2012	90	12 139	5 962	431	9 710	125
2013	93	12 979	6 192	425	10 679	122
<b>Bishkek city</b>						
2009	102	23 456	11 642	862	23 235	101
2010	118	26 430	12 844	959	26 437	99
2011	119	28 687	14 112	1 076	28 477	100
2012	116	32 454	16 008	1 074	32 435	100
2013	117	33 384	16 137	1 050	33 168	101
<b>Osh city</b>						
2009	30	6 718	3 286	247	5 308	127
2010	30	6 379	3 168	242	5 358	119
2011	32	8 365	4 011	260	5 427	154
2012	35	10 159	4 957	285	6 041	168
2013	41	11 502	5 463	299	6 705	171

In recent years, as a result of measures taken to develop the infrastructure of pre-school institutions and introduction of innovative pre-school programs of development, their number increased steadily.

Increase in the number of pre-school institutions in recent years was due to opening of community kindergartens, which were formed by local authorities in some regions of the country, as well as reconstruction of buildings for pre-school organizations, which was funded by the Aga Khan Foundation, and other international organizations.

**Table 7.2: Number of pre-school institutions by urban type settlement and rural area**

(units)

	2009	2010	2011	2012	2013
<b>Total</b>					
Number of pre-school institutions	594	691	741	819	927
out of which:					
nursery	11	16	18	36	59
nursery-kindergardens	306	354	329	347	374
kindergardens	239	273	323	358	422
school-kindergardens	1	6	7	8	7
community kindergartens	37	42	64	70	65
<b>Urban type settlements</b>					
Number of pre-school institutions	282	301	308	307	315
out of which:					
nursery	3	4	4	7	15
nursery-kindergardens	176	187	190	185	184
kindergardens	102	103	107	103	106
school-kindergardens	1	6	7	8	7
community kindergartens	-	1	-	4	3
<b>Rural area</b>					
Number of pre-school institutions	312	390	433	512	612
out of which:					
nursery	8	12	14	29	44
nursery-kindergardens	130	167	139	162	190
kindergardens	174	170	216	255	316
school-kindergardens	-	-	-	-	-
community kindergartens	37	41	64	66	62

**Table 7.3: Number of children in pre-school institutions by urban type settlement and rural area**

(people)

	2009	2010	2011	2012	2013
<b>Total</b>					
Number of pre-school institutions	75 955	85 236	98 706	115 812	132 481
out of which:					
nursery	752	1 163	1 310	2 430	4 036
nursery-kindergardens	49 824	53 762	58 831	67 809	74 278
kindergardens	23 255	27 183	33 629	39 287	47 859
school-kindergardens	348	1 136	1 480	2 034	1 779
community kindergartens	1 776	1 992	3 456	4 252	4 529
<b>Urban type settlements</b>					
Number of pre-school institutions	52 090	56 505	63 830	72 252	77 075
out of which:					
nursery	405	583	662	976	1 393
nursery-kindergardens	37 095	38 764	43 936	49 155	51 507
kindergardens	14 242	15 999	17 752	19 471	21 923
school-kindergardens	348	1 136	1 480	2 034	1 779
community kindergartens	-	23	-	616	473
<b>Rural area</b>					
Number of pre-school institutions	23 865	28 731	34 876	43 560	55 406
out of which:					
nursery	347	580	648	1 454	2 643
nursery-kindergardens	12 729	14 998	14 895	18 654	22 771
kindergardens	9 013	11 184	15 877	19 816	25 936
school-kindergardens	-	-	-	-	-
community kindergartens	1 776	1 969	3 456	3 636	4 056



**PRE-SCHOOL EDUCATION**

**Table 7.4: Number of pre-school institutions by type of ownership**

(units)

	2009	2010	2011	2012	2013
<b>Total</b>					
Number of pre-school institutions	594	691	741	819	927
out of which:					
nursery	11	16	18	36	59
nursery-kindergardens	306	354	329	347	374
kindergardens	239	273	323	428	422
school-kindergardens	1	6	7	8	7
community kindergartens	37	42	64	70	65
<b>State ownership</b>					
Number of pre-school institutions	567	653	698	761	865
out of which:					
nursery	5	13	14	29	48
nursery-kindergardens	292	329	303	317	345
kindergardens	232	268	316	412	405
school-kindergardens	1	2	2	3	2
community kindergartens	37	41	63	69	65
<b>Private ownership</b>					
Number of pre-school institutions	27	38	43	58	62
out of which:					
nursery	6	3	4	7	11
nursery-kindergardens	14	25	26	30	29
kindergardens	7	5	7	16	17
school-kindergardens	-	4	5	5	5
community kindergartens	-	1	1	1	-

**Table 7.5: Number of children in pre-school institutions by type of ownership**

(people)

	2009	2010	2011	2012	2013
<b>Total</b>					
Number of pre-school institutions	75 955	85 236	98 706	115 812	132 481
out of which:					
nursery	752	1 163	1 310	2 430	4 036
nursery-kindergardens	49 824	53 762	58 831	67 809	74 278
kindergardens	23 255	27 183	33 629	39 287	47 859
school-kindergardens	348	1 136	1 480	2 034	1 779
community kindergartens	1 776	1 992	3 456	4 252	4 529
<b>State ownership</b>					
Number of pre-school institutions	73 643	82 812	95 806	111 826	128 193
out of which:					
nursery	461	1 008	1 108	1 934	3 537
nursery-kindergardens	48 646	52 723	57 635	66 217	72 652
kindergardens	22 412	26 511	32 833	38 214	46 518
school-kindergardens	348	601	801	1 263	957
community kindergartens	1 776	1 969	3 429	4 198	4 529
<b>Private ownership</b>					
Number of pre-school institutions	2 312	2 424	2 900	3 986	4 288
out of which:					
nursery	291	155	202	496	499
nursery-kindergardens	1 178	1 039	1 196	1 592	1 626
kindergardens	843	672	796	1 073	1 341
school-kindergardens	-	535	679	771	822
community kindergartens	-	23	27	54	-

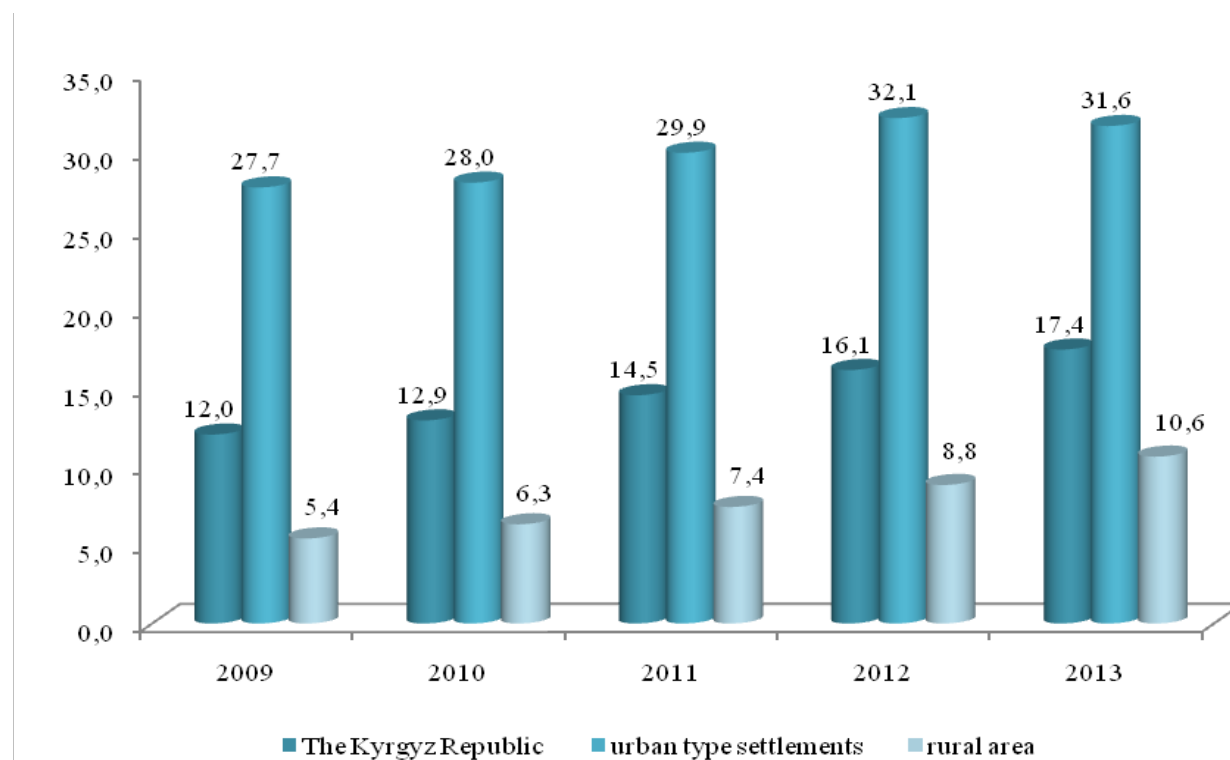
**Table 7.6: Number of pre-school institutions by territory, urban type settlement and rural area**  
(units)

	2009	2010	2011	2012	2013
<b>Total</b>					
<b>The Kyrgyz Republic</b>	<b>594</b>	<b>691</b>	<b>741</b>	<b>819</b>	<b>927</b>
Batken region	44	49	54	64	79
Jalal-Abad region	141	158	161	173	185
Yssyk-Kul region	45	49	52	56	60
Naryn region	57	79	89	102	105
Osh region	84	112	133	150	209
Talas region	19	21	24	33	38
Chui region	72	75	77	90	93
Bishkek city	102	118	119	116	117
Osh city	30	30	32	35	41
<b>Urban type settlements</b>					
<b>The Kyrgyz Republic</b>	<b>282</b>	<b>301</b>	<b>308</b>	<b>307</b>	<b>315</b>
Batken region	18	18	18	21	25
Jalal-Abad region	51	52	52	52	53
Yssyk-Kul region	26	26	28	28	28
Naryn region	12	12	13	8	8
Osh region	10	13	13	11	7
Talas region	7	6	7	8	8
Chui region	26	26	26	28	28
Bishkek city	102	118	119	116	117
Osh city	30	30	32	35	41
<b>Rural area</b>					
<b>The Kyrgyz Republic</b>	<b>312</b>	<b>390</b>	<b>433</b>	<b>512</b>	<b>612</b>
Batken region	26	31	36	43	54
Jalal-Abad region	90	106	109	121	132
Yssyk-Kul region	19	23	24	28	32
Naryn region	45	67	75	94	97
Osh region	74	99	120	139	202
Talas region	12	15	17	25	30
Chui region	46	49	51	62	65

**Table 7.7: Number of children in pre-school institutions by territory, urban type settlement and rural area**  
(people)

	2009	2010	2011	2012	2013
<b>Total</b>					
<b>The Kyrgyz Republic</b>	<b>75 955</b>	<b>85 236</b>	<b>98 706</b>	<b>115 812</b>	<b>132 481</b>
Batken region	4 915	5 762	6 712	8 031	10 562
Jalal-Abad region	13 356	14 177	16 304	18 623	21 395
Yssyk-Kul region	5 706	6 625	7 709	8 543	10 645
Naryn region	3 355	4 649	5 721	6 551	7 622
Osh region	7 687	8 937	11 349	14 618	18 999
Talas region	2 515	3 084	3 657	4 694	5 393
Chui region	8 247	9 193	10 202	12 139	12 979
Bishkek city	23 456	26 430	28 687	32 454	33 384
Osh city	6 718	6 379	8 365	10 159	11 502
<b>Urban type settlements</b>					
<b>The Kyrgyz Republic</b>	<b>52 090</b>	<b>56 505</b>	<b>63 830</b>	<b>72 252</b>	<b>77 075</b>
Batken region	3 173	3 517	3 899	4 765	5 569
Jalal-Abad region	6 492	6 831	7 537	8 172	9 052
Yssyk-Kul region	4 056	4 488	5 123	5 496	6 794
Naryn region	1 197	1 413	1 586	1 585	1 813
Osh region	1 918	1 829	2 396	2 495	1 641
Talas region	1 312	1 464	1 625	1 942	1 924
Chui region	3 768	4 154	4 612	5 184	5 396
Bishkek city	23 456	26 430	28 687	32 454	33 384
Osh city	6 718	6 379	8 365	10 159	11 502
<b>Rural area</b>					
<b>The Kyrgyz Republic</b>	<b>23 865</b>	<b>28 731</b>	<b>34 876</b>	<b>43 560</b>	<b>55 406</b>
Batken region	1 742	2 245	2 813	3 266	4 993
Jalal-Abad region	6 864	7 346	8 767	10 451	12 343
Yssyk-Kul region	1 650	2 137	2 586	3 047	3 851
Naryn region	2 158	3 236	4 135	4 966	5 809
Osh region	5 769	7 108	8 953	12 123	17 358
Talas region	1 203	1 620	2 032	2 752	3 469
Chui region	4 479	5 039	5 590	6 955	7 583

**Figure 7.1: Pre-school education coverage of children by territory**  
(per cent of the corresponding age group 1-6 years)



**PRE-SCHOOL EDUCATION**

**Table 7.8: Distribution of children in pre-school institutions by age, urban type settlement and rural area**  
(people)

	2009		2010		2011		2012		2013		
	Total	of which, girls	Total	of which, girls	Total	of which, girls	Total	of which, girls	Total	of which, girls	
<b>Total</b>											
Number of children	75 955	37 610	85 236	42 114	98 706	48 899	115 812	57 317	132 481	64 818	
Of which aged:	under 3 years	10 230	5 053	11 492	5 784	12 999	6 414	14 429	7 016	14 950	7 224
	3 years	13 747	6 829	15 869	7 908	19 098	9 514	22 234	10 965	24 837	12 268
	4 years	16 556	8 331	18 559	9 101	22 099	10 953	26 721	13 212	30 561	14 970
	5 years	17 204	8 504	18 968	9 347	21 532	10 702	26 357	13 173	30 736	15 111
	6 years	15 083	7 354	16 917	8 308	19 294	9 475	21 655	10 849	25 042	12 198
	7 years and older	3 135	1 539	3 431	1 666	3 684	1 841	4 416	2 102	6 355	3 047
<b>Urban type settlements</b>											
Number of children	52 090	25 570	56 505	27 623	63 830	31 260	72 252	35 317	77 075	37 137	
Of which aged:	under 3 years	7 170	3 559	8 015	3 963	8 955	4 344	9 729	4 727	9 500	4 526
	3 years	9 653	4 804	11 103	5 524	12 798	6 359	14 272	6 935	14 530	7 133
	4 years	11 421	5 645	12 175	5 949	14 192	6 974	16 425	7 999	17 278	8 256
	5 years	11 683	5 710	12 361	6 046	13 628	6 695	15 830	7 882	17 462	8 456
	6 years	9 948	4 789	10 599	5 089	12 074	5 814	13 352	6 589	14 274	6 844
	7 years and older	2 215	1 063	2 252	1 052	2 183	1 074	2 644	1 185	4 031	1 922
<b>Rural area</b>											
Number of children	23 865	12 040	28 731	14 491	34 876	17 639	43 560	22 000	55 406	27 681	
Of which aged:	under 3 years	3 060	1 494	3 477	1 821	4 044	2 070	4 700	2 289	5 450	2 698
	3 years	4 094	2 025	4 766	2 384	6 300	3 155	7 962	4 030	10 307	5 135
	4 years	5 135	2 686	6 384	3 152	7 907	3 979	10 296	5 213	13 283	6 714
	5 years	5 521	2 794	6 607	3 301	7 904	4 007	10 527	5 291	13 274	6 655
	6 years	5 135	2 565	6 318	3 219	7 220	3 661	8 303	4 260	10 768	5 354
	7 years and older	920	476	1 179	614	1 501	767	1 772	917	2 324	1 125

**Table 7.9: Distribution of children in pre-school institution by language of instruction, urban type settlement and rural area**  
(people)

	2009	2010	2011	2012	2013
<b>Total</b>					
Number of children communicating in languages	75 955	85 236	98 706	115 812	132 481
out of which in:					
russian	51 884	55 331	62 999	69 179	74 577
kyrgyz	22 282	28 365	34 404	45 273	56 788
uzbek	1 553	1 514	1 246	1 295	1 106
other	236	26	57	65	10
<b>Urban type settlements</b>					
Number of children communicating in languages	52 090	56 505	63 830	72 252	77 075
out of which in:					
russian	43 337	46 528	52 723	57 760	60 946
kyrgyz	8 549	9 747	10 877	14 232	16 091
uzbek	140	230	230	260	28
other	64	-	-	-	10
<b>Rural area</b>					
Number of children communicating in languages	23 865	28 731	34 876	43 560	55 406
out of which in:					
russian	8 547	8 803	10 276	11 419	13 631
kyrgyz	13 733	18 618	23 527	31 041	40 697
uzbek	1 413	1 284	1 016	1 035	1 078
other	172	26	57	65	-

**Table 7.10: Number of teaching staff in pre-school institutions by urban type settlement and rural area**  
(people)

	2009		2010		2011		2012		2013	
	Total	of which, females	Total	of which, females	Total	of which, females	Total	of which, females	Total	of which, females
<b>Total</b>										
Number of teaching staff	4 438	4 270	4 884	4 699	5 565	5 362	6 261	5 966	6 955	6 635
out of which:										
heads	583	575	669	659	728	722	805	794	911	898
teaching methods specialist	148	146	154	149	200	198	246	245	231	230
teachers	2 895	2 869	3 165	3 140	3 647	3 627	4 053	4 027	4 492	4 474
music teachers	471	353	509	376	580	417	666	449	773	512
teachers pathologists	20	20	24	24	35	34	32	31	26	25
teachers-logopedists	80	74	87	81	80	80	93	92	90	89
psychologists	9	9	11	11	11	11	10	10	12	12
other teachers	232	224	265	259	284	273	356	318	420	395
<b>Urban type settlements</b>										
Number of teaching staff	2 877	2 812	3 045	2 981	3 335	3 262	3 474	3 375	3 535	3 442
out of which:										
heads	279	278	300	298	307	305	306	305	312	311
teaching methods specialist	119	119	125	125	146	146	176	176	152	151
teachers	1 908	1 902	2 023	2 022	2 260	2 260	2 335	2 322	2 378	2 376
music teachers	289	237	281	224	300	238	311	242	322	250
teachers pathologists	20	20	24	24	31	31	29	29	23	23
teachers-logopedists	67	67	74	74	69	69	79	79	78	78
psychologists	9	9	9	9	9	9	9	9	10	10
other teachers	186	180	209	205	213	204	229	213	260	243
<b>Rural area</b>										
Number of teaching staff	1 561	1 458	1 839	1 718	2 230	2 100	2 787	2 591	3 420	3 193
out of which:										
heads	304	297	369	361	421	417	499	489	599	587
teaching methods specialist	29	27	29	24	54	52	70	69	79	79
teachers	987	967	1 142	1 118	1 387	1 367	1 718	1 705	2 114	2 098
music teachers	182	116	228	152	280	179	355	207	451	262
teachers pathologists	-	-	-	-	4	3	3	2	3	2
teachers-logopedists	13	7	13	7	11	11	14	13	12	11
psychologists	-	-	-	-	2	2	1	1	2	2
other teachers	46	44	26	54	71	69	127	105	160	152

**Table 7.11: Number of teaching staff in pre-school institutions by level of education and territory**  
(people)

	Number of teaching staff	out of which have education					
		higher professional	of which pathologists	incomplete higher professional	secondary vocational	of which pedagogical	secondary general
<b>2009</b>							
<b>The Kyrgyz Republic</b>	<b>4 438</b>	<b>2 360</b>	<b>26</b>	<b>436</b>	<b>1 455</b>	<b>1 058</b>	<b>187</b>
Batken region	247	99	-	51	81	65	16
Jalal-Abad region	832	288	-	80	436	349	28
Yssyk-Kul region	277	126	-	20	131	93	-
Naryn region	264	156	-	22	82	72	4
Osh region	514	201	-	61	216	150	36
Talas region	142	57	-	19	47	28	19
Chui region	467	216	-	45	189	98	17
Bishkek city	1 342	969	26	104	202	132	67
Osh city	353	248	-	34	71	71	-
<b>2010</b>							
<b>The Kyrgyz Republic</b>	<b>4 884</b>	<b>2 694</b>	<b>37</b>	<b>448</b>	<b>1 600</b>	<b>1 214</b>	<b>142</b>
Batken region	277	129	-	43	91	77	14
Jalal-Abad region	855	315	5	75	442	372	23
Yssyk-Kul region	282	148	-	13	120	94	1
Naryn region	351	188	-	41	115	93	7
Osh region	607	260	-	69	251	213	27
Talas region	157	71	-	24	52	20	10
Chui region	511	235	-	45	220	119	11
Bishkek city	1 466	1 083	32	114	249	182	20
Osh city	378	265	-	24	60	44	29
<b>2011</b>							
<b>The Kyrgyz Republic</b>	<b>5 565</b>	<b>3 305</b>	<b>56</b>	<b>502</b>	<b>1 679</b>	<b>1 278</b>	<b>79</b>
Batken region	333	171	-	48	103	84	11
Jalal-Abad region	975	425	-	88	451	369	11
Yssyk-Kul region	329	173	3	21	134	122	1
Naryn region	420	258	-	34	123	101	5
Osh region	764	371	-	91	298	222	4
Talas region	198	98	-	32	57	23	11
Chui region	560	273	-	51	225	137	11
Bishkek city	1 605	1 244	53	109	230	173	22
Osh city	381	292	-	28	58	47	3
<b>2012</b>							
<b>The Kyrgyz Republic</b>	<b>6 261</b>	<b>3 674</b>	<b>74</b>	<b>618</b>	<b>1 802</b>	<b>1 306</b>	<b>167</b>
Batken region	393	214	-	55	113	87	11
Jalal-Abad region	1 042	458	-	95	436	351	53

**PRE-SCHOOL EDUCATION**

*(continued)*

	Number of teaching staff	out of which have education					
		higher professional	of which pathologists	incomplete higher professional	secondary vocational	of which pedagogical	secondary general
Yssyk-Kul region	398	208	6	22	139	106	29
Naryn region	503	298	-	62	137	116	6
Osh region	929	465	-	108	353	240	3
Talas region	244	134	-	39	69	49	2
Chui region	712	350	3	91	236	132	35
Bishkek city	1 617	1 232	63	114	243	161	28
Osh city	423	315	2	32	76	64	-
<b>2013</b>							
<b>The Kyrgyz Republic</b>	<b>6 955</b>	<b>4 198</b>	<b>52</b>	<b>680</b>	<b>1 979</b>	<b>1 573</b>	<b>98</b>
Batken region	495	282	-	72	130	101	11
Jalal-Abad region	1 253	596	-	101	537	478	19
Yssyk-Kul region	467	264	-	32	168	136	3
Naryn region	560	341	-	82	130	107	7
Osh region	1 150	621	-	137	383	332	9
Talas region	281	156	-	39	79	50	7
Chui region	717	379	-	67	240	145	31
Bishkek city	1 582	1 212	52	123	236	151	11
Osh city	450	347	-	27	76	73	-

At the end of 2013, nearly 7 thousand teachers were employed in pre-school institutions, of which 60 per cent had higher education, 28 per cent – secondary vocational and 10 per cent – incomplete higher education.

**Table 7.12: Number of children in pre-school institutions with limited capabilities**

*(people)*

	2009	2010	2011	2012	2013
Number of children in preschool institutions by groups of special-purpose	<b>2 008</b>	<b>1 898</b>	<b>2 161</b>	<b>2 218</b>	<b>2 186</b>
out of which:					
for children with hearing impairments	73	20	31	100	32
for deaf	62	86	60	53	100
with speech impairments	1 387	1 315	1 444	1 497	1 419
vision impaired	176	146	173	219	226
for children with problems in the intellectual development	137	173	306	205	200
for children with problems in musculoskeletal (locomotor) system	144	143	119	114	108
for children with other health problems	29	15	28	30	101



**PRE-SCHOOL EDUCATION**

**Table 7.13: Number of sickness cases among children in pre-school institutions**

	2009	2010	2011	2012	2013
<b>Total</b>					
Number of pre-school institutions, where sickness cases took place, in % to total number of pre-school institutions	86	92	99	94	91
out of which cases of:					
bacillary dysentery	5	5	6	8	8
enteritis, colitis and gastroenteritis	13	13	10	12	10
scarlet fever	11	13	11	10	9
angina (acute tonsillitis)	58	55	51	51	48
influenza and acute upper respiratory tract infection	83	88	95	88	87
pneumonia	28	26	24	25	23
accidents, poisoning, injuries	18	14	15	11	11
other diseases	57	56	53	44	38
Number of sickness cases among children per 1000 children	737	660	690	566	523
out of which:					
bacillary dysentery	1	2	2	3	8
enteritis, colitis and gastroenteritis	6	7	14	7	4
scarlet fever	5	2	2	2	2
angina (acute tonsillitis)	51	48	48	44	44
influenza and acute upper respiratory tract infection	456	346	365	352	306
pneumonia	13	12	11	12	10
accidents, poisoning, injuries	5	4	5	4	3
other diseases	201	239	244	143	146
<b>Urban type settlements</b>					
Number of pre-school institutions, where sickness cases took place, in % to total number of pre-school institutions	97	97	98	97	94
out of which cases of:					
bacillary dysentery	5	5	7	11	7
enteritis, colitis and gastroenteritis	19	20	18	19	19
scarlet fever	19	24	22	21	21
angina (acute tonsillitis)	73	72	72	73	70
influenza and acute upper respiratory tract infection	95	96	94	92	90
pneumonia	43	44	41	47	42
accidents, poisoning, injuries	31	24	28	22	23
other diseases	80	77	77	68	66
Number of sickness cases among children per 1000 children	919	829	841	703	691
out of which:					
bacillary dysentery	1	1	1	2	7
enteritis, colitis and gastroenteritis	3	8	20	8	5
scarlet fever	6	3	3	2	2
angina (acute tonsillitis)	59	54	51	51	54
influenza and acute upper respiratory tract infection	576	425	425	427	394
pneumonia	15	15	14	15	12
accidents, poisoning, injuries	6	6	6	5	5
other diseases	253	318	322	192	212

**PRE-SCHOOL EDUCATION**

*(continued)*

	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>
<b>Rural area</b>					
Number of pre-school institutions, where sickness cases took place, in % to total number of pre-school institutions	76	88	99	92	90
out of which cases of:					
bacillary dysentery	4	5	6	6	8
enteritis, colitis and gastroenteritis	7	8	5	8	6
scarlet fever	5	5	3	3	3
angina (acute tonsillitis)	44	42	37	38	36
influenza and acute upper respiratory tract infection	72	83	96	85	85
pneumonia	15	12	11	13	14
accidents, poisoning, injuries	5	6	5	5	5
other diseases	37	39	37	29	23
Number of sickness cases among children per 1000 children	339	326	432	339	289
out of which:					
bacillary dysentery	2	3	11	4	8
enteritis, colitis and gastroenteritis	10	4	5	4	4
scarlet fever	5	2	4	1	2
angina (acute tonsillitis)	33	34	101	32	28
influenza and acute upper respiratory tract infection	194	193	620	228	183
pneumonia	6	5	13	7	7
accidents, poisoning, injuries	3	2	4	1	1
other diseases	87	84	243	61	54

## 8. SECONDARY GENERAL EDUCATION

**General education institutions (school)** implement general education curriculum of primary general, basic general, secondary (complete) general education and are divided into primary, basic, secondary (complete) general education institutions including those that provide in-depth study of selected subjects, as well as lyceums and gymnasiums.

**Table 8.1: Day-time general education schools by territory**

(at the beginning of academic year)

	General education schools	of which			Pupils in them	of which			Graduates	
		primary	basic	secondary		primary	basic	secondary	9 grades	11 grades
<b>The Kyrgyz Republic</b>										
2009/2010	2 191	127	204	1 860	1 036 834	9 021	35 296	99 2517	98 906	62 520
2010/2011	2 197	127	209	1 861	1 018 868	8 834	34 480	97 5554	102 525	57 564
2011/2012	2 204	126	217	1 861	1 015 172	8 569	36 106	97 0497	100 935	56 703
2012/2013	2 201	119	236	1 846	1 012 303	8 120	40 414	96 3769	94 422	55 879
2013/2014	2 207	115	216	1 876	1 027 123	7 856	35 972	98 3295	92 124	52 768
<b>Batken region</b>										
2009/2010	227	18	16	193	94 426	1 763	2 952	89 711	8 773	7 290
2010/2011	230	18	15	197	93 891	1 726	2 425	89 740	9 323	6 603
2011/2012	234	19	18	197	92 979	1 934	2 868	88 177	9 524	6 529
2012/2013	235	20	16	199	91 802	2 052	2 508	87 242	8 844	6 519
2013/2014	235	17	19	199	91 239	1 843	2 788	86 608	8 685	6 199
<b>Jalal-Abad region</b>										
2009/2010	472	34	47	391	21 7375	1 694	7 105	20 8576	20 459	13 391
2010/2011	472	33	52	387	21 1624	1 651	7 713	20 2260	21 573	12 475
2011/2012	474	34	57	383	20 8777	1 695	8 400	19 8682	21 726	12 321
2012/2013	475	32	66	377	20 4749	1 611	10 224	19 2914	20 543	12 169
2013/2014	472	31	64	377	20 3335	1 445	10 076	19 1814	19 603	11 461
<b>Yssyk-Kul region</b>										
2009/2010	198	5	9	184	86 801	190	708	85 903	8 731	6 006
2010/2011	199	6	9	184	85 961	166	739	85 056	8 755	5 770
2011/2012	199	5	11	183	85 348	158	854	84 336	8 168	5 576
2012/2013	198	6	10	182	84 866	180	986	83 700	7 787	5 390
2013/2014	196	5	8	183	85 273	184	721	84 368	7 379	4 808
<b>Naryn region</b>										
2009/2010	138	2	3	133	58 314	86	202	58 026	5 584	3 790
2010/2011	139	2	3	134	57 536	78	201	57 257	5 739	3 581
2011/2012	139	2	2	135	57 289	75	140	57 074	5 370	3 463
2012/2013	139	2	3	134	56 575	70	186	56 319	5 149	3 492
2013/2014	139	1	5	133	55 342	25	388	54 929	5 146	3 347
<b>Osh regions</b>										
2009/2010	526	42	67	417	227 612	2 205	13 417	211 990	21 941	13 991
2010/2011	527	42	66	419	224 190	2 110	12 332	209 748	22 970	12 641
2011/2012	528	41	67	420	219 127	1 902	12 891	204 334	22 633	12 545
2012/2013	520	32	70	418	216 656	1 560	13 735	201 361	21 881	12 493
2013/2014	529	33	58	438	218 880	1 612	11 558	205 710	21 121	11 722

**SECONDARY GENERAL EDUCATION**

<i>(continued)</i>										
	General education schools	of which			Pupils in them	of which			Graduates	
		primary	basic	secondary		primary	basic	secondary	9 grades	11 grades
<b>Talas region</b>										
2009/2010	118	4	6	108	47 458	176	688	46 594	4 714	3 191
2010/2011	117	4	6	107	46 933	170	721	46 042	4 777	2 929
2011/2012	116	3	6	107	46 589	74	762	45 753	4 811	2 758
2012/2013	115	4	8	103	45 968	128	691	44 879	3 962	2 556
2013/2014	116	5	5	106	46 524	210	627	45 687	3 926	2 546
<b>Chui region</b>										
2009/2010	323	16	42	265	140 107	2 148	5 779	132 180	13 118	6 841
2010/2011	323	17	42	264	139 539	2 245	5 351	131 943	13 385	6 247
2011/2012	323	18	43	262	139 928	2 484	5 762	131 682	13 548	5 870
2012/2013	323	15	51	257	142 602	2 000	7 293	133 309	12 423	5 625
2013/2014	324	15	44	265	148 552	1 949	5 359	141 244	12 336	5 523
<b>Bishkek city</b>										
2009/2010	131	5	9	117	113 215	633	2 208	110 374	10 675	5 867
2010/2011	132	5	9	118	113 779	688	2 564	110 527	10 775	5 569
2011/2012	133	4	8	121	117 028	247	3 088	113 693	10 604	5 929
2012/2013	138	8	8	122	119 388	519	3 247	115 622	9 268	5 637
2013/2014	136	8	9	119	125 299	588	2 847	121 864	9 654	5 119
<b>Osh city</b>										
2009/2010	58	1	5	52	51 526	126	2 237	49 163	4 911	2 153
2010/2011	58	-	7	51	45 415	-	2 434	42 981	5 228	1 749
2011/2012	58	-	5	53	48 107	-	1 341	46 766	4 551	1 712
2012/2013	58	-	4	54	49 697	-	1 274	48 423	4 565	1 998
2013/2014	60	-	4	56	52 679	-	1 608	51 071	4 274	2 043

**Table 8.2: Number of day-time general education schools and number of pupils in them by urban type settlement and rural area**  
(at the beginning of academic year)

	2009/2010	2010/2011	2011/2012	2012/2013	2013/2014
<b>Total</b>					
<b>Number of day-time general education schools, units</b>	<b>2 191</b>	<b>2 197</b>	<b>2 204</b>	<b>2 201</b>	<b>2 207</b>
of which:					
primary	126	126	125	118	115
basic	189	194	202	222	202
secondary	1 856	1 857	1 857	1 841	1 871
for children with limited capabilities	20	20	20	20	19
<b>Number of pupils in day-time general education schools, people</b>	<b>1 036 834</b>	<b>1 018 868</b>	<b>1 015 172</b>	<b>1 012 303</b>	<b>1 027 123</b>
of which:					
primary	8 861	8 674	8 409	7 960	7 856
basic	33 303	32 822	34 374	38 711	34 257
secondary	991 692	974 448	969 314	962 614	982 167
for children with limited capabilities	2 978	2 924	3 075	3 018	2 843

**SECONDARY GENERAL EDUCATION**

				<i>(continued)</i>	
	2009/2010	2010/2011	2011/2012	2012/2013	2013/2014
<b>Urban type settlements</b>					
<b>Number of day-time general education schools, units</b>	<b>427</b>	<b>441</b>	<b>437</b>	<b>438</b>	<b>439</b>
of which:					
primary	16	15	12	14	19
basic	16	20	21	23	23
secondary	385	396	394	391	387
for children with limited capabilities	10	10	10	10	10
<b>Number of pupils in day-time general education schools, people</b>	<b>318 727</b>	<b>314 285</b>	<b>319 089</b>	<b>324 651</b>	<b>338 981</b>
of which:					
primary	1 990	1 968	1 271	1 020	1 331
basic	6 808	7 195	6 643	8 282	7 108
secondary	308 428	303 641	309 559	313 748	328 955
for children with limited capabilities	1 501	1 481	1 616	1 601	1 587
<b>Rural area</b>					
<b>Number of day-time general education schools, units</b>	<b>1 764</b>	<b>1 756</b>	<b>1 767</b>	<b>1 763</b>	<b>1 768</b>
of which:					
primary	110	111	113	104	96
basic	173	174	181	199	179
secondary	1 471	1 461	1 463	1 450	1 484
for children with limited capabilities	10	10	10	10	9
<b>Number of pupils in day-time general education schools, people</b>	<b>718 107</b>	<b>704 583</b>	<b>696 083</b>	<b>687 652</b>	<b>688 142</b>
of which:					
primary	6 871	6 706	7 138	6 940	6 525
basic	26 495	25 627	27 731	30 429	27 149
secondary	683 264	670 807	659 755	648 866	653 212
for children with limited capabilities	1 477	1 443	1 459	1 417	1 256

**Table 8.3: Number of day-time general education schools and number of pupils in them by type of ownership**  
(at the beginning of academic year)

	2009/2010	2010/2011	2011/2012	2012/2013	2013/2014
<b>Total</b>					
<b>Number of day-time general education schools, units</b>	<b>2 191</b>	<b>2 197</b>	<b>2 204</b>	<b>2 201</b>	<b>2 207</b>
of which:					
primary	126	126	125	118	115
basic	189	194	202	222	202
secondary	1 856	1 857	1 857	1 841	1 871
for children with limited capabilities	20	20	20	20	19
<b>Number of pupils in day-time general education schools, people</b>	<b>1 036 834</b>	<b>1 018 868</b>	<b>1 015 172</b>	<b>1 012 303</b>	<b>1 027 123</b>
of which:					
primary	8 861	8 674	8 409	7 960	7 856
basic	33 303	32 822	34 374	38 711	34 257
secondary	991 692	974 448	969 314	962 614	982 167
for children with limited capabilities	2 978	2 924	3 075	3 018	2 843

**SECONDARY GENERAL EDUCATION**

					<i>(continued)</i>
	2009/2010	2010/2011	2011/2012	2012/2013	2013/2014
<b>State-owned</b>					
<b>Number of day-time general education schools, units</b>	<b>2 137</b>	<b>2 144</b>	<b>2 144</b>	<b>2 136</b>	<b>2 141</b>
of which:					
primary	118	119	114	104	102
basic	183	187	197	217	193
secondary	1 817	1 819	1 814	1 796	1 828
for children with limited capabilities	19	19	19	19	18
<b>Number of pupils in day-time general education schools, people</b>	<b>1 025 187</b>	<b>1 008 139</b>	<b>1 001 502</b>	<b>997 340</b>	<b>1 010 114</b>
of which:					
primary	8 379	8 303	7 731	7 307	7 199
basic	32 621	31 902	33 718	37 752	32 644
secondary	981 256	965 050	957 020	949 301	967 471
for children with limited capabilities	2 931	2 884	3 033	2 980	2 800
<b>Private</b>					
<b>Number of day-time general education schools, units</b>	<b>54</b>	<b>53</b>	<b>60</b>	<b>65</b>	<b>66</b>
of which:					
primary	8	7	11	14	13
basic	6	7	5	5	9
secondary	39	38	43	45	43
for children with limited capabilities	1	1	1	1	1
<b>Number of pupils in day-time general education schools, people</b>	<b>11 647</b>	<b>10 729</b>	<b>13 670</b>	<b>14 963</b>	<b>17 009</b>
of which:					
primary	482	371	678	653	657
basic	682	920	656	959	1 613
secondary	10 436	9 398	12 294	13 313	14 696
for children with limited capabilities	47	40	42	38	43

**Table 8.4: Number of day-time general education schools by urban type settlement and rural area, by territory**  
(at the beginning of academic year, units)

	2009/2010	2010/2011	2011/2012	2012/2013	2013/2014
<b>Total</b>					
<b>The Kyrgyz Republic</b>	<b>2 191</b>	<b>2 197</b>	<b>2 204</b>	<b>2 201</b>	<b>2 207</b>
Batken region	227	230	234	235	235
Jalal-Abad region	472	472	474	475	472
Yssyk-Kul region	198	199	199	198	196
Naryn region	138	139	139	139	139
Osh region	526	527	528	520	529
Talas region	118	117	116	115	116
Chui region	323	323	323	323	324
Bishkek city	131	132	133	138	136
Osh city	58	58	58	58	60
<b>Urban type settlements</b>					
<b>The Kyrgyz Republic</b>	<b>427</b>	<b>441</b>	<b>437</b>	<b>438</b>	<b>439</b>
Batken region	43	45	44	43	53
Jalal-Abad region	72	72	70	71	70
Yssyk-Kul region	29	30	30	29	28
Naryn region	14	14	14	14	10
Osh region	24	25	25	25	22
Talas region	14	14	13	13	13
Chui region	52	51	50	47	47
Bishkek city	131	132	133	138	136
Osh city	48	58	58	58	60

**SECONDARY GENERAL EDUCATION**

				<i>(continued)</i>	
	<b>2009/2010</b>	<b>2010/2011</b>	<b>2011/2012</b>	<b>2012/2013</b>	<b>2013/2014</b>
<b>Rural area</b>					
<b>The Kyrgyz Republic</b>	<b>1764</b>	<b>1756</b>	<b>1767</b>	<b>1763</b>	<b>1768</b>
Batken region	184	185	190	192	182
Jalal-Abad region	400	400	404	404	402
Yssyk-Kul region	169	169	169	169	168
Naryn region	124	125	125	125	129
Osh region	502	502	503	495	507
Talas region	104	103	103	102	103
Chui region	271	272	273	276	277
Osh city	10	-	-	-	-

**Table 8.5: Number of children in day-time general education schools by urban type settlement and rural area, by territory**  
(at the beginning of academic year, people)

	<b>2009/2010</b>	<b>2010/2011</b>	<b>2011/2012</b>	<b>2012/2013</b>	<b>2013/2014</b>
<b>Total</b>					
<b>The Kyrgyz Republic</b>	<b>1 036 834</b>	<b>1 018 868</b>	<b>1 015 172</b>	<b>1 012 303</b>	<b>1 027 123</b>
Batken region	94 426	93 891	92 979	91 802	91 239
Jalal-Abad region	217 375	211 624	208 777	204 749	203 335
Yssyk-Kul region	86 801	85 961	85 348	84 866	85 273
Naryn region	58 314	57 536	57 289	56 575	55 342
Osh region	227 612	224 190	219 127	216 656	218 880
Talas region	47 458	46 933	46 589	45 968	46 524
Chui region	140 107	139 539	139 928	142 602	148 552
Bishkek city	113 215	113 779	117 028	119 388	125 299
Osh city	51 526	45 415	48 107	49 697	52 679
<b>Urban type settlements</b>					
<b>The Kyrgyz Republic</b>	<b>318 727</b>	<b>314 285</b>	<b>319 089</b>	<b>324 651</b>	<b>338 981</b>
Batken region	22 878	23 075	23 551	23 503	26 737
Jalal-Abad region	46 438	43 678	42 925	43 779	44 638
Yssyk-Kul region	21 716	21 331	21 211	21 266	21 547
Naryn region	8 757	8 681	8 488	8 460	7 667
Osh region	21 705	20 722	20 802	21 259	21 147
Talas region	7 765	7 734	7 467	7 352	7 408
Chui region	29 879	29 870	29 510	29 947	31 859
Bishkek city	113 215	113 779	117 028	119 388	125 299
Osh city	46 374	45 415	48 107	49 697	52 679
<b>Rural area</b>					
<b>The Kyrgyz Republic</b>	<b>718 107</b>	<b>704 583</b>	<b>696 083</b>	<b>687 652</b>	<b>688 142</b>
Batken region	71 548	70 816	69 428	68 299	64 502
Jalal-Abad region	170 937	167 946	165 852	160 970	158 697
Yssyk-Kul region	65 085	64 630	64 137	63 600	63 726
Naryn region	49 557	48 855	48 801	48 115	47 675
Osh region	205 907	203 468	198 325	195 397	197 733
Talas region	39 693	39 199	39 122	38 616	39 116
Chui region	110 228	109 669	110 418	112 655	116 693
Osh city	5 152	-	-	-	-

SECONDARY GENERAL EDUCATION

**Table 8.6: Day-time general education schools by type of ownership and territory**  
(at the beginning of academic year)

	Number of schools	of which		Number of pupils , people	of which	
		state-owned	private		state-owned	private
<b>The Kyrgyz Republic</b>						
2009/2010	2 191	2 137	54	1 036 834	1 025 187	11 647
2010/2011	2 197	2 144	53	1 018 868	1 008 139	10 729
2011/2012	2 204	2 144	60	1 015 172	1 001 502	13 670
2012/2013	2 201	2 136	65	1 012 303	997 340	14 963
2013/2014	2 207	2 141	66	1 027 123	1 010 114	17 009
<b>Batken region</b>						
2009/2010	227	225	2	94 426	93 861	565
2010/2011	230	228	2	93 891	93 332	559
2011/2012	234	232	2	92 979	92 476	503
2012/2013	235	233	2	91 802	91 125	677
2013/2014	235	233	2	91 239	90 542	697
<b>Jalal-Abad region</b>						
2009/2010	472	467	5	217 375	215 995	1 380
2010/2011	472	468	4	211 624	210 673	951
2011/2012	474	470	4	208 777	207 604	1 173
2012/2013	475	471	4	204 749	203 383	1 366
2013/2014	472	469	3	203 335	201 886	1 449
<b>Yssyk-Kul region</b>						
2009/2010	198	194	4	86 801	86 025	776
2010/2011	199	195	4	85 961	85 219	742
2011/2012	199	194	5	85 348	84 438	910
2012/2013	198	193	5	84 866	83 823	1 043
2013/2014	196	191	5	85 273	84 088	1 185
<b>Naryn region</b>						
2009/2010	138	137	1	58 314	58 111	203
2010/2011	139	138	1	57 536	57 302	234
2011/2012	139	138	1	57 289	57 021	268
2012/2013	139	138	1	56 575	56 278	297
2013/2014	139	138	1	55 342	55 024	318
<b>Osh region</b>						
2009/2010	526	526	-	227 612	227 612	-
2010/2011	527	527	-	224 190	224 190	-
2011/2012	528	527	1	219 127	218 991	136
2012/2013	520	519	1	216 656	216 495	161
2013/2014	529	528	1	218 880	218 613	267
<b>Talas region</b>						
2009/2010	118	116	2	47 458	47 011	447
2010/2011	117	115	2	46 933	46 424	509
2011/2012	116	114	2	46 589	46 000	589
2012/2013	115	113	2	45 968	45 269	699
2013/2014	116	113	3	46 524	45 616	908



**SECONDARY GENERAL EDUCATION**

*(continued)*

	Number of schools	of which		Number of pupils, people	of which	
		state-owned	private		state-owned	private
<b>Chui region</b>						
2009/2010	323	310	13	140 107	137 911	2 196
2010/2011	323	312	11	139 539	137 438	2 101
2011/2012	323	309	14	139 928	137 339	2 589
2012/2013	323	307	16	142 602	139 788	2 814
2013/2014	324	308	16	148 552	145 457	3 095
<b>Bishkek city</b>						
2009/2010	131	108	23	113 215	108 664	4 551
2010/2011	132	107	25	113 779	109 270	4 509
2011/2012	133	106	27	117 028	111 036	5 992
2012/2013	138	108	30	119 388	113 046	6 342
2013/2014	136	106	30	125 299	118 499	6 800
<b>Osh city</b>						
2009/2010	58	54	4	51 526	49 997	1 529
2010/2011	58	54	4	45 415	44 291	1 124
2011/2012	58	54	4	48 107	46 703	1 404
2012/2013	58	54	4	49 697	48 133	1 564
2013/2014	60	55	5	52 679	50 389	2 290

**Table 8.7: Day-time general education schools by sex and territory**

*(at the beginning of academic year)*

	Number of pupils - total, people	of which		Of which, pupils in private schools, people	of which	
		boys	girls		boys	girls
<b>The Kyrgyz Republic</b>						
2009/2010	1 036 834	524 986	511 848	11 647	6 928	4 719
2010/2011	1 018 868	515 921	502 947	10 729	6 523	4 206
2011/2012	1 015 172	515 793	499 379	13 670	8 007	5 663
2012/2013	1 012 303	513 987	498 316	14 963	8 890	6 073
2013/2014	1 027 123	520 934	506 189	17 009	10 035	6 974
<b>Batken region</b>						
2009/2010	94 426	48 142	46 284	565	565	-
2010/2011	93 891	48 039	45 852	559	559	-
2011/2012	92 979	47 545	45 434	609	609	-
2012/2013	91 802	47 304	44 498	677	677	-
2013/2014	91 239	46 777	44 462	697	697	-
<b>Jalal-Abad region</b>						
2009/2010	217375	110097	107278	1380	918	462
2010/2011	211624	107367	104257	951	620	331
2011/2012	208777	106035	102742	1173	741	432
2012/2013	204749	104062	100687	1366	867	499
2013/2014	203335	103402	99933	1449	918	531

**SECONDARY GENERAL EDUCATION**

<i>(continued)</i>						
	Number of pupils - total, people	of which		Of which, pupils in private schools, people	of which	
		boys	girls		boys	girls
<b>Yssyk-Kul region</b>						
2009/2010	86 801	43 551	43 250	776	415	361
2010/2011	85 961	43 151	42 810	742	414	328
2011/2012	85 348	42 932	42 416	910	521	389
2012/2013	84 866	42 700	42 166	1 043	587	456
2013/2014	85 273	42 789	42 484	1 185	622	563
<b>Naryn region</b>						
2009/2010	58 314	29 682	28 632	203	203	-
2010/2011	57 536	29 218	28 318	234	234	-
2011/2012	57 289	29 437	27 852	268	268	-
2012/2013	56 575	29 176	27 399	297	297	-
2013/2014	55 342	28 143	27 199	318	318	-
<b>Osh region</b>						
2009/2010	227 612	115 414	112 198	-	-	-
2010/2011	224 190	113 892	110 298	-	-	-
2011/2012	219 127	111 952	107 175	136	87	49
2012/2013	216 656	110 549	106 107	161	109	52
2013/2014	218 880	111 515	107 365	267	168	99
<b>Talas region</b>						
2009/2010	47 458	24 208	23 250	447	229	218
2010/2011	46 933	23 809	23 124	509	267	242
2011/2012	46 589	23 893	22 696	589	332	257
2012/2013	45 968	23 597	22 371	699	422	277
2013/2014	46 524	23 796	22 728	908	552	356
<b>Chui region</b>						
2009/2010	140 107	71 187	68 920	2 196	1 421	775
2010/2011	139 539	71 143	68 396	2 101	1 403	698
2011/2012	139 928	71 372	68 556	2 589	1 677	912
2012/2013	142 602	72 849	69 753	2 814	1 854	960
2013/2014	148 552	76 237	72 315	3 095	2 025	1 070
<b>Bishkek city</b>						
2009/2010	113 215	56 489	56 726	4 551	2 307	2 244
2010/2011	113 779	56 260	57 519	4 509	2 370	2 139
2011/2012	117 028	58 318	58 710	5 992	2 969	3 023
2012/2013	119 388	58 747	60 641	6 342	3 176	3 166
2013/2014	125 299	62 015	63 284	6 800	3 431	3 369
<b>Osh city</b>						
2009/2010	51 526	26 216	25 310	1 529	870	659
2010/2011	45 415	23 042	22 373	1 124	656	468
2011/2012	48 107	24 309	23 798	1 404	803	601
2012/2013	49 697	25 003	24 694	1 564	901	663
2013/2014	52 679	26 260	26 419	2 290	1 304	986

**Table 8.8: State day-time general education schools in urban type settlements and rural area by territory**  
(at the beginning of academic year)

	Number of state schools	of which in		Number of pupils, people	of which in	
		urban type settlements	rural area		urban type settlements	rural area
<b>The Kyrgyz Republic</b>						
2009/2010	2 137	384	1 753	1 025 187	308 807	716 380
2010/2011	2 144	397	1 747	1 008 139	305 008	703 131
2011/2012	2 144	389	1 755	1 001 502	307 381	694 121
2012/2013	2 136	387	1 749	997 340	311 879	685 461
2013/2014	2 141	386	1 755	1 010 114	324 442	685 672
<b>Batken region</b>						
2009/2010	225	41	184	93 861	22 313	71 548
2010/2011	228	43	185	93 332	22 516	70 816
2011/2012	232	42	190	92 476	22 942	69 428
2012/2013	233	41	192	91 125	22 826	68 299
2013/2014	233	51	182	90 542	26 040	64 502
<b>Jalal-Abad region</b>						
2009/2010	467	69	398	215 995	45 308	170 687
2010/2011	468	69	399	210 673	42 805	167 868
2011/2012	470	67	403	207 604	41 832	165 772
2012/2013	471	68	403	203 383	42 500	160 883
2013/2014	469	67	402	201 886	43 189	158 697
<b>Yssyk-Kul region</b>						
2009/2010	194	28	168	86 025	21 204	64 821
2010/2011	195	27	168	85 219	20 871	64 348
2011/2012	194	26	168	84 438	20 619	63 819
2012/2013	193	25	168	83 823	20 591	63 232
2013/2014	191	24	167	84 088	20 789	63 299
<b>Naryn region</b>						
2009/2010	137	13	124	58 111	8 554	49 557
2010/2011	138	13	125	57 302	8 447	48 855
2011/2012	138	13	125	57 021	8 220	48 801
2012/2013	138	13	125	56 278	8 163	48 115
2013/2014	138	9	129	55 024	7 349	47 675
<b>Osh region</b>						
2009/2010	526	24	502	227 612	21 705	205 907
2010/2011	527	25	502	224 190	20 722	203 468
2011/2012	527	25	502	218 991	20 802	198 189
2012/2013	519	25	494	216 495	21 259	195 236
2013/2014	528	22	506	218 613	21 147	197 466
<b>Talas region</b>						
2009/2010	116	12	104	47 011	7 318	39 693
2010/2011	115	12	103	46 424	7 225	39 199
2011/2012	114	11	103	46 000	6 878	39 122
2012/2013	113	11	102	45 269	6 653	38 616
2013/2014	113	10	103	45 616	6 500	39 116
<b>Chui region</b>						
2009/2010	310	47	263	137 911	28 896	109 015
2010/2011	312	47	265	137 438	28 861	108 577
2011/2012	309	45	264	137 339	28 349	108 990
2012/2013	307	42	265	139 788	28 708	111 080
2013/2014	308	42	266	145 457	30 540	114 917

**SECONDARY GENERAL EDUCATION**

*(continued)*

	Number of state schools	of which in		Number of pupils, people	of which in	
		urban type settlements	rural area		urban type settlements	rural area
<b>Bishkek city</b>						
2009/2010	108	108	-	108 664	108 664	-
2010/2011	107	107	-	109 270	109 270	-
2011/2012	106	106	-	111 036	111 036	-
2012/2013	108	108	-	113 046	113 046	-
2013/2014	106	106	-	118 499	118 499	-
<b>Osh city</b>						
2009/2010	54	54	-	49 997	49 997	-
2010/2011	54	54	-	44 291	44 291	-
2011/2012	54	54	-	46 703	46 703	-
2012/2013	54	54	-	48 133	48 133	-
2013/2014	55	55	-	50 389	50 389	-

**Table 8.9: Main indicators of general education school activity with in-depth focus on different subjects by type of ownership**  
*(at the beginning of academic year)*

	Number of schools	of which, schools with in-depth focus on different subjects	of which		Number of pupils, people	of which, schools with in-depth focus on different subjects	of which in	
			gymnasiums	lyceums			gymnasiums	lyceums
<b>Total</b>								
2009/2010	2 191	325	111	74	1 036 834	226 913	94 429	28 177
2010/2011	2 197	330	116	71	1 018 868	224 667	98 940	27 207
2011/2012	2 204	329	114	73	1 015 172	228 310	100 621	31 651
2012/2013	2 201	328	114	72	1 012 303	231 825	102 422	32 742
2013/2014	2 207	331	122	68	1 027 123	237 218	106 518	32 640
<b>State-owned</b>								
2009/2010	2 137	301	111	55	1 025 187	220 258	94 429	22 852
2010/2011	2 144	305	116	51	1 008 139	218 444	98 940	22 007
2011/2012	2 144	299	114	49	1 001 502	219 438	100 621	23 986
2012/2013	2 136	299	114	49	997 340	222 547	102 422	24 745
2013/2014	2 141	304	122	46	1 010 114	227 563	106 518	23 920
<b>Private</b>								
2009/2010	54	24	-	19	11 647	6 655	-	5 325
2010/2011	53	25	-	20	10 729	6 223	-	5 200
2011/2012	60	30	-	24	13 670	8 872	-	7 665
2012/2013	65	29	-	23	14 963	9 278	-	7 997
2013/2014	66	27	-	22	17 009	9 655	-	8 720

**Table 8.10: Distribution of pupils by grade group and sex**  
(at the beginning of academic year, people)

	2009/2010	2010/2011	2011/2012	2012/2013	2013/2014
<b>Total</b>					
<b>Number of pupils</b>	<b>1 036 834</b>	<b>1 018 868</b>	<b>1 015 172</b>	<b>1 012 303</b>	<b>1 027 123</b>
of which:					
1-4 grades	395 143	396 144	412 773	426 204	442 996
5-9 grades	516 157	497 867	481 359	472 517	472 262
10-11 grades	125 534	124 857	121 040	113 582	111 865
<b>Number of pupils in urban type settlements</b>	<b>318 727</b>	<b>314 285</b>	<b>319 089</b>	<b>324 651</b>	<b>338 981</b>
of which:					
1-4 grades	123 648	125 099	135 108	143 017	153 154
5-9 grades	161 040	155 023	150 918	150 215	152 700
10-11 grades	34 039	34 163	33 063	31 419	33 127
<b>Number of pupils in rural area</b>	<b>718 107</b>	<b>704 583</b>	<b>696 083</b>	<b>687 652</b>	<b>688 142</b>
of which:					
1-4 grades	271 495	271 045	277 665	283 187	289 842
5-9 grades	355 117	342 844	330 441	322 302	319 562
10-11 grades	91 495	90 694	87 977	82 163	78 738
<b>Boys</b>					
<b>Number of pupils</b>	<b>524 986</b>	<b>515 921</b>	<b>515 793</b>	<b>513 987</b>	<b>520 934</b>
of which:					
1-4 grades	202 433	202 890	211 642	218 373	226 742
5-9 grades	263 547	254 025	246 514	241 231	240 559
10-11 grades	59 006	59 006	57 637	54 383	53 633
<b>Number of pupils in urban type settlements</b>	<b>159 719</b>	<b>157 254</b>	<b>160 301</b>	<b>162 632</b>	<b>170 028</b>
of which:					
1-4 grades	62 840	63 546	68 732	72 659	77 512
5-9 grades	81 437	78 208	76 393	75 489	76 546
10-11 grades	15 442	15 500	15 176	14 484	15 970
<b>Number of pupils in rural area</b>	<b>365 267</b>	<b>358 667</b>	<b>355 492</b>	<b>351 355</b>	<b>350 906</b>
of which:					
1-4 grades	139 593	139 344	142 910	145 714	149 230
5-9 grades	182 110	175 817	170 121	165 742	164 013
10-11 grades	43 564	43 506	42 461	39 899	37 663
<b>Girls</b>					
<b>Number of pupils</b>	<b>511 848</b>	<b>502 947</b>	<b>499 379</b>	<b>498 316</b>	<b>506 189</b>
of which:					
1-4 grades	192 710	193 254	201 131	207 831	216 254
5-9 grades	252 610	243 842	234 845	231 286	231 703
10-11 grades	66 528	65 851	63 403	59 199	58 232
<b>Number of pupils in urban type settlements</b>	<b>159 008</b>	<b>157 031</b>	<b>159 314</b>	<b>162 019</b>	<b>168 953</b>
of which:					
1-4 grades	60 808	61 553	66 376	70 358	75 642
5-9 grades	79 603	76 815	74 525	74 726	76 154
10-11 grades	18 597	18 663	17 887	16 935	17 157
<b>Number of pupils in rural area</b>	<b>352 840</b>	<b>345 916</b>	<b>340 065</b>	<b>336 297</b>	<b>337 236</b>
of which:					
1-4 grades	131 902	131 701	134 755	137 473	140 612
5-9 grades	173 007	167 027	160 320	156 560	155 549
10-11 grades	47 931	47 188	455 166	42 264	41 075

In the 2013/2014 academic year, the average class size in public schools is 24 people, while these figures are different for rural areas (22 people) and urban type settlements (28 people). The average class size in the countryside is 22. At the same time, a high level of class size is observed in most urban schools (Bishkek, Osh) - 30 people.

**SECONDARY GENERAL EDUCATION**

**Table 8.11: Distribution of pupils by age, urban type settlement and rural area**  
(at the beginning of academic year, people)

	2009/2010	2010/2011	2011/2012	2012/2013	2013/2014
<b>Total</b>					
<b>Number of pupils, total</b>	<b>1 036 834</b>	<b>1 018 868</b>	<b>1 015 172</b>	<b>1 012 303</b>	<b>1 027 123</b>
of which, aged:					
5	3 243	3 716	5 515	5 816	6 400
6	39 693	41 423	46 758	48 347	51 172
7	93 667	94 629	101 325	102 960	105 438
8	91 801	94 272	97 406	102 914	106 265
9	93 007	91 622	93 699	97 681	104 059
10	95 563	91 790	90 746	93 579	97 513
11	97 079	93 380	91 791	91 047	94 398
12	98 497	97 033	93 366	92 337	91 791
13	103 395	97 054	96 648	92 917	92 039
14	106 081	101 447	95 773	95 036	91 233
15	97 799	94 472	88 424	83 688	84 654
16	68 883	70 467	65 279	62 107	59 803
17	44 137	43 033	43 787	39 315	38 474
18 and over	3 989	4 530	4 655	4 559	3 884
<b>Urban type settlements</b>					
<b>Number of pupils, total</b>	<b>318 727</b>	<b>314 285</b>	<b>319 089</b>	<b>324 651</b>	<b>338 981</b>
of which, aged:					
5	1 057	1 134	2 123	2 286	2 953
6	10 994	11 347	13 934	14 636	15 996
7	30 347	30 379	33 777	35 407	36 736
8	28 957	30 503	32 510	34 809	37 494
9	28 951	28 909	30 110	32 508	35 440
10	29 645	28 645	28 926	30 409	32 774
11	30 175	29 158	28 899	29 143	31 168
12	30 471	30 605	29 710	30 013	30 009
13	32 202	30 592	30 470	29 979	30 059
14	33 072	31 616	30 326	30 424	29 316
15	30 618	28 752	26 695	25 815	26 747
16	19 092	19 612	18 388	17 404	17 855
17	11 895	11 608	11 926	10 590	11 378
18 and over	1 251	1 425	1 295	1 228	1 056
<b>Rural area</b>					
<b>Number of pupils, total</b>	<b>718 107</b>	<b>704 583</b>	<b>696 083</b>	<b>687 652</b>	<b>688 142</b>
of which, aged:					
5	2 186	2 582	3 392	3 530	3 447
6	28 699	30 076	32 824	33 711	35 176
7	63 320	64 250	67 548	67 553	68 702
8	62 844	63 769	64 896	68 105	68 771
9	64 056	62 713	63 589	65 173	68 619
10	65 918	63 145	61 820	63 170	64 739
11	66 904	64 222	62 892	61 904	63 230
12	68 026	66 428	63 656	62 324	61 782
13	71 193	66 462	66 178	62 938	61 980
14	73 009	69 831	65 447	64 612	61 917
15	67 181	65 720	61 729	57 873	57 907
16	49 791	50 855	46 891	44 703	41 948
17	32 242	31 425	31 861	28 725	27 096
18 and over	2 738	3 105	3 360	3 331	2 828

SECONDARY GENERAL EDUCATION

**Table 8.12: Distribution of all day-time general education schools and number of pupils in them by language of instruction, urban type settlement and rural area**  
(at the beginning of academic year)

	2009/2010	2010/2011	2011/2012	2012/2013	2013/2014
<b>Total</b>					
<b>Schools with one instruction language, total</b>	<b>1 742</b>	<b>1 735</b>	<b>1 721</b>	<b>1 718</b>	<b>1 714</b>
of which:					
Kyrgyz	1 406	1 410	1 424	1 437	1 443
Russian	200	201	203	202	203
Uzbek	133	121	91	76	65
Tajik	3	3	3	3	3
<b>Number of pupils in schools with one instruction language, total, people</b>	<b>681 190</b>	<b>664 955</b>	<b>649 166</b>	<b>639 517</b>	<b>641 472</b>
of which:					
Kyrgyz	491 529	485 867	480 878	476 660	479 776
Russian	120 648	119 201	125 519	126 953	133 784
Uzbek	67 060	57 960	40 833	33 940	25 951
Tajik	1 953	1 927	1 936	1 964	1 961
<b>Schools with two and more languages of instruction, total</b>	<b>449</b>	<b>462</b>	<b>483</b>	<b>483</b>	<b>493</b>
of which:					
Kyrgyz-Russian	341	349	346	348	346
Kyrgyz-Uzbek	47	53	67	56	60
Kyrgyz-Tajik	2	2	2	1	2
Uzbek-Russian	41	44	43	45	46
Uzbek-Tajik	2	2	-	-	-
Kyrgyz-Uzbek-Russian	15	11	22	29	35
Russian-Uzbek-Tajik	1	1	3	4	4
<b>Number of pupils in schools with two and more languages of instruction, total, people</b>	<b>355 644</b>	<b>353 913</b>	<b>366 006</b>	<b>372 786</b>	<b>385 651</b>
of which:					
Kyrgyz-Russian	262 922	265 199	263 913	270 631	276 709
Kyrgyz-Uzbek	27 776	30 756	37 804	32 576	34 517
Kyrgyz-Tajik	1 443	1 445	1 378	423	1 337
Uzbek-Russian	47 019	44 266	41 123	39 739	38 014
Uzbek-Tajik	716	688	-	-	-
Kyrgyz-Uzbek-Russian	14 767	10 547	20 113	27 230	32 886
Russian-Uzbek-Tajik	1 001	1 012	1 675	2 187	2 188
<b>Urban type settlements</b>					
<b>Schools with one instruction language, total</b>	<b>237</b>	<b>250</b>	<b>246</b>	<b>243</b>	<b>249</b>
of which:					
Kyrgyz	88	100	102	106	113
Russian	124	127	124	122	124
Uzbek	24	22	19	14	11
Tajik	1	1	1	1	1
<b>Number of pupils in schools with one instruction language, total, people</b>	<b>145 744</b>	<b>147 380</b>	<b>152 309</b>	<b>150 438</b>	<b>161 754</b>
of which:					
Kyrgyz	42 312	47 025	50 110	51 339	60 313
Russian	86 756	86 195	90 075	89 896	95 412
Uzbek	16 220	13 730	11 698	8 781	5 616
Tajik	456	430	426	422	413

**SECONDARY GENERAL EDUCATION**

*(continued)*

	<b>2009/2010</b>	<b>2010/2011</b>	<b>2011/2012</b>	<b>2012/2013</b>	<b>2013/2014</b>
<b>Schools with two and more languages of instruction, total</b>	<b>190</b>	<b>191</b>	<b>191</b>	<b>195</b>	<b>190</b>
of which:					
Kyrgyz-Russian	154	157	155	156	149
Kyrgyz-Uzbek	6	7	5	3	3
Uzbek-Russian	24	23	23	25	27
Kyrgyz-Uzbek-Russian	6	4	8	11	11
<b>Number of pupils in schools with two and more languages of instruction, total, people</b>	<b>172 983</b>	<b>166 905</b>	<b>166 780</b>	<b>174 213</b>	<b>177 227</b>
of which:					
Kyrgyz-Russian	136 252	136 802	134 839	138 025	139 632
Kyrgyz-Uzbek	4 183	4 233	1 909	1 573	1 664
Uzbek-Russian	26 631	22 275	22 175	22 620	22 665
Kyrgyz-Uzbek-Russian	5 917	3 595	7 857	11 995	13 266
<b>Rural area</b>					
<b>Schools with one instruction language, total</b>	<b>1 505</b>	<b>1 485</b>	<b>1 475</b>	<b>1 475</b>	<b>1 465</b>
of which:					
Kyrgyz	1 318	1 310	1 322	1 331	1 330
Russian	76	74	79	80	79
Uzbek	109	99	72	62	54
Tajik	2	2	2	2	2
<b>Number of pupils in schools with one instruction language, total, people</b>	<b>535 446</b>	<b>517 575</b>	<b>496 857</b>	<b>489 079</b>	<b>479 718</b>
of which:					
Kyrgyz	449 217	438 842	430 768	425 321	419 463
Russian	33 892	33 006	35 444	37 057	38 372
Uzbek	50 840	44 230	29 135	25 159	20 335
Tajik	1 497	1 497	1 510	1 542	1 548
<b>Schools with two and more languages of instruction, total</b>	<b>259</b>	<b>271</b>	<b>292</b>	<b>288</b>	<b>303</b>
of which:					
Kyrgyz-Russian	187	192	191	192	197
Kyrgyz-Uzbek	41	46	62	53	57
Kyrgyz-Tajik	2	2	2	1	2
Uzbek-Russian	17	21	20	20	19
Uzbek-Tajik	2	2	-	-	-
Kyrgyz-Uzbek-Russian	9	7	14	18	24
Russian-Uzbek-Tajik	1	1	3	4	4
<b>Number of pupils in schools with two and more languages of instruction, total, people</b>	<b>182 661</b>	<b>187 008</b>	<b>199 226</b>	<b>198 573</b>	<b>208 424</b>
of which:					
Kyrgyz-Russian	126 670	128 397	129 074	132 606	137 077
Kyrgyz-Uzbek	23 593	26 523	35 895	31 003	32 853
Kyrgyz-Tajik	1 443	1 445	1 378	423	1 337
Uzbek-Russian	20 388	21 991	18 948	17 119	15 349
Uzbek-Tajik	716	688	-	-	-
Kyrgyz-Uzbek-Russian	8 850	6 952	12 256	15 235	19 620
Russian-Uzbek-Tajik	1 001	1 012	1 675	2 187	2 188



**Table 8.13: Distribution of all day-time general education schools and number of pupils in them by language of instruction and territory**

*(at the beginning of 2013/2014 academic year)*

	The Kyrgyz Republic	Batken region	Jalal-Abad region	Yssyk-Kul region	Naryn region	Osh region	Talas region	Chui region	Bishkek city	Osh city
<b>Schools with one instruction language</b>										
<b>Total</b>	<b>1 714</b>	<b>201</b>	<b>377</b>	<b>136</b>	<b>125</b>	<b>456</b>	<b>97</b>	<b>210</b>	<b>82</b>	<b>30</b>
of which:										
Kyrgyz	1 443	178	341	125	121	423	92	130	17	16
Russian	203	5	12	11	4	11	5	80	65	10
Uzbek	65	15	24	-	-	22	-	-	-	4
Tajik	3	3	-	-	-	-	-	-	-	-
<b>Number of pupils in schools with one instruction language</b>										
<b>Total, people</b>	<b>641 472</b>	<b>68 293</b>	<b>133 048</b>	<b>44 063</b>	<b>44 318</b>	<b>163 001</b>	<b>34 411</b>	<b>65 838</b>	<b>65 681</b>	<b>22 819</b>
of which:										
Kyrgyz	479 776	59 545	113 202	39 794	39 887	140 201	31 730	27 526	15 101	12 790
Russian	133 784	2 308	9 068	4 269	4 431	14 434	2 681	38 312	50 580	7 701
Uzbek	25 951	4 479	10 778	-	-	8 366	-	-	-	2 328
Tajik	1 961	1 961	-	-	-	-	-	-	-	-
<b>Schools with two and more languages of instruction</b>										
<b>Total</b>	<b>493</b>	<b>34</b>	<b>95</b>	<b>60</b>	<b>14</b>	<b>73</b>	<b>19</b>	<b>114</b>	<b>54</b>	<b>30</b>
of which:										
Kyrgyz-Russian	346	13	42	60	14	18	19	113	54	13
Kyrgyz-Uzbek	60	7	27	-	-	26	-	-	-	-
Kyrgyz-Tajik	2	1	-	-	-	1	-	-	-	-
Uzbek-Russian	46	6	16	-	-	9	-	1	-	14
Kyrgyz-Uzbek-Russian	35	3	10	-	-	19	-	-	-	3
Russian-Uzbek-Tajik	4	4	-	-	-	-	-	-	-	-
<b>Number of pupils in schools with two and more languages of instruction</b>										
<b>Total, people</b>	<b>385 651</b>	<b>22 946</b>	<b>70 287</b>	<b>41 210</b>	<b>11 024</b>	<b>55 879</b>	<b>12 113</b>	<b>82 714</b>	<b>59 618</b>	<b>29 860</b>
of which:										
Kyrgyz-Russian	276 709	11 382	30 790	41 210	11 024	14 035	12 113	82 512	59 618	14 025
Kyrgyz-Uzbek	34 517	3 199	16 651	-	-	14 667	-	-	-	-
Kyrgyz-Tajik	1 337	427	-	-	-	910	-	-	-	-
Uzbek-Russian	38 014	3 921	14 761	-	-	6 331	-	202	-	12 799
Kyrgyz-Uzbek-Russian	32 886	1 829	8 085	-	-	19 936	-	-	-	3 036
Russian-Uzbek-Tajik	2 188	2 188	-	-	-	-	-	-	-	-

**Table 8.14: Distribution of day-time state general education schools and number of pupils in them by language of instruction**  
(at the beginning of academic year)

	2009/2010	2010/2011	2011/2012	2012/2013	2013/2014
<b>Schools with one instruction language, total</b>	<b>1 704</b>	<b>1 698</b>	<b>1 680</b>	<b>1 673</b>	<b>1 665</b>
of which:					
Kyrgyz	1 400	1 405	1 418	1 431	1 437
Russian	170	170	168	163	160
Uzbek	131	120	91	76	65
Tajik	3	3	3	3	3
<b>Number of pupils in schools with one instruction language, total, people</b>	<b>674 905</b>	<b>659 708</b>	<b>642 665</b>	<b>632 705</b>	<b>632 572</b>
of which:					
Kyrgyz	490 391	484 775	479 498	475 635	478 164
Russian	115 751	115 124	120 398	121 166	126 496
Uzbek	66 810	57 882	40 833	33 940	25 951
Tajik	1 953	1 927	1 936	1 964	1 961
<b>Schools with two and more languages of instruction</b>	<b>433</b>	<b>446</b>	<b>464</b>	<b>463</b>	<b>476</b>
of which:					
Kyrgyz-Russian	325	333	328	329	329
Kyrgyz-Uzbek	47	53	66	55	60
Kyrgyz-Tajik	2	2	2	1	2
Uzbek-Russian	41	44	43	45	46
Uzbek-Tajik	2	2	-	-	-
Kyrgyz-Uzbek-Russian	15	11	22	29	35
Russian-Uzbek-Tajik	1	1	3	4	4
<b>Number of pupils in schools with two and more languages of instruction</b>	<b>350 282</b>	<b>348 431</b>	<b>358 904</b>	<b>364 635</b>	<b>377 542</b>
of which:					
Kyrgyz-Russian	257 560	259 717	256 824	262 567	268 600
Kyrgyz-Uzbek	27 776	30 756	37 724	32 489	34 517
Kyrgyz-Tajik	1 443	1 445	1 445	423	1 337
Uzbek-Russian	47 019	44 266	41 123	39 739	38 014
Uzbek-Tajik	716	688	-	-	-
Kyrgyz-Uzbek-Russian	14 767	10 547	20 113	27 230	32 886
Russian-Uzbek-Tajik	1 001	1 012	1 675	2 187	2 188

**Table 8.15: Distribution of day-time private general education schools and number of pupils in them by language of instruction**  
(at the beginning of academic year)

	2009/2010	2010/2011	2011/2012	2012/2013	2013/2014
<b>Schools with one instruction language, total</b>	<b>38</b>	<b>37</b>	<b>41</b>	<b>45</b>	<b>49</b>
of which:					
Kyrgyz	6	5	6	6	6
Russian	30	31	35	39	43
Uzbek	2	1	-	-	-
<b>Number of pupils in schools with one instruction language, total, people</b>	<b>6 285</b>	<b>5 247</b>	<b>6 501</b>	<b>6 812</b>	<b>8 900</b>
of which:					
Kyrgyz	1 138	1 092	1 380	1 025	1 612
Russian	4 897	4 077	5 121	5 787	7 288
Uzbek	250	78	-	-	-
<b>Schools with two and more languages of instruction</b>	<b>16</b>	<b>16</b>	<b>19</b>	<b>20</b>	<b>17</b>
of which:					
Kyrgyz-Russian	16	16	18	19	17
Kyrgyz-Uzbek	-	-	1	1	-
<b>Number of pupils in schools with two and more languages of instruction, total, people</b>	<b>5 362</b>	<b>5 482</b>	<b>7 169</b>	<b>8 151</b>	<b>8 109</b>
of which:					
Kyrgyz-Russian	5 362	5 482	7 089	8 064	8 109
Kyrgyz-Uzbek	-	-	80	87	-

**Table 8.16: Number of day-time general education school operating with several shifts by territory**

(at the beginning of academic year, people)

	Number of schools operating in shifts								
	Total			Urban type settlements			Rural areas		
	in 1 shift	in 2 shifts	in 3 shifts	in 1 shift	in 2 shifts	in 3 shifts	in 1 shift	in 2 shifts	in 3 shifts
<b>2009/2010</b>									
<b>The Kyrgyz Republic</b>	<b>470</b>	<b>1 653</b>	<b>68</b>	<b>113</b>	<b>282</b>	<b>32</b>	<b>357</b>	<b>1 371</b>	<b>36</b>
Batken region	43	180	4	13	30	-	30	150	4
Jalal-Abad region	61	390	21	14	52	6	47	338	15
Yssyk-Kul region	53	140	5	8	17	4	45	123	1
Naryn region	24	111	3	2	11	1	22	100	2
Osh region	95	422	9	3	20	1	92	402	8
Talas region	26	90	2	3	11	-	23	79	2
Chui region	119	199	5	21	30	1	98	169	4
Bishkek city	39	81	11	39	81	11	-	-	-
Osh city	10	40	8	10	30	8	-	10	-
<b>2010/2011</b>									
<b>The Kyrgyz Republic</b>	<b>469</b>	<b>1 664</b>	<b>64</b>	<b>115</b>	<b>304</b>	<b>22</b>	<b>354</b>	<b>1 360</b>	<b>42</b>
Batken region	43	182	5	13	32	-	30	150	5
Jalal-Abad region	62	389	21	14	53	5	48	336	16
Yssyk-Kul region	58	137	4	58	137	4	49	120	-

**SECONDARY GENERAL EDUCATION**

*(continued)*

	Number of schools operating in shifts								
	Total			Urban type settlements			Rural areas		
	in 1 shift	in 2 shifts	in 3 shifts	in 1 shift	in 2 shifts	in 3 shifts	in 1 shift	in 2 shifts	in 3 shifts
Naryn region	24	112	3	1	13	-	23	99	3
Osh region	87	428	12	4	20	1	83	408	11
Talas region	23	92	2	3	11	-	20	81	2
Chui region	119	198	6	18	32	1	101	166	5
Bishkek city	40	83	9	40	83	9	-	-	-
Osh city	13	43	2	13	43	2	-	-	-
<b>2011/2012</b>									
<b>The Kyrgyz Republic</b>	<b>497</b>	<b>1 624</b>	<b>83</b>	<b>117</b>	<b>285</b>	<b>35</b>	<b>380</b>	<b>1 339</b>	<b>48</b>
Batken region	47	178	9	15	28	1	32	150	8
Jalal-Abad region	70	385	19	17	47	6	53	338	13
Yssyk-Kul region	56	138	5	9	17	4	47	121	1
Naryn region	25	112	2	1	13	-	24	99	2
Osh region	102	409	17	3	21	1	99	388	16
Talas region	22	92	2	3	10	-	19	82	2
Chui region	120	196	7	14	35	1	106	161	6
Bishkek city	43	77	13	43	77	13	-	-	-
Osh city	12	37	9	12	37	9	-	-	-
<b>2012/2013</b>									
<b>The Kyrgyz Republic</b>	<b>528</b>	<b>1 601</b>	<b>72</b>	<b>120</b>	<b>287</b>	<b>31</b>	<b>408</b>	<b>1 314</b>	<b>41</b>
Batken region	53	178	4	14	29	0	39	149	4
Jalal-Abad region	89	374	12	18	47	6	71	327	6
Yssyk-Kul region	54	138	6	10	15	4	44	123	2
Naryn region	29	108	2	2	12	0	27	96	2
Osh region	98	405	17	3	21	1	95	384	16
Talas region	25	88	2	3	10	0	22	78	2
Chui region	125	189	9	15	32	0	110	157	9
Bishkek city	46	79	13	46	79	13	-	-	-
Osh city	9	42	7	9	42	7	-	-	-
<b>2013/2014</b>									
<b>The Kyrgyz Republic</b>	<b>511</b>	<b>1 630</b>	<b>66</b>	<b>115</b>	<b>295</b>	<b>29</b>	<b>396</b>	<b>1 335</b>	<b>37</b>
Batken region	52	180	3	17	36	0	35	144	3
Jalal-Abad region	82	372	18	17	46	7	65	326	11
Yssyk-Kul region	46	147	3	6	19	3	40	128	0
Naryn region	29	108	2	2	8	0	27	100	2
Osh region	101	412	16	3	17	2	98	395	14
Talas region	24	91	1	4	9	0	20	82	1
Chui region	126	190	8	15	30	2	111	160	6
Bishkek city	43	80	13	43	80	13	-	-	-
Osh city	8	50	2	8	50	2	-	-	-

Measures taken to build new schools did not have a significant impact on increasing the number of places and improving the learning environment for most pupils. As before, the classes in public schools are conducted in shifts and two-shift schools are dominated. In 2013, number of pupils studying in the first shift was 64 per cent of the total number of pupils, and pupils studying in the second shift made up 35 per cent.

SECONDARY GENERAL EDUCATION

**Table 8.17: Number of pupils educated in shifts by territory**

*(at the beginning of academic year, people)*

	Number of pupils who study in shifts								
	Total			Urban type settlements			Rural areas		
	in 1 shift	in 2 shifts	in 3 shifts	in 1 shift	in 2 shifts	in 3 shifts	in 1 shift	in 2 shifts	in 3 shifts
<b>2009/2010</b>									
<b>The Kyrgyz Republic</b>	<b>662 281</b>	<b>364 832</b>	<b>9 721</b>	<b>198 171</b>	<b>114 450</b>	<b>6 106</b>	<b>464 110</b>	<b>250 382</b>	<b>3 615</b>
Batken region	61 172	32 564	690	16 166	6 712	-	45 006	25 852	690
Jalal-Abad region	133 418	81 408	2 549	29 713	15 597	1 128	103 705	65 811	1 421
Yssyk-Kul region	58 674	27 648	479	13 214	8 124	378	45 460	19 524	101
Naryn region	36 792	21 460	62	4 984	3 743	30	31 808	17 717	32
Osh region	139 494	86 932	1 186	12 155	9 339	211	127 339	77 593	975
Talas region	29 842	17 555	61	4 641	3 124	-	25 201	14 431	61
Chui region	104 312	35 264	531	21 925	7 758	196	82 387	27 506	335
Bishkek city	66 508	43 997	2 710	66 508	43 997	2 710	-	-	-
Osh city	32 069	18 004	1 453	28 865	16 056	1 453	3 204	1 948	-
<b>2010/2011</b>									
<b>The Kyrgyz Republic</b>	<b>655 465</b>	<b>355 012</b>	<b>8 391</b>	<b>197 507</b>	<b>112 144</b>	<b>4 634</b>	<b>457 958</b>	<b>242 868</b>	<b>3 757</b>
Batken region	60 759	32 356	776	15 964	7 111	-	44 795	25 245	776
Jalal-Abad region	131 396	78 487	1 741	28 581	14 513	584	102 815	63 974	1 157
Yssyk-Kul region	59 090	26 272	599	12 589	8 143	599	46 501	18 129	-
Naryn region	36 771	20 713	52	4 975	3 706	-	31 796	17 007	52
Osh region	138 433	84 439	1 318	12 743	7 816	163	125 690	76 623	1 155
Talas region	29 564	17 304	65	4 646	3 088	-	24 918	14 216	65
Chui region	103 101	35 665	773	21 658	7 991	221	81 443	27 674	552
Bishkek city	66 096	44 839	2 844	66 096	44 839	2 844	-	-	-
Osh city	30 255	14 937	223	3 055	14 937	223	-	-	-
<b>2011/2012</b>									
<b>The Kyrgyz Republic</b>	<b>649 588</b>	<b>353 706</b>	<b>11 878</b>	<b>199 434</b>	<b>113 119</b>	<b>7 627</b>	<b>450 154</b>	<b>240 587</b>	<b>4 251</b>
Batken region	59 461	32 594	924	15 539	7 284	26	43 922	25 310	898
Jalal-Abad region	129 791	75 976	3 010	28 827	12 835	2 169	100 964	63 141	841
Yssyk-Kul region	57 749	27 258	341	12 511	8 414	286	45 238	18 844	55
Naryn region	36 290	20 603	396	4 688	3 800	-	31 602	16 803	396
Osh region	135 658	82 061	1 408	12 723	7 971	108	122 935	74 090	1 300
Talas region	28 947	17 600	42	4 727	2 898	-	24 220	14 702	42
Chui region	103 128	35 869	931	21 855	8 172	212	81 273	27 698	719
Bishkek city	67 805	45 598	3 625	67 805	45 598	3 625	-	-	-
Osh city	30 759	16 147	1 201	30 759	16 147	1 201	-	-	-
<b>2012/2013</b>									
<b>The Kyrgyz Republic</b>	<b>653 460</b>	<b>347 034</b>	<b>11 809</b>	<b>203 816</b>	<b>113 045</b>	<b>7 790</b>	<b>449 644</b>	<b>233 989</b>	<b>4 019</b>
Batken region	60 372	30 912	518	16 210	7 293	-	44 162	23 619	518
Jalal-Abad region	129 859	71 874	3 016	28 841	12 308	2 630	101 018	59 566	386
Yssyk-Kul region	57 570	26 658	638	13 067	7 823	376	44 503	18 835	262
Naryn region	37 102	19 296	177	4 791	3 669	-	32 311	15 627	177
Osh region	134 119	81 041	1 496	12 610	8 333	316	121 509	72 708	1 180
Talas region	28 705	17 186	77	4 749	2 603	-	23 956	14 583	77
Chui region	103 887	37 296	1 419	21 702	8 245	-	82 185	29 051	1 419
Bishkek city	69 338	46 590	3 460	69 338	46 590	3 460	-	-	-
Osh city	32 508	16 181	1 008	32 508	16 181	1 008	-	-	-

**SECONDARY GENERAL EDUCATION**

*(continued)*

	Number of pupils who study in shifts								
	Total			Urban type settlements			Rural areas		
	in 1 shift	in 2 shifts	in 3 shifts	in 1 shift	in 2 shifts	in 3 shifts	in 1 shift	in 2 shifts	in 3 shifts
<b>2013/2014</b>									
<b>The Kyrgyz Republic</b>	<b>659 718</b>	<b>354 565</b>	<b>12 840</b>	<b>209 848</b>	<b>119 882</b>	<b>9 251</b>	<b>449 870</b>	<b>234 683</b>	<b>3 589</b>
Batken region	60 007	30 981	251	18 246	8 491	-	41 761	22 490	251
Jalal-Abad region	128 205	72 321	2 809	29 510	13 481	1 647	98 695	58 840	1 162
Yssyk-Kul region	56 925	27 943	405	12 414	8 728	405	44 511	19 215	-
Naryn region	36 154	19 035	153	4 172	3 495	-	31 982	15 540	153
Osh region	136 236	80 084	2 560	12 283	7 655	1 209	123 953	72 429	1 351
Talas region	29 032	17 469	23	4 692	2 716	-	24 340	14 753	23
Chui region	107 453	39 296	1 803	22 825	7 880	1 154	84 628	31 416	649
Bishkek city	71 859	48 797	4 643	71 859	48 797	4 643	-	-	-
Osh city	33 847	18 639	193	33 847	18 639	193	-	-	-

**Table 8.18: Number of teachers in day-time general education school by level of education and territory**  
(people)

	Number of teachers (excluding part-time workers)	of which females	of which with education				
			higher	incomplete higher	secondary vocational	of which pedagogical	secondary general
<b>2009/2010</b>							
<b>The Kyrgyz Republic</b>	<b>71 172</b>	<b>58 660</b>	<b>57 827</b>	<b>4 895</b>	<b>7 391</b>	<b>6 514</b>	<b>1 059</b>
Batken region	6 614	4 871	5 384	548	531	474	151
Jalal-Abad region	14 293	11 539	10 872	1 219	1 896	1 682	306
Yssyk-Kul region	6 867	5 797	5 863	250	724	704	30
Naryn region	5 703	4 567	4 804	346	530	525	23
Osh region	16 609	13 370	12 878	1 443	2 159	1 977	129
Talas region	3 746	3 079	3 080	265	351	246	50
Chui region	8 047	7 115	6 450	453	823	584	321
Bishkek city	6 493	5 833	6 004	209	247	192	33
Osh city	2 800	2 489	2 492	162	130	130	16
<b>2010/2011</b>							
<b>The Kyrgyz Republic</b>	<b>69 062</b>	<b>56 907</b>	<b>56 816</b>	<b>4 451</b>	<b>6 915</b>	<b>6 201</b>	<b>880</b>
Batken region	6 487	4 729	5 323	532	527	472	105
Jalal-Abad region	13 674	11 080	10 622	1059	1 783	1 680	210
Yssyk-Kul region	6 781	5 720	5 857	205	672	634	47
Naryn region	5 647	4 543	4 822	321	486	463	18
Osh region	16 112	12 986	12 710	1 308	1 984	1 891	110
Talas region	3 647	3 032	3 015	266	310	224	56
Chui region	7 711	6 796	6 270	400	751	498	290
Bishkek city	6 481	5 775	5 964	216	268	209	33
Osh city	2 522	2 246	2 233	144	134	130	11

## SECONDARY GENERAL EDUCATION

<i>(continued)</i>							
	Number of teachers (excluding part-time workers)	of which females	of which with education				
			higher	incomplete higher	secondary vocational	of which pedagogical	secondary general
<b>2011/2012</b>							
<b>The Kyrgyz Republic</b>	<b>75 502</b>	<b>62 424</b>	<b>63 155</b>	<b>4 331</b>	<b>7 162</b>	<b>6 440</b>	<b>854</b>
Batken region	7 084	5 245	5 986	471	555	497	72
Jalal-Abad region	15 444	12 592	12 346	1 071	1 812	1 707	215
Yssyk-Kul region	6 959	5 883	6 058	172	684	649	45
Naryn region	5 818	4 697	5 001	312	489	461	16
Osh region	17 089	13 796	13 813	1 208	1 953	1 872	115
Talas region	3 915	3 227	3 282	253	329	217	51
Chui region	8 856	7 796	7 175	464	921	670	296
Bishkek city	7 433	6 623	6 865	244	294	265	30
Osh city	2 904	2 565	2 629	136	125	102	14
<b>2012/2013</b>							
<b>The Kyrgyz Republic</b>	<b>75 656</b>	<b>62 494</b>	<b>64 053</b>	<b>3 816</b>	<b>7 105</b>	<b>6 185</b>	<b>682</b>
Batken region	7 195	5 319	6 237	384	545	514	29
Jalal-Abad region	15 347	12 449	12 411	912	1 816	1 701	208
Yssyk-Kul region	7 030	5 915	6 103	219	678	656	30
Naryn region	5 764	4 634	5 008	284	467	367	5
Osh region	17 018	13 727	14 090	1 008	1 843	1 746	77
Talas region	3 889	3 215	3 256	242	357	150	34
Chui region	9 043	7 967	7 371	448	949	644	275
Bishkek city	7 463	6 693	6 897	234	317	290	15
Osh city	2 907	2 575	2 680	85	133	117	9
<b>2013/2014</b>							
<b>The Kyrgyz Republic</b>	<b>74 407</b>	<b>61 817</b>	<b>63 356</b>	<b>3 413</b>	<b>6 990</b>	<b>6 198</b>	<b>648</b>
Batken region	7 110	5 318	6 220	299	530	470	61
Jalal-Abad region	14 882	12 181	12 131	775	1 807	1 638	169
Yssyk-Kul region	6 820	5 741	5 934	224	633	598	29
Naryn region	5 743	4 626	5 018	274	439	416	12
Osh region	17 269	14 072	14 414	871	1 890	1 818	94
Talas region	3 679	3 063	3 083	234	326	159	36
Chui region	8 869	7 859	7 285	416	945	749	223
Bishkek city	7 237	6 469	6 684	238	293	244	22
Osh city	2 798	2 488	2 587	82	127	106	2

A special role in the implementation of secondary education reforms is played by teaching staff of schools, whose numbers compared to 2009 increased by 4.5 per cent. At the beginning of 2013/2014 academic year, more than 74.000 teachers were employed in the country, of which more than 85 per cent had higher education, 9 per cent had secondary vocational education and more than 4 per cent had incomplete higher education. At the beginning of 2011/2012 school year, on average 14 pupils were per teacher in public schools, 16 pupils in urban type settlements and 12 pupils in rural areas. This rate was far below in private schools – 9 pupils per teacher in the classroom. Moreover, this ratio varies in different regions and schools with different forms of ownership.

**SECONDARY GENERAL EDUCATION**

**Table 8.19: Distribution of teaching staff (excluding part-time staff) in day-time general education schools by urban type settlement and rural area**  
(at the beginning of academic year, people)

	2009/2010	2010/2011	2011/2012	2012/2013	2013/2014
<b>Total</b>					
<b>All teachers (including managers) of schools</b>	<b>71 172</b>	<b>69 092</b>	<b>75 502</b>	<b>75 656</b>	<b>74 407</b>
out of which:					
directors of primary and incomplete secondary schools	317	326	334	353	321
directors of secondary schools	1 855	1 861	1 871	1 844	1 903
deputy directors of incomplete secondary schools	193	217	221	234	213
deputy directors of secondary schools	2 630	2 622	2 638	2 566	2 641
deputy director on educational work	1 707	1 919	2 009	2 146	2 004
teachers of 1-4 grades (excluding school managers)	16 089	15 691	16 959	17 072	17 175
teachers of 5-11(12) grades (excluding school managers)	40 507	38 822	43 227	43 042	41 809
teacher of music, singing, painting, drawing, physical education and labor training	7 874	7 604	8 243	8 399	8 341
<b>Urban type settlements</b>					
<b>All teachers (including managers) of schools</b>	<b>18 110</b>	<b>17 809</b>	<b>20 004</b>	<b>20 009</b>	<b>19 366</b>
out of which:					
directors of primary and incomplete secondary schools	39	41	39	41	42
directors of secondary schools	382	396	408	394	424
deputy directors of incomplete secondary schools	34	41	34	35	32
deputy directors of secondary schools	857	848	836	789	816
deputy director on educational work	384	393	447	500	423
teachers of 1-4 grades (excluding school managers)	3 704	3 689	4 176	4 322	4 305
teachers of 5-11(12) grades (excluding school managers)	10 753	10 416	11 937	11 840	11 240
teacher of music, singing, painting, drawing, physical education and labor training	1 957	1 985	2 127	2 088	2 084
<b>Rural area</b>					
<b>All teachers (including managers) of schools</b>	<b>53 062</b>	<b>51 253</b>	<b>55 498</b>	<b>55 647</b>	<b>55 041</b>
out of which:					
directors of primary and incomplete secondary schools	278	285	295	312	279
directors of secondary schools	1 473	1 465	1 463	1 450	1 479
deputy directors of incomplete secondary schools	159	176	187	199	181
deputy directors of secondary schools	1 773	1 774	1 802	1 777	1 825
deputy director on educational work	1 323	1 526	1 562	1 646	1 581
teachers of 1-4 grades (excluding school managers)	12 385	12 002	12 783	12 750	12 870
teachers of 5-11(12) grades (excluding school managers)	29 754	28 406	31 290	31 202	30 569
teacher of music, singing, painting, drawing, physical education and labor training	5 917	5 619	6 116	6 311	6 257

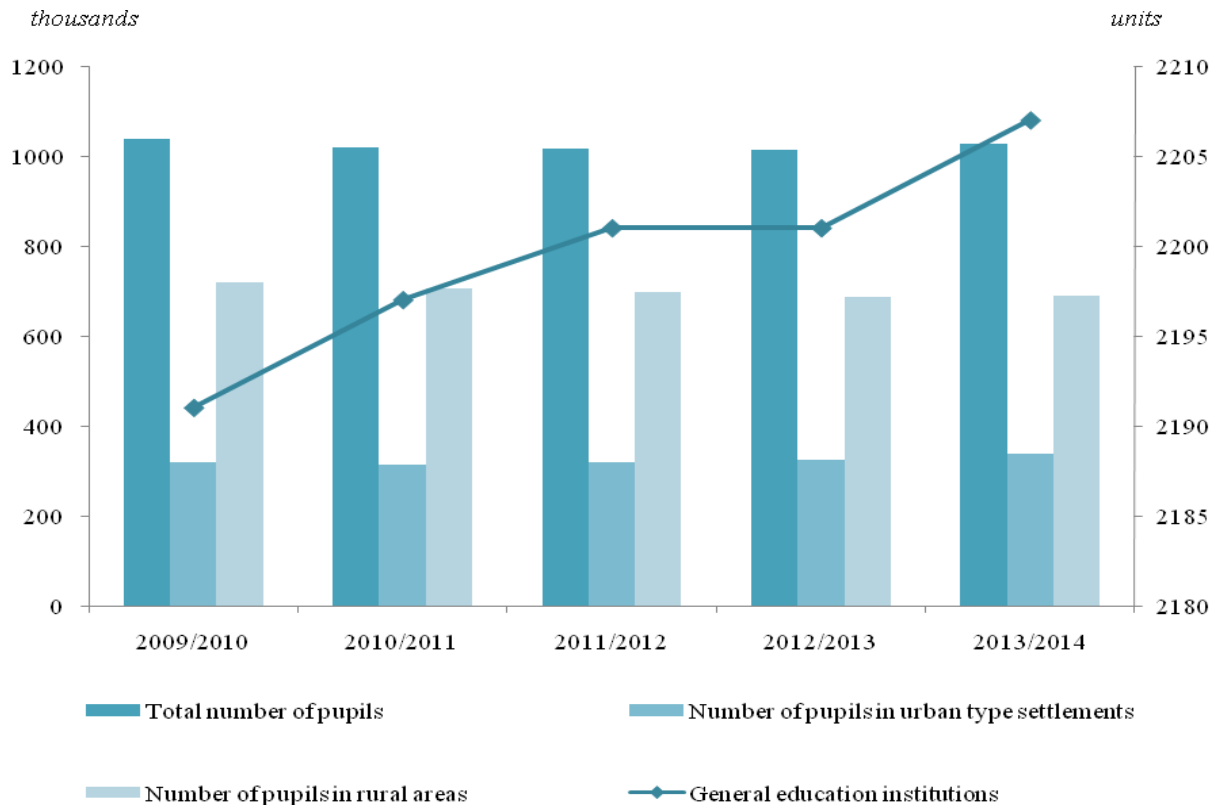


**SECONDARY GENERAL EDUCATION**

**Table 8.20: Number of teachers in general education schools by length of service and territory**  
(at the beginning of academic year, people)

	Number of teachers (excluding part-time workers)	Number of teachers with length of service			
		less than 5 years	5-10 years	11-15 years	more than 15 years
<b>2009/2010</b>					
<b>The Kyrgyz Republic</b>	<b>71 172</b>	<b>13 467</b>	<b>12 200</b>	<b>9 140</b>	<b>36 365</b>
Batken region	6 614	1 673	1 258	786	2 897
Jalal-Abad region	14 293	2 799	2 745	1 789	6 960
Yssyk-Kul region	6 867	1 071	1 079	761	3 956
Naryn region	5 703	969	1 118	790	2 826
Osh region	16 609	3 313	2 781	2 079	8 436
Talas region	3 746	660	625	441	2 020
Chui region	8 047	1 318	1 110	956	4 663
Bishkek city	6 493	1 128	1 015	1 141	3 209
Osh city	2 800	536	469	397	1 398
<b>2010/2011</b>					
<b>The Kyrgyz Republic</b>	<b>69 062</b>	<b>12 381</b>	<b>11 103</b>	<b>8 454</b>	<b>37 124</b>
Batken region	6 487	1 584	1 192	823	2 888
Jalal-Abad region	13 674	2 466	2 187	1 668	7 353
Yssyk-Kul region	6 781	980	1 077	746	3 978
Naryn region	5 647	955	1 144	689	2 859
Osh region	16 112	3 080	2 587	1 895	8 550
Talas region	3 647	668	591	428	1 960
Chui region	7 711	1 169	1 045	855	4 642
Bishkek city	6 481	1 051	921	1 028	3 481
Osh city	2 522	428	359	322	1 413
<b>2011/2012</b>					
<b>The Kyrgyz Republic</b>	<b>75 502</b>	<b>15 611</b>	<b>12 409</b>	<b>9 025</b>	<b>38 457</b>
Batken region	7 084	1 817	1 342	898	3 027
Jalal-Abad region	15 444	3 190	2 549	1 729	7 976
Yssyk-Kul region	6 959	1 221	1 067	680	3 991
Naryn region	5 818	1 049	1 160	688	2 921
Osh region	17 089	3 519	2 884	2 091	8 595
Talas region	3 915	769	685	459	2 002
Chui region	8 856	1 785	1 210	950	4 911
Bishkek city	7 433	1 661	1 090	1 091	3 591
Osh city	2 904	600	422	439	1 443
<b>2012/2013</b>					
<b>The Kyrgyz Republic</b>	<b>75 656</b>	<b>15 459</b>	<b>12 246</b>	<b>9 501</b>	<b>38 450</b>
Batken region	7 195	1 707	1 415	979	3 094
Jalal-Abad region	15 347	3 250	2 541	1 865	7 691
Yssyk-Kul region	7 030	1 219	1 110	711	3 990
Naryn region	5 764	1 048	1 099	831	2 786
Osh region	17 018	3 387	2 725	2 182	8 724
Talas region	3 889	785	683	496	1 925
Chui region	9 043	1 894	1 177	993	4 979
Bishkek city	7 463	1 577	1 087	1 042	3 757
Osh city	2 907	592	409	402	1 504
<b>2013/2014</b>					
<b>The Kyrgyz Republic</b>	<b>74 407</b>	<b>14 676</b>	<b>11 974</b>	<b>9 473</b>	<b>38 284</b>
Batken region	7 110	1 625	1 393	968	3 124
Jalal-Abad region	14 882	2 846	2 400	1 881	7 755
Yssyk-Kul region	6 820	1 174	1 044	715	3 887
Naryn region	5 743	998	1 076	768	2 901
Osh region	17 269	3 455	2 764	2 344	8 706
Talas region	3 679	749	606	497	1 827
Chui region	8 869	1 792	1 223	943	4 911
Bishkek city	7 237	1 488	1 055	1 010	3 684
Osh city	2 798	549	413	347	1 489

Figure 8.1: Number of pupil in day-time general education schools per 1 teacher by territory



**Table 8.21: Number of graduates from general education schools by urban type settlement and rural area**

(at the beginning of academic year, people)

	Total graduates	of which, girls	of which					
			primary school	of which, girls	basic school	of which, girls	complete secondary school	of which, girls
<b>Total</b>								
<b>2009</b>	259 248	130 526	97 822	47 923	98 906	49 137	62 520	33 466
<b>2010</b>	255 103	127 561	95 014	46 375	102 525	50 492	57 564	30 694
<b>2011</b>	249 466	124 565	91 828	44 587	100 935	49 926	56 703	30 052
<b>2012</b>	242 115	120 373	91 814	45 131	94 422	46 052	55 879	29 190
<b>2013</b>	240 913	118 987	96 021	46 367	92 124	44 772	52 768	27 848
<b>Urban type settlements</b>								
<b>2009</b>	76 518	39 000	29 562	14 632	30 574	15 339	16 382	9 029
<b>2010</b>	76 899	38 912	29 674	14 591	32 048	16 088	15 177	8 233
<b>2011</b>	74 823	37 988	28 595	13 988	30 741	15 537	15 487	8 463
<b>2012</b>	72 064	36 503	28 917	14 388	28 247	14 157	14 900	7 958
<b>2013</b>	72 900	36 832	30 705	15 155	28 019	13 885	14 176	7 792
<b>Rural area</b>								
<b>2009</b>	182 730	91 526	68 260	33 291	68 332	33 798	46 138	24 437
<b>2010</b>	178 204	88 669	65 340	31 784	70 477	34 424	42 387	22 461
<b>2011</b>	174 643	86 577	63 233	30 599	70 194	34 389	41 216	21 589
<b>2012</b>	170 051	83 870	62 897	30 743	66 175	31 895	40 979	21 232
<b>2013</b>	168 013	82 155	65 316	31 212	64 105	30 887	38 592	20 056

**Table 8.22: Number of evening general education schools<sup>1</sup> by territory**

(at the beginning of academic year)

	2009/2010	2010/2011	2011/2012	2012/2013	2013/2014
<b>The Kyrgyz Republic</b>	<b>21</b>	<b>23</b>	<b>33</b>	<b>23</b>	<b>9</b>
Jalal-Abad region	2	1	2	2	2
Osh region	2	2	3	3	3
Chui region	3	2	8	2	2
Bishkek city	3	3	3	3	2
Osh city	11	15	17	13	-

<sup>1</sup>Excluding day-time general education schools with full-time classes, part-time classes, training and consulting services/centers for working youth.

**Tables 8.23: Number of pupils<sup>1</sup> attending evening general education schools by territory**

(at the beginning of academic year, people)

	2009/2010	2010/2011	2011/2012	2012/2013	2013/2014
<b>The Kyrgyz Republic</b>					
Number of pupils	<b>3882</b>	<b>4495</b>	<b>6393</b>	<b>4919</b>	<b>2551</b>
of which, girls	1823	1525	2586	1985	1082
<b>Jalal-Abad region</b>					
Number of pupils	286	50	315	180	167
of which, girls	143	27	190	71	75
<b>Osh region</b>					
Number of pupils	172	181	322	526	598
of which, girls	32	73	68	247	266
<b>Chui region</b>					
Number of pupils	1611	1855	2898	2019	1345
of which, girls	615	780	1085	771	557
<b>Bishkek city</b>					
Number of pupils	537	528	530	474	441
of which, girls	240	244	240	230	184
<b>Osh city</b>					
Number of pupils	1276	1881	2328	1720	-
of which, girls	793	401	1003	666	-

<sup>1</sup> Number of pupils attending evening schools includes pupils attending full-time classes, training and consulting services/centers for working youth .

**Table 8.24: Boarding schools and number of pupils in them by territory**  
(at the beginning of academic year)

	2009/2010	2010/2011	2011/2012	2012/2013	2013/2014
<b>The Kyrgyz Republic</b>					
Number of boarding schools	67	67	66	67	65
Number of pupils in them	18 083	18 037	18 545	19 340	19 655
<b>Batken region</b>					
Number of boarding schools	6	6	7	7	6
Number of pupils in them	1 470	1 488	1 592	1 536	1 300
<b>Jalal-Abad region</b>					
Number of boarding schools	9	9	9	10	9
Number of pupils in them	3 597	3 481	3 654	3 893	4 037
<b>Yssyk-Kul region</b>					
Number of boarding schools	1	1	1	1	1
Number of pupils in them	264	282	318	368	427
<b>Naryn region</b>					
Number of boarding schools	3	3	3	3	3
Number of pupils in them	1 169	1 242	1 188	1 228	1 184
<b>Osh region</b>					
Number of boarding schools	11	11	9	9	9
Number of pupils in them	2 442	2 411	2 124	2 194	2 274
<b>Talas region</b>					
Number of boarding schools	7	6	7	7	7
Number of pupils in them	1 246	1 225	1 963	2 193	2 403
<b>Chui region</b>					
Number of boarding schools	15	15	16	16	16
Number of pupils in them	2 638	2 660	2 862	2 941	2 938
<b>Bishkek city</b>					
Number of boarding schools	9	10	8	8	8
Number of pupils in them	3 094	3 274	2 512	2 399	2 394
<b>Osh city</b>					
Number of boarding schools	6	6	6	6	6
Number of pupils in them	2 163	1974	2332	2588	2 698

Maintaining proper educational level among children at risk and children with developmental problems is carried out by orphanages and boarding schools for orphans and children left without parental care. In 2013, there were 18 family houses in the country with 339 children living and studying there. In addition to traditional methods of education and training, some alternative forms of education were applied for these children, which greatly contribute to a more complete coverage of public education. Inclusive education for children, which was recognized in international practice, has been successfully implemented in the country for several years i.e. inclusion of children with special needs (children with mental or physical problems) to the learning process.

**Tables 8.25: Number of pupils in boarding schools by urban type settlement and rural area**  
*(at the beginning of academic year, people)*

	2009/2010	2010/2011	2011/2012	2012/2013	2013/2014
<b>The Kyrgyz Republic</b>	<b>18 083</b>	<b>18 037</b>	<b>18 545</b>	<b>19 340</b>	<b>19 655</b>
urban type settlements	11 255	11 351	11 201	11 843	12 296
rural area	6 828	6 686	7 344	7 497	7 359
<b>Batken region</b>	<b>1 470</b>	<b>1 488</b>	<b>1 592</b>	<b>1 536</b>	<b>1 300</b>
urban type settlements	1 017	1 050	1 125	1 133	1 115
rural area	453	438	467	403	185
<b>Jalal-Abad region</b>	<b>3 597</b>	<b>3 481</b>	<b>3 654</b>	<b>3 893</b>	<b>4 037</b>
urban type settlements	2 585	2 528	2 617	2 835	2 951
rural area	1 012	953	1 037	1 058	1 086
<b>Yssyk-Kul region</b>	<b>264</b>	<b>282</b>	<b>318</b>	<b>368</b>	<b>427</b>
urban type settlements	-	-	-	-	-
rural area	264	282	318	368	427
<b>Naryn region</b>	<b>1 169</b>	<b>1 242</b>	<b>1 188</b>	<b>1 228</b>	<b>1 184</b>
urban type settlements	544	584	547	572	577
rural area	625	658	641	656	607
<b>Osh region</b>	<b>2 442</b>	<b>2 411</b>	<b>2 124</b>	<b>2 194</b>	<b>2 274</b>
urban type settlements	296	287	280	264	294
rural area	2 146	2 124	1 844	1 930	1 980
<b>Talas region</b>	<b>1 246</b>	<b>1 225</b>	<b>1 963</b>	<b>2 193</b>	<b>2 403</b>
urban type settlements	660	734	817	948	1 098
rural area	586	491	1 146	1 245	1 305
<b>Chui region</b>	<b>2 638</b>	<b>2 660</b>	<b>2 862</b>	<b>2 941</b>	<b>2 938</b>
urban type settlements	896	920	971	1 104	1 169
rural area	1 742	1 740	1 891	1 837	1 769
<b>Bishkek city</b>	<b>3 094</b>	<b>3 274</b>	<b>2 512</b>	<b>2 399</b>	<b>2 394</b>
<b>Osh city</b>	<b>2 163</b>	<b>1 974</b>	<b>2 332</b>	<b>2 588</b>	<b>2 698</b>

**Table 8.26: Boarding schools for orphans and children without parental care and number of pupils in them by territory**

	2009	2010	2011	2012	2013
<b>The Kyrgyz Republic</b>					
Number of boarding schools	4	4	4	4	4
Number of pupils in them	576	533	526	506	629
<b>Batken region</b>					
Number of boarding schools	1	1	1	1	-
Number of pupils in them	62	52	56	50	-
<b>Osh region</b>					
Number of boarding schools	1	1	1	1	1
Number of pupils in them	179	180	184	181	185
<b>Chui region</b>					
Number of boarding schools	2	2	2	2	2
Number of pupils in them	335	301	286	276	339
<b>Bishkek city</b>					
Number of boarding schools	-	-	-	-	1
Number of pupils in them	-	-	-	-	105

**SECONDARY GENERAL EDUCATION**

**Table 8.27: Number of pupils in boarding schools for orphans and children without parental care by sex, age groups and territory**

	Number of pupils - total	by sex		by age group		
		boys	girls	under 6 years	7-15 years	16 years and older
<b>The Kyrgyz Republic</b>						
2009	576	339	237	18	471	87
2010	533	303	230	13	436	84
2011	526	316	210	23	443	60
2012	506	310	196	27	410	69
2013	629	317	312	16	502	111
<b>Batken region</b>						
2009	62	44	18	5	52	5
2010	52	34	18	5	42	5
2011	56	31	25	6	47	3
2012	50	27	23	4	37	9
2013	-	-	-	-	-	-
<b>Osh region</b>						
2009	179	102	77	2	138	39
2010	180	97	83	2	157	21
2011	184	99	85	12	158	14
2012	181	102	79	18	141	22
2013	185	104	81	10	153	22
<b>Chui region</b>						
2009	335	193	142	11	281	43
2010	301	172	129	6	237	58
2011	286	186	100	5	238	43
2012	275	181	94	5	232	38
2013	339	213	126	6	272	61
<b>Bishkek city</b>						
2009	-	-	-	-	-	-
2010	-	-	-	-	-	-
2011	-	-	-	-	-	-
2012	-	-	-	-	-	-
2013	105	-	105	-	77	28

**Table 8.28: General education schools for children with special needs and number of pupils in them**

*(at the beginning of academic year)*

	2009/2010	2010/2011	2011/2012	2012/2013	2013/2014
<b>The schools for children with special needs, total</b>	<b>20</b>	<b>20</b>	<b>20</b>	<b>20</b>	<b>19</b>
o/w schools for:					
mentally disabled (support schools)	14	14	14	14	13
blind and children with vision difficulties	2	2	2	2	2
deaf and dumb	2	2	2	2	2
children with hearing disabilities	1	1	1	1	1
children with grave speech disabilities	1	1	1	1	1
<b>Number of pupils in schools for children with special needs, peoples</b>	<b>2 978</b>	<b>2 924</b>	<b>3 075</b>	<b>3 018</b>	<b>2 843</b>
o/w schools for:					
mentally disabled (support schools)	1 689	1 643	1 717	1 693	1728
blind and children with vision difficulties	281	264	309	296	101
deaf and dumb	535	522	521	516	509
children with hearing disabilities	194	218	246	246	232
children with grave speech disabilities	279	277	282	267	273
Pupils in inclusive classes for children with disability operating in day-time general education schools (boarding schools)	67	39	45	-	120
o/w schools for:					
children with mental disabilities	-	-	-	-	-
children with delayed mental development	67	39	45	-	120

**Table 8.29: Orphanages by urban type settlement and rural area**

	2009	2010	2011	2012	2013
<b>Total</b>					
<b>The Kyrgyz Republic</b>					
Number of orphanages	20	17	16	14	13
children in them	1 109	993	952	783	639
<b>Jalal-Abad region</b>					
Number of orphanages	3	3	2	2	2
children in them	81	104	84	79	78
<b>Yssyk-Kul region</b>					
Number of orphanages	4	4	4	4	4
children in them	205	215	199	187	178
<b>Osh region</b>					
Number of orphanages	1	1	-	-	-
children in them	60	60	-	-	-
<b>Chui region</b>					
Number of orphanages	6	4	5	4	4
children in them	386	296	330	261	248
<b>Bishkek city</b>					
Number of orphanages	6	5	5	4	3
children in them	377	318	339	256	135
<b>Urban type settlements</b>					
<b>The Kyrgyz Republic</b>					
Number of orphanages	11	8	7	6	6
children in them	541	399	385	298	178
<b>Jalal-Abad region</b>					
Number of orphanages	2	2	1	1	1
children in them	31	32	8	8	13
<b>Yssyk-Kul region</b>					
Number of orphanages	1	1	1	1	1
children in them	46	49	38	34	30
<b>Chui region</b>					
Number of orphanages	2	-	-	-	-
children in them	87	-	-	-	-
<b>Bishkek city</b>					
Number of orphanages	6	5	5	4	3
children in them	377	318	339	256	135
<b>Rural area</b>					
<b>The Kyrgyz Republic</b>					
Number of orphanages	9	9	9	8	8
children in them	568	594	567	485	461
<b>Jalal-Abad region</b>					
Number of orphanages	1	1	1	1	1
children in them	50	72	76	71	65
<b>Yssyk-Kul region</b>					
Number of orphanages	3	3	3	3	3
children in them	159	166	161	153	148
<b>Osh region</b>					
Number of orphanages	1	1	-	-	-
children in them	60	60	-	-	-
<b>Chui region</b>					
Number of orphanages	4	4	5	4	4
children in them	299	296	330	261	248

**Table 8.30: Number of children in orphanages by age**  
(people)

	Number of pupils - total	by age group					
		under 6 years		7-15 years		16 years and older	
		boys	girls	boys	girls	boys	girls
<b>The Kyrgyz Republic</b>							
2009	1 109	94	103	367	372	61	112
2010	993	73	80	288	372	81	99
2011	952	114	71	275	348	55	89
2012	783	76	46	246	273	77	65
2013	639	79	48	242	184	48	38
<b>Jalal-Abad region</b>							
2009	81	1	2	42	26	7	3
2010	104	4	5	44	20	15	16
2011	84	2	4	43	24	5	6
2012	79	2	-	48	27	2	-
2013	78	-	-	49	29	-	-
<b>Yssyk-Kul region</b>							
2009	205	5	7	90	45	35	23
2010	215	3	4	85	53	49	21
2011	199	3	5	89	45	34	23
2012	187	3	3	78	39	43	21
2013	178	3	1	71	36	26	41
<b>Osh region</b>							
2009	60	25	35	-	-	-	-
2010	60	15	16	18	11	-	-
2011	-	-	-	-	-	-	-
2012	-	-	-	-	-	-	-
2013	-	-	-	-	-	-	-
<b>Chui region</b>							
2009	386	41	43	173	95	12	22
2010	296	40	43	107	73	10	23
2011	330	97	54	90	58	10	21
2012	261	62	33	59	51	24	23
2013	248	56	35	74	74	6	3
<b>Bishkek city</b>							
2009	377	21	17	62	206	7	64
2010	318	11	12	62	187	7	39
2011	339	12	8	53	221	6	39
2012	256	9	10	52	156	8	21
2013	135	20	12	48	45	1	9



**Table 8.31: Children's extracurricular institutions by territory**  
(at the end of year)

	2009	2010	2011	2012	2013
<b>The Kyrgyz Republic</b>					
number of institutions <sup>1</sup>	144	126	145	125	106
number of participants <sup>1</sup> (children), thsd. people	82,3	72,3	76,6	75,7	74,7
number of study groups <sup>1</sup> , units	3 151	2 591	2 730	2 604	2 549
<b>Batken region</b>					
number of institutions	10	2	10	11	11
number of participants (children), thsd. people	4,8	1,0	4,5	6,0	6,2
number of study groups, units	251	50	240	190	278
<b>Jalal-Abad region</b>					
number of institutions	37	44	42	39	27
number of participants (children), thsd. people	13,1	15,4	14,9	13,8	10,1
number of study groups, units	704	719	676	494	402
<b>Yssyk-Kul region</b>					
number of institutions	21	17	31	13	13
number of participants (children), thsd. people	4,6	7,2	5,2	4,4	4,0
number of study groups, units	252	196	167	157	125
<b>Naryn region</b>					
number of institutions	9	11	12	7	7
number of participants (children), thsd. people	2,3	5,7	6,6	1,9	2,3
number of study groups, units	54	106	114	37	55
<b>Osh region</b>					
number of institutions	15	14	12	19	16
number of participants (children), thsd. people	12,3	12,4	9,6	17,4	14,0
number of study groups, units	504	236	307	505	497
<b>Talas region</b>					
number of institutions	9	10	10	9	9
number of participants (children), thsd. people	4,2	4,2	4,2	5,0	3,8
number of study groups, units	81	132	85	135	161
<b>Chui region</b>					
number of institutions	13	10	14	16	13
number of participants (children), thsd. people	7,1	5,8	7,7	8,1	6,4
number of study groups, units	255	209	278	309	269
<b>Bishkek city</b>					
number of institutions	5	11	10	9	8
number of participants (children), thsd. people	9,5	11,5	18,9	16,8	25,5
number of study groups, units	335	498	755	723	701
<b>Osh city</b>					
number of institutions	20	2	4	2	2
number of participants (children), thsd. people	17,0	2,4	5,0	2,3	2,4
number of study groups, units	311	61	108	54	61

<sup>1</sup> Including national extracurricular children's institutions.

SECONDARY GENERAL EDUCATION

**Table 8.32: Number of children and adolescents left without parental care**  
(people)

	Children and adolescents identified and registered in the reference year	of which		Of total, children who lost both of parents		
		boys	girls	total	boys	girls
<b>The Kyrgyz Republic</b>						
2009	2 538	1 422	1 116	955	539	416
2010	2 726	1 434	1 292	872	467	405
2011	2 787	1 487	1 300	911	450	461
2012	2 116	1 117	999	660	342	318
2013	1 957	1 028	929	672	325	347
<b>Batken region</b>						
2009	135	83	52	32	21	11
2010	169	90	79	37	17	20
2011	135	78	57	66	38	28
2012	73	42	31	12	6	6
2013	56	27	29	12	6	6
<b>Jalal-Abad region</b>						
2009	545	299	246	123	70	53
2010	620	317	303	159	88	71
2011	461	243	218	113	51	62
2012	399	187	212	78	36	42
2013	411	188	223	98	44	54
<b>Yssyk-Kul region</b>						
2009	296	170	126	208	124	84
2010	240	133	107	75	43	32
2011	302	152	150	80	35	45
2012	336	210	126	55	34	21
2013	267	154	113	74	36	38
<b>Naryn region</b>						
2009	117	68	49	29	17	12
2010	333	172	161	79	46	33
2011	379	206	173	93	43	50
2012	257	119	138	43	19	24
2013	171	82	89	52	22	30
<b>Osh region</b>						
2009	329	176	153	79	38	41
2010	366	166	200	67	37	30
2011	341	184	157	115	56	59
2012	164	83	81	36	22	14
2013	209	105	104	50	21	29
<b>Talas region</b>						
2009	115	68	47	68	42	26
2010	113	69	44	62	35	27
2011	152	84	68	72	42	30
2012	106	55	51	59	27	32
2013	118	64	54	60	31	29
<b>Chui region</b>						
2009	699	389	310	294	152	142
2010	593	332	261	286	147	139
2011	568	303	265	279	146	133
2012	433	229	204	260	139	121
2013	391	217	174	204	108	96
<b>Bishkek city</b>						
2009	270	149	121	104	63	41
2010	249	134	115	101	51	50
2011	402	214	188	72	30	42
2012	257	144	113	95	46	49
2013	320	183	137	112	52	60
<b>Osh city</b>						
2009	32	20	12	18	12	6
2010	43	21	22	6	3	3
2011	47	23	24	21	9	12
2012	91	48	43	22	13	9
2013	14	8	6	10	5	5

SECONDARY GENERAL EDUCATION

**Таблица 8.33: Number of children and adolescents left without parental care by age**  
(people)

	Children and adolescents identified and registered in the reference year	of which		Of total, children who lost both of parents			
		under 7 years	7-18 years	total	under 7 years	7-14 years	15-18 years
<b>The Kyrgyz Republic</b>							
2009	2 538	875	1 663	955	360	483	112
2010	2 726	1 212	1 514	872	359	453	60
2011	2 787	1 088	1 699	911	356	484	71
2012	2 116	1 020	1 096	660	304	315	41
2013	1 957	793	1 164	672	208	295	169
<b>Batken region</b>							
2009	135	59	76	32	21	11	-
2010	169	75	94	37	12	25	-
2011	135	43	92	66	27	35	4
2012	73	30	43	12	10	2	-
2013	56	26	30	12	1	11	-
<b>Jalal-Abad region</b>							
2009	545	166	379	123	30	85	8
2010	620	233	387	159	45	92	22
2011	461	193	268	113	29	57	27
2012	399	200	199	78	15	43	20
2013	411	166	245	98	10	49	39
<b>Yssyk-Kul region</b>							
2009	296	74	222	208	26	118	64
2010	240	91	149	75	21	48	6
2011	302	79	223	80	8	65	7
2012	336	121	215	55	10	40	5
2013	267	75	192	74	12	46	16
<b>Naryn region</b>							
2009	117	60	57	29	6	14	9
2010	333	164	169	79	10	69	-
2011	379	170	209	93	19	69	5
2012	257	125	132	43	15	20	8
2013	171	67	104	52	16	18	18
<b>Osh region</b>							
2009	329	121	208	79	31	41	7
2010	366	161	205	67	21	38	8
2011	341	120	221	115	32	71	12
2012	164	79	85	36	6	27	3
2013	209	68	141	50	9	38	3
<b>Talas region</b>							
2009	115	21	94	68	7	61	-
2010	113	30	83	62	9	52	1
2011	152	59	93	72	19	53	-
2012	106	34	72	59	12	47	-
2013	118	36	82	60	6	54	-
<b>Chui region</b>							
2009	699	255	444	294	171	117	6
2010	593	311	282	286	176	96	14
2011	568	275	293	279	160	115	4
2012	433	230	203	260	144	111	5
2013	391	182	209	204	89	54	61
<b>Bishkek city</b>							
2009	270	110	160	104	65	21	18
2010	249	126	123	101	62	30	9
2011	402	119	283	72	41	19	12
2012	257	156	101	95	80	15	-
2013	320	159	161	112	65	25	22
<b>Osh city</b>							
2009	32	9	23	18	3	15	-
2010	43	21	22	6	3	3	-
2011	47	30	17	21	21	-	-
2012	91	45	46	22	12	10	-
2013	14	14	-	10	-	-	10

**On the results of records of children and adolescents, aged 7-17 years who had not started to attend general education institutions as of beginning of the 2013/2014 school year**

Economic crisis affected accessibility of low-income groups of population to education, which has become one of the most pressing problems of social development in recent years. There is a certain proportion of children in the country who do not attend general education schools.

As of beginning of the 2013/2014 school year, the number of children who have not started general education schools amounted to 2901. These figures had changed significantly as compared to 2009, whereas it dropped by 27 per cent (Appendix 1) as compared to 2011. The largest proportion of children who have not started school was observed in Osh region - 42 per cent, and the rest in Naryn and Talas regions (each 13 per cent), Jalalabad region (10 per cent) and Chui region (9 per cent).

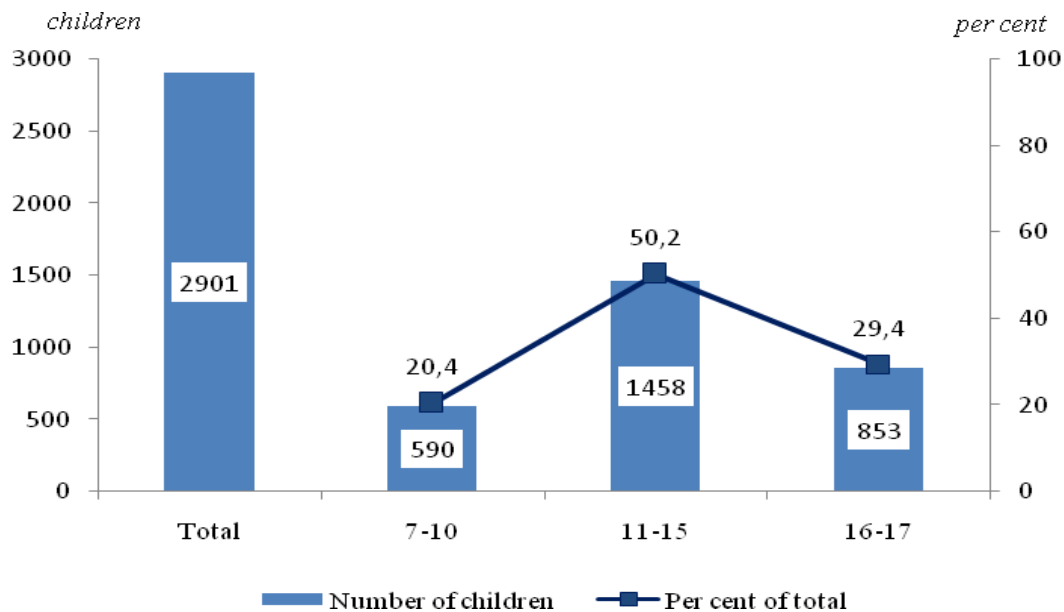
It is worth noting that the majority of children, who have not started school, live in rural areas and they accounted for about 84 per cent of total. In terms of regions, this indicator is as follows: Osh region - 94 per cent, Talas region - 90 per cent and Chui region - 87 per cent.

Of total number of children who have not started school, boys account for 59 per cent, of whom about 43 per cent live in Osh region (Appendix 2).

Chart 1 shows distribution of children who have not started school by age. Non-attendants of 15-years-of-age account for 864 in the age group of 11-15 years, or 59 per cent of children in this age group, and 30 per cent of children who have not started school (Appendix 3).

**Figure 1. Distribution of children who have not started classes at general education schools by age group**

*(as of beginning of the 2013/2014 school year)*



More than 50 per cent of children aged 11-15 years were children living in Osh region (of whom, 90 per cent of children aged 15 years), 9 per cent in Naryn region (of whom, 25 per cent of children aged 15 years), 5 per cent each in Jalal-Abad and Chui regions (of whom, 26 and 44 per cents of children aged 15 years, respectively).

Of total number of children who have not started school, 1205 children were disabilities. Of whom, 60 per cent of children had mental disabilities and 30 per cent of children had physical development problems. Most of such children were living in Jalal-Abad (272), Naryn (194), Talas (180) and Chui (176 people) regions.

Number of children not to be educated on the basis of decisions of the medical-pedagogical commissions amounted to 425 people, of which 194 children in Naryn region and 118 children in Chui

**SECONDARY GENERAL EDUCATION**

region. In rural areas, the number of such children was 255 or 60 per cent of total children not to be educated.

Analysis of data on children who have not started school revealed that the main reasons for non-attendance were family financial difficulties, higher costs on education in school, unwillingness of some adolescents to go to school, lack of transportation for children living in remote areas, as well as seasonal agricultural works. Data on causes for children not to attend school by regional breakdown are shown in Appendix 4.

The table 1 shows distribution of children who have not started school by causes.

**Table 1. Distribution of children who have not started school by causes**  
(as of beginning of the 2013/2014 school year)

	Total	Distribution by causes, % of total	of which, by rural area		
			Total	Distribution by causes, % of total	Proportion of children who have not started school, % of total
<b>Total number of children who have not started school</b>	<b>2901</b>	<b>100,0</b>	<b>2428</b>	<b>100,0</b>	<b>83,7</b>
of which, by causes:					
financial difficulties	99	3,4	83	3,4	83,8
reluctance of parents	64	2,2	42	1,7	65,6
lack of necessary documents (birth certificate, registration)	8	0,3	7	0,3	87,5
family circumstances	236	8,1	216	8,9	91,5
reluctance to go to school	115	4,0	92	3,8	80,0
troubled families	24	0,8	16	0,6	66,7
unable to speak language of instruction (refugees)	9	0,3	9	0,4	100,0
married, pregnant, became a parent (mother, father)	4	0,1	2	0,1	50,0
employed	1021	35,2	951	39,2	93,1
lack of transportation (school too far)	2	0,1	2	0,1	100,0
temporary seasonal works (agricultural works, gazing cattle on pasture)	23	0,8	22	0,9	95,6
mismatch of age to a given grade	2	0,1	2	0,1	100,0
sickness	89	3,1	70	2,9	78,6
children with disabilities	1205	41,5	914	37,6	75,8
- blind	46	1,6	25	1,1	54,3
- deaf	79	2,7	65	2,7	82,3
- mental disability	724	25,0	567	23,3	78,3
- physical development problems	356	12,3	257	10,6	72,2
of children with disabilities, children found not to be educated on the basis of decision of the medical-pedagogical commissions	425	14,7	255	10,5	60,0

The majority of children who have not started school are working children (1,021 children) and they account for 35 per cent of total number of children. The largest number of children who have to work are found in Osh region - 84 per cent and Talas region - 11 per cent of total number of children who have not started school because of this cause.

Family circumstances are also causes for children not to attend school and number of children who do not attend school because of this cause account for 236 (8 per cent). In terms of regions, this indicator is as follows: 58 per cent of children have not started school in Osh region, 18 per cent in Naryn region, 8 per cent each in Talas and Chui regions.

The most alarming causes are such causes as reluctance of children not to go to school - 115 children (4 per cent of total children who have not started school), as well as reluctance of parents to send their children to school - 64 people (2 per cent). The proportion of children who miss classes because of reluctance to study in school in Talas region accounted for 43 per cent of total number of children who have

not started school, 22 per cent in Osh region and 17 per cent in Chui region. Nearly 58 per cent of children do not attend school because of reluctance of their parents, 25 per cent each in Osh and Yssyk-Kul regions.

Financial difficulties are also one of the causes for non-attendance of school: 99 children (more than 3 per cent of total) are not able to attend school due to lack of shoes, clothing and essential school supplies. The proportion of children who have not started school due to this cause accounted for 63 per cent in Naryn region, 20 per cent in Osh region and 7 per cent in Chui region. The majority (84 per cent) of children who have not started school due to financial difficulties live in rural areas.

Non-attendance of school by children from troubled families still poses a difficult problem, 24 children identified, of which 21 children in Issyk-Kul region and 3 children in Chui region. The number of children who do not attend school due to being unable to speak the language of instruction accounted for 9 children who live in Chui region.

In some cases children do not attend school because they are engaged in temporary seasonal work (23 cases), of which 21 children were found in Naryn region and 2 children in Chui region where children are involved in agricultural activities and taking care of cattle.

Health problems of children are one of the most important causes for not attending school. The number of such children accounted for 89. The most of such children were found in Naryn (27 children), Yssyk-Kul (17), Talas (16) and Jalal-Abad (10) regions.

The number of children who do not attend school due to lack of necessary documents for admission (birth certificate, registration) accounted for 8, of which, 7 children in Osh region and 1 child Yssyk-Kul region.

Data analysis shows children do not attend school due to different reasons: poverty, early child labor, increase of informal payments for a child's education, living in a remote location and lack of access to safe transport and other reasons.

Despite the fact that in Kyrgyzstan, according to official data, enrollment in basic general education (7-15 years) at the beginning of the 2013/2014 school year was 98.4 per cent and drop-out rate of students from primary education was insignificant (an indicator of the proportion of pupils enrolled in the first grade and reached the fifth grade - 97.3 percent), attendance of school by children is becoming more common.

According to the results of the 2009 population census, the number of illiterates aged 15-24 years was 2957 or 10 per cent of total number of illiterate, against 7 per cent as per the results of the 1999 census. The proportion of persons aged 15-24 years holding secondary vocational education dropped from 4.8 percent to 2.1 per cent, and the proportion of those holding secondary general education dropped from 53.0 per cent to 51.6 per cent. It is worth noting that the proportion of youth aged 15-24 years with primary general education only had increased slightly: from 3.9 per cent to 12.2 per cent or 145,270 people against 36,091 people as per the results of the 1999 census. (Appendix 5).

SECONDARY GENERAL EDUCATION

**Appendix 1: Number of children and adolescents aged 7-17 who do not attend school by territory, urban type settlement and rural area**

*(Source: results of the surveys at the beginning of the school year, people)*

	2009/2010	2010/2011	2011/2012	2012/2013	2013/2014
<b>Total</b>					
<b>The Kyrgyz Republic</b>	<b>3 020</b>	<b>3 632</b>	<b>3 981</b>	<b>3 185</b>	<b>2 901</b>
Batken region	130	242	331	130	114
Jalal-Abad region	481	382	341	326	300
Yssyk-Kul region	141	216	200	201	167
Naryn region	715	866	1191	1137	377
Osh region	638	860	557	408	1222
Talas region	131	416	596	517	385
Chui region	654	594	731	432	272
Bishkek city	33	35	29	26	55
Osh city	97	21	5	8	9
<b>Urban type settlements</b>					
<b>The Kyrgyz Republic</b>	<b>800</b>	<b>791</b>	<b>854</b>	<b>739</b>	<b>473</b>
Batken region	83	78	94	46	33
Jalal-Abad region	86	151	52	72	58
Yssyk-Kul region	37	45	95	131	81
Naryn region	298	299	296	176	85
Osh region	74	86	151	177	78
Talas region	6	-	47	31	40
Chui region	99	76	85	72	36
Bishkek city	33	35	29	26	55
Osh city	84	21	5	8	7
<b>Rural area</b>					
<b>The Kyrgyz Republic</b>	<b>2 220</b>	<b>2 841</b>	<b>3 127</b>	<b>2 446</b>	<b>2 428</b>
Batken region	47	164	237	84	81
Jalal-Abad region	395	231	289	254	242
Yssyk-Kul region	104	171	105	70	86
Naryn region	417	567	895	961	292
Osh region	564	774	406	231	1144
Talas region	125	416	549	486	345
Chui region	555	518	646	360	236
Bishkek city	-	-	-	-	-
Osh city	13	-	-	-	2
<b>Boys</b>					
<b>The Kyrgyz Republic</b>	<b>1 813</b>	<b>1 793</b>	<b>2 406</b>	<b>1 920</b>	<b>1 708</b>
Batken region	91	109	212	89	69
Jalal-Abad region	301	232	209	191	167
Yssyk-Kul region	74	110	108	96	87
Naryn region	408	389	730	705	227
Osh region	393	381	343	253	728
Talas region	91	233	380	318	246
Chui region	363	314	403	248	150
Bishkek city	25	15	19	16	29
Osh city	67	10	2	4	5
<b>Girls</b>					
<b>The Kyrgyz Republic</b>	<b>1 207</b>	<b>1 839</b>	<b>1 575</b>	<b>1 265</b>	<b>1193</b>
Batken region	39	133	119	41	45
Jalal-Abad region	180	150	132	135	133
Yssyk-Kul region	67	106	92	105	80
Naryn region	307	477	461	432	150
Osh region	245	479	214	155	494
Talas region	40	183	216	199	139
Chui region	291	280	328	184	122
Bishkek city	8	20	10	10	26
Osh city	30	11	3	4	4

**SECONDARY GENERAL EDUCATION**

**Appendix 2: Number of children and adolescents aged 7-17 who do not attend school by reason**

*(Source: results of the surveys at the beginning of the school year, people)*

	2009/2010	2010/2011	2011/2012	2012/2013	2013/2014
<b>The number of children who have not started their studies in schools - total</b>	<b>3 020</b>	<b>3 632</b>	<b>3 981</b>	<b>3 185</b>	<b>2 901</b>
by reason:					
financial hardship	172	146	359	254	99
reluctance of parents	101	265	149	51	64
absence of needed documents (birth certificate, registration)	-	-	-	-	8
family circumstances	536	524	752	644	236
reluctance to study	202	330	177	146	115
troubled families	22	40	76	36	24
non-possession of a language	36	30	5	5	9
married, pregnant, became parents (mother, father)	-	-	-	-	4
employment	251	257	326	224	1 021
lack of transportation (school far from home)	-	-	-	-	2
temporary seasonal work (agricultural works, grazing cattle on pasture)	-	-	-	-	23
age mismatch to a given grade	-	-	-	-	2
sickness	425	641	530	484	89
disability	1 035	1 004	1 274	1 009	1 205
other reasons	240	395	333	332	-

**Appendix 5. Educational level of population aged 15-24 years**

*(Source: population census results; in per cent)*

	Population aged 15-24 years	of which, those holding:					Primary general
		Higher professional education	Incomplete higher professional education	Secondary vocational education	Secondary general <sup>1</sup>	Basic general (incomplete secondary)	
				<b>People</b>			
<b>1999</b>	923538	19953	29826	44007	489026	300458	36091
<b>2009</b>	1192054	44657	96507	25620	592960	253921	145270
				<b>Per cents</b>			
<b>1999</b>		2,2	3,2	4,8	53,0	32,5	3,9
<b>2009</b>		3,7	8,1	2,1	51,6	21,3	12,2

<sup>1</sup>Includes primary vocational education.



SECONDARY GENERAL EDUCATION

**Appendix 3. Distribution of children who have not started school by age**

*(as of beginning of the 2013/2014 school year, people)*

	The Kyrgyz Republic	Batken region	Jalal-Abad region	Yssyk-Kul region	Naryn region	Osh region	Talas region	Chui region	Bishkek city	Osh city
<b>Children, total</b>	<b>2901</b>	<b>114</b>	<b>300</b>	<b>167</b>	<b>377</b>	<b>1222</b>	<b>385</b>	<b>272</b>	<b>55</b>	<b>9</b>
of which, by age:										
7 years	124	3	20	12	20	24	25	12	8	-
8 years	135	7	20	17	16	38	17	19	1	-
9 years	172	12	61	15	22	26	17	15	2	2
10 years	159	14	29	13	41	24	16	18	3	1
11 years	107	8	18	12	23	12	15	17	-	2
12 years	144	14	33	12	30	20	13	19	3	-
13 years	167	10	25	13	39	24	24	18	14	-
14 years	176	16	24	16	39	20	23	33	4	1
15 years	864	10	35	23	43	657	25	67	4	-
16 years	575	14	21	19	67	305	91	41	14	3
17 years	278	6	14	15	37	72	119	13	2	-

SECONDARY GENERAL EDUCATION

Appendix 4. Distribution of children who have not started school by cause and territory

(as of beginning of the 2013/2014 school year, people)

	Number of children who have not started school	Causes																		
		financial difficulties	Reluctance of parents	lack of required documents (birth certificate, registration)	family circumstances	reluctance to study	troubled families	not speaking the language	married, pregnant, became a parent	employed	lack of transport (school too far from home)	temporary seasonal works agricultural works, gazing cattle on pasture)	Age does not match to a given grade	sickness	children with disabilities	of which				
																blind	deaf	mental disability	physical development problems	decision of the medical-pedagogical commissions
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	
<b>In urban type settlements and rural area</b>																				
<b>The Kyrgyz Republic</b>	<b>2901</b>	<b>99</b>	<b>64</b>	<b>8</b>	<b>236</b>	<b>115</b>	<b>24</b>	<b>9</b>	<b>4</b>	<b>1021</b>	<b>2</b>	<b>23</b>	<b>2</b>	<b>89</b>	<b>1205</b>	<b>46</b>	<b>79</b>	<b>724</b>	<b>356</b>	<b>425</b>
Batken region	114	-	2	-	2	2	-	-	-	-	-	-	-	-	108	1	3	56	48	24
Jalal-Abad region	300	5	5	-	7	-	-	-	-	-	-	-	1	10	272	3	30	181	58	8
Yssyk-Kul region	167	3	16	1	11	3	21	-	-	-	-	-	-	17	95	10	9	35	41	28
Naryn region	377	62	-	-	42	11	-	-	1	18	1	21	-	27	194	13	13	108	60	194
Osh region	1222	20	37	7	138	25	-	-	1	858	-	-	-	9	127	2	4	106	15	-
Talas region	385	2	-	-	18	50	-	-	2	117	-	-	-	16	180	11	11	115	43	-
Chui region	272	7	3	-	18	20	3	9	-	28	1	2	1	4	176	5	7	73	91	118
Bishkek city	55	-	-	-	-	-	-	-	-	-	-	-	-	6	49	1	2	46	-	49
Osh city	9	-	1	-	-	4	-	-	-	-	-	-	-	-	4	-	-	4	-	4
<b>of which, in rural area</b>																				
<b>The Kyrgyz Republic</b>	<b>2428</b>	<b>83</b>	<b>42</b>	<b>7</b>	<b>216</b>	<b>92</b>	<b>16</b>	<b>9</b>	<b>2</b>	<b>951</b>	<b>2</b>	<b>22</b>	<b>2</b>	<b>70</b>	<b>914</b>	<b>25</b>	<b>65</b>	<b>567</b>	<b>257</b>	<b>255</b>
Batken region	81	-	1	-	2	2	-	-	-	-	-	-	-	-	76	-	-	46	30	6
Jalal-Abad region	242	-	5	-	4	-	-	-	-	-	-	-	1	1	231	1	30	154	46	-
Yssyk-Kul region	86	1	16	-	5	2	13	-	-	-	-	-	-	17	32	5	4	17	6	28
Naryn region	292	57	-	-	33	11	-	-	1	16	1	20	-	25	128	1	10	72	45	128
Osh region	1146	20	17	7	138	21	-	-	1	812	-	-	-	9	119	2	4	98	15	-
Talas region	345	-	-	-	18	40	-	-	-	96	-	-	-	14	177	11	11	115	40	-
Chui region	236	5	3	-	16	14	3	9	-	27	1	2	1	4	151	5	6	65	75	93

## 9. PRIMARY VOCATIONAL EDUCATION

**General education institution of primary vocational education (vocational college or lyceum)** is an institution offering vocational education programs aimed at training skilled workers or employees for different fields of economic activities. Training of professional skilled workers/employees is being made on the basis of basic general education and is combined with obtaining general secondary education. Primary vocational education for certain specialties could be based on general secondary education with shortened term and duration of vocational studies.

**Table 9.1: Institutions of primary vocational education by territory**

	Primary vocational education institutions	Students in them	of which, girls	Students admitted, people	Students graduated, people
<b>The Kyrgyz Republic</b>					
2009	109	31 010	9 415	29 616	27 211
2010	109	31 225	9 203	29 389	27 550
2011	109	31 032	9 025	29 488	28 101
2012	110	31 041	9 584	26 425	25 416
2013	111	29 393	9 191	28 683	27 499
<b>Batken region</b>					
2009	10	2 988	810	2 547	2 442
2010	10	3 076	816	2 584	2 401
2011	10	2 993	869	2 497	2 474
2012	10	2 855	876	1 980	1 984
2013	10	2 839	857	2 501	2 386
<b>Jalal-Abad region</b>					
2009	21	5 572	1 519	4 835	4 518
2010	21	5 292	1 368	4 796	4 917
2011	21	5 412	1 388	5 224	4 941
2012	21	5 154	1 344	4 491	4 486
2013	20	4 721	1 128	4 792	4 837
<b>Yssyk-Kul region</b>					
2009	9	2 733	788	2 699	2 481
2010	9	2 914	793	2 781	2 433
2011	9	2 939	769	2 642	2 406
2012	9	2 882	846	2 486	2 295
2013	8	2 630	810	2 742	2 722
<b>Naryn region</b>					
2009	9	1 930	593	1 657	1 561
2010	9	1 640	500	1 475	1 664
2011	9	1 739	493	1 579	1 393
2012	9	1 702	545	1 279	1 331
2013	9	1 587	507	1 776	1 780
<b>Osh region</b>					
2009	12	2 601	670	2 768	2 561
2010	12	2 774	700	2 959	2 744
2011	12	2 754	675	2 958	2 930
2012	12	2 847	658	2 822	2 682
2013	12	2 581	572	2 791	2 770

**PRIMARY VOCATIONAL EDUCATION**

				<i>(continued)</i>	
	<b>Primary vocational education institutions</b>	<b>Students in them</b>	<b>of which, girls</b>	<b>Students admitted, people</b>	<b>Students graduated, people</b>
<b>Talas region</b>					
2009	6	1 326	389	1 223	1 139
2010	6	1 433	378	1 217	1 075
2011	6	1 569	392	1 355	1 200
2012	6	1 595	468	1 418	1 347
2013	6	1 338	408	1 418	1 513
<b>Chui region</b>					
2009	21	5 043	1 191	5 319	4 978
2010	21	5 227	1 243	4 788	4 306
2011	21	4 931	1 179	4 664	4 659
2012	22	5 582	1 661	4 202	4 055
2013	22	5 262	1 736	4 514	4 192
<b>Bishkek city</b>					
2009	18	7 243	2 829	7 334	6 491
2010	18	7 262	2 689	7 359	6 671
2011	18	7 032	2 611	7 041	6 690
2012	18	6 879	2 625	6 465	5 914
2013	18	6 797	2 560	6 784	6 140
<b>Osh city</b>					
2009	3	1 574	626	1 234	1 040
2010	3	1 607	716	1 430	1 339
2011	3	1 663	649	1 528	1 408
2012	3	1 545	561	1 282	1 322
2013	6	1 638	613	1 365	1 159

In 2013, number of students in primary vocational education institutions dropped by 5.2 per cent as compared to 2009 and made up 29.000, of which over 31 per cent were females. Every year 13.000 students in primary vocational education institutions obtain the certificate of secondary education along with profession.

**Table 9.2: Number of students in primary vocational education institutions by type of study**  
(people)

	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>
<b>Total number of students</b>	<b>31 010</b>	<b>31 225</b>	<b>31 032</b>	<b>31 041</b>	<b>29 393</b>
of which, females	9 415	9 203	9 025	9 584	9 191
Of total number, students studying on state budget funding	27 093	27 342	27 226	26 568	24 829
of which, females	8 333	8 210	7 989	7 833	7 396
Of which, students obtaining training:					
after completing secondary education	7 426	7 702	7 650	7 959	7 666
after completing basic school education	17 052	17 211	17 139	16 416	15 231

**Table 9.3: Number of students in day-time vocational education institutions by age**  
(people)

	2009		2010		2011		2012		2013	
	Total	o/w, females	Total	o/w, females	Total	o/w, females	Total	o/w, females	Total	o/w, females
<b>Total</b>	<b>27 093</b>	<b>8 333</b>	<b>27 342</b>	<b>8 210</b>	<b>27 226</b>	<b>7 989</b>	<b>26 568</b>	<b>7 833</b>	<b>24 829</b>	<b>8 223</b>
o/w by age:										
14 years	224	46	151	60	76	27	67	36	165	603
15 years	1 915	558	1 962	567	1 650	487	1 968	435	1 403	457
16 years	6 708	1 823	6 282	1 777	6 086	1 651	5 827	1 513	4 757	1 311
17 years	8 598	2 798	8 536	2 544	7 992	2 387	8 084	2 396	6 981	2 292
18 years	9 648	3 108	10 411	3 262	11 422	3 437	10 622	3 453	11 523	3 560

**Table 9.4: Students admitted in primary vocational education institutions by type of study**  
(people)

	2009	2010	2011	2012	2013
<b>Students admitted</b>	<b>29 616</b>	<b>29 389</b>	<b>29 488</b>	<b>26 425</b>	<b>28 683</b>
Of total accepted students, those who study on state budget funding	15 905	15 511	15 558	15 229	14 831
Of which, students accepted:					
after completing secondary education	7 544	7 699	7 713	7 937	7 968
after completing basic school education	6 918	6 472	6 472	6 094	5 676

**Table 9.5: Students admitted in primary vocational education institutions by territory**  
(people)

	2009	2010	2011	2012	2013
<b>The Kyrgyz Republic</b>	<b>29 616</b>	<b>29 389</b>	<b>29 488</b>	<b>26 425</b>	<b>28 683</b>
Batken region	2 547	2 584	2 497	1 980	2 501
Jalal-Abad region	4 835	4 796	5 224	4 491	4 792
Yssyk-Kul region	2 699	2 781	2 642	2 486	2 742
Naryn region	1 657	1 475	1 579	1 279	1 776
Osh region	2 768	2 959	2 958	2 822	2 791
Talas region	1 223	1 217	1 355	1 418	1 418
Chui region	5 319	4 788	4 664	4 202	4 514
Bishkek city	7 334	7 359	7 041	6 465	6 784
Osh city	1 234	1 430	1 528	1 282	1 365

**Table 9.6: Graduates from primary vocational education institutions by type of study**  
(people)

	2009	2010	2011	2012	2013
<b>Total number of graduates</b>	<b>27 211</b>	<b>27 550</b>	<b>28 101</b>	<b>25 416</b>	<b>27 499</b>
Of total graduates, those who studied on state budget funding	14 024	14 068	14 366	14 474	14 526
Of which, students graduated:					
after completing secondary education	6 920	7 169	7 485	7 331	7 751
after completing basic school education	5 722	5 450	5 647	5 845	5 542

**Table 9.7: Graduates from primary vocational education institutions by territory**  
(people)

	2009	2010	2011	2012	2013
<b>The Kyrgyz Republic</b>	<b>27 211</b>	<b>27 550</b>	<b>28 101</b>	<b>25 416</b>	<b>27 499</b>
Batken region	2 442	2 401	2 474	1 984	2 386
Jalal-Abad region	4 518	4 917	4 941	4 486	4 837
Yssyk-Kul region	2 481	2 433	2 406	2 295	2 722
Naryn region	1 561	1 664	1 393	1 331	1 780
Osh region	2 561	2 744	2 930	2 682	2 770
Talas region	1 139	1 075	1 200	1 347	1 513
Chui region	4 978	4 306	4 659	4 055	4 192
Bishkek city	6 491	6 671	6 690	5 914	6 140
Osh city	1 040	1 339	1 408	1 322	1 159

**Table 9.8: Number and composition of administrative, engineering and teaching/pedagogical staff in primary vocational education institutions**  
(people)

	Total	of which	of which, females	proportion of females
		those with higher education		
<b>Total</b>				
2009	3 165	1 353	1 404	44
2010	3 608	1 998	1 523	42
2011	3 983	2 127	1 762	44
2012	3 920	2 367	1 674	43
2013	3 405	1 939	1 718	50
of which:				
directors				
2009	110	110	22	20
2010	113	112	24	21
2011	113	111	24	21
2012	110	109	32	29
2013	108	104	31	29
deputy directors				
2009	403	309	122	30
2010	410	293	136	33
2011	350	246	150	43
2012	388	287	165	43
2013	307	223	153	50
chief masters				
2009	97	62	18	19
2010	99	45	20	20
2011	108	51	32	30
2012	114	57	28	24
2013	89	44	33	37
production operation training masters				
2009	1 917	473	905	47
2010	1 758	680	667	38
2011	1 900	625	708	37
2012	1 786	718	631	35
2013	1 559	594	654	42
educators				
2009	91	38	86	95
2010	115	64	94	82
2011	109	53	81	74
2012	97	58	65	67
2013	82	35	62	76
managers/administrators and teachers				
2009	547	361	251	46
2010	1 113	804	570	51
2011	1 403	1 041	767	55
2012	1 425	1 138	753	53
2013	1 260	939	785	62

**PRIMARY VOCATIONAL EDUCATION**

**Table 9.9: Number of graduates from primary vocational education institutions by trades**  
(people)

	2009	2010	2011	2012	2013
<b>TOTAL</b>	<b>27 211</b>	<b>27 550</b>	<b>28 101</b>	<b>25 416</b>	<b>27 499</b>
of which:					
<b>POWER ENGINEERING</b>	<b>1 036</b>	<b>993</b>	<b>963</b>	<b>1 074</b>	<b>788</b>
electrician operational outreach	94	64	31	74	127
electrician for repair and maintenance of electrical equipment	927	929	932	1 000	661
controller power company	15	-	-	-	-
<b>MINING</b>	<b>231</b>	<b>182</b>	<b>230</b>	<b>187</b>	<b>136</b>
electromechanic underground	84	87	46	54	57
shaftman (engineman)	147	95	184	133	79
<b>MECHANICAL ENGINEERING</b>	<b>571</b>	<b>697</b>	<b>519</b>	<b>514</b>	<b>521</b>
electrician for lighting and lighting networks	207	277	226	243	237
lathe operator	171	231	212	199	190
rigger-vacuum	26	-	-	-	-
adjuster production equipment	22	32	-	-	30
machine operator of a wide profile	50	73	29	31	29
electrician	67	30	27	20	3
controller of parts and equipment of electrovacuum manufacturing	-	50	25	-	-
mechanic of mechanoerecting work	28	4	-	21	2
fitter-repairer	-	-	-	-	30
<b>FOOD INDUSTRY</b>	<b>1 996</b>	<b>2 251</b>	<b>2 496</b>	<b>2 632</b>	<b>3 227</b>
cook	869	991	1102	968	1 605
pastry-cook	29	5	6	17	11
cook, waiter	245	270	319	248	387
cook-waiter, barman	195	156	161	236	173
pastry-cook-cook, waiter	48	39	51	90	88
waiter, pastry-cook	-	-	34	35	-
cook, pastry-cook, baker	95	35	77	76	119
waiter, barman	26	35	14	14	28
cook-pastry-cook	459	695	732	640	758
waiter	28	25	-	92	53
kebab-cook	1	-	-	202	1
barman	1	-	-	14	4
<b>PRINTING INDUSTRY</b>	<b>164</b>	<b>169</b>	<b>116</b>	<b>130</b>	<b>166</b>
type-setter the maker-up on the computer	72	78	28	31	53
typesetter machine set	-	-	36	41	35
letterpress printer	34	32	-	-	-
pressman	26	21	28	32	46
bookbidner	32	38	24	26	32
<b>CONSTRUCTION</b>	<b>5 932</b>	<b>5 826</b>	<b>5 823</b>	<b>4 835</b>	<b>5 558</b>
power and gas welder	3 621	3 474	3 414	3 013	3 739
joiner, carpenter	-	-	-	-	443
plasterer, painter, facing woker-tiler	45	10	10	-	-
steel and ferroconcrete structures erector	25	31	31	38	49
assembler of sanitary appliance and sanitation facilities, electro-gas welder	138	167	206	176	117
internal plumber, electro-gas welder	198	137	160	64	190
machinist of the truck crane	44	60	55	30	-
excavator driver	-	-	55	25	-
electric welder	89	91	108	75	-
cabinet maker	6	10	-	-	-
plasterer, painter	59	84	36	72	35
designer, finisher	28	79	30	32	-



**PRIMARY VOCATIONAL EDUCATION**

				<i>(continued)</i>	
	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>
designer, worker with alabaster board	88	36	172	103	57
steel fixer	-	15	-	-	-
bricklayer	81	101	-	-	171
construction-repairer	25	18	31	27	30
wood and parquet foreman worker	691	723	695	537	-
dry construction foreman worker	203	124	215	203	153
general construction foreman worker	79	172	121	96	124
woodworker, furniture-maker	-	30	31	30	154
bricklayer, plasterer	122	67	210	128	25
worker with alabaster board	-	33	-	-	103
plasterer	43	58	-	-	50
bricklayer, adjuster, welder	83	53	67	85	-
building-finish foreman worker	121	131	101	76	118
stove operator	-	-	-	-	-
burner	75	91	75	25	-
plumber	-	31	-	-	-
furniture-making foreman worker	35	-	-	-	-
carrying and lifting equipment operator	33	-	-	-	-
<b>COMMUNICATION</b>	<b>272</b>	<b>531</b>	<b>512</b>	<b>354</b>	<b>372</b>
postal service operator	62	-	-	-	-
telegraphy operator	44	-	-	-	-
post office chief	35	-	-	-	-
cable-man	35	-	-	-	-
linear structures electrician	61	19	38	14	89
repairman of cellular communication	35	-	-	-	-
postal service specialist	-	33	35	26	32
long distance telephone operator	-	25	-	-	-
system administrator	-	74	82	64	32
data security specialist, internet specialist	-	26	24	18	-
internet development specialist	-	26	23	37	-
computer designer	-	39	12	-	-
call-center operator and international communication	-	29	26	18	64
junior sales manager	-	25	59	21	-
expert in communication networks with mobile objects	-	14	-	15	-
expert in communication networks and communications systems	-	15	36	23	26
installation and lining of computer networks LAN	-	49	71	-	-
repair of cellular telephones	-	60	91	118	106
repair of telephone sets	-	25	-	-	-
art of sales	-	29	-	-	-
protection of the fire alarm system	-	25	-	-	-
video editing erector	-	18	15	-	23
<b>TRANSPORT</b>	<b>5 334</b>	<b>5 238</b>	<b>5 685</b>	<b>4 294</b>	<b>5 301</b>
person on duty at railroad stations	63	33	36	33	29
locomotive machinist	24	26	28	26	26
locomotive machinist assistant	82	59	56	53	55
trolley bus driver	37	57	42	24	63
car mechanic	239	278	443	490	722
automobile repair worker, driver	851	779	859	643	492
car driver	3 875	3 773	3 938	2 837	3 301
car-washer and service station attendant мойщик-заправщик	-	11	-	18	-
mechanic on equipment repair	12	-	-	-	-
passenger tram-car conductor	60	30	90	-	-
truck crane operator	-	-	-	-	25
autoelectrician	31	78	107	29	362
fitter-repairer	60	62	10	61	-

**PRIMARY VOCATIONAL EDUCATION**

				<i>(continued)</i>	
	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>
fitter-electrician	-	-	-	-	51
survey and repair of cars	-	26	19	21	16
reception and delivery worker	-	26	27	23	27
car painter	-	-	19	12	6
varnisher of motor vehicles	-	-	11	24	-
technical check and repair of motor vehicles	-	-	-	-	126
<b>LIGHT INDUSTRY</b>	<b>3 517</b>	<b>3 658</b>	<b>4 064</b>	<b>4 059</b>	<b>3 673</b>
tailor	1 030	943	1 213	982	958
sewing equipment operator, seamstress	2 293	2 433	2 693	2 873	2 475
seamstress	1	34	2	28	30
needlewomen	9	80	31	30	64
sewing machine repairer	5	10	19	14	13
carpet-maker	-	20	-	20	-
handler of curves	3	6	13	15	-
shoe-maker	5	1	2	5	-
sewer of trousers	171	101	73	64	63
spinner- tailor	-	30	18	28	-
<b>NATIONAL-ART CRAFT</b>	<b>501</b>	<b>452</b>	<b>489</b>	<b>354</b>	<b>628</b>
manufacturer of national products	340	302	341	283	332
artist of a list on a tree	3	17	3	17	-
manufacturer of art products from a tree	24	-	22	-	86
manufacturer of yurtas	25	26	25	25	-
manufacturer of internal and external furniture of yurtas	15	33	-	-	12
manufacturer of art products from a skin and metal	24	-	-	-	23
jeweler the fashion designer	30	11	33	-	98
manufacturer of art products from ceramics	-	10	-	10	-
manufacturer of art products from wool	15	2	16	-	33
manufacturer of art products from felt	-	-	25	-	-
carpenter, the woodcarver	25	26	-	-	-
manufacturer of art products from skin	-	25	24	19	44
<b>AGRICULTURE</b>	<b>3 850</b>	<b>3 988</b>	<b>3 737</b>	<b>3 446</b>	<b>3 908</b>
master of agricultural production, the farmer	2 730	2 842	2 285	2 293	2 310
supplier, the sorter of skins and wool	-	-	-	-	25
tractor driver grades 3	534	549	597	500	423
master of melioration	30	30	121	57	104
forestry master	109	135	72	88	164
metal worker and repairer	11	-	54	-	-
master of animal industries, the operator on veterinary processing animals	169	272	325	241	400
housekeeper	195	111	145	127	193
bee-vaster, car driver	36	23	52	58	16
master of plant growing	10	10	10	-	-
tobacco-planter	16	-	-	-	-
rabbit raiser	10	-	-	-	-
vegetable grower	-	16	19	-	18
machinery and tractor repairer	-	-	57	82	77
fruit-grower, farmer	-	-	-	-	105
agricultural mechanization	-	-	-	-	76
<b>INFORMATION TECHNOLOGIES</b>	<b>1 658</b>	<b>1 432</b>	<b>720</b>	<b>1 439</b>	<b>1 551</b>
database system management operator	100	33	63	71	-
database system management programmer	28	26	28	-	-
web-designer	21	40	44	94	31
secretary	138	130	149	98	75
IT manager	23	-	-	-	24
computer graphic operator	31	30	30	30	65

**PRIMARY VOCATIONAL EDUCATION**

				<i>(continued)</i>	
	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>
shorthand writer	138	-	-	-	-
personal computer operator	720	725	-	682	850
computer graphics designer	42	49	33	6	30
filing clerk	192	4	-	6	-
secretary-administrator	16	12	16	23	11
web programmer	2	-	15	-	-
web optimization	-	26	20	37	24
Repair and service of computer and office equipment	67	181	150	232	153
wiring computer networks	-	-	-	-	4
computer equipment service operator	-	-	-	-	30
network administrator	-	-	-	-	60
internet technologies specialist	-	-	-	-	30
information security specialist	-	-	-	-	28
office-manager	140	176	132	160	136
Adobe PhotoShop	-	-	40	-	-
<b>FINANCE</b>	<b>441</b>	<b>450</b>	<b>357</b>	<b>293</b>	<b>379</b>
accountant	278	280	326	184	140
cashier	4	2	4	26	-
manager of product and service cooperative	29	35	-	-	-
commercial agent	60	45	27	-	-
credit union manager	16	-	-	33	-
small and medium business entrepreneur	54	60	-	49	115
financial manager	-	28	-	1	17
junior banking manager	-	-	-	-	16
economics and bookkeeping	-	-	-	-	91
<b>TOURISM</b>	<b>280</b>	<b>321</b>	<b>126</b>	<b>222</b>	<b>129</b>
guide	43	39	46	36	-
hotel sector employee	58	59	54	98	45
hotels and restaurants specialist	-	33	26	68	84
hospitality industry	174	167	-	-	-
Hotels and restaurant administrator assistant	5	23	-	20	-
<b>OTHER</b>	<b>1 269</b>	<b>1 237</b>	<b>1 160</b>	<b>1 276</b>	<b>1 259</b>
hair-dresser	668	638	680	778	696
electromechanics for servicing and repairing of complex electric and household appliances	29	64	82	64	50
packer of herbal plants	36	38	-	42	23
flower decorator	30	27	24	31	19
TV-set repairer	71	48	55	197	20
English language teacher	208	45	76	-	37
chemical production operator	33	28	-	-	-
flower-grower decorator	26	24	-	-	-
refrigerators and air conditioners repairer	-	33	44	62	50
landscape designer	24	26	-	14	4
phito-technologist	28	31	12	29	22
publishing system	-	-	-	-	23
manicure-pedicure-maker	55	61	66	-	71
electrician for repair of refrigerators and air conditioners	61	19	-	-	49
hair-dresser, visagiste	-	55	62	-	54
evening and podium hairstyles	-	52	59	59	62
florist	-	48	-	-	10
masseur	-	-	-	-	9
controller	-	-	-	-	28
soybean oil production	-	-	-	-	12
organization of educating activity	-	-	-	-	20

## 10. SECONDARY VOCATIONAL EDUCATION

**Educational institution of secondary vocational education** is an institution that offers vocational educational programs of secondary vocational education. Such institutions include specialized colleges and schools, and technical secondary schools (technikums). Secondary vocational educational institutions may have braches, divisions, preparatory courses and other organizational sub-faculties.

**Number of students of secondary vocational education institutions per 10 000 of population** is defined as a share of students as of the beginning of academic year in the total number of resident population as of January 1 of corresponding year.

**Number of graduates from secondary vocational education institutions per 10 000 of population** is defined as a share of graduates in average annual number of resident population of corresponding year.

**Table 10.1: Institutions of secondary vocational education by territory**

(at the beginning of academic year)

	Number of secondary vocational education institutions	Number of students in them, people	including students from departments of:		Students admitted	Specialist graduated
			full-time	part-time		
<b>The Kyrgyz Republic</b>						
2009/2010	111	59 555	52 772	6 783	24 085	11 570
2010/2011	122	64 287	58 206	6 081	23 744	12 842
2011/2012	126	72 323	64 838	7 485	29 208	15 516
2012/2013	132	83 340	72 902	10 438	33 810	16 399
2013/2014	131	91 623	80 017	11 606	32 020	17 856
<b>Batken region</b>						
2009/2010	9	3 854	3 370	484	1 649	908
2010/2011	9	4 666	4 122	544	2 015	873
2011/2012	9	5 561	4 715	846	2 337	948
2012/2013	9	6 009	4 870	1 139	2 094	1 220
2013/2014	8	5 789	4 440	1 349	1 751	1 326
<b>Jalal-Abad region</b>						
2009/2010	16	7 780	6 718	1 062	3 430	1 296
2010/2011	19	9 638	8 264	1 374	3 724	1 446
2011/2012	21	11 353	9 627	1 726	4 717	2 108
2012/2013	21	13 028	10 838	2 190	5 407	2 549
2013/2014	21	14 672	12 071	2 601	4 838	2 431
<b>Yssyk-Kul region</b>						
2009/2010	9	2 702	2 550	152	1 503	722
2010/2011	11	3 042	2 902	140	1 421	718
2011/2012	12	3 748	3 481	267	1 816	1 157
2012/2013	14	4 021	3 732	289	1 848	1 061
2013/2014	14	3 990	3 577	413	1 701	984
<b>Naryn region</b>						
2009/2010	4	1 487	1 283	204	664	262
2010/2011	4	1 729	1 506	223	614	297
2011/2012	4	1 805	1 490	315	580	376
2012/2013	4	1 876	1 547	329	707	479
2013/2014	4	1 904	1 491	413	637	483

**SECONDARY VOCATIONAL EDUCATION**

<i>(continued)</i>						
	Number of secondary vocational education institutions	Number of students in them, people	including students from departments of:		Students admitted	Specialist graduated
			full-time	part-time		
<b>Osh region</b>						
2009/2010	3	1 057	958	99	407	242
2010/2011	3	1 113	1 055	58	429	220
2011/2012	3	1 510	1 382	128	623	264
2012/2013	3	2 060	1 797	263	905	283
2013/2014	3	2 010	1 579	431	604	397
<b>Talas region</b>						
2009/2010	3	1 456	1 223	233	574	352
2010/2011	4	2 070	1 785	285	911	378
2011/2012	5	2 579	2 218	361	1 059	334
2012/2013	6	3 260	2 708	552	1 340	601
2013/2014	6	3 342	2 640	702	1 298	1 011
<b>Chui region</b>						
2009/2010	9	5 242	4 422	820	2 150	1 109
2010/2011	10	5 919	5 119	800	2 191	1 263
2011/2012	10	6 098	5 301	797	2 232	1 459
2012/2013	11	6 615	5 642	973	2 660	1 723
2013/2014	11	7 122	6 094	1 028	2 254	1 808
<b>Bishkek city</b>						
2009/2010	43	22 789	19 513	3 276	8 609	4 395
2010/2011	44	23 662	21 433	2 229	8 752	4 948
2011/2012	44	25 990	23 513	2 477	10 359	5 537
2012/2013	45	30 233	26 161	4 072	11 454	5 263
2013/2014	45	31 801	28 664	3 137	11 456	6 170
<b>Osh city</b>						
2009/2010	15	13 188	12 735	453	5 099	2 284
2010/2011	18	12 448	12 020	428	3 687	2 699
2011/2012	18	13 679	13 111	568	5 485	3 333
2012/2013	19	16 238	15 607	631	7 395	3 220
2013/2014	19	20 993	19 461	1 532	7 481	3 246

The number of secondary vocational education institutions for the last five years has increased in 1.2 times, including private - in 1.8 times.

**Table 10.2: Secondary vocational education institutions by type of ownership and territory**  
(at the beginning of academic year)

	Number of secondary vocational education institutions	o/w		Students in them	o/w	
		state	private		state	private
<b>The Kyrgyz Republic</b>						
2009/2010	111	91	20	59 555	53 737	5 818
2010/2011	122	99	23	64 287	57 548	6 739
2011/2012	126	95	31	72 323	63 183	9 140
2012/2013	132	96	36	83 340	72 341	10 999
2013/2014	131	96	35	91 623	78 376	13 247

**SECONDARY VOCATIONAL EDUCATION**

	Number of secondary vocational education institutions	o/w		Students in them	<i>(continued)</i>	
		state	private		o/w	
					state	private
<b>Batken region</b>						
2009/2010	9	8	1	3 854	3 674	180
2010/2011	9	8	1	4 666	4 425	241
2011/2012	9	8	1	5 561	5 287	274
2012/2013	9	8	1	6 009	5 807	202
2013/2014	8	7	1	5 789	5 602	187
<b>Jalal-Abad region</b>						
2009/2010	16	12	4	7 780	6 742	1 038
2010/2011	19	13	6	9 638	7 913	1 725
2011/2012	21	14	7	11 353	9 097	2 256
2012/2013	21	13	8	13 028	10 508	2 520
2013/2014	21	13	8	14 672	11 204	3 468
<b>Yssyk-Kul region</b>						
2009/2010	9	6	3	2 702	1 908	794
2010/2011	11	7	4	3 042	2 188	854
2011/2012	12	7	5	3 748	2 724	1 024
2012/2013	14	8	6	4 021	2 999	1 022
2013/2014	14	8	6	3 990	3 071	919
<b>Naryn region</b>						
2009/2010	4	4	-	1 487	1 487	-
2010/2011	4	4	-	1 729	1 729	-
2011/2012	4	4	-	1 805	1 805	-
2012/2013	4	4	-	1 876	1 876	-
2013/2014	4	4	-	1 904	1 904	-
<b>Osh region</b>						
2009/2010	3	3	-	1 057	1 057	-
2010/2011	3	3	-	1 113	1 113	-
2011/2012	3	3	-	1 510	1 510	-
2012/2013	3	3	-	2 060	2 060	-
2013/2014	3	3	-	2 010	2 010	-
<b>Talas region</b>						
2009/2010	3	2	1	1 456	1 350	106
2010/2011	4	3	1	2 070	1 897	173
2011/2012	5	4	1	2 579	2 389	190
2012/2013	6	4	2	3 260	2 579	681
2013/2014	6	4	2	3 342	2 674	668
<b>Chui region</b>						
2009/2010	9	8	1	5 242	4 829	413
2010/2011	10	8	2	5 919	5 314	605
2011/2012	10	8	2	6 098	5 190	908
2012/2013	11	8	3	6 615	5 318	1 297
2013/2014	11	8	3	7 122	5 689	1 433
<b>Bishkek city</b>						
2009/2010	43	34	9	22 789	19 650	3 139
2010/2011	44	37	7	23 662	20 754	2 908
2011/2012	44	33	11	25 990	21 989	4 001
2012/2013	45	33	12	30 233	25 574	4 659
2013/2014	45	33	12	31 801	26 038	5 763
<b>Osh city</b>						
2009/2010	15	14	1	13 188	13 040	148
2010/2011	18	16	2	12 448	12 215	233
2011/2012	18	14	4	13 679	13 192	487
2012/2013	19	15	4	16 238	15 620	618
2013/2014	19	16	3	20 993	20 184	809

**SECONDARY VOCATIONAL EDUCATION**

The increase in number of students (by 54 per cent) and expansion of secondary vocational education institutions network occurred due to opening of the state and private education institutions in regions of republic and capital. Programs of secondary vocational education are implemented also in many educational institutions of the higher professional education. Besides, at some higher professional education institutions establishments of secondary vocational training have been organized: College at the Kyrgyz-Russian Academy of Education; College at legal academy; Medical school at Osh State University in Osh, etc.

**Table 10.3: Number of students in secondary vocational education institutions by territory**  
(at the beginning of academic year, people)

	2009/2010	2010/2011	2011/2012	2012/2013	2013/2014
<b>Total</b>					
<b>The Kyrgyz Republic</b>	<b>59 555</b>	<b>64 287</b>	<b>72 323</b>	<b>83 340</b>	<b>91 623</b>
Batken region	3 854	4 666	5 561	6 009	5 789
Jalal-Abad region	7 780	9 638	11 353	13 028	14 672
Yssyk-Kul region	2 702	3 042	3 748	4 021	3 990
Naryn region	1 487	1 729	1 805	1 876	1 904
Osh region	1 057	1 113	1 510	2 060	2 010
Talas region	1 456	2 070	2 579	3 260	3 342
Chui region	5 242	5 919	6 098	6 615	7 122
Bishkek city	22 789	23 662	25 990	30 233	31 801
Osh city	13 188	12 448	13 679	16 238	20 993
<b>Males</b>					
<b>The Kyrgyz Republic</b>	<b>25 249</b>	<b>26 870</b>	<b>30 492</b>	<b>34 807</b>	<b>38 724</b>
Batken region	1 554	1 914	2 293	2 429	2 365
Jalal-Abad region	2 669	3 358	3 951	4 393	5 110
Yssyk-Kul region	1 021	1 163	1 631	1 651	1 580
Naryn region	543	608	676	689	635
Osh region	213	326	411	658	650
Talas region	424	747	962	1 049	1 065
Chui region	2 157	2 316	2 401	2 606	2 961
Bishkek city	11 869	12 233	13 345	15 629	16 372
Osh city	4 799	4 205	4 822	5 703	7 986
<b>Females</b>					
<b>The Kyrgyz Republic</b>	<b>34 306</b>	<b>37 417</b>	<b>41 831</b>	<b>48 533</b>	<b>52 899</b>
Batken region	2 300	2 752	3 268	3 580	3 424
Jalal-Abad region	5 111	6 280	7 402	8 635	9 562
Yssyk-Kul region	1 681	1 879	2 117	2 370	2 410
Naryn region	944	1 121	1 129	1 187	1 269
Osh region	844	787	1 099	1 402	1 360
Talas region	1 032	1 323	1 617	2 211	2 277
Chui region	3 085	3 603	3 697	4 009	4 161
Bishkek city	10 920	11 429	12 645	14 604	15 429
Osh city	8 389	8 243	8 857	10 535	13 007

**SECONDARY VOCATIONAL EDUCATION**

**Table 10.4: Number of students per 10 000 of population by territory**

*(at the beginning of academic year, people)*

	2009/2010	2010/2011	2011/2012	2012/2013	2013/2014
<b>The Kyrgyz Republic</b>	<b>116</b>	<b>123</b>	<b>136</b>	<b>154</b>	<b>166</b>
Batken region	101	119	139	146	137
Jalal-Abad region	82	100	116	130	143
Yssyk-Kul region	63	71	86	91	90
Naryn region	61	69	71	73	74
Osh region	11	11	15	19	18
Talas region	68	92	113	140	142
Chui region	65	74	75	80	85
Bishkek city	260	266	287	327	336
Osh city	541	517	568	661	839

**Table 10.5: Students admitted to secondary vocational education institutions by territory**

*(at the beginning of academic year, people)*

	2009/2010	2010/2011	2011/2012	2012/2013	2013/2014
<b>Total</b>					
<b>The Kyrgyz Republic</b>	<b>24 085</b>	<b>23 744</b>	<b>29 208</b>	<b>33 810</b>	<b>32 020</b>
Batken region	1 649	2 015	2 337	2 094	1 751
Jalal-Abad region	3 430	3 724	4 717	5 407	4 838
Yssyk-Kul region	1 503	1 421	1 816	1 848	1 701
Naryn region	664	614	580	707	637
Osh region	407	429	623	905	604
Talas region	574	911	1 059	1 340	1 298
Chui region	2 150	2 191	2 232	2 660	2 254
Bishkek city	8 609	8 752	10 359	11 454	11 456
Osh city	5 099	3 687	5 485	7 395	7 481
<b>Males</b>					
<b>The Kyrgyz Republic</b>	<b>10 287</b>	<b>10 283</b>	<b>12 304</b>	<b>14 152</b>	<b>14 510</b>
Batken region	716	825	981	878	912
Jalal-Abad region	1 246	1 350	1 562	1 879	1 773
Yssyk-Kul region	565	560	867	772	640
Naryn region	260	269	245	298	224
Osh region	116	144	189	301	225
Talas region	144	356	362	451	445
Chui region	861	793	895	984	910
Bishkek city	4 526	4 482	5 191	5 935	6 098
Osh city	1 853	1 504	2 012	2 654	3 283
<b>Females</b>					
<b>The Kyrgyz Republic</b>	<b>13 798</b>	<b>13 461</b>	<b>16 904</b>	<b>19 658</b>	<b>17 510</b>
Batken region	933	1 190	1 356	1 216	839
Jalal-Abad region	2 184	2 374	3 155	3 528	3 065
Yssyk-Kul region	938	861	949	1 076	1 061
Naryn region	404	345	335	409	413
Osh region	291	285	434	604	379
Talas region	430	555	697	889	853
Chui region	1 289	1 398	1 337	1 676	1 344
Bishkek city	4 083	4 270	5 168	5 519	5 358
Osh city	3 246	2 183	3 473	4 741	4 198



SECONDARY VOCATIONAL EDUCATION

**Table 10.6: Number of graduates from secondary vocational education institutions by territory**  
(people)

	2009	2010	2011	2012	2013
<b>Total</b>					
<b>The Kyrgyz Republic</b>	<b>11 570</b>	<b>12 842</b>	<b>15 516</b>	<b>16 399</b>	<b>17 856</b>
Batken region	908	873	948	1 220	1 326
Jalal-Abad region	1 296	1 446	2 108	2 549	2 431
Yssyk-Kul region	722	718	1 157	1 061	984
Naryn region	262	297	376	479	483
Osh region	242	220	264	283	397
Talas region	352	378	334	601	1 011
Chui region	1 109	1 263	1 459	1 723	1 808
Bishkek city	4 395	4 948	5 537	5 263	6 170
Osh city	2 284	2 699	3 333	3 220	3 246
<b>Males</b>					
<b>The Kyrgyz Republic</b>	<b>4 082</b>	<b>4 583</b>	<b>5 550</b>	<b>6 034</b>	<b>7 045</b>
Batken region	340	315	310	438	536
Jalal-Abad region	244	360	507	790	786
Yssyk-Kul region	208	241	460	328	359
Naryn region	66	108	165	194	186
Osh region	44	32	69	85	120
Talas region	86	132	91	202	402
Chui region	419	469	554	631	659
Bishkek city	2 132	2 218	2 569	2 362	2 855
Osh city	543	708	825	1 004	1 142
<b>Females</b>					
<b>The Kyrgyz Republic</b>	<b>7 488</b>	<b>8 259</b>	<b>9 966</b>	<b>10 365</b>	<b>10 811</b>
Batken region	568	558	638	782	790
Jalal-Abad region	1 052	1 086	1 601	1 759	1 645
Yssyk-Kul region	514	477	697	733	625
Naryn region	196	189	211	285	297
Osh region	198	188	195	198	277
Talas region	266	246	243	399	609
Chui region	690	794	905	1 092	1 149
Bishkek city	2 263	2 730	2 968	2 901	3 315
Osh city	1 741	1 991	2 508	2 216	2 104

**Table 10.7: Number of graduates from secondary vocational education institutions per 10 000 of population by territory**  
(people)

	2009	2010	2011	2012	2013
<b>The Kyrgyz Republic</b>	<b>23</b>	<b>25</b>	<b>30</b>	<b>31</b>	<b>33</b>
Batken region	24	23	24	30	32
Jalal-Abad region	14	15	22	26	24
Yssyk-Kul region	16	16	27	24	22
Naryn region	12	12	15	19	19
Osh region	2	2	3	3	4
Talas region	18	18	15	26	43
Chui region	14	16	18	21	22
Bishkek city	51	55	62	58	66
Osh city	94	111	138	132	131

**Table 10.8: Distribution of students by language of instruction**

(at the beginning of academic year, people)

	2009/2010	2010/2011	2011/2012	2012/2013	2013/2014
<b>Total</b>	<b>59 555</b>	<b>64 287</b>	<b>72 323</b>	<b>83 340</b>	<b>91 623</b>
out of which learning in languages:					
Kyrgyz	17 444	18 709	25 282	25 282	25 853
Russian	41 822	45 453	46 898	46 898	57 327
Uzbek	227	55	73	73	75
Turkish	62	70	70	70	85

**Table 10.9: Distribution of students by age**

(at the beginning of academic year, people)

	2009/2010		2010/2011		2011/2012		2012/2013		2013/2014	
	Total	of which, females	Total	of which, females	Total	of which, females	Total	of which, females	Total	of which, females
<b>Total</b>	<b>59 555</b>	<b>34 306</b>	<b>64 287</b>	<b>37 417</b>	<b>72 323</b>	<b>41 831</b>	<b>83 340</b>	<b>48 533</b>	<b>91 623</b>	<b>52 899</b>
of which, by age:										
14	228	153	400	317	378	239	500	260	562	351
15	3313	1 914	4 031	2 361	4 350	2 491	5 114	2 974	3 656	1 935
16	10 772	5 567	11 868	6 254	13 749	7 695	13 163	7 226	12 541	6 172
17	12 872	7 138	13 233	7 090	15 178	8 225	17 189	9 774	16 758	9 257
18	12 084	6 950	13 200	7 978	15 204	9 115	18 801	10 942	21 587	12 849
19	8 837	5 488	9 783	6 097	10 177	6 185	11 674	7 261	14 898	9 011
20	5 093	3 366	5 284	3 483	5 494	3 246	7 316	4 556	8 426	5 477
21	2 496	1 566	2 397	1 560	2 627	1 538	3 232	1 895	4 209	2 510
22	1 401	845	1 316	757	1 587	896	1 821	1 031	2 594	1 493
23	654	344	790	433	995	601	997	561	1 791	1 180
24	478	253	498	262	653	379	877	499	1 387	774
25-29	1 013	547	1 152	619	1 455	890	2 059	1 155	2 394	1 442
30 and over	314	175	335	206	476	331	597	399	820	448

**Table 10.10: Distribution of students by ethnic origin**

(at the beginning of academic year, people)

	2009/2010	2010/2011	2011/2012	2012/2013	2013/2014
<b>Total</b>	<b>59 555</b>	<b>64 287</b>	<b>72 323</b>	<b>83 340</b>	<b>91 623</b>
<b>Citizens of the Kyrgyz Republic</b>	<b>58 024</b>	<b>63 332</b>	<b>71 967</b>	<b>82 962</b>	<b>91 169</b>
including:					
Kyrgyz	49 180	55 739	63 341	71 521	79 947
Russians	3 017	2 443	3 992	5 973	4 396
Ukrainians	57	59	94	217	126
Byelorussians	14	16	5	10	2
Uzbeks	3 897	3 313	2 808	3 385	4 814
Kazakhs	350	375	381	387	328
Azerbaijani	68	93	81	179	151
Tajiks	317	284	250	258	135
Kalmyks	19	14	40	16	25

**SECONDARY VOCATIONAL EDUCATION**

*(continued)*

	<b>2009/2010</b>	<b>2010/2011</b>	<b>2011/2012</b>	<b>2012/2013</b>	<b>2013/2014</b>
Tatars	187	167	175	142	124
Greeks	2	1	-	2	2
Dungans	200	195	221	243	280
Koreans	72	61	48	66	89
Germans	44	32	31	30	40
Turkish	260	195	173	205	175
Uigurs	194	224	242	245	260
Georgians	31	51	8	7	7
Armenians	-	1	1	-	-
Turkmen	37	6	4	14	10
Balkars	4	4	7	7	7
Bashkirs	5	-	-	1	1
Dargins	3	3	2	-	-
Lezghin	6	2	2	2	9
Ingush	2	2	-	-	-
Chechens	20	3	5	14	9
Jews	1	-	-	-	2
Karachai	8	3	5	-	9
Kurds	12	14	13	11	29
Poles	-	10	3	3	1
Lithuanians	-	1	1	4	-
Avars	1	-	-	-	-
Chinese	-	1	-	-	1
other	16	20	34	-	124
<b>Citizens of CIS countries</b>	<b>1 530</b>	<b>952</b>	<b>347</b>	<b>369</b>	<b>451</b>
including:					
Kazakhs	268	239	144	180	197
Russians	9	18	29	42	77
Tajiks	23	121	101	83	124
Turkmen	1 109	447	20	4	1
Uzbeks	121	126	53	58	48
Ukrainians	-	-	-	1	1
Byelorussians	-	-	-	-	-
Georgians	-	-	-	-	-
Azerbaijani	-	1	-	1	2
<b>Citizens of countries outside CIS region</b>	<b>1</b>	<b>3</b>	<b>9</b>	<b>9</b>	<b>3</b>
including:					
Iranians	-	-	-	1	1
Syrians	1	-	2	3	2
Turkish	-	-	1	-	-
Chinese	-	1	1	1	-
Mongolians	-	1	-	-	-
Pakistanis	-	-	5	-	-
other	-	1	-	4	-

SECONDARY VOCATIONAL EDUCATION

**Table 10.11: Distribution of students of secondary vocational education institutions by groups of specialties**

*(at the beginning of academic year, people)*

	Students admitted		Number of current students		Graduates	
	total	o/w, females	total	o/w, females	total	o/w, females
<b>2009/2010</b>						
<b>Total</b>	<b>24 085</b>	<b>13 798</b>	<b>59 555</b>	<b>34 306</b>	<b>11 570</b>	<b>7 488</b>
of which, studying:						
nature and science	93	21	225	37	25	15
humanities and social sciences	2 405	892	5 985	2 103	722	285
education	2 170	1 736	5 280	4 550	839	749
healthcare	4 786	4 256	13 293	11 680	3 406	3 138
culture and arts	714	451	1 715	1 055	292	188
economics and management	6 928	4 224	15 936	9 738	3 318	2 027
geology and prospecting	-	-	1	-	-	-
development of mineral resources	205	1	646	13	73	1
power engineering	581	72	1 426	225	163	33
machinery and metalworking	125	5	397	17	72	2
electrical engineering	116	3	408	9	111	2
technological machinery and equipment	798	54	1 783	63	210	-
instrumentation	30	7	30	7	30	4
electronics, semiconductors devices	467	135	1 236	404	249	85
computer science	933	368	2 424	1 003	272	133
services	481	312	1 084	645	300	217
operation of transport	718	97	1 627	233	196	40
chemical technology	21	-	21	-	-	-
reproduction, recycling of forest resources	81	9	119	13	60	-
technology of food products	441	272	818	476	312	173
consumer goods technology	642	610	1 391	1 326	306	274
construction and architecture	442	54	1 385	170	154	15
geodesy and cartography	257	47	525	70	127	5
agriculture and fishery	461	129	1 372	374	299	89
environment and ensuring life activities	156	28	394	80	21	4
metrology, standardization and quality control	34	15	34	15	13	9
<b>2010/2011</b>						
<b>Total</b>	<b>23 744</b>	<b>13 461</b>	<b>64 287</b>	<b>37 417</b>	<b>12 842</b>	<b>8 259</b>
of which, studying:						
nature and science	25	23	48	45	-	-
humanities and social sciences	2 510	897	6 686	2 151	1 089	459
education	2 270	1 774	6 236	5 086	934	826
healthcare	4 902	4 214	14 128	12 250	3 498	3 119
culture and arts	712	443	1 915	1 191	319	201
economics and management	6 835	3 928	17 840	10 916	4 104	2 557
geology and prospecting	55	-	58	-	-	-
development of mineral resources	91	1	402	6	97	-
power engineering	598	82	1 625	275	223	38
machinery and metalworking	63	-	110	-	22	-
technological machinery and equipment	915	80	2 103	131	305	13
instrumentation	103	12	342	18	95	3
electronics, semiconductors devices	417	117	1 019	354	200	107
computer science	865	412	2 544	1 244	249	110
services	246	155	780	505	279	204

**SECONDARY VOCATIONAL EDUCATION**

*(continued)*

	Students admitted		Number of current students		Graduates	
	total	o/w, females	total	o/w, females	total	o/w, females
operation of transport	752	168	1 963	413	243	63
chemical technology	-	-	44	16	-	-
reproduction, recycling of forest resources	23	9	126	27	26	-
technology of food products	414	232	728	426	244	161
consumer goods technology	700	661	1 741	1 627	313	283
construction and architecture	453	57	1 484	179	219	22
geodesy and cartography	72	24	203	56	24	7
agriculture and fishery	549	120	1 647	366	313	72
environment and ensuring life activities	150	33	491	116	46	14
metrology, standardization and quality control	24	19	24	19	-	-
<b>2011/2012</b>						
<b>Total</b>	<b>29 208</b>	<b>16 904</b>	<b>72 323</b>	<b>41 831</b>	<b>15 516</b>	<b>9 966</b>
of which, studying:						
nature and science	28	24	102	74	2	2
humanities and social sciences	2 984	1 068	7 085	2 504	1 551	688
education	3 046	2 501	6 964	5 597	1 044	884
healthcare	5 943	4 918	14 712	12 483	3 316	2 985
culture and arts	689	406	1 425	845	318	220
economics and management	7 805	4 515	19 793	11 534	4 954	3 107
geology and prospecting	16	1	22	2	-	-
development of mineral resources	241	13	528	16	78	4
power engineering	1 295	480	3 314	1 222	536	188
machinery and metalworking	152	35	707	163	32	19
technological machinery and equipment	638	67	1 477	96	224	60
instrumentation	102	1	314	7	58	1
electronics, semiconductors devices	3 151	1 476	7 949	3 748	1 763	980
computer science	630	301	1 716	946	301	138
services	219	154	279	197	68	65
operation of transport	419	50	909	128	128	4
reproduction, recycling of forest resources	-	-	31	8	5	1
technology of food products	368	180	514	286	256	148
consumer goods technology	424	415	1 227	1 199	384	325
construction and architecture	287	69	940	118	128	15
geodesy and cartography	310	154	826	398	128	88
agriculture and fishery	388	51	1 186	177	210	40
environment and ensuring life activities	64	20	226	52	32	4
metrology, standardization and quality control	9	5	77	31	-	-
<b>2012/2013</b>						
<b>Total</b>	<b>33 810</b>	<b>19 658</b>	<b>83 340</b>	<b>48 533</b>	<b>16 399</b>	<b>10 365</b>
of which, studying:						
nature and science	52	14	202	68	69	36
humanities and social sciences	2 716	833	6 297	1 956	1 313	520
education	5 458	4 220	12 350	9 892	1 776	1 319
healthcare	9 147	7 420	20 883	17 087	4 045	3 619
culture and arts	583	372	1 377	890	182	140
economics and management	7 371	3 934	20 367	11 460	5 623	3 539
geology and prospecting	8	-	66	41	-	-
development of mineral resources	792	129	1 937	314	253	34
power engineering	729	161	2 192	629	465	114
machinery and metalworking	129	2	390	18	30	9

**SECONDARY VOCATIONAL EDUCATION**

*(continued)*

	Students admitted		Number of current students		Graduates	
	total	o/w, females	total	o/w, females	total	o/w, females
technological machinery and equipment	762	56	1 942	176	359	46
instrumentation	115	1	374	3	63	3
electronics, semiconductors devices	2 909	1 066	7 305	2 506	627	225
computer science	726	392	1798	880	341	199
services	48	38	122	85	51	31
operation of transport	331	44	1050	191	147	0
reproduction, recycling of forest resources	15	3	29	5	5	1
technology of food products	390	213	798	413	272	161
consumer goods technology	439	430	1 090	1 077	230	224
construction and architecture	160	1	410	8	89	3
geodesy and cartography	325	159	624	328	62	50
agriculture and fishery	524	139	1 410	377	331	72
environment and ensuring life activities	81	31	316	129	66	20
metrology, standardization and quality control	-	-	11	-	-	-
<b>2013/2014</b>						
<b>Total</b>	<b>32 020</b>	<b>17 510</b>	<b>91 623</b>	<b>52 899</b>	<b>17 856</b>	<b>10811</b>
of which, studying:						
nature and science	40	19	117	42	20	11
humanities and social sciences	3 018	917	7 711	2 467	1 413	570
education	4 198	3 273	13 564	10 881	2 304	1 770
healthcare	5 747	4 517	20 115	16 280	3 747	3 120
culture and arts	1 109	826	2 800	1 890	427	244
geology and prospecting	8 298	4 769	21 678	12 791	6 160	3 678
development of mineral resources	1 064	659	2 540	1 645	695	383
power engineering	590	57	1 643	156	270	40
machinery and metalworking	1 029	233	2 532	492	356	60
geology and prospecting	325	79	1122	265	25	2
technological machinery and equipment	1071	238	2903	636	306	39
instrumentation	349	51	1096	113	146	53
electronics, semiconductors devices	1 299	448	3 708	1 160	415	134
computer science	1 040	469	2 663	1 347	332	208
services	357	105	718	265	67	46
operation of transport	446	86	1 422	191	247	21
reproduction, recycling of forest resources	17	16	32	19	6	1
technology of food products	422	114	823	252	236	96
consumer goods technology	417	399	1 164	1 135	223	219
construction and architecture	370	5	950	39	130	-
geodesy and cartography	146	13	306	58	46	42
agriculture and fishery	561	166	1 701	639	235	59
environment and ensuring life activities	68	25	225	89	24	4
metrology, standardization and quality control	39	26	90	47	26	11

**SECONDARY VOCATIONAL EDUCATION**

**Table 10.12: Number and composition of teaching staff**

*(at the beginning of academic year, people)*

	2009/2010	2010/2011	2011/2012	2012/2013	2013/2014
<b>Total</b>	<b>4 807</b>	<b>5 011</b>	<b>5 590</b>	<b>6 343</b>	<b>7 230</b>
of which, those holding higher education degree	4 619	4 842	5 377	6 086	6 920
of which:					
full-time teachers	3 397	3 595	4 148	4 543	5 098
of which, those holding higher education degree	3 252	3 462	4 003	4 366	4 899
teachers working part-time and combining jobs	1 410	1 416	1 442	1 800	2 132
of which, those holding higher education degree	1 367	1 380	1 374	1 720	2 021

Over the last five years, number of the pedagogical personnel of secondary vocational education institutions has increased by 1.5 times and made up 7.200 persons, of which 95.7 per cent of teachers were holding higher education degree. There were 13 students per one teacher of secondary vocational education institution.

**Table 10.13: Number of students studying on state budget funding by territory**

*(at the beginning of academic year, people)*

	Students admitted		Number of current students		Graduates	
	total	o/w, females	total	o/w, females	total	o/w, females
<b>2009/2010</b>						
<b>The Kyrgyz Republic</b>	<b>5 887</b>	<b>3 495</b>	<b>15 463</b>	<b>9 577</b>	<b>3 812</b>	<b>2 518</b>
Batken region	574	305	1 385	915	411	308
Jalal-Abad region	670	536	1 755	1 418	513	444
Yssyk-Kul region	440	351	1 161	925	268	236
Naryn region	285	186	767	547	136	113
Osh region	40	31	117	102	-	-
Talas region	276	216	668	521	136	105
Chui region	786	470	2 131	1 234	462	301
Bishkek city	2 036	891	5 142	2 312	1 269	552
Osh city	780	509	2 337	1 603	617	459
<b>2010/2011</b>						
<b>The Kyrgyz Republic</b>	<b>5 286</b>	<b>3 360</b>	<b>15 357</b>	<b>9 814</b>	<b>3 440</b>	<b>2 445</b>
Batken region	555	346	1 424	931	312	237
Jalal-Abad region	662	540	1 873	1 556	462	413
Yssyk-Kul region	445	344	1 206	972	255	220
Naryn region	275	172	900	607	128	101
Osh region	51	28	156	93	4	4
Talas region	339	240	825	601	126	99
Chui region	743	466	2 167	1 311	467	314
Bishkek city	1 443	746	4 510	2 226	1 074	598
Osh city	773	478	2 296	1 517	612	459

**SECONDARY VOCATIONAL EDUCATION**

*(continued)*

	Students admitted		Number of current students		Graduates	
	total	o/w, females	total	o/w, females	total	o/w, females
<b>2011/2012</b>						
<b>The Kyrgyz Republic</b>	<b>5 407</b>	<b>3 375</b>	<b>15 300</b>	<b>9 705</b>	<b>3 464</b>	<b>2 476</b>
Batken region	635	408	1 534	999	317	248
Jalal-Abad region	694	551	1 999	1 629	470	405
Yssyk-Kul region	445	330	1 203	930	266	230
Naryn region	315	195	952	623	154	124
Osh region	75	53	199	134	26	21
Talas region	295	222	902	621	139	101
Chui region	758	474	2 062	1 287	571	359
Bishkek city	1 398	667	4 271	2 121	924	532
Osh city	792	475	2 178	1 361	597	456
<b>2012/2013</b>						
<b>The Kyrgyz Republic</b>	<b>5 555</b>	<b>3 370</b>	<b>15 780</b>	<b>9 963</b>	<b>3 686</b>	<b>2 649</b>
Batken region	616	397	1 619	1 066	391	276
Jalal-Abad region	685	557	2 060	1 669	562	491
Yssyk-Kul region	442	315	1 273	938	261	232
Naryn region	298	178	951	685	217	154
Osh region	73	50	223	152	31	22
Talas region	299	216	966	698	202	143
Chui region	754	440	2 152	1 309	509	345
Bishkek city	1 518	670	4 266	2 005	965	567
Osh city	870	547	2 270	1 441	548	419
<b>2013/2014</b>						
<b>The Kyrgyz Republic</b>	<b>5 109</b>	<b>3 200</b>	<b>15 265</b>	<b>9 664</b>	<b>3 657</b>	<b>2 636</b>
Batken region	459	299	1 379	939	316	233
Jalal-Abad region	714	561	2 028	1 622	618	555
Yssyk-Kul region	411	329	1 211	899	255	231
Naryn region	288	214	944	700	202	145
Osh region	75	48	229	157	25	15
Talas region	177	115	864	642	207	149
Chui region	717	411	2 137	1 291	544	382
Bishkek city	1 413	689	4 241	1 994	921	516
Osh city	855	534	2 232	1 420	569	410

At the beginning of 2013/2014 academic years, number of the students studying on a budgetary funding in total number of such education institutions has made up 16.9 per cent.

On the average, the tuition fee of one student on an off-budget funding has made 12,7 thousand soms. Tuition fee for foreign citizens in state secondary vocational education institutions made up 18,3 thousand som, and in private - 17,4 thousand soms.



SECONDARY VOCATIONAL EDUCATION

**Table 10.14: Number of students studying on contractual basis by territory**

*(at the beginning of academic year, people)*

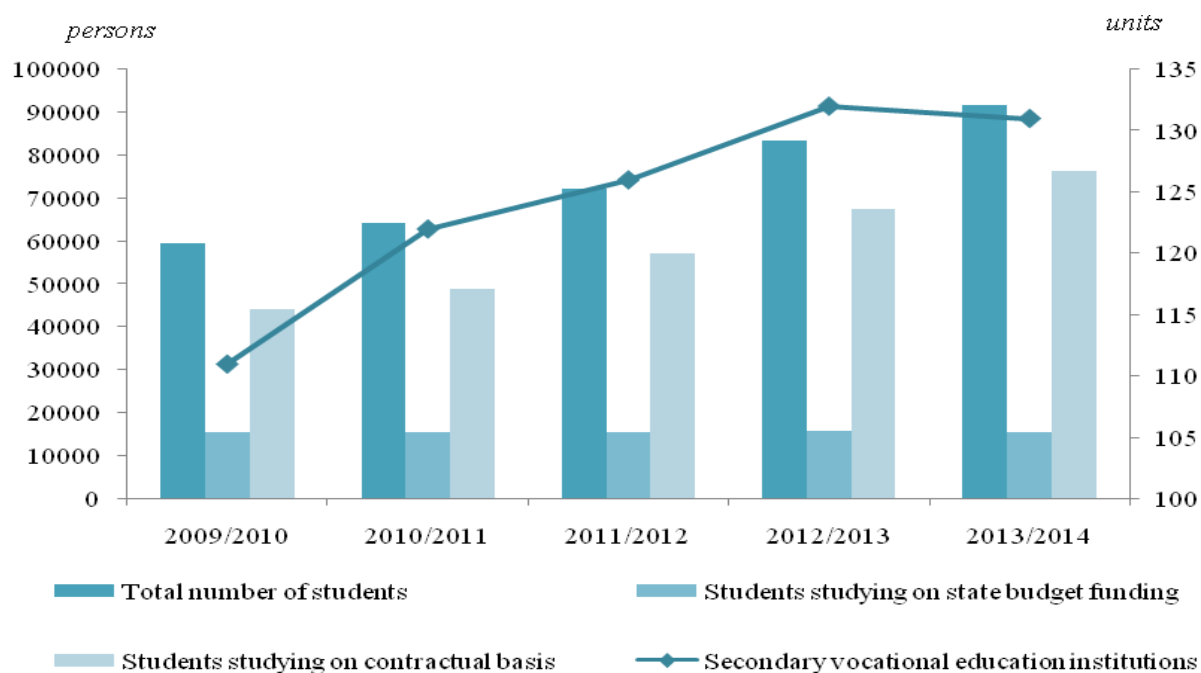
	Students admitted		Number of current students		Graduates	
	total	o/w, females	total	o/w, females	total	o/w, females
<b>2009/2010</b>						
<b>The Kyrgyz Republic</b>	<b>18 198</b>	<b>10 303</b>	<b>44 092</b>	<b>24 729</b>	<b>7 758</b>	<b>4 970</b>
Batken region	1 075	628	2 469	1 385	497	260
Jalal-Abat region	2 760	1 648	6 025	3 693	783	608
Yssyk-Kul region	1 063	587	1 541	756	454	278
Naryn region	379	218	720	397	126	83
Osh region	367	260	940	742	242	198
Talas region	298	214	788	511	216	161
Chui region	1 364	819	3 111	1 851	647	389
Bishkek city	6 573	3 192	17 647	8 608	3 126	1 711
Osh city	4 319	2 737	10 851	6 786	1 667	1 282
<b>2010/2011</b>						
<b>The Kyrgyz Republic</b>	<b>18 458</b>	<b>10 101</b>	<b>48 930</b>	<b>27 603</b>	<b>9 402</b>	<b>5 814</b>
Batken region	1 460	844	3 242	1 821	561	321
Jalal-Abat region	3 062	1 834	7 765	4 724	984	673
Yssyk-Kul region	976	517	1 836	907	463	257
Naryn region	339	173	829	514	169	88
Osh region	378	257	957	694	216	184
Talas region	572	315	1 245	722	252	147
Chui region	1 448	932	3 752	2 292	796	480
Bishkek city	7 309	3 524	19 152	9 203	3 874	2 132
Osh city	2 914	1 705	10 152	6 726	2 087	1 532
<b>2011/2012</b>						
<b>The Kyrgyz Republic</b>	<b>23 801</b>	<b>13 529</b>	<b>57 023</b>	<b>32 126</b>	<b>12 052</b>	<b>7 490</b>
Batken region	1 702	948	4 027	2 269	631	390
Jalal-Abat region	4 023	2 604	9 354	5 773	1 638	1 196
Yssyk-Kul region	1 371	619	2 545	1 187	891	467
Naryn region	265	140	853	506	222	87
Osh region	548	381	1 311	965	238	174
Talas region	764	475	1 677	996	195	142
Chui region	1 474	863	4 036	2 410	888	546
Bishkek city	8 961	4 501	21 719	10 524	4 613	2 436
Osh city	4 693	2 998	11 501	7 496	2 736	2 052
<b>2012/2013</b>						
<b>The Kyrgyz Republic</b>	<b>28 255</b>	<b>16 288</b>	<b>67 560</b>	<b>38 570</b>	<b>12 713</b>	<b>7 716</b>
Batken region	1 478	819	4 390	2 514	829	506
Jalal-Abat region	4 722	2 971	10 968	6 966	1 987	1 268
Yssyk-Kul region	1 406	761	2 748	1 432	800	501
Naryn region	409	231	925	502	262	131
Osh region	832	554	1 837	1 250	252	176
Talas region	1 041	673	2 294	1 513	399	256
Chui region	1 906	1 236	4 463	2 700	1 214	747
Bishkek city	9 936	4 849	25 967	12 599	4 298	2 334
Osh city	6 525	4 194	13 968	9 094	2 672	1 797

**SECONDARY VOCATIONAL EDUCATION**

*(continued)*

	Students admitted		Number of current students		Graduates	
	total	o/w, females	total	o/w, females	total	o/w, females
<b>2013/2014</b>						
<b>The Kyrgyz Republic</b>	<b>26 911</b>	<b>14 310</b>	<b>76 358</b>	<b>43 235</b>	<b>14 199</b>	<b>8 175</b>
Batken region	1 292	540	4 410	2 485	1 010	557
Jalal-Abat region	4 124	2 504	12 644	7 940	1 813	1 090
Yssyk-Kul region	1 290	732	2 779	1 511	729	394
Naryn region	349	199	960	569	281	152
Osh region	529	331	1 781	1 203	372	262
Talas region	1 121	738	2 478	1 635	804	460
Chui region	1 537	933	4 985	2 870	1 264	767
Bishkek city	10 043	4 669	27 560	13 435	5 249	2 799
Osh city	6 626	3 664	18 761	11 587	2 677	1 694

**Figure 10.1: Number of institutions of secondary vocational education and number of students in them by type of study**



## 11. HIGHER PROFESSIONAL EDUCATION

**Higher professional education institution (HPEIs)** is an institution that holds status of a legal entity and implements educational programs of higher professional education. Higher education is offered in universities, academies, institutes and colleges. Higher professional educational institutions may have branches, departments, sub-faculties, preparatory courses, scientific and research laboratories, departments of graduate and post-graduate studies, as well other organizational subunits.

Table 11.1: Higher professional education institutions by territory

(at the beginning of the academic year)

	Number of higher professional education institutions	Number of students in them, people	Of which, those who study in departments of:				Students admitted	Graduates
			full-time	evening classes	part-time	distance learning		
<b>The Kyrgyz Republic</b>								
2009/2010	54	23 3605	130 912	1 940	100 753	-	47 375	38 106
2010/2011	56	23 0379	128 236	2 557	99 586	-	45 112	37 966
2011/2012	54	23 9208	131 804	3 552	103 852	-	51 809	41 811
2012/2013	54	23 1562	125 747	1 473	97 062	7 280	33 101	41 679
2013/2014	55	22 3241	124 748	1 726	83 863	12 904	35 414	41 291
<b>Batken region</b>								
2009/2010	1	11 541	4 650	-	6 891	-	1 677	2 122
2010/2011	1	10 259	4 384	-	5 875	-	1 698	1 956
2011/2012	2	9 482	4 380	-	5 102	-	1 731	2 357
2012/2013	1	8 555	3 950	-	4 446	159	965	2 319
2013/2014	1	7 867	3 773	-	3 627	467	946	2 056
<b>Jalal-Abad region</b>								
2009/2010	5	18 465	8 766	-	9 699	-	3 443	3 181
2010/2011	4	16 161	7 433	-	8 728	-	2 682	2 974
2011/2012	4	15 579	6 393	-	9 186	-	3 568	3 336
2012/2013	3	14 162	5 267	-	8 895	-	919	2 990
2013/2014	3	12 076	4 661	-	6 982	433	1 525	2 850
<b>Yssyk-Kul region</b>								
2009/2010	2	7 799	4 607	-	3 192	-	1 574	1 629
2010/2011	2	8 544	4 469	-	4 075	-	1 647	1 569
2011/2012	2	8 098	3 972	-	4 126	-	1 616	1 841
2012/2013	2	7 122	3 605	-	3 435	82	730	1 480
2013/2014	1	6 471	3 003	-	3 325	143	538	1 350
<b>Naryn region</b>								
2009/2010	1	2 908	1 390	-	1 518	-	501	620
2010/2011	1	2 597	1 307	-	1 290	-	400	649
2011/2012	1	2 742	1 394	-	1 348	-	485	618
2012/2013	1	2 917	1 235	-	1 640	42	202	478
2013/2014	1	2 916	990	-	1 628	298	505	653
<b>Osh region</b>								
2009/2010	-	609	171	-	438	-	162	159
2010/2011	-	489	172	-	317	-	136	52
2011/2012	-	613	153	-	460	-	144	46
2012/2013	-	606	96	-	510	-	-	144
2013/2014	-	484	58	-	426	-	-	141

**HIGHER PROFESSIONAL EDUCATION**

*(continued)*

<b>Talas region</b>								
2009/2010	1	2 816	1 048	-	1 768	-	603	526
2010/2011	1	2 766	913	-	1 853	-	648	524
2011/2012	1	2 912	804	-	2 108	-	592	534
2012/2013	1	2 419	707	-	1 712	-	85	456
2013/2014	1	2 526	682	-	1 745	99	144	528
<b>Chui region</b>								
2009/2010	1	2 268	1 203	-	1 065	-	569	178
2010/2011	3	2 663	1 553	-	1 110	-	758	260
2011/2012	3	2 683	1 567	-	1 116	-	631	264
2012/2013	3	2 542	1 571	-	971	-	497	481
2013/2014	4	2 685	1 901	-	784	-	540	470
<b>Bishkek city</b>								
2009/2010	34	130 123	80 612	1 728	47 783	-	28 262	19 973
2010/2011	35	135 734	83 714	2 403	49 617	-	29 761	21 112
2011/2012	35	149 330	88 989	3 092	57 249	-	33 389	23 440
2012/2013	35	147 705	89 355	1 236	52 435	4 679	22 187	24 978
2013/2014	35	143 802	88 773	1 609	45 088	8 332	24 460	25 261
<b>Osh city</b>								
2009/2010	9	57 076	28 465	212	28 399	-	10 584	9 718
2010/2011	9	51 166	24 291	154	26 721	-	7 382	8 870
2011/2012	8	47 769	24 152	460	23 157	-	9 653	9 375
2012/2013	8	45 534	19 961	237	23 018	2 318	7 516	8 353
2013/2014	9	44 414	20 907	117	20 258	3 132	6 756	7 982

Expansion of network of higher professional education institutions occurred mainly due to opening of public and private education institutions in all regions, as well as due to multiple branches and subdivisions of higher education institutions with approximately one third of students studying there.

HIGHER PROFESSIONAL EDUCATION

**Table 11.2: Higher professional education institutions by type of ownership and territory**  
(at the beginning of the academic year)

	Number of higher professional education institutions	of which		Students in them	of which in	
		state	private		state	private
<b>The Kyrgyz Republic</b>						
2009/2010	54	32	22	233 605	207 281	26 324
2010/2011	56	33	23	230 379	202 531	27 848
2011/2012	54	33	21	239 208	209 400	29 808
2012/2013	54	33	21	231 562	204 037	27 525
2013/2014	55	34	21	223 241	196 232	27 009
<b>Batken region</b>						
2009/2010	1	1	-	11 541	11 541	-
2010/2011	1	1	-	10 259	10 061	198
2011/2012	2	1	1	9 482	9 224	258
2012/2013	1	1	-	8 555	8 277	278
2013/2014	1	1	-	7 867	7 867	-
<b>Jalal-Abad region</b>						
2009/2010	5	1	4	18 465	11 552	6 913
2010/2011	4	1	3	16 161	11 240	4 921
2011/2012	4	1	3	15 579	10 631	4 948
2012/2013	3	1	2	14 162	9 757	4 405
2013/2014	3	1	2	12 076	9 059	3 017
<b>Yssyk-Kul region</b>						
2009/2010	2	1	1	7 799	6 329	1 470
2010/2011	2	1	1	8 544	6 942	1 602
2011/2012	2	1	1	8 098	6 672	1 426
2012/2013	2	1	1	7 122	5 569	1 553
2013/2014	1	1	-	6 471	5 174	1 297
<b>Naryn region</b>						
2009/2010	1	1	-	2 908	2 908	-
2010/2011	1	1	-	2 597	2 597	-
2011/2012	1	1	-	2 742	2 742	-
2012/2013	1	1	-	2 917	2 917	-
2013/2014	1	1	-	2 916	2 916	-
<b>Osh region</b>						
2009/2010	-	-	-	609	609	-
2010/2011	-	-	-	489	489	-
2011/2012	-	-	-	613	613	-
2012/2013	-	-	-	606	606	-
2013/2014	-	-	-	484	484	-
<b>Talas region</b>						
2009/2010	1	1	-	2 816	2 816	-
2010/2011	1	1	-	2 766	2 766	-
2011/2012	1	1	-	2 912	2 912	-
2012/2013	1	1	-	2 419	2 419	-
2013/2014	1	1	-	2 526	2 526	-

**HIGHER PROFESSIONAL EDUCATION**

*(continued)*

	Number of higher professional education institutions	of which		Students in them	of which in	
		state	private		state	private
<b>Chui region</b>						
2009/2010	1	-	1	2 268	2 152	116
2010/2011	3	1	2	2 663	2 339	324
2011/2012	3	1	2	2 683	2 270	413
2012/2013	3	1	2	2 542	1 908	634
2013/2014	4	1	3	2 685	1 639	1 046
<b>Bishkek city</b>						
2009/2010	34	22	12	130 123	114 795	15 328
2010/2011	35	22	13	135 734	117 001	18 733
2011/2012	33	22	11	149 330	128 591	20 739
2012/2013	35	22	13	147 705	129 072	18 633
2013/2014	35	22	13	143 802	124 036	19 766
<b>Osh city</b>						
2009/2010	9	5	4	57 076	54 579	2 497
2010/2011	9	5	4	51 166	49 096	2 070
2011/2012	8	5	3	47 769	45 745	2 024
2012/2013	8	5	3	45 534	43 512	2 022
2013/2014	9	6	3	44 414	42 531	1 883

In the beginning of the 2013/2014 school year, 21 private higher professional education institutions with 27.000 students were operating.

Most of them are located in Bishkek city (64 per cent), which is due to availability of developed network of public higher professional education institutions with the most qualified teaching staff. Founders of private institutions are usually public higher professional education institutions, rarely different associations and private individual.

**Table 11.3: Number of students in higher professional education institutions by sex and territory**

*(at the beginning of the academic year)*

	2009/2010	2010/2011	2011/2012	2012/2013	2013/2014
<b>Total</b>					
<b>The Kyrgyz Republic</b>	<b>233 605</b>	<b>230 379</b>	<b>239 208</b>	<b>231 562</b>	<b>223 241</b>
Batken region	11 541	10 259	9 482	8 555	7 867
Jalal-Abad region	18 465	16 161	15 579	14 162	12 076
Yssyk-Kul region	7 799	8 544	8 098	7 122	6 471
Naryn region	2 908	2 597	2 742	2 917	2 916
Osh region	609	489	613	606	484
Talas region	2 816	2 766	2 912	2 419	2 526
Chui region	2 268	2 663	2 683	2 542	2 685
Bishkek city	130 123	135 734	149 330	147 705	143 802
Osh city	57 076	51 166	47 769	45 534	44 414
<b>Males</b>					
<b>The Kyrgyz Republic</b>	<b>105 177</b>	<b>106 610</b>	<b>109 979</b>	<b>105 349</b>	<b>101 980</b>
Batken region	4 198	4 242	3 848	3 750	3 128
Jalal-Abad region	7 841	7 137	6 933	5 974	5 662

**HIGHER PROFESSIONAL EDUCATION**

*(continued)*

Yssyk-Kul region	3 248	3 886	3 607	3 021	2 542
Naryn region	1 185	1 031	1 066	1 236	1 131
Osh region	196	244	266	282	228
Talas region	1 124	1 336	1 436	1 088	1 141
Chui region	1 325	1 569	1 683	1 559	1 696
Bishkek city	60 066	63 588	68 386	66 968	64 960
Osh city	25 994	23 577	22 754	21 471	21 492
<b>Females</b>					
<b>The Kyrgyz Republic</b>	<b>128 428</b>	<b>123 769</b>	<b>129 229</b>	<b>126 213</b>	<b>121 261</b>
Batken region	7 343	6 017	5 634	4 805	4 739
Jalal-Abad region	10 624	9 024	8 646	8 188	6 414
Yssyk-Kul region	4 551	4 658	4 491	4 101	3 929
Naryn region	1 723	1 566	1 676	1 681	1 785
Osh region	413	245	347	324	256
Talas region	1 692	1 430	1 476	1 331	1 385
Chui region	943	1 094	1 000	983	989
Bishkek city	70 057	72 146	80 944	80 737	78 842
Osh city	31 082	27 589	25 015	24 063	22 922

**Table 11.4: Number of students in higher professional education institutions per 10 000 of population by territory**

*(at the beginning of the academic year, people)*

	2009/2010	2010/2011	2011/2012	2012/2013	2013/2014
<b>The Kyrgyz Republic</b>	<b>452</b>	<b>441</b>	<b>452</b>	<b>428</b>	<b>404</b>
Batken region	298	262	237	208	187
Jalal-Abad region	194	168	158	141	117
Yssyk-Kul region	182	197	186	162	145
Naryn region	117	104	109	114	113
Osh region	6	5	6	6	4
Talas region	126	125	128	104	107
Chui region	29	34	33	31	32
Bishkek city	1 485	1 525	1 652	1 598	1 521
Osh city	2 339	2 125	1 983	1 854	1 774

**Table 11.5: Structural subdivisions of higher professional education institutions by territory**

*(at the beginning of the academic year, units)*

	Head HPEIs	Structural subdivisions	Branches	Branches of foreign and joint HPEIs
<b>2009/2010</b>				
<b>The Kyrgyz Republic</b>	<b>54</b>	<b>34</b>	<b>17</b>	<b>7</b>
Batken region	1	1	3	-
Jalal-Abad region	5	4	4	-
Yssyk-Kul region	2	2	2	1
Naryn region	1	-	-	-
Osh region	-	-	1	-
Talas region	1	1	1	-
Chui region	1	1	2	-
Bishkek city	34	25	-	4
Osh city	9	-	4	2

**HIGHER PROFESSIONAL EDUCATION**

*(continued)*

	<b>Head HPEIs</b>	<b>Structural subdivisions</b>	<b>Branches</b>	<b>Branches of foreign and joint HPEIs</b>
<b>2010/2011</b>				
<b>The Kyrgyz Republic</b>	<b>56</b>	<b>33</b>	<b>17</b>	<b>8</b>
Batken region	1	1	3	1
Jalal-Abad region	4	3	4	-
Yssyk-Kul region	2	2	3	1
Naryn region	1	-	-	-
Osh region	-	-	1	-
Talas region	1	1	1	-
Chui region	3	-	2	-
Bishkek city	35	26	-	4
Osh city	9	-	3	2
<b>2011/2012</b>				
<b>The Kyrgyz Republic</b>	<b>54</b>	<b>35</b>	<b>15</b>	<b>6</b>
Batken region	2	1	3	-
Jalal-Abad region	4	3	4	-
Yssyk-Kul region	2	1	2	1
Naryn region	1	-	-	-
Osh region	-	-	1	-
Talas region	1	1	1	-
Chui region	3	-	2	-
Bishkek city	33	29	-	3
Osh city	8	-	2	2
<b>2012/2013</b>				
<b>The Kyrgyz Republic</b>	<b>54</b>	<b>37</b>	<b>14</b>	<b>9</b>
Batken region	1	1	3	1
Jalal-Abad region	3	3	3	1
Yssyk-Kul region	2	1	2	1
Naryn region	1	-	-	-
Osh region	-	-	1	-
Talas region	1	1	1	-
Chui region	3	-	2	-
Bishkek city	35	30	-	3
Osh city	8	1	2	2
<b>2013/2014</b>				
<b>The Kyrgyz Republic</b>	<b>55</b>	<b>36</b>	<b>13</b>	<b>8</b>
Batken region	1	1	3	1
Jalal-Abad region	3	3	2	-
Yssyk-Kul region	1	1	2	1
Naryn region	1	-	-	-
Osh region	-	-	1	-
Talas region	1	1	1	-
Chui region	4	-	2	1
Bishkek city	35	30	-	3
Osh city	9	-	2	2



**Table 11.6: Number of students in structural subdivisions of higher professional education institutions by territory**

(at the beginning of the academic year, thsd. people)

	Total	of which, in			
		head HPEIs	structural subdivisions	branches	branches of foreign and joint HPEIs
<b>2009/2010</b>					
<b>The Kyrgyz Republic</b>	<b>233,6</b>	<b>164,0</b>	<b>51,6</b>	<b>15,0</b>	<b>3,0</b>
Batken region	11,5	1,9	1,3	8,3	-
Jalal-Abad region	18,5	13,7	2,3	2,5	-
Yssyk-Kul region	7,8	4,7	2,1	0,8	0,2
Naryn region	2,9	2,9	-	-	-
Osh region	0,6	-	-	0,6	-
Talas region	2,8	1,7	0,7	0,4	-
Chui region	2,3	0,1	0,2	2,0	-
Bishkek city	130,1	83,7	45,0	-	1,4
Osh city	57,1	55,3	-	0,4	1,4
<b>2010/2011</b>					
<b>The Kyrgyz Republic</b>	<b>230,4</b>	<b>160,0</b>	<b>53,5</b>	<b>14,1</b>	<b>2,8</b>
Batken region	10,2	2,0	1,3	6,7	0,2
Jalal-Abad region	16,2	11,9	1,8	2,5	-
Yssyk-Kul region	8,5	4,6	2,2	1,5	0,2
Naryn region	2,6	2,6	-	-	-
Osh region	0,5	-	-	0,5	-
Talas region	2,8	1,6	0,8	0,4	-
Chui region	2,7	0,5	-	2,2	-
Bishkek city	135,7	87,0	47,4	-	1,3
Osh city	51,2	49,8	-	0,3	1,1
<b>2011/2012</b>					
<b>The Kyrgyz Republic</b>	<b>239,2</b>	<b>177,3</b>	<b>46,8</b>	<b>13,1</b>	<b>2,0</b>
Batken region	9,5	2,4	1,1	6,0	-
Jalal-Abad region	15,6	11,4	1,8	2,4	-
Yssyk-Kul region	8,1	6,5	0,3	1,1	0,2
Naryn region	2,7	2,7	-	-	-
Osh region	0,6	-	-	0,6	-
Talas region	2,9	1,5	0,9	0,5	-
Chui region	2,7	0,6	-	2,1	-
Bishkek city	149,3	105,7	42,7	-	0,9
Osh city	47,8	46,5	-	0,4	0,9

**HIGHER PROFESSIONAL EDUCATION**

*(continued)*

	Total	of which, in			
		head HPEIs	structural subdivisions	branches	branches of foreign and joint HPEIs
<b>2012/2013</b>					
<b>The Kyrgyz Republic</b>	<b>231,6</b>	<b>166,7</b>	<b>50,8</b>	<b>10,6</b>	<b>3,5</b>
Batken region	8,6	2,3	0,9	5,1	0,3
Jalal-Abad region	14,2	9,8	2,1	1,6	0,6
Yssyk-Kul region	7,1	5,7	0,2	0,9	0,3
Naryn region	2,9	2,9	-	-	-
Osh region	0,6	-	-	0,6	-
Talas region	2,4	1,4	0,7	0,3	-
Chui region	2,5	0,8	-	1,7	0,1
Bishkek city	147,7	100,2	46,3	-	1,2
Osh city	45,5	43,6	0,6	0,4	1,0
<b>2013/2014</b>					
<b>The Kyrgyz Republic</b>	<b>223,2</b>	<b>161,8</b>	<b>49,3</b>	<b>8,8</b>	<b>3,3</b>
Batken region	7,9	2,1	0,8	4,5	0,5
Jalal-Abad region	12,1	8,6	2,5	1,0	-
Yssyk-Kul region	6,5	5,1	0,2	0,8	0,4
Naryn region	2,9	2,9	-	-	-
Osh region	0,5	-	-	0,5	-
Talas region	2,5	1,4	0,9	0,2	-
Chui region	2,7	1,1	-	1,5	0,1
Bishkek city	143,8	97,6	44,9	-	1,3
Osh city	44,3	43,0	-	0,3	1,0

Specialists were prepared by such joint educational institutions as Kyrgyz-Turkish Lycée, Kyrgyz-Turkish University, the Kyrgyz-Uzbek Higher Technological College, the Kyrgyz-Russian Slavyan University, the Kyrgyz International University. Kyrgyz-American and Kyrgyz-European faculties, Oriental faculty with Japanese and oriental languages were opened at the Kyrgyz State National University. In 1998, the Kyrgyz-American faculty was transformed into the American University of Central Asia.

In 2013, number of students studying in 8 joint HPEIs and branches of foreign education institutions had made up 3.3 thousand persons, having increased by 10 per cent as compared with 2009.

**HIGHER PROFESSIONAL EDUCATION**

**Table 11.7: Students admitted to higher professional education institutions by sex and territory**

*(at the beginning of the academic year, people)*

	2009/2010	2010/2011	2011/2012	2012/2013	2013/2014
<b>Total</b>					
<b>The Kyrgyz Republic</b>	<b>47 375</b>	<b>45 112</b>	<b>51 809</b>	<b>33 101</b>	<b>35 414</b>
Batken region	1 677	1 698	1 731	965	946
Jalal-Abad region	3 443	2 682	3 568	919	1 525
Yssyk-Kul region	1 574	1 647	1 616	730	538
Naryn region	501	400	485	202	505
Osh region	162	136	144	-	-
Talas region	603	648	592	85	144
Chui region	569	758	631	497	540
Bishkek city	28 262	29 761	33 389	22 187	24 460
Osh city	10 584	7 382	9 653	7 516	6 756
<b>Males</b>					
<b>The Kyrgyz Republic</b>	<b>23 093</b>	<b>20 955</b>	<b>22 836</b>	<b>13 136</b>	<b>13 986</b>
Batken region	694	736	771	372	305
Jalal-Abad region	1 731	1 224	1 570	379	578
Yssyk-Kul region	650	785	649	261	159
Naryn region	195	114	204	63	84
Osh region	65	44	50	-	-
Talas region	2 67	366	304	21	39
Chui region	3 19	453	368	308	362
Bishkek city	14 088	13 444	13 867	8 194	9 995
Osh city	5 384	3 789	5 053	3 538	2 464
<b>Females</b>					
<b>The Kyrgyz Republic</b>	<b>24 282</b>	<b>24 157</b>	<b>28 973</b>	<b>19 965</b>	<b>21 428</b>
Batken region	983	962	960	593	641
Jalal-Abad region	1 712	1 458	1 998	540	947
Yssyk-Kul region	924	862	967	469	379
Naryn region	306	286	281	139	421
Osh region	97	92	94	-	-
Talas region	336	282	288	64	105
Chui region	250	305	263	189	178
Bishkek city	14 474	16 317	19 522	13 993	14 465
Osh city	5 200	3 593	4 600	3 978	4 292

In comparison with 2009/2010 academic year, admission of students in the higher professional education institutions in 2013/2014 academic year has decreased by more than third. Specialties of economics are of special demand – 4 per cent, law – 7 per cent, healthcare – 9 per cent, education – 10 per cent and technical specialties – 23 per cent.

**HIGHER PROFESSIONAL EDUCATION**

**Table 11.8: Number of graduates from higher professional education institutions by sex and territory**  
(people)

	2009	2010	2011	2012	2013
<b>Total</b>					
<b>The Kyrgyz Republic</b>	<b>38 106</b>	<b>37 966</b>	<b>41 811</b>	<b>41 679</b>	<b>41 291</b>
Batken region	2 122	1 956	2 357	2 319	2 056
Jalal-Abad region	3 181	2 974	3 336	2 990	2 850
Yssyk-Kul region	1 629	1 569	1 841	1 480	1 350
Naryn region	620	649	618	478	653
Osh region	159	52	46	144	141
Talas region	526	524	534	456	528
Chui region	178	260	264	481	470
Bishkek city	19 973	21 112	23 440	24 978	25 261
Osh city	9 718	8 870	9 375	8 353	7 982
<b>Males</b>					
<b>The Kyrgyz Republic</b>	<b>15 958</b>	<b>16 061</b>	<b>16 994</b>	<b>17 567</b>	<b>18 015</b>
Batken region	775	670	839	789	859
Jalal-Abad region	1 222	1 244	1 308	1 089	1 166
Yssyk-Kul region	643	587	792	646	545
Naryn region	221	215	227	180	236
Osh region	14	30	6	62	81
Talas region	215	211	224	256	198
Chui region	107	148	132	275	285
Bishkek city	8 805	9 243	9 660	10 636	11 170
Osh city	3 956	3 713	3 806	3 634	3 475
<b>Females</b>					
<b>The Kyrgyz Republic</b>	<b>22 148</b>	<b>21 905</b>	<b>24 817</b>	<b>24 112</b>	<b>23 276</b>
Batken region	1 347	1 286	1 518	1 530	1 197
Jalal-Abad region	1 959	1 730	2 028	1 901	1 684
Yssyk-Kul region	986	982	1 049	834	805
Naryn region	399	434	391	298	417
Osh region	145	22	40	82	60
Talas region	311	313	310	200	330
Chui region	71	112	132	206	185
Bishkek city	11 168	11 869	13 780	14 342	14 091
Osh city	5 762	5 157	5 569	4 719	4 507

**Table 11.9: Number of graduates from higher professional education institutions per 10 000 of population by territory**  
(people)

	2009	2010	2011	2012	2013
<b>The Kyrgyz Republic</b>	<b>74</b>	<b>73</b>	<b>79</b>	<b>78</b>	<b>76</b>
Batken region	55	51	59	57	49
Jalal-Abad region	34	31	34	30	28
Yssyk-Kul region	38	37	42	34	30
Naryn region	24	24	25	19	25
Osh region	2	1	1	1	1
Talas region	23	22	24	20	23
Chui region	3	4	3	6	6
Bishkek city	230	239	261	273	270
Osh city	398	367	389	343	322

**HIGHER PROFESSIONAL EDUCATION**

**Table 11.10: Distribution of students of HPEIs by language of instruction**  
(at the beginning of the academic year, people)

	2009/2010	2010/2011	2011/2012	2012/2013	2013/2014
Total	233 605	230 379	239 208	231 562	223 241
of which, those studying in the following languages:					
Kyrgyz	60 006	58 575	65 569	57 886	55 773
Russian	166 532	165 357	166 380	166 595	162 293
Uzbek	1 318	734	744	90	55
English	4 050	4 149	5 037	4 544	3 079
Turkish	1 661	1 417	1 478	1 607	1 903
Tajik	-	-	-	-	-
German	-	123	-	-	-
Korean	38	24	-	-	-
Other	-	-	-	840	138

**Table 11.11: Distribution of students of HPEIs by age**  
(at the beginning of the academic year, people)

	2009/2010		2010/2011		2011/2012		2012/2013		2013/2014	
	Total	of which, females	Total	of which, females	Total	of which, females	Total	of which, females	Total	of which, females
<b>Total</b>	<b>233 605</b>	<b>128 428</b>	<b>230 379</b>	<b>123 769</b>	<b>239 208</b>	<b>129 229</b>	<b>231 562</b>	<b>126 213</b>	<b>223 241</b>	<b>121 261</b>
o/w, by age:										
17 years and younger	15 987	8 893	15 616	8 505	19 380	9 717	15 791	8 687	15 643	8 373
18	32 763	17 534	30 376	16 522	31 324	17 560	29 874	16 132	27 587	15 166
19	36 115	19 990	34 033	18 524	35 723	19 920	34 332	19 155	32 453	18 099
20	36 649	20 491	35 895	19 888	35 807	19 722	35 663	20 095	33 847	18 891
21	34 061	19 560	33 655	18 524	34 269	18 967	33 065	17 964	32 708	17 870
22	26 627	14 452	27 883	14 573	27 925	15 046	27 895	15 199	26 330	13 972
23	16 415	8 757	17 282	9 032	17 331	8 888	17 945	9 129	18 322	9 612
24	11 703	6 214	11 869	6 196	12 858	6 332	11 129	6 115	12 307	6 182
25-29	11 387	5 866	11 890	5 663	11 988	6 188	13 197	6 594	12 695	6 419
30-34	7 120	3 985	6 404	3 319	6 393	3 242	6 491	3 541	6 068	3 405
35-39	3 181	1 822	3 590	2 003	3 727	2 172	3 654	2 143	3 029	1 921
40	1 597	864	1 886	1 020	2 483	1 475	2 526	1 459	2 252	1 351

The democratic orientation of policy in Kyrgyzstan allowed many neighboring countries to send the youth for training in secondary and higher professional education institutions of our republic. Principal causes of their choice are: close territorial arrangement, rather moderate tuition fee in comparison with the European countries, USA, etc., some language relationship, common culture etc. Foreign students study in medical and technical fields, linguistics.

**HIGHER PROFESSIONAL EDUCATION**

**Table 11.12: Distribution of students of HPEIs by ethnic origin**

*(at the beginning of the academic year, people)*

	2009/2010	2010/2011	2011/2012	2012/2013	2013/2014
<b>Total</b>	<b>233 605</b>	<b>230 379</b>	<b>239 208</b>	<b>231 562</b>	<b>223 241</b>
o/w:					
<b>Citizens of the Kyrgyz Republic:</b>	<b>217 180</b>	<b>217 199</b>	<b>229 041</b>	<b>220 299</b>	<b>211 579</b>
Kyrgyz	177 254	182 418	197 051	191 743	184 091
Russians	19 515	17 111	17 959	14 731	15 581
Ukrainians	546	489	390	471	254
Uzbeks	10 321	7 726	6 067	5 701	5 667
Kazakh	2 967	2 726	2 233	2 539	2 134
Azerbaijanis	397	413	272	431	265
Byelorussians	28	22	20	32	22
Tajiks	304	655	655	609	496
Dungans	899	793	604	676	545
Tatars	1 182	1 205	876	893	491
Turkmen	478	369	154	105	77
Koreans	899	862	698	580	442
Germans	305	328	251	233	180
Turks	227	355	235	149	155
Uigurs	935	926	890	703	484
Bashkirs	29	24	17	23	7
Armenians	43	40	54	22	22
Afghans	5	3	8	4	5
Kalmyks	144	105	68	31	29
Karachais	62	54	61	56	46
Avars	8	12	8	10	8
Aguls	-	-	-	1	-
Balkars	36	30	20	36	39
Bulgarians	7	9	12	-	7
Buryats	1	-	1	8	-
Greeks	10	7	6	4	3
Georgians	10	7	21	57	24
Dargins	28	32	27	22	7
Dolgans	7	3	4	2	-
Jews	17	6	5	5	10
Jews Gorskie	86	88	86	87	38
Ingush	9	14	8	5	4
Karakalpaks	-	-	-	-	2
Chinese	33	5	3	15	6
Koryaks	11	-	-	-	-
Kurds	82	75	56	42	42
Laks	2	1	-	-	1
Lithuanians	1	2	2	23	2
Lezgins	74	55	35	52	14
Marians	2	1	1	1	-
Moldavians	-	3	2	16	3
Mordvians	2	2	-	-	1
Ossetians	9	95	10	4	4
Poles	1	9	10	1	5
Udmurts	1	6	2	1	4
Chechens	98	59	78	48	38
other	105	54	81	49	172

**Table 11.13: Students from CIS countries**

*(at the beginning of the academic year, people)*

	2009/2010	2010/2011	2011/2012	2012/2013	2013/2014
<b>Total</b>	<b>12 994</b>	<b>9 814</b>	<b>7 068</b>	<b>7 977</b>	<b>8 195</b>
Azerbaijan	16	21	29	41	132
Armenia	2	3	8	1	-
Byelorussia	41	-	3	8	-
Georgia	3 107	2 700	2 941	4 357	4 338
Kazakhstan	1	2	2	152	3
Moldova	842	818	847	927	1 225
Russia	1 196	570	1 113	885	1 130
Tajikistan	1 751	1 567	571	369	240
Turkmenistan	71	11	10	18	33
Ukrain	5 967	4 122	1 544	1 219	1 094

**Table 11.14: Students from countries outside CIS**

*(at the beginning of the academic year, people)*

	2009/2010	2010/2011	2011/2012	2012/2013	2013/2014
<b>Total</b>	<b>3 431</b>	<b>3 366</b>	<b>3 099</b>	<b>3 286</b>	<b>3 467</b>
Afghanistan	87	73	74	54	66
China	601	539	433	385	255
India	497	581	788	1 137	1 709
Iran	18	17	21	25	2
Mongolia	28	13	7	2	1
Nepal	52	82	50	21	45
Syria	22	27	24	43	7
Pakistan	911	955	928	778	628
Turkey	1 057	793	727	772	679
Georgia	11	5	4	3	1
Other	147	281	43	66	74

At present time, higher professional education institutions carry out multilevel student's training that promotes entrance of higher school of the republic into the world education system and increase its flexibility and provide possibility for students to choose purpose and character of the further training.

HIGHER PROFESSIONAL EDUCATION

**Table 11.15: Certified graduates (with diplomas) from higher professional education institutions by territory**  
(people)

	Total	of which, those who obtained		
		Master's degree	Bachelor's degree	Higher education
<b>2009</b>				
<b>The Kyrgyz Republic</b>	<b>38 106</b>	<b>893</b>	<b>3 840</b>	<b>33 373</b>
Batken region	2 122	-	-	2 122
Jalal-Abad region	3 181	-	353	2 828
Yssyk-Kul region	1 629	-	80	1 549
Naryn region	620	-	-	620
Osh region	159	-	-	159
Talas region	526	-	-	526
Chui region	178	-	-	178
Bishkek city	19 973	885	2 272	16 816
Osh city	9 718	8	1 135	8 575
<b>2010</b>				
<b>The Kyrgyz Republic</b>	<b>37 966</b>	<b>1 026</b>	<b>3 592</b>	<b>33 348</b>
Batken region	1 956	-	-	1 956
Jalal-Abad region	2 974	25	129	2 820
Yssyk-Kul region	1 569	-	34	1 535
Naryn region	649	-	9	640
Osh region	52	-	-	52
Talas region	524	-	7	517
Chui region	260	-	-	260
Bishkek city	21 112	985	2 327	17 800
Osh city	8 870	16	1 086	7 768
<b>2011</b>				
<b>The Kyrgyz Republic</b>	<b>41 811</b>	<b>1 168</b>	<b>3 642</b>	<b>37 001</b>
Batken region	2 357	-	-	2 357
Jalal-Abad region	3 336	6	179	3 151
Yssyk-Kul region	1 841	-	137	1 704
Naryn region	618	-	-	618
Osh region	46	-	-	46
Talas region	534	-	-	534
Chui region	264	-	-	264
Bishkek city	23 440	1 145	2 338	19 957
Osh city	9 375	17	988	8 370
<b>2012</b>				
<b>The Kyrgyz Republic</b>	<b>41 679</b>	<b>1 320</b>	<b>3 261</b>	<b>37 098</b>
Batken region	2 319	-	-	2 319
Jalal-Abad region	2 990	13	217	2 760
Yssyk-Kul region	1 480	-	-	1 480
Naryn region	478	-	-	478
Osh region	144	-	-	144
Talas region	456	-	10	446
Chui region	481	-	239	242
Bishkek city	24 978	1 276	2 395	21 307
Osh city	8 353	31	400	7 922
<b>2013</b>				
<b>The Kyrgyz Republic</b>	<b>41 291</b>	<b>1 358</b>	<b>3 774</b>	<b>36 159</b>
Batken region	2 056	21	41	1 994
Jalal-Abad region	2 850	21	164	2 665
Yssyk-Kul region	1 350	-	-	1 350
Naryn region	653	-	122	531
Osh region	141	-	-	141
Talas region	528	-	-	528
Chui region	470	-	155	315
Bishkek city	25 261	1 296	3 076	20 889
Osh city	7 982	20	216	7 746



**HIGHER PROFESSIONAL EDUCATION**

**Table 11.16: Distribution of students of higher professional education institutions by groups of specialties**  
(at the beginning of academic year, people)

	Students admitted		Current students		Graduates	
	total	of which, females	total	of which, females	total	of which, females
<b>2009/2010</b>						
<b>Total</b>	<b>47 375</b>	<b>24 282</b>	<b>233 605</b>	<b>128 428</b>	<b>38 106</b>	<b>22 148</b>
of which, those studying:						
natural sciences	1 102	719	5 737	3 639	1 138	627
humanities	26 307	13 975	122 008	68 166	19 897	11 281
of which:						
law	4 588	1 448	20 314	6 756	3 545	1 119
economics	9 597	5 732	46 451	27 970	8 091	4 991
management	1 900	1 491	10 847	6 447	1 886	1 062
education	7 232	5 904	43 898	37 661	8 854	7 694
healthcare	2 027	1 056	9 513	4 782	1 175	531
technical sciences	8 815	1 837	43 528	10 215	5 887	1 540
agricultural sciences	475	147	2 360	664	357	86
services	357	238	1 581	1 064	194	132
interdisciplinary sciences	1 060	406	4 980	2 237	604	257
<b>2010/2011</b>						
<b>Total</b>	<b>45 112</b>	<b>24 157</b>	<b>230 379</b>	<b>123 769</b>	<b>37 966</b>	<b>21 905</b>
of which, those studying:						
natural sciences	1 019	654	5 821	3 552	1 149	739
humanities	25 888	14 498	123 786	68 872	20 600	11 718
of which:						
law	4 601	1 434	21 656	7 284	3 604	1 173
economics	9 532	5 925	46 729	28 904	8 050	4 953
management	2 048	1 364	10 472	5 902	1 919	1 073
education	6 150	5 200	38 714	32 661	7 778	6 691
healthcare	2 059	1 116	10 185	5 045	1 373	669
technical sciences	8 126	1 929	42 686	9 666	5 859	1 546
agricultural sciences	509	140	2 406	728	340	77
services	289	181	1 534	1 006	252	163
interdisciplinary sciences	1 072	439	5 247	2 239	615	302
<b>2011/2012</b>						
<b>Total</b>	<b>51 809</b>	<b>28 973</b>	<b>239 208</b>	<b>129 229</b>	<b>41 811</b>	<b>24 817</b>
of which, those studying:						
natural sciences	1 418	993	5 550	3 487	1 083	660
humanities	28 583	16 183	130 910	71 274	21 990	12 753
of which:						
law	5 342	1 582	23 947	7 870	3 799	1 454
economics	10 612	6 638	50 697	30 533	8 497	5 320
management	1 833	1 401	9 694	5 339	1 824	1 056
education	9 674	8 128	43 064	36 357	9 711	8 492
healthcare	2 142	1 141	10 691	5 422	1 569	751
technical sciences	8 144	1 790	40 667	8 941	6 282	1 583
agricultural sciences	679	216	2 629	839	375	95
services	281	168	1 560	1 052	236	190
interdisciplinary sciences	888	354	4 137	1 857	565	293
<b>2012/2013</b>						
<b>Total</b>	<b>33 101</b>	<b>19 965</b>	<b>231 562</b>	<b>126 213</b>	<b>41 679</b>	<b>24 112</b>
of which, those studying:						
natural sciences	1 507	1 011	7 039	4 016	1 626	950
humanities	17 252	10 565	127 109	70 417	22 709	12 975
of which:						
law	2 653	1 078	23 635	8 106	4 058	1 357
economics	4 836	2 948	44 764	27 034	7 904	4 936
management	2 139	1 473	11 349	6 565	2 331	1 427

## HIGHER PROFESSIONAL EDUCATION

(continued)

	Students admitted		Current students		Graduates	
	total	of which, females	total	of which, females	total	of which, females
education	5 194	4 330	38 934	32 744	8 403	7 335
healthcare	2 305	1 209	11 742	6 029	1 479	730
technical sciences	6 345	2 668	39 266	9 837	6 170	1 498
agricultural sciences	346	115	2 229	651	340	99
services	35	23	1 031	704	279	203
interdisciplinary sciences	117	44	4 212	1 815	673	322
<b>2013/2014</b>						
<b>Total</b>	<b>35 414</b>	<b>20 266</b>	<b>223 241</b>	<b>121 261</b>	<b>41 291</b>	<b>23 276</b>
of which, those studying:						
natural sciences	1 837	1 245	7 550	4 859	1 136	807
humanities	17 646	10 326	118 368	65 271	22 099	12 380
of which:						
law	2 503	1 045	22 541	7 592	4 284	1 569
economics	1 311	724	29 903	18 633	7 763	4 591
management	1 527	983	9 213	5 361	1 543	923
education	3 641	3 166	32 886	27 352	7 795	6 713
healthcare	3 284	1 701	13 902	7 037	1 733	810
technical sciences	8 097	3 401	43 783	13 853	7 362	2 028
agricultural sciences	384	139	2 159	626	385	122
services	67	36	697	483	173	119
interdisciplinary sciences	458	252	3 896	1 780	608	297

The pattern of studying students by profile of obtained specialties shows that the most popular professions among youth are lawyers, translators, businessmen, programmers, economists, physicians. Over the last several years, the greatest increase in the number of students were among those who study healthcare (1,5 times), natural sciences (1,3 times), law (11 per cent). At the same time, number of students who study economics dropped by 1,6 times, pedagogic (1,3 times) and humanities (3 per cent).

**Table 11.17: Results of knowledge evaluation of higher professional education institutions graduates**  
(people)

	2009	2010	2011	2012	2013
Admitted to take state exams (defending thesis), total	39 366	40 073	42 980	43 857	42 635
of which, those who got grades:					
"excellent"	8 366	7 486	9 729	9 672	8 175
"good"	17 848	22 860	27 616	27 805	29 103
Of total number of graduates, those who graduated with honors	3 160	2 765	2 886	2 568	2 352

**Table 11.18: Number and structure of teaching staff in higher professional education institutions***(at the beginning of academic year, people)*

	2009/2010	2010/2011	2011/2012	2012/2013	2013/2014
Main (regular) staff, total	12 678	12 057	12 830	12 633	14 059
of which, those working:					
full-time	10 515	9 585	10 135	9 803	11 304
part-time	2 163	2 472	2 695	2 830	2 755
Number of staff members who combine job	4 216	4 013	3 750	4 054	3 680
Of regular staff members, those holding:					
degree of					
doctor of sciences	597	626	709	813	851
Ph.D.	2 951	2 776	2 999	3 483	3 575
academic status of					
professor	574	634	596	690	654
associate professor	2 008	1 889	2 046	2 272	2 301

At present time, over 14 thousand teaching staff members are employed in the system of higher professional education. Teaching staff qualification level significantly affects the quality of education. In 2013, of total teaching staff, 6 per cent were holding a scientific degree of doctor of sciences, 25 per cent – Ph.D., 5 per cent - professors and 16 per cent – associate professors. In state HPEIs, there were 10 students per one teacher and 12 students per one teacher in private HPEIs.

To further ensure provision of quality education and improve management of educational processes in the republic, a new system of funding for public higher professional education institutions had been launched in 2002. This system provides public educational grants for students on the basis of national testing results. Testing is the only criteria for provision of state grants.

Number of students of higher professional education institutions studying on state educational grants as of the beginning of the 2013/2014 academic year accounted for 11.400, and 7.800 students admitted for the first year of study.

**Table 11.19: Number of students studying on state budget funding by territory***(at the beginning of academic year, people)*

	Students admitted	Current students	Graduates
<b>2009/2010</b>			
<b>The Kyrgyz Republic</b>	<b>7 517</b>	<b>29 624</b>	<b>4 845</b>
Batken region	167	567	124
Jalal-Abad region	374	1 371	156
Yssyk-Kul region	207	863	194
Naryn region	165	704	139
Osh region	-	-	-
Talas region	84	331	63
Chui region	43	140	25
Bishkek city	5 034	19 854	3 256
Osh city	1 443	5 794	888

**HIGHER PROFESSIONAL EDUCATION**

*(continued)*

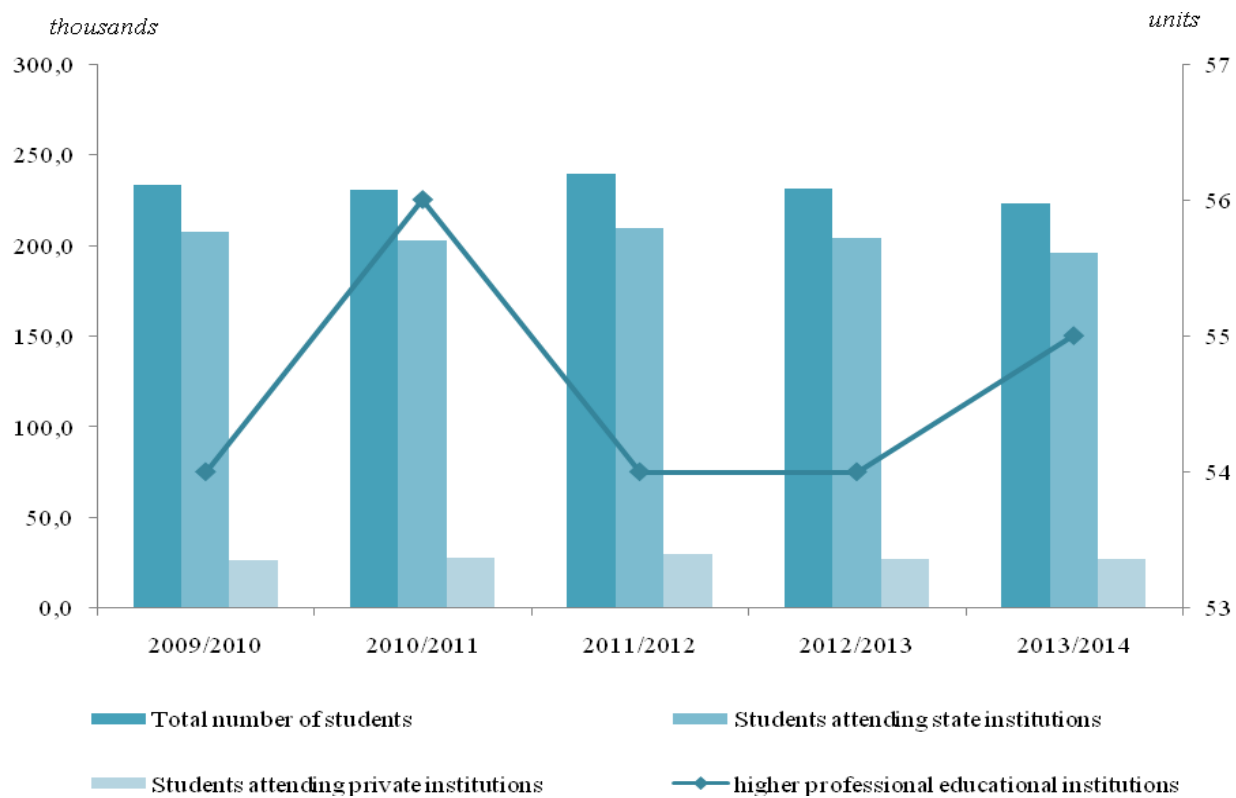
	<b>Students admitted</b>	<b>Current students</b>	<b>Graduates</b>
<b>2010/2011</b>			
<b>The Kyrgyz Republic</b>	<b>7 203</b>	<b>30 922</b>	<b>4 633</b>
Batken region	160	633	67
Jalal-Abad region	363	1 499	153
Yssyk-Kul region	175	831	154
Naryn region	151	718	115
Osh region	-	-	-
Talas region	60	289	74
Chui region	65	162	20
Bishkek city	5 109	21 127	3 157
Osh city	1 120	5 663	893
<b>2011/2012</b>			
<b>The Kyrgyz Republic</b>	<b>7 866</b>	<b>32 938</b>	<b>4 932</b>
Batken region	282	1 142	160
Jalal-Abad region	375	1 434	209
Yssyk-Kul region	185	824	138
Naryn region	170	749	105
Osh region	-	-	-
Talas region	96	311	54
Chui region	68	168	17
Bishkek city	5 362	22 856	3 405
Osh city	1 328	5 454	844
<b>2012/2013</b>			
<b>The Kyrgyz Republic</b>	<b>7 617</b>	<b>33 242</b>	<b>5 310</b>
Batken region	239	1 559	249
Jalal-Abad region	360	1 436	215
Yssyk-Kul region	220	871	124
Naryn region	148	752	78
Osh region	-	-	-
Talas region	73	339	35
Chui region	52	160	17
Bishkek city	5 163	22 629	3 753
Osh city	1 362	5 496	839
<b>2013/2014</b>			
<b>The Kyrgyz Republic</b>	<b>7 763</b>	<b>32 387</b>	<b>5 611</b>
Batken region	245	1 423	254
Jalal-Abad region	311	1 295	210
Yssyk-Kul region	156	830	151
Naryn region	113	545	186
Osh region	-	-	-
Talas region	57	320	52
Chui region	61	164	11
Bishkek city	5 460	22 316	3 880
Osh city	1 360	5 494	867

**HIGHER PROFESSIONAL EDUCATION**

**Table 11.20: Number of students studying on contractual basis by territory**  
(at the beginning of academic year, people)

	Students admitted	Current students	Graduates
<b>2009/2010</b>			
<b>The Kyrgyz Republic</b>	<b>39 858</b>	<b>203 981</b>	<b>33 261</b>
Batken region	1 510	10 974	1 998
Jalal-Abad region	3 069	17 094	3 025
Yssyk-Kul region	1 367	6 936	1 435
Naryn region	336	2 204	481
Osh region	162	609	159
Talas region	519	2 485	463
Chui region	526	2 128	153
Bishkek city	23 228	110 269	16 717
Osh city	9 141	51 282	8 830
<b>2010/2011</b>			
<b>The Kyrgyz Republic</b>	<b>37 909</b>	<b>199 457</b>	<b>33 333</b>
Batken region	1 538	9 626	1 889
Jalal-Abad region	2 319	14 662	2 821
Yssyk-Kul region	1 472	7 713	1 415
Naryn region	249	1 879	534
Osh region	136	489	52
Talas region	588	2 477	450
Chui region	693	2 501	240
Bishkek city	24 652	114 607	17 955
Osh city	6 262	45 503	7 977
<b>2011/2012</b>			
<b>The Kyrgyz Republic</b>	<b>43 943</b>	<b>206 270</b>	<b>36 879</b>
Batken region	1 449	8 340	2 197
Jalal-Abad region	3 193	14 145	3 127
Yssyk-Kul region	1 431	7 274	1 703
Naryn region	315	1 993	513
Osh region	144	613	46
Talas region	496	2 601	480
Chui region	563	2 515	247
Bishkek city	28 027	126 474	20 035
Osh city	8 325	42 315	8 531
<b>2012/2013</b>			
<b>The Kyrgyz Republic</b>	<b>25 484</b>	<b>198 320</b>	<b>36 369</b>
Batken region	726	6 996	2 070
Jalal-Abad region	559	12 726	2 775
Yssyk-Kul region	510	6 251	1 356
Naryn region	54	2 165	400
Osh region	-	606	144
Talas region	12	2 080	421
Chui region	445	2 382	464
Bishkek city	17 024	125 076	21 225
Osh city	6 154	40 038	7 514
<b>2013/2014</b>			
<b>The Kyrgyz Republic</b>	<b>27 651</b>	<b>190 854</b>	<b>35 680</b>
Batken region	701	6 444	1 802
Jalal-Abad region	1 214	10 781	2 640
Yssyk-Kul region	382	5 641	1 199
Naryn region	392	2 371	467
Osh region	-	484	141
Talas region	87	2 206	476
Chui region	479	2 521	459
Bishkek city	19 000	121 486	21 381
Osh city	5 396	38 920	7 115

**Figure 11.1: Number of higher professional education institutions and number of students in them by type of ownership**



## 12. EDUCATION PROVIDING THE HIGHEST PROFESSIONAL QUALIFICATION

Post-graduate and doctorate studies are the basic forms of education for scientific and pedagogic staff in post-graduate professional education that provides the opportunity for specialists to improve their education, scientific and pedagogical skills on the basis of higher professional education.

The indicator for **admission of post-graduate students** covers all post-graduate students admitted for post-graduate study of a given institution including those admitted students who were sent by other institutions (target post-graduate study) that are not able to produce scientific and scientific-pedagogical staff on the spot.

**Doctoral study** – is a full-time education for scientific-pedagogical staff of high qualification – doctors of science – in the most important fields of science and technology.

**Table 12.1: Main indicators of post-graduate program**

	2009	2010	2011	2012	2013
Number of institutions with postgraduate study, units	44	46	48	57	43
of which, at:					
scientific and research institutions	16	17	17	19	13
higher education institutions	28	29	31	38	30
Number of those admitted to post-graduate study, people	812	820	874	585	579
Of which, those with off-the-job study	389	399	373	251	246
Number of post-graduate student at the end of year, people	2 201	2 299	2 428	2 394	2 157
Of which, those with off-the-job study	981	1010	1017	967	840
Post-graduates in 1 year, people	559	592	499	556	622
o/w, those who defended their thesis	30	42	25	28	45
Of total graduates, those who studied off-the-job	304	263	241	298	300
o/w, those who defended their thesis	17	15	13	13	10

Number of post-graduate students as compared with 2009 had decreased by 2 per cent and in 2013 number of post-graduate students reached 2.2 thousand people and the proportion of women who studied in post-graduate program accounted for 61 per cent.

**Table 12.2: Admission, number and graduation from post-graduate program**  
(people)

	2009	2010	2011	2012	2013
Admitted to post-graduate program	812	820	874	585	579
of which, those who studied off-the-job	389	399	373	251	246
admitted to scientific institutions	77	98	63	10	102
of which, those who studied off-the-job	54	60	49	7	54
admitted to higher education institutions	735	722	811	575	477
of which, those who studied off-the-job	335	339	324	244	192
Number of post-graduate students at the end of year	2 201	2 299	2 428	2 394	2 157
of which, those:					
who studied off-the-job	981	1010	1 017	967	840
who studied on-the-job	1 220	1 289	1 411	1 427	1 317
admitted to scientific institutions	251	291	289	249	263
of which, those:					
who studied off-the-job	100	127	156	137	145
who studied on-the-job	151	164	133	112	118
admitted to higher education institutions	1 950	2 008	2 139	2 145	1 894
of which, those:					
who studied off-the-job	881	883	861	830	695
who studied on-the-job	1 069	1 125	1 278	1 315	1 199
Number of post-graduate students	559	592	499	556	622
of which, those:					
who studied off-the-job	304	263	241	298	300
who studied on-the-job	255	329	258	258	322
Number of post-graduate students from scientific institutions	59	57	48	75	79
of which, those:					
who studied off-the-job	28	35	14	35	43
who studied on-the-job	31	22	34	40	36
Number of post-graduate students from higher education institutions	500	535	451	481	543
of which, those:					
who studied off-the-job	276	228	227	263	257
who studied on-the-job	224	307	224	218	286

**Table 12.3: Number of post-graduate students by territory**  
(at the end of year, people)

	2009		2010		2011		2012		2013	
	Total	of which, females	Total	of which, females	Total	of which, females	Total	of which, females	Total	of which, females
<b>The Kyrgyz Republic</b>	<b>2 201</b>	<b>1 381</b>	<b>2 299</b>	<b>1 412</b>	<b>2 428</b>	<b>1 474</b>	<b>2 394</b>	<b>1 461</b>	<b>2 157</b>	<b>1 313</b>
Batken region	22	8	23	8	27	10	-	-	-	-
Jalal-Abad region	44	32	48	35	44	35	107	77	118	71
Yssyk-Kul region	56	39	48	35	50	36	45	35	43	33
Naryn region	21	8	31	18	19	9	16	10	14	10
Osh region	-	-	-	-	-	-	-	-	-	-
Talas region	-	-	-	-	-	-	-	-	-	-
Chui region	1	1	1	1	4	2	5	2	1	1
Bishkek city	1 764	1 106	1 863	1 141	2 024	1 231	1 988	1 197	1 825	1 103
Osh city	293	187	285	174	260	151	233	140	156	95



**Table 12.4: Number of post-graduate students by fields of science**  
(at the end of year, people)

	2009		2010		2011		2012		2013	
	Total	of which, females	Total	of which, females	Total	of which, females	Total	of which, females	Total	of which, females
<b>Total</b>	<b>2 201</b>	<b>1 381</b>	<b>2 299</b>	<b>1 412</b>	<b>2 428</b>	<b>1 474</b>	<b>2 394</b>	<b>1 461</b>	<b>2 157</b>	<b>1 313</b>
of which, by fields of science:										
physics and mathematics	112	49	134	80	307	148	112	66	92	37
chemistry	16	11	31	24	36	26	39	32	34	12
biology	54	39	79	38	55	40	73	40	69	48
geoscience	104	57	149	84	69	35	107	51	92	67
technical	238	110	245	119	305	160	343	165	294	130
agricultural	19	7	27	7	32	10	34	18	52	25
historical	106	70	103	73	92	67	115	58	100	61
economic	339	231	319	199	353	212	386	255	346	237
philosophy	89	48	151	89	77	52	62	41	44	27
philology	360	290	293	224	321	239	379	275	284	222
geography	5	5	4	4	2	2	1	1	7	4
law	179	82	184	85	200	103	203	112	200	118
pedagogical	160	111	145	104	219	154	199	137	182	114
medical	168	98	162	97	151	85	143	76	183	94
veterinary	46	32	70	50	10	2	5	3	30	24
pharmaceutical	-	-	-	-	7	5	-	-	-	-
art history	5	2	-	-	22	15	27	13	26	9
architecture	15	11	17	9	7	1	12	6	5	-
psychological	39	34	68	54	47	32	51	42	25	23
sociological	28	21	29	19	20	16	20	16	21	16
political	114	71	81	51	86	64	74	48	67	41
cultural sciences	1	1	7	2	9	6	9	6	1	1
other sciences	4	1	1	-	1	-	-	-	3	3

**Table 12.5: Post-graduate students by field of science**  
(people)

	2009		2010		2011		2012		2013	
	Total	of which, those who defended doctoral thesis	Total	of which, those who defended doctoral thesis	Total	of which, those who defended doctoral thesis	Total	of which, those who defended doctoral thesis	Total	of which, those who defended doctoral thesis
<b>Total</b>	<b>559</b>	<b>30</b>	<b>592</b>	<b>42</b>	<b>499</b>	<b>25</b>	<b>556</b>	<b>28</b>	<b>622</b>	<b>45</b>
of which, by fields of science:										
physics and mathematics	34	1	40	4	59	5	41	2	29	-
chemistry	4	-	3	-	17	-	10	-	7	-

POSTGRADUATE EDUCATION

(continued)

	2009		2010		2011		2012		2013	
	Total	of which, those who defended doctoral thesis	Total	of which, those who defended doctoral thesis	Total	of which, those who defended doctoral thesis	Total	of which, those who defended doctoral thesis	Total	of which, those who defended doctoral thesis
biology	13	-	24	-	15	-	16	-	20	-
geoscience	34	-	42	-	15	1	41	-	48	-
technical	62	1	43	-	52	1	66	-	78	3
agricultural	6	-	3	-	3	-	10	-	5	-
historical	27	3	29	-	27	-	14	-	29	8
economic	80	4	99	6	72	6	65	9	102	7
philosophy	27	-	32	1	22	-	26	1	21	1
philology	64	-	67	-	65	4	95	2	85	12
geography	1	-	-	-	-	-	2	-	-	-
law	55	2	42	16	43	2	38	3	64	2
pedagogical	32	5	38	-	37	2	36	3	51	6
medical	38	12	61	13	31	3	43	6	31	3
veterinary	9	1	12	-	1	-	-	-	5	-
pharmaceutical	-	-	-	-	1	-	-	-	-	-
art history	5	-	1	-	-	-	12	-	8	-
architecture	2	-	5	-	3	-	5	-	1	-
psychological	3	-	28	-	11	-	8	-	10	2
sociological	5	-	6	-	2	1	10	1	7	1
political	57	1	16	2	16	-	18	1	20	-
cultural sciences	-	-	1	-	7	-	-	-	-	-
other sciences	1	-	-	-	-	-	-	-	1	-

**Table 12.6: Applicants for Ph.D. Degree (Candidate of Sciences), defending Ph.D. thesis papers**  
(people)

	2009	2010	2011	2012	2013
Number of applicants for Ph.D Degree (at the end of year)	1 215	1 127	1 310	1 307	1 295
Number of Ph.D thesis papers defended at scientific board meeting of the given science and research institution (Higher Professional Educational Institution) (in the reference year)	388	163	201	199	241
of which:					
by applicants	87	81	73	85	108
by persons who completed post-graduate program before the reference year	40	28	32	42	59
by persons who graduated from post-graduate program in the reference year without thesis defended	261	54	96	72	74

**Table 12.7: Main indicators of doctoral candidacy activity**  
(people)

	2009	2010	2011	2012	2013
Admission to post-graduate program	27	33	49	50	85
by scientific institutions	9	6	4	20	26
by higher education institutions	18	27	45	30	59
Number of doctoral candidates (at the end of the year)	77	75	115	100	129
in scientific institutions	14	14	22	33	40
in higher education institutions	63	61	93	67	89
Doctoral candidates graduated	16	21	11	34	60
in scientific institutions	3	1	-	10	17
in higher education institutions	13	20	11	24	43
Of which, those who defended doctoral theses	2	6	1	-	1

Number of doctoral candidates has increased from 77 peoples in 2009 to 129 in 2013. The proportion of women among those who studied in doctoral program has made up 46.5 per cent.

**Table 12.8: Number of doctoral candidates by territory**  
(at the end of year, people)

	2009		2010		2011		2012		2013	
	Total	of which, females	Total	of which, females	Total	of which, females	Total	of which, females	Total	of which, females
<b>The Kyrgyz Republic</b>	<b>77</b>	<b>45</b>	<b>75</b>	<b>41</b>	<b>115</b>	<b>63</b>	<b>100</b>	<b>48</b>	<b>129</b>	<b>60</b>
Batken region	-	-	-	-	-	-	-	-	-	-
Jalal-Abad region	2	2	-	-	-	-	-	-	-	-
Yssyk-Kul region	2	1	1	1	-	-	-	-	-	-
Naryn region	-	-	-	-	-	-	-	-	-	-
Osh region	-	-	-	-	-	-	-	-	-	-
Talas region	-	-	-	-	-	-	-	-	-	-
Chui region	-	-	-	-	8	2	8	2	8	-
Bishkek city	71	41	68	38	98	57	89	44	120	60
Osh city	2	1	6	2	9	4	3	2	1	-

**Table 12.9: Number of doctoral candidates by fields of science**  
(at the end of year, people)

	2009		2010		2011		2012		2013	
	Total	of which, females	Total	of which, females	Total	of which, females	Total	of which, females	Total	of which, females
<b>Total</b>	<b>77</b>	<b>45</b>	<b>75</b>	<b>41</b>	<b>115</b>	<b>63</b>	<b>100</b>	<b>48</b>	<b>129</b>	<b>60</b>
of which, by fields of science:										
physics and mathematics	6	2	3	1	6	5	9	4	9	2
biology	1	1	1	1	1	-	-	-	-	-
chemistry	2	2	-	-	-	-	1	1	-	-
geoscience	6	6	5	2	3	-	-	-	3	2
technical	7	2	7	1	11	2	18	8	10	6
agricultural	-	-	2	2	4	2	5	1	-	-
historical	8	4	8	6	10	8	10	5	6	4
economic	14	8	15	9	16	10	7	4	16	7
philosophy	4	3	4	3	4	3	3	2	8	5
philology	3	3	5	2	8	4	1	1	12	8
law	4	3	4	3	4	3	3	1	5	1
pedagogical	-	-	-	-	19	11	6	5	14	10
medical	7	4	13	8	21	10	20	10	33	9
veterinary	6	2	1	-	-	-	-	-	-	-
psychological	-	-	-	-	-	-	8	3	-	-
sociological	3	3	3	3	2	2	8	3	5	4
political	6	2	4	-	5	2	1	-	8	2
cultural sciences	-	-	-	-	1	1	-	-	-	-

**Table 12.10: Graduation of doctoral candidates by fields of science**  
(people)

	2009		2010		2011		2012		2013	
	Total	of which, those who defended doctoral thesis	Total	of which, those who defended doctoral thesis	Total	of which, those who defended doctoral thesis	Total	of which, those who defended doctoral thesis	Total	of which, those who defended doctoral thesis
<b>Total</b>	<b>16</b>	<b>2</b>	<b>21</b>	<b>6</b>	<b>11</b>	<b>1</b>	<b>34</b>	<b>-</b>	<b>60</b>	<b>1</b>
of which, by fields of science:										
physics and mathematics	-	-	4	-	1	-	3	-	12	1
biology	-	-	-	-	1	-	-	-	3	-
chemistry	-	-	2	2	1	-	-	-	-	-
geoscience	-	-	-	-	-	-	2	-	6	-
technical	2	1	2	-	-	-	2	-	4	-
agricultural	-	-	-	-	-	-	3	-	-	-
historical	1	-	4	2	2	-	3	-	2	-
economic	4	1	3	-	3	-	5	-	-	-
philosophy	-	-	2	-	-	-	2	-	1	-
philology	-	-	-	-	-	-	-	-	4	-
law	2	-	-	-	-	-	2	-	-	-
pedagogical	1	-	1	1	-	-	1	-	8	-
medical	3	-	1	-	-	-	7	-	12	-
psychological	1	-	-	-	-	-	-	-	-	-
sociological	-	-	-	-	-	-	-	-	8	-
political	2	-	2	1	3	1	4	-	-	-



### 13. SCIENCE AND RESEARCH

Volume of **scientific and technical works** comprises scientific researches (scientific and research works) and developments, as well as scientific and technical services.

**Scientific researches and developments** comprise works undertaken in order to increase the stock of knowledge and the use of this knowledge. They include fundamental, applied researches in all fields of science.

**Research specialists** include specialists engaged in scientific researches and developments. This category includes administrative and managerial staff who directly manage research process, as well as post-graduate students who directly participate in scientific and research works.

**Technicians** are employees who participate in the conduct of scientific researches and developments by exercising technical functions under the guidance of researchers.

**Support staffs** are employees who exercise support functions connected with conduct of scientific and technical works and services.

**Table 13.1: Volume of scientific and technical works conducted by science and research institutions and higher education institutions**

(thsd. soms)

	2009	2010	2011	2012	2013
<b>Volume of scientific and technical works<sup>1</sup></b>	<b>292 517,3</b>	<b>329 020,3</b>	<b>406 918,9</b>	<b>474 811,2</b>	<b>485 355,1</b>
of which:					
scientific and research works	248 930,4	157 608,3	222 523,7	298 055,3	315 189,6
of which, fundamental	58 203,3	79 668,5	83 233,6	70 642,2	97 601,5
scientific developments	20 869,6	147 445,7	136 604,5	146 667,3	142 039,4
of which:					
research and developments, technological works	17 514,3	143 429,8	128 036,4	145 415,6	137 960,4
pilot production	1 641,4	2 879,1	6 433,4	961,1	1 893,6
design works for construction	1 713,9	1 136,8	2 134,7	290,6	2 185,4
scientific and technical services	22 717,3	23 966,3	47 790,7	30 088,6	28 126,1

<sup>1</sup>At current prices.

**Table 13.2: Volume of scientific and technical works by type of institutions**

(thsd. soms)

	2009	2010	2011	2012	2013
<b>Total</b>	<b>292 517,3</b>	<b>329 020,3</b>	<b>406 918,9</b>	<b>474 811,2</b>	<b>485 355,1</b>
of which:					
organizations of central ministries and agencies	22 886,7	19 615,4	33 773,4	49 075,0	45 849,2
organizations of the Academy of Sciences system and sectoral academies	179 140,3	197 057,5	235 020,2	273 758,0	311 870,6
administrative bodies and organization	1 400,0	1 340,8	1 978,8	1 499,9	2 350,0
universities and other higher education institutions	25 787,3	28 504,6	46 679,3	78 687,6	45 060,1
scientific research institutions (centers) affiliated with higher educational institutions	10 076,6	7 564,7	12 543,9	14 444,7	15 111,7
sectoral science and research institutions	36 028,8	35 411,0	48 763,4	51 622,7	55 844,8
engineering, research and developments, technological organizations	5 671,6	5 404,1	5 908,8	4 049,0	6 431,1
design and survey organizations, planning organizations	1 277,1	-	-	-	-
industrial enterprises	9 059,1	30 605,8	21 840,8	1 115,1	2 150,4
test laboratories	1 141,8	1 236,7	410,3	559,2	687,2
other organizations	48,0	2 279,7	-	-	-

**Table 13.3: Gross expenditures on scientific researches and development in 2013***(thsd. soms)*

	Total	of which					
		natural sciences	technical sciences	medical sciences	agricultural sciences	social sciences	humanities
Gross expenditures for research and developments	529 881,5	266 283,7	102 379,3	51 777,7	53 069,6	15 967,9	40 403,3
Internal expenditures for research and developments	529 166,6	266 283,7	101 664,4	51 777,7	53 069,6	15 967,9	40 403,3
Internal current expenditures for research and developments	528 785,8	266 283,7	101 328,9	51 777,7	53 024,3	15 967,9	40 403,3
of which:							
Salaries and wages	391 700,7	195 070,6	70 245,3	43 286,7	41 507,6	12 713,8	28 876,7
Of which, salaries and wages of employees who conduct research and development (excluding part-time employees)	253 204,6	147 929,8	34 110,6	18 833,0	30 762,2	9 096,6	12 472,4
social security payments	75 248,9	39 806,3	13 671,3	7 154,6	7 344,9	2 201,0	5 070,8
expenditures on equipment	7 899,9	5 191,5	2 044,1	-	273,4	94,1	296,8
of which, expenditures on fixed assets	5 726,1	4 409,6	1 266,5	-	-	-	50,0
other tangible expenditures	30 366,5	14 917,4	7 693,5	46,2	1 383,0	220,4	6 106,0
other current expenditures	23 569,8	11 297,9	7 674,7	1 290,2	2 515,4	738,6	53,0
Capital expenditures for research and developments	380,7	-	335,5	-	45,3	-	-
of which:							
building	335,5	-	335,5	-	-	-	-
equipment		-		-	-	-	-
land	16,7	-	-	-	16,7	-	-
other capital expenses	28,6	-	-	-	28,6	-	-
External expenditures on research and developments	714,9	-	714,9	-	-	-	-

**Table 13.4: Internal current expenditures on scientific research and development***(at current prices, thsd. soms)*

	2009	2010	2011	2012	2013
Internal current expenditures on research and developments	320 419,1	342 521,4	446 868,4	515 449,1	528 785,8
of which:					
natural sciences	158 610,5	153 041,6	186 134,6	234 210,9	266 283,7
technical sciences	80 833,6	103 770,3	122 936,4	106 540,3	101 328,9
medical sciences	26 740,6	30 153,2	44 544,1	59 088,5	51 777,7
agricultural sciences	31 766,1	32 325,6	51 208,6	50 561,0	53 024,3
social sciences	11 869,6	6 303,9	12 942,2	38 790,9	15 967,9
humanities	10 598,7	16 926,8	29 102,5	26 257,5	40 403,3

**Table 13.5: Number of employees engaged in research and development***(at the end of reference year, people)*

	2009		2010		2011		2012		2013	
	Total	of which, women	Total	of which, women	Total	of which, women	Total	of which, women	Total	of which, women
Number of employees engaged in scientific researches and developments (excluding part-time employees)	3 533	1 591	3 129	1 428	3 333	1 510	3 264	1 528	4 241	2 399
Of which, those with scientific degree:										
Doctor of science	334	57	286	72	360	90	292	57	363	80
Candidate of science	764	287	675	248	762	309	700	266	1015	432
Of total employees:										
research specialists	2 290	995	1 974	876	2 224	961	2 349	1 022	3 063	1 775
technicians	376	160	261	114	266	122	248	119	341	163
support staff/assistants	462	236	428	229	411	209	369	214	422	240
others	405	200	466	209	432	218	298	173	415	221
Number of scientific and pedagogical staff who combine scientific research and developments with teaching	1 997	1 002	2 973	1 795	2 026	1 076	2 104	1 296	1 107	1 076

**Table 13.6: Composition of research and development staff by qualification and age in 2013***(people)*

	Total	of which, aged				
		under 30 years	31-39 years	40-49 years	50-59 years	60 - 70 years
Number of employees engaged in scientific research and developments	4 241	704	803	799	101	934
of which:						
research specialists	3 063	455	596	593	726	693
of which, those holding scientific degree						
doctor of science	362	4	11	53	107	187
of which, women	80		2	18	21	39
candidate of sciences	1 014	24	174	228	306	282
of which, women	432	6	89	100	122	115



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